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Correspondence

Requests for a Bulletin, an application form, or information concerning admissions policies and procedures, room and board, and tuition may be addressed to

Director of Admissions
The University of Southern Mississippi
118 College Drive #5166
Hattiesburg, Mississippi 39406-0001

Web site: http://www.usm.edu
E-mail: admissions@usm.edu

Other correspondence may be addressed as follows:

Dean, College of Arts and Letters
#5004

Dean, College of Business
#5021

Dean, College of Education and Psychology
#5023

Dean, College of Health
#5040

Dean, College of Science and Technology
#5165

Dean, Honors College
#5162

Dean, Graduate School
#5024

The University of Southern Mississippi
Hattiesburg, Mississippi 39406-0001
Academic Calendar

SUMMER 2011

March 28- April 1  Advisement week for continuing students
April 4-8  Southern's Online Accessible Records (SOAR) Web registration for continuing students
          https://www.usm.edu/soar; (By Enrollment Appointment only)
April 12-June 3  Open Registration (No Enrollment Appointment necessary)
Friday, May 27  Final orientation and registration for new undergraduate freshmen and transfer students
                Residence halls open
Monday, May 30  Memorial Day holiday; Night classes begin
Tuesday, May 31  Day classes begin, including first half-semester (5W1) classes
                Late registration ($50 Late fee ) and add/drop begin
Tuesday, June 28  Midpoint in summer semester; End of and final examinations for first half-semester (5W1) classes
Monday, July 4  Independence Day holiday; Day and night classes do not meet
Friday, July 29  Last day to file application for degree for fall 2011 commencement
                After this date, a $50 late fee will be assessed on all fall 2011 degree applications
Tuesday, July 26  Tuesday night exam
Wednesday, July 27  Wednesday night exam
Thursday, July 28  Thursday night exam
Friday, July 29  Last day of full term and 5W2 courses
Monday, Aug. 1  Monday night exams
Monday - Friday
               Aug. 1-5
Saturday, Aug. 6  Residence halls close

FALL 2011

March 28- April 1  Advisement week for continuing students
April 4-8  Southern's Online Accessible Records (SOAR) Web registration for continuing students
          https://www.usm.edu/soar; (By Enrollment Appointment only)
April 12-August 24  Open Registration (No Enrollment Appointment necessary); except for PREVIEW registration days
Thursday, August 18  Final orientation and registration for new transfer students
Friday, August 19  Final orientation and registration for new undergraduate students
Wednesday, August 24  Classes begin
Monday, September 5  Labor Day holiday
                Day and night classes will not meet.
Thursday-Friday
               October 13-14
Tuesday, October 18  Examinations for first half-semester (8W1) classes; Midpoint in semester
Friday, November 18  Last day to file application for degree for spring 2012 commencement
Wednesday, November 23  Thanksgiving holidays begin
                Day and night classes will not meet.
Monday, November 28  Classes resume
Thursday, December 8  Last day of regularly scheduled classes
Monday-Thursday
              December 12-15
Friday, December 16  Commencement, Bernard Reed Green Coliseum
Saturday, December 17  Residence halls close
### SPRING 2012

**Oct. 31 - Nov. 4, 2011**
Advisement week for continuing students

**November 7-10**
Southern's Online Accessible Records (SOAR) Web registration for continuing students
https://www.usm.edu/soar; (By Enrollment Appointment only)

**Nov. 14 - January 20, 2012**
Open Registration (No Enrollment Appointment necessary); except for PREVIEW registration days

**Friday, January 13**
Final orientation and registration for new undergraduate and transfer students Open registration for all students not registered via SOAR

**Monday, January 16**
Martin Luther King Jr.’s birthday (observed)
**Day and night classes will not meet.**

**Tuesday, January 17**
Classes begin

**Monday-Tuesday February 20-21**
Mardi Gras holiday
**Day and night classes will not meet.**

**Friday March 9**
Midpoint in semester; final examinations for first half-semester (8W1) classes

**Monday-Friday March 12-16**
Spring holidays

**Monday, March 19**
Second half-semester (8W2) classes begin

**Friday, April 6**
Good Friday holiday
**Day and night classes will not meet.**

**Friday, April 20**
Last day to file application for degree for summer 2012 commencement

**Friday, May 4**
Last day of regularly scheduled classes

**Monday-Thursday May 7-10**
Examinations

**Friday, May 11**
Commencement, Bernard Reed Green Coliseum

**Saturday, May 12**
Residence halls close

Refer to [www.usm.edu/registrar/bulletins/undergraduate](http://www.usm.edu/registrar/bulletins/undergraduate) for the most up-to-date bulletin information.

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**Calendar Notes**
Introduction

The University of Southern Mississippi and its Board of Trustees were established by an act of the legislature approved on March 30, 1910, by Gov. Edmund F. Noel. Its first name was the Mississippi Normal College, and its original purpose was to train teachers for the rural schools of Mississippi. On February 2, 1932, the legislature established the Board of Trustees of State Institutions of Higher Learning and placed under its jurisdiction the five colleges and one university owned and operated by the state. On November 3, 1942, the people of the state voted to make the Board of Trustees of State Institutions of Higher Learning a constitutional board for all colleges and universities of the state. The University of Southern Mississippi is now operated under the jurisdiction of that constitutional board.

The act of March 30, 1910, did not provide any state money for the building of Mississippi Normal College, but did provide that localities in the state might bid for its location by offering land for a site and money for constructing buildings. On September 16, 1910, the Board of Trustees accepted the bid of Hattiesburg and Forrest County to supply $250,000 and a free site. That site was west of the city in cutover timberland with great pine stumps everywhere. Contracts were let to clear the land and to build buildings.

The five permanent buildings (College Hall, Forrest County Hall, Hattiesburg Hall, the Industrial Cottage [now the Honor House] and the President's Home [now the Alumni House]), a temporary wooden dining hall and other necessary improvements were barely finished when the Mississippi Normal College opened on the rainy morning of September 18, 1912, with a president, a faculty of 18 and a student body of 200.

On October 17, 1911, Joseph Anderson Cook, superintendent of schools, Columbus, Miss., was elected president. The University of Southern Mississippi has had only nine presidents since its founding. The Board of Trustees elected Claude Bennett president effective October 10, 1928. On April 23, 1933, the Board of Trustees elected Dr. Jennings Burton George as the third president, effective July 1, 1933. On June 13, 1945, the Board of Trustees elected Dr. Robert Cecil Cook as the fourth president, and he officially assumed office on July 1, 1945. On October 21, 1954, President Cook submitted his resignation. He served until December 31, 1954, and Dr. Richard Aubrey McLemore became acting president on January 1, 1955. The Board of Trustees, on May 19, 1955, elected Dr. William David McCain as the fifth president. He officially assumed office on August 1, 1955, and retired June 30, 1975. Dr. Aubrey Keith Lucas became the sixth president of the university on July 1, 1975, and served until his retirement on December 31, 1996, the longest tenure of any president. Dr. Horace Weldon Fleming Jr. served as the seventh president from January 1, 1997, until August 31, 2001. Dr. Aubrey K. Lucas returned to the presidency on September 1, 2001, and served until April 30, 2002. On April 13, 2002, the Board of Trustees elected Dr. Shelby Frelond Thames as the eighth president, effective May 1, 2002. Dr. Martha Dunagin Saunders became the ninth president of Southern Miss effective May 21, 2007, and serves as its first-ever female president.

On March 7, 1924, the legislature changed the university's name to State Teachers College. On February 8, 1940, the legislature changed the name to Mississippi Southern College, and on February 27, 1962, the legislature changed the name to The University of Southern Mississippi.

The Mississippi Normal College did not grant degrees in its early years but awarded certificates for the completion of certain specified courses of study. On April 8, 1922, the legislature authorized the awarding of the Bachelor of Science degree. The Bachelor of Music degree was authorized by the Board of Trustees on June 19, 1934. The first Bachelor of Arts degree was awarded on August 20, 1940. On May 26, 1947, the Board of Trustees authorized the initiation of graduate work and the awarding of the Master of Arts degree. The university’s graduate programs have developed logically to meet the needs for professional competence beyond the academic measure of the baccalaureate degree. Doctoral programs were first authorized by the Board of Trustees on May 20, 1959.

The administrative and academic organization of The University of Southern Mississippi is divided into the following areas: Office of the President; Office of the Provost; Office of the Chief Financial Officer; Office of the Vice President for Advancement; Office of the Vice President for Research; Office of the Vice President for Student Affairs and Office of the Director of Intercollegiate Athletics. Academically, the university is organized into the College of Arts and Letters, College of Business, College of Education and Psychology, College of Health, College of Science and Technology and Honors College.

The number of graduates is some measure of the growth of a university. The University of Southern Mississippi has awarded approximately 120,000 degrees since the first one was conferred in 1922.

Our Vision

The University of Southern Mississippi will emerge as the premier research university of the Gulf South -- engaging and empowering individuals to transform lives and communities.

Our Mission

Our primary mission is to cultivate intellectual development and creativity through the generation, dissemination, application and preservation of knowledge.

Our Values

Our mission is supported by the values that have been formed through the history and traditions of our institution. These values are widely and deeply held beliefs of our faculty, staff, students and administrators:

• Education provides opportunities to improve the quality of intellectual, social, economic and personal well-being. These opportunities should be available to all who are willing and able to meet our standards of excellence.
INTRODUCTION

• Our success is reflected by the degree to which our students become well-read, articulate and creative and critical thinkers. It is measured by their display of specialized knowledge and abilities suitable to the pursuit of a career and life in our complex, ever-changing world.

• We cherish innovation in the creation and application of basic and applied research findings, creative and artistic expression, meaningful learning experiences, the scope of services provided to our students and the broader community that we sustain, and the continuing evolution of degree programs that both respond to and anticipate the evolving demands of our society, employers and the labor market.

• Education encourages and advances the ideals of a pluralistic democratic society: civic responsibility, integrity, diversity and ethical behavior.

• Academic freedom and shared governance are long-established and living principles at the university. We cherish the free exchange of ideas, diversity of thought, joint decision-making and individuals’ assumption of responsibility.

• We make efficient and effective use of our resources, for we are accountable to our university communities, the Board of Trustees and taxpayers.

Our Plan

Four priorities guide The University of Southern Mississippi, each helping to support our vision. These priorities, identified through a strategic planning process in 2007-08, provide a solid foundation for progress.

• Climate of academic success
• Image development
• Community connection
• Healthy minds, bodies and campuses

Climate of Academic Success

Our vision for a climate of academic success includes a unified environment that minimizes barriers for prospective and enrolled students, attracts and retains quality faculty and staff, embraces and reflects diversity, and produces graduates who are truly competitive in the global marketplace.

Students, faculty and staff at Southern Miss, along with the larger community, benefit from a wide range of cultural, social and educational experiences that yield informed, responsible and productive citizens with a standard of lifelong learning.

University experiences are supported by quality facilities and up-to-date technology accessible to the entire university community. Educational programs adhere to rigorous standards in terms of student advisement, engagement and mentoring; curriculum development and delivery; and the exploration and generation of scholarly work.

Students admitted to Southern Miss have every opportunity to earn a degree and acquire a comprehensive educational foundation that expands their perspectives, enhances their opportunities and enriches our society.

Supporting Measures: Baccalaureate degrees awarded/six-year graduation rates/student return rates/square footage of new or substantially renovated facilities/accreditation for eligible programs/NSSE senior scores in the top 50 percent in each of the five benchmark areas/percentage of graduates employed in desired field or admitted to graduate school within one year of graduation

Image Development

Image development promotes the internal and external reputation of the university and supports the vision of Southern Miss. Image development must be linked to what we do and how well we do it.

Supporting Measures: Results on Chronicle/Gallup Branding Index/scores in U.S. News and Forbes University rankings/positive national media coverage

Community Connection

We envision engaged citizens of Southern Miss (students, faculty and staff) who genuinely invest in their university community and their host communities (locally, regionally, nationally and globally). Our engaged citizens internationally build community through learning and working together inside and outside the university in order to create and sustain a culture of respect and civility. We do this through hosting, serving, sharing and discovering.

• Hosting refers to the importance of every contact made on campus – from the first to the last.
• Serving allows university citizens to invest in people, agencies/businesses and organizations through volunteering, service-learning, internships, applied scholarship and university/community partnerships.
• Sharing focuses on how we build relationships and engagement inside the university and with our host communities.
• Discovering encompasses the scholarship and creative activities of the university communities.

Supporting Measures: Student volunteer hours/square footage of sharing (social/learning) space/attendance at university-sponsored events/peer-reviewed publications and presentations/external research funding/total endowed portfolio/alumni giving
Healthy Minds, Bodies and Campuses

A culture that emphasizes a multidimensional healthy environment at Southern Miss is deemed central to attain the goals of this strategic plan. An emphasis on healthy lifestyles will enhance the quality of the Southern Miss experience and beyond. Appropriate efforts in campus sustainability will contribute to an improved environmental impact and an informed perspective on resource use. Continuous efforts to maintain safety and security of all at Southern Miss will increase the potential to attain individual and community goals.

**Supporting Measures**: Participation in university-sponsored wellness/fitness activities/employee absenteeism/LEED-certified buildings and renovations/solid waste reduction/recycling

Accrediting Agencies

The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s, specialist’s and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Southern Mississippi.

SACS - COMMISSION ON COLLEGES OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
1866 Southern Lane
Decatur, GA 30033-4097
404.679.4501  www.sacscoc.org

Specific programs as noted in the bulletin have been accredited by the following accreditation agencies:

AACSB INTERNATIONAL – ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS
777 South Harbor Island Blvd., Suite 750
Tampa, FL 33602-5730 USA
813.769.6500  www.aacsb.edu

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATION
Stauffer-Flint Hall
1435 Jayhawk Blvd.
Lawrence, KS 66045-7575
785.864.3973

AMERICAN ASSOCIATION OF FAMILY AND CONSUMER SCIENCES
400 N. Columbia Street, Suite 202
Alexandria, VA 22314
703.706.4600

AMERICAN BAR ASSOCIATION STANDING COMMITTEE ON PARALEGALS
Approving Agency
321 N. Clark St., MS 19.1
Chicago, IL 60654-7598
312.988.5483  www.abanet.org/legalservices/paralegals

AMERICAN CHEMICAL SOCIETY
1155 16th St. NW
Washington, D.C. 20036
202.872.4600  www.chemistry.org

AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION
1717 North Loop 1604 East, Suite 320
San Antonio, TX 78232-1570
210.495.6161

AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)
750 First Street, NE
Washington, D.C. 20002-4242
202.336.5500

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION
2200 Research Blvd.
Rockville, MD 20850-3289
800.498.2071

COMMISSION ON ACCREDITATION FOR MARRIAGE AND FAMILY THERAPY EDUCATION
112 South Alfred Street
Alexandria, VA 22314-3061
703.838.9808

COMMISSION ON ACCREDITATION FOR DIETETICS EDUCATION OF THE AMERICAN DIETETIC ASSOCIATION
120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995
312.899.5400
COMMISSION ON COLLEGIATE NURSING EDUCATION  
One Dupont Circle, NW, Suite 530  
Washington, D.C. 20036  
202.463.6930

COMPUTING SCIENCES ACCREDITATION BOARD INC.  
184 North Street  
Stamford, CT 06901  
203.397.1117

COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY  
American Speech-Language-Hearing Association  
2200 Research Boulevard #310  
Rockville, MD 20850  
301.296.5700

COMMISSION ON ACCREDITATION OF ALLIED HEALTH EDUCATION PROGRAMS (CAAHEP) (KINESIOThERAPY)  
1361 Park Street  
Clearwater, FL 33756  
727.210.2350

COMMISSION ON ACCREDITATION OF ATHLETIC TRAINING EDUCATION (CAATE)  
2201 Double Creek Drive  
Suite 5006  
Round Rock, TX 78664  
512.733.9700

COUNCIL ON ACCREDITATION FOR RECREATION, PARK RESOURCES AND LEISURE SERVICES BY THE NATIONAL RECREATION AND PARK ASSOCIATION  
22377 Belmont Ridge Road  
Ashburn, VA 20148  
703.858.0784

COUNCIL ON EDUCATION OF THE DEAF  
P.O. Box 10076  
Lamar University  
Beaumont, TX 77710  
409.880.8175

COUNCIL ON EDUCATION FOR PUBLIC HEALTH (CEPH)  
800 Eye Street, NW, Suite 202  
Washington, DC 20001-3710  
202.789.1050

COUNCIL ON SOCIAL WORK EDUCATION  
1725 Duke Street, Suite 500  
Alexandria, VA 22314  
703.683.8080

COUNCIL FOR INTERIOR DESIGN ACCREDITATION (formerly FIDER)  
60 Monroe Center NW, Suite 300  
Grand Rapids, MI 49503-2920  
616.458.0400

NATIONAL ACCREDITING AGENCY FOR CLINICAL LABORATORY SCIENCES  
5600 N. River Road, Suite 720  
Rosemont, IL 60018-5119  
773.714.8880

NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION (NASPE)  
NORTH AMERICAN SOCIETY OF SPORT MANAGEMENT (NASSM)  
1900 Association Drive  
Reston, VA 20191  
800.213.7193 ext. 410  
www.aahperd.org/naspe

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS (NASP)  
4340 East West Highway, Suite 402  
Bethesda, MD 20814  
301.657.0270

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN (NASAD)  
11250 Roger Bacon Drive, Suite 21  
Reston, VA 20190  
703.437.0700
INTRODUCTION

ACCREDITING AGENCIES

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
703.437.0700

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
703.437.0700

NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
703.437.0700

NATIONAL COUNCIL FOR ACCREDITATION OF COACHING EDUCATION (NCACE)
1900 Association Drive
Reston, VA 20191
703.476.3410

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE)
200 Massachusetts Avenue, NW, Suite 500
Washington, D.C. 20036-1023
202.466.7496

NATIONAL KITCHEN AND BATH ASSOCIATION (NKBA)
687 Willow Grove Street
Hackettstown, NJ 07840
908.813.3793

NATIONAL SCIENCE TEACHERS ASSOCIATION
1840 Wilson Blvd.
Arlington, VA 22201
703.293.7100
www.nsta.org

U.S. GREEN BUILDING COUNCIL (USGBC)
1800 Massachusetts Avenue NW, Suite 300
Washington, D.C. 20036
800.795.1747 www.usgbc.org
University Libraries

Library facilities at The University of Southern Mississippi are the Joseph Anderson Cook Library and the William David McCain Library and Archives on the Hattiesburg campus, the Gulf Coast Library in Long Beach, the Gulf Coast Student Services Center Library in Gulfport, and the Gunter Library in Ocean Springs. An extensive Web site provides access to the library’s online holdings, including journals, books, citation indexes and digitized exhibits from the library’s special collections. The library’s Web site also provides access to services such as reference and research assistance, tutorials and other instructional services, and document delivery.

The Joseph Anderson Cook Library

The Joseph Anderson Cook Library contains the principal collection of books, journals, microforms, music, media and other materials that support the research and instructional programs of the university at all levels. Book stacks, public computing and study areas are intermingled throughout the building in an open-shelf arrangement. Access is provided to online resources on a wide range of subjects. The collections are arranged according to the Library of Congress Classification System. The library houses more than 6 million books and microforms and subscribes to more than 34,000 journals.

The William David McCain Library and Archives

The William David McCain Library and Archives houses the special collections and archives of The University of Southern Mississippi. Resources are available for use by the public and the university community in the Cleanth Brooks Reading Room. Materials housed in this facility do not circulate outside the building. The online catalog and other descriptive finding aids serve as points of access to the collections. Among the notable holdings of McCain Library and Archives are the Mississippiana Collection; the de Grummond Children’s Literature Collection; rare books, historic manuscripts and archives.

The Gulf Coast Library

The Gulf Coast Library houses print and nonprint materials to support the research and curriculum needs of the Gulf Park campus in Long Beach. All university libraries’ electronic holdings are accessible at the Gulf Park campus, and materials are available for campus-to-campus loan. Collections include more than 122,000 volumes of resource materials and 400 serial titles. In addition, the library houses the Gulf Coast Heritage Room.

The Gulf Coast Student Services Center

The library at the Gulf Coast Student Services Center contains a small collection of materials that support programs at this site. Library staff provide reference, instruction and document delivery services.

The Gunter Library

The Gunter Library at the Gulf Coast Research Laboratory in Ocean Springs provides a collection of 7,000 books; 250 periodical titles; more than 21,000 reprints, reports and gray literature; environmental impact statements; fishery management plans; and other materials supporting the research and teaching performed at GCRL. An archival collection of GCRL publications, clippings, photographs and other materials documenting the history of GCRL is also available.

The University of Southern Mississippi Museum of Art

The University of Southern Mississippi Museum of Art was established in 1997 by the Board of Trustees. Located in the Fine Arts Building off Southern Drive, the museum is composed of three exhibition spaces: C. W. Woods Art Gallery, Lok Exhibition Gallery and Karnes-Sullivan Gallery. Admission to the museum is free.

Recent exhibitions have included Sculpting America (2008), with artists from all over the United States; Cross Connections (2009), with graphic designers from three continents; and The American Masters of the Mississippi Gulf Coast (2009) featuring famous artists from our own state. The museum also exhibits works by Southern Miss Department of Art and Design faculty and students, as well as the works from the permanent collection, which includes Joan Miro, Georges Rouault, Max Papart, Thomas Downing, Ed McGowin, Thornton Willis and many well-known Mississippi artists such as Walter Anderson, Dusti Bongé, Marie Hull and Richmond Barthé.

In 2010, the museum presented notably The Intelligent Eye, Reality Re-Seen, Recent Paintings by William Baggett, and brought together the works of almost a hundred alumni of the Department of Art and Design in the centennial show, 100 Alumni.
Other General Information and Services

Homer Coffman  
Chief Information Officer  
FCH 317  
homer.coffman@usm.edu  
601.266.4190  
Fax: 601.266.4104

Wireless Internet Access
The University of Southern Mississippi offers students, faculty, staff and guests access to wireless services. For more information about wireless services offered, go to the iTech website at www.usm.edu/itech.

Student Wireless Instructions
1. Select USMStudent network
2. Log in with your CampusID credentials
3. Upon successful log in, you are connected to the USMStudent network
For more information about wireless access, go to www.usm.edu/itech/studentwireless.
For more information, contact the iTech Help Desk at 601.266.4357 during the hours of Monday through Thursday, from 8 a.m. until 10 p.m. and on Fridays, from 8 a.m. until 5 p.m. or Walk-in assistance at the iTech Help Desk located in Cook Library in room 209, from 8 a.m. until 5 p.m. Stay Connected today at Southern Miss.

E-mail Accounts
The University provides email services to all current Southern Miss students, faculty, and staff. All students are required to activate their Southern Miss e-mail. In order to activate your e-mail account, you will need to log in to SOAR with your student ID or employee ID and password. Students can follow the directions located on the iTech Web site at www.usm.edu/itech/eagleapps.

CampusID and Password Reset
After you have established your username and password, you can reset a lost or forgotten password by going to campusid.usm.edu. CampusID will allow you to conveniently reset your password 24 hours a day.

Eagle Apps ID (Students only)
After you have established your Eagle Apps e-mail username and password, you can reset a lost or forgotten password by going to eagleappsid.usm.edu. Eagle Apps ID will allow you to conveniently reset your password instantly without contacting the iTech Help Desk.

CampusHUB
CampusHUB offers you a one-stop, one-time login for applications like SOAR and Blackboard. Log in to CampusHUB today at campushub.usm.edu.

Family Educational Rights and Privacy Act of 1974 as amended (F-E-R-P-A)
The Family Educational Rights and Privacy Act of 1974 as amended deals with one subject only: educational records. The purpose of the law is to define, more precisely than ever has been done, who may or may not see these records. On the one hand, the law grants students guaranteed access; on the other hand, it takes from the universities the privilege of indiscriminate disclosure.

The FERPA sets forth these main requirements:
1. It allows a student access to each educational record that a university or college keeps on himself or herself.
2. It requires the institution to establish a policy on how students can access specific records.
3. It requires the institution to inform all students as to what rights they have under the amendment, how they can act on these rights according to school policy, and how they can see a copy of the policy.
4. It requires the institution to seek student permission, in writing, before disclosing any personally identifiable record to individuals other than professional personnel employed in the university or college and others who meet certain specified requirements.

The University of Southern Mississippi may release directory information on students to any interested member of the public unless the student requests in writing that it be withheld. Directory information is defined as the following: student’s name, address, telephone number, e-mail address, major, dates of attendance, classification, degree(s) earned, previous educational institutions attended, participation in university-recognized organizations and activities, weight and height of athletic team member, and honors and awards.
The university has developed and put into writing a policy for handling requests from students and for disclosing personally identifiable information about students. Students are notified of their rights under the law by publishing the university policy on the Registrar’s Web page at www.usm.edu/registrar.

Individuals have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of F-E-R-P-A Students should contact the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605.

Oak Ridge Associated Universities

Since 1992, students and faculty of The University of Southern Mississippi have benefited from its membership in Oak Ridge Associated Universities. ORAU is a consortium of 96 colleges and universities, and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tenn. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at www.orau.gov/orise/educ.htm, or by calling either of the contacts below.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs, as well as services to chief research officers.

For more information about ORAU and its programs, contact

Denis A. Wiesenburg
Vice President for Research

Monnie E. Champion
ORAU Corporate Secretary

ORAU Councilor for Southern Miss (865.576.3306)

Visit the ORAU home page at www.orau.org.

Retention of Students and Program Completion Information

A University of Southern Mississippi Fact Book that includes information on retention and graduation is located in the reserve material at the Circulation Desk in Joseph Anderson Cook Library and is available upon request and online at www.usm.edu/ir.

Sexual Harassment

The University of Southern Mississippi, in its efforts to foster an environment of respect for the dignity and worth of all members of the university community, is committed to maintaining a work-learning environment free of sexual harassment. It is the policy of the university that no member of its community shall sexually harass another. Any employee or student who violates this policy is subject to disciplinary action, including termination. Sexual harassment is illegal under federal law (Southern Miss Student Handbook 2006-07, p. 22).

Rehabilitation Act of 1973 and the Americans with Disabilities Act

The University of Southern Mississippi complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act. No otherwise qualified individual with a disability, solely on the basis of his/her disability, will be excluded from participation in, be denied the benefits of or be subjected to discrimination in the administration of any educational program or activity, including admission or access thereto or in treatment or employment therein by The University of Southern Mississippi. All reasonable accommodations must be approved through the Office for Disability Accommodations (ODA) for students, or the Human Resources director for faculty/staff. Students who need assistance in reasonably accommodating a disability in the classroom or on campus should contact the ODA director at 601.266.5024 or 228.214.3232; faculty and staff should contact the director of Human Resources at 601.266.4050. Individuals with hearing impairments can use Mississippi Relay Service at 800.582.2233 (TTY) to contact campus offices.
The University Press of Mississippi

The University Press of Mississippi was founded in 1970 to encourage the dissemination of the fruit of research and study through the publication of scholarly works. Functioning as the scholarly publishing arm of the state-supported universities in Mississippi, the University Press is governed by a board of directors made up of one representative from each of the eight state universities, one representative from the Board of Trustees of State Institutions of Higher Learning, and the director of the Press.

The University Press publishes more than 50 books each year. Primary areas of interest are Mississippi history and literature, but manuscripts in all areas of study are welcomed.

Administrative offices of the University Press are located in the Education and Research Center of Mississippi, 3825 Ridgewood Road, Jackson, MS 39211.

The University of Southern Mississippi Alumni Association

The Alumni Association was established in 1917 as an organization mainly involved in functions relating to placement service. Since its rebirth in 1946, when the executive committee recognized the need for a working Alumni Association with organized alumni groups in the various counties of the state, the Association has operated in its present form, serving as a link between the university and its former students.

Southern Miss graduates and former students are encouraged to become active in the Alumni Association through its many geographic chapters and constituent societies. Of more than 120,000 graduates since the university’s founding, more than 21,000 are currently enlisted as paid members of the Association.

The Association provides a number of benefits to its members, including a subscription to its quarterly magazine The Talon, which helps graduates stay informed of campus developments and provides updates on former classmates. Other benefits include a waiver of out-of-state tuition fees for children of members who meet certain requirements, receipt of mailings on area alumni chapter meetings, library privileges, car decals, eligibility to join the Southern Miss Credit Union and various other special events. The Association also maintains a Web site, SouthernMissAlumni.com, and distributes a monthly electronic newsletter, Alumni Mail.

The Association is very active in developing other programs to support all areas of the university. Some of these include the Pierce Legacy Scholars Program, which awards one-time scholarships to select children and grandchildren of alumni, sponsoring arts events and organizing meetings across the country.

The Alumni Association also sponsored the drive to raise funds necessary for the construction of the first R.C. Cook University Union building, helped set up the USM Foundation (the repository for all gifts to the university), and organized The Legacy, an organization composed of hard-working, enthusiastic students involved in a variety of activities each semester to promote the university.

Organized alumni chapters are urged to hold a meeting each year on or around March 30, for the election of officers. This date was selected by the Association as Founders’ Day in commemoration of the founding of the university on that date in 1910. All former students of Southern Miss are encouraged to get together in honor of the university on this date.
Admission to the University

All communications regarding entrance to the undergraduate colleges and schools of the university should be addressed to the Office of Admissions, The University of Southern Mississippi, 118 College Drive #5166, Hattiesburg, MS 39406-0001.

Eligibility for admission will be determined when the application, application fee, ACT/SAT score and scholastic records have been submitted. These items should be received before the deadline date of the semester for which the student is applying (see Calendar). The academic record, character and conditions of application of the applicant must be in accordance with the rules and regulations of the Board of Trustees of State Institutions of Higher Learning and with the laws of the state of Mississippi. The applicant must have excellent moral character and must be willing to conduct his or her affairs so as to be a credit to the university. The university reserves the right to cancel the admission or registration of an individual whose attendance at the university, in the opinion of the appropriate administrative officer and the president, would not be mutually beneficial to himself or herself and to the institution. Any undergraduate applicant who is denied admission to the university may have his or her case reviewed by the Undergraduate Admissions Appeals Committee. To initiate the review procedure, the student should contact the Office of Admissions. Applicants should note carefully the law governing legal residence and the penalty for falsifying residence information. The law appears in the students’ expenses section of this Bulletin. The University of Southern Mississippi does not discriminate on grounds of age, sex, race, color, religion or national origin. These provisions also apply to disabled individuals pursuant to current federal and state regulations subject to reasonable standards of admission and employment. All inquiries concerning discrimination should be referred to the director of the Affirmative Action/Equal Opportunity Employment Office, The University of Southern Mississippi, 118 College Drive #5177, Hattiesburg, MS 39406-0001.

Admission requirements are subject to change as mandated by the Board of Trustees of State Institutions of Higher Learning, without prior notification.

Application Procedures for Freshmen

How to Apply

Each entering freshman applicant is required to submit the following:

1. application for admission

2. official high school transcript, which lists the date of graduation, class rank and grade point average, and which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>(All must require substantial communication skills.)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>(includes Algebra I, geometry, Algebra II or a higher math)</td>
</tr>
<tr>
<td>Sciences</td>
<td>3</td>
<td>(Choose from biology, chemistry, physics or their advanced sequences, or any other course of comparable rigor and content; two must be lab-based.)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>(must include one unit of American history, one unit of world history, one-half unit of government, and one-half unit of either economics or geography)</td>
</tr>
<tr>
<td>Required Electives</td>
<td>2</td>
<td>One unit must be either a foreign language or world geography. (The second unit can be either a foreign language, world geography or a fourth math or science unit.)</td>
</tr>
<tr>
<td>Computer Application</td>
<td>1/2</td>
<td>(Computer competency cited on the transcript will meet this requirement.)</td>
</tr>
</tbody>
</table>

3. official report of the ACT or SAT scores directly from the testing services

4. $35 nonrefundable application fee (check, money order or credit card)

For an applicant to be fully admitted to Southern Miss, one of the following combinations of curriculum, testing scores and grade point average must be attained:

1. Complete CPC with minimum 3.20 core GPA and submit ACT or SAT;
2. Complete CPC with minimum 2.50 core GPA or in top 50 percent of class and 16 or higher ACT, or the SAT equivalent;
3. Complete CPC with minimum 2.00 core GPA and 18 ACT or the SAT equivalent; or
4. NCAA Division I standards for student athletes who are "full-qualifiers" accepted as equivalent to the admission standards established by the Board.

If an applicant meets all of the above requirements except for the full CPC, he or she may be admitted with up to two curriculum deficiencies but no more than one in any allowable area; English and mathematics areas are not allowed deficiencies.
Admission with Deficiencies

Applicants who fail to meet full admission standards as listed above may, as a result of a review, be admitted for the summer or fall semester. The review shall involve a consideration of high school performance, ACT/SAT scores, placement testing, and special interests and skills, as well as other non-cognitive factors.

As a result of the review, students who indicate inadequate readiness in English, reading or mathematics may be required to participate in counseling and testing, which will be held on campus prior to the beginning of the summer session. Applicants who successfully complete the counseling and testing program may be admitted to the university, with the requirements that they participate in the year-long Academic Support Program.

Students who are not successful in completing the counseling and testing program may be admitted with the requirements that they enroll in the Summer Developmental Program.

Summer Developmental Program

The Summer Developmental Program is an intensive nine-week program developed to prepare students for success during their first year of college studies. The program concentrates on those high school subject areas (writing, reading, mathematics) that are crucial to success in first-year college curricula. To be eligible to enroll in the program, students must first go through an on-campus interview, which includes taking a diagnostic test called the Accuplacer.

Students who successfully complete the Summer Developmental Program will be allowed to continue in the fall term with mandatory participation in the Year-Long Academic Support Program during their freshman year. Students who do not successfully complete the Summer Developmental Program will be counseled to explore other post-secondary opportunities, including those offered by community colleges.

The cost for the program is full-semester tuition plus the required study materials. A student may apply for financial aid to assist in paying for the program by filling out a FASFA application; a grant is also available through the state of Mississippi. The application for the state grant may be located on the Mississippi Institutions for Higher Learning Financial Aid Web site.

Realizing that applicants from other states and countries may not have the same curriculum opportunities as our in-state applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core.

When to Apply

A high school student is urged to apply for admission early during the senior year. The applicant should have his or her high school mail to the Office of Admissions a transcript complete for his or her first six semesters. This transcript should have clearly posted the current grade point average, class rank and the courses for which the student is currently enrolled. A student who applies during his or her final senior semester should provide a transcript complete for the first seven semesters. The deadline for receipt of applications and all required credentials, including results of the ACT/SAT and application fee, is 20 days in advance of the session for which the application is being made. An application is processed as soon as possible after all required items are available.

Application Procedures for Transfer Students

How to Apply

Each entering transfer applicant is required to submit the following:

1. application for admission
2. $35 nonrefundable application fee
3. official final transcript from each college or university attended (Faxed transcripts will not be accepted.)
4. Must be in good standing from last institution attended

Any applicant who did not meet freshman requirements may attend a regionally accredited institution of higher learning and complete the core courses listed below and earn an overall 2.0 grade point average (as calculated by The University of Southern Mississippi) on all hours attempted. All final official transcripts from all institutions attended must be submitted.

| 6 semester hours | College Algebra, Quantitative Reasoning or higher level mathematics |
| 6 semester hours | Natural Science |
| 9 semester hours | Humanities and Fine Arts |
| 6 semester hours | Social or Behavioral |

The student who is applying with fewer than the 30 semester hours of college credit required for admission as a transfer must also submit an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.
TRANSFER CREDIT POLICY

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have an earned associate degree intended for transfer from an accredited institution. Developmental courses in English, mathematics and reading will not be accepted for degree credit. Some programs require that students meet more selective standards than those posted above.

Transfer students may be accepted from other institutions of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she applies for admission for the following session to one of the undergraduate colleges of this university should arrange to have forwarded to the Office of Admissions an official transcript that includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning that are accredited by a regional accrediting agency.

The student must indicate on the application all previous colleges attended. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions will be subject to disciplinary action, including possible dismissal from the university.

When to Apply

The application, required credentials and the ACT/SAT results, when applicable, must be on file in the Office of Admissions no less than 20 days in advance of the session for which admission is being made.

Transferred credit will be evaluated after a student registers for orientation/Preview. If an evaluation is received prior to registration day, the student should bring it for use during advisement. Otherwise, the student should contact the Office of Admissions upon arrival on campus for the purpose of attaining a transfer credit evaluation.

The university requires a grade average of C in all previous college work. The applications of students whose records do not meet the indicated requirements may be subject to review by the director of Admissions or the Undergraduate Admissions Appeals Committee.

A student under academic suspension from another college or university may not enter The University of Southern Mississippi during the term of his or her suspension. Upon termination of the suspension period, there is no bar to admission if he or she is eligible in other ways.

Students under disciplinary suspension are not admitted to The University of Southern Mississippi. Cases may be considered on appeal.

Students from fully accredited institutions ordinarily will be given full credit for work transferred into the university, insofar as the courses taken are the same as, or equivalent to, courses offered in the college in which the student enrolls at this institution.

Credits transferred from an accredited community or junior college will be accepted as determined by the college in which the student is enrolled. In accepting community or junior college credits, no courses will be considered above sophomore level.

Neither vocational nor developmental or remedial courses will be accepted for degree credit. Technical credits will be accepted up to a certain number of hours. These credits are based on recommendations from the chair of the department. Institutional credit based on acceptable nationally standardized tests is only transferable and will only be considered if official records of individual test scores are available.

Transfer Credit Policy

Credit hours transferred from accredited institutions are reproduced on the permanent records of The University of Southern Mississippi. This action is evidence that the credits are considered valid. Validity, however, is not to be confused with applicability.

Applicability of transfer work depends upon the coincidence of transfer credits with the requirement of a particular curriculum. Applicability varies from curriculum to curriculum, not only for transfer students from other institutions but for students transferring from one school or curriculum to another within The University of Southern Mississippi. Applicability is determined by the department chair and the dean of the college to which one is admitted. Transfer hours passed will be accepted. To meet graduation requirements, transfer students must have an overall C average, calculated by the method currently in use at The University of Southern Mississippi, on all hours scheduled and rescheduled at The University of Southern Mississippi. Acceptance of community or junior college work is limited to one-half of the total requirements for graduation in a given curriculum.

A maximum of 50 percent of the hours applied to a degree earned through credit by examination, independent study courses, extension courses and educational experiences in the armed forces combined may be counted toward a degree at The University of Southern Mississippi. No more than 30 semester hours in a degree program may be earned through credit by examination.

While enrolled at The University of Southern Mississippi, a student is required to obtain written approval from his or her department to enroll in a course(s) at another institution. Without this approval, the course(s) may not apply toward his or her degree.

The University of Southern Mississippi only awards undergraduate credit for noncredit military courses and educational experiences, and for performances on three standardized tests: College Level Examination Program (CLEP), Advanced Placement Test (AP) and International Baccalaureate Test (IP). A maximum of 50 percent of the hours applied to a degree may be earned by a combination of independent study and military experience and then applied toward an undergraduate degree. The process for evaluating and accepting such credit is outlined below. Graduate students may not receive credit for any noncredit courses and educational experiences or test credit.
Transcript Evaluations

The Office of Admissions is charged with the responsibility of providing transferring students and their advisers with transcript evaluations on a timely basis. An official transcript evaluation will be completed only after all the required official documents necessary for the applicant's admission to the university have been received by the Office of Admissions and the student has registered for orientation. For the convenience of both the student and adviser, an unofficial transcript evaluation will be provided to assist in advising and in the procurement of Financial Aid and Veterans Administration benefits, upon request. An official transcript evaluation may be delayed for students who do not meet established orientation/preview registration deadlines.

Acceptance of Transfer of Credit by Examination

Testing credit (CLEP, Advanced Placement and International Baccalaureate) awarded by transfer institutions is not automatically accepted for transfer to Southern Miss unless the test score required for awarding that credit is readily identifiable and meets the test score requirement of The University of Southern Mississippi. Credit awarded by an institution using its own non-standardized test is never accepted for transfer. See the Credit by Examination Section in this Bulletin for score requirements used by Southern Miss to award such credit.

Acceptance of Military Credit

1. Credit for military schools and educational experiences in the armed forces is awarded on the basis of recommendations of the American Council on Education.
2. Correspondence or extension courses, including USAFI (United States Air Force Institute), ECI (Extension Course Institute), AFIADL (Air Force Institute for Advanced Distributes Learning) and DANTES college-level courses, may be applied toward a degree up to a maximum of 32 semester hours. DANTES credit is allowed only for subjects where CLEP credit is accepted, with the addition of the DANTES Public Speaking test. No more than nine semester hours of correspondence (USAHI, ECI or AFIADL) credit may be earned in any field of study.
3. Credit from the Community College of the Air Force is acceptable for purposes of admissions and may be used in a degree program as determined by the academic department. These credits will only be posted upon request.
4. A maximum of 50 percent of the hours applied to a degree earned by independent study, extension and military experience combined may be applied toward a degree.
5. Evaluation of credit will be completed after actual enrollment, upon request.

Service Members Opportunity College (SOC)

The University of Southern Mississippi is a member of Service Members Opportunity College. SOC is a consortium of national higher education associations and institutions that help strengthen and coordinate quality, voluntary, college-level educational opportunities for service members and their family members.

Concurrent Application Program (CONAP)

The University of Southern Mississippi is an active participant with the United States Army's CONAP (Concurrent Admissions Program).

Requirements for School of Nursing, Baccalaureate

Students desiring admission to the School of Nursing are subject to the admission procedures of the university. A separate application form is required by the School of Nursing. Please refer to the School of Nursing admission section. To be admitted to the baccalaureate nursing major, students must also meet the following minimum requirements:

1. An enhanced ACT of 21 or above. A corresponding score on the ACT taken prior to October 1989 or the SAT
2. A grade point average of 2.5 on courses prerequisite to the nursing major
3. A minimum of C in each course applicable to the nursing curriculum
4. Successful completion of all prerequisite courses before beginning the nursing plan
5. Only one natural science course may be repeated one time.
6. Successful completion of a criminal background check, immunizations and drug screen before beginning the nursing plan

NOTE: If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience.
Requirements for Certificate Programs

The university offers students the opportunity to enroll in undergraduate certificate programs offered through various academic departments. The applicant may be considered for admission providing they submit the following:

1. Application for undergraduate admissions
2. $35 nonrefundable application fee
3. Official transcript from last school attended or GED certificate

Students enrolled in certificate programs at The University of Southern Mississippi wishing to seek an undergraduate degree must meet full admission requirements.

Admission for International Students

Requirements for Freshmen

1. International students without previous records at colleges or universities must meet the requirements outlined for admission as a freshman.

2. All transcripts from colleges or universities outside of the United States must be evaluated by a credentials evaluation service accredited by the National Association of Credential Evaluation Services (NACES). It is the applicant's responsibility to obtain the evaluation and have it officially reported to the International Student and Scholar Services office at The University of Southern Mississippi.

3. If English is not the native language of the student, a TOEFL score of at least 527 (paper-based), 197 (computer-based) or 71 (Internet-based) or a score of 6.5 on the IELTS is required.

4. The TOEFL requirement may be waived if the student satisfies one of the following:
   • Student has graduated from a high school in the U.S. with attendance in the 10th, 11th and 12th grades with a minimum grade of C in all of their English courses.
   • Student has completed a secondary school in which English is the language of instruction, in a country where English is the native language (such as U.K., Canada, Australia), with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
   • Student has completed a secondary international school (such as the International Baccalaureate, e.g., or an American high school abroad) in which English is the language of instruction, with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
   • Student has attended the Southern Miss English Language Institute, has earned a Proficiency 1 or 2 on the ELI Proficiency battery, and has the recommendation of the ELI manager.
   • Student has an SAT verbal score of 480 or an ACT English score of 20.

Requirements for Transfer Students

1. International students who have already attended colleges or universities must meet the requirements outlined for admission as transfer students.

2. If English is not the native language of the student, a TOEFL score of at least 527 (paper-based), 197 (computer-based) or 71 (Internet-based) or a score of 6.5 on the IELTS is required.

3. The TOEFL requirement for transfer students may be waived if student satisfies one of the following:
   • Student has graduated from a high school in the U.S. with attendance in the 10th, 11th and 12th grades with a minimum grade of C in all of their English courses.
   • Student has completed a secondary school in which English is the language of instruction, in a country where English is the native language (such as U.K., Canada, Australia), with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
   • Student has completed a secondary international school (such as the International Baccalaureate, e.g., or an American high school abroad) in which English is the language of instruction, with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
   • Student has attended the Southern Miss English Language Institute, has earned a Proficiency 1 or 2 on the ELI Proficiency battery, and has the recommendation of the ELI manager.
   • Student has attended a U.S. college or university and completed the equivalent of English 101 and 102 with a minimum grade of C.
Application Procedures
1. Because application processing requires more time for international students residing outside the United States, your application and all supporting materials must be received by March 1 for summer admission, June 1 for fall admission, and October 1 for spring admission. International student applicants residing inside the United States must submit all application materials at least two months before the proposed date of entry into the university.
2. A $35 nonrefundable fee must accompany each international student's application for admission.
3. International students applying for admission to regular university programs should send documents and correspondence to
   International Student and Scholar Services
   The University of Southern Mississippi
   118 College Drive #5151
   Hattiesburg, MS 39406-0001
   USA
4. English Language Proficiency Review/Appeals Committee: An International Admissions Review/Appeals Committee comprised of Southern Miss faculty and staff familiar with admission policies in international education and academic English language proficiency may review applications not meeting the above English proficiency requirements. The committee can review applications upon written request to the Office of the Provost by an individual student or by an academic or other university unit.

Other Routes to Admission

Early Admission
The university offers highly qualified high school students the option to be considered for EARLY ADMISSION. Consideration is based on the applicant meeting the following:

1. Obtaining a letter of support from the high school principal
2. Submitting test scores of 25 on the ACT (or SAT equivalent)
3. Completing the majority of core curriculum requirements with a 3.0 GPA
4. Providing a letter outlining reasons for early admission

Dual Enrollment
The university also offers highly qualified high school students the opportunity to earn college credits while they are enrolled in high school. Through our DUAL ENROLLMENT program, high school students may take up to six hours of course work each semester at the university, provided that the courses do not interfere with their high school curriculum. To be dually enrolled, the applicant must secure a letter of recommendation from his or her high school counselor or principal, must have a minimum composite score of 2 on the ACT or the SAT equivalent, and have a 2.5 GPA on core courses.

For information concerning EARLY ADMISSION or DUAL ENROLLMENT, make all inquiries to Admissions, 118 College Drive #5166, Hattiesburg, MS 39406-0001.

Probationary Admission
A limited number of transfer applicants who have not completed transfer admission course requirements may be admitted on probation, provided the student has completed at least 15 hours of transferable coursework (including English Composition I and II) and has maintained an overall 2.5 grade point average.

Students that drop below 12 hours and maintain a 2.0 semester grade point average during their first semester will remain on probationary admission the following semester. Students must obtain a minimum 2.0 semester and cumulative grade point average for all semesters while on probationary admission. To continue to enroll on admissions probation, a student must maintain a minimum of 2.0 grade point average on all Southern Miss courses.

To clear this probationary status, the student must pass a minimum of 12 attempted semester hours with a minimum 2.0 grade point average.

Students who fail to earn a 2.0 grade point average during probation will be suspended from the university. This means that you will have to leave Southern Miss and attend another fully accredited institution of higher learning (such as a community/junior college) and reapply to Southern Miss once you meet full transfer admissions requirements. You must also have a minimum cumulative grade point average of 2.0 (your Southern Miss GPA will be factored in when calculating your cumulative grade point average).
Adult Status
Adult Status admission is a strict probationary admission for students who are over 21 years of age and who do not meet standard admission requirements. To be admitted on adult status, students must meet the following:

1. Must be 21 years of age and have a 2.0 cumulative grade point average on all transfer work and be in good standing from last institution attended, or
2. Must be 21 years of age and have a high school diploma or its equivalent

Students who are on adult status may not register for more than 12 semester hours. Students that drop below 12 hours and maintain a 2.0 semester grade point average during their first semester will remain on adult status the following semester. Students must obtain a minimum 2.0 semester and cumulative grade point average for all semesters while on adult status. To continue to enroll on adult status, a student must maintain a minimum of 2.0 grade point average on all Southern Miss courses.

A very important note regarding your financial aid: Students who are on adult status are not eligible to receive any federal grants (i.e., Pell) until they have successfully completed 12 hours. Adult status students are eligible to accept any federal loans for which you may qualify and are strongly encouraged to contact the Financial Aid office as quickly as possible to discuss the implications that adult status may have on your aid package.

To clear adult status, the student must accomplish the following:

1. Successfully complete your first 12 hours at Southern Miss and
2. Earn a minimum 2.0 semester and cumulative grade point average on your first 12 hours

Students who fail to earn a 2.0 grade point average while on adult status will be suspended from the university. This means that you will have to leave Southern Miss and attend another fully accredited institution of higher learning (such as a community/junior college) and reapply to Southern Miss once you meet full transfer admissions requirements. You must also have a minimum cumulative grade point average of 2.0 (your Southern Miss GPA will be factored in when calculating your cumulative grade point average).

Nontraditional Students
For the adult who wishes to complete certain specific undergraduate courses in a degree or nondegree status, the applicant may be considered for admission provided the applicant meets these conditions:

1. has a high school diploma or its equivalent
2. is at least 21 years of age
3. cumulative 2.0 grade point average on transfer work

Previous academic records are required of all applicants. Applicants for nontraditional status are required to certify that they are not under suspension from any college or university. A student found guilty of nondisclosure or misrepresentation in filling out the admission application form, or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions will be subject to disciplinary action, including possible dismissal from the university.

The student registered in nontraditional status is subject to all university regulations governing registration, attendance and academic standing. Credit earned in nontraditional status is recorded on the student's permanent record and may be applied in an undergraduate degree program when the student has satisfactorily established degree status by meeting the entrance requirements of the university and of the degree-granting college of his or her choice.

Nontraditional students applying for regular status are required to follow admission procedures and to provide all items required of transfer students.

Applicants without High School Diploma
Applicants who have not graduated from a regionally accredited high school and were not home-schooled must submit qualifying scores on the General Education Development Test (GED) and any transcripts reflecting academic performance in high school. Submission of scores on the ACT or SAT is strongly encouraged.

Home-schooled students must present portfolios summarizing his or her home-school education. Applicants may be required, at the discretion of The University of Southern Mississippi, to appear for an on-campus interview.


**Immunization Requirements**

All students (including transfers) entering the university for the first time and enrolling for academic credit must document proof of two doses of MMR vaccine - measles, mumps and rubella.

1. Proof of immunization may be documented in the following manner:
   a. Obtain a Certificate of Compliance with Immunization (Form No. 121-C) from your local Mississippi State Board of Health office if you are a resident of the state of Mississippi. Two doses of measles vaccine are required. All international students must have a chest X-ray to screen for tuberculosis.
   b. Documentation (month and year) of immunization that was received after the first birthday
   c. Positive measles and rubella serology titer with date
   d. Physician-documented history of having had measles with date of disease; history of rubella not acceptable

2. Temporary exceptions - one semester:
   a. Pregnant women
   b. Women suspecting pregnancy
   c. Women anticipating pregnancy within three months

3. Permanent exceptions:
   a. Medical disease that will cause a permanent contraindication to immunization
   b. All persons born prior to 1957

**Course Placement for Entering Freshmen**

The following statements in regard to developmental education curriculum for university system institutions are based on existing Board policies set forth in the Board’s policies and bylaws; they are set forth to assist the institutions in proper implementation of Board policy and to assure compliance with the requirements set forth by the Board.

1. All entering freshmen enrolled at an IHL university with an ACT mathematics subtest score of 16 or less will be required to take and successfully complete intermediate mathematics (MAT 99) during their first semester of enrollment. The following is not an IHL policy; it is an institution policy. All entering freshman enrolled at The University of Southern Mississippi with an ACT mathematics subtest score of 17, 18 or 19 will be required to take and successfully complete intermediate mathematics (MAT 99) and make a "C" or higher before enrolling in college algebra (MAT 101).

2. All entering freshmen enrolled at an IHL university with an ACT English subtest score of 16 or less will be required to take and successfully complete intermediate English (ENG 99) during their first semester of enrollment. Students whose English subtest score is 17, 18 or 19 should be strongly encouraged to take intermediate English.

3. All entering freshmen enrolled at an IHL university with an ACT reading subtest score of 16 or less will be required to take and successfully complete intermediate reading (CIE 99) during their first semester of enrollment. Students whose reading subtest score is 17, 18 or 19 should be strongly encouraged to take intermediate reading.

4. Students taking intermediate reading (CIE 99) will not be permitted to take reading-intensive courses such as literature or the social sciences.

5. Students taking two or more intermediate (99) courses
   a. must enroll in the year-long Academic Support Program (LS 101) and
   b. will not be permitted to take more than 17* semester hours, including intermediate courses (99) and the Academic Support Program (LS 101). *

* The one-hour credit new students earn for orientation (GS 100) is the exception.

**Reapplying to the University**

Students who have previously attended the university and have a break in attendance of one or more terms must file an application for readmission. Readmission documents required include an official transcript from each institution attended since leaving Southern Miss, and if a degree has been received from another institution, an official transcript showing that degree.

Students must meet the minimum admission standards of the university and must have attained a 2.0 cumulative GPA from all institutions attended since leaving Southern Miss in order to be eligible for readmission. Students who have been suspended from the last institution attended since leaving Southern Miss may not be readmitted.

Students who reclassify will be discontinued in the Graduate School and will have to submit all appropriate paperwork to be readmitted to graduate studies in the future. Reclassified students previously seeking a graduate degree will not have that degree posted until they are readmitted to graduate studies and registered for graduate hours. If students are preregistered for any classes on the graduate level, they will not be able to be reclassified until the next semester. Once reclassified, students are responsible for registering for undergraduate courses during the next open registration period. A student's existing undergraduate major will be changed to "no-major general studies." It is the responsibility of the student to contact the appropriate academic department or dean's office on the procedure to declare an undergraduate major.

Questions concerning undergraduate readmission should be directed to the Office of Admissions. Questions concerning graduate readmission should be directed to the Office of Graduate Admissions.
Mississippi Residency Regulations

Petitions for Change of Residency for Tuition Purposes: Petitions for change of residency must be made on or before the last day of late registration. Forms are available in the Office of the University Registrar. Residence for tuition purposes is governed by the State Attorney General’s Office, Mississippi Section 37-103-1 et. seg. Mississippi Code of 1972.

Legal Residence of Students: The definitions and conditions stated here are as required by state law in the classification of students as residents or nonresidents for the assessment of fees. Requests for a review of residency classification shall be submitted to the university registrar; forms for this purpose are available from the Office of the University Registrar.

A Minor: The residence of a person less than 21 years of age is that of the father. After the death of the father, the residence of the minor is that of the mother. If the parents are divorced, the residence of the minor is that of the parent who was granted custody by the court; or, if custody was not granted, the residence continues to be that of the father. If both parents are deceased, the residence of the minor is that of the last surviving parent at the time of that parent’s death, unless the minor lives with a legal guardian of his or her person duly appointed by a proper court of Mississippi, in which case his or her residence becomes that of the guardian.

An Adult: The residence of an adult is that place where he or she is domiciled, that is, the place where he or she actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent. Adult students who are residing outside of the state of Mississippi, but whose parents have moved to this state and have become residents, must establish residence in their own right. In determining residence for tuition purposes of persons who return to Mississippi after temporary departures such as school attendance, work elsewhere or military service, cognizance is taken for evidence showing continuity of state residence and demonstrated intent to return to the state.

Removal of Parents from Mississippi: If the parents of a minor who is enrolled as a student in an institution of higher learning move their legal residence from the state of Mississippi, the minor is immediately classified as a nonresident student.

Twelve Months of Residence Required: No student may be admitted to the university as a resident of Mississippi unless his or her residence, as defined herein above, has been in the state of Mississippi for a continuous period of at least 12 months immediately preceding his or her admission.

A student who has lived within the state for 12 months following his or her 21st birthday may establish residence in his or her own right by showing that he or she is living in the state with the intention of abandoning his or her former domicile and remaining in the state of Mississippi permanently or for an indefinite length of time. Intent may be demonstrated or disproved by factors including, but not limited to, filing of Mississippi income tax returns, eligibility to vote in Mississippi, motor vehicle registration in Mississippi, possession of a Mississippi operator’s license, place of employment and self-support.

Residence Status of a Married Person: A married person may claim the residence of his or her spouse. Foreign students should refer to Legal Residence of a Foreign Student.

Children of Parents Who Are Employed by the University: Children of parents who are members of the faculty or staff of the university may be classified as residents without regard to the residence requirement of 12 months.

Military Personnel Assigned on Active Duty Stationed in Mississippi: Members of the armed forces on extended active duty and stationed within the state of Mississippi may be classified as residents, without regard to the residence requirement of 12 months, for the purpose of attendance at the university. Resident status of such military personnel who are not legal residents of Mississippi, as defined above under legal residence of an adult, shall terminate upon their reassignment for duty in the continental United States outside the state of Mississippi.

Children of Military Personnel: Resident status of children of members of the armed forces on extended active duty shall be that of the military parent for the purpose of attending the university during the time that their military parents are stationed within the state of Mississippi and shall be continued through the time that military parents are stationed in an overseas area with last duty assignment within the state of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of minor children shall terminate upon reassignment under permanent change of station orders of their military parents for duty in the continental United States outside the state of Mississippi, excepting temporary training assignments en route from Mississippi.

Certification of Residence of Military Personnel: A military person on active duty stationed in Mississippi who wishes to avail himself or herself or his or her dependents of the provisions of the paragraph titled "Military Personnel Assigned on Active Duty Stationed in Mississippi” must submit a certificate from his or her military organization showing the name of the military member, the name of the dependent, if for a dependent, the name of the organization of assignment and its address (may be in the letterhead), that the military member will be on active duty stationed in Mississippi on the date of registration at the university; that the military member is not on transfer orders; and the signature of the commanding officer, the adjutant or the personnel officer of the unit of assignment with signer’s rank and title. A military certificate must be presented to the registrar of the university each semester at (or within 10 days prior to) registration for the provisions of the paragraph Military Personnel Assigned on Active Duty Stationed in Mississippi, named above, to be effective.

Legal Residence of a Foreign Student: Students with permanent immigrant status or refugee status can establish residence in the state by meeting the provisions of the Mississippi statute.
Student Expenses and Financial Aid

The University of Southern Mississippi is supported chiefly by legislative appropriations. Increases in student fees are put into effect only when public support funds are inadequate and no other recourse is available. Increases are made only for support of the institution or improvement of the activity program of the students; therefore, the university must reserve the right to increase or modify fees and expenses without prior notice but with approval of the Board of Trustees of State Institutions of Higher Learning.

Fees and expenses are in the form of general tuition, room and board, and special fees.

General Tuition

This fee, together with the allocation from the legislative appropriation, is used for general support of the university. Athletic activities and SMAC programs are not included for part-time students.

Full-time enrollment for tuition calculation is different from full-time enrollment for academic load. Full-time students for purposes of assessing fees are those who take 9-13 semester hours at the graduate level and 12-19 semester hours at the undergraduate level during fall, spring and summer semesters. Graduate students enrolled for more than 13 semester hours during fall, spring and summer semesters will be assessed the applicable fee for each additional semester hour. Undergraduate students enrolled for more than 19 semester hours during fall, spring and summer semesters will be assessed the applicable fee for each additional semester hour.

Clinical and hospital services covered by the health service charge included in the general tuition fee are limited to cases of ordinary illness. Services are provided within the limits of the professional, technical and physical resources of the clinic. The university does not assume responsibility in cases of extended illness or for treatment of chronic diseases. Cases requiring surgery must be handled by a physician and hospital of the student’s choice and at the student’s expense.

Board

Board fees are assessed to all students living in the residence halls and fraternity houses. Board is available to all other students on an optional basis. Resident students may choose from a variety of resident meal plans but will automatically be assigned to the Golden Eagle Pass, except for residents of Hillcrest who will be assigned the Hillcrest Pass, and residents of the Village, Fraternity Row and Elam Arms, who will be assigned the Southern Miss 80. Students have the first two weeks to change their dining membership to a plan that better suits their lifestyle. Each plan comes with a designated number of meals per week that can be redeemed at the Fresh Food Company or Hillcrest. Each membership also comes with a designated amount of “Bonus Bucks,” which can be used to purchase items at any campus dining location or convenience store. A complete listing of resident and commuter student meal plans and dining locations can be found at www.eagledining.com.

Telephone Service

Telephone services for students residing in Residence Halls and PineHaven is included in the housing rate. Caller ID is an optional feature that can requested at a rate of $7 per month plus tax ($28 per semester plus tax). This fee will be charged to the student’s account upon activation of the feature. For further information regarding student telephone services visit http://bit.ly/telephoneservices.

Post Office Box

The post office box rental fee is assessed to all students living in university-controlled housing. Fees are assessed on an academic year basis and are calculated on time remaining in the academic year. The fee covers box rental for the remainder of the academic year provided the student remains enrolled. Those students living off campus may rent a post office box if they so desire.

Student ID Cards

The ID card is a permanent card for each student. The fall semester (permanent) ID card will also be used for spring and summer semesters. The same card must be kept and used even when returning from a previous year or semester. Do not destroy, lose, bend or tamper with an ID card. The fee for first time enrolling freshman, graduate or transfer students is $11. This fee will be charged to the student account. A fee of $25 will be charged at the time a replacement card is made.

Other Financial Information

Payment of Fees

One-half of a student’s total fees will be required for students to charge to their student accounts. Students with university loans, grants or scholarships may use those funds as payment for the first half of total fees. Loans, grants, scholarships and checks made payable to the university must be applied to fees in full before a refund or change can be given. These loans, grants and scholarships may not be used to pay prior semester outstanding balances. Fees deferred past the last day to register each term will be billed monthly. A monthly service charge of 1.5 percent will be applied to the unpaid balance. All charges for a term must be paid by the end of the term to avoid a $100 late payment fee and possible cancellation of pre-registered classes for the upcoming semester.

The university accepts payment by check, money order, cash and all major credit cards. Students may pay with a credit card via SOAR. Log in to your SOAR account and navigate to SA->Self Service->Learner Services->Finances->Make a Payment. The system defaults to your total balance, but you may pay any amount. The university reserves the right to refuse payment by check where an individual has previously given a check that has been returned.
The university reserves the right to withhold readmission of a student until all delinquent accounts have been paid. In fact, all past due accounts will be included on registration fee invoices and monthly bills. Transcripts of credits will not be issued for students whose accounts are delinquent. All fees must be paid before a degree will be awarded. Payments by personal check on delinquent accounts will be sent for collection before transcripts or degrees will be released. To avoid any delay in receiving these documents, payments can be made by cash, cashier's check or money order.

By registering for classes, the student agreed to the terms and conditions in the AGREEMENT TO PAY as posted in SOAR including but not limited to the following:

- The student entered a legally binding contract to pay all tuition and fees and related expenses.
- The student is liable for all collection costs and attorney fees that Southern Miss may incur to collect any unpaid balance on the student account.
- To avoid financial obligation to Southern Miss, a registration cancellation must be completed prior to the first day of class for the semester or term.
- Once the term begins, the student is responsible for completing the withdrawal and refund authorization which can be obtained via the SOAR student center.

Fines accumulated as a result of failure to adhere to the established procedures of the university, such as library and public safety regulations, or any other policy establishing regulations for the protection of university property, shall become collectable by the Business Office, and, if not collected, shall constitute a delinquent account. If further action is warranted, you may be responsible for all collection costs and legal fees.

A fee of $50 will be assessed to students who register during the late registration period.

Students whose checks for registration fees are returned will be assessed the late registration fee of $50 in addition to the $30 returned-check handling fee. Returned checks not promptly paid may result in dismissal from the university.

Courses requiring special fees and music fees are shown in the Special Fees listing and are indicated by a plus sign in the Course Description section of this Bulletin.

### Schedule of Fees

All fees are subject to change without notice.

#### FIXED FEES

Housing rates are approved in June. Please refer to our Web site for updates:

www.usm.edu/reslife

The nonrefundable application fee is $75 (early bird rate) and $150 after June 15.

#### FULL-TIME STUDENTS (Per Semester)

<table>
<thead>
<tr>
<th></th>
<th>FALL/SPRING</th>
<th>SUMMER</th>
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<tbody>
<tr>
<td><strong>General Tuition</strong></td>
<td>$2,917</td>
<td></td>
</tr>
<tr>
<td>Housing Rates (per semester) *subject to change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bolton</td>
<td>$1,669</td>
<td></td>
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<tr>
<td>Century Park</td>
<td>$2,300</td>
<td></td>
</tr>
<tr>
<td>Hattiesburg</td>
<td>$1,816</td>
<td>$3,633</td>
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<tr>
<td>Hickman</td>
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<tr>
<td>Hillcrest</td>
<td>$1,774</td>
<td>$3,549</td>
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<tr>
<td>Jones</td>
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<td>$3,339</td>
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<tr>
<td>McCarty</td>
<td>$2,125</td>
<td>$4,251</td>
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<tr>
<td>Mississippi</td>
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<tr>
<td>Pulley</td>
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<td>$3,339</td>
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<tr>
<td>Roberts</td>
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<td>$3,339</td>
</tr>
<tr>
<td>Scholarship</td>
<td>$2,068</td>
<td>$4,136</td>
</tr>
<tr>
<td>Village (10 halls)</td>
<td>$2,068</td>
<td>$4,136</td>
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<tr>
<td>Wilbur</td>
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<tr>
<td>Cedarbrook Apartments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pinehaven Apartments</td>
<td>$1,864</td>
<td>$1,995</td>
</tr>
</tbody>
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STUDENT EXPENSES AND FINANCIAL AID

SPECIAL FEES

Board:
- Golden Eagle Pass (Unlimited) + $75 Bonus Bucks … $1,256
- Go Gold upgrade (Unlimited) + $275 Bonus Bucks … $1,436
- Rollover 10* Meal Membership + $150 Bonus Bucks … $1,256
- Rollover 7* Meal Membership + $250 Bonus Bucks … $1,256
- Hillcrest Plan ………………………………………… $1,441
  * meals per week

Other Fees When Applicable
- Nonresident fee (This fee is in addition to the tuition fee above.) ………………………… $3,978
- Post office box rental fees are nonrefundable and are assessed as follows:
  - Rented beginning fall semester ………………………… $60
  - Rented beginning spring semester ………….. $36
  - Rented beginning summer semester ………….. $12
- Optional at same rates to students living off campus
  - Technology fee (charged to commuter students) ………… $65

PART-TIME STUDENTS — Each semester hour
- General tuition — graduate student ………… $325
- General tuition — undergraduate student … $228
- Nonresident fee (in addition to general tuition):
  - Graduate student ……………………………… $442
  - Undergraduate student …………………….. $332

General tuition, room, board and post office, if applicable, are payable each semester and session.

Technology fee (commuter graduate student) ………… $7.35 per unit
Technology fee (commuter undergraduate student) ………… $5.50 per unit

Special Fees and Expenses

A complete list of course fees is available on the Business Services Web site at http://www.usm.edu/bizserv/coursefees.

Student Malpractice Liability Insurance Fee
Courses requiring students to deal with human subjects require students to be covered by malpractice liability insurance. A user fee of $10 per applicable course is assessed to cover the cost of this insurance. As with other courses requiring special fees, a + sign by the course number listed in the course description section of the Undergraduate and Graduate Bulletins identifies courses subject to this charge. ……………………………… $10 usage fee

Reading Center, Individual Remedial Instructions
- Special students (noncredit) …………………………………………………………… $40 per semester
- Complete reading diagnosis …………………………………………………………… $50 with written report
- Re-evaluation ……………………………………………………………………………….. $5

Honors College
- Fee for binding thesis …………………………………………………………………… $10 per copy

Examinations and Graduation
- Challenge examination (per examination) ………………………………………….. $10 per semester hour
- Revalidation examination ……………………………………………………………… $2 per semester hour
- Special examination ……………………………………………………………………… $3 when applicable
- Certificate …………………………………………………………………………………… $2.75 when applicable
STUDENT EXPENSES AND FINANCIAL AID

REFUND POLICY

Registration and Records

Cooperative Education Program ....................... $25 when applicable
Late registration ......................................... $50
Evaluation fee for foreign students (nonrefundable) ...... $25 with application
ID replacement ........................................... $25

Student Teaching

All student-teaching classes are subject to a fee of ........ $100 per course

Refund Policy - Withdrawals and Drops

Students finding it necessary to withdraw from the university may begin the process via their SOAR student center with the "Drop ALL Courses" link. Within SOAR, they will view a series of panels that will explain the academic and financial impact in withdrawing from the university at that point in time. After making the requests, the appropriate university personnel including their advisers, chairs and deans will review the requests and potentially discuss alternatives with the students. Upon approval of the withdrawal and final processing, students will receive an e-mail giving instructions on how to return to Southern Miss. If students need further assistance in withdrawing, they should contact the Registrar’s office.

Refunds are based on the following (applies to withdrawals and dropped classes):

 Withdrawal prior to the first day of classes of any term 100 percent
Fall and Spring Semesters
The first through the 10th working day .................. 100 percent less a $30 withdrawal fee
After the 10th working day ............................... None
8W1 and 8W2 Fall and Spring Semesters
The first through the fifth working day ............... 100 percent less a $30 withdrawal fee
After the fifth working day .............................. None
Summer Term
The first through the 10th working day .................. 100 percent less a $30 withdrawal fee
After the 10th working day ............................... None
5W1 and 5W2 Summer Term
The first through the fifth working day ............... 100 percent less a $30 withdrawal fee
After the fifth working day .............................. None
Mini-session Classes
The first two working days ............................. 100 percent less a $30 withdrawal fee
After the second working day ........................ None

These schedule dates are posted in the Business Office and on the Business Office Web site at www.usm.edu/bizserv.

Refunds are based on the assessment, not upon the amount paid by the student.

Appeals for refunds due to extenuating circumstances may be made in writing to The University of Southern Mississippi, Business Services, 118 College Drive #5133, Hattiesburg, MS 39406-0001. Appeals must be received prior to the end of the academic year.

Refunds and returns of Title IV funds for students who participate in SFA (Student Financial Assistance) programs are calculated based on federal regulations. The processing steps for determining refunds and returns are available in Business Services, Forrest County Hall, room 101.
Student Financial Aid

Financial Aid Office
The University of Southern Mississippi
118 College Drive #5101
Hattiesburg, MS 39406-0001

Application Deadline
Students who wish to apply for federal student aid, including grants and student loans, must complete the Free Application for Federal Student Aid each year. To receive full consideration, all required information and documents must be received by March 15. Late applications will be accepted and considered as funds permit.

Types of Financial Aid Programs Available
The Financial Aid office has the responsibility of administering all major areas of financial assistance. These areas will be listed in three categories — loans, grants and scholarships, and student employment. Further information may be obtained by contacting the Financial Aid office.

A. Loans
1. Federal Perkins Loan Program
The Federal Perkins Loan Program is for students who are enrolled at least half time in a participating postsecondary institution and who need a loan to meet their educational expenses. Primary consideration for this loan is given to students who are enrolled full time. Repayment begins nine months after graduation or leaving school for other reasons. Students may be allowed up to 10 years to pay back the loan. During the repayment period, five percent interest is charged on the unpaid balance of the loan principal. There are loan cancellation provisions for borrowers who go into certain fields.

2. Federal Stafford Loan
Federal Stafford Loans are low-interest loans made to students attending school at least half time. Students can qualify for a Federal Stafford Loan based on financial need or regardless of need — that is, regardless of their or their family’s income. It is possible for a student to have a Federal Stafford Loan partly based on financial need and partly not based on need.

Undergraduate students can borrow up to $5,500, $6,500 or $7,500 per year, depending on their year in college and eligibility. Graduate students can borrow up to $20,500 per year depending on eligibility. Independent students may be eligible to borrow more. Payments normally begin six months after graduation or when the borrower ceases to be at least a half-time student, and students may be allowed up to 10 years to repay the loan. In most cases students must pay at least $600 a year unless circumstances agreed upon with the lending institution warrant a lesser amount. Repayment may be deferred if the student borrower returns to school.

B. Grants and Scholarships
1. Federal Pell Grants
The Federal Pell Grant Program makes funds available to eligible students attending approved colleges, community and junior colleges, vocational schools, technical institutes, hospital schools of nursing, and other post-high school institutions.

Students may apply for a Federal Pell Grant if they are seeking their first bachelor’s degree. The amount of the award is based on the determination of eligibility and the cost of attendance at the school. The grants range from $400 to $5,550.

2. Federal Supplemental Educational Opportunity Grants (SEOG)
The Federal Supplemental Educational Opportunity Grant Program is for students of exceptional financial need who, without the grant, would be unable to continue their education.

SEOG is available to eligible students seeking their first bachelor’s degree. Graduate students and students seeking an additional bachelor’s degree are not eligible.

3. Federal Academic Competitiveness Grants
An eligible student may receive an Academic Competitiveness Grant (ACG) of $750 for the first academic year of study and $1,300 for the second academic year of study. To be eligible for each academic year, a student must be a U.S. citizen; be a Federal Pell Grant recipient; be fully enrolled in a full-time degree program; have completed a rigorous secondary program of study as determined by the state or federal education agency after January 1, 2006, if a first-year student, and after January 1, 2005, if a second-year student; and maintain at least a cumulative 3.0 grade point average on a 4.0 scale.

4. National SMART Grants
An eligible student may receive a National SMART Grant of $4,000 for each of the third and fourth academic year of study. To be eligible for each academic year, a student must be a U.S. citizen; be a Federal Pell Grant recipient; be enrolled full time in a degree program; be enrolled in a four-year degree-granting institution; major in physical, life or computer science, engineering, mathematics, technology or a critical foreign language; and have and maintain a 3.0 grade point average on a 4.0 scale. The student's major must be included in the list of eligible majors designated by the U.S. Department of Education in conjunction with the National Center of Education Statistics.
5. **TEACH Grant**

The U.S. Department of Education's Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grant funds to postsecondary students who are completing or planning to complete coursework that is needed to begin a career in teaching, and who agree to serve for at least four years as a full-time, highly qualified teacher in a high-need field, in a school serving low-income students. Eligible full-time students may receive $4,000 per year in TEACH Grant funds, up to a maximum of $16,000 for undergraduates and post-baccalaureate study, and $8,000 for graduate study.

6. **Leveraging Educational Assistance Partnership Program (LEAP)**

The state of Mississippi, through a matching grant program with the federal government, provides grants to full-time undergraduate students who are residents of the state of Mississippi. Recipients must demonstrate substantial financial need and show academic promise. Grants may range from $200 to $1,500 per academic year. Selection of recipients is made by the Financial Aid office in accordance with state guidelines.

7. **University Scholarships** (These scholarships are subject to change without notice.) The following awards are available to entering freshmen or transfer students from a community/junior college. Continuation of the scholarship is subject to satisfactory progress.

   a) **Presidential National Merit Finalist Scholarship** – Students progressing to National Merit Finalist status will receive the Presidential National Merit Finalist Scholarship, which is designed to cover the cost of attendance for four years, including tuition (and nonresident fees, if applicable), campus housing, a meal plan and a book stipend for four years. Finalists will further receive a $4,000 study-abroad scholarship to participate in the university international program of their choice. Finalists must list The University of Southern Mississippi as their first choice institution with the National Merit Scholarship Corporation.

   b) **Presidential National Merit Semifinalist Scholarship** – Students designated as National Merit Semifinalists will receive the National Merit Semifinalist Scholarship, a scholarship equivalent to the value of tuition (an nonresident fees, if applicable) for four years.

   c) **Presidential Scholarship**:

      Presidential Scholarships are designed to cover the cost of attendance for four years to include tuition, out-of-state fees (if applicable), room, board and a book stipend. Typically, students have at least a 3.0 composite ACT score, or a combined SAT score of 320, excluding the written portion of the SAT; Presidential Scholars must enroll in the Honors College. Students must have completed the Admissions Competitive Scholarship application and have an application for admission on file by February 1, in order to be considered for this scholarship. This scholarship precludes any other university scholarship.

   d) **Academic Excellence Scholarship**:

      Students with a 26 composite ACT or a combined SAT score of 70, excluding the written portion of the SAT, and a strong academic record will automatically be considered for these awards upon admission to the university. A student is eligible to receive these scholarships only during the fall and spring semesters of the award year. He or she must be a full-time student, maintaining a minimum of two credit hours during the fall and spring semesters, and must maintain a GPA of 3.0 to continue receiving the award. (No application is necessary.)

   e) **Regional Scholarship**:

      These awards are available to students who are not residents of Mississippi. Recipients typically must have a strong academic history, composite 21 ACT or higher (combined SAT score of 980* or higher). The Regional scholarship represents the full value of nonresident fees. (No application is necessary.)

   f) **Leadership Scholarship**:

      The Leadership Scholarship is a $16,000 scholarship (payable over four years) for students who have a 3.0 high school grade point average, a proven record of leadership in high school and community activities, and exceptional leadership potential at Southern Miss. To be considered for this scholarship, students must complete the Competitive Scholarship application and be admitted to the university by the published deadline for the scholarship.

   g) **Golden Opportunity Scholarship (Mississippi residents only)**: Students with a composite ACT of 24-25 (combined SAT score of 900-60*) and an above average core GPA (as calculated by the Office of Admissions**) will be automatically considered for these awards upon admission (No application necessary).

   h) **Luckyday Scholarship**:

      The Luckyday Foundation Citizenship Scholarship is a $16,000 scholarship (payable over four years) for exemplary students who have a 3.0 high school grade point average, who are outstanding citizens committed to service in the community, campus involvement and academic excellence, and who need financial assistance for college. A student also has the opportunity to apply for study-abroad scholarships for the study-abroad program of the student’s choice once enrolled in the Luckyday Scholarship program. To be considered for this scholarship, students must complete the Competitive Scholarship application and be admitted to the university by the published deadline for the scholarship.

   i) **Community/Junior College Leadership Opportunity Scholarship**:

      Scholarship can range up to $4,000 for student leaders, artists and scholars who have been extensively involved and who are not members of Phi Theta Kappa. Student must have 54 hours completed or in progress. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship.

   j) **Community/Junior College Presidential Award**: Scholarships of $1,000 are awarded at the discretion of the community/junior college president within Mississippi. One student per community/junior college branch may be nominated. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship

   k) **Community/Junior College Transfer Achievement Awards**: Community and junior college transfer students who are Phi Theta Kappa members and who have a 3.50 GPA or above on at least 54 semester hours of community or junior college work are eligible for a $4,000 award. Students should submit the Community/Junior College Scholarship Application by the published deadline for the scholarship.

   l) **Mississippi All-Academic Team Award**: Mississippi community and junior college transfer students who have been nominated to the state (or national) All-Academic Team are eligible for a one-year, $1,000 award. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship.

   m) **Community/Junior College Out-of-State Scholarship**: Scholarship represents full value of nonresident fees for up to two years. Community or junior college students who have a cumulative GPA of 3.5 or higher and a minimum of 54 semester hours are eligible. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship.

   Information concerning scholarships and scholarship applications may be obtained from the Office of Admissions. Students must be enrolled full-time to receive these awards.

8. **Office of Financial Aid Foundation Scholarships**:

   Scholarships are available each year to students based upon general academic achievement, leadership, major field of study, financial need and other stipulations that may be imposed by the donor. Application deadline is March 15, of each year. The value of these awards ranges from $100 to $1,400 per academic year. Applications may be completed online at www.financialaid.usm.edu by March 15. Click on Scholarship Search.
9. **Alumni Scholarships**: Scholarships representing payment of nonresident fees only may be available to nonresidents of the state of Mississippi. Award is contingent on a parent being an active contributing alumni member and the student’s achieving an ACT composite score of at least 21. Continuation is subject to the student maintaining at least a current GPA of 2.5 or better. Apply to Alumni Association, The University of Southern Mississippi, 118 College Drive #5013, Hattiesburg, MS 39406-0001.

10. **Service Scholarships**: These scholarships are available in art, athletics, dance, music, theatre, etc. Service scholarships are based upon skill and performance in such endeavors as music and athletic ability. Applications can be obtained by writing dean, College of Arts and Letters, The University of Southern Mississippi, 118 College Drive #5031, 39406-0001; for athletic scholarships, write athletic director, The University of Southern Mississippi, 118 College Drive #5017, Hattiesburg, MS 39406-0001.

**C. Student Employment**

1. **Federal Work-Study Program**
   
The primary purpose of the Federal Work-Study Program is to stimulate and promote part-time employment for students. The program also seeks to encourage students receiving federal student financial assistance to participate in community service activities that will benefit the community and the nation. The program is designed for those students who are in need of earnings to pursue their course of study at Southern Miss. Primary consideration is given to students with the greatest financial need.

2. **Student Employment On Campus**
   
The university also employs students who are not eligible to receive federal work-study. Jobs are posted as they become available. Contact the Student Employment Office, McLemore Hall, for additional information.

3. **Student Employment Off Campus**
   
The Student Employment Office makes available many types of off-campus, part-time jobs with businesses in the surrounding area. Referrals are made on an individual basis to jobs matching the student’s qualifications and schedule.

**D. Other**

1. **ROTC Scholarship Program**
   
   See the Military Science and Aerospace Studies sections of this Bulletin for information on two-year, three-year and four-year ROTC scholarships.

2. **Marine Officer Programs**
   
   Qualified students may apply for an officer program leading to a commission as a second lieutenant in the United States Marine Corps. Commissions are offered in both ground and aviation components. The Platoon Leaders Course (PLC) is offered to freshmen, sophomores and juniors who attend precommissioning training during the summer. Financial assistance and flight indoctrination programs are available. Qualified seniors attend 2 weeks of training in the Officer Candidate Course (OCC) after graduation. For details, contact the placement officer or the Marine Officer Selection officer when he is on campus.

**Satisfactory Academic Progress Policy**

Students receiving federal student aid are required to adhere to academic standards that may differ from those already required through the Office of the University Registrar.

In order to receive and maintain federal financial assistance (grants, student loans, and work-study employment), students are required to progress satisfactorily toward completion of their course of study. If a student does not maintain the minimum satisfactory academic progress after the spring semester, the student will be placed on financial aid suspension. Satisfactory academic progress is measured based on the following:

1. The student must progress qualitatively by maintaining the required minimum grade point average.
2. The student must progress quantitatively by successfully completing the required minimum number of credit hours each semester.
3. The student must complete a program of study within a reasonable time period.

**Qualitative Measure**

The Office of Financial Aid strictly adheres to the academic standards presently practiced by The University of Southern Mississippi and printed in the university Bulletin. Students who have attempted up to a total of 29 credit hours must maintain at least a 1.5 cumulative grade point average. Students who have attempted up to a total of 59 credit hours must maintain at least a 1.75 cumulative grade point average. Students who have attempted 60 or more total credit hours must maintain at least a 2.00 cumulative grade point average. Total hours attempted will include credits taken at the university and any credits transferred from another academic institution. Grade point averages, however, are based solely upon credits earned while enrolled at The University of Southern Mississippi. Minimum acceptable academic standards are represented below:

<table>
<thead>
<tr>
<th>Total Hours Attempted (Including Transfer Credit)</th>
<th>Minimum Cumulative GPA (Southern Miss Work Only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-29</td>
<td>1.50</td>
</tr>
<tr>
<td>30-59</td>
<td>1.75</td>
</tr>
<tr>
<td>60 and above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

If a student does not maintain the minimum acceptable grade point average outlined above for total hours attempted after the spring semester of each academic year, the student will be placed on financial aid suspension. A student placed on financial aid suspension is ineligible for any federally-funded financial aid programs until the student’s grade point average improves to the minimum required level.
Quantitative Measure

Students receiving financial aid must also complete a minimum number of credit hours each semester. The minimum requirements are outlined below:

**Undergraduate**: Undergraduate students enrolled during a fall or spring semester must attempt at least six credit hours in each of those semesters in order to receive financial aid, while undergraduate students enrolled during the summer semester must attempt at least four credit hours. At the conclusion of each semester during which aid is received, undergraduate students must complete at least 67 percent of the classes attempted (undergraduate students with a full-time enrollment status must complete only 67 percent of the classes attempted based on the minimum full-time enrollment status of 12 semester hours). The Office of Financial Aid reviews this measure at the conclusion of each spring semester.

**Graduate**: Graduate students enrolled during a fall or spring semester must attempt at least four graduate-level semester hours in each of those semesters in order to receive financial aid, while graduate students enrolled during a summer semester must attempt at least three graduate-level semester hours. At the conclusion of each semester during which aid is received, graduate students must complete at least 67 percent of the classes attempted (graduate students with a full-time enrollment status must complete only 67 percent of the classes attempted based on the minimum full-time enrollment status of 9 semester hours). The Office of Financial Aid reviews this measure at the conclusion of each spring semester.

Completed grades include A, B, C, D, E, and P. Grades of F, N/A, I, AW, W, WP, WF, and Audit are not accepted as completed grades. Students failing to complete the minimum number of semester hours after the spring semester will be placed on financial aid suspension, making them ineligible for federal financial aid.

**Maximum Time to Complete Course of Study**

Students must complete degree requirements within a normal time frame, and the following maximums have been established:

**Undergraduate**: A first-time undergraduate student will be deemed in good standing and eligible to receive federal financial aid until he or she has attempted 150 percent of the number of hours normally required to complete degree requirements, usually 192 hours. Attempted hours will include all courses on the academic transcript including grades of A, B, C, D, E, F, P, W, N/A and I.

**Graduate**: Graduate students will be deemed in good standing and eligible to receive federal financial assistance until they have attempted twice the number of hours normally required to complete their program of study leading to a master’s or doctoral degree. Attempted hours will include all courses on the academic transcript including grades of A, B, C, D, E, F, P, W, N/A and I.

**Second Degree Undergraduate**: Students who have already earned a baccalaureate degree and are now seeking a second undergraduate degree will be eligible to receive federal financial assistance for up to 288 undergraduate hours attempted.

**Second Degree Graduate**: Graduate students pursuing an additional master’s degree will be limited to a maximum of 20 graduate hours. This total includes all graduate hours accumulated. Once a student earns a specialist’s degree, he or she will be eligible for additional financial assistance only at the doctoral level; once a student earns a doctoral degree, he or she will be ineligible for additional federal financial assistance.

**Enrollment Status**

Students receiving Federal Perkins Loan, Federal Work-Study, Federal Supplemental Grant or Federal Pell Grant are expected to pass 67 percent of the enrollment status on which their financial aid was based. Students on suspension are ineligible for additional federal financial assistance until they enroll at least half time at their own expense, complete all courses and earn the minimum required grade point average.

**Transfer Students**

Students transferring into the university will be assumed to be maintaining satisfactory academic progress. Hours transferred from prior schools will be considered when establishing class standing for grade requirements, as well as when determining the maximum number of hours allowed to receive financial aid.

**Remedial Courses**

A student is eligible to receive federal financial aid for up to one academic year’s worth of remedial course work.

**Audit Courses**

Courses taken for audit do not count for credit or graduation and, therefore, are not counted in determining eligibility for receiving or maintaining financial aid.

**Inter-session or Mini-session Courses**

Students are not eligible for federal student aid during these periods of enrollment and must make payment arrangements through Business Services.

**Repeats**

A student may repeat any previously-passed course once and still receive federal aid. Also, a student may repeat any previously-failed course until it is passed and still receive federal aid. Academic standard policy limits the usage of repeats which is noted on page 42.
Cooperative Education

Students are not considered as enrolled for credit hours during the terms they are employed and, therefore, are ineligible to receive financial assistance. Co-op students are, however, considered enrolled for purposes of deferring prior loans during periods of co-op.

Simultaneous Measurement

Academic transcripts of financial aid recipients will be reviewed at the end of each semester or term to ensure that the student simultaneously meets all the minimum satisfactory academic policy requirements stated above.

Appeals

Students who have their aid suspended because they have exceeded the maximum length of time allowed to meet degree requirements may appeal that suspension only for one of the following reasons:

- The student is enrolled in a course of study that normally requires more than 128 semester hours to complete.
- The student has military or vocational (not technical) hours on his or her academic transcripts that are not included in his or her program of study.
- The student has attempted fewer than 192 hours in a course of study that normally requires 128 hours to complete.
- The student is seeking a second undergraduate degree and has attempted fewer than 288 semester hours.
- The student has graduated and has been officially or conditionally admitted to graduate school.

Students who have their aid suspended because of failure to meet quantitative or qualitative standards may appeal that suspension only for extenuating reasons including:

- Death of an immediate family member (parent, grandparent, spouse, sibling, or independent/dependent child).
- Student’s extended illness (a documented chronic or recurring medical or emotional illness that causes the students to be absent from at least 10 class days).
- The extended illness of an immediate family member that places a hardship on the student.
- Other unusual circumstances that may affect a student’s ability to meet satisfactory academic progress standards.

Financial Aid Appeal forms are available online at www.financialaid.usm.edu. Click on Forms to Apply, and then choose the appropriate appeal form to download, complete, and submit to the Office of Financial Aid. Students may be allowed multiple appeals throughout their academic career. However, each appeal must demonstrate new mitigating circumstances beyond the student’s control, unless it demonstrates that student is making academic progress.

The Office of Financial Aid Appeals Committee will review all appeals and notify students by email of their financial aid eligibility. Although documentation may be required, the reinstatement of financial aid is never guaranteed even if documentation is submitted with the appeal.

If a student’s financial aid is reinstated, the student will be placed on financial aid probation. The Office of Financial Aid will monitor the student’s academic progress at the conclusion of each semester. After the reinstatement of aid, if the student fails to meet the minimum satisfactory academic progress and/or conditions outlined by the Office of Financial Aid, the student will be placed on financial aid suspension.

Students whose appeals are denied by the Office of Financial Aid must continue to enroll at The University of Southern Mississippi on at least a half-time basis until they have removed the deficiency that caused their aid to be suspended. However, neither paying for one’s classes nor sitting out a semester affects a student’s satisfactory academic progress standing, so neither is sufficient to re-establish the student’s financial aid eligibility.

Official Withdrawals from the University

Federal student aid funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive.

If a recipient of Title IV grant or loan funds withdraws from a school after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. The institution is required to determine the amount of federal aid earned by the student as of the date the student ceased attendance based on the amount of time the student was in attendance. The percentage of Title IV aid earned is equal to the percentage of the payment period or period of enrollment completed. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned. The calculation of Title IV funds earned by the student has no relationship to the student's incurred institutional charges.

Unofficial Withdrawals from the University

A student who leaves a school may not always notify the school of his or her withdrawal. A school may not know that a student has dropped out, or unofficially withdrawn, until the school checks its records at the end of an academic period.

All institutions receiving and disbursing federal student aid are required to implement a procedure for determining whether a federal student aid recipient who began attendance during an enrollment period completed the period, or if the student should be treated as a withdrawal. If a student who began attendance and has not officially withdrawn fails to earn a passing grade in at least one course offered over an enrollment period, the institution must assume, for Title IV purposes, that the student has unofficially withdrawn from the institution for that period of enrollment.
Upon the school's determination of an unofficial withdrawal, the institution is required to perform a Title IV refund calculation for federal student aid. Federal regulations require that at least 50% of federal student aid funds be returned for students who have been determined to have had an unofficial withdrawal from the institution during a specified period of enrollment.

Refunds

Students withdrawing from the university during institutional or federal refund periods who receive federal financial aid must return a portion of any refund to the financial aid programs from which aid was disbursed. The method of returning funds to financial aid programs shall be calculated using the current federal financial aid refund policy in conjunction with the University Refund Policy. A student is ineligible to receive further federal student aid until these funds are returned.

Repayment

When students receive cash above their direct educational expenses (tuition, fees, books, university board and room), they are expected to use those funds to meet noninstitutional education costs. Should a student withdraw during the university refund period, the student must return that portion of any cash disbursement that could not have reasonably been used to meet educational expenses. The portion that must be returned is a repayment. The university’s repayment policy coincides with the applicable federal and university refund policy. A student is ineligible to receive further federal student aid until the repayment is made.

The University of Southern Mississippi Athletic Foundation

The University of Southern Mississippi Athletic Foundation is a nonprofit organization that manages and administers the donations of private funds. It supports and raises these funds for the enhancement of the Golden Eagle intercollegiate athletics program. These endowments are used to pay for student-athlete scholarships, renovate and build athletic facilities, assist sports programs with individual needs that may not be in regular budgets, and support the retention of quality coaches and staff members.

The foundation is governed by a 37-member board of directors and is directed by an executive committee; the board of directors consists of staff and faculty of the university as well as volunteers. The Athletic Foundation pledges to be good stewards of its annual donations and its current endowed funds.

Eagle Club

Endowed

THE 1906 COMPANY (HATTIESBURG COCA-COLA BOTTLING COMPANY): To provide athletic scholarships
THE 1958 NATIONAL CHAMPIONSHIP FOOTBALL TEAM ENDOWMENT: To provide a scholarship to a worthy football player
THE 1962 NATIONAL CHAMPIONSHIP FOOTBALL TEAM ENDOWMENT: To provide athletic scholarships for football
HURST AND CAMPBELL FAMILY LIMITED PARTNERSHIP ENDOWMENT: To provide an annual football athletic scholarship, preferably for a business administration major
THE JIM BEAN ATHLETIC ENDOWMENT: To provide a scholarship to an athlete in the College of Science and Technology, with preference given to a construction engineering major
MARSHALL BELL ENDOWMENT FUND: To provide scholarships for track athletes
O.B. BOWEN III - RICHTON BANK AND TRUST COMPANY ATHLETIC SCHOLARSHIP: To fully fund an athletic scholarship in perpetuity
KRISTEN BOWER FOOTBALL SCHOLARSHIP: To provide athletic scholarships to deserving football student-athletes through the Eagle Club
JEFF BRADLEY GOLF SCHOLARSHIP FUND: To provide a golf scholarship for men’s or women’s golf
BILL AND AMANDA BROADEHEAD FOOTBALL SCHOLARSHIP for a CHRISTIAN ATHLETE: To be awarded to a Christian football athlete who exhibits a high moral character; head football coach Larry Fedora will conduct coordination of selection
MICHAEL AND MELISSA CALLAHAN FOOTBALL ENDOWMENT: To be given to an offensive lineman
TONY CARBONAR GOLF ENDOWMENT: To provide funds for men’s and women’s golf scholarships
THE JIM CARMODY FOOTBALL ENDOWMENT: To fund scholarships for football players, with preference going to defensive players
JAMES RAY CARPENTER SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss student-athlete
JAMES E. AND MARY C. CARRAWAY ATHLETIC ENDOWMENT: To provide a scholarship to a student-athlete who is enrolled in the Southern Miss College of Business
COACH JACK CARTER FOOTBALL ENDOWMENT: To provide a football scholarship with preference going to a football player from Ocean Springs High School or Jackson County or the Mississippi Gulf Coast.
LYNN CARTLIDGE ENDOWED SCHOLARSHIP: To provide an athletic scholarship to a deserving student selected by the athletic director
CELLULAR ONE TEAM-OF-THE-CENTURY FOOTBALL SCHOLARSHIP ENDOWMENT: To provide a football scholarship for a deserving Southern Miss football player who excels on and off the field; a leader on the field and in the classroom who best exemplifies the members of “The Team-of-the-Century”
CENTRAL MS EAGLE CLUB ENDOWMENT: To provide scholarships for student-athletes.
FRITZ AND STEVE CLARK FAMILY FOOTBALL (KICKER) ENDOWMENT: To be awarded by the football coach with preference to a kicker
R.H. CLEGG: To provide athletic tennis scholarships
ACE AND CARRIE CLEVELAND ENDOWMENT: To provide scholarships for athletes
BOBBY COLLINS ENDOWED SCHOLARSHIP: To provide an athletic scholarship to a deserving student selected by athletic director
KENT COLLINS MEMORIAL SCHOLARSHIP FUND: To honor the outstanding senior football player, as selected by the head coach, with selection based on academic achievement, leadership, citizenship and contribution to the team
THAMAS COLEMAN MEMORIAL FOOTBALL ENDOWMENT: To provide scholarship money for a student-athlete who betters the players around him through his performance and leadership
REGGIE COLLIER FOOTBALL ENDOWMENT: To create a football scholarship with preference to football athletes from D’Iberville, Biloxi and the Gulf Coast area
CRUTCHER GOLF SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss student-athlete at the discretion of the athletic director
CHARLES V. AND HELEN H. CULLEFER ENDEWDED SCHOLARSHIP: To help provide a baseball scholarship
C.L. Dews: To provide athletic scholarships
JOHN AUSTIN DICKEY FOOTBALL SCHOLARSHIP: To provide a scholarship for a deserving Southern Miss football player
HANFORD DIXON FOOTBALL SCHOLARSHIP: To provide athletic scholarships for football, preferably for a defensive back
ALLEN DOYLE FAMILY GOLF ENDOWMENT: To provide a scholarship for a deserving Southern Miss football player, and where possible, be given to a player majoring in criminal justice
BRETT AND DEANNA FAVRE FOOTBALL ENDOWMENT: To provide scholarships in football through the Eagle Club
ROSALIE FERLISE ENDOWMENT: To provide scholarships for a walk-on football player
COL. TYLER H. FLETCHER BASEBALL SCHOLARSHIP: To provide a baseball scholarship with preference going to a criminal justice major who demonstrates strong leadership skills or at the discretion of the baseball coach
COL. TYLER AND DR. GERRY CADENHEAD FLETCHER FOOTBALL SCHOLARSHIP ENDOWMENT: To provide a football scholarship for a deserving Southern Miss football player, and where possible, be given to a player majoring in criminal justice
PAT FERLISE FOOTBALL ATHLETIC SCHOLARSHIP: To provide a scholarship for a deserving student majoring in criminal justice
GLEN HNAUTICK GOLF SCHOLARSHIP: To provide a golf scholarship for a deserving Southern Miss student-athlete at the discretion of the athletic director
MELVENE DRAHEIM HARDEE SCHOLARSHIP ENDOWMENT: Award one-fourth of the annual earnings for Eagle Club scholarship in the name of Tom and Melvene Hardee; three-fourths of the earnings for Melvene Draheim Hardee Music Scholarships (graduate or undergraduate)
DR. E.L. "DOC" HARRINGTON ENDOWED SCHOLARSHIP: To provide a scholarship for a deserving student athletic trainer; the recipient is to be selected by a special committee
THE MR. AND MRS. "SMOKIE" HARRINGTON ENDOWED: To provide scholarship(s) to capable and deserving tennis athlete(s) through the Eagle Club, to be selected by the head tennis coach; should the Big Gold Tennis Tournament be reactivated, monies from this would help defray those costs
STEPHENV L. HATTEN BASEBALL SCHOLARSHIP ENDOWMENT: To provide a baseball scholarship annually for the player with the highest GPA who exemplifies the spirit of good sportsmanship, fair play, love of his fellow man and Southern Miss; selected by the athletic academic counselor and baseball coaches
WILLIAM E. "SCRAP" HATTEN ENDOWMENT: To fund a scholarship to a senior men’s basketball player who has displayed outstanding character and dignity, who loves Southern Miss, and who leads by example, not words
GLEN HNAUTICK GOLF SCHOLARSHIP: To provide a golf scholarship for a deserving Southern Miss student-athlete at the discretion of the athletic director
THE ALLEN G. HOLDER III FAMILY SCHOLARSHIP ENDOWMENT: To provide scholarship monies to a deserving athlete
THE MICKEY HUDSON BASKETBALL ATHLETIC SCHOLARSHIP: To provide scholarship(s) to a capable and deserving men’s basketball student-athlete(s) through the Eagle Club selected by proper athletic department personnel
INGRAM FAMILY BASEBALL ENDOWMENT: To fund a baseball scholarship for a deserving player
LARRY JACKSON MEMORIAL BASKETBALL ENDOWMENT: To provide athletic scholarships for basketball
JACKSON COUNTY ALUMNI ENDOWMENT: To provide scholarships for a deserving athlete
JERRY W. JAMES FAMILY NATIONWIDE INSURANCE BASEBALL ENDOWMENT: To provide a baseball scholarship for a deserving Southern Miss baseball player with preference for a player from Forrest, Lamar, Covington, Perry, Marion, Walthall, Pike, Pearl River or Simpson counties
WILLIAM KATRISHIN SCHOLARSHIP: To provide scholarships for football players at The University of Southern Mississippi
EDDIE KAUCHICK FOOTBALL ENDOWMENT: To provide a scholarship to a deserving football player
BUDDY KING FAMILY FOOTBALL SCHOLARSHIP: To provide a scholarship for a deserving Southern Miss football player
ABIGAIL LEAR SOCCER SCHOLARSHIP: To support women’s soccer program
M-CLUB ALUMNI ASSOCIATION SCHOLARSHIP: To provide athletic scholarships
ATHLETIC TRAINER SCHOLARSHIP: To be awarded to a junior or senior student majoring in athletic training who has demonstrated leadership in academics and clinical experiences

KIRBY MANNING AND MICKEY GALLAGHER GOLF ENDOWMENT: To provide scholarships for the golf team

STAN MASSENGALE MEMORIAL BASEBALL SCHOLARSHIP: To provide an annual baseball athletic scholarship with preference to be awarded to a local baseball player based upon passion, courage, leadership and teamwork and to be designated by the head baseball coach with input from the Massengale family

JOLLY MCCARTY ATHLETIC SCHOLARSHIP: To provide scholarships for student athletes; preference is to be given to students from Jackson County or the Gulf Coast

J. G. MOLLESTON GOLF SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss student-athlete

THE JOE P. PARK GOLF SCHOLARSHIP: To provide a scholarship for golf; selection to be made by athletic director

ELIZABETH NEWELL PAYNE LADY EAGLES ENDOWMENT: To provide a scholarship(s) to a capable and deserving Lady Eagle athlete(s); the student(s) is/are to be selected by a committee of Lady Eagle coaches

JACK AND MARSHA PETERS ATHLETIC SCHOLARSHIP: To be awarded by the Eagle Club to an athlete who demonstrates Christian leadership

PINE BELT PACERS SCHOLARSHIP: To provide athletic scholarships for cross country and track athletes with preference given first to a member of the Pine Belt Pacers and second to an athlete from Forrest or Lamar county

DR JAMES D. PRICE JR. AND IDA MARIE PRICE ATHLETIC TRAINER ENDOWMENT: To provide for a Southern Miss athletic trainer at the discretion of the Southern Miss head athletic trainer

RICK REEVES LADY EAGLES BASKETBALL ENDOWMENT: To provide a basketball scholarship to a deserving female student-athlete

DR. PHILLIP ROGERS FOOTBALL SCHOLARSHIP ENDOWMENT: To provide scholarships for the football program

PAUL SALA ATHLETIC SCHOLARSHIP FUND: Eagle Club - athletic scholarships

THE SANSING-NEEL SCHOLARSHIP ENDOWMENT: To fund an athletic scholarship for a golf student-athlete

HERSCHEL AND ELIZABETH SHATTLES ENDOWMENT FUND: To provide funds for the athletic scholarship program

LYNN SHATTLES ENDOWMENT FUND: To provide scholarships for athletics

MIRIAM Q. SIMMONS SCHOLARSHIP ENDOWMENT: To establish a scholarship for a deserving student-athlete from central or south Mississippi, with preference given to Marion county

BETTYE REEVES SONES LADY EAGLE BASKETBALL ENDOWMENT: To provide a scholarship to a deserving student-athlete a scholarship; selected by the head coach of Southern Miss football program

BETTYE REEVES SONES LADY EAGLE BASKETBALL ENDOWMENT: To provide a scholarship to a deserving student-athlete on the Lady Eagle basketball team

MIKE AND BETTY STEETELMAN ENDOWMENT: To provide athletic scholarships

RANDY W. STEWART ATHLETIC ENDOWMENT: To be awarded to a student-athlete through the Eagle Club

NEAL STOKES GOLF SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss student-athlete

STEVE STRICKLAND FOOTBALL SCHOLARSHIP ENDOWMENT: To provide athletic scholarships to a deserving football student-athlete with preference to an academic junior or senior who is in the College of Business

JOHN STUBBS MEMORIAL SCHOLARSHIP: To provide athletic scholarships

BECKY SULLIVAN AND DAVID FRIEDERSDORFF SOFTBALL ENDOWMENT: To provide a scholarship to support the women’s softball team at The University of Southern Mississippi; scholarship recipients must maintain a minimum of 3.0 GPA.

REGINALD AND SARA SWITZER ATHLETIC ENDOWMENT: To support the Eagle Club

TENNIS JAMBOREE SCHOLARSHIP: To fund men's and women’s tennis scholarships.

ADALIUS THOMAS FOOTBALL SCHOLARSHIPS: To provide scholarships for a football player

CHRISTY SONES THORNTON GOLF ENDOWMENT: To provide scholarships for the women's golf program

NATHAN TUDOR AND FAMILY FOOTBALL SCHOLARSHIP: To provide scholarships for a football player

COACH P.W. UNDERWOOD FOOTBALL ENDOWMENT: To provide athletic scholarship for football with preference going to a walk-on player who has been with the team for at least two years; the player will be chosen by the football coaches based upon grit, determination, sportsmanship and love for the game and the team.

ROBERTA H. VALENTINE BASEBALL SCHOLARSHIP: To award a scholarship to a baseball player majoring in business with preference given to a player from Forrest County who is an active member of the Methodist church

LANCE AND CARA VARNADO FOOTBALL SCHOLARSHIP: To be deposited in the Eagle Club to be used for scholarships for athletic football scholarships

MR. AND MRS. BENNETT WILLOUGHBY ENDOWED SCHOLARSHIP: To provide annual athletic scholarships

SAMMY WINDER FOOTBALL SCHOLARSHIP: To provide an annual football athletic scholarship, preferably for a running back

JUANITA WOODS LADY EAGLE BASKETBALL ENDOWMENT: To provide a scholarship to a deserving student-athlete on the Lady Eagle Basketball team
The University of Southern Mississippi Foundation Scholarships

The University of Southern Mississippi Foundation is a nonprofit organization that functions as the depository and fiduciary of private gifts to The University of Southern Mississippi. The University of Southern Mississippi Foundation is charged with the responsibility of raising necessary funds to support the academic programs. Overall guidance and policies for the Foundation are determined by a board of directors composed of alumni and friends of the university.

Programs designed to raise funds for the academic programs include the following:

- Annual Fund
- Honor Club
- Planned giving
- Corporate and foundation support

These programs encourage support, in the form of private donations, for academic and athletic scholarships.

The primary role of the Foundation is to support the university in its role of teaching, research and service. The assistance takes many forms including scholarships, library support, professorships, faculty chairs, equipment, etc.

Scholarships receive the largest share of annual expenditures. They are awarded according to the guidelines agreed upon by both the donor and the Foundation. While the Foundation receives and manages the funds, the awarding of scholarships is made by university scholarship committees in cooperation with the Financial Aid office. For a list of scholarships provided by the Foundation, please go to www.usmfoundation.com.
Student Life

Student Activities

The primary source of extracurricular activities at The University of Southern Mississippi is the multitude of student organizations and activities. More than 290 student organizations encompassing service, social, religious, professional, and honorary provide an opportunity for almost any interested student to participate. While these activities are outside of or “extra to” the formal curricula, they are unquestionably a part of a student’s total experience while he or she is enrolled at The University of Southern Mississippi.

In addition to the numerous student organizations, there are groups that, by their representative function, serve the entire student body in their various capacities and areas. These groups are Student Government Association and Southern Miss Activities Council.

While these groups are deliberative and propose to represent the views and wishes of the entire student body, other student governing groups may be found in the residence halls, the fraternity and sorority system, and the international student community.

Athletics

The University of Southern Mississippi is a member of Conference USA and the National Collegiate Athletic Association.

Intercollegiate sports are football, men's basketball, men's baseball, men's tennis, men's golf, men's track, and women's tennis, women's basketball, women's golf, women's softball, women's cross country, women's volleyball, women's track and women's soccer.

Organizations

College of Arts and Letters Organizations — Air Force ROTC Cadet Booster Club, Alpha Psi Omega (Theatre), American Institute of Graphic Arts, American Society of Interior Design, Anthropological Society, Army ROTC Golden Eagle Battalion, Arnold Air Society (Air Force), Art Club: Association of Student Artists, Black Studies Student Alliance, Chi Tau Epsilon (Dance), Communication Studies Association, Film Club, French Society, Future Black Law Student Association (Political Science), Golden Eagle Advertising, Golden Eagle Tuba Society, Guitar Society, Interior Design Student Association, Lambda Alpha (Anthropology), Latin Dance Club, Logos Philosophy Club, Media Production Crew, Music with a Mission, National Association of Black Journalists, National Band Association, National Dance Education Organization, National Kitchen and Bath Association Student Chapter, Paralegal Society, Phi Alpha Theta (History), Pi Sigma Alpha Honor Society (Political Science), Pre-Law Society, Public Relations Student Society of America, Ranger Challenge Team (Army), Scabbard and Blade (Army), Sigma Alpha Iota (Music), Sigma Delta Chi (Society of Professional Journalists), Sigma Tau Delta Hattiesburg Campus (English), Sociology Club, Southern Cinema, Southern Miss Council for Public Deliberation, Spanish Club, Student Broadcasters' Association, Student Press Photographers Association, Tactics Club (ROTC), The Center for Writers Graduate Organization (C4W), The Saxophone Chamber Music Society, Voices for Planned Parenthood (VOX)

College of Business Organizations — Alpha Kappa Psi (Business), American Marketing Association, Association of Information Technology Professionals, Beta Alpha Psi (Accounting), Beta Gamma Sigma, Business Student Advisory Council, Delta Sigma Pi (Business), Eta Sigma Gamma (Tourism Management), Fashion Merchandising Organization, Financial Management Association (Finance), Omicron Delta Epsilon (Economics), Phi Beta Lambda (Business), Pi Omega Pi (Business), Society for Human Resource Management, Students in Free Enterprise

College of Education and Psychology Organizations — Child and Family Student Organization, Child Life Student Association, George Hurst Chapter of the Student Education Association, Kappa Delta Pi (Education), Library and Information Science Student Association, Psi Chi (Psychology), Psychology Student Club, School Council for Exceptional Children

Games and Athletic Organizations — Badminton Club, Bass Fishing Team, Chess Club, Cycling Club, Diamond Darlings (Baseball), Dixie Darlings (Football), Eagle Ambassadors (Football), Gamers Alliance, Goal Tenders (Basketball), Hapkido Club (Self-Defense), Martial Arts Club, Muay Thai Club, Nocturnal Ultimate Team, Raquetball Club, Rappel Club, Rugby Club, Southern Miss Soccer Club, Sports Officials Association, Student-Athlete Advisory Committee, Table Tennis Club, Tai Chi Club, The Golden Varsity (Student Athletic Boosters), Women's Rugby Club, Women's Soccer Club

General Honor Societies — Alpha Lambda Delta (Freshman Scholarship), Gamma Beta Phi (Service), Golden Key International Honor Society (Scholarship), Lambda Sigma (Sophomore Leadership/Scholarship), Omicron Delta Kappa (Leadership/Scholarship), Phi Eta Sigma (Freshman), Phi Kappa Phi (Scholarship), Phi Sigma Pi National Honor Society (Scholarship), Tau Sigma National Honor Society (Transfer)

Graduate Student Organizations — Association for Policy Resilence, Black Graduate Student Organization, Chemistry and Biochemistry Graduate Student Forum, Counseling and Personnel Services Association, Counseling Psychology Student Government, English Graduate Organization, Graduate Business Association, Graduate Educational Research Association, Graduate Student Forum in Biological Sciences, Graduate Student Senate, Instructional Technology Student Association, Marine and Estuarine Graduate Student Association, Marriage and Family Therapy Student Organization, Student Association of Social Workers, Student Oceanographic Society (Marine Science)

Greek Organizations — Greek Seekers, Greeks Advocating the Mature Management of Alcohol (GAMMA), Interfraternity Council, National Pan-Hellenic Council, Order of Omega, Panhellenic Council. Sororities — Alpha Delta Pi, Alpha Kappa Alpha, Chi Omega, Delta Delta Delta, Delta Gamma, Delta Sigma Theta, Kappa Delta, Phi Mu, Pi Beta Phi, Sigma Gamma Rho, Zeta Phi Beta

Fraternities — Alpha Phi Alpha, Alpha Tau Omega, Delta Tau Delta, Iota Phi Theta, Kappa Alpha Order, Kappa Alpha Psi, Omega Psi Phi, Phi Beta Sigma, Phi Kappa Tau, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon

Gulf Coast Organizations — Collegiate DECA Gulf Park Chapter, Gulf Coast Student Chapter of the Society for Marine Mammalogy, Gulf Coast Psychology Student Association and Psi Chi, Gulf Coast Student Nurses Association, Gulf Coast Wesley Foundation, Sigma Tau Delta (English), Social Work Student Government Association
College of Health Organizations — Access Recreation Sports Club, Christian Nursing Fellowship, Eta Sigma Gamma (Community Health Science), Exercise Physiology Club, Health Administration Student Association, Health Raisers, Kinesiotherapy Club (Human Performance and Recreation), MT/CLS Club (Medical Technology), Nurses Working for Cultural Diversity, Phi Alpha Honor Society (Social Work), Professional Convention Management Association (PCMA), Recreation Majors Association, Social Work Club, Sport Professional Student Association, Student Academy of Audiology Chapter, Student Dietetic Association, Student Nurses Association, Student Speech and Hearing Association, Student Sports Medicine Association, Students in Sport Coaching

Religious Organizations — Adventist Student Union, Ahmadiyya Muslim Organization, Baptist Student Union, Catholic Student Association, Chi Alpha, Chosen Ministries of Inter-varsity Christian Fellowship, Church of God in Christ Fellowship, Episcopal Church (Canterbury Fellowship), Fellowship of Christian Athletes, Generation 6:20 Campus Ministry (Glory Phi God), Jewish Student Union/Hillel House, Latter Day Saint Student Association, Orthodox Christian Fellowship, Presbyterian Fellowship, Reformed University Fellowship, Southern Christian Student Center, The Point, Wesley Foundation

Residence Hall Organizations — Residence Hall Association, Resident Assistant Association, Rho Eta Eta (Residence Life)

College of Science and Technology Organizations — Alpha Epsilon Delta (Pre-Med), Amateur Radio Club, American Chemical Society, American Institute of Building Designers, American Society of Safety Engineers, Association for Computing Machinery, Beta Beta Beta (Biology), Construction Specification Institute, Forensic Science Society, Future Medical Professions Association, Gamma Theta Upsilon (Geography), Institute of Electrical and Electronic Engineers (IEEE), Kappa Mu Epsilon (Math), Lambda Alpha Epsilon (Criminal Justice Student Organization), National Association of Home Builders, National Society of Black Engineers, Polymer Science Association, Sigma Lambda Chi (Architecture and Construction), Sigma Pi Sigma (Physics), Society of Manufacturing Engineers, Society of Physics Students, Southern Geological Society, Student Constructors, Student Economic Development Association, Tau Alpha Pi (Engineering Technology), Women in Science, Engineering and Technology (WISE)

Service Organizations — American Humanics Student Association; Amnesty International, First Book, Habitat for Humanity, Luckyday Citizenship Scholars Leadership Team, Red Cross Council, Relay for Life, Rotaract, Southern Miss Campus Civician Club, Student United Way, Students Against Destructive Behavior, Together Enhancing Autism Awareness in Mississippi (TEAAM), TOMS Campus Club, Volunteers Impacting Society through Individual Outreach Now (V.I.S.I.O.N.)

Special Interest Organizations — A Show of Hands (Signing Eagles); Afro-American Student Organization; Alcoholics Anonymous; Anime Club (Japanese Animation); Ballroom Dance Club; Chinese Student Association; Collective Hip Hop; An Artistically Original Society (CHAOS); College Democrats; College Republicans; Council of American Instructionors for the Deaf; Disney College Program Alumni Association; Eagle Connection; Eagles for Life; Empower, Lead, Inspire, Teach, Educate (ELITE); Feminist Community Partnership; Feminist Majority Leadership Alliance; Gay/Straight Alliance; Golden Eagle Intertribal Society; Golden Eagle Paintball Club; I.D.E.A.L. Women; Increasing Minority Access in Graduate Education (IMAGE); Indian Students Association; International Studies Organization; Leadership Ambassadors; Linux User Group; Macintosh Users Group; Men of Excellence; Mystics Lounge; National Association for the Advancement of Colored People (NAACP); Picture Perfect Models; Phi Theta Kappa; Rho Gamma (The Southerner); Roots and Shoots (Environment); Sierra Student Coalition (Environment); Southern Miss Activities Council; Southern Miss Swing Dance; Southern Miss Transfer Student Association; Southern Style; Stage Monkeys (Comedy Improv); Student Government Association; Student Government Association Senate; Students for Human Rights; Students Promoting Educating and Empowering for Diversity (SPEED); The Legacy (Student Alumni Association); The Student Printz; Union Advisory Board; United Students Against Sweatshop; United States Green Building Council

Dramatic, Musical and Other Performing Groups — The university’s pre-eminence in the fine arts fields of theater and music is reflected in the prominent role of student performing groups. The Debate Squad and the university’s own radio station also encourage student performance.

The Southern Miss Repertory Dance Company is open to all university students by audition and is sponsored by the Department of Theatre and Dance. This performance group presents reconstructions of masterworks and original choreography in informal and formal concerts, lecture demonstrations, workshops and tours. Auditions are held at the beginning of each semester.

The University Theatre is the campus dramatic organization sponsored by the Department of Theatre and Dance. Open auditions are held for all productions, and any student enrolled at the university is eligible to participate.

The Oratorio Chorus, a large symphonic chorus, is open to students and members of the Hattiesburg community. Its two major concerts each year highlight the masterworks of Western art music for chorus. No audition is required.

The University Chorale is a select choir made up of auditioned singers. Their repertoire, performed on campus and on tour, encompasses sacred and secular music from all music eras.

The University Singers is a mixed chorus of about 60 voices. One of the most popular campus groups, its frequent performances touch a varied repertoire of music for chorus. An audition is required.

Jazz Singers is a small select ensemble made up of excellent student singers who concentrate on performing vocal music in the jazz idiom, especially original music and arrangements made popular since 1960. Membership is by audition only.

Carillon select ensembles, tours regularly and rings about 40 performances a year. Carillon, a handbell group, concentrates on contemporary sacred music. An audition is required.

The Symphonic Wind Ensemble, the Symphonic Band and the Concert Band are open to all university students by audition. The university’s bands have an outstanding record of service to the university and the state.

The Marching Band, known as the “The Pride of Mississippi,” presents colorful half-time shows at the university football games and appears regularly on national television. It is open to all university students.

The Dixie Darlings, a precision drill group, open by audition to the best female dancers of the university, are well-known nationally through their many televised appearances with the marching band.

Chamber Music (i.e., small, expert, student ensembles) includes brass, woodwind, string quartets; large homogenous groups (e.g., Trombone Choir); and groups devoted to the performance of early music (e.g., Collegium Musicum). For information, please consult the School of Music, Fine Arts Building, room 211.
The Percussion Choir and Marimba Ensembles utilize programs of original music for chamber percussion performance. The Jazz Laboratory Bands are full-size modern jazz ensembles that play the latest arrangements of music in the big band contemporary idiom. The University of Southern Mississippi Symphony, open to all students and faculty members of the university by audition, gives a number of concerts each year in addition to assisting with oratorios and operas.

Service awards are available to talented students. Auditions may be arranged through the School of Music. WUSM-FM is a university-owned public radio station that serves the diverse educational and cultural needs of the Hattiesburg community. Students interested in joining the WUSM-FM staff should contact the radio station.

Student Government Association
The Student Government Association (SGA) of Southern Miss represents all students enrolled in the university. It is structurally set up with executive, legislative and judicial branches. The officers of the SGA comprise the executive branch, elected representatives from the academic colleges and places of residence make up the senate or legislative branch, and the student courts comprise the judicial branch. The SGA, however, is much more than a structured student organization. It is the official voice of the student in university affairs. In addition, the SGA serves the student in special services and projects, along with providing representation on committees and boards.

The Student Government Association is constantly striving to improve programs and services available to the Southern Miss student population. By working with the university administration and voicing student concerns, the SGA promotes the welfare of all students in all phases of university life.

Student Publications
The Student Printz, winner of many national awards, is the university newspaper published semi-weekly by a staff of students under the direction of faculty advisers. The Southerner is a yearly publication, published by a student staff under the direction of the assistant director of Student Activities. A handbook for students is also published by the assistant director of Student Activities.

Southern Miss Activities Council
Southern Miss Activities Council plans, produces and promotes a variety of entertainment for The University of Southern Mississippi community. The organization is run entirely by students and is composed of a president, five committee chairs and 50 general voting members. Dedicated, hardworking and enthusiastic students enjoy the benefits of SMAC involvement. SMAC members gain practical leadership, organizational and interpersonal skills that they can use both inside and outside the classroom.

SMAC members gain valuable event-planning experience, meet new friends and have a great time bringing educational and entertaining programming to Southern Miss!

The Student Community and Campus Life
Department of Residence Life
The Department of Residence Life is committed to providing a premier physical, social and cultural environment that encourages and supports the holistic development of the residential student. The department is made up of 27 residence halls, which offer diversified housing options to an on-campus population of more than 3,000 students.

Research indicates that students who live in residence halls show a higher scholastic performance and are more likely to graduate than those who live off campus. The Residence Life staff encourages high academic success by offering programs that help students with study skills, as well as providing them with a quiet study lounge in most halls. We also provide tutoring in the halls for general courses at no cost to the student.

The safety and security of residents is a top priority of the Residence Life staff. All residence halls offer controlled card access entry, 24-hour front desk assistants and hall staff on each floor. In addition, University police officers assist with desk operations on a nightly basis and patrol the exterior and interior of our halls. Students also have access to a 24-hour, seven-day-a-week escort service.

Residence Life at Southern Miss strives to provide a safe environment that allows for the development of student relationships and the building of fun, living-learning communities...an opportunity for friendships that last a lifetime!

Family Housing
Pine Haven Apartments, located on the west side of campus, consists of 96 one-bedroom, 56 two-bedroom and 16 three-bedroom unfurnished apartments designed to offer convenient and comfortable living opportunities to students and their families. For questions or to check eligibility, contact the Pine Haven office at 601.266.2705 or visit our Web site at www.usm.edu/reslife.

Application
Application for campus housing can be made through our Web site at www.usm.edu/reslife. To receive an assignment, you must be accepted to the University, submit a completed housing application and processing fee.

The Department of Residence Life accepts applications for housing regardless of age, race, creed, color or national origin.

For more information, contact our office at 601.266.4783 or reslife@usm.edu.
Dining Services
Eagle Dining is committed to providing excellent food in a clean and appealing environment. All students living in a residence hall are required to purchase a Resident Meal Plan. There are four plans to choose from:

- Golden Eagle Pass Unlimited + $75 Bonus Bucks: $1,256
- Go Gold Upgrade Unlimited + $275 Bonus Bucks: $1,436
- Rollover 10* Meal Plan + $150 Bonus Bucks: $1,256
- Rollover 7* Meal Plan + $225 Bonus Bucks: $1,256
- Hillcrest Plan: $1,441

*meals per week

Fraternity Housing and The Village Plan:
- 80 meals a semester + $550 Bonus Bucks: $1,256

Note: All fraternity housing and Village residents will be assigned the Southern Miss 80. Residents of Hillcrest will be assigned the Hillcrest Pass. Your membership may be changed the first two weeks of classes by visiting our office.

Note: All resident students will be assigned the Golden Eagle Pass upon registration. Your plan may be changed the first two weeks of classes by visiting our office, or going to our Web site at www.eagledining.com.

Each Resident Dining Membership includes a certain number of meals per week (Monday-Sunday) that may be redeemed at the Fresh Food Company in the Thad Cochran Center and Hillcrest. The Golden Eagle Pass and the Go Gold Upgrade provide an unlimited number of meals per week at these locations during regular restaurant hours. Resident meal plans are nontransferable and may not be taken within one hour of the last meal redeemed.

A designated amount of Bonus Bucks is included with each Resident Meal Plan. Bonus Bucks are good for the current semester and may be used at any Eagle Dining location. For a complete and up-to-date listing of these locations, please visit www.eagledining.com. Chick-fil-A, Subway, Starbucks and Einstein Bros. Bagels are just a few of the retail locations where Bonus Bucks and Dining Dollars may be used to purchase food or convenience items.

Dining Dollars are like Bonus Bucks, but can carry over on your account from semester to semester, and year to year if not used. Dining Dollars are great to add to your account when Bonus Bucks are running low.

Commuter students are welcome to purchase a Resident meal plan or may choose from one of our Commuter Dining Memberships listed below:

- Fresh Food 100: $625
- Fresh Food 50*: $335
- Fresh Food 25*: $175
- Campus Connector: $500
- Any Eagle plan - Deposit as many or as few Dining Dollars as you like

* Commuter meals never expire.

Meal plans may be purchased with any major credit card or charged to your student account at the Eagle Dining office located in the Thad Cochran Center or www.eagledining.com.

Meal Plan Exemptions
Meal plan exemptions are allowed only for those students with modified diets that cannot be prepared by Eagle Dining and for those students with internships that conflict with cafeteria serving hours. Those students who may qualify for an exemption should make arrangements for an evaluation PRIOR TO REGISTRATION. However, those not arranging for an evaluation prior to registration should go to the Eagle Dining Office in the Thad Cochran Center after registering for classes. Those students who have not completed the requirements for a dining meal plan exemption prior to registration will be charged for a dining meal plan during the registration process. Because of the extensive serving hours in the Fresh Food Company, work-related exemptions will not be permitted.

Medical Exemptions
Those students with a medical problem requiring a modified diet who feel their needs cannot be met by Eagle Dining should make arrangements to have their diet evaluated by the registered dietitian before registration. Documentation required for this evaluation includes a prescription signed by a physician, which specifies the student’s modified diet, and a copy of the modified diet. Eagle Dining is willing to provide personal and one-on-one assistance to those students with medical problems that require special diets.

Academic Related Exemptions
Requirements:
A student must miss a minimum of 50 percent of his or her meals served per week due to an internship.

Documentation Required:
1. A statement, on letterhead stationery, signed by the student’s adviser giving the student’s hours, on a daily basis, Monday through Friday
2. A copy of the student’s Advisement and Registration Appointment Form, which shows the student’s class schedule

Work-Related Exemptions
University policy does not allow for meal membership exemptions for students holding part-time or full-time employment.
University Facilities and Student Services

Automobiles on Campus
Faculty/staff, employees and students, full-time or part-time, who operate a vehicle on university-controlled property, will be required to purchase a parking permit from the Department of Parking Management. Parking permits in the form of hangtags, decals and temporary permits are available from the Department of Parking Management in McLemore Hall, room 152. The department offers a brochure detailing parking zones and traffic regulations. Penalties are assessed for regulation violations. For additional information, contact

The University of Southern Mississippi
Department of Parking Management
118 College Drive #5149
Hattiesburg, MS 39406-0001
601.266.4943
www.usm.edu/parking

Career Services
Career Services offers individual assistance in the process of examining and exploring career opportunities. The following services are available:

Career Counseling — Assistance in clarifying each individual’s major and career path, including education necessary to achieve one’s goals as well as an action plan.

Individual Career Testing — Administered by a counselor to assist an individual in determining career fields of interest. An understanding is gained of one’s interests, skills, personality and values.

Career Resource Center — Contains information on numerous occupations, including job descriptions, salaries, advancement opportunities and hiring trends.

Job-Finding Skill Development — Discussion of the interviewing process, the hidden job market, job-seeking skills and resume writing.

Online Vocational Guidance — Software programs that facilitate the career decision-making process and contain current information on various career fields.

Student Employment, a division of Career Services, offers students an opportunity to obtain part-time employment while enrolled as a student at Southern Miss. The comprehensive service includes jobs both on and off campus.

The Cooperative Education Program affords the student the opportunity to gain a complete education with periods of work related to the student’s major. The Cooperative Education coordinator assists in securing meaningful jobs that will give the student practical work experience and financial support to aid in his or her education. The basic qualifications for the undergraduate Co-op Program are as follows:

1. The student must have a current and cumulative GPA of 2.5 or above.
2. The student must have completed 30 semester hours.
3. The student must be in good standing with the university.

Some companies have additional application requirements.

The Cooperative Education coordinator will determine a student’s eligibility to participate in the program. Each student’s record of performance will be periodically reviewed once an active participant, and he or she may be placed on probation or removed from the program if failing to meet minimum requirements.

Career Services provides assistance to all students and alumni who seek career employment after graduation. Students seeking career employment should register with Career Services to access an online career center that allows students access to an employer database and resources useful in beginning a job search. Career Services is able to refer resumés and other materials from the online system to prospective employers. The system provides the flexibility for students to update their files as often as necessary and to generate a resumé meeting specific criteria of a given job opening.

For more information, contact

Career Services (McLemore Hall, Room 125)
The University of Southern Mississippi
118 College Drive #5014
Hattiesburg, MS 39406-0001
601.266.4153
www.usm.edu/cs
Health Services
Southern Miss Student Health Services can provide students, faculty and staff with the same services available at a family doctor’s office. Student Health Services provides a wide range of services, including laboratory testing, X-ray, pharmacy, counseling and educational services. Student Health Services is staffed by several competent physicians and a nurse practitioner. Student Health Services is located on the west side of Kennard-Washington Hall. During the fall and spring semesters, Student Health Services hours are 8 a.m. to 5 p.m., Monday through Wednesday, 9 a.m. to 5 p.m., Thursday, and 8 a.m. to 4:30 p.m., Friday. There is a $5 charge for every visit for students. There are additional charges for labs, x-ray, pharmacy, etc. They can pay with cash, credit card or charge this to their student ID. The staff and faculty pay at the time of visit. For more information, visit our Web site at www.usm.edu/healthservice.

Southern Miss Student Health Services is accredited by the Accreditation Association for Ambulatory Healthcare Inc. and is a member of the American College Health Association. For more information, please call 601.266.5390.

Office for Disability Accommodations (ODA)
In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act (1990), Southern Miss does not discriminate on the basis of disability in the admission or access to, or treatment or employment in its programs or activities. Reasonable accommodations for students with disabilities are provided through the Office for Disability Accommodations (ODA). ODA verifies eligibility for accommodations and works with eligible students to develop and coordinate plans for the provision of accommodations. Eligible students, including those who are enrolled in degree and nondegree programs offered by The University of Southern Mississippi, are considered qualified to meet all university program requirements despite a disability, and meet the definition of disability as defined by the Rehabilitation Act of 1973 and the ADA. To receive accommodations, students must self-identify with the ODA.

Accommodations may include exam modifications, assistive technology, accessible housing, document conversion, interpreters, note-takers and readers. In order to receive appropriate and timely accommodations, eligible students should contact the ODA before the semester begins to file an application and submit documentation of disability for review. The ODA is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability.

For an application and guidelines for documentation of disability, contact The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive #8586, The University of Southern Mississippi, Hattiesburg, MS 39406-0001 or call 601.266.5024 or 228.214.3232 or visit the Web site, www.usm.edu/oda. Individuals with hearing impairments can use Mississippi Relay Service at 800.582.2233 (TTY) to contact campus offices.

Union Complex (Thad Cochran Center, R.C. Cook University Union, Hub)
The Union Complex (Thad Cochran Center, R.C. Cook University Union and Hub) is the center of student activities at Southern Miss. The R.C. Cook University Union and Hub house the Union and Programs department’s administrative offices, student organization offices, Seymour’s food court, game room and more.

The Thad Cochran Center, a four-level, 237,000-square-foot addition to the R.C. Cook University Union and Hub, houses Barnes and Noble at Southern Miss, including retail and textbook stores, the Fresh Food Company (major dining facility), Post Office and Image Center (Copy Center and Photo Services), a monumental mural, grand ballroom and meeting rooms. The facility was the largest construction project ever undertaken on the Hattiesburg campus of The University of Southern Mississippi at the time it was built.

Students use the Union Complex for dining services, recreation, social, religious and organizational activities. The Union is a member of the Association of College Unions International.

Recreational Sports
Through recreation, sports competition, special programs and wellness activities, Recreational Sports provides a safe environment while enhancing sportsmanship, leadership and quality of life for a diverse university community. Housed in the Payne Center, Recreational Sports provides an opportunity for the campus to take advantage of a variety of services and programs that include personal fitness instruction, intramural sports, athletics, fitness classes, sports clubs and informal recreation activities.

The Payne Center offers indoor recreational facilities, which include four basketball/volleyball courts, six badminton courts, four championship racquetball courts, an international-size squash court, a six-lane indoor pool, the M.C. Johnson Natatorium, a one-eighth mile indoor exercise track, sauna, free weights, circuit training, cardiovascular workout room and is fully accessible to the disabled. Activities and programs available include more than 40 intramural sports events from flag football to dodgeball, and sport clubs such as table tennis, fencing, badminton, men’s soccer, cycling, men’s rugby and women’s rugby. The Fitness Assessment Center provides services that include fitness assessment, personal fitness instruction and nutritional counseling for the university community at a nominal fee.

Recreational Sports offers outdoor facilities such as the Intramural Fields, the Bruce and Virginia Wilgus Fitness Trail and outdoor volleyball courts. All indoor and outdoor facilities, activities and programs are supervised by First Aid/CPR-trained personnel to promote a safe recreational environment for participation. For more information regarding Recreational Sports programs and services, call 601.266.5405 or visit www.usm.edu/recsports.
**Student Counseling Services (SCS)**

The University Student Counseling Services provides individual, group and couples counseling for students. The goal of the SCS is to enhance individuals' functioning and improve their ability to meet their life goals. The office assists students in developing their full potential to cope with various life stressors. Individuals seek the services for a wide variety of reasons, including depression, anxiety, relationship concerns, low self-esteem, substance use or abuse, sexual orientation concerns, difficulties coping with past or recent trauma, problems with eating behaviors and difficulties adjusting to university life. All counseling services are provided at no charge. Contact with counselors at the center is confidential. The SCS’s current professional staff consists of one licensed psychologist, five licensed counselors and up to four practicum students. Referrals for psychiatric services are also available as needed.

Services provided by the SCS to the larger university community include outreach and consultation. These services often include providing education and prevention programs to student groups, academic departments and other campus organizations; serving on panel discussions; and advising student groups.

SCS collaborates closely with the Department of Student Affairs staff to provide rapid and effective intervention to students in distress though the University CARE System.

The University SCS is located in Kennard-Washington Hall, Room 200. To find out more about any services provided by the center or to arrange for counseling, call 601.266.4829 Monday-Friday between 8 a.m. and 5 p.m. The center also provides access to a counselor by phone outside regular hours for crisis calls. To use this service, individuals may call 601.606.HELP (4357). You can also access our Web site at www.usm.edu/counseling.

**Veterans Affairs**

Veterans Affairs are administered through the Office of the University Registrar. Assistance is given to veterans and dependents of eligible veterans to enable them to derive the maximum benefit from their veterans’ educational entitlement.
General Academic Information

Registration

Students should preregister each semester at the designated time using the Web. Specific directions are published on the Registrar's Web site at www.usm.edu/registrar. Students who preregister must pay minimum payment (if applicable) by the due date, or there will be an additional preregistration fee of $100 added to their accounts. Classes will be dropped at a later date for nonpayment. Registration will continue after the close of the scheduled registration period (see Calendar) for five class days. A late registration fee of $50 will be charged to all students registering after the scheduled registration period.

Add/Drop/Withdrawal

A student is permitted to drop a course without academic penalty up to and including approved dates published on the Registrar's Web site at www.usm.edu/registrar. After the deadline, a student may drop a course only in the event of extenuating circumstances and with permission of the instructor, department chair and dean of the college offering the course, at which time the student will receive a grade of WP or WF.

A student is permitted to add a course after the deadline of five class days with the permission of the instructor, department chair and dean of the college offering the course. However, a student will not be allowed to drop a course after the last day to drop without academic penalty as published on the Registrar's Web site at www.usm.edu/registrar. Adding classes after the 100 percent refund period could result in additional tuition charges.

A student withdrawing from the university prior to the deadline for dropping classes will not receive any grades. His or her record will show the date of withdrawal only. A student withdrawing after the deadline for dropping courses will receive a grade of WP or a grade of WF. Mini-session and intensive courses completed before the withdrawal is processed will be awarded grades on the official transcript.

Withdrawal Procedures

Students finding it necessary to withdraw from the university may begin the process via their SOAR student center with the "Drop ALL Courses" link. Within SOAR, they will view a series of panels that will explain the academic and financial impact in withdrawing from the university at that point in time. After making the requests, the appropriate university personnel including their advisers, chairs and deans will review the requests and potentially discuss alternatives with the students. Upon approval of the withdrawal and final processing, students will receive an e-mail giving instructions on how to return to Southern Miss. If students need further assistance in withdrawing, they should contact the Registrar’s office.

Refund Policy

The withdrawal deadline for receipt of a grade has nothing to do with the refund schedule for fees. A student who officially withdraws after enrollment may obtain a refund in accordance with the refund policy. Upon notification to the Registrar and Business Services offices, a review will be made on a case-by-case basis for withdrawals that did not follow official withdrawal policy. Appeals for refunds due to extenuating circumstances may be made in writing to

Business Services
The University of Southern Mississippi
118 College Drive #5133
Hattiesburg, MS 39406-0001

Enrollment Status

Full-Time Status: The typical undergraduate student load is 12 to 19 semester hours (fall/spring); 9 to 14 semester hours is considered a full load during the summer session; 19 hours (fall/spring) and 14 hours (summer) is the maximum load without dean of college approval.

Classification of Undergraduates: A student is classified as a freshman when he or she has fewer than 30 semester hours of earned credit; sophomore with as many as 30 semester hours but fewer than 60 semester hours; a junior with as many as 60 hours but fewer than 90 hours; and a senior with 90 or more semester hours of earned credit.

Course Numbering: Freshman courses are numbered from 100 to 199, sophomore courses from 200 to 299, upper-division courses from 300-to-499; and graduate courses 500 or above. Honors courses carry the prefix H at the end of the course number. Credit-abroad courses carry the prefix of CA at the end of the course number.

Course Sequence and Related Sequences: Certain 100-and 200-level courses may not be taken for credit by a student after he or she has completed higher-level courses in the same subject area. Also, certain sequences of courses may not be taken for credit after a student has completed parallel courses that are similar in subject matter. Specific applications of this policy are indicated in the numbered course descriptions in the Course Description section of this Bulletin. Selection of the courses, as well as exceptions to the policy, is left to the department chairs.

Absences

Students are expected to attend class each time the class meets. When it is necessary that a student be absent from a class, it is a student's responsibility to provide an explanation to the professor. A class attendance policy will be set by the professor who is expected to set a reasonable policy with respect to documented absences that are truly beyond the student’s control. It will be the responsibility of each professor to notify his or her class in writing at the onset of each semester as to the attendance requirements.
Final Examinations
Examinations will be held as published on the Registrar's office Web site at www.usm.edu/registrar/exam-schedule. No final examinations are permitted prior to the scheduled examination period (see Calendar). A student who is absent from the final examination without valid reason approved by the Office of the Provost forfeits credit for the semester.

Grades
A — indicates excellent work and carries four quality points per semester hour
B — indicates good work and carries three quality points per semester hour
C — indicates average work and carries two quality points per semester hour
D — indicates inferior work and carries one quality point per semester hour
E — indicates a course in progress. Not included in the grade point average, a grade of E shall be awarded for graduate thesis, recital and dissertation courses, and for such self-paced or skill courses as the Academic or Graduate Council may designate. An E shall be changed to a P only in the case of credit for thesis and dissertation and then only for the last recorded credit for these courses. Otherwise, the E remains on the record indicating that to receive credit the student must reregister for the undergraduate course, repeating it on a regular basis until completing it. Upon completion, the appropriate grade, whether P or valuative, shall be assigned.
F — indicates failure and carries no quality points
NA — indicates the instructor reported the student as not attending. The grade is considered as attempted, but no quality points are earned. The grade is calculated as an F in the student's grade point average.
I — indicates that a student was unable to complete course requirements by the end of the term because of extraordinary circumstances beyond his or her control. Poor performance or unexplained absences are not a justification for the assignment of an I. If an I has not been removed by the end of the next semester (excluding summer term), it automatically becomes an F. Students are prohibited from enrolling in any course for which the current grade is I. Students who have filed for a degree and receive an incomplete grade will have to change their graduation term to the term ending the completion of their course work.
AW — indicates administrative withdrawal
WP — indicates withdrawal from a course passing after the deadline for dropping courses
WF — indicates withdrawal from a course failing after the deadline for dropping courses. (This grade is computed in the GPA as F.)
P — indicates a passing grade in courses taken on a pass-fail basis (does not count in computing GPA)

Pass/Fail Grading Option
Students may choose to take elective courses on a pass-fail basis. The option must be exercised at the time of registration, and the option may not be altered after the deadline for adding courses. No more than 36 semester hours earned in independent study or pass-fail courses, with a limit of 18 semester hours of pass-fail courses, may be applied toward a degree. No more than 12 semester hours earned from the same department by independent study or pass-fail courses may be applied toward a degree. A student may not take a course on a pass-fail basis to repeat a course for the purpose of improving the grade point average or to remove an incomplete. Such courses cannot be a part of a prescribed degree program, i.e., core requirements, major or minor. A failing grade in a pass-fail course is recorded as F and is computed in the grade point average in the same manner as other failing grades.

Auditing Courses
A student who takes a course for audit (noncredit) must meet the class in the same manner as a student regularly enrolled. Although no credit is awarded, a student who meets the instructor’s requirements for a successful audit will receive an appropriate entry on his or her official record. The instructor has the right to remove a student from the final grade roster for nonattendance. The credit option (audit to credit or credit to audit) may not be changed after the deadline for adding courses. The fee for audit is the same as if registered for credit. Courses in which a student receives an "Audit" will not be counted as part of the total hours attempted for grade point computations. These courses will, however, be counted in determining eligibility for financial aid.

Computation of Grade Point Averages
Grade point averages are based on the number of hours undertaken rather than the number of hours passed in determining whether a student meets minimum standards. The total hours attempted, for suspension purposes, will include credit undertaken at the university and credit transferred; the grade point average will involve only credit for courses attempted at The University of Southern Mississippi. Courses in which a student receives an E will not be counted as part of “total hours attempted” for grade point average computation. These courses will, however, be counted in determining eligibility for financial aid.

An undergraduate student will be permitted to repeat courses a total of two times or a total of six semester hours in order to improve his or her grade point average. (That is, he or she may repeat one three hour course twice; or two three-hour courses once each.) The first two repeats used shall stand. The grade for the second attempt will be used in grade point average calculations. This policy does not apply to courses for which a grade was assigned for reasons of academic dishonesty. Courses must be retaken at The University of Southern Mississippi. Students are free to retake additional courses, but all attempts will be included in the calculation of the GPA. Exceptions to this policy must be approved by the provost. Prior to graduation, a request for an excessive repeat must be made by the student and recommended by the department and college dean before being considered by the provost. Excessive repeats will not be considered after graduation.
In order for a petition for administrative withdrawal to be considered, the following protocol must be followed:

- The request for administrative withdrawal shall be acted upon within 10 working days from the receipt by each of the following: the chair or director of the student’s current department, the dean(s) or director(s), the provost.
- The Office of the Vice President for Student Affairs must provide a statement verifying that the information in the student’s statement is accurate and correct.
- The dean of the college in which the student was a major during the semester for which administrative withdrawal is requested must approve the petition for administrative withdrawal. If the student is currently a major in a different college, then the dean of that college must also approve the request.
- In order for a petition for administrative withdrawal to be considered, the following protocol must be followed:
  - The student is able to document the nature and extent of the problem.
  - Administrative withdrawal can be used only once during a student’s academic career.
  - The designation of AW is assigned to all courses taken during the semester in question.

A request for repeats on a Southern Miss grade must be made in writing to the Registrar’s office. Marking repeats on transcripts will not constitute recalculation of Dean’s and President’s Lists.

Retaken Courses
Courses taken beginning fall 2004 that can only be used one time for credit toward a degree will be blocked from counting multiple times in the degree requirements. At the end of the term, courses that are being retaken will be marked on the transcript with a statement “Notes: Retaken Course-included in GPA/no credit earned.”

If both instances of the courses were taken prior to the fall 2004 term, a manual audit will determine that these courses will be marked as “retaken.”

Grade Review Policy
The instructor, defined as one who has the responsibility for a class, special problem or thesis, has the authority in his or her class over all matters affecting the conduct of the class, including the assignment of grades. Student performance should be evaluated according to academic criteria made available to all students within the first two weeks of each semester. Grades should not be determined in an arbitrary or capricious manner.

When a student disagrees with the final grade given by an instructor, fair play requires the opportunity for an orderly appellate procedure. A student must initiate the appeal procedure within 30 school days, excluding Saturday, Sunday and official student holidays, of the beginning of the semester subsequent to the one in which the grade was awarded, or 120 calendar days after the issuance of spring semester grades, should the student not be enrolled during the summer term. The procedure assures due process for both the instructor and student. For policies and procedures governing grade review, contact the dean of the appropriate college or the Office of the Provost. Southern Miss Gulf Coast students should contact the Department of Student Services.

Grade changes are initiated by the instructor and submitted to the chair and dean of the college. The Registrar’s office will only accept grade changes submitted by the college. Grade changes which impact tuition changes will only be processed after all fee payments are confirmed.

Administrative Withdrawal
A university transcript is a legal document that provides a true and accurate account of academic performance. An alteration to a student’s history of academic performance as reflected by a university transcript should be done only if there is a compelling rationale for doing so. On rare occasions, academic performance is severely affected by some emotional or personal tragedy beyond the control of the student. If a timely withdrawal was impossible or overlooked, a procedure known as administrative withdrawal (AW) may be an option. This policy does not apply to situations where students stopped going to classes, simply performed poorly after transferring to Southern Miss from another academic institution or wanted to make “minor adjustments” to their transcripts. Administrative withdrawal is specifically intended for students who were negatively affected by some extenuating circumstance that was beyond their control (e.g. the death of an immediate family member, a severe illness or incapacitation, a debilitating accident).

A student who wishes to petition for an administrative withdrawal (AW) should be aware of the following criteria:

- a. The academic record under review indicates that the student was consistently in good academic standing (GPA ≥ 2.0) prior to and subsequent to the semester in question. In other words, the student must have completed at least one additional semester (at least nine hours in fall or spring or at least six hours in summer) beyond the semester for which administrative withdrawal is being requested.
- b. The student is currently enrolled, and the petition for administrative withdrawal is filed prior to his or her graduation.
- c. The student cannot use AW for the semester in which he or she is currently enrolled.
- d. The problem encountered by the student was debilitating and beyond his or her control.
- e. The student is able to document the nature and extent of the problem.
- f. Administrative withdrawal can be used only once during a student’s academic career.
- g. The designation of AW is assigned to all courses taken during the semester in question.

In order for a petition for administrative withdrawal to be considered, the following protocol must be followed:

- a. The request for administrative withdrawal must be initiated and approved by the chair or director of the student’s current department. If the student was a major in a different department during the semester for which administrative withdrawal is requested, then the chair or director of that department must also approve the request.
- b. The Office of the Vice President for Student Affairs must provide a statement verifying that the information in the student’s statement is accurate and correct.
- c. The dean of the college in which the student was a major during the semester for which academic withdrawal is requested must approve the petition for administrative withdrawal. If the student is currently a major in a different college, then the dean of that college must also approve the request.
- d. A petition approved by the dean(s) will be forwarded to the provost for final approval.
- e. The provost shall communicate the decision to the student, the chair or director of the student’s current major and, if applicable, the chair of the student’s former major, the appropriate dean(s) and the registrar.
- f. The petition for administrative withdrawal shall be acted upon within 10 working days from the receipt by each of the following: the chair(s) or director(s), the dean(s) and the provost.
g. Southern Miss Gulf Coast students should contact the Department of Student Services to initiate this protocol.

The petition for administrative withdrawal must contain the following documents:

a. A concise but thorough statement written by the student that details the circumstances responsible for the poor academic performance.

b. Written approval from the current department supporting the student’s petition for administrative withdrawal. If the student was a major in a different department during the semester in question, then additional approval must be obtained from the chair or director of that department.

c. Written approval from the dean of the college in which the student was a major during the semester in question that supports the student’s petition for administrative withdrawal. If the student is currently a major in a different college, then an additional statement of approval must be obtained from the dean of that college.

d. Evidence (e.g., a physician’s statement) supporting the claims made in the petition and the written statement from the Office of Student Affairs.

e. A complete set of official transcripts exhibiting all college-level course work.

Dean’s List

Students will be placed on the Dean’s List if they have earned a grade point average of 3.5 or above on a minimum academic load of 12 semester hours or more during fall or spring, nine or more during summer, provided they have no grade of D or below for the term (includes F or I). Courses taken for pass-fail credit will not be used in computing the minimum academic load.

President’s List

Students will be placed on the President’s List if they have earned a grade point average of 4.0 (all A’s) on a load of 12 semester hours or more during fall or spring, nine or more during summer, provided they have no grade of I for the term. Courses taken for pass-fail credit will not be used in computing the minimum academic load.

Grade changes made after end of terms will not constitute recalculation of Dean's and President's Lists.

Academic Standards

An undergraduate student will be allowed to continue in the university as long as the cumulative grade point average (GPA) indicated in the following scale is maintained. A higher minimum allowable GPA is sometimes specified by specific colleges within the university. In such cases, the more stringent requirements supersede those that follow.

<table>
<thead>
<tr>
<th>Total Hours Attempted</th>
<th>Minimum Cumulative GPA Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Including transfer credit)</td>
<td>(Southern Miss work only)</td>
</tr>
<tr>
<td>0 - 14</td>
<td>1.50</td>
</tr>
<tr>
<td>15 - 29</td>
<td>1.75</td>
</tr>
<tr>
<td>30 and above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Total hours attempted will include credit taken at the university and approved transfer credits. Courses in which a student received grades of I, E or P will not earn quality points that contribute to the Southern Miss GPA.

The university expects all students, regardless of whether they are enrolled part-time or full-time, to meet certain academic standards. Students must assume personal responsibility for their own intellectual growth and personal development and should take advantage of the opportunities for academic support that the university provides. If a student fails to maintain the quality of work necessary to make reasonable progress toward graduation, then the student will be placed on academic probation or suspension. The purpose of this policy is to help students re-establish an acceptable level of academic performance.

Academic Probation

If a student does not attain the minimum cumulative GPA as indicated above, he or she is placed on academic probation at the end of the semester. Academic probation will be removed when the student attains an acceptable cumulative GPA. If the cumulative GPA at the end of the semester the student was on academic probation is lower than the minimums specified above or the semester GPA was at least a 2.00, the student will be placed on academic probation continued. A student may remain on academic probation continued for as long as he or she earns a semester GPA of at least a 2.00. A student placed on academic probation continued may not enroll in a subsequent semester without the prior written approval of the chair or director of the student’s current department or school and the dean of his or her college. A student placed on academic probation continued who fulfills the conditions of his or her contract may not enroll in a subsequent semester without the prior written approval of the chair or director of the student’s current department or school. Southern Miss Gulf Coast students should contact the Department of Student Services.

Attaining the required minimum cumulative GPA will clear all probation categories.
Academic Suspension
A student will be suspended from the university the first semester he or she does not earn at least a 2.00 semester GPA while on academic probation continued. Also, regardless of hours attempted or probation status, any student earning a semester GPA of 0.00 (excluding Audit and P grades) will be suspended from the university, unless the cumulative GPA at the end of that semester meets the minimums listed above. The student may appeal suspension through a formal appeals process initiated with the chair or director of his or her major department or school. Any exception to the suspension policy must then be approved by the dean of the respective college with final approval for denied appeals only granted by the provost.

A student placed on academic suspension may not enroll at The University of Southern Mississippi until after the next semester (fall, spring or summer). The student may not transfer credits earned at any other university or college without prior written approval of the chair or director of the student’s current department or school and the dean of his or her college. Any credits earned contrary to this policy will not count toward graduation requirements at Southern Miss. Southern Miss Gulf Coast students should contact the Department of Student Services.

After one semester on suspension, a student may be readmitted with prior written approval of the chair or director of the student’s current department or school and the dean of his or her college. A student readmitted following academic suspension must earn a minimum semester GPA of at least 2.25 or attain the required cumulative GPA. A student readmitted after academic suspension but who fails to attain the required semester GPA will be suspended for two semesters (fall, spring or summer).

Readmission after the required suspension period requires reinstatement to the university through “the change of academic status” process initiated with the chair or director of the student’s current department or school and the dean of the college in which the student was enrolled as a major.

Academic Honesty
When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students.
In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc.

Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.

Plagiarism*
Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism.

Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another’s facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.

Plagiarism is committed in a number of ways:
1. reproducing another author’s writing as if it were one’s own
2. paraphrasing another author’s work without citing the original
3. borrowing from another author’s ideas, even though those ideas are reworded, without giving credit
4. copying another author’s organization without giving credit

Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

*Taken from Student Handbook

Transcripts
An official transcript is the reproduction of a complete, unabridged permanent academic record validated with the university seal, facsimile signature of the registrar and date of issue. A transcript key containing a full statement of pertinent definitions is included. Currently enrolled as well as former undergraduate and graduate students may obtain an official transcript by visiting the Registrar's Web site at www.usm.edu/registrar. The cumulative GPA on a student's transcript only reflects hours attempted at The University of Southern Mississippi. Hours transferred in to the university are posted to the transcript but not included in the cumulative GPA. Transcripts are not released when there is an indebtedness to the university.

Change of Major
Any student wishing to change his or her major within a college must secure the approval of the dean. A student wishing to transfer from one college of the university to another must make application to, and be approved by, the dean of the college he or she wishes to enter. The University of Southern Mississippi does not require students to have a 2.0 grade point average in order to change majors. Individual departments, however, are free to create their own standards regarding grade point averages and changes of majors. Should such policies prevent a student from declaring a major, that student can elect to change to undeclared status until they are academically in a position to declare a major.
Credit by Examination

The University of Southern Mississippi will allow students to earn credit by examination under one or more of the following programs. Credit earned through the use of the examination will be included in the 50 percent of the hours applied to a degree. “Limitation of Transfer Credits” rule and may not be used to meet the 25 percent of the hours applied to a degree from Southern Miss.

College-Level Examination Program: The University of Southern Mississippi will allow credit by examination to those students who have participated in the College Level Examination Program (CLEP) and have achieved a level acceptable to the university. A student of any age who has not earned college-level credit in the subject area in which he or she seeks credit can take a CLEP subject-area examination for advanced placement and college credit.

CLEP credit cannot be used to remove an F grade. Credit will be awarded for a scaled score of 50 or above.* The essay is required for all English examinations. CLEP examinations in English can, with required scores, be substituted for ENG 101. The Department of English cannot accept CLEP examinations as substitutes for ENG 102. The appropriate department at Southern Miss will have final determination in the amount of credit to be awarded, based on the essay.

Under this program, students are restricted to a maximum of 30 semester hours, with not more than eight hours or two courses in one subject-matter area. * It is understood that the 30-hour total includes all credit earned by examination. The Office of Admissions will be charged with the responsibility of determining a student’s eligibility to earn credit through these examinations. Credit appearing on another institution’s transcript will be accepted as transfer credit only if it meets the above cited standards.

*Credit for all foreign languages will vary within a range score of 40-80 and may allow up to 12 semester hours credit.

Prior to June 2001, the following policies apply for the General Examination of the College Level Examination Program (CLEP). Credit for the General Examination will be restricted to students who have been out of high school for at least three years. A student who has earned more than 30 semester hours of college credit may not earn additional credit through the use of the General Examination. Credit will be awarded for each area in which the student receives a scale score of 500 or above. All English General Examinations taken between January 1978 and April 1986 require a score of 610 for credit. It will be the responsibility of the Office of Admissions to determine a person’s eligibility to receive credit.

Additional information, applications and CLEP brochures may be secured from the Office of Admissions, room 212, Kennard-Washington Hall, or by writing 118 College Drive #5166, Hattiesburg, MS 39406-0001.

Advanced Placement Program: All Advanced Placement examinations taken during, or prior to, 1986 will receive three semester hours credit for scores of 3 or 4 and six semester hours of credit for a score of 5. All Advanced Placement examinations taken between 1987 and fall 2004, will receive three semester hours of credit for scores of 2 or 3 and six semester hours of credit for a score of 4 or 5. All Advanced Placement examinations taken in or after fall 2004, unless otherwise noted, will receive three semester hours of credit for a score of 3 and six semester hours of credit for scores of 4 or 5. A student can earn no more than eight semester hours of credit in any one subject area through testing credit (to include AP, CLEP, IB or Challenge examinations).

International Baccalaureate: Students receiving the IB diploma may receive up to 30 semester hours of credit for scores of 4 or better on both higher-level and standard-level examinations. Specific policies are determined by the academic unit for which credit is awarded. A student can earn no more than eight semester hours of credit in any one subject area through testing credit (to include AP, CLEP, IB or Challenge examinations).

Contact the Office of Admissions for specific information:
Office of Admissions
The University of Southern Mississippi
118 College Drive #5166
Hattiesburg, MS 39406-0001
(601) 266-5000

Challenge Examination: Under the following policy, departments may grant credit by examination in lieu of class enrollment for courses where no CLEP subject area examination is offered. A student can earn no more than eight semester hours of credit in any one subject area through testing credit (to include AP, CLEP, IB or Challenge examinations):

a. The student must be currently enrolled or must be a former student of the university.
b. The examination must be given by the department through which the course is offered.
c. The student must make application to the chair of the department, who should be assured that the student has had some formal or informal learning experience that has prepared the student for the examination.
d. If approval is granted, the department chair sends a memorandum by the student to the Office of the University Registrar giving the student permission to register for the course(s) on an arranged basis. The memorandum should include the student’s name and empl ID, the course number(s), semester and year, semester hours of credit, and the name of the instructor.
e. The student should complete registration procedures and present the registration invoice to the department chair. NOTE: The $10 per semester hour fee is assessed above and beyond any additional course-related fees paid for the term.
f. The instructor of record will receive a regular grade roster at the end of the term for recording the final grade.

Credits" rule and may not be used to meet the 25 percent of the hours applied to a degree from Southern Miss.
Validation of Previously Earned Credit (Nursing)
Under the following policy, and with approval of the Office of the Provost, certain academic departments may allow a student to revalidate credit acquired through previous study in order to apply the credit to a current degree program.

a. The student must be currently enrolled or must be a former student of the university.
b. NCLEX RN Licensure Exam will be used to validate previously earned nursing credit.
c. The student will register for the courses on an arranged basis after the successful completion of the first semester of the nursing program.

Summary of Types and Limitations of Credit Usage
The following is a summary of the limitations placed on credit usage:

a. 50 percent of the hours applied to a degree through a combination of credit by examination, independent study and Armed Forces experiences
b. 25 percent of the hours applied to a degree by independent study (including USAFI); nine semester hours in any one field
c. 30 semester hours credit by examination (including CLEP)
d. 18 semester hours of pass-fail credit
e. 12 semester hours in the same department through a combination of independent study and pass-fail
f. 50 percent of the hours applied to a degree in a senior college are required for a baccalaureate degree. Of this total, 45 must be in course numbers 300-level or above, and 25 percent of the hours applied to a degree must be earned at The University of Southern Mississippi.
g. The types of credit considered as senior college work are (1) Southern Miss Hattiesburg, (2) Southern Miss Gulf Coast, (3) Southern Miss at Jackson County, (4) Southern Miss, Jackson, (5) independent study, (6) USAFI* and (7) armed forces experiences.*
h. Types of credit not considered senior college work: (1) junior college transfer work, (2) CLEP, (3) USAFI** and (4) armed forces experience**

*If course number evaluations are 300-level or above
**If course number evaluations are below 300-level

Prerequisites
Some departments have established course prerequisites to guide students in their planning and progress toward a degree. Prerequisites are listed in the course descriptions in this document. For complete details, see the department requiring the course prerequisite.
Distance Education

The University of Southern Mississippi offers two types of distance education coursework that students may choose from for credit toward degree programs: online courses and IVN courses. There is no designation on student transcripts between courses taken in a traditional face-to-face setting and those taken through Distance Education. Workloads for distance courses will be the same to those courses taken in traditional on-campus format; students should not expect distance courses to be “easier,” “less demanding” or “less challenging” than traditionally delivered courses. In fact, some students may find the fact that they are not meeting with their instructor “in person” is a barrier, and they may find it difficult to manage their assignments and time wisely. If you are interested in Distance Education, please feel free to visit the Web site for more information: www.usm.edu/elo.

Online Courses: Fully online courses are those whose traditional meeting times are replaced by online resources 50 percent or more. Online courses are available to any student who has access to a computer, printer and Internet service provider. Components in online courses will vary, depending on the tools and services the individual instructors wish to use and provide. There is no set template that faculty are required to use in developing the online courses, so students may see a great variance between individual courses. Faculty will choose how to administer student evaluation; tests may be online, given face-to-face in a group setting as arranged by the instructor or given in a proctored environment as arranged by the student. These are issues that will be addressed in the course syllabus. For a list of online courses, please refer to www.usm.edu/elo for the appropriate semester list.

IVN courses: The Interactive Video Network (IVN) is a real-time, instructor-led course that is broadcast to one or more sites simultaneously. The instructor can be teaching at any designated site, with or without a student “audience” with students at several other sites. Students are required to interact with the faculty and other students at all sites, just as they would interact in a traditional classroom. Testing may be done in several ways, just as with online courses. Again, the testing issue will be covered in the course syllabus and students can request clarification from the instructor as needed. For more information about IVN courses, please visit the Web site at www.usm.edu/lec/ivn.

Office of Professional Development and Educational Outreach

Frederick E. Varnado, Director
118 College Drive #5136
Hattiesburg, MS 39406-0001
601.266.4186
Fax: 601.266.5839
www.usm.edu/profdev_edoutreach

Mission: The mission of the Office of Professional Development and Educational Outreach is to deliver high-quality, performance-based professional development and training programs that meet the needs of individuals, business, industry and government in a global community. Professional Development and Educational Outreach is committed to creating and supporting learning venues to broaden individual competency and to meet the workforce training needs of the community.

Programs: Professional Development and Educational Outreach works in partnership with university subject-matter experts and external constituencies to provide a broad range of quality professional development and educational outreach opportunities.

Individual Professional Development

Southern Miss OPDEO offers a variety of professional and personal development programs that are designed to assist individuals in acquiring new skills, enhancing current skills, entering new fields, becoming certified, meeting continuing education requirements or building professional skills to become more effective in the workplace and at home. Qualified instructors who are leaders in their fields teach classes designed to deliver practical and vital knowledge of the subject in a timely, flexible and convenient schedule. Programs are offered in the mornings, afternoons, evenings, weekends, face-to-face and online.

Continuing Education Units

Professional Development and Educational Outreach administers the CEU program at the university. The University of Southern Mississippi has been awarding CEUs to participants since 1972. The continuing education unit is a nationally recognized unit of measurement for organized noncredit continuing education programs delivered under responsible sponsorship, capable direction and qualified instruction.

Customized Employee Training

Southern Miss OPDEO provides practical, up-to-date, competency-based professional development and training solutions to help realize the full potential and performance of the team. We meet with the organization prior to training to learn about the background of participants and identify the learning outcomes the organization wants to achieve. Our customized in-house training programs are tailored for team members, focused to meet the organization's unique needs, taught by instructors who are leaders in their fields and are results-oriented, cost-effective, flexible and convenient.

Program Administration Services

Southern Miss OPDEO serves the university academic and administrative units and professional associations, government, businesses and other special interest groups to provide program administration and management services. Our comprehensive professional program management team can do it all or complement the organization's program administration and management needs. Services are available for conferences, workshops, seminars and short courses. Services include program design and development, budget development and supervision, program logistics and promotions, registration (pre and on-site) and mail preparation (mailing list development and purchasing and bulk mailing).
General Degree Requirements

The sections listed here provide information regarding many aspects of earning a degree at The University of Southern Mississippi. Students should refer to this section for clarification about broad topics pertaining to all students. They should refer to the department of their degree for information pertaining specifically to the degree.

Choice of Bulletin

Graduation requirements for any degree program must be met under a bulletin of the student's choice that is not more than six years old at the time of the student’s graduation (exclude the current year’s bulletin in counting the six) and that carries announcements for a year during which the student earned some credit at The University of Southern Mississippi or another accredited institution of higher learning, including community and junior colleges. When a student is pursuing a degree that leads to external licensure, the student must meet the licensure requirements regardless of Bulletin year selected.

Campus Location for Degree

A student’s degree will be awarded from The University of Southern Mississippi regardless of the campus location. The university does not offer all degree programs at all campuses. Each authorized degree major has a degree audit sheet associated with a particular campus based on IHL authorizations. For more information regarding majors offered at specific campuses, contact an official degree auditor in any of the academic colleges.

Hour Requirements

The IHL Board directs each institution's faculty to set degree programs at 124 hours or less if possible. Developmental and curriculum prerequisite preparative courses do not count as part of the 124-credit hour requirement. Not more than nine semester hours in physical education activity courses and not more than four semester hours credit in any one varsity sport may be used in meeting total hour requirements for a degree. Courses in dance are excluded from this limitation. Of the total of 124 semester hours, 50 percent of the hours applied to a degree must be earned in a senior college, and 45 of the 50 percent of hours applied to a degree must be in courses numbered 300 or above.

Grade Point Requirement

A student must earn a grade point average of at least 2.0 (an average grade of “C”) based on all courses taken at The University of Southern Mississippi. A passing grade in a pass-fail course is recorded as P and carries credit toward graduation. However, a grade of P does not carry any quality points and is not used in computing a grade point average. A failing grade in a pass-fail course is recorded as F and is computed in the grade point average in the same manner as other failing grades.

Courses Taken Out of Career

Upon admission to the university, each applicant is assigned to an academic career of undergraduate or graduate. A student’s grade point average and hours earned are determined only on courses taken equivalent to the student’s career. Only courses taken within a student’s career will be calculated toward the grade point average or toward earned hours. Courses taken out of career will reflect the grade earned in the course, but will not be included in the student’s grade point average or hours earned. The course can be considered passed if a passing grade is issued.

Courses taken out of career will be noted on the official transcript as “Grading Basis: Out of Career.” In some instances, some courses may be given special permission to be given credit for career. Those courses will be noted on the official transcript as “Grading Basis: Credit Out of Career.” The process for taking courses out of career begins in the Graduate Studies office.

Residence Hour Requirements

To become eligible for a bachelor’s degree at The University of Southern Mississippi, a student must:

a. earn his or her last 25 percent of course work from The University of Southern Mississippi. This policy applies to all students, including transfer students from other colleges and universities. The transfer student must meet the quality point requirements for work undertaken at The University of Southern Mississippi that apply to all the regular students;

b. earn at least 12 hours in the major area of study from Southern Miss; Special Note: The College of Business requires 50 percent of all business courses required for the Bachelor of Science in Business Administration to be completed at Southern Miss.
Hour and Quality Point Requirements for Preprofessional Degrees

Students of The University of Southern Mississippi may be allowed to complete degree requirements for the Bachelor of Science or the Bachelor of Arts degree in professional, accredited schools of medicine, dentistry or law on the following conditions:

a. that 90 hours of credit and 180 quality points shall have been completed, with a minimum of two semesters and 30 semester hours of residence at The University of Southern Mississippi
b. that all core requirements for the degree shall have been completed
c. that credit and quality points shall be transferred back to The University of Southern Mississippi from the accredited school of medicine, dentistry or law to complete requirements for the degree; a minimum of one year’s work must be transferred. In any case, a minimum of 120 semester hours must be completed before the degree can be awarded
d. that the program leading to the degree shall be completed within two calendar years of the termination of the last semester of residence at The University of Southern Mississippi

Major Field Requirements

All graduates of Southern Miss are required to complete specialized study in a single discipline, which the student elects as his or her “major.” The major serves two main purposes: It provides intellectual depth in the student’s undergraduate education through concentrated study in his or her chosen field, and it gives the student the fundamental knowledge necessary to practice professionally or pursue advanced study in that field. Because of the varying demands of the many disciplines, specific requirements for each major are determined by the faculty of the appropriate discipline. Generally, the student must complete a set number of hours in the discipline, usually one-quarter to one-half of the total hours required for a degree, and must maintain the minimum university GPA for these major courses. Other requirements may include the completion of specified courses, course sequences or course distributions; the completion of a concentration or emphasis (further specified course work, producing greater specialization) within the major; the completion of a minor in another discipline; the maintenance of a higher discipline-designated GPA for all or part of the major courses; juried or public performances; field work, teaching practice and other training programs; and any other course, standard or training that, in the opinion of the discipline’s faculty, is necessary to achieve the purposes of the major field requirement. The student should consult the appropriate description and academic advisement degree plan in this Bulletin for information on each discipline’s requirements for a major.

Minor Field Requirements

In addition to the major, the student may (or, if required by his or her major program, must) also choose a minor field of specialization. The minimum hours required for a minor are 18 semester hours in which the student must maintain the minimum university GPA for minor courses. The specific requirements for each discipline’s minor are indicated in the appropriate description in this Bulletin. Since advisement for the minor is conducted by the minor discipline, the student should consult with the faculty of the minor discipline.

Grade Point Requirement for the Major and Minor

A student must have a grade point average of at least 2.0 in the major field and in the minor field on courses taken at The University of Southern Mississippi.

A transfer student’s work done in the major and minor fields in another institution must average at least 2.0 to be applicable toward the major and minor requirements at The University of Southern Mississippi. If the transferred work does not average at least a C, the student must remove any deficiencies in that part of the major and minor credit being transferred. Transferred deficiencies may be removed by repeating at The University of Southern Mississippi a sufficient number of courses on which grades of D were transferred and, thereby, raising the grades in those courses to the level required for a C average. Southern Miss does not round GPAs.

Application for Degree

A student is expected to file an application for a degree one semester before degree requirements are completed, and an application will be accepted no later than the published deadline (see Calendar). This application filed with the Office of the Registrar will show the work completed by the student and the courses planned for the ensuing semester. Filing in advance of the proposed graduation date will allow time for checking the application and also allow the student time for making up deficiencies found in the degree program. Each student has final responsibility to ascertain that he or she has complied with all applicable Bulletin requirements for graduation. Faculty advisers assist students in developing their programs, but these advisers cannot, of their own accord, waive or vary degree requirements as they appear in The University of Southern Mississippi Bulletin. After the application has been approved by the academic department, it becomes the student’s official degree program. Students graduating in the Honors College must submit the Honors College Attachment to the Application for Degree. Applications may be obtained on the Web at www.usm.edu/registrar.
Advisement Registration Transcript

From the point of advisement in the academic department through the filing of the application for a degree, the university utilizes the Advisement Registration Transcript. Each semester the student’s record (transcript) is evaluated by the computer to verify progress toward completion of the degree in his or her declared major. Degree plans are discussed in the narrative for each department within this Bulletin.

Degrees with Honors

Students with exceptional academic records may be awarded degrees with honors or highest honors based on hours attempted at The University of Southern Mississippi. A degree with honors will be granted to a student who maintains a cumulative grade point average of 3.5 or more. A degree with highest honors will be granted to a student who maintains a cumulative grade point average of 3.8 or more. Graduation with Latin designations will be granted to students who complete the requirements for Senior Honors in the Honors College. As an alternative to Senior Honors, graduating cum laude will be granted to students who meet the following stipulations: (a) the satisfactory completion of a comprehensive examination in the major field, such examination to be designed and administered by the department involved; (b) the satisfactory completion of a senior project resulting in a written report on that project meeting guidelines based on those presently in effect for Senior Honors projects; (c) notice of intent to meet these requirements must be filed with the department chair or school director at least one calendar year prior to graduation and (d) an overall grade point average of 3.25 to 3.49. Graduating magna cum laude will be granted to students who meet the following stipulations: (a), (b) and (c) above, and (d) an overall grade point average of 3.50-3.79.

Graduation summa cum laude requires (a), (b), (c) and (d) an overall grade point average of 3.80 or above. Southern Miss does not round GPAs. A student's status concerning honors for commencement is based upon the student's cumulative GPA at the end of the term preceding the ceremony for which they will participate.

Second Baccalaureate Degree

Students who have earned a baccalaureate degree may be granted by The University of Southern Mississippi a second baccalaureate degree based upon requirements of an applicable Bulletin, provided the program for the second degree includes at least 30 semester hours in residence. The actual number of hours to be taken, which may exceed 30, as well as the specific degree requirements, will be established by the academic department responsible for the area of study in which the second baccalaureate is sought and will represent at least 25% of the credit hours required for a first degree in the major. Prior to the start of the program, it is the student’s responsibility to obtain a signed, approved program of study from the specific academic department for any second baccalaureate degree. In all cases, a 2.0 grade point average is required. Hours required must be related to a specific major separate from the first major. Additionally, all of the hours applied to the second degree must be earned after the first degree has been awarded.

Double Majors and Double Degrees

Students may wish to pursue a double major (one degree with two majors) or a double degree (two different degrees for two majors). Courses for the individual degrees need to be carefully planned and should be taken in consultation with the faculty adviser in each of the majors. While courses may overlap (i.e., General Education Curriculum), the additional college and major courses must be completed according to the individual degree requirements listed in the Bulletin.

Academic Standing

A candidate for degree must be in good academic standing before his or her degree can be conferred.
Academic Authority Chart

This chart represents signature authority for university academic issues. The student is responsible for knowing and complying with all university minimum requirements for graduation, especially for the student's major program. All students are required to have minimum overall hours for degree, a 2.0 Southern Miss GPA, 62 hours at a senior institution, 45 hours at 300-400 level and the last 32 hours in residence at Southern Miss.

<table>
<thead>
<tr>
<th>Academic Issues</th>
<th>Originator/Office</th>
<th>Instructor or Adviser</th>
<th>Dept. Chair/ Director or Designee</th>
<th>Dean’s Office</th>
<th>Provost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible to enroll</td>
<td>Major Department</td>
<td>Adviser</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Add/Drop course (prior to deadline)</td>
<td>Student via SOAR</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Add/Drop course (after deadline)</td>
<td>Registrar's Office</td>
<td>X of course</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Withdrawal from university* (drop all courses)</td>
<td>Student</td>
<td>Dean's Office</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Student</td>
<td>Adviser</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overload of hours for a term</td>
<td>Student</td>
<td>Adviser</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Grade appeal</td>
<td>Student</td>
<td>Instructor of course</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Official verification of enrollment</td>
<td>Registrar's Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veteran's Affairs permission letter</td>
<td>Registrar's Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Mississippi residency</td>
<td>Registrar's Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeats (maximum of two courses or six hours total)</td>
<td>Registrar's Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNOFFICIAL transcript with advising audit</td>
<td>Student via SOAR</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OFFICIAL transcript</td>
<td>Registrar's Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree application</td>
<td><a href="http://www.usm.edu/registrar">www.usm.edu/registrar</a></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

*Withdrawals from the university or individual drops on courses cannot be processed within two weeks prior to the end of the term.
### Academic Authority Chart Continued

<table>
<thead>
<tr>
<th>Academic Issues</th>
<th>Originator/Office</th>
<th>Instructor or Adviser</th>
<th>Dept. Chair/ Director or Designee</th>
<th>Dean's Office</th>
<th>Provost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Credit, Substitutions and Transferability</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within degree program for <strong>major</strong></td>
<td>Adviser</td>
<td>Adviser</td>
<td>X</td>
<td>X</td>
<td>X processing only</td>
</tr>
<tr>
<td>Within degree program for <strong>minor</strong></td>
<td>Adviser</td>
<td>Adviser in Minor</td>
<td>X</td>
<td>X</td>
<td>X processing only</td>
</tr>
<tr>
<td>Within General Education Core</td>
<td>Adviser</td>
<td>Adviser</td>
<td>X**</td>
<td>X***</td>
<td>X</td>
</tr>
<tr>
<td>Advanced Placement or CLEP credit</td>
<td>Admissions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Baccalaureate (IB credit)</td>
<td>Admissions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military Credit</td>
<td>Admissions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit exam (Challenge exam)</td>
<td>Adviser</td>
<td>Adviser</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study abroad evaluation</td>
<td>Study abroad office</td>
<td>Adviser</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University minimum hours and GPA +</td>
<td>Adviser</td>
<td>Adviser</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>Appeals</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excessive repeats (more than two courses or six hours)</td>
<td>Student</td>
<td>Adviser</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Administrative Withdrawal</td>
<td>Major Department Dean's Office</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Suspension</td>
<td>Major Department Dean's Office</td>
<td>Adviser/ Committee</td>
<td>X</td>
<td>X</td>
<td>If dean and chair disagree or for denials</td>
</tr>
<tr>
<td>Probation Continued</td>
<td>Major Department Adviser/ Committee</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change major/minor (program/plan)</td>
<td>New Department</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Change catalog year (requirement term)</td>
<td>Major Department</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Change personal data</td>
<td>Registrar's Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Two chair signatures are required: (1) chair of the department where the course is offered and (2) chair of the student's major.**

**Dean of the college where the course is offered**

+ University minimum hours/GPA include the minimum overall hours for degree, a 2.0 Southern Miss GPA, 62 hours at a senior institution, 45 hours at 300-400 level and the last 32 hours at Southern Miss.
## Academic Organization

### Organization for Instruction

For purposes of undergraduate instruction, The University of Southern Mississippi is organized into the College of Arts and Letters, the College of Business, the College of Education and Psychology, the College of Health, the College of Science and Technology, the Division of Undergraduate Studies, the Honors College and Southern Miss Gulf Coast.

The University of Southern Mississippi offers baccalaureate degrees in the following areas for the school year of 2011-12.

### 2011-12

<table>
<thead>
<tr>
<th>College</th>
<th>Department/School</th>
<th>Program (Emphasis)</th>
<th>Degree</th>
<th>Hours to Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Letters</td>
<td>Anthropology and Sociology, Department of</td>
<td>Anthropology BA</td>
<td>BA</td>
<td>124</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sociology BA; BS</td>
<td></td>
<td>124</td>
</tr>
<tr>
<td></td>
<td>Art and Design, Department of</td>
<td>Art BA</td>
<td></td>
<td>124</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Art (Drawing and Painting) BFA</td>
<td>124</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Art (Graphic Design) BFA</td>
<td>124</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Art (Sculpture) BFA</td>
<td>124</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Communication Studies, Department of</td>
<td>Communication Studies BA</td>
<td></td>
<td>124</td>
</tr>
<tr>
<td></td>
<td>English, Department of</td>
<td>English BA</td>
<td></td>
<td>124</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English (Licensure) BA</td>
<td>124</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign Languages and Literatures, Department of</td>
<td>Foreign Languages (French) BA</td>
<td>124</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Foreign Languages (Licensure) BA</td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>Foreign Languages (Spanish) BA</td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>Foreign Language (Two-Language) BA</td>
<td>124</td>
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<tr>
<td></td>
<td>History, Department of</td>
<td>History BA</td>
<td></td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>History (Licensure in Social Studies) BA</td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>International Studies BA*</td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>International Studies (Comparative Americas) BA*</td>
<td>124</td>
<td></td>
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<tr>
<td></td>
<td>Interdisciplinary Studies, Office of</td>
<td>Interdisciplinary Studies BIS</td>
<td>120</td>
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<tr>
<td></td>
<td>Mass Communication and Journalism, School of</td>
<td>Advertising BA</td>
<td></td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>Entertainment Industry (Film) BA*</td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>Entertainment Industry (Media Production) BA</td>
<td>124</td>
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<td></td>
<td></td>
<td>Entertainment Industry (Recording Industry Management) BS</td>
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<td></td>
<td></td>
<td>Entertainment Industry (Recording Industry Production) BS</td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>Journalism (Broadcast Journalism) BA</td>
<td>124</td>
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<td></td>
<td></td>
<td>Journalism (News-Editorial) BA</td>
<td>124</td>
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<td></td>
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<td>Journalism (Photojournalism) BA</td>
<td>124</td>
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<tr>
<td></td>
<td></td>
<td>Journalism (Public Relations) BA</td>
<td>124</td>
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</table>
## General Degree Requirements

<table>
<thead>
<tr>
<th>College</th>
<th>Department/School</th>
<th>Program (Emphasis) Degree</th>
<th>Hours to Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business</td>
<td>Accountancy, School of</td>
<td>Accounting BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Finance, Real Estate and Business Law,</td>
<td>Finance (Banking and Finance) BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Department of</td>
<td>Finance (Personal Financial Planning) BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Management and International Business,</td>
<td>Finance (Real Estate) BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Department of</td>
<td>Business Administration (Entrepreneurship) BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Political Science, International</td>
<td>Business Administration (General Business) BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Development and International Affairs,</td>
<td>International Business BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Department of</td>
<td>Management BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Philosophy and Religion, Department of</td>
<td>Management (Human Resource Management) BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>American Studies BA*</td>
<td>Management (Supply Chain Management) BSBA</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Economics (Mathematics) BA</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economics (Social Science) BA</td>
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<tr>
<td></td>
<td>Paralegal Studies BA</td>
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<tr>
<td></td>
<td>Political Science BA</td>
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<tr>
<td></td>
<td>American Studies BA*</td>
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<td>Economics (Mathematics) BA</td>
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<td>Economics (Social Science) BA</td>
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<td></td>
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<tr>
<td></td>
<td>Political Science BA</td>
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<td></td>
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<tr>
<td></td>
<td>Philosophy BA</td>
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* Program is only available at the Southern Miss Gulf Coast campus.
General Education Curriculum

General Education Curriculum Mission Statement: The General Education Curriculum (GEC) of The University of Southern Mississippi is designed to equip its graduates with a broad range of knowledge and skills and the wisdom to deploy them appropriately. In order to build lives of dignity and purpose, university graduates in the 21st century will need to

- analyze and evaluate private, public and professional discourse
- assume leadership roles, making use of effective oral and written communication
- engage their local, national and global communities as responsible citizens
- integrate knowledge across subject matters and disciplines
- approach problems with enthusiasm, energized by a spirit of inquiry
- adapt to professional, technological and social change with flexibility and resourcefulness
- make choices, conscious of intellectual, social and ethical contexts
- see themselves, their communities and their nation in historical context
- assess scientific data and conclusions
- appreciate the arts and their contribution to enlarging the human spirit, and
- collaborate with others to create a humane world

The faculty and administration of The University of Southern Mississippi are committed to providing educational experiences that empower our students not only to meet these challenges, but also to engage the future using the habits of learning acquired during their university education.

General Education Curriculum Oversight

The University of Southern Mississippi Academic Council provides general supervision over the undergraduate academic affairs of the University including the General Education Curriculum. The General Education Committee of the Academic Council is responsible for reviewing and recommending to the Academic Council all courses proposed for inclusion in the university’s undergraduate General Education Curriculum. The committee is also responsible for monitoring the effectiveness of all courses included in the General Education Curriculum according to the policy, procedures and criteria specified in the Academic Council Bylaws. The Office of Institutional Effectiveness provides administrative support to the Academic Council.

General Education Curriculum Student Learning Outcomes: The General Education Curriculum is structured for students to attain specific learning outcomes organized around five broad principles.

Essential Skills

1a. Students will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical and coherent form.
1b. Students will demonstrate the ability to develop and focus on one topic in speaking assignments and present ideas in an organized, logical and coherent form.
1c. Students will demonstrate the ability to use Standard English grammar, punctuation, spelling and usage.
2a. Students shall model real-world situations with linear, quadratic, exponential or logarithmic functions and solve equations related to these situations.
2b. Students will demonstrate fundamental math skills.
2c. Students will demonstrate skill in electronic collaboration.
2d. Students will demonstrate the ability to create structured electronic documents.
2e. Students will demonstrate the ability to do online research and evaluation.
2f. Students will demonstrate competency in the operation of a computer.

Acquisition and Integration of Knowledge

3a. Students will have a good understanding of the scientific method.
3b. Students will have good knowledge of the basic concepts of at least one science discipline.
3c. Students will have a good understanding of the current areas of concern or emphasis within at least one science discipline.
3d. Students will be able to interpret scientific data and reach a plausible conclusion.
3e. Students will have a good understanding of the techniques used in science.
4a. Students will demonstrate a basic awareness of current issues and concerns.
4b. Students will demonstrate an understanding of the manner societies address or develop solutions to current issues and concerns.
5a. Students will demonstrate an understanding of the development of at least one society.
5b. Students will demonstrate an understanding of the interrelationships between societies.
6a. Students will demonstrate an understanding that social institutions, such as the family, religion, education and formal organizations are closely related to each other and are evidence of the integration of our complex global social systems.
6b. Students will demonstrate an understanding that governments and economics are closely related to each other and are evidence of the integration of our complex global social system.
7a. Students will demonstrate the ability to connect ideas in a coherent essay.
7b. Students will demonstrate the ability to connect course content to other disciplines and/or to real-world situations.

Aesthetic Understanding
8a. Students will demonstrate an understanding of the influence of art, music, literature, theatre or dance on culture.
8b. Students will demonstrate an appreciation for art, music, literature, theatre and/or dance.

Development of Logical and Critical Thinking
9a. Students will demonstrate the ability to write an analytical essay.
9b. Students will demonstrate the ability to find and use (and cite) relevant sources.
9c. Students will be able to analyze the components of an argument.

Responsibility, Self and Society
10a. Students will demonstrate an understanding of at least one historical and one contemporary theory of human behavior and their application to "real-world" problems.
10b. Students will demonstrate an understanding of ethical behavior in social contexts throughout the understanding and application of academic honesty and the ethical codes and guidelines relevant to two or more disciplines.
11a. Students will demonstrate an understanding of at least two theories of morality or moral development, and their application to "real-world" situations.
11b. Students will demonstrate an understanding of at least two theories of group or social processes and the role they play in ethics, morality or justice.
12a. Students will explain implications of diversity among individuals.
12b. Students will be able to explain the implications of familial, sexual or religious diversity among individuals.
13a. Students will be able to explain the implications of political diversity within or among social systems.
13b. Students will be able to explain the implications of familial, sexual or religious diversity within or among social systems.
14a. Students will be able to discuss (in speaking or writing) major developments in world history.
14b. Students will demonstrate knowledge of the literary and creative contributions of world cultures.

General Education Curriculum Student Learning Outcome Assessment
All GEC courses are required to be assessed based on the GEC student learning outcomes. An annual GEC assessment report must be submitted by the academic unit. Additionally, selected students may participate in the administration of a national, standardized General Education Assessment Exam.

Writing and Speaking in the General Education Curriculum
Fluency in communication is the hallmark of an educated person. Therefore, the General Education Curriculum emphasizes the development of college-level communication skills of all students.

Writing. Courses in the first five GEC categories, with the exception of mathematics, require students to write a minimum of 2,500 words. In addition, English 102 requires students to write at least 5,000 words. Each degree plan specifies: (1) an upper-level course that is writing intensive and (2) a capstone. In each of these courses, students are required to write a minimum of 5000 words.

Speaking. Each degree plan specifies: (1) an oral communication course and (2) a capstone. At least one of these courses requires the successful completion of a minimum of two graded speeches. The other course may substitute two appropriate graded oral communication equivalents.

Writing and Speaking Resources for Students and Faculty. The University of Southern Mississippi is committed to providing a learning environment that offers enhanced support for strengthening speaking and writing skills. Students have access to individualized assistance with writing and speaking assignments for any course through the university’s Writing Center and Speaking Centers on both the Hattiesburg and Gulf Park campuses. The centers offer free, personalized assistance at any stage of the process with the goal of helping students become more effective writers and speakers. The Speaking Center also includes a presentation rehearsal studio with the tools and space to rehearse, record and view a presentation. Faculty members have the opportunity to participate in a faculty development seminar designed to enhance student learning outcomes in oral and written communication across the curriculum. Faculty resources for incorporating writing and speaking assignments are also available through the centers.
General Education Curriculum Syllabi

Syllabi of courses in the General Education Curriculum must include a statement or description of: (a) GEC Student Learning Outcomes addressed in the course; (b) course content and related activities; (c) student reading and writing requirements, where appropriate; (d) instructional methods and resources; and (e) student performance standards (including rubric if applicable).

Final Exams or Projects in the General Education Curriculum

All courses in the first five General Education Curriculum categories require a significant final project or proctored final examination.

General Education Curriculum in the Degree Programs

Students should check the degree plan for their major for specific courses that satisfy the GEC requirements.

GEC 01. Written Communication (six hours)

Students complete:

ENG 101: English 101 (Composition 1) - taken the first semester at the university
ENG 102: English 102 (Composition 2) - taken the semester immediately following
ENG 101

ACT Requirement. Students scoring 17 or above on the English language portion of the ACT must enroll in English 101 during their first semester at the university. Students scoring 16 or below on the English language portion of the ACT must complete an appropriate developmental course or courses and immediately thereafter enroll in English 101. In the semester immediately following completion of English 101, students must enroll in English 102.

GEC 02. Basic Science and Mathematics (11 hours minimum)

Students complete a science requirement and a mathematics requirement.

Science (eight hours minimum)

Students complete two lecture courses with the co-requisite laboratories from the following list:

AST 111/AST 111L: Astronomy 111/L (General Astronomy I with lab)
AST 112/AST 112L: Astronomy 112/L (General Astronomy II with lab)
BSC 103/BSC 103L: Biology 103/L (Biology and Society with lab) ◊
BSC 110/BSC 110L: Biology 110/L (Principles of Biology I with lab) ◊
BSC 111/BSC 111L: Biology 111/L (Principles of Biology II with lab) ◊
BSC 250/BSC 250L: Biology 250/L (Anatomy and Physiology I with lab)
BSC 251/BSC 251L: Biology 251/L (Anatomy and Physiology II with lab)
CHE 104/CHE 104L: Chemistry 104/L (Chemistry in our Environment with lab)
CHE 106/CHE 106L: Chemistry 106/L (General Chemistry I with lab)
CHE 107/CHE 107L: Chemistry 107/L (General Chemistry II with lab)
GHY 104/GHY 104L: Geography 104/L (Weather and Climate with lab) ◊◊
GHY 105/GHY 105L: Geography 105/L (Landforms, Hydrology, Biogeography with lab) ◊◊
GLY 101/GLY 101L: Geology 101/L (Physical Geology with lab)
GLY 103/GLY 103L: Geology 103/L (Historical Geology with lab)
MAR 151/MAR 151L: Marine Science 151/L (Introduction to Ocean Science with lab)
PHY 103/PHY 103L: Physics 103/L (Introductory Physics with lab)
PHY 111/PHY 111L: Physics 111/L (General Physics [Algebra-based] I with lab)
PHY 112/PHY 112L: Physics 112/L (General Physics [Algebra-based] II with lab)
PHY 201/PHY 201L: Physics 201/L (General Physics [Calculus-based] I with lab) – five hours total
PHY 202/PHY 202L: Physics 202/L (General Physics [Calculus-based] II with lab) – five hours total
PSC 190/PSC 190L: Polymer Science 190/L (Living in a Material World with lab)

◊ Biology 103/L cannot be taken in combination with Biology 110/L or Biology 111/L to meet the GEC science requirement.
◊◊ Students who take Geography 104/L or Geography 105/L to fulfill the GEC science requirement may not take Geography 101 to fulfill the social science requirement.
Mathematics (three hours)
Students complete one course:
- MAT 100: Mathematics 100 (Quantitative Reasoning)
- MAT 101: Mathematics 101 (College Algebra)
- Higher-numbered mathematics course

ACT Recommendation. Students with an ACT mathematics subtest score of 17, 18 or 19 are strongly encouraged to take Mathematics 99 (Intermediate Algebra) before enrolling in Mathematics 100 (Quantitative Reasoning) or Mathematics 101 (College Algebra).

GEC 03. Global History and Culture (12 hours)
Students complete a social sciences requirement and a humanities requirement.

Social Sciences (three hours)
Students complete one course:
- ANT 101: Anthropology 101 (The Human Experience)
- GHY 101: Geography 101 (World Regional Geography) ☠
- SOC 101: Sociology 101 (Understanding Society)

Humanities (nine hours)
Students complete:
- ENG 203: English 203 (Literatures of the World)

Students complete two courses; one history course required:
- HIS 101: History 101 (World Civilizations I)
- HIS 102: History 102 (World Civilizations II)
- PHI 151: Philosophy 151 (Introduction to Philosophy)
- REL 131: Religion 131 (Comparative Religion)

☠ Students who take Geography 101 to fulfill the social sciences requirement may not fulfill their science requirement by taking Geography 104/104L or Geography 105/105L.

GEC 04. Aesthetic Values (three hours)
Students complete one course:
- ART 130: Art 130 (The Art Experience)
- DAN 130: Dance 130 (Dance Appreciation)
- MUS 365: Music 365 (Enjoyment of Music)
- THE 100: Theater 100 (Theatrical Expressions)

GEC 05. Decision-Making and Responsibility (3 hours)
Students complete one course:
- COH 100: College of Health 100 (Concepts of Wellness)
- ECO 101: Economics 101 (Basic Economics)
- FIN 200: Finance 200 (Personal Finance)
- PHI 171: Philosophy 171 (Ethics and Good Living)
- PS 101: Political Science 101 (American Government)
- PSY 110: Psychology 110 (General Psychology)

GEC 06. Computer Competency Requirement
Each degree plan specifies a GEC computer competency course or exam.
GEC 07. Writing-Intensive Requirement (Prerequisite: ENG 101 and ENG 102)
Each degree plan specifies an upper-level GEC writing-intensive course. Departments may elect to develop a program-specific writing-intensive course within major courses or have students take an appropriate writing-intensive course in another department. GEC writing-intensive courses are defined as those that, while focusing on a specific subject matter (with corresponding readings and discussions), encourage students to think critically and creatively, outline a subject matter or theme and produce drafts. In writing-intensive courses, students write a minimum of 5,000 words (approximately 20 pages of double-spaced typed text) in discipline-specific papers and assignments. Class enrollment is capped at 24.

GEC 08. Oral Communication Requirement
Each degree plan specifies a GEC oral communication course. Departments may elect to develop a program-specific oral communication course within major courses or have students take an appropriate oral communication course in another department. GEC oral communication courses are defined as those that require students to earn satisfactory grades for two or more oral presentations or equivalents. The oral communication components of these courses should teach rhetorical reasoning, audience adaptation, professionalism and presentation skills including clarity of expression, ideas and voice, as well as prepare students to be critical consumers of public discourse.

GEC 09. Capstone Requirement
Each degree plan identifies a program-specific communication-intensive GEC capstone. The capstone must be taken the senior year and must meet the written and oral communication requirements outlined below. The program utilizes the capstone as a means of assessing student achievement of the program’s student learning outcomes. To receive credit for the capstone, students must receive a grade of C or better. Class enrollment is capped at 24.

**Capstone written and oral communication requirements:**
The writing component of the capstone requires students to write a minimum of 5,000 words (approximately 20 pages of double-spaced typed text) in discipline-specific papers and assignments. The written communication component should teach students to focus on a specific subject matter (with corresponding readings and discussions), encourage students to think critically and creatively, outline a subject matter or theme and produce drafts.

The oral communication component of the capstone requires the successful completion of a minimum of two graded speeches or two appropriate graded oral communication equivalents. The oral communication component should teach rhetorical reasoning, audience adaptation, professionalism and presentation skills including clarity of expression, ideas and voice, as well as prepare students to be critical consumers of public discourse.

Alternative Credit for the General Education Curriculum
A student may receive credits for a GEC course if he or she is able to demonstrate mastery of the course material. Credit can be received for any GEC course in one of the following three ways: the student 1) completes an equivalent course with an acceptable score through the College Entrance Examinations Board’s Advanced Placement Testing Program before entering The University of Southern Mississippi; 2) passes an appropriate CLEP examination or 3) passes a departmental challenge examination on the relevant course material. The detailed procedures and regulations regarding these three methods of obtaining up to 30 hours credit toward a degree at The University of Southern Mississippi are described in the General Academic Information section of this Bulletin.

Additional requests for exemptions and substitutions for the requirements of the General Education Curriculum should be addressed to the provost.

Individual student requests are handled in the following manner:
1. The student’s department (adviser, then chair/director) signs and then forwards the request to the dean of their major.
2. The major dean then forwards the request to the accepting department.
3. The accepting department forwards the request to the dean of the accepting major.
4. The request is then forwarded to the provost.
# College of Arts and Letters

## Academic Offerings

### 2011-12

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<td>Mass Communication and Journalism, School of</td>
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<td>Music (Jazz Studies) BM</td>
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<td>Religion BA</td>
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<td>American Studies BA*</td>
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<td>Economics (Mathematics) BA</td>
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<td>Paralegal Studies BA</td>
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<td>Theatre (Acting) BFA</td>
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<td>Theatre (Design and Technical) BFA</td>
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College of Arts and Letters

Denise von Herrmann, Dean
Jeanne L. Gillespie, Associate Dean
Steven R. Moser, Associate Dean
118 College Drive, Box 5004
Hattiesburg, MS 39406-0001
601.266.4315

Mission
The College of Arts and Letters is committed to help and improve the quality of life through excellence in the acquisition, dissemination and application of knowledge. To this end, members of the college are committed to excellence in teaching at all levels, from the general education curriculum to advanced graduate studies; serving our communities and professions locally, regionally, nationally and internationally; and researching and performing as represented by the full spectrum of interests of social scientists, humanities scholars and scholars in the fine and performing arts.

Organization
As the chart of academic offerings on the previous pages shows, the College of Arts and Letters is organized around one school, 14 departments and a variety of interdisciplinary programs. In the sections below, the academic units of the college are listed in alphabetical order.

Since curricular requirements vary for each major, students desiring degrees from the College of Arts and Letters should follow the courses outlined under each school, department or program of study.

General Education Requirements for the Bachelor of Arts Degree in the College of Arts and Letters

I. Written and Oral Communication (12 hours)
   ENG 101, 102
   CMS 111, 305, 320 or 330 - See departmental requirements.
   Computer Literacy: LIS 201 or another course approved by the major department

II. Basic Science and Mathematics (11 hours)
    MAT 101 or higher
    Recommended courses include AST 111/111L, BSC 103/103L, CHE 104/104L,
    GLY 101/101L, PSC 190/190L, but any approved Category II science courses will suffice.

III. Global History and Culture (21 hours)
     HIS 101, 102
     PHI 151 or REL 131
     ENG 203
     Humanities Elective: Three hrs. chosen from ENG 200, 201, 202; HIS 201, 202; FLM 170; WS 301
     Social Science Electives: Six hrs. chosen from ANT 101, GHY 101, PS 201, SOC 101
     Foreign Language: See departmental requirements. Students not placing into intermediate-level courses may be required to enroll in preparatory classes.

IV. Aesthetic Values (3 hours)
    ART 130, DAN 130, MUS 365 or THE 100

V. Decision-Making and Responsibility (3 hours)
    ECO 101, PHI 171, PSY 110, COH 100, COH 101, PS 101, FIN 200

In addition, each student must take two (six hours) writing-intensive courses, normally in the major or minor field. Such courses are designated in the annual schedule book with the course suffix WI.

Standards for Admission and Transfer
High school graduates and transfer students from other accredited colleges or universities may be admitted directly into the College of Arts and Letters and their chosen major programs, with a few exceptions. Students desiring to transfer into the College of Arts and Letters from another college within The University of Southern Mississippi must be in good academic standing; normally they must present a minimum GPA on Southern Miss coursework of 2.0 in order to be admitted into a major program. Some programs have higher admission standards or audition requirements. See the individual program listings below for specific requirements. Students entering the college will be assigned to an appropriate faculty member for academic advisement.
Foreign Language Requirements

Bachelor of Arts degrees in traditional liberal arts majors require proficiency in a foreign language to be chosen from any one of the following: Chinese, French, German, classical Greek, Italian, Japanese, Latin, Portuguese, Russian or Spanish. Not all of these languages will be available every year.

The foreign language requirement is met with the completion of course level 202 or equivalent CLEP credit.

Students are encouraged to begin their study of foreign language during the first semester of their freshman year. Students with previous language exposure (heritage speakers or high school experience) who begin at higher levels (i.e., 102, 201 or 202) may petition the department of their major for preceding courses to be waived. With the approval of their department chair and the dean, international students may use their native language as an exemption from this requirement.

Students with previous experience are encouraged to contact the Department of Foreign Languages and Literatures at 601.266.4964 for advising on proper enrollment. Up to 12 hours of course credit in French, German or Spanish can be acquired through the CLEP examination – see Credit by Examination section under General Academic Information in this Bulletin or contact the Department of Foreign Languages and Literatures.

Grade Point Average Requirement

Students within the College of Arts and Letters are required to earn a minimum GPA of 2.00 on all coursework attempted at Southern Miss. Additionally, they are required to earn a minimum GPA of 2.00 on all coursework attempted at all institutions overall, as well as within the major and minor.

Study Abroad

In cooperation with the Office of International Programs, the College of Arts and Letters strongly encourages its students to take advantage of the many offers to study abroad. Summer credit-abroad programs are offered in England, Austria, France, Mexico, China, Ireland, Australia, Scotland, Jamaica, Africa, Costa Rica and Spain; moreover, yearlong and semester-long programs of study are also available, along with a summer internship program in Wales. Academic credit for study abroad may be used to satisfy requirements within the major or minor. Many students find study abroad a good way to complete their language requirement. Financial aid may be applied toward the cost of Southern Miss international programs.

For details on the college’s study-abroad programs, students should consult their adviser or the Office of International Programs at 601.266.4344.

Transfer Credits

Students who matriculate at Southern Miss as College of Arts and Letters majors may not subsequently attend another institution of higher learning (e.g., community/junior college, four-year college or university) with the intention of transferring courses taken at these institutions back to their Southern Miss degree program unless they have received prior approval to take such courses by their adviser, department chair and college dean.

Southern Miss students who take courses at another institution of higher learning without obtaining prior written approval of their adviser, chair and dean may petition their adviser, chair and dean for inclusion of such courses in their Southern Miss degree program, but approval will be granted only if the reasons for not obtaining prior approval are substantial and warrant such an exception to the above-stated policy. In all but the most unusual circumstances, Southern Miss students who take courses at another institution to repeat courses already taken at Southern Miss will not be allowed to count these courses toward the completion of the Southern Miss degree.

Southern Miss students majoring in degree programs outside the College of Arts and Letters who subsequently request transfer into one of the College of Arts and Letters degree programs must meet all of the above conditions or receive prior approval by their new chair and dean for any exceptions.

Teacher Education Programs and Requirements

The College of Arts and Letters offers several programs leading to licensure at the K-12 or secondary level.

Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C average and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C average in freshman English composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss. A student on probation, probation continued or suspension status will not be admitted to teacher education until such a time as the transcript reflects good academic standing; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in teacher education fields or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.
After admission to a professional education program, the following requirements must be met to continue in the program: (1) all candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes; (2) a grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.50; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy (15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the university’s Educator Licensure office, 121-B Owings-McQuagge Hall; 601.266.5522.

Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate’s department.

Department of Aerospace Studies
(AIR FORCE ROTC)
Lt. Col. Douglas L. Haven, Chair
118 College Drive, Box 5145
Hattiesburg, MS 39406-0001
601.266.4468
fax: 601.266.4481
www.usm.edu/AFROTC
AFROTC@usm.edu

Beck, Harrison
The Air Force ROTC Program offers a course of study leading to a commission as a second lieutenant and service on active duty. The program is an accredited part of the curriculum of the university. Air Force ROTC may apply toward satisfying the requirements for an academic minor.

Air Force ROTC Requirements
While aerospace studies classes are open to all Southern Miss students, those wishing to pursue an Air Force commission should meet the following requirements:

General Military Course (GMC): AOS 101/L, AOS 103/L, AOS 201/L and AOS 203/L. Men and women who are full-time university students may enroll in the General Military Course (GMC). The GMC surveys the missions, activities and history of the United States Air Force. There is no obligation associated with enrollment in any GMC course. The professor of aerospace studies may grant credit or partial credit for completion of the GMC for students who have served on active duty, for junior- or senior-level ROTC participation in a program of any service, and for Civil Air Patrol work.

Professional Officer Course (POC): AOS 312/L, AOS 313/L, AOS 412/L and AOS 413/L. Enrollment in the Professional Officer Course (POC) under an Air Force contract (obligated reserve) is limited to those students who have applied and have been accepted for this course. Application is normally made while a member of the GMC or (for students not enrolled in the GMC) early during the academic year prior to the year of desired entry. Students with previous military service may apply for direct entry. Individuals entering the POC must have two academic years remaining in college as full-time students at the undergraduate or graduate level. After completing their studies, all contracted POC students are obligated to accept a commission and to enter the active duty Air Force.

Enrollment in the General Military Course offers the student good exposure to the Air Force without obligation and also affords maximum opportunity for scholarships and entry into the Professional Officer Course. The POC is normally preceded by either a four- or six-week summer field training conducted at one of several Air Force bases in the United States.

Air Force ROTC College Scholarship Program
An aerospace studies committee nominates qualified freshman, sophomore and junior students to compete for three- and two-year scholarships. Scholarships can pay full tuition, as well as certain fees and expenses associated with required courses, including most textbooks. In addition, the recipient will receive between $300 and $500 (tax-free) monthly allowance (depending upon classification) during the school year. Scholarships are awarded based on the specific needs of the Air Force. All academic majors are potential scholarship recipients. Interested students should contact the Department of Aerospace Studies.

Four-year scholarships are also available to high school students. High school students interested in making application can apply online at www.AFROTC.com before December 1, of their senior year.

Department Activities
Air Force ROTC students are eligible for membership in the Drill Team and Arnold Air Society and allowed to participate in departmental activities. Arnold Air Society is a national organization with membership restricted to Air Force ROTC cadets. Both organizations are sponsored by the Air Force Association and hosted by the department. Other departmental activities include orientation flights, visits to Air Force bases, physical fitness conditioning and intramural sports, as well as optional summer professional development training programs.
Department of Anthropology and Sociology

Amy Chasteen Miller, Chair
118 College Drive, Box 5074
Hattiesburg, MS 39406-0001
601.266.4306

Danforth, Fennell, Flanagan, Hayden, Jackson, Kaufmann, Kinnell, Leonard, Miller, Reid, Young

The Department of Anthropology and Sociology offers a major and a minor in both anthropology and sociology. As the societies of the world become increasingly interdependent, and as our own society continues to confront the problems of pluralism and rapid social change, success in many fields (including international development, business, government and education) will depend on the individual’s understanding of, and ability to adapt to, varied circumstances and human cultural diversity. The programs in the Department of Anthropology and Sociology equip the student with the tools necessary for such an understanding.

Requirements for a Major in Anthropology

The multifaceted nature of anthropology, which integrates into a single discipline social sciences, natural sciences and humanistic studies, uniquely combines skills and insights that will prove essential in many contemporary settings. Students will complete courses in cultural anthropology, archaeology, physical anthropology and anthropological linguistics. Students majoring in anthropology must complete all general education requirements as specified in their degree plan, 33 hours in anthropology (including ANT 221, 231, 301 and 401), and have a minor in another discipline. The student’s adviser will discuss the choice of a minor that best complements the student’s interests, career goals and aspirations.

Requirements for a Minor in Anthropology

The minor in anthropology allows students of another discipline to achieve a fundamental understanding of anthropology. Faculty members will assist students to select courses that best complement their major interests. Students will complete a minimum of 18 hours in anthropology, including six hours in ANT 221, 231.

Requirements for a Major in Sociology

The scientific analysis of the social world to which sociology is dedicated provides the student with unique insights into the nature of social institutions and their effects on each other and on individual behavior. The sociology major equips the student with analytical skills applicable in a wide range of contemporary settings. Students majoring in sociology must complete all general education requirements as specified in their degree plan, 33 hours in sociology (including SOC 101, 401, 460, 462 and 482) and have a minor in another discipline. The student’s adviser will discuss the choice of minor that best complements the student’s career goals and aspirations.

Requirements for a Minor in Sociology

The minor in sociology is designed to equip the student of another discipline with an understanding of the fundamentals of the discipline of sociology. Faculty members will assist students to select courses that best complement their major interests. Students will complete a minimum of 18 hours in sociology, including SOC 101.

Department of Art and Design

John House, Chair
118 College Drive, Box 5033
Hattiesburg, MS 39406-0001
601.266.4972
FAX 601.266.6379
Visual.arts@usm.edu
http://www.arts.usm.edu

Douglas, Goggin, Gorzegno, House, Meade, Torres

The University of Southern Mississippi’s Department of Art and Design is an accredited institutional member of the National Association of Schools of Art and Design. Requirements are in accordance with the published regulations of NASAD.

Curricula leading to the degree of Bachelor of Fine Arts are offered in drawing and painting, graphic design and sculpture. A Bachelor of Arts degree in art is also available. Minor programs are available in art and art history.

Professional and student art exhibitions are continuously on view in the University of Southern Mississippi Museum of Art.

Degree Plans

Two distinctly different degree plans are offered within the Department of Art and Design:

1. Bachelor of Arts in Art
   The student seeking general study in the field of art should choose the broadly oriented BA degree.
2. Bachelor of Fine Arts in Art
   The student seeking to pursue a career as a practicing artist/designer should choose a plan of study in one of the following three professionally oriented emphasis areas of the visual arts, which lead to the professionally oriented BFA degree in art:
Art and Design Admissions Policy Program

Foundations Program (Art)
High school graduates and transfer students who have been admitted into the university and who wish to major in an area within the Department of Art and Design must first successfully complete the foundations program. The requirements for the foundations program are:

- the completion of 15 hours of general education requirements, including three hours in English, three hours in history and three hours in mathematics;
- the completion of ART 101, ART 102, ART 111, ART 112 and ART 113, for a total of 15 credit hours; and
- a 2.5 overall grade point average on the required 15 hours of general education courses and the above-specified ART courses or permission of the department chair.

The Foundations Review Process is determined by the area of study faculty.

Students in the graphic design emphasis are allowed provisional entrance into the graphic design emphasis area at the beginning of their second year after successfully completing the foundation course sequence. The graphic design area coordinator, along with the area faculty Review Committee, will review each student's course performance at the conclusion of the provisional year, or after completing ART 341, ART 342 and ART 343. Additional requirements include a 2.5 GPA in the emphasis area. A grade of D will not be acceptable. Those students not meeting the above course requirements will not be allowed to continue in the graphic design emphasis area.

Requirements for a Minor in Art
Students minoring in art studio must complete 21 hours as follows: Art Core (ART 101, 102, 111) and 12 hours elective courses in 200- and 300-level art studio, and at least one 300-level art history. ART 112 is strongly recommended. ART 130 cannot be used for the art minor.

Requirements for a Minor in Art History
Students minoring in art history must complete the following 21 hours: ART 332, 334 and 15 hours of art history at the 400-level.

Department of Communication Studies
Charles H. Tardy, Chair
118 College Drive, Box 5131
Hattiesburg, MS 39406-0001
601.266.4271

Atkins-Sayre, Conville, Erickson, Hosman, Jung, Maugh, Meyer, Saunders, Siltanen, Venette

The Department of Communication Studies is dedicated to teaching students how communication fosters success in personal relationships, business settings and society. Focusing primarily on oral, face-to-face human interaction, our courses teach students how to persuade, manage conflicts, lead groups, interview and interpret nonverbal messages. Though our primary goal is to prepare students for life, we also enable students to find suitable employment in business, government and nonprofit organizations. This major also prepares students for careers as teachers, lawyers and clergy. Many surveys of employers indicate that the ability to communicate well with other people is the number-one quality sought in job applicants. The speech communication major offers undergraduate students an exciting, involving and evolving field of study. A graduate program awarding both master’s and doctoral degrees contributes to a stimulating intellectual environment for all students.

Degree Requirements
Students are required to complete 40 hours of communication studies courses, including six required courses: CMS 111, CMS 305, CMS 310, CMS 311, CMS 330 and CMS 493. Students select the remaining hours in conjunction with their major adviser.

Students are required to take two writing-intensive courses: CMS 310 and a department capstone course. Students should check with their adviser or the department chair to identify departmental courses that fulfill the university’s capstone experience requirement.

Students interested in an organizational communication (business) orientation are advised to take CMS 312, CMS 315, CMS 350, CMS 410 and CMS 430. Complementary minors in such areas as journalism/public relations, marketing and management may be arranged in consultation with the major and minor adviser.

Requirements for a Minor in Communication Studies
All students pursuing a minor in communication studies must complete 18 hours of communication studies courses, including CMS 305, CMS 311 and CMS 330. The following courses will not count toward the minor: CMS 300L, CMS 411, CMS 459, CMS 459L, CMS 488, CMS 489 and CMS 492.
Department of English
118 College Drive, Box 5037
Hattiesburg, MS 39406-0001
601.266.4319

The Department of English prepares undergraduate majors for careers in teaching, law, business and other fields that require communication skills. The department offers a Bachelor of Arts with or without secondary teaching licensure. In addition to programs in English education and literature, the department sponsors a program in creative writing.

The English major is designed to cultivate both historical understanding and critical skills. In addition to the basic set of requirements, English majors can choose from a varied selection of electives and specialized options. For English minors and non-majors, our program provides all kinds of opportunities to explore the worlds of literature and culture. By design, the BA in English provides students with a comprehensive array of course rooted in the conviction that the study of literature is committed to the development of reading, writing and thinking skills - all of which are necessary beyond disciplinary study and a requirement sought by employers in all professions.

The English major curriculum focuses on providing students with the necessary tools needed to develop their critical engagement with texts and their exploration of the dynamic field of English studies, covering a wide gamut of historical periods, geographical zones and critical approaches. To this end, the course of study follows a coherent, if flexible, sequence that begins with an intense survey of the critical approaches and questions germane to the study of literature in English. From there, the major requires students to take all four survey courses (American Literature I & II and British Literature I & II), which provide a broad but comprehensive outline of the major works, authors and literary movements that constitute literary history. Our survey courses also introduce students, through the courses' organization, to both the traditional and newer canons of the discipline. In addition, students are also required to take a course that exposes them to works by racially and ethnically diverse writers, thereby fully engaging their appreciation and understanding of the variety of voices and concerns found in Anglophone literary production.

Moving beyond the required sequence of courses, the student is allowed to explore the discipline and its array of period, subject and generic topics - pursuing self-defined tracks that can be configured narrowly toward a specialization or comprehensively toward a generalist orientation. Either way, the curriculum is designed to fully engage students in their exploration of literature in English as a discipline while continually reinforcing the discipline's core values of critical thinking and effective communication skills.

Requirements for a Major in English
Student seeking a Bachelor of Arts degree in English must take the following:
1) Analysis of literature (ENG 340): It is strongly recommended that this course be taken before any 400-level courses (3 hours).
2) Four survey courses in English (ENG 350, 351) and American (ENG 370, 371) literature (12 hours)
3) One course in ethnic literature, chosen from ENG 312, ENG 313, ENG 372, ENG 410, ENG 411, ENG 412 or ENG 473 (3 hours)
4) The senior seminar (ENG 400) must be taken in the final semester of course work. A minimum grade of C is required in this course (3 hours).
5) Fifteen hours of English electives, at least nine of which must be at the 400-level, so that total hours in English equal 36

Requirements for a Major in English with an Emphasis in Teacher Licensure
Students seeking teacher licensure must take the following, earning a grade of C or higher in all English courses and in all required professional education courses:
1) Analysis of literature (ENG 340): It is strongly recommended that this course be taken before any 400-level courses (3 hours).
2) Four survey courses in English (ENG 350, 351) and American (ENG 370, 371) literature (12 hours)
3) One course in ethnic literature, chosen from ENG 312, ENG 313, ENG 372, ENG 410, ENG 411, ENG 412 or ENG 473 (3 hours)
4) Senior seminar (ENG 400) (3 hours)
5) Fifteen hours of English electives, at least three of which must be in language study and three in writing, all at the 300/400 level

Students pursuing a degree in English with licensure must take the following English methods courses: ENG 401, ENG 402, ENG 403, as well as the Secondary English Practicum, ENG 491. During the final semester, the student completes practice teaching in English, ENG 494 and ENG 495.

In addition, required teacher education courses include the following 12 hours: CIS 302, CIS 313, REF 469 and SPE 400. Students must consult an adviser in the Department of English and the current Bulletin for prerequisites and proper sequences of courses.

Students who complete the licensure program are eligible for a license through an NCATE-approved program.

Requirements for a Minor in English
An undergraduate minor in English requires a total of 18 hours at the 300- or 400-level.
The Center for Writers
601.266.4321

The Center for Writers, functioning under the aegis of the Department of English, offers undergraduates the opportunity to specialize in poetry or fiction within the context of the basic English Bachelor of Arts degree. A cohesive sequence of workshop courses of increasing difficulty encourages student writers to locate and focus their talents and to observe and participate in the process of creative writing. A companion group of theory and literature courses places emphasis on contemporary and current writings, literary theory and criticism in English and in translation. The Center sponsors two publications: Mississippi Review, a national journal of fiction, poetry and criticism; and Product, a student publication geared to publish and circulate within the university community the very best student writing.

The Writing Center
Cook Library, Room 112
601.266.4821

The Writing Center offers free tutorial assistance to Southern Miss students, faculty and staff involved in writing projects. Tutors, who are faculty and graduate students trained in composition, work one-on-one with writers in a comfortable environment designed for both writing and talking about writing. Support is available in all areas of writing, ranging from topic exploration to development to preparation of final copy. Services are available on a drop-in or appointment basis, and writers may choose to visit once or to establish a long-term program of development. Instructors may also refer students to the Writing Center.

Department of Foreign Languages and Literatures
Leah Fonder-Solano, Chair
118 College Drive, Box 5038
Hattiesburg, MS 39406-0001
601.266.4964

L. Abreu, A. Arana Sánchez, C. Baertich, J. Burnett, C. Carracelas-Juncal, M. Clark, L. Fonder-Solano, J. Gillespie, J. Loaiza, C. Miles, W. Odom, W. Powell, K. Rowland

The Department of Foreign Languages and Literatures offers a flexible program leading to the Bachelor of Arts degree either with or without teaching licensure. It also offers an academic minor. The program aims to provide the students with sufficient language skills and cultural insights to give them sound foundations for a wide range of careers. It is designed to meet the following objectives:

1. prepare students (in combination with other disciplines) for industrial, commercial and government employment in which knowledge of a foreign language and culture is a distinct advantage
2. prepare students to teach foreign languages in secondary schools
3. prepare students for graduate study in foreign languages and literatures and related fields
4. provide support courses for other programs in the university

The department offers curricula from the beginning through the advanced levels in French, Spanish and German. The department also offers Arabic, Chinese, Greek, Italian, Japanese, Latin, Portuguese and Russian through the intermediate levels. Not all of these languages will be taught every year; students should consult the Class Schedule Guide or SOAR for a list of annual course offerings in this department. Students may not concurrently enroll in more than one basic language sequence course (101, 102, 201, 202) in the same language area (e.g. SPA 201 and 202), except in the case of 5W1/5W2 or 8W1/8W2 sessions.

Students have access to the Foreign Language Multimedia Center in the Liberal Arts Building, room 110 and may be required to attend laboratory sessions in addition to regular classroom meetings. Other foreign language audiovisual materials are available in the Cook Library.

Master of Arts in Teaching Languages
Information on the MATL (Master of Arts in the Teaching of Languages) program can be found in the Graduate Bulletin and on the department’s Web page at www.usm.edu/foreignlanguages.

Study Abroad
In cooperation with the Southern Miss Office of International Programs, the department offers active and popular study-abroad summer, semester and yearlong programs. Current programs include such destinations as Vienna (Austria); Bonn (Germany); Paris, Orleans and Pontlevoy (France); Granada, Jaen and Madrid (Spain); Merida (Mexico); Lima (Peru) and San José (Costa Rica).

CLEP Examinations in Foreign Languages
Students with previous language study or background may earn up to a total of 12 hours of college credit in Spanish, French or German by taking a CLEP examination available through the Southern Miss Testing Center. Students may take the foreign languages subject exam at any time during their course of study.

Requirements for a Major in Foreign Languages
The Department of Foreign Languages and Literatures offers three options for a Bachelor of Arts: (1) Foreign languages: Spanish concentration; (2) Foreign languages: French concentration; (3) Foreign languages: Two-language concentration. Each option requires a minimum of 30 semester hours above the 100-level in foreign languages and literatures. At least 18 hours must be earned in upper-level foreign language courses. Students must complete at least one, preferably two, 300-level courses before enrolling at the 400-level. For assistance in devising a suitable curriculum, students should consult as soon as possible with a foreign language adviser.
Option One: Spanish Concentration
A minimum of 30 semester hours are required. This may include up to six hours of credit at the sophomore (200) level (SPA 201, SPA 202, SPA 281 or SPA 282). Requirements include:

1) A minimum of six hours at the junior (300) level, excluding SPA 361
2) A minimum of three hours at the senior (400) level in each of the following categories:
   Culture: SPA 433, SPA 435, SPA 436, SPA 482
   Language: SPA 405, SPA 421, SPA 481, SPA 482, SPA 491
   Literature: SPA 442, SPA 443, SPA 445, SPA 446, SPA 452, SPA 483
3) Electives to achieve a total of 30 hours of Spanish courses

Students are required to complete a departmental Senior Capstone during their senior year. See an adviser for details. A maximum of 12 hours of study-abroad courses may be applied toward the major. A maximum of six hours of Special Problems may be accepted, subject to approval by adviser and chair.

Option Two: French Concentration
A minimum of 30 semester hours are required. These may be selected from FRE 201, FRE 202, FRE 281, FRE 282, FRE 305, FRE 321, FRE 340, FRE 381, FRE 405, FRE 406, FRE 411, FRE 431, FRE 434, FRE 435, FRE 436, FRE 437, FRE 442, FRE 445, FRE 481, FRE 491. A maximum of six hours can be taken from the sophomore (200) level; a maximum of 12 hours of study-abroad courses may be applied toward the major. A maximum of six hours of Special Problems may be accepted, subject to approval by adviser and chair. Students are required to complete a departmental Senior Capstone during their senior year. See an adviser for details.

Option Three: Two-Language Concentration
A minimum of 30 hours are required at the sophomore (200) level and above, including 18 hours in courses at the 300-and 400-level. Of these 18 hours, at least 12 must be in a single language. Concentration 1: Latin plus any other language; concentration 2: German plus any other language; concentration 3: German alone. Students are required to complete a departmental Senior Capstone during their senior year. See an adviser for details. For students participating in Southern Miss study-abroad programs in Germany or Austria, all 30 hours for this concentration may be earned in German. Six hours in German must be earned at Southern Miss in Hattiesburg.

Requirements for a Major in Foreign Languages with Teacher Licensure
A student seeking teacher licensure in either French or Spanish needs 30 hours at the 200-level or above in the appropriate concentration. All students seeking teacher licensure in foreign languages must include FL 461 and FL 461L in their programs. In addition, the student should fulfill the requirements of the Teacher Education Program at Southern Miss, as explained on the SMART Degree Plan. Students must earn a grade of C or higher in all foreign language courses and in all required professional education courses. Licensure students will be required to take the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), with a target level of Advanced Low. As a part of the licensure concentration, all students must graduate within the requirements of an NCATE-approved program of study.

Requirements for Minor in Foreign Languages
An undergraduate minor in foreign languages requires a total of 18 hours in one of the following languages: French, German, Spanish, Latin or Russian. A minor in classics consisting of 21 hours is also available. Six hours must be at the 300/400 level.

Requirements for Minor in French
An undergraduate minor in French requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

Requirements for Minor in German
An undergraduate minor in German requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

Requirements for Minor in Latin
An undergraduate minor in Latin requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

Requirements for Minor in Russian
An undergraduate minor in Russian requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

Requirements for Minor in Spanish
An undergraduate minor in Spanish requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level. SPA 361 cannot be applied toward the minor.

Requirements for Minor in Classics
An undergraduate minor in classics requires a minimum total of 21 hours of study, with at least six (6) hours at the 300/400 level. Language study in Latin and Greek is applicable, as well as courses offered through the Department of History and the Department of Philosophy and Religion.
Department of History

Phyllis G. Jestice, Chair
118 College Drive, Box 5047
Hattiesburg, MS 39406-0001
601.266.4333
fax 601.266.4334
http://www.usm.edu/history

Austin, Bowersox, Bristol, Chambers, Farrell, Follett, Grivno, Haley, Jestice, Kyriakoudes, LaPierre, Mackaman, Milne-Smith,
Morgan, Neiberg, Nuwer, Smith, Stur, Tyler, Ural, Wiest, Zelner

The Department of History participates in programs leading to the degrees of Bachelor of Arts, Master of Arts, Master of Science and
Doctor of Philosophy. For the master’s and doctoral degrees, please consult the Graduate Bulletin.

Mission
The study of history is intended to promote a responsible and informed citizenship, a heightened understanding of the human experience,
and an appreciation of the achievements and variety of humankind. It also promotes career training. Indeed, the study of history is perhaps
as valuable for the skills it helps to develop as for the information it imparts. History is an exacting discipline that fosters intellectual
curiosity, analytical thought, research skills, ability to collect and analyze large amounts of data, clarity of expression, and disciplined work
habits — qualities that are central to careers in academic, professional, public, business and service areas.

Career Opportunities
Departmental surveys of graduates indicate that history majors have built careers in a variety of professional areas. A large number are
teachers at high schools, community colleges, colleges and universities. Many are lawyers. A considerable number are stockbrokers,
bankers, military officers, public servants, directors of libraries, archivists and even medical doctors. History majors can enter all these
professions because their academic discipline fosters the writing, thinking, research and analytical skills that make them marketable in a
variety of professions.

Requirements for a Major in History
Students seeking a degree in history are required to complete 36 hours of history courses, including HIS 101, HIS 102, HIS 201, HIS 202,
HIS 300 and HIS 400. A minimum grade of C is required in each history course. Of the 18 remaining hours required for the major, no more
than 12 hours of upper-division course work can be selected from any one of the three following course areas: (1) United States history, (2)
European history or (3) other (Latin American, East Asia, Africa and other non-United States, non-European courses). Students who have
satisfied the 36-hour major requirement may take additional advanced courses in history in any area they prefer.

History 300 should be completed in the first semester of the junior year.

History majors with exceptional academic records may be awarded degrees with honors or highest honors. See the “General Information”
section of this Bulletin for full requirements.

Social Studies Licensure
Students wishing to obtain a class-A teaching license in social studies are required to complete 24 hours of specified social science courses
(12 of these also apply toward the college general core) and 18 hours of education courses. A minimum grade of C is required in all general
education, major and teacher education courses. Students with an ACT score of 21 (SAT equivalent is 860) with no subscore below 18
upon entering college will be exempted from the PRAXIS I. The specialty area (social studies) and Principles of Teaching and Learning
sections of the PRAXIS should be taken no later than the semester before student teaching.

Study Abroad
The department values international study and travel and offers a variety of stimulating and academically challenging summer credit-
abroad courses in five foreign countries (HIS 495, 496, 497, 498 and 499). Students are encouraged to enroll in these programs and may
apply up to 12 hours of credit toward major requirements (but no more than six hours of credit in any area of course concentration).

To facilitate study abroad, the department annually awards a scholarship to a deserving student for any Southern Miss summer credit-abroad
history course. Eligibility and application details are available through the Department of History; applications are accepted by the chair no
later than the second week of the spring semester.

Requirements for a Minor in History
The student minoring in history must take 21 hours in history, which may include HIS 101 and 102. A minimum grade of C is required in
each history course.

Requirements for a Minor in History and Music History
The Department of History also offers a minor combining history and music history. It is ideally suited for music and music education
majors and for anyone interested in exploring the relationship between history and the arts. For more information on this minor, contact the
chair of the Department of History or the director of the School of Music.

Students minoring in history and music history must complete 24 hours in the following courses: MUS 307, MUS 308; HIS 201 or HIS
202; HIS 401, HIS 413, HIS 424; and a music history elective (chosen from MUS 332, MUS 360, MUS 431 - MUS 437, MUS 450,
MUS 471). In lieu of MUS 307, MUS 308, students may take courses in opera, American music, symphonic literature, Baroque, classic,
romantic, 20th century, jazz history, or masterpieces of music.
International Studies Program

Andrew Wiest, Director
118 College Drive, Box 5047
Hattiesburg, MS 39406-0001
601.266.4333

The College of Arts and Letters, in association with the Center for International Education, offers a multidisciplinary major leading to the Bachelor of Arts in international studies. The program aims to provide students with the background necessary for careers with an international dimension in government, commerce, the media, international organizations, research and teaching. It is also designed to prepare interested students for further studies in graduate or professional school.

Program Description

The International Studies program requires a total of 45 credit hours to satisfy the requirements for a major. The hours are allocated as follows:

1. A 15-credit-hour core consisting of GHY 331 (Cultural Systems) or GHY 341 (World Political Geography), HIS 424 (World in the 20th Century), PS 331 (Introduction to International Politics), HIS 300 (Research Methods) and IS 491 (Seminar in International Relations)
2. Twelve credit hours of courses in a geographical area of the student’s choice (Africa, Asia, Europe, Latin America) approved by the program director or by the relevant international studies area director
3. Twenty-one credit hours of general courses related to international affairs; these courses will be selected by the director of the program in collaboration with the student and will be based on the student’s particular interests; at least six credit hours should be completed, as part of a study-abroad program directed by the Center for International Education; with the program director’s approval, exemptions to the study-abroad requirement may be allowed for foreign students and in other special cases.

International Studies Program: Comparative Americas

Within the International Studies program, there is an alternative concentration in the comparative Americas that requires 45 credit hours to satisfy the requirements for a major. Admission to the program requires a 3.0 GPA, and students must maintain that average during both their junior and senior years to graduate. Students also are required to undertake a research project on the comparative Americas, to be defended before a committee comprised of three full-time faculty members from Southern Miss. The hours are allocated as follows:

1. A 12-credit-hour core consisting of GHY 331 (Cultural Systems) or GHY 341 (World Political Geography), HIS 413 (The United States and Latin America), PS 331 (Introduction to International Politics) and IS 491 (Seminar in International Relations)
2. Fifteen credit hours in the history of the comparative Americas: HIS 300 (which must be completed by junior year); two courses in Latin American history (HIS 310 and at least one upper-division course); and two courses in U.S. history, one of which must be a 400-level course
3. Twelve corresponding credit hours from other disciplines in the social sciences, fine arts or humanities. For example, students who take a course in Spanish literature must take a course in American literature. Students whose research projects are devoted to the African experience in the Americas may take up to six credit hours from the African Studies program, while students whose projects focus on the military must take at least six credit hours in European history.
4. Six hours of outside study. Three hours must be devoted to community service in the Gulf South or with the Latin American component of the Oral History Project. The remaining three hours may be satisfied through an internship or through one of the Latin American courses offered by the Center for International Education.

Upon selecting the international studies major, students should meet with the program director at their earliest convenience to draft a program of study. Failure to do so may cause a delay in graduation.

Requirements for a Minor in International Studies

A minor requires the completion of 18 credit hours in international studies, including GHY 331 or GHY 341, HIS 424, PS 331, IS 491 and two other relevant courses selected by the director in collaboration with the student.
Program in Interdisciplinary Studies

Jeanne Gillespie, PhD, Associate Dean and Director
118 College Drive, Box 5004
Hattiesburg, MS 39406-0001
601.266.5087

Anderson, Blackwell, Gillespie, Harper

The program in interdisciplinary studies houses the university’s undeclared majors program for exploratory students, the Bachelor of Interdisciplinary Studies, and various interdisciplinary minors.

Bachelor of Interdisciplinary Studies (BIS)

The Bachelor of Interdisciplinary Studies (BIS) undergraduate program allows students to create interdisciplinary specialties in preparation for careers in a world where complex issues demand multi-faceted knowledge and skills. With the help of an interdisciplinary studies faculty adviser, students will select courses from two or more disciplines and focus their program on the basis of a unifying issue, theme or topic as an area of concentration. Students work with faculty from each selected discipline to design a program meeting their diverse educational and career goals.

Acceptance into the BIS program is determined by the following criteria:

• the student’s selection of a concentration area that does not reflect any existing major, linking clusters of courses and faculty where no structure or formal program exists; or,

• the student’s selection of a concentration area that integrates knowledge and skills from at least two fields and disciplines resulting in an individualized program that is historical, regional, thematic or problem-based; or,

• the student’s selection of a concentration that is supported and approved by a BIS faculty adviser and associated program faculty. BIS students are required to cultivate relationships with assigned or designated faculty, taking initial responsibility in developing their individualized programs.

Interdisciplinary studies students will develop individualized, coherent, intellectually challenging, cross-disciplinary academic plans, utilizing courses selected from departments at The University of Southern Mississippi. Students pursuing an undergraduate BIS degree are required to complete a minimum total of 120 hours, including the University General Education Curriculum; a 45-hour major, including the interdisciplinary studies core (IDS 301, IDS 401 and IDS 402) and two (or three) disciplines (of 12 to 18 hours each); and general electives. In addition to combining courses from two or more departments, students may choose to pursue two or more interdisciplinary minors. If this track is chosen, the student is not allowed to use courses toward more than one discipline.

Program in Non-Profit Studies

Dr. Ann Marie Kinnell, Director
Department of Anthropology and Sociology
118 College Drive, Box 5074
Hattiesburg, MS 39406-0001
601.266.5339

The nonprofit studies minor is an interdisciplinary minor which provides students with the knowledge and skills necessary for work in the nonprofit sector. This minor is appropriate for students in all colleges and majors who wish to pursue a variety of career choices, from research and advocacy to the arts to health and social services provision.

1. Historical and Philosophical Foundations
   SOC 405: Nonprofits and Social Change (beginning spring 2008)

2. Youth/Human Development
   CD 150: Child and Family in the Community
   CD 350/350L: Child Development
   FAM 151: Personal Development and Interpersonal Relationships
   FAM 453: The Family in Later Life
   PSY 270: Child Psychology
   PSY 275: Developmental Psychology
   PSY 372: Adolescent Psychology
   SOC 314: The Family
   SOC 424: Sociology of Aging
   SWK 494: Social Work with Children and Families
3. Nonprofit Management
   CD 450: Administration of Child and Family Programs (prerequisite: three hours in CD)
   CHS 425: Health Administration
   MGT 300: Management for Organizations (requires at least junior standing)
   PS 472: Organization and Management

4. Nonprofit Law and Risk Management
   BA 200: The Legal Environment of Business

5. Community Outreach/Development and Public Relations Activities
   MCJ 421: Public Relations
   MKT 300: Principles of Marketing (prerequisites: ECO 210 and MAT 101)

Student will pick one course from area 6a or 6b. It is recommended that the area that is not chosen should be taken as part of the student's university core program.

6a. Nonprofit Accounting and Financial Management
   ECO 101: Basic Economics (Core)
   ACC 200: Introduction to Financial Accounting
   PS 370: Introduction to Public Administration

6b. Ethics and Values
   PHI 171: Ethics and Good Living (Core)
   PHI 300: Business Ethics
   PHI 452: Health Care Ethics
   PHI 457: Environmental Ethics
   SWK 315: Human Diversity in a Changing World
   SWK 399: Social Justice and Civic Engagement

Other courses may be substituted at the discretion of the program director. Students should be advised by the program director each semester. Please contact Dr. Ann Marie Kinnell, director of the undergraduate Nonprofit Studies program, at 601.266.5339 or by e-mail at Ann.Kinnell@usm.edu.

A graduate certificate in nonprofit studies is also offered. For more information, please contact Jerry.Ross@usm.edu or 601.266.4963.

American Indian Studies

Dr. Tammy Greer, Director
Department of Psychology
118 College Drive, Box 5025
Hattiesburg, MS 39406-0001
601.266.4177

The minor in American Indian studies requires 18 hours, including the following: AIS 301: Contemporary Issues in Indian Country.

Fifteen (15) hours from at least two disciplines:
   ANT 315 - American Indians
   ANT 333 - Archeology of North America
   ANT 433 - Prehistory of Southeastern Indians
   HIS 474 - American Indians and the Invasion of America
   HIS 475 - American Indians of the Southeast
   REL 322 - Native American Religions
   SWK 488 - Social Work and First Nations/Indigenous People

Other courses may be accepted at the discretion of the program director. Courses within the student's major may not be applied toward the minor.
Center for Black Studies
Curtis J. Austin, Director
Department of History
118 College Dr., Box 5047
Hattiesburg, MS  39406-0001
601.266.4333

The Center for Black Studies offers a minor based on multidisciplinary inquiry into a wide range of topics related to contemporary and historical experiences of peoples in Africa and the Black Diaspora. The mission of the Center is two-fold: to promote research and provide educational opportunities related to the history and culture of African-Americans and the Black Diaspora and to facilitate connections between the university and the various social, political and economic entities that address black experiences. The minor offered through the Center reflects this dual focus. Students are expected to take courses related to black studies and also to complete a three-hour project that involves application of course material through an internship or service-learning project. The aim of the minor is to engage students in the center and increase their knowledge, involvement and critical awareness of race in the human experience.

Requirements for a Minor in Black Studies
The minor in black studies requires 18 hours. Approved courses are classified into three broad areas (see below). Students are required to complete two courses from area 1, three courses from area 2, and one course from area 3. The courses in area 2 should be selected based on their relevance to the student’s major or career goals. Students must include courses from at least three separate disciplines in their minor. Up to six hours of credit may be double-counted as coursework for the student's major.

Area 1. Historical Foundations (six hours)
HIS 307 Survey of African History, 1500-present
HIS 373 African-American History Survey, 1619-1890
HIS 374 African-American History Survey, 1890-present

Area 2. Black Studies Across the Disciplines (nine hours)
ANT 313 Peoples and Cultures of Africa
ANT 334 Archaeology of the Old South
ANT 494 Topics in Caribbean Studies
CIE 410 Foundations in Multicultural Education
CIS 410 Multicultural Education
ENG 312 Postcolonial Literature
ENG 313 Survey of Multicultural Literature
ENG 372 African-American Literature
ENG 410 Studies in Ethnic Literature
ENG 411 Studies in Postcolonial Literature
ENG 412 Studies in African Literature
ENG 473 Studies in African-American Literature
ENG 496 Caribbean Studies
GHY 402 Geography of Middle America and the Caribbean
GHY 406 Geography of Africa
GHY 489 Caribbean Studies
HIS 411 The Caribbean and Central America
HIS 445 Racial Thought in the Western World
HIS 467 The Colonial South
HIS 468 The Old South
HIS 478 Topics in African-American History
HIS 498 Topics in Jamaican History
MCJ 489 Caribbean Mass Media Systems
PS 303 American Political Movements
PS 402 Urban Politics
PS 459 Human Rights
PSY 413 Multicultural Counseling
SW 315 Human Diversity in a Changing World
SOC 350 Race and Ethnicity
SOC 355 Collective Behavior and Social Movements

Other courses may be substituted at the discretion of the director or associate director of the Center for Black Studies.

Area 3. Application of Knowledge (three hours)
All students minoring in black studies will be required to fulfill a three-hour requirement that incorporates application of material learned in classes. This requirement will typically be fulfilled by registering for an independent study or practicum course under the supervision of the director or associate director of the Center for Black Studies. The content of the class will involve active learning in one of two ways: an internship with a local agency, institution or business related to the broad field of black studies or an academic service-learning project in which the student utilizes his or her expertise to provide a service to the local community and create an academic product that reflects his or her effort.
Students must complete a minimum of three courses in black studies before fulfilling the area 3 requirement. When eligible, students will register for one of the courses below following consultation with the director or associate director of the Center for Black Studies:

- HIS 492 Special Problems
- SOC 433 Field Work Practicum
- SOC 492 Special Problems

If a student is enrolled in another course that requires a substantial and relevant internship, academic service-learning project or research endeavor, he or she may petition the director of the Center for Black Studies to count that course for the area 3 requirement.

**Human Rights Program**

Dr. Kate Greene, Adviser
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601.266.4310
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The Human Rights program offers a minor earned through interdisciplinary course work focusing on the rights of persons in all societies. The Center for Human Rights coordinates the minor and is actively engaged in public outreach, education and research in the area of human rights. Students receive interdisciplinary instruction in domestic and international issues related to human rights and civil liberties through classroom studies. Students can also gain valuable practical experience in the human rights/civil liberties field through a supervised internship.

**Human Rights Minor**

The minor in human rights requires 18 hours. All students must complete PS 459: Human Rights. Of the remaining 15 hours, no more than six can be taken from any one discipline. Students are strongly encouraged to complete a three-hour internship as part of this minor. The following courses are approved for credit toward the human rights minor:

- ANT 317 (Peoples and Culture of Mesoamerica)  PHI 300 (Business Ethics)
- ANT 416 (Ethnographic Field Methods)  PHI 451 (Philosophy of Politics)
- PHI 457 (Environmental Ethics)
- CJ 426 (Comparative Criminal Justice Systems)  PS 303 (American Political Movements)
- CJ 430 (Criminal Procedure)  PS 405 (Women and Politics)
- CJ 431 (Environmental Law)  PS 454 (Government and Politics in Africa)
- CJ 482 (Criminal Justice Ethics)  PS 456 (Latin American Governments and Politics)
- ECO 327 (Economics of Africa)  PS 488 (Women and the Law)
- ECO 336 (Survey of International Economics)  PS 489 (Supreme Court and Civil Liberties)
- ECO 400 (Economic Development)  PS 492 (Special Problems)
- ENG 312 (Survey of Postcolonial Literature)  SCM 455 (Seminar in Freedom of Speech)
- ENG 472 (Studies in African-American Literature)  SOC 301 (Wealth, Status and Power)
- GHY 331 (Cultural Geography)  SOC 350 (Race and Ethnicity)
- GHY 341 (Geography and World Political Affairs)  SOC 355 (Collective Behavior and Social Movements)
- HIS 374 (African-American Survey, 1890-present)  SOC 415 (Sociology of Gender)
- HIS 402 (Imperialism, Nationalism and Decolonization)  SOC 475 (Social Inequality)
- HIS 414 (Latin American Revolutions)  SWK 300 (Social Welfare and Social Problems)
- HIS 419 (War and Society in Modern Africa)  SWK 315 (Human Diversity in a Changing World)
- HIS 453 (Environmental History)  WS 301 (Introduction to Women's Studies)
- HIS 456 (Nazi Germany)  WS 410 (Women in American Society) cross-listed as HIS 477
- HIS 474 (History of American Indians)  WS 420 (Women and Politics) cross-listed as PS 405
- HIS 477 (Women in American Society)  MCJ 355 (Minorities and Women in Media)
- HIS 478 (Studies in Civil Rights)  MCJ 448 (Seminar in RTV: Media Criticism)

Other courses can be applied to the human rights minor with permission of the program adviser.
Women’s Studies Program

Dr. E. Kay Harris, Director
118 College Drive, Box 5004
Hattiesburg, MS 39406-0001
601.266.6891

The Women’s Studies program offers a minor earned through an interdisciplinary series of courses on issues and research concerning women. Its aim is to increase students’ awareness, knowledge and critical analysis of gender issues and differences.

Requirements for a Minor in Women’s Studies

The minor in women’s studies requires 18 hours. All students must complete Women’s Studies 301: Introduction to Women’s Studies. The remaining hours must be distributed among at least three disciplines. The following are approved for women’s studies credit in every semester in which they are taught:

- ANT 452: Language, Gender and Culture
- CJ 463 (cross listed as WS 427): Family Law
- CJ 464 (cross listed as WS 428): Family Violence
- ENG 468 (cross listed as WS 403): British Women Writers
- ENG 478 (cross listed as WS 402): American Women Writers
- NSG 336: Nursing Care of Childbearing Women and Families
- NSG 336L: Nursing Care of Childbearing Women and Families Laboratory
- HIS 329 (cross listed as WS 329): Women in Modern European History
- HIS 328 (cross listed as WS 310): Ancient and Medieval Women
- HIS 477: Women in American Society
- PS 405: Women and Politics
- SCM 475: Gender Issues in Speech Communication
- SOC 415 (cross listed as WS 425): Sociology of Gender
- WS 401: African Women Writers
- WS 450: Seminar in Women’s Studies
- WS 490: Directed Research in Women’s Studies

*These courses are open only to students enrolled in nursing degree programs.

Special topics courses in various disciplines will be approved for credit on a semester-by-semester basis, and more regular courses will be added as they are developed. Students should be advised by the program director each semester.

The School of Mass Communication and Journalism

Christopher P. Campbell, Director
118 College Drive, Box 5121
Hattiesburg, MS 39406-0001
601.266.4258
www.usm.edu/mcj
mcj@usm.edu

Campbell, S. Coleman, Davies, Gayle, Gentile, Goodsell, Heo, Jenkins, LeDuff, Linden, McDowell, Rassier, Sheffer, Shin, Wiggins, C. Williams, M. Williams, Xue

The mission of the School of Mass Communication and Journalism is to provide a comprehensive education across the broad spectrum of the mass media fields and to graduate a highly qualified, diverse group of baccalaureate and graduate degree holders.

The school offers majors in advertising; entertainment industry (with emphasis areas in film, media production, recording industry management and recording industry production); and journalism (with emphasis areas in broadcast journalism, news-editorial, photojournalism and public relations). All MCJ students, except film and recording industry majors, complete a five-course core curriculum of MCJ 101, MCJ 102, MCJ 103, MCJ 200 and MCJ 454. Recording industry majors, production and management, complete a six-course core curriculum of MCJ 101, MCJ 103, MCJ 200, EI 200, EI 303 and EI 461. All students required to take MCJ 103 must pass the school’s Grammar, Spelling and Punctuation Exam. MCJ 101, 102, 103 and 200 are prerequisites for all 300-level and above MCJ courses for advertising, journalism and media production majors. MCJ 101, 103 and 200 are prequisites for all 300-level and above MCJ and EI courses for recording industry management and production majors.

The school’s undergraduate programs in advertising, journalism and media production are accredited by the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC).

NOTE: In order to comply with ACEJMC accreditation standards, all majors in the School of Mass Communication and Journalism require a minimum of 65 semester hours in the basic liberal arts and sciences and a minimum of 80 hours of non-MCJ courses. In addition, every program in this school requires a capstone experience course.

Students majoring within the School of Mass Communication and Journalism may not pursue minors within the school.
Computer Equipment Requirements
MCJ majors and minors are required to own a specifically equipped laptop computer. Specifications are available through the MCJ office or via the Web at www.usm.edu/mcj.

Internship Program
The internship program (MCJ 429) provides supervised experiential learning in a professional setting. Eligible students must submit an internship application prior to the midpoint of the semester preceding the requested internship. Students should meet with the school's internship coordinator to discuss internship options.

Major in Advertising
The advertising program is designed to teach students the creative and business practices of advertising. Graduates are prepared for professional positions as advertising layout artists, copy writers, media planners, account executives and advertising sales position in the mass media, advertising agencies and advertising departments in business and industry.

Students in the advertising program are required to complete a minimum of 36 hours in mass communication and journalism courses, including the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the advertising skills sequence (MCJ 312, 329, 330, 333, 425, 431), a three-hour MCJ value elective, and three to six hours of general MCJ electives to be selected in consultation with an adviser in the school.

A minimum grade of C is required in each major course, as well as a major GPA of 2.5. An 18 to 21 hour minor is required. However, students in the advertising program may not minor in journalism or entertainment industry. Advertising majors may not count MKT 355 toward their major or minor.

Requirements for a Minor in Advertising
All students pursuing a minor in advertising must complete a minimum of 20 hours of MCJ courses. The following 15 hours are required: MCJ 102, 200, 312, 329, 330 and 333. The remaining three hours are to be selected from the following: MCJ 421, 431, 433, 454, 482 or in consultation with an adviser in the school.

Major in Entertainment Industry
The bachelor's degrees offered in entertainment industry provide graduates an opportunity to enhance skills and employment options in the multibillion-dollar entertainment industry. The curriculum reflects the multidisciplinary collaboration necessary for success in this area: recording industry, mass communication and business.

Students can choose from four different emphasis areas of study: film (Gulf Park campus only), media production, recording industry management and recording industry production.

A minimum grade of C is required in each major course, as well as an overall GPA of 2.5. An 18-21 hour minor in a discipline outside of the MCJ/EI program is required of all film and media production majors and is highly advised of recording industry production majors. Students who choose an emphasis in recording industry management are required to obtain a minor in management through the Department of Management and International Business in the College of Business.

Emphasis in Film (Gulf Park campus only)
The film emphasis is designed to prepare students for positions with large and small motion picture production companies, federal or state agency production units or for self-employment as independent producers, directors or production specialists.

Students are required to take FLM 351, 370, 371, 470, 471, 472, 478 and 485.

A minimum grade of C is required in each major course, as well as a major GPA of 2.5. A minor is required for this major and must be in a discipline outside of the School of Mass Communication and Journalism.

Emphasis in Media Production
The media production emphasis is designed for students who seek careers in video and audio production in the broadcasting industry.

Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the media production skills sequence (MCJ 334/L, 335/L, 340, 440, 442), a three-hour MCJ values elective, and three to six hours of general MCJ/EI electives to be selected in consultation with an adviser in the school.

A minimum grade of C is required in each major course, as well as a major GPA of 2.5. A minor is required for this major and must be in a discipline outside of the School of Mass Communication and Journalism.

Emphasis in Recording Industry Management
Students are required to complete the recording industry core curriculum (MCJ 101, 103 and 200, EI 200, 303 and 461), the recording industry management skills sequence (EI 370, 432, 441, 470), two of the following courses for a total of six hours: EI 300, 421, 431, and three to six hours of general MCJ/EI electives to be selected in consultation with an adviser in the school.

Students who choose an emphasis in recording industry management are required to obtain a minor in management through the Department of Management and International Business in the College of Business.

A minimum grade of C is required in each major course, as well as a major GPA of 2.5. A minor is required for this major and must be in a discipline outside of the School of Mass Communication and Journalism.
Emphasis in Recording Industry Production
Students are required to complete the recording industry core curriculum (MCJ 101, 103 and 200, EI 200, 303 and 461), the recording industry production skills sequence (EI 300, 345, 403), two courses from each of the two sets of electives below:

1. EI 430, MCJ 334/L, MCJ 335/L, MCJ 340, MCJ 440
2. EI 421, EI 431, EI 432

and three to six hours of general MCJ/EI electives to be selected in consultation with an adviser in the school.

A minimum grade of C is required in each major course, as well as a major GPA of 2.5. A minor in a discipline outside the School of Mass Communication and Journalism is highly advised for all recording industry production majors.

Requirements for a Minor in Entertainment Industry
Students pursuing a minor in entertainment industry must complete a minimum of 18-20 hours of MCJ/EI/FLM courses in one of the following emphasis areas: film, media production, recording industry management or recording industry production.

Film Minor Emphasis (Gulf Park campus only)
The following 12 hours are required: FLM 351, 371, 370 and 479. The remaining six hours of FLM courses must be at the 300-level or higher. (Note: Students who choose FLM 471 must also take FLM 485.)

Media Production Minor Emphasis
The following 16 hours are required: MCJ 102, 200, 334/L, 335/L and 340. The remaining four hours are to be selected from the following: MCJ 411, 418, 440, 445, 447 and 454.

Recording Industry Management Minor Emphasis
The following 14 hours are required: MCJ 200, EI 300, 303, 345 and 461. The remaining six hours are to be selected in consultation with an adviser in the school.

Recording Industry Production Minor Emphasis
The following 12 hours are required: EI 303, 370, 432 and 441. The remaining six hours are to be selected in consultation with an adviser in the school.

Major in Journalism
The objective of the major in journalism is to teach students professional and theoretical concepts and to develop their technical skills to enable them to be productive and responsible contributors in the field of journalism. The program emphasizes the basics of reporting, writing, editing, design, photography and multimedia. Professional preparation also requires an understanding of the historical, ethical and social responsibility of journalism. The department strives to achieve an integration of practice and theory in its courses.

The major offers a choice of four emphasis areas of study: broadcast journalism, news-editorial, photojournalism and public relations. These are designed to prepare students for a variety of career positions, including news reporting and editing, producing, writing, photojournalism and public relations.

The faculty strongly believes students should have a broad cultural education in the humanities and social sciences to complement their professional preparation so that they can serve society, as well as their own self-interests, productively and responsibly.

All students pursuing a major in journalism must complete 35 – 40 hours in a journalism emphasis, achieve a minimum grade of C in each major course and a GPA of 2.5 in the major. A minor is required of all journalism majors, and it must be in an area outside of the school.

Emphasis in Broadcast Journalism
Broadcast journalism prepares students to enter the challenging and competitive field of radio and television news. Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the broadcast journalism skills sequence (MCJ 300, 304/304L, 404/404L, 406), six hours of MCJ value electives, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.

Emphasis in News-Editorial
The news-editorial emphasis is designed to prepare students for positions in the news media as reporters, editors and writers. Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the news-editorial skills sequence (MCJ 203, 300, 303, 311, 402), six hours of MCJ value electives, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.

All majors in the news-editorial emphasis are expected to do practical work on The Student Printz. Others are invited to participate in the publication of the newspaper.
Emphasis in Photojournalism
The photojournalism emphasis is designed to prepare students for careers as news photographers. Students pursuing an emphasis in photojournalism are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the photojournalism skills sequence (MCJ 241/241L, 300, 341, 342, 441), six hours of MCJ value electives, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.

Emphasis in Public Relations
This emphasis of study is designed to prepare students for careers as public relations practitioners and consultants in business and industry, nonprofit organizations, educational institutions and governmental agencies. Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the public relations skills sequence (MCJ 203, 312, 421, 422, 426, 428), a three-hour MCJ value elective, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.

Requirements for a Minor in Journalism
Students pursuing a minor in journalism must complete a minimum of 18 - 20 hours of MCJ courses in one of the following emphasis areas: broadcast journalism, news-editorial, photojournalism or public relations.

Broadcast Journalism Minor Emphasis
The following 13 hours are required: MCJ 102, 200, 304/304L, 404/404L. The remaining six hours are to be selected from the following: MCJ 355, 406, 454, 461, 462, 463.

News-Editorial Minor Emphasis
The following 17 hours are required: MCJ 102, 200, 203, 311, 312, 454. The remaining three hours are to be selected from the following: MCJ 301, 303, 355, 403, 405, 461, 462, 463.

Photojournalism Minor Emphasis
The following courses are required for the minor totaling 18 hours: MCJ 102, 200, 241/241L, 341, 454, 441.

Public Relations Minor Emphasis
The following 14 hours are required: MCJ 102, 200, 312, 421, 422. The remaining six hours are to be selected from the following: MCJ 311, 424, 426, 454, 483.

Department of Military Science
(ARMY ROTC)
LTC Joseph W. Power, IV, Chair
118 College Drive, Box 5042
Hattiesburg, MS 39406-0001
601.266.4456
Barberet, Gaudet, Hall, Lorensen, McIntyre, Power

Mission
The mission of the Army ROTC program is to provide instruction to college students preparing them for future leadership positions, both civilian and military, and to commission second lieutenants for the United States Army, Army National Guard and Army Reserve.

Program of Instruction
The ROTC program of instruction is divided into two courses: the basic course and the advanced course. The full program encompasses four years, but several options for lateral entry and compression are available.

The basic course consists of two years of instruction and is one method of entry into the advanced course. The basic course is introductory in nature, and no military obligation is incurred.

The advanced course is designed to prepare selected cadets for commissioning in the United States Army. All academic majors are accepted, and the Army ROTC may apply toward satisfying the requirements for an academic minor. Successful completion of a five-week advanced summer camp and recommendation by the professor of military science are required for commissioning. The advanced course student is paid a $450 per month tax-free subsistence allowance during his junior year of the advanced course and $500 during his senior year. Active duty and reserve commissions are earned. A recipient of a reserve commission may opt for a short period of active duty and then join a reserve or National Guard unit.

Basic course and advanced course students will be required to attend daily physical training sessions, a weekly leadership laboratory and participate each semester in practical training exercises at Camp Shelby.

All advanced course cadets are required to complete a course or demonstrate proficiency in military history.
Two-Year Program
A two-year program leading to a commission is available to the following categories of students:

(1) A veteran whose military record is evaluated by the professor of military science and determined to have the necessary background for acceptance into the advanced course

(2) Students who did not take the basic course during the freshman and sophomore years but who successfully complete a four-week leadership training course prior to applying for or while enrolled in the advanced course

(3) Students who are currently enlisted in the Army National Guard or Army Reserves

Extracurricular and Enrichment Activities
ROTC cadets have the opportunity to participate in several professional organizations within the Corps of Cadets. These include the Scabbard and Blade (honorary military society), Color Guard and Ranger Challenge Team.

ROTC Scholarship Program
The Army ROTC Scholarship Program is designed to offer financial assistance to outstanding young men and women in the ROTC program who are interested in commissioned service in the Army. There are three types of scholarships: four-year, three-year and two-year. Each scholarship provides tuition, textbooks and laboratory fees in addition to paying a $350 subsistence allowance per month for the period that the scholarship is in effect for freshmen increasing to $500 per month for seniors.

Four-year scholarships are available to high school seniors. Four-year scholarship applications must be mailed prior to December 1, in the student’s senior year of high school. Information and application packets for the four-year scholarship may be obtained from the high school counselor, by going online at www.armyrotc.com, by e-mailing to armyrotc@usm.edu, or by writing to Southern Miss Military Science Department
Scholarship Officer
118 College Drive #5042
Hattiesburg, MS 39406-0001

Students desiring to apply for the two-year or three-year scholarships should contact the Department of Military Science chair at the university. Applicants will be screened by a scholarship committee, and recommendations will be forwarded to the Department of the Army for final selection.

Simultaneous Membership Program (SMP)
Qualified National Guard and Army Reserve members can enter the advanced course and remain in their units while combining and enhancing their pay and tuition benefits and earning their commission as a second lieutenant. Participants in the program are eligible for both state and federal tuition assistance applied directly to tuition costs.

School of Music
Michael A. Miles, Director
118 College Drive, Box 5081
Hattiesburg, MS 39406-0001
601.266.5543


The University of Southern Mississippi School of Music is a fully accredited member of the National Association of Schools of Music. Requirements are in accordance with the published regulations of this association.

Music Program
There are three undergraduate majors available to students in the School of Music: a major in music, music education and bachelor of arts in music. Emphasis areas in music are jazz studies, music history and literature, and performance (percussion, piano, strings, voice and wind instruments). Music education emphasis areas are instrumental and choral.

All music majors are responsible for policies found in the handout “Southern Miss School of Music Policies,” available in the Performing Arts Center, Student Services Office.

Students taking applied lessons are required to pay an additional fee. (See Special Fees and Expenses.)
**Major Instrument Requirement**

Major instrument credit hour requirements vary based on degrees sought. They are as follows:

- Bachelor of Music in Performance: three credit hour lessons for no less than eight semesters
- Bachelor of Music in Jazz Studies: three credit hour lessons for no less than eight semesters
- Bachelor of Music Education: two credit hour lessons for no less than six semesters
- Bachelor of Arts: two credit hour lessons for no less than six semesters

- BME majors must take at least one semester at the 400-level.
- BM majors must take at least two semesters at the 400-level.

**Major Ensemble Requirement**

The BM, BME and BA degrees require participation in the same major ensemble, excluding summers. Requirements are as follows:

- Bachelor of Music (Performance): eight semesters of the same major ensemble
- Bachelor of Music in Jazz Studies: eight semesters of jazz ensemble
- Bachelor of Music Education: six semesters of the same major ensemble

Instrumental BME students must participate in marching band a minimum of three semesters.

Bachelor of Arts: six semesters of the same major ensemble

** Transfer students will receive one semester of ensemble credit (maximum of four) for each semester of participation in an ensemble in their previous institution.

**Advisory Auditions and Approval of Concentration**

Every potential music major is required to take a placement examination in piano during the first week of classes in his or her first term of enrollment as a music major. A decision to approve or not approve one’s major instrument/voice will be made by the end of the second year. For transfer students, the decision will be made before the end of the first semester of matriculation at Southern Miss.

**Recital Attendance Requirements**

The term “recital class” refers collectively to the weekly student recital hour (department and general), as well as the 12 formal recitals attended each semester. Course number assigned is MUP 499. All majors are required to successfully complete recital class. The requirements are as follows:

- Bachelor of Music in Performance: eight semesters of recital class (MUP 499)
- Bachelor of Music Education: seven semester of recital class (MUP 499)
- Bachelor of Arts: three semesters of recital class (MUP 499)

** Transfer students receive up to four semesters of credit for recital class for each semester of full-time work earned at another college or university.

**Jury Policy**

Music majors and music minors enrolled in MUP private lessons in their principal applied area must perform a jury for appropriate applied faculty. All others enrolled in MUP private lessons must perform a final examination for the applied teacher. At the finish of each semester, the applied teacher must complete a Final Jury/Examination Form for each student and file it with the academic adviser. Students enrolled in applied music who do not take a final examination or a jury will receive the grade I or F. The applied teacher must record and submit any exception to this policy to the academic adviser; signatures of all appropriate area faculty must be included on this form.

**Piano Competency**

All BM and BME students must pass a piano competency. Students enrolled in the Bachelor of Music and the Bachelor of Music Education degrees must enroll in class piano until this competency is passed. Advanced standing is available for these courses. For a BME, the piano competency must be passed the semester prior to student teaching.

**Senior Capstone Experience**

The University of Southern Mississippi requires a senior capstone experience. This experience may be met by a senior thesis, student teaching, or project with a writing-intensive component. This requirement varies by degree. See your adviser for details.

**Emphasis: Music History and Literature**

The curriculum in music history and literature is planned for those who intend ultimately to teach musicology on the college level or for those who desire careers in music librarianship, music journalism, music publishing or the recording industry — fields in which a wide and comprehensive knowledge of music history and literature is essential.
The student in music history and literature will receive a strong foundation not only in his or her chosen field but also in theory and in academic subjects that will enrich the student’s cultural background.

During the final semesters of matriculation, the student must enroll in MUS 491- Senior Thesis (three hours) for an independent study that culminates in a senior thesis. The exact nature of the thesis will be decided by the student and the musicology faculty of the School of Music. The thesis project should reflect significant individual effort that involves library or field research. The project must conform to scholarly procedures accepted within the discipline. A prospectus acceptable to the thesis adviser must be submitted no later than one semester prior to graduation.

**Emphasis: Jazz**

Thirty-minute recital is required. Recital must be approved by major instrument professor and director of Jazz Studies.

**Requirements for a Major in Music Education (Bachelor of Music Education—BME)**

The curricula in music education are designed to prepare musicians who will teach in public or private schools or teach privately. The emphases listed below are designed to provide a balance between music performance, music pedagogy and general education. These curricula are fully certified by the National Association of Schools of Music, and they satisfy teacher licensure requirements. To satisfy requirements in the state of Mississippi, students seeking the Bachelor of Music Education degree must earn a grade of C or better in ENG 101 and ENG 102 and in all music courses.

Criteria for admission to teacher education programs, completion of teacher education programs, forms, deadlines and procedures can be found in this Bulletin under the heading “College of Education and Psychology.” Students applying for admission to teacher education must be in good academic standing at Southern Miss. Students on probation, probation continued or suspension status will not be admitted to teacher education until such a time when their transcript reflects that they are in good standing.

Students seeking the Bachelor of Music Education degree must:

a) make satisfactory progress with one concentration (e.g., flute, voice) in at least six semesters of applied music study (summers are not included) with at least one semester at the 400-level;

b) the semester prior to student teaching, present a 30-minute recital (MUP 395), open to the public, that is graded “satisfactory” by the appropriate faculty area;

c) complete all course work before student teaching; grades of I are not acceptable;

d) pass the piano proficiency the semester prior to student teaching.

**Requirements for a Minor in Applied Music**

Students minoring in applied music must complete 18 hours as follows: required — six semesters of private applied or group study; and three semesters in an appropriate major ensemble; electives — nine hours chosen from MUS 100, 101, 102, 201, 307, 308 and MED 331/333 or MED 332. Students should consult with the SOM minor degree plan to choose either "Option I" or "Option II."

**Requirements for a Minor in Music History and Theory**

At least 18 hours, chosen from A or B below:

A. Theory courses: MUS 100, MUS 101/L, MUS 102/L, MUS 201/L, MUS 202/L. **NOTE:** These courses must be taken in sequence, and the following courses must be taken concurrently: MUS 101 with 101L, MUS 102 with 102L, MUS 201 with 201L, MUS 202 with 202L.

B. History courses: MUS 307, MUS 308, MUS 431, MUS 432, MUS 433, MUS 434, MUS 435, MUS 436, MUS 450, MUS 451, MUS 471. **NOTE:** MUS 307 and MUS 308 are prerequisites for all 400-level courses.

**Nonmajor Enrollment in Private Instrument/Voice Lessons**

Nonmajors who enroll in private lessons may be unable to take the course due to lack of available instructors. Nonmajors should consult the School of Music director’s office personnel (Performing Arts Center) before Wednesday of the first week of school to obtain instructor availability.

**Department of Philosophy and Religion**

David M. Holley, Chair

118 College Drive, Box 5015

Hattiesburg, MS 39406-0001

601.266.4518

Bruton, Capper Jr., DeArney, Eickelmann, Hardman, Meyers, Mullican, Rempel, Slagle, Smithka

The mission of the Department of Philosophy and Religion is to offer opportunities for engagement with historical and contemporary areas of philosophy and with the religious traditions of the world. We seek to enrich the educational experience of students at The University of Southern Mississippi by helping them to understand ideas and practices that have shaped our world and involving them in critical thinking about their own fundamental beliefs and values. For both students and the wider community, we seek to create learning opportunities that illuminate the ethical dimensions of professional activity and encourage thoughtful and responsible citizenship.
The department offers programs of study leading to a Bachelor of Arts with a major in philosophy or a major in religion. These majors offer a strong grounding for students who are interested in pursuing graduate study in philosophy or religion. The majors are also attractive to students who seek a broad liberal arts background in preparation for professional studies in fields such as law, medicine, theology or business. Many students with an interest in these areas choose philosophy or religion as a second major.

**Requirements for a Major in Philosophy**

The major in philosophy requires 30 semester hours, including PHI 151 (Introduction to Philosophy), PHI 253 (Logic), PHI 356 (Ethics), PHI 410 (Classical Philosophy), PHI 412 (Modern Philosophy), a capstone course (PHI 480: Philosophical Discourse), and 12 semester hours of philosophy electives (or nine hours of philosophy electives and three hours of upper-level religion electives).

**Requirements for a Major in Religion**

A major in religion requires 30 semester hours, including REL 131 (Comparative Religion), PHI 372 (Philosophy of Religion), three semester hours in a Western religious tradition, three semester hours in an Eastern religious tradition, a capstone course (REL 480) and 15 semester hours of electives in religion or designated religion courses in other departments.

**Requirements for a Minor in Philosophy or Religion**

Students may choose a minor in either philosophy or in religion. A minor in philosophy requires 18 semester hours, including PHI 151 (Introduction to Philosophy), PHI 253 (Logic) and PHI 356 (Ethics). A minor in religion requires 18 semester hours, including REL 131 (Comparative Religion), PHI 372 (Philosophy of Religion), three semester hours of course work in an Eastern religious tradition and three semester hours of course work in a Western religious tradition.

**Department of Political Science, International Development and International Affairs**

Allan McBride, Chair  
118 College Drive, Box 5108  
Hattiesburg, MS 39406-0001  
601.266.4310


**Political Science Program**

The Department of Political Science offers a major and minor in political science and advising in pre-law studies. Degrees include the Bachelor of Arts, Master of Arts, Master of Science and Doctor of Philosophy. The graduate degrees are described in the *Graduate Bulletin*. The political science major is designed to prepare students for careers in national, state and local governments, teaching, international service and other fields.

Graduation with a major in political science requires 124 hours, including the College of Arts and Letters general education curriculum (see College Preface for these requirements), completion through the 202 level in a single foreign language, 36 hours in the major and at least 18 hours in a minor field. In addition to PS 101 (American Government), PS 201 (Great Issues of Politics) and PS 491 (Senior Capstone), the political science major must take at least one course from each of the four areas of political science, and five more courses in any two areas of political science. Each student is also required to take at least two writing-intensive courses in the major or minor field. A 2.0 cumulative GPA in major courses is required for graduation.

**The Four Areas of Political Science**

Theory and Methods: PS 311, 321, 420, 421, 426

American Politics: PS 301, 303, 304, 305, 401, 402, 403, 404, 405, 406, 407, 408, 409


Public Law and Administration: PS 370, 375, 380, 470, 472, 473, 474, 480, 481, 484, 485, 488, 489

**Requirements for a Minor in Political Science**

Students minoring in political science must complete PS 101, PS 201 and 12 additional hours with at least one course from two of the four areas of political science.

**Requirements for a Minor in Economics**

Nonbusiness students minoring in economics must complete 18 hours as follows: ECO 101, ECO 201, ECO 202, ECO 336; and six hours from ECO 305, ECO 330, ECO 340, ECO 345, ECO 401, ECO 436, ECO 440, ECO 450, ECO 470, ECO 493 or ECO 498. At least 50 percent of requirements must be taken at Southern Miss.
Pre-Law Advisement

601.266.4310

Students interested in attending law school should consult the pre-law adviser initially. By the beginning of their second year, students should officially declare a major and minor and then see their major adviser for academic advisement. During the third year, the student should meet with the pre-law adviser for information on the Law School Admissions Test (LSAT) and admissions information.

In addition to their major and minor courses, students interested in law school can supplement their program of study with the following courses as electives: ACC 200; ENG 332 or 333; PHI 253; PLS 383; PS 301, PS 380, PS 407, PS 480, PS 481, PS 484; or BA 200. Students desiring to strengthen their writing skills should include additional composition courses as well.

In making admissions decisions, law schools give greatest consideration to a student’s grade point average, LSAT score and writing sample, and academic letters of recommendation. Students are encouraged to major in a subject area in which they are interested and in which they can maintain a high grade point average.

Legal Studies Minor

Additionally, students who are interested in law school may wish to minor in legal studies. The legal studies minor provides students with an interdisciplinary approach to the study of law. Students may tailor the minor for a greater focus on the law in a particular area of interest. However, the legal studies minor is not intended to prepare a student for a career as a paralegal and is not approved by the American Bar Association.

Requirements for a Minor in Legal Studies

Students minoring in legal studies must complete 21 hours of course work. Required courses include PS 380 (Introduction to Law in American Society), PLS 382 (Civil Litigation) and PLS 383 (Legal Research). The remaining 12 hours of course work may be chosen from the following, with at least one course in political science (PS): CJ 330, CJ 360, CJ 430, CJ 431, CJ 471, BA 200, BA 411, CHS 470, EI 461, MCI 460, PLS 384, PLS 385, PLS 386, PLS 387, PLS 388, PS 404, PS 431, PS 480, PS 481, PS 484, PS 485, PS 489 or REI 340.

Students majoring in political science and minoring in legal studies may not count PS courses toward both the major and the minor. Students majoring in paralegal studies are not eligible for a minor in legal studies.

Paralegal Studies Program

Subrina Cooper, Director
601.266.4310

The Paralegal Studies program is approved by the American Bar Association Standing Committee on Paralegals. Students majoring in paralegal studies, an interdisciplinary major offered through the Department of Political Science, complete 36 hours of course work. The Bachelor of Arts in paralegal studies prepares students for employment in private law firms, businesses and government offices. Although paralegals, as nonlawyers, are legally restricted from practicing law, they assist attorneys in delivering legal services more efficiently and may perform a variety of tasks, including legal research and drafting, litigation assistantship, interviewing and investigation, and file organization and maintenance.

All students majoring in paralegal studies must maintain an overall GPA of 2.5 after 30 hours of course work at Southern Miss, and any students transferring to the Paralegal Studies program must attain a GPA of 2.25 prior to transferring.

Requirements for a Major in Paralegal Studies

The paralegal studies curriculum is interdisciplinary and includes the following requirements:

1. General education curriculum as outlined in the College of Arts and Letters preface.
2. PLS 381, 382, 383, 384, 385, 386, 387, 388
3. ENG 332 or 333
4. CJ 330

5. One of the following electives: ACC 200; BA 200; REI 340; CJ 430, 463; CSC 100; PS 380, 480, 481, 484, 489; PLS 389, 492
6. PLS 490 senior capstone course (WI)
7. Eighteen to 21 hours in a minor field

Graduation with a degree in paralegal studies requires 124 hours, including at least 21 hours in courses numbered 300 and above in the major. Students are strongly advised to complete PLS 381 (Introduction to Paralegalism) and PLS 383 (Legal Research) during their first semester in the program. Students participating in PLS 389 (Internship in Paralegal Studies), an elective course, usually intern the summer between their junior and senior year.

Please Note: The University of Southern Mississippi does not offer a minor in paralegal studies at this time.
American Studies Program
Allan B. McBride, Director 601.266.4310

The American Studies program offers an interdisciplinary major or minor for students interested in a broad liberal arts education. Through courses from many fields, the student acquires an understanding of the development of American heritage. By course selection and during the American studies seminar, students may pursue their special interests. The major requires 30 semester hours. A 2.0 cumulative GPA in major courses is required for graduation.

Though no minor is required with the American studies major, students are encouraged to have a second major or minor in complementary, career-oriented fields, such as pre-law, pre-medicine, pre-dentistry, journalism, public relations, library science, accounting, marketing, political science, management, radio-television-film, military science or education. The requirements listed below are in addition to the Arts and Letters core curriculum. Students in this program will be advised by the director of the American Studies program.

Requirements for a Major in American Studies
Thirty hours selected from the groups below (any other selection requires approval by the director of American Studies):

Group I. One course from each field

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<th>Field</th>
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<tbody>
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<td>ENG</td>
<td>370-373, 470-478, 485, 489</td>
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<tr>
<td>PS</td>
<td>301, 303, 304, 305, 321, 330, 370, 375, 380, 401, 402, 403, 404, 405, 406, 408, 409, 470, 472, 473, 474, 480, 481, 484, 489</td>
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Group II. One course from three different fields

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<th>Field</th>
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<td>325, 330, 341, 342, 360, 431, 440, 463, 470, 472, 480</td>
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<td>MCJ</td>
<td>424, 450, 452, 460</td>
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<td>332, 366, 432</td>
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<td>PSY</td>
<td>450, 456, 470</td>
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<td>FLM</td>
<td>370, 436, 473, 474</td>
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<td>SOC</td>
<td>301, 310, 311, 314, 415, 424, 444, 471, 475</td>
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Group III. Select any combination of three courses from Groups I and II

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<td>AMS</td>
<td>403 (Senior year requirement)</td>
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Total 30

Requirements for a Minor in American Studies

Students minoring in American studies must complete 18 hours in course work that is drawn from courses listed under the major requirements including one of the following courses: AMS 304, 403 or 404.

Department of Theatre and Dance
Louis Rackoff, Chair
Stacy Reischman, Director of Dance
118 College Drive, Box 5052
Hattiesburg, MS 39406-0001
601.266.4994 or 601.266.4151

Boyd, Carr, Dettman, Early, Hayes, Horton, Judd, Lentz, Lester, Nielsen, Rackoff, Reischman, Stellhorn, White

The University of Southern Mississippi Department of Theatre and Dance is an institutional member of the National Association of Schools of Theatre and the National Association of Schools of Dance. Theatre and dance requirements are in accordance with the published regulations of these associations.

The department offers major and minor degree programs in both theatre and dance. Both programs provide the student with sound theory, intensive practical training, opportunities for extensive performance experiences and exposure to visiting professional artists. Not every course is offered every semester.
Theatre Program

High school graduates who have been admitted by the university and who wish to major in theatre must first complete the Pre-Theatre Program. The requirements for the Pre-Theatre Program are

- the completion of 18 hours of general education requirements, including three hours in English, three hours in history and three hours in mathematics
- the completion of 20 hours of theatre classes, including THE 103, THE 120, THE 200/L, THE 201/L or THE 212/L
- no more than one D in any theatre class
- a 2.5 overall grade point average in all theater course work

Transfer students are likewise admitted into the Pre-Theatre Program until their course work has been evaluated to determine eligibility for admission according to the same guidelines as for freshmen.

When a student is in at least the third semester of postsecondary education and is in the last semester of completing the requirements of the Pre-Theatre Program, the student should make an application for entry into a theatre degree plan. Those plans are Bachelor of Arts in theatre, Bachelor of Fine Arts in design and technology, and Bachelor of Fine Arts in performance. A letter of intention, interview and a review of the student’s work are required as part of the application procedure. Contact the Department of Theatre and Dance at least one semester prior to the desired admission for further information.

Retention Policy for Theatre Majors

To remain in the Bachelor of Arts degree plan, a student must maintain a 2.75 GPA in all theatre course work. To remain in a Bachelor of Fine Arts degree plan, a student must maintain a 3.0 GPA in the emphasis area and a 2.5 GPA in all theatre course work.

A student who drops below the GPA requirement for the student’s emphasis area will have one probationary semester (not including summer) to bring up grades to an acceptable GPA. A student whose grades do not improve after probation will be barred from taking any additional theatre courses, 300-level or higher, unless he or she again meets the requirements for admission to a Bachelor of Arts or Bachelor of Fine Arts program. However, a student may seek written permission from the department chair to retake theatre courses in which he or she earned a D or F, for the purpose of attaining a better GPA, within the university’s regulations regarding the substitution of one grade for another.

Requirements for a Minor in Theatre

Students minoring in theatre must complete 21 hours as follows: THE 100, 110 and three theatre practicum (in three different areas). The remainder of the theatre minor requirements are to be designed in collaboration with the minor adviser in the following areas: general theatre, acting, design and technical theatre, literature/history/theory/criticism.

For information concerning the Master of Fine Arts degree, please consult the Graduate Bulletin.

Dance Program

Admission to the Bachelor of Fine Arts in dance in both emphasis areas requires an audition. Please contact the dance program at 601.266.4161 or www.usm.edu/theatre/dancecover.php for audition dates.

The curriculum leading to the degree of Bachelor of Fine Arts with an emphasis in dance education will prepare dancers to teach in public or private schools. The program is designed to provide a well-rounded education that balances dance performance, choreography and pedagogy with the core curriculum.

Students desiring to become public elementary or secondary school dance education specialists must adhere to all teacher education requirements, including an overall grade point average of 2.50 in the general education core, and the successful completion of student teaching. In addition, students must earn a grade of C or higher in all courses required for certification. Criteria for admission to teacher education programs, completion of teacher education program, forms, deadlines and procedures can be found in this Bulletin under the heading College of Education and Psychology. Students must consult an adviser in dance and the current Bulletin for prerequisites and proper sequences of courses.

Dance majors applying for admission to teacher education must be in good academic standing at Southern Miss. To satisfy the state of Mississippi, students seeking a degree in dance education must earn a grade of C or better in all required courses. Out-of-state students should consult with their respective state agencies regarding licensure requirements.

Retention Policy for Dance Majors

To remain in the Bachelor of Fine Arts program, a student must maintain a 2.75 GPA in all dance courses, regardless of emphasis. A student must retake any dance course in which the grade earned is a D or lower. Students must maintain a 2.5 GPA in dance courses to be eligible for the Southern Miss Repertory Dance Company.

A student who fails to maintain the required GPA will have one probationary semester to bring up grades to an acceptable GPA. A student whose grades do not improve after probation will not be allowed to enroll in additional dance courses above the 100-level.
Requirements for a Minor in Dance

Students minoring in dance must complete a minimum of 22 hours. The following three hours are required: DAN 130 or DAN 131 (three hours). Two courses from the following are required: DAN 101, DAN 201, DAN 301, DAN 401. Two courses from the following are required: DAN 102, DAN 202, DAN 302, DAN 402. With the advice of an academic dance faculty adviser, the remaining hours are chosen from DAN 103, DAN 104, DAN 210, DAN 240, DAN 201, DAN 301, DAN 401, DAN 212, DAN 203, DAN 320, DAN 310, DAN 351, DAN 309, DAN 202, DAN 302, DAN 402, DAN 420, DAN 431, DAN 340, DED 360, DAN 220.

No more than 11 transfer hours will be accepted toward the dance minor.
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ANTHROPOLOGY (BA)
Degree Plan (ANTHROBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   LIS 201 or SOC 460 or SOC 462

GEC 07. Writing-Intensive Requirement* (Major Area)
01. ANT 301 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ANT 401 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (33 hours)
01. Select 1 course:
   ANT 221
02. ANT 231
03. ANT 401 (Capstone)
04. ANT 301 (WI)
05. Select 21 hours of ANT courses

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in
   another discipline

DEG 04. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in Anthropology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# ANTHROPOLOGY (BA)

## Courses by semester guide

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<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<td>Science &amp; Lab</td>
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<td>HIS 102</td>
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<td>Minor Requirement</td>
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<td>General Electives</td>
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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (5 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

   Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. SOC 462 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. SOC 462 (WI)
     ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. SOC 401 (Capstone)
     Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33 hours)
01. SOC 101
02. SOC 401 (Capstone)
03. Select 1 course:
   SOC 460 or BA 301 or CHS 411 or PSY 360
04. SOC 462 (WI)
05. SOC 482
06. Select 18 hours of SOC courses

DEG 02. Bachelor of Arts Requirements (6-12 hours)
01. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
02. Foreign Language Requirement:
   9 hours in a single foreign language; fewer hours may suffice,
   but course level 201 must be completed.

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in
   another discipline

DEG 04. Electives
01. Choose electives as needed with adviser’s approval.
    (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA or BS in Sociology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## SOCIOLOGY (BA)
### Courses by semester guide

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SOCIOLGY (BS)
Degree Plan (SOCIABA, SOCIOLBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L
      BSC 110/L
      BSC 111/L
      BSC 240/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. SOC 462 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. SOC 462 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. SOC 401 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33 hours)
  01. SOC 101
  02. SOC 401 (Capstone)
  03. Select 1 course:
      SOC 460 or BA 301 or CHS 411 or PSY 360
  04. SOC 462 (WI)
  05. SOC 482
  06. Select 18 hours of SOC courses

DEG 02. Required Minor (18 hours)
  01. Students must fulfill requirements to receive a minor in another discipline

DEG 03. Electives
  01. Choose electives as needed with adviser’s approval.
      (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA or BS in Sociology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## SOCIOLOGY (BS)
### Courses by semester guide

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<td>Select 1: CMS 111, CMS 305, CMS 320, CMS 330</td>
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**TOTAL: 96 HRS**
124 hours are needed to graduate with a BA in Anthropology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

**Science Requirement (8 hours minimum)**
- Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GY 101/L
  - GY 103/L
  - MAR 151/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L

**Mathematics Requirement (3 hours)**
- Select 1 Mathematics course:
  - MAT 100 or higher

**GEC 03. Global History and Culture (12 hours)**

**Social Sciences Requirement (3 hours)**
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

**Humanities Requirement (9 hours)**
- ENG 203
- Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - DAN 130**
  - MUS 165**
  - THE 100**

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (3 hours)**
- Select 1 course:
  - CSC 100 or IT 201 or LIS 201

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- See DEG. 02 #8 (WI)
- ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- Select 1 course:
  - ART 418 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.

**PROGRAM CURRICULUM**

**DEG 01. Foundations Program Requirements (15 hours)**
- ART 101
- ART 102
- ART 111
- ART 112
- ART 113

**DEG 02. Major Area of Study Requirements (45-48 hours)**
- ART 201
- ART 202
- ART 332
- ART 334
- Select 2 sequences:
  - ART 301, ART 302, and ART 303
  - ART 311, ART 312, and ART 313
  - ART 321, ART 322, and ART 323
  - ART 341, ART 342, and ART 343
  - ART 351, ART 352, and ART 353
  - ART 361, ART 362, and ART 363
  - ART 371, ART 372, and ART 373
  - ART 418 (Capstone)
  - Select 1 Art Studio course
  - Select 3 Art History courses; at least 1 must be a WI course:
    - ART 400 or ART 415 or ART 431 (WI) or ART 432 (WI)
    - ART 433 (WI) or ART 434 (WI) or ART 435 (WI)
    - ART 436 (WI) or ART 437 (WI) or ART 438 (WI)
    - ART 498 (3-6 hours)
  - Select 1 Art elective course

**DEG 03. Foreign Language Requirement (12 hours)**
- 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

**DEG 04. Electives**
- Choose electives as needed with adviser’s approval.
- (See Hours to Degree below.)
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<td>Studio Group One 3 DEG02</td>
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<tr>
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<td>Studio Group Two 3 DEG02</td>
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<td>Studio Group Two 3 DEG02</td>
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</table>
124 hours are needed to graduate with a BFA in Art with an emphasis in Drawing and Painting. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# ART (DRAWING AND PAINTING) (BFA)

## Courses by semester guide

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</table>
ART (GRAPHIC DESIGN) (BFA)
Degree Plan (ARTGRCMBFA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      DAN 130**
      MUS 165**
      THE 100**

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. ART 311

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. See DEG. 02 #17 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
  01. ART 441 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. ART 448 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Foundations Program Requirements (15 hours)
  01. ART 101
  02. ART 102
  03. ART 111
  04. ART 112
  05. ART 113

DEG 02. Major Area of Study Requirements (74 hours)
Art majors pursuing the Graphic Design emphasis are required to own a specifically equipped Apple/Macintosh laptop computer as a prerequisite for all 300 and 400 level graphics courses. See adviser for more details.
  01. ART 311
  02. ART 312
  03. ART 313
  04. ART 332
  05. ART 334
  06. ART 341
  07. ART 342
  08. ART 343
  09. ART 344
  10. ART 415
  11. ART 441 (SI) (taken 3 times over 3 semesters)
  12. ART 442
  13. ART 443
  14. ART 444
  15. ART 448 (Capstone)
  16. Select 20 hours from other Art/Design courses
  17. Select 1 Art History course:
      ART 431 (WI)
      ART 432 (WI)
      ART 433 (WI)
      ART 434 (WI)
      ART 435 (WI)
      ART 436 (WI)
      ART 437 (WI)
      ART 438 (WI)

HOURS TO DEGREE
124 hours are needed to graduate with a BFA in Art with an emphasis in Graphic Design. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## ART (GRAPHIC DESIGN) (BFA)
### Courses by semester guide

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ART (SCULPTURE) (BFA)
Degree Plan (ART3DDSBFA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   DAN 130**
   MUS 165**
   THE 100**

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. ART 361

GEC 07. Writing-Intensive Requirement* (Major Area)
01. ART 464 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. ART 351 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. Select 1 course:
   ART 458 (Capstone) or ART 468 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Foundations Program Requirements (15 hours)
01. ART 101
02. ART 102
03. ART 111
04. ART 112
05. ART 113

DEG 02. Major Area of Study Requirements (71 hours)
01. ART 201
02. ART 332
03. ART 334
04. ART 351 (SI)
05. ART 352
06. ART 353
07. ART 361
08. ART 362
09. ART 363
10. ART 464 (WI)
11. Select 1 sequence
   ART 451, ART 452, ART 453 and ART 458 (Capstone)
   ART 461, ART 462, ART 463, and ART 468 (Capstone)
12. Select 6 hours:
   ART 400
   ART 415
   ART 431 (WI)
   ART 432 (WI)
   ART 433 (WI)
   ART 434 (WI)
   ART 435 (WI)
   ART 436 (WI)
   ART 437 (WI)
   ART 438 (WI)
   ART 498 (3-6 hours)
13. Select 23 hours from any Art Studio courses

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
(See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BFA in Art with an emphasis in Sculpture. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## ART (SCULPTURE) (BFA)
### Courses by semester guide

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<td>HIS 101 or HIS 102</td>
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<td>MAT 100 or higher</td>
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COMMUNICATION STUDIES (BA)
Degree Plan (SPCHCOMBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊ (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CMS 310 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CMS 493 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (40 hours)
01. CMS 111 (SI)
02. CMS 305
03. CMS 310 (WI)
04. CMS 311
05. CMS 330
06. Designated Capstone course
07. CMS 493 (Capstone)
08. Select 21 additional hours from the Department of
   Communication Studies.

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in Communication Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Communication Studies (BA)

#### Courses by semester guide

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ENGLISH (BA)
Degree Plan (ENGLISHBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊ (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   IT 201 or LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
01. Any ENG upper-level course with (WI) designation
   (see DEG. 02 #05) (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ENG 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
01. ENG 340
02. Select 1 course (Ethnic Literature):
   ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411
   or ENG 412 or ENG 473
03. Complete all of the following courses (Surveys of British and
    American Literature):
   ENG 350, ENG 351, ENG 370, and ENG 371
04. ENG 400 (Capstone)
05. Complete 15 hours of upper-level ENG courses, with at least
    9 hours at the 400-level. 1 course must be a WI course.

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in English. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must
be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from
Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## ENGLISH (BA)

### Courses by semester guide

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<tr>
<th>Freshmen 1st semester</th>
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*Student should consult with faculty advisor for details on 300/400 level ENG courses.*
ENGLISH (LICENSURE) (BA)
Degree Plan (ENGLISHLBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊ (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   CHE 108/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. Any ENG upper-level course with (WI) designation
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ENG 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   ◊ GEC restrictions apply; see page 61.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
Students seeking teacher licensure must take the following, earning a
grade of "C" or higher in all English courses and in all required
professional education courses:
01. Select 1 course (Ethnic Literature):
   ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411
   or ENG 412 or ENG 473
02. ENG 340
03. Complete all of the following courses (Surveys of British and
American Literature):
   ENG 350, ENG 351, ENG 370, and ENG 371
04. ENG 400 (Capstone)
05. Complete 15 hours of upper-level electives, with at least
   3 hours in language study and 3 hours in writing

DEG 03. Teacher Licensure Requirements (37 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.
01. CIS 302
02. CIS 313
03. ENG 401
04. ENG 402
05. ENG 403
06. ENG 491
07. ENG 494
08. ENG 495
09. REF 469
10. SPE 400
11. Teacher Education majors are required to take Praxis II
   content and PLT tests and have scores reported to Southern
   Miss (code #1479 prior to graduation).

DEG 04. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)
# ENGLISH (LICENSURE) (BA) Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
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<td>Science &amp; Lab</td>
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<td>Select 1: CMS 111, CMS 305, CMS 320, CMS 330</td>
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<th>HRS</th>
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<tr>
<td>Select any 300/400 level ENG with WI designation</td>
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Student should consult with faculty advisor for details on 300/400 level ENG courses.
FOREIGN LANGUAGES (FRENCH) (BA)  
Degree Plan (FLFBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊ (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100**
   ECO 101**
   FIN 200**
   PS 101**
   PSY 110**

GEC 06. Computer Competency Requirement* (3 hours)
   01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. Any Writing-Intensive (WI) course in the language studied.
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
      CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. Select 1 course:
      FRE 434 (Capstone) or FRE 435 (Capstone or
      FRE 436 (Capstone) or FRE 437 (Capstone or
      FRE 445 (Capstone) or FRE 481 (Capstone or
      FRE 491 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours)
   01. Select 1 course:
      PHI 151 or REL 131
   02. Select 1 course:
      ENG 200 or ENG 201 or ENG 202 or HIS 201 or
      HIS 202 or FLM 170 or WS 301
   03. Select 1 course not selected in GEC 03:
      ANT 101 or GHY 101 or PS 201 or SOC 101

DEG 02. Major Area of Study Requirements (30 hours)
   01. Select 27 hours from courses numbered 200 or above. One
      course selected must be Writing-Intensive (WI) course. See
      the department's pages in the bulletin for distribution
      requirements and recommended courses.
   02. Select 1 course:
      FRE 434 (Capstone or FRE 435 (Capstone or
      FRE 436 (Capstone or FRE 437 (Capstone or
      FRE 445 (Capstone or FRE 481 (Capstone or
      FRE 491 (Capstone)

DEG 03. Electives
   01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Foreign Languages with an emphasis in French. At least 50 percent of the hours applied to a degree at The
University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25
percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Foreign Languages (French) (BA)

#### Courses by semester guide

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Students are encouraged to complete one semester of study abroad.

| TOTAL | 12 |

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<td><strong>TOTAL</strong></td>
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</table>
FOREIGN LANGUAGES (LICENSURE) (BA)
Degree Plan (FLLBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊ (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. Any Writing-Intensive (WI) course in the language studied.
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
  01. FL 494 (Capstone)
  02. FL 495 (Capstone)

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours)
  01. Select 1 course:
   PHI 151 or REL 131
  02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
  03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
  04. Foreign Language Requirement:
   Fulfilled in Major Area of Study

DEG 02. Major Area of Study Requirements (30 hours)
  01. Select 30 hours in French and Spanish. One course selected
   must be Writing-Intensive (WI) course. See your advisor for
   assistance in planning your program.

DEG 03. Teacher Licensure Requirements (34 hours)
  Certain courses are restricted; Gold Card required. See page 67 for details.
  01. PSY 374
  02. REF 400
  03. REF 469
  04. SPE 400
  05. CIE 302
  06. CIS 313
  07. FL 461/L
  08. FL 494 (Capstone)
  09. FL 495 (Capstone)
  10. Teacher Education majors are required to take Praxis II
      content and PLT tests and have scores reported to Southern
      Miss (code #1479 prior to graduation).

DEG 04. Electives
  01. Choose electives as needed.
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Foreign Languages (Licensure). At least 50 percent of the hours applied to a degree at The University of
Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course
work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## FOREIGN LANGUAGES (LICENSEURE) (BA)

### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
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<td>THE 100</td>
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Students are encouraged to complete one semester of study abroad.

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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
- ENG 101
- ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
- Select 2 courses with labs:
  - AST 111/L (Recommended)
  - AST 112/L
  - BSC 103/L (Recommended)
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L (Recommended)
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L (Recommended)
  - GLY 103/L
  - MAR 151/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L (Recommended)

Mathematics Requirement (3 hours)
- MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

Humanities Requirement (9 hours)
- Select 2 courses, 1 History required:
  - HIS 101*
  - HIS 102*

GEC 04. Aesthetic Values (3 hours)
- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
- Select 1 course:
  - COH 100**
  - ECO 101**
  - FIN 200**
  - PS 101**
  - PSY 110**

GEC 06. Computer Competency Requirement* (3 hours)
- LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
- Any Writing-Intensive (WI) course in the language studied.
  - ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
- Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
- Select 1 course:
  - SPA 406 (Capstone) or SPA 433 (Capstone) or SPA 436 (Capstone) or SPA 445 (Capstone) or SPA 481 (Capstone) or SPA 491 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours)
- Select 1 course:
  - PHI 151 or REL 131
- Select 1 course:
  - ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
- Select 1 course not selected in GEC 03
  - ANT 101 or GHY 101 or PS 201 or SOC 101
- Foreign Language Requirement:
  - Fulfilled in Major Area of Study

DEG 02. Major Area of Study Requirements (30 hours)
- Select 27 hours from SPA courses numbered 200 or above.
  - One course selected must be Writing-Intensive (WI) course.
  - See the department's pages in the bulletin for distribution requirements and recommended courses.
- Select 1 course:
  - SPA 406 (Capstone) or SPA 433 (Capstone) or SPA 436 (Capstone) or SPA 445 (Capstone) or SPA 481 (Capstone) or SPA 491 (Capstone)

DEG 03. Electives
- Choose electives as needed.
  - (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in Foreign Languages with an emphasis in Spanish. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## FOREIGN LANGUAGES (SPANISH) (BA)

### Courses by semester guide

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<td>Laboratory Science</td>
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Students are encouraged to complete one semester of study abroad.
FOREIGN LANGUAGES (TWO-LANGUAGE) (BA)
Degree Plan (FL2L BA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L◊ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
ANT 101
GHY 101◊
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101*
HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
ART 130
DAN 130
MUS 165
THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
COH 100**
ECO 101**
FIN 200**
PS 101**
PSY 110**

GEC 06. Computer Competency Requirement* (3 hours)
01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
01. Any Writing-Intensive (WI) course in the language studied.
ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. Select 1 course:
(For French and Spanish, select from the following courses;
for other languages, see advisor.)
FRE 434 (Capstone) or FRE 435 (Capstone) or
FRE 436 (Capstone) or FRE 437 (Capstone) or
FRE 445 (Capstone) or FRE 481 (Capstone) or
FRE 491 (Capstone) or SPA 406 (Capstone) or
SPA 433 (Capstone) or SPA 436 (Capstone) or
SPA 445 (Capstone) or SPA 481 (Capstone) or
SPA 491 (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours)
01. Select 1 course:
PHI 151 or REL 131
02. Select 1 course:
ENG 200 or ENG 201 or ENG 202 or HIS 201 or
HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
Fulfilled in Major Area of Study

DEG 02. Major Area of Study Requirements (30 hours)
01. Select 27 hours in two foreign languages. One course
selected must be Writing-Intensive (WI) course. See
the bulletin for distribution requirements.
02. Select 1 course:
(For French and Spanish, select from the following courses;
for other languages, see advisor.)
FRE 434 (Capstone) or FRE 435 (Capstone) or
FRE 436 (Capstone) or FRE 437 (Capstone) or
FRE 445 (Capstone) or FRE 481 (Capstone) or
FRE 491 (Capstone) or SPA 406 (Capstone) or
SPA 433 (Capstone) or SPA 436 (Capstone) or
SPA 445 (Capstone) or SPA 481 (Capstone) or
SPA 491 (Capstone)

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)
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Students are encouraged to complete one semester of study abroad.

| Total | 12 |

**FOREIGN LANGUAGES (TWO-LANGUAGE) (BA)**

Courses by semester guide
HISTORY (BA)
Degree Plan (HISTORYBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
*Science Requirement (8 hours minimum)*
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
   Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
*Social Sciences Requirement (3 hours)*
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
*Humanities Requirement (9 hours)*
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. HIS 300 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. HIS 300 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. HIS 400 (Capstone)
*Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.

For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (30 hours)
01. HIS 201◊
02. HIS 202◊
03. HIS 300 (WI)
04. HIS 400 (Capstone)
05. Select 18 upper-division hours from the Department of History, with no more than 12 hours in a single geographical field.

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA in History. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### HISTORY (BA)
Courses by semester guide

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HISTORY (LICENSURE IN SOCIAL STUDIES) (BA)

Degree Plan (HISTSSLBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)

Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   NST 111/L
   NST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L◊
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)

Social Sciences Requirement (3 hours)
01. Select 1 course:
   GHY 101*◊

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. HIS 300 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
01. HIS 490 (Capstone)
02. HIS 491 (Capstone)

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
03. Select 1 course not selected in GEC 03:
   ANT 101 or SOC 101

DEG 02. Major Area of Study Requirements (45 hours)
01. Select 2 courses:
   ECO 101
   ECO 201
   HIS 375

02. Select 1 course:
   GHY 331
   GHY 341
   GHY 350
03. HIS 201★
04. HIS 202★
05. HIS 300 (WI)
06. Select 1 course:
   HIS 305
   HIS 307
   HIS 310
   HIS 370
   PS 101
   PS 301
11. Select 12 hours of HIS courses: 6 hour of U.S. and 6 hours of European history

DEG 03. Teacher Licensure Requirements (32 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.
01. CIS 302
02. CIS 313
03. REF 469
04. SPE 400
05. HIS 110
06. HIS 111
07. HIS 487
08. HIS 488
09. HIS 490 (Capstone)
10. HIS 491 (Capstone)
11. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479 prior to graduation).

DEG 04. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)
### HISTORY (LICENSEURE IN SOCIAL STUDIES) (BA)

#### Courses by semester guide

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INTERNATIONAL STUDIES (BA)
Degree Plan (INTNLSTDBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
    - AST 111/L
    - AST 112/L
    - BSC 103/L
    - BSC 110/L
    - BSC 111/L
    - BSC 250/L
    - BSC 251/L
    - CHE 104/L
    - CHE 106/L
    - CHE 107/L
    - GHY 104/L
    - GHY 105/L
    - GLY 101/L
    - GLY 103/L
    - MAR 151/L
    - PHY 103/L
    - PHY 111/L
    - PHY 112/L
    - PHY 201/L
    - PHY 202/L
    - PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
    - ANT 101
    - GHY 101◊
    - SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
    - HIS 101*
    - HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
    - ART 130
    - DAN 130
    - MUS 165
    - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
    - COH 100
    - ECO 101
    - FIN 200
    - PHI 171
    - PS 101
    - PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. HIS 300 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. HIS 300 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
    - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. IS 491 (Capstone)
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
  01. Select 1 course:
    - PHI 151 or REL 131
  02. Select 1 course:
    - ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202
    - or FLM 170 or WS 301
  03. Select 1 course not selected in GEC 03:
    - ANT 101 or GHY 101 or PS 201 or SOC 101
  04. Foreign Language Requirement:
    12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (54 hours)
  01. Select 1 course:
    - GHY 331
    - GHY 341
  02. HIS 300 (WI)
  03. Select 1 course:
    - HIS 424
    - HIS 473
  04. IS 491 (Capstone)
  05. PS 331
  06. Select 21 hours of approved courses related to
    International Affairs that have been approved by the program
director.
  07. Select 12 hours of courses from one geographical area
    (Africa, Asia, Europe, or Latin America) that have been
    approved by the program director.

DEG 03. Electives
  01. Choose electives as needed. Study abroad is highly
    recommend for this degree.
    (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in International Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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INTERNATIONAL STUDIES (COMPARATIVE AMERICAS) (BA)
Degree Plan (INTSTDCABA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101◊
   HIS 102◊

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. HIS 300 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. HIS 300 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IS 491 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by
   HIS 201 or HIS 202, required for the major.
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (45 hours)
01. Select 1 course:
   GHY 331
   GHY 341
02. HIS 201◊
03. HIS 202◊
04. HIS 300 (WI)
05. HIS 310
06. HIS 413
07. IS 491 (Capstone)
08. PS 331
09. Select 9 hours of History: 3 hours of Latin American History
    and 6 hours of U.S. History.
10. Select 12 hours of courses from one geographical area
    (Africa, Asia, Europe, or Latin America) that have been
    approved by the program director.

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in International Studies with an emphasis in Comparative Americas. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### INTERNATIONAL STUDIES (COMPARATIVE AMERICAS) (BA)

**Courses by semester guide**

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INTERDISCIPLINARY STUDIES (BIS)
Degree Plan (BISBIS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203

03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. IDS 301 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. IDS 301 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IDS 402 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (9 hours)
01. IDS 301 (WI)
02. IDS 401
03. IDS 402 (Capstone)

Interdisciplinary Concentrations
Students selecting 2 concentrations will complete 18 hours.
Students selecting 3 concentrations will complete 12 hours.
See advisor for approved concentrations.

DEG 02. Interdisciplinary Concentration 1 (12-18 hours)

DEG 03. Interdisciplinary Concentration 2 (12-18 hours)

DEG 04. Interdisciplinary Concentration 3 (12 hours)

DEG 05. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

Note: IDS 181 may be repeated once for a total of 6 hours.

HOURS TO DEGREE

120 hours are needed to graduate with a BIS in Interdisciplinary Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### INTERDISCIPLINARY STUDIES (BIS)

#### Courses by semester guide

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## General Education Curriculum

### GEC 01. Written Communication (6 hours)
- ENG 101
- ENG 102

### GEC 02. Basic Science and Mathematics (11 hours minimum)

#### Science Requirement (8 hours minimum)
- **Select 2 courses with labs:**
  - AST 111/L (Recommended)
  - AST 112/L
  - BSC 103/L (Recommended)
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L (Recommended)
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L (Recommended)
  - GLY 103/L
  - MAR 151/L (Recommended)
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L (Recommended)

#### Mathematics Requirement (3 hours)
- Select 1 course:
  - MAT 100 or higher Mathematics

### GEC 03. Global History and Culture (12 hours)

#### Social Sciences Requirement (3 hours)
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

#### Humanities Requirement (9 hours)
- Select both courses:
  - HIS 101*
  - HIS 102*

### GEC 04. Aesthetic Values (3 hours)
- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

### GEC 05. Decision-Making and Responsibility (3 hours)
- Select 1 course:
  - PSY 110*

### GEC 06. Computer Competency Requirement* (Major Area)
- MCJ 200

### GEC 07. Writing-Intensive Requirement* (Major Area)
- MCJ 330 (WI)
- ENG 101 & ENG 102 prerequisites

### GEC 08. Oral Communication Requirement* (3 hours)
- Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

### GEC 09. Capstone Requirement* (Major Area)
- MCJ 431 (Capstone)

*This particular GEC course is required for this major.

◊ GEC restrictions apply; see page 61.

For full description of the GEC, see page 59.

## Program Curriculum

### DEG 01. Bachelor of Arts Requirements (12 hours minimum)
- Select 1 course:
  - PHI 151 or REL 131
  - ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301

### DEG 02. Major Area of Study Requirements (36-39 hours)
Successful completion of MCJ 101, MCJ 102, and MCJ 103 with a "C" or better is required for enrollment in upper-division MCJ courses.

#### Select 1 course:
- MCJ 101
- MCJ 102
- MCJ 103
- MCJ 200
- MCJ 312
- MCJ 329
- MCJ 330 (WI)
- MCJ 333
- MCJ 425
- MCJ 431 (Capstone)
- MCJ 454
- MCJ 462 or MCJ 463
- Select 3-6 hours of MCJ courses
- In consultation with an academic advisor, select 1 course:
  - MCJ 355 or MCJ 407 or MCJ 455 or MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

### DEG 03. Additional Requirement (3 hours)
- MKT 300

### DEG 04. Required Minor (18 hours)
- Students must fulfill requirements to receive a minor in another discipline.

### DEG 05. Electives
- A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major.
- Choose electives as needed with adviser’s approval.

(See Hours to Degree, below.)

---

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Advertising. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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### Courses by semester guide

#### Freshmen 1st semester
- ENG 101: 3 HRS
- HIS 101: 3 HRS
- Foreign Language: 3 HRS
- MAT 100 or higher: 3 HRS
- Laboratory Science: 4 HRS
- **TOTAL**: 16 HRS

#### Freshmen 2nd semester
- ENG 102: 3 HRS
- HIS 102: 3 HRS
- Foreign Language: 3 HRS
- Laboratory Science: 4 HRS
- MCJ 101: 3 HRS
- **TOTAL**: 14 HRS

#### Sophomore 1st semester
- ENG 203: 3 HRS
- Select 1: ANT 101, GHY 101, SOC 101: 3 HRS
- Foreign Language: 3 HRS
- Select 1: CMS 111, CMS 305, CMS 330: 3 HRS
- MCJ 102: 3 HRS
- MCJ 103: 1 HRS
- **TOTAL**: 16 HRS

#### Sophomore 2nd semester
- Humanities Elective: 3 HRS
- PSY 110: 3 HRS
- Foreign Language: 3 HRS
- Select 1: (not previously taken): 3 HRS
- MCJ 200 (laptop & software required): 2 HRS
- PHI 151 or REL 131: 3 HRS
- **TOTAL**: 17 HRS

#### Junior 1st semester
- MCJ 312: 3 HRS
- Select 1 MCJ Elective: 3 HRS
- Select 1: ART 130, DAN 130, MUS 165, THE 100: 3 HRS
- Minor Requirement: 3 HRS
- Minor Requirement: 3 HRS
- **TOTAL**: 15 HRS

#### Junior 2nd semester
- MCJ 329: 3 HRS
- MKT 300: 3 HRS
- Minor Requirement: 3 HRS
- Minor Requirement: 3 HRS
- General Elective: 3 HRS
- **TOTAL**: 15 HRS

#### Senior 1st semester
- MCJ 330: 3 HRS
- MCJ 333: 3 HRS
- MCJ 425: 3 HRS
- MCJ 454: 3 HRS
- Minor Requirement: 3 HRS
- **TOTAL**: 15 HRS

#### Senior 2nd semester
- MCJ 431: 3 HRS
- MCJ Elective (not previously taken): 3 HRS
- Minor Requirement: 3 HRS
- General Electives: 5 HRS
- **TOTAL**: 14 HRS
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊ (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L (Recommended)
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GGY 101◊
   SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203

03. Select both courses:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. FLM 485

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. FLM 471 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. FLM 472 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GGY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (28-33 hours)
A "C" or better is required in upper-division FLM courses.
   01. FLM 351
   02. FLM 370
   03. FLM 371
   04. FLM 470
   05. FLM 471 (WI)
   06. FLM 472 (Capstone)
   07. FLM 478
   08. FLM 479
   09. FLM 485
   10. Select 3-6 hours:
       FLM 373 or FLM 436 or FLM 440 or FLM 448 or FLM 449 or FLM 450 or FLM 473 or FLM 474 or FLM 475 or FLM 476 or FLM 477 or FLM 492 or MCJ 429

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives
01. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser’s approval. (See Hours to Degree below.)
## ENTERTAINMENT INDUSTRY (FILM) (BA)

### Courses by semester guide

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ENTERTAINMENT INDUSTRY (MEDIA PRODUCTION) (BA)
Degree Plan (EI002BA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L (Recommended)
       AST 112/L
       BSC 103/L (Recommended)
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L (Recommended)
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L (Recommended)
       GLY 103/L
       MAR 151/L (Recommended)
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L (Recommended)
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       ANT 101
       GHY 101◊
       SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select both courses:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. MCJ 442 (WI)
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. MCJ 440 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
   01. Select 1 course:
       PHI 151 or REL 131
   02. Select 1 course:
       ENG 200 or ENG 201 or ENG 202 or HIS 201 or
       HIS 202 or FLM 170 or WS 301
   03. Select 1 course not selected in GEC 03:
       ANT 101 or GHY 101 or PS 201 or SOC 101
   04. Foreign Language Requirement:
       12 hours in a single foreign language; fewer hours may
       suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (38-41 hours)
   Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200
   with a "C" or better is required for enrollment in upper-division MCJ
   courses.
   01. MCJ 101
   02. MCJ 102
   03. MCJ 103
   04. MCJ 200
   05. MCJ 334/L
   06. MCJ 335/L
   07. MCJ 340
   08. MCJ 440 (Capstone)
   09. MCJ 442 (WI)
   10. MCJ 454
   11. Select 3-6 hours of MCJ courses
   12. In consultation with an academic advisor, select 1 course:
       MCJ 355 or MCJ 407 or MCJ 455 or MCJ 460 or MCJ 461
       or MCJ 462 or MCJ 463

DEG 03. Required Minor (18 hours)
   01. Students must fulfill requirements to receive a minor in
   another discipline.

DEG 04. Electives
   01. A minimum of 80 hours of courses outside of the School
   of Mass Communication and Journalism, including 65 hours
   in the basic liberal arts and sciences, is required for this major.
   Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in Entertainment Industry with an emphasis in Media Production. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# Entertainment Industry (Media Production) (BA)

## Courses by semester guide

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ENTERTAINMENT INDUSTRY (RECORDING INDUSTRY MANAGEMENT) (BS)
Degree Plan (EM*G*HBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (5 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L◊
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      MUS 165

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      PSY 110**
      FIN 200**

GEC 06. Computer Competency Requirement* (Major Area)
  01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. EI 370 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. EI 470 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

**These particular GEC course are the available options for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Recording Industry Core (16 hours)
  01. EI 200 (4 hours)
  02. EI 303
  03. EI 461
  04. MCJ 101
  05. MCJ 103
  06. MCJ 200

DEG 02. Major Area of Study (18 hours)
  01. EI 370 (WI)
  02. EI 431
  03. EI 432
  04. EI 441
  05. EI 470 (Capstone)
  06. Select 1 course:
      EI 300 (WI) or EI 421

DEG 03. Directed Electives (3-6 hours)
  01. Select 3-6 hours from EI or MCJ courses.
      MCJ 429 recommended.

DEG 04. Required Minor (18 hours)
  01. Students must fulfill requirements to receive a minor in Management from the Department of Management and
      International Business in the College of Business.

DEG 05. Electives
  01. Choose electives as needed with adviser’s approval.
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Entertainment Industry with an emphasis in Recording Industry Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Entertainment Industry (Recording Industry Management) (BS)

### Courses by semester guide

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<th>Credits</th>
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<td>HIS 101 or HIS 102</td>
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<td>MAT 100 or higher</td>
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<td>MUS 165</td>
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<td>MCJ 200 (laptop &amp; software required)</td>
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<td>ECO 201 (minor requirement)</td>
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<td>PSY 110 or FIN 200</td>
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<td><strong>Junior 2nd semester</strong></td>
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<td>General Electives</td>
<td>6 (DEG05)</td>
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<td>EI/MCJ Elective (MCJ 429 Recommended)</td>
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<td>MGT Course (minor requirement)</td>
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<td>General Electives</td>
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ENTERTAINMENT INDUSTRY (RECORDING INDUSTRY PRODUCTION) (BS)
Degree Plan (EIPDHBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
    AST 111/L
    AST 112/L
    BSC 103/L◊
    BSC 110/L
    BSC 111/L
    BSC 250/L
    BSC 251/L
    CHE 104/L
    CHE 106/L
    CHE 107/L
    GHY 104/L
    GHY 105/L
    GLY 101/L
    GLY 103/L
    MAR 151/L
    PHY 103/L
    PHY 111/L
    PHY 112/L
    PHY 201/L
    PHY 202/L
    PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
    ANT 101
    GHY 101◊
    SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
    HIS 101
    HIS 102
    PHI 151
    REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
    MUS 165*

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
    PSY 110**
    FIN 200**

GEC 06. Computer Competency Requirement* (Major Area)
  01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. EI 300 (WI)
    ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
    CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. EI 403 (Capstone)
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

**These particular GEC course are the available options for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Recording Industry Core (16 hours)
  01. EI 200 (4 hours)
  02. EI 303
  03. EI 461
  04. MCJ 101
  05. MCJ 103
  06. MCJ 200

DEG 02. Major Area of Study (21-23 hours)
  01. EI 300 (WI)
  02. EI 345
  03. EI 403 (Capstone)
  04. Select 2 courses:
    EI 421 or EI 431 or EI 432
  05. Select 2 courses/courses with labs:
    EI 430 or MCJ 334/L or MCJ 335/L or MCJ 340 or MCJ 440

DEG 03. Directed Electives (3-6 hours)
  01. Select 3-6 hours from EI or MCJ courses.
    MCJ 429 recommended.

DEG 04. Electives
  01. Choose electives as needed with adviser’s approval. A minor
      outside the School of Mass Communication and Journalism
      is recommended.
      (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Entertainment Industry with an emphasis in Recording Industry Production. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Courses by semester guide

#### Freshmen 1st semester  
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<th>HRS</th>
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<td>MAT 100 or higher</td>
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<td>Laboratory Science</td>
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<tr>
<td>MCJ 101</td>
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**TOTAL** 16

#### Freshmen 2nd semester  
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<td>MUS 165</td>
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<td>GEC04</td>
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<td>Laboratory Science</td>
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<td>MCJ 103</td>
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**TOTAL** 15

#### Sophomore 1st semester  
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<td>MCJ 200 (laptop &amp; software required)</td>
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<td>EI 303</td>
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**TOTAL** 15

#### Sophomore 2nd semester  
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<td>PSY 110 or FIN 200</td>
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**TOTAL** 16

#### Senior 1st semester  
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#### Senior 2nd semester  
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<tr>
<td>EI/MCJ Elective (MCJ 429 Recommended)</td>
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**TOTAL** 15
JOURNALISM (BROADCAST JOURNALISM) (BA)
Degree Plan (JOUBJBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L (Recommended)
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MCJ 300 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MCJ 406 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (35-38 hours)
Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ
200 with a "C" or better is required for enrollment in upper-division
MCJ courses:
01. MCJ 101
02. MCJ 102
03. MCJ 103
04. MCJ 200
05. MCJ 300 (WI)
06. MCJ 304/L
07. MCJ 404/L
08. MCJ 406 (Capstone)
09. MCJ 454
10. Select 3-6 hours of MCJ courses
11. In consultation with an academic advisor, select 2 courses:
   MCJ 342 or MCJ 355 or MCJ 407 or MCJ 450 or MCJ 455
   MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in
   another discipline.

DEG 04. Electives
01. A minimum of 80 hours of courses outside of the School
   of Mass Communication and Journalism, including 65 hours
   in the basic liberal arts and sciences, is required for this major.
   Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)
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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   - Science Requirement (8 hours minimum)
     01. Select 2 courses with labs:
         AST 111/L (Recommended)
         AST 112/L
         BSC 103/L (Recommended)
         BSC 110/L
         BSC 111/L
         BSC 250/L
         BSC 251/L
         CHE 104/L (Recommended)
         CHE 106/L
         CHE 107/L
         GHY 104/L
         GHY 105/L
         GLY 101/L (Recommended)
         GLY 103/L
         MAR 151/L (Recommended)
         PHY 103/L
         PHY 111/L
         PHY 112/L
         PHY 201/L
         PHY 202/L
         PSC 190/L (Recommended)
   - Mathematics Requirement (3 hours)
     02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
   - Social Sciences Requirement (3 hours)
     01. Select 1 course:
         ANT 101
         GHY 101
         SOC 101
   - Humanities Requirement (9 hours)
     02. ENG 203
     03. Select both courses:
         HIS 101
         HIS 102

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. MCJ 300 (WI)
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. MCJ 402 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
   01. Select 1 course:
       PHI 151 or REL 131
   02. Select 1 course:
       ENG 200 or ENG 201 or ENG 202 or HIS 201 or
       HIS 202 or FLM 170 or WS 301
   03. Select 1 course not selected in GEC 03:
       ANT 101 or GHY 101 or PS 201 or SOC 101

DEG 02. Major Area of Study Requirements (36-39 hours)
   Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200
   with a "C" or better is required for enrollment in upper-division MCJ
   courses.
   01. MCJ 101
   02. MCJ 102
   03. MCJ 103
   04. MCJ 200
   05. MCJ 203
   06. MCJ 300 (WI)
   07. MCJ 303
   08. MCJ 311
   09. MCJ 402 (Capstone)
   10. MCJ 454
   11. Select 3-6 hours of MCJ courses
   12. In consultation with an academic advisor, select 2 courses:
       MCJ 342 or MCJ 355 or MCJ 407 or MCJ 450 or MCJ 455
       MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

DEG 03. Required Minor (18 hours)
   01. Students must fulfill requirements to receive a minor in
       another discipline.

DEG 04. Electives
   01. A minimum of 80 hours of courses outside of the School
       of Mass Communication and Journalism, including 65 hours
       in the basic liberal arts and sciences, is required for this major.
       Choose electives as needed with adviser’s approval.
       (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Journalism with an emphasis in News-Editorial. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Journalism (News-Editorial) (BA)

#### Courses by semester guide

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<td>MAT 100 or higher</td>
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<td>Select 1 course: ECO 101, COH 100, FIN 200, PHI 171, PS 101, PSY 110</td>
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<td>Select 1: CMS 111, CMS 305, CMS 320, CMS 330</td>
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<td>Select 1 (not previously taken): ANT 101, GHY 101, PS 201, SOC 101</td>
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<td>MCJ 102</td>
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<td>MCJ 200 (laptop &amp; software required)</td>
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<td>MCJ 103</td>
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<td>General Elective</td>
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<td><strong>Junior 1st semester</strong></td>
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<tr>
<td></td>
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<td>Select 1: ART 130, DAN 130, MUS 165, THE 100</td>
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<td>Minor Requirement</td>
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<td>PHI 151 or REL 131</td>
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<td>General Elective</td>
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</table>
### JOURNALISM (PHOTOJOURNALISM) (BA)
Degree Plan (JOUPJBA)

#### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (8 hours minimum)*
- Select 2 courses with labs:
  - AST 111/L (Recommended)
  - AST 112/L
  - BSC 103/L (Recommended)
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L (Recommended)
  - CHE 106/L
  - CHE 107/L
  - GHC 104/L
  - GHC 105/L
  - GHC 103/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L (Recommended)

*Mathematics Requirement (3 hours)*
- MAT 100 or higher

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
- Select 1 course:
  - ANT 101
  - GHC 101◊
  - SOC 101

*Humanities Requirement (9 hours)*
- ENG 203
- Select both courses:
  - HIS 101*
  - HIS 102*

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- MCJ 200

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- MCJ 300 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- MCJ 441 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
  - *This particular GEC course is required for this major.
  
◊ GEC restrictions apply; see page 61.

For full description of the GEC, see page 59.

#### PROGRAM CURRICULUM

**DEG 01. Bachelor of Arts Requirements (12 hours minimum)**
- Select 1 course:
  - PHI 151 or REL 131
- Select 1 course:
  - ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WSO 301
- Select 1 course not selected in GEC 03:
  - ANT 101 or GHC 101 or PS 201 or SOC 101

**DEG 02. Major Area of Study Requirements (37-40 hours)**
- Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200 with a “C” or better is required for enrollment in upper-division MCJ courses.
  - MCJ 101
  - MCJ 102
  - MCJ 103
  - MCJ 200
  - MCJ 241/L
  - MCJ 300 (WI)
  - MCJ 341
  - MCJ 342
  - MCJ 441 (Capstone)
  - MCJ 454
  - Select 3-6 hours of MCJ courses
  - In consultation with an academic advisor, select 2 courses:
    - MCJ 342 or MCJ 355 or MCJ 407 or MCJ 450 or MCJ 455
    - MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

**DEG 03. Required Minor (18 hours)**
- Students must fulfill requirements to receive a minor in another discipline.

**DEG 04. Electives**
- A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser’s approval. (See Hours to Degree below.)

---

**HOURS TO DEGREE**

124 hours are needed to graduate with a BA in Journalism with an emphasis in Photojournalism. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# JOURNALISM (PHOTOJOURNALISM) (BA)
## Courses by semester guide

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<td>MCJ 200 (laptop &amp; software required)</td>
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<td>Select 1: ART 130, DAN 130, MUS 165, THE 100</td>
<td>3 GEC04</td>
<td>MCJ 355, MCJ 407, MCJ 450, MCJ 455, MCJ 460, MCJ 461, MCJ 462, MCJ 463</td>
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</table>
124 hours are needed to graduate with a BA in Journalism with an emphasis in Public Relations. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**Journalism (Public Relations) (BA)**

**Degree Plan (JOUPRBA)**

### General Education Curriculum

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

#### Science Requirement (8 hours minimum)
- Select 2 courses with labs:
  - AST 111/L (Recommended)
  - AST 112/L
- BSC 103/L (Recommended)
- BSC 110/L
- BSC 111/L
- BSC 250/L
- BSC 251/L

#### Mathematics Requirement (3 hours)
- Select a mathematics course:
  - MAT 100 or higher

**GEC 03. Global History and Culture (12 hours)**

#### Social Sciences Requirement (3 hours)
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

#### Humanities Requirement (9 hours)
- ENG 203
- Select both courses:
  - HIS 101*
  - HIS 102*

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- MCJ 200

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### Program Curriculum

**DEG 01. Bachelor of Arts Requirements (21 hours)**
- Select 1 course:
  - PHI 151 or REL 131
- Select 1 course:
  - ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
- Select 1 course not selected in **GEC 03**:
  - ANT 101 or GHY 101 or PS 201 or SOC 101

**DEG 02. Major Area of Study Requirements (36-39 hours)**

Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200 with a "C" or better is required for enrollment in upper-division MCJ courses.

- MCJ 101
- MCJ 102
- MCJ 103
- MCJ 200
- MCJ 203
- MCJ 312
- MCJ 421
- MCJ 422 (WI)
- MCJ 426
- MCJ 428 (Capstone)
- MCJ 454
- Select 3-6 hours of MCJ courses; strongly recommend MCJ 429
- In consultation with an academic advisor, select 1 course:
  - MCJ 355 or MCJ 407 or MCJ 455 or MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

**DEG 03. Additional Requirements (3 hours)**

- Select 1 course (Prerequisite for MCJ 426):
  - PSY 360 or SOC 460

**DEG 04. Required Minor (18 hours)**

- Students must fulfill requirements to receive a minor in another discipline.

**DEG 05. Electives**

- A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser’s approval.

(See Hours to Degree below.)
### JOURNALISM (PUBLIC RELATIONS) (BA)

#### Courses by semester guide

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## MUSIC (BA)

### Courses by semester guide

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<td>Major Instrument/Private Lesson</td>
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124 hours are needed to graduate with a BM in Music with an emphasis in Jazz Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# Music (Jazz Studies) (BM)

## Courses by semester guide

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<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
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</table>
124 hours are needed to graduate with a BA in Anthropology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (5 hours minimum)*
- Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L
  - GLY 103/L
  - MAR 151/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L

*Mathematics Requirement (3 hours)*
- 02. MAT 100 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

*Humanities Requirement (9 hours)*
- 02. ENG 203
- Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - ART 130 **
  - DAN 130 **
  - THE 100 **

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- 01. MUS 102

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- 01. MUS 302 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- 01. CMS 111 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- 01. MUS 491 (Capstone) (3 hours)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.

**These particular GEC courses are the available options for this major

◊ GEC restrictions apply; see page 61.

For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

**DEG 01. Major Area of Study Requirements (76-77 hours)**
- Select 1 course or sequence:
  - MED 331 and MED 333
  - MED 332
  - 02. MUS 101/L
  - 03. MUS 102/L
  - 04. MUS 199
  - 05. MUS 201/L
  - 06. MUS 202/L
  - 07. MUS 301
  - 08. MUS 302 (WI)
  - 09. MUS 307
  - 10. MUS 308
  - 11. MUS 321
  - 12. MUS 491 (Capstone) (3 hours)
  - 13. Select 9 hours from School of Music history/literature courses
  - 14. Select 1 Music History 400-level course
  - 15. Major instrument must be taken for 8 semesters
    - (16 hours minimum). Summers are excluded. ♦
  - 16. Same major ensemble must be taken for 8 semesters
    - (MUP 481 or MUP 482 or MUP 483). Summers excluded.
  - 17. Recital class must be taken for 8 semesters as MUP 499
  - 18. Collegium must be taken for 4 semesters as: MUP 485

**DEG 02. Piano Competency Requirements (0-4 hours)**
- 01. MED 101
- 02. MED 102
- 03. MED 201
- 04. MED 202
- 05. MED 302

**DEG 03. Additional Requirements (12 hours)**
- Select 4 courses of the same foreign language.
- French or German recommended.

♦ Students must complete at least 1 semester of applied lessons at the 400-level.

126 hours are needed to graduate with a BM in Music with an emphasis in History and Literature. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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**TOTAL**
MUSIC (PERFORMANCE - PERCUSSION) (BM)
Degree Plan (MUSPERCBM)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (5 hours minimum)
01. Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L◊
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
ANT 101
GHY 101◊
SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
ART 130 **
DAN 130 **
THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MUS 302 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MUS 446 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (75-77 hours)
01. MED 332
02. MED 458
03. MUS 101/L
04. MUS 102/L
05. MUS 199
06. MUS 201/L
07. MUS 202/L
08. MUS 301
09. MUS 302 (WI)
10. MUS 307
11. MUS 308
12. MUS 321
13. MUS 446 (Capstone)
14. Select 1 Music History 400-level course
15. Major instrument must be taken for 8 semesters
   (24 hours required). Summers excluded. ♦
16. Recitals: MUP 370 and MUP 470
17. Same major ensemble must be taken for 8 semesters
   (MUP 481 or MUP 482). Summers excluded.
18. Recital class must be taken for 8 semesters as MUP 499
19. Chamber music must be taken for 4 semesters as: MUP 471

DEG 02. Piano Competency Requirements (0-4 hours)
01. MED 101
02. MED 102
03. MED 201
04. MED 202
05. MED 302

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)
   ♦Students must complete at least 1 semester of applied lessons at
   the 400-level.

HOURS TO DEGREE
124 hours are needed to graduate with a BM in Music with an emphasis in Performance - Percussion. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## MUSIC (PERFORMANCE - PERCUSSION) (BM)

### Courses by semester guide

#### Freshmen 1st semester

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**TOTAL**                                   **17**

#### Freshmen 2nd semester

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**TOTAL**                                   **18**

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**TOTAL**                                   **16**

#### Sophomore 2nd semester

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**TOTAL**                                   **16**

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**TOTAL**                                   **16**

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**TOTAL**                                   **15**

#### Senior 2nd semester

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**TOTAL**                                   **12**
MUSIC (PERFORMANCE - PIANO) (BM)
Degree Plan (MUSPIANOBM)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (5 hours minimum)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - ANT 101
   - GHY 101◊
   - SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130 **
   - DAN 130 **
   - THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - COH 100
   - ECO 101
   - FIN 200
   - PHI 171
   - PS 101
   - PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. MUS 302 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. MUS 442 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   **These particular GEC courses are the available options for this major
   ◊ GEC restrictions apply; see page 61.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (80-83 hours)
01. Select 1 course or sequence:
   - MED 331 and MED 333
   - MED 332
   - MED 452
   - MED 453
   - MUS 101/L
   - MUS 102/L
   - MUS 199
   - MUS 201/L
   - MUS 202/L
   - MUS 301
   - MUS 302
   - MUS 307
   - MUS 308
   - MUS 321
   - MUS 442
   - MUS 442
   - Accompanying: MUP 375, MUP 376, MUP 475, and MUP 476
   16. Select 1 Music History 400-level course
   17. Major instrument must be taken for 8 semesters
   (24 hours required). Summers excluded. ♦
   18. Recitals: MUP 370 and MUP 470
   19. Same major ensemble must be taken for 8 semesters
   (MUP 481 or MUP 482 or MUP 483). Summers excluded.
   20. Recital class must be taken for 8 semesters as MUP 499
   21. Chamber music must be taken for 2 semesters as: MUP 471

DEG 02. Piano Competency Requirements (0-4 hours)
01. MED 101
02. MED 102
03. MED 201
04. MED 202
05. MED 302

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)
   ♦Students must complete at least 1 semester of applied lessons at the
   400-level.

HOURS TO DEGREE
124 hours are needed to graduate with a BM in Music with an emphasis in Performance - Piano. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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MUSIC (PERFORMANCE - STRING) (BM)
Degree Plan (MUSSTRGBM)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L
       AST 112/L
       BSC 103/L◊
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L
       CHE 106/L
       CHE 107/L
       GGY 104/L
       GGY 105/L
       GLY 101/L
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       ANT 101
       GGY 101◊
       SOC 101

   Humanities Requirement (9 hours)
   02. ENG 203

   03. Select 2 courses, 1 History required:
       HIS 101
       HIS 102
       PHI 151
       REL 131

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130 **
       DAN 130 **
       THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. MUS 302 (WI)

   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. MUS 446 (Capstone)

   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

   *This particular GEC course is required for this major.
   **These particular GEC courses are the available options for this major
   ◊ GEC restrictions apply; see page 61.

   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (75-77 hours)
   01. MED 332
   02. MED 456
   03. MUS 101/L
   04. MUS 102/L
   05. MUS 199
   06. MUS 201/L
   07. MUS 202/L
   08. MUS 301
   09. MUS 302 (WI)
   10. MUS 307
   11. MUS 308
   12. MUS 321
   13. MUS 446 (Capstone)
   14. Select 1 Music History 400-level course
   15. Major instrument must be taken studying the same string
       instrument for 8 semesters (24 hours required).
       Summers excluded. ♦
   16. Recitals: MUP 370 and MUP 470
   17. Recital class must be taken for 8 semesters as MUP 499
   18. Same major ensemble must be taken for 8 semesters
       (MUP 481 or MUP 483 for Guitars only).
       Summers excluded.
   19. Chamber music must be taken for 4 semesters as MUP 471

DEG 02. Piano Competency Requirements (0-4 hours)
   01. MED 101
   02. MED 102
   03. MED 201
   04. MED 202
   05. MED 302

DEG 03. Electives
   01. Choose electives as needed with adviser’s approval.
       (See Hours to Degree below.)

   ♦Students must complete at least 1 semester of applied lessons at the
     400-level.

HOURS TO DEGREE

124 hours are needed to graduate with a BM in Music with an emphasis in Performance - Strings. At least 50 percent of the hours applied to a degree at
The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25
percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Courses by semester guide

### Freshmen 1st semester
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### Senior 2nd semester
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<td>Major Ensemble</td>
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<tr>
<td>Chamber Music (MUP 471)</td>
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<tr>
<td>MUS 446</td>
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<td>Recital (MUP 470)</td>
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124 hours are needed to graduate with a BM in Music with an emphasis in Performance - Voice. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Music (Performance - Voice) (BM)

### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
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<td>Opera Theatre (MUP 490)</td>
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<td>Opera Theatre (MUP 490)</td>
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<tr>
<td>MUS 302 - Writing Intensive</td>
<td>2</td>
<td>MUS 301</td>
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<td>MED 451</td>
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<tr>
<td>COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 Social Science: ANT 101 or GHY 101 or SOC 101</td>
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<td>Recital (MUP 370)</td>
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<td>GEC05</td>
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<td>MUS 448</td>
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<td>GEC03</td>
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<td>ART 130 or DAN 130 or THE 100</td>
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<td>Major Instrument/Private Lesson</td>
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<td>Opera Theatre (MUP 490)</td>
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<td>Music History Elective (400 level)</td>
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<td>MUS 440 (capstone)</td>
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**MUSIC:**

- **PERFORMANCE - VOICE**
- **BM**

---

**Note:**

Courses by semester guide for Music (Performance - Voice) (BM) at the School of Music. Each semester is broken down into distinct courses with specific credits and descriptions. The table includes freshmen, sophomore, junior, and senior semesters, detailing courses such as Major Instrument/Private Lesson, Recital, Major Ensemble, Opera Theatre, and various electives, with a focus on meeting the degree requirements (DEG01) and general education credits (GEC01, GEC02, GEC03, GEC04, GEC05, GEC08).
124 hours are needed to graduate with a BA in Anthropology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

GEC 06. Computer Competency Requirement* (Major Area)
01. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MUS 302 (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MUS 446 (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
### Music (Performance - Wind) (BM)

#### Courses by semester guide

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<tr>
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<td>MUS 321</td>
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<tr>
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<td>Elective</td>
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MUSIC EDUCATION (CHORAL - LICENSURE) (BMEd)
Degree Plan (MUSEDCHBME)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (5 hours minimum)
    01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L◊
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  Mathematics Requirement (3 hours)
    02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
    01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
  Humanities Requirement (9 hours)
    02. ENG 203
    03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
    ART 130 **
    DAN 130 **
    THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
    PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. MED 311 (WI)

  GEC 08. Oral Communication Requirement* (3 hours)
    01. CMS 111 (SI)

  GEC 09. Capstone Requirement* (Teacher Licensure)
    01. MED 493 (Capstone)
    02. MED 494 (Capstone)

  *This particular GEC course is required for this major.
  **These particular GEC courses are the available options for this major.
  ◊ GEC restrictions apply; see page 61.
  For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (58 hours)
  01. MED 199
  02. MED 311 (WI)
  03. MED 313
  04. MED 331
  05. MED 333
  06. MED 411
  07. MED 448
  08. MED 450
  09. MUS 101/L
  10. MUS 102/L
  11. MUS 201/L
  12. MUS 202/L
  13. Select 1 course:
      MUS 301 or MUS 302 or MUS 321
  14. MUS 307
  15. MUS 308
  16. Major instrument must be taken for 6 semesters
      (12 hours minimum). Summers excluded. ♦
  17. Recitals: MUP 395 (0-3 hours)
  18. Same major ensemble must be taken for 6 semesters
      (MUP 483). Summers excluded.
  20. Recital class must be taken for 7 semesters as:
      MUP 499

DEG 02. Piano Competency Requirements (0-4 hours)
  01. MED 101
  02. MED 102
  03. MED 201
  04. MED 202
  05. MED 302

DEG 03. Teacher Licensure Requirements (29 hours)
  Certain courses are restricted; Gold Card required. See page 67 for details.
  01. Select 1 course:
      CIE 302 or CIS 302
  02. MED 410
  03. MED 493 (Capstone)
  04. MED 494 (Capstone)
  05. PSY 374
  06. REF 400
  07. REF 469
  08. SPE 400
  09. Teacher Education majors are required to take Praxis II
      content and PLT tests and have scores reported to Southern
      Miss (code #1479 prior to graduation)
  ♦Students must complete at least 1 semester of applied lessons at the
    400-level or higher.

HOURS TO DEGREE
125 hours are needed to graduate with a BMEd in Music Education (Licensure) with an emphasis in Choral. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)

Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L◊
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L
  - GLY 103/L
  - MAR 151/L
  - PHYS 103/L
  - PHYS 111/L
  - PHYS 112/L
  - PHYS 201/L
  - PHYS 202/L
  - PSY 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
    - HIS 101*
    - HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
    - ART 130 **
    - DAN 130 **
    - THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
    - PSY 110*

GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MED 311 (WI)

ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
01. MED 493 (Capstone)
02. MED 494 (Capstone)

Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (62 hours)
01. MED 199
02. MED 221
03. MED 311 (WI)
04. MED 312
05. MED 320
06. MED 321
07. MED 332
08. MED 334
09. MED 427
10. MUS 101/L
11. MUS 102/L
12. MUS 201/L
13. MUS 202/L
14. Select 1 course:
    - MUS 301 or MUS 302 or MUS 321
15. MUS 307
16. MUS 308
17. Major instrument must be taken for 6 semesters (12 hours minimum). Summers excluded. ♦
18. Recitals: MUP 395 (0-3 hours)
19. Same major ensemble must be taken for 6 semesters (MUP 481 or MUP 482). Summers excluded.
20. Recital class must be taken for 7 semesters as:
    - MUP 499

DEG 02. Piano Competency Requirements (0-4 hours)
01. MED 101
02. MED 102
03. MED 201
04. MED 202
05. MED 302

DEG 03. Teacher Licensure Requirements (29 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.
01. Select 1 course:
    - CIE 302 or CIS 302
02. PSY 374
03. REF 400
04. REF 469
05. SPE 400
06. MUS 410
07. MED 493 (Capstone)
08. MED 494 (Capstone)
09. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479 prior to graduation)

♦ Students must complete at least 1 semester of applied lessons at the 400-level or higher.

HOURS TO DEGREE

129 hours are needed to graduate with a BMEd in Music Education (Licensure) with an emphasis in Instrumental. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## MUSIC EDUCATION (INSTRUMENTAL LICENSURE) (BMed)

### Courses by semester guide

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</table>
PHILOSOPHY (BA)
Degree Plan (PHIL.BA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (5 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. PHI 480 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
   01. Any upper-level writing-intensive (WI) course
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. PHI 480 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

   *This particular GEC course is required for this major.

◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
   01. Select 1 course:
       REL 131***
   02. Select 1 course:
       ENG 200 or ENG 201 or ENG 202 or HIS 201 or
       HIS 202 or FLM 170 or WS 301
   03. Select 1 course not selected in GEC 03:
       ANT 101 or GHY 101 or PS 201 or SOC 101
   04. Foreign Language Requirement:
       12 hours in a single foreign language; fewer hours may
       suffice, but course level 202 must be completed.

***This particular BA course is required for this major.

DEG 02. Major Area of Study Requirements (30 hours)
   01. PHI 151
   02. PHI 253
   03. PHI 356 (WI)
   04. PHI 410
   05. PHI 412
   06. PHI 480 (Capstone)
   07. Select 12 additional hours from PHI, or select 9 additional
       hours from PHI and 3 upper-level hours from REL.

DEG 03. Electives
   01. Choose electives as needed.
       (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Philosophy. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi
must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned
from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### PHILOSOPHY (BA) Courses by semester guide

#### Freshmen 1st semester
- ENG 101: 3 GEC01
- HIS 101: 3 GEC03
- Foreign Language: 3 DEG01
- PHI 151: 3 DEG02
- Laboratory Science: 4 GEC02
- **TOTAL**: 16

#### Freshmen 2nd semester
- ENG 102: 3 GEC01
- HIS 102: 3 GEC03
- Foreign Language: 3 DEG01
- REL 131: 3 DEG01
- Laboratory Science: 4 GEC02
- **TOTAL**: 16

#### Sophomore 1st semester
- ENG 203: 3 GEC03
- Social Science: ANT 101 or GHY 101 or SOC 101: 3 GEC03
- Foreign Language: 3 DEG01
- PHI 253: 3 DEG02
- Aesthetic Values: ART 130 or DAN 130 or MUS 165 or THE 100: 3 GEC04
- **TOTAL**: 15

#### Sophomore 2nd semester
- Humanities Elective: 3 DEG01
- COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PS 110: 3 GEC05
- Foreign Language: 3 DEG01
- Mathematics: 3 GEC02
- CMS 111 or CMS 305 or CMS 320 or CMS 330: 3 GEC08
- **TOTAL**: 15

#### Junior 1st semester
- PHI 356: 3 DEG02
- PHI 300/400: 3 DEG02
- Social Science Elective: 3 DEG01
- Minor/Elective: 3 DEG03
- Minor/Elective: 3 DEG03
- **TOTAL**: 15

#### Junior 2nd semester
- PHI 410: 3 DEG02
- PHI 300/400 or REL 300/400: 3 DEG02
- Minor/Elective: 3 DEG03
- Minor/Elective: 3 DEG03
- Elective: 3 DEG03
- **TOTAL**: 15

#### Senior 1st semester
- PHI 480 - Capstone: 3 DEG02
- PHI 300/400: 3 DEG02
- Minor/Elective: 3 DEG03
- Elective: 3 DEG03
- Elective: 4 DEG03
- **TOTAL**: 16

#### Senior 2nd semester
- PHI 412: 3 DEG02
- PHI 300/400: 3 DEG02
- Minor/Elective: 3 DEG03
- Elective: 3 DEG03
- Elective: 4 DEG03
- **TOTAL**: 16
HOURS TO DEGREE

124 hours are needed to graduate with a BA in Religion. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

RELIGION (BA)
Degree Plan (REL-BA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (5 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. REL 480 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
  01. Any upper-level writing-intensive (WI) course
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
      CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. REL 480 (Capstone)
     Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
  01. Select 1 course:
      PHI 151***
  02. Select 1 course:
      ENG 200 or ENG 201 or ENG 202 or HIS 201 or
      HIS 202 or FLM 170 or WS 301
  03. Select 1 course not selected in GEC 03:
      ANT 101 or GHY 101 or PS 201 or SOC 101
  04. Foreign Language Requirement:
      12 hours in a single foreign language; fewer hours may
      suffice, but course level 202 must be completed.

***This particular BA course is required for this major.

DEG 02. Major Area of Study Requirements (30 hours)
  01. REL 131
  02. PHI 372
  03. Select 1 course in a western religion tradition:
      REL 303 or REL 304 or REL 333 or REL 334 or REL 335 or
      REL 341 or REL 352 or REL 445 or REL 446 or REL 499 or
      ANT 335 or HIS 326 or HIS 425 or HIS 457
  04. Select 1 course in a eastern religion tradition:
      REL 303 or REL 320 (WI) or REL 430 or REL 445 or
      REL 446 or REL 499
  05. REL 480 (Capstone)
  06. Select 15 hours from REL or designated Religion courses in
      other departments.

DEG 03. Electives
  01. Choose electives as needed.
      (See Hours to Degree below.)
## RELIGION (BA)
### Courses by semester guide

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<th>HRS</th>
<th>Freshmen 2nd semester</th>
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124 hours are needed to graduate with a BA in American Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**PROGRAM CURRICULUM**

**DEG 01. Bachelor of Arts Requirements (12 hours minimum)**

01. Select 1 course:
   - PHI 151 or REL 131
02. Select 1 course:
   - ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in **GEC 03**
   - ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   - 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

**DEG 02. Major Area of Study Requirements (30 hours)**

01. Select 3 hours:
   - ENG 370 or ENG 371 or ENG 372 or ENG 373 or ENG 470 or ENG 471 or ENG 472 or ENG 473 or ENG 474 or ENG 475 or ENG 476 or ENG 477 or ENG 478 or ENG 485 or ENG 489
02. Select 3 hours:
   - HIS 351 or HIS 360 or HIS 370 or HIS 373 or HIS 374 or HIS 375 or HIS 409 or HIS 413 or HIS 417 or HIS 453 or HIS 460 through HIS 479
03. Select 3 hours:
   - PS 304 or PS 305 or PS 321 or PS 330 or PS 380 or PS 401 through PS 480 or PS 481 or PS 484 or PS 489
04. Select 9 hours, maximum of 1 course per program:
   - AMS 304 or AMS 404 or ANT 315 or ANT 333 or ANT 334 or ANT 426 or ANT 433 or AJ 360 or AJ 440 or AJ 470 or AJ 472 or ECO 305 or ECO 330 or ECO 401 or ESC 301 or FLM 370 or FLM 436 or FLM 473 or FLM 474 or FLM 478 or GHY 370 or GHY 400 or GHY 401 or GHY 402 or GHY 409 or GHY 435 or MCI 421 or MCI 424 or MCI 450 or MCI 460 or MUS 332 or MUS 366 or MUS 432 or PHI 440 or PSI 450 or PSI 456 or PSI 470 or SOC 214 or SOC 301 or SOC 310 or SOC 311 or SOC 312 or SOC 313 or SOC 415 or SOC 424 or SOC 444 or SOC 471 or SOC 475 or SWK 400
05. Select 3 courses from any of the groups above.
06. AMS 403 (Capstone)
## American Studies (BA) Courses by Semester Guide

### Freshmen 1st Semester
- **ENG 101**  3  GEC01
- **HIS 101**  3  GEC03
- **Foreign Language**  3  DEG01
- **PHI 151 or REL 131**  3  DEG02
- **Laboratory Science**  4  GEC02
- **TOTAL**  16

### Freshmen 2nd Semester
- **ENG 102**  3  GEC01
- **HIS 102**  3  GEC03
- **Foreign Language**  3  DEG01
- **Mathematics**  3  GEC02
- **Laboratory Science**  4  GEC02
- **TOTAL**  16

### Sophomore 1st Semester
- **ENG 203**  3  GEC03
- **Social Science: ANT 101 or GHY 101 or SOC 101**  3  GEC03
- **Foreign Language**  3  DEG01
- **CMS 111 or CMS 305 or CMS 320 or CMS 330**  3  GEC08
- **Humanities Elective**  3  DEG01
- **TOTAL**  15

### Sophomore 2nd Semester
- **Social Science Elective**  3  DEG01
- **COH 100 or ECO 101 or PHI 171 or PS 101 or PSY 110**  3  GEC05
- **Foreign Language**  3  DEG01
- **Aesthetic Values: ART 130 or DAN 130 or MUS 165 or THE 100**  3  GEC04
- **LIS 201**  3  GEC06
- **TOTAL**  15

### Junior 1st Semester
- **AMS (Group 1 - English)**  3  DEG02
- **AMS (Group 2 - History)**  3  DEG02
- **AMS (Group 4 - Major Elective)**  3  DEG02
- **Minor/Elective**  3  DEG03
- **Elective**  3  DEG03
- **TOTAL**  15

### Junior 2nd Semester
- **AMS (Group 3 - Political Science)**  3  DEG02
- **AMS (Group 4 - Major Elective)**  3  DEG02
- **AMS (Group 4 - Major Elective)**  3  DEG02
- **Minor/Elective**  3  DEG03
- **Elective**  3  DEG03
- **TOTAL**  15

### Senior 1st Semester
- **AMS (Group 4 - Major Elective)**  3  DEG02
- **AMS (Group 4 - Major Elective)**  3  DEG02
- **Minor/Elective**  3  DEG03
- **Minor/Elective**  3  DEG03
- **Elective**  4  DEG03
- **TOTAL**  16

### Senior 2nd Semester
- **AMS 403**  3  DEG02
- **AMS (Group 4 - Major Elective)**  3  DEG02
- **Minor/Elective**  3  DEG03
- **Minor/Elective**  3  DEG03
- **Elective**  4  DEG03
- **TOTAL**  16
ECONOMICS (MATHEMATICS) (BA)

Degree Plan (ECONLAMTBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L◊
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

   Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - ANT 101
   - GHY 101◊
   - SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - MUS 165*

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - COH 100
   - ECO 101
   - FIN 200
   - PHI 171
   - PS 101
   - PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (3 hours)
01. IT 380 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   - CMS 305 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ECO 440 (Capstone)

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
01. Select 1 course:
   - ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   - HIS 202 or FLM 170 or WS 301
02. Select 1 course not selected in GEC 03:
   - ANT 101 or GHY 101 or PS 201 or SOC 101
03. Foreign Language Requirement:
   - 12 hours in a single foreign language; fewer hours may
   - suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (48 hours)
01. BA 301
02. ECO 202
03. ECO 305
04. Select 1 course:
   - ECO 330 or FIN 310
05. ECO 336
06. ECO 340
07. ECO 345
08. ECO 436
09. ECO 440 (Capstone)
10. Select 1 course:
    - ECO 498 or FIN 472
11. MAT 167
12. MAT 168
13. MAT 169
14. MAT 280
15. MAT 326
16. MAT 340

DEG 03. Additional Requirements (6 hours)
01. Select 6 hours:
    - MAT 320 and MAT 420 (Recommended) or
    - PS 375 and PS 474 (Recommended) or
    - ANT 423 or GHY 341 or GHY 350 or GHY 440 or
    - GHY 451 or PS 473 or PS 480 and SOC 301 or SOC 475 or
    - Study Abroad courses approved by advisor

DEG 04. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

120 hours are needed to graduate with a BA in Economics with an emphasis in Mathematics. At least 50 percent of the hours applied to a degree at The
University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25
percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Courses by semester guide

### Freshmen 1st semester
- **ENG 101**: 3 HRS, GEC01
- **MAT 101**: 3 HRS, GEC02
- **HIS 101**: 3 HRS, GEC03
- **Laboratory Science**: 4 HRS, GEC02
- **CMS 305 or CMS 330**: 3 HRS, GEC08

**TOTAL**: 16 HRS

### Freshmen 2nd semester
- **ENG 102**: 3 HRS, GEC01
- **MAT 167**: 3 HRS, DEG02
- **HIS 102 or PHI 151 or REL 131**: 3 HRS, GEC03
- **Laboratory Science**: 4 HRS, GEC02
- **Elective**: 1 HRS, DEG04

**TOTAL**: 14 HRS

### Sophomore 1st semester
- **COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110**: 3 HRS, GEC05
- **Humanities Elective**: 3 HRS, DEG01
- **MAT 168**: 3 HRS, DEG02
- **ART 130 or DAN 130 or MUS 165 or THE 100**: 3 HRS, GEC04
- **Elective**: 3 HRS, DEG04

**TOTAL**: 15 HRS

### Sophomore 2nd semester
- **Social Science: ANT 101 or GHY 101 or SOC 101**: 3 HRS, GEC03
- **Social Science: ANT 101 or GHY 101 or PS 201 or SOC 101 (cannot duplicate course taken for GEC03)**: 3 HRS, DEG01
- **ECO 202**: 3 HRS, DEG01
- **Foreign Language**: 3 HRS, DEG02
- **MAT 169**: 3 HRS, DEG02

**TOTAL**: 15 HRS

### Junior 1st semester
- **ENG 203**: 3 HRS, GEC03
- **Foreign Language**: 3 HRS, DEG01
- **MIS 300**: 3 HRS, DEG02
- **MAT 280**: 3 HRS, DEG02
- **ECO 336**: 3 HRS, DEG02

**TOTAL**: 15 HRS

### Junior 2nd semester
- **Foreign Language**: 3 HRS, DEG01
- **BA 301**: 3 HRS, DEG02
- **MAT 326**: 3 HRS, DEG02
- **ECO 436 (SP only)**: 3 HRS, DEG02
- **ECO 345 (SP only)**: 3 HRS, DEG02

**TOTAL**: 15 HRS

### Senior 1st semester
- **Foreign Language**: 3 HRS, DEG02
- **IT 380**: 3 HRS, DEG02
- **ECO 340 (FA only)**: 3 HRS, DEG02
- **MAT 340**: 3 HRS, DEG03
- **ECO 305 (FA only)**: 3 HRS, DEG03

**TOTAL**: 15 HRS

### Senior 2nd semester
- **ECO 498 or FIN 472**: 3 HRS, DEG02
- **ECO 330 or FIN 310**: 3 HRS, GEC09
- **ECO 440 (SP only)**: 3 HRS, DEG03
- **Major Elective**: 3 HRS, DEG03
- **Major Elective**: 3 HRS, DEG04

**TOTAL**: 15 HRS
ECONOMICS (SOCIAL SCIENCE) (BA)  
Degree Plan (ECONLASSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L◊
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GHY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
      Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
      Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
  01. MIS 300

GEC 07. Writing-Intensive Requirement* (3 hours)
  01. IT 380 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. ECO 440 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
  01. Select 1 course:
      ENG 200 or ENG 201 or ENG 202 or HIS 201 or
      HIS 202 or FLM 170 or WS 301
  02. Select 1 course not selected in GEC 03:
      ANT 101 or GHY 101 or PS 201 or SOC 101
  03. Foreign Language Requirement:
      12 hours in a single foreign language; fewer hours may
      suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (42 hours)
  01. BA 301
  02. ECO 202
  03. ECO 305
  04. Select 1 course:
      ECO 330
      FIN 310
  05. ECO 336
  06. ECO 340
  07. ECO 345
  08. Select 1 course:
      ECO 436
      ECO 498
  09. ECO 440 (Capstone)
  10. PS 331
  11. PS 370
  12. PS 375
  13. PS 474
  14. PS 480

DEG 03. Additional Requirements (15 hours)
  01. Select 15 hours:
      ANT 423 or BA 200 or AJ 470 or GHY 341 or GHY 350 or
      GHY 440 or GHY 451 or PS 473 or SOC 301 or SOC 475 or
      Study Abroad courses approved by advisor

DEG 04. Electives
  01. Choose electives as needed with adviser’s approval.
      (See Hours to Degree below.)
# Economics (Social Science) (BA)

## Courses by semester guide

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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L (Recommended)
   BSC 103/L (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours or Major Area)
01. Select 1 course:
   LIS 201 or PLS 385

GEC 07. Writing-Intensive Requirement* (Major Area)
01. PLS 384 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. PLS 490 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours minimum)
01. AJ 330
02. PLS 381
03. PLS 382
04. PLS 383
05. PLS 384 (WI)
06. PLS 385
07. PLS 386
08. PLS 387
09. PLS 388
10. PLS 490 (Capstone)
11. ENG 332
12. ENG 333 (WI)
13. Select 1 course:
   ACC 200 or BA 200 or REI 340 or AJ 430 or AJ 463 or
   CSC 100 or PS 380 or PS 480 or PS 481 or PS 484 or
   PS 489 or PLS 389 or PLS 492

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in
   another discipline.

DEG 04. Electives
01. Choose electives as needed with adviser’s approval.

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Paralegal Studies. At least 50 percent of the hours applied to a degree at The University of Southern
Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must
be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L (Recommended)
      AST 112/L (Recommended)
      BSC 103/L◊ (Recommended)
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L (Recommended)
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L (Recommended)
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L (Recommended)
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
  01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. Students must take one Major Area of Study course
designated as Writing-Intensive (WI).
  ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
      CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. PS 491 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
  01. Select 1 course:
      PHI 151 or REL 131
  02. Select 1 course:
      ENG 200 or ENG 201 or ENG 202 or HIS 201 or
      HIS 202 or FLM 170 or WS 301
  03. ♦ BA Social Sciences requirement fulfilled in Major Area
  04. Foreign Language Requirement:
      12 hours in a single foreign language; fewer hours may
      suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
  01. PS 101
  02. PS 201♦
  03. Select 1 course from each of the four areas of Political
      Science:
      1) Theory and Methods: PS 311 or PS 321 or PS 420 or
         PS 421 or PS 426
      2) American Politics: PS 301 or PS 303 or PS 304 or PS 305
         or PS 401 or PS 402 or PS 404 or PS 405 or PS 406 or
         PS 407 or PS 408 or PS 409
      3) Global Politics: PS 330 or PS 331 or PS 350 or PS 431 or
         PS 432 or PS 435 or PS 450 or PS 451 or PS 452 or
         PS 453 or PS 454 or PS 456 or PS 457 or PS 458 or
         PS 459
      4) Public Law and Administration: PS 370 or PS 375 or
         PS 380 or PS 470 or PS 472 or PS 473 or PS 474 or
         PS 480 or PS 481 or PS 484 or PS 485 or PS 488 or
         PS 489
  04. Select 5 additional courses from at least 2 groups above.
  05. PS 491 (Capstone)

DEG 03. Required Minor (18 hours)
  01. Students must fulfill requirements to receive a minor in
      another discipline.

DEG 04. Electives
  01. Choose electives as needed with adviser’s approval.
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Political Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Freshmen 1st semester

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### Senior 2nd semester

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</table>
DANCE (LICENSED) (BFA)  
Degree Plan (DANCEEDBFA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
    
    AST 111/L
    AST 112/L
    BSC 103/L◊
    BSC 110/L
    BSC 111/L
    BSC 250/L* (Required for this major)
    BSC 251/L
    CHE 104/L
    CHE 106/L
    CHE 107/L
    GHY 104/L
    GHY 105/L
    GLY 101/L
    GLY 103/L
    MAR 151/L
    PHY 103/L
    PHY 111/L
    PHY 112/L
    PHY 201/L
    PHY 202/L
    PSC 190/L

  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
    
    ANT 101
    GHY 101◊
    SOC 101

  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
    
    HIS 101*
    HIS 102*

GEC 04. Aesthetic Values (3 hours)
  
  01. Select 1 course:
    
    ART 130**
    MUS 165**
    THE 100**

GEC 05. Decision-Making and Responsibility (3 hours)
  
  01. Select 1 course:
    
    PSY 110*

GEC 06. Computer Competency Requirement* 
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Teacher Licensure)
  01. DED 360 (WI)
    
    ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. DAN 491 (Capstone)
    
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (66 hours)
  01. DAN 131
  02. DAN 210
  03. DAN 212
  04. DAN 220
  05. DAN 240
  06. Select 15 hours (Modern Dance)♦:
      
      DAN 301
      DAN 401
      07. Select 12 hours (Ballet) ♦:
      
      DAN 302
      DAN 402
      08. DAN 305
      09. DAN 306
      10. DAN 310
      11. DAN 312
      12. Select 6 hours:
      
      DAN 320 (for a minimum of 1 hour) +
      DAN 420 (for a minimum of 2 hours) +
      13. Select 1 course:
      
      DAN 340
      DAN 351
      14. DAN 431
      15. DAN 491 (Capstone)

DEG 02. Teacher Licensure Requirements (33 hours)
  Certain courses are restricted; Gold Card required. See page 67 for details.
  01. CIS 302
  02. DED 260
  03. DED 360 (WI)
  04. DED 361
  05. DED 460
  06. DED 461
  07. PSY 374
  08. REF 400
  09. REF 469
  10. SPE 400

  11. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479 prior to graduation).
  + By Audition
  ♦DAN 201 and DAN 202 may be required for students not meeting 300-level requirements

HOURS TO DEGREE

137 hours are needed to graduate with a BFA in Dance (Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## DANCE (LICENSEURE) (BFA)

Courses by semester guide

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DANCE (PERFORMANCE AND CHOREOGRAPHY) (BFA)  
Degree Plan (DANCEPCBFA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)

Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L◊
BSC 110/L
BSC 111/L
BSC 250/L◊ (Required for this major)
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)

Social Sciences Requirement (3 hours)
01. Select 1 course:
ANT 101
GHY 101◊
SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131

GEC 04. Aesthetic Values (3 hours)

01. Select 1 course:
ART 130**
MUS 165**
THE 100**

GEC 05. Decision-Making and Responsibility (3 hours)

01. Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. DAN 491 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. DAN 411 (WI)

GEC 08. Oral Communication Requirement* (Major Area)
01. DED 360 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. DAN 491 (Capstone)

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (96 hours)
01. DAN 131
02. DAN 210
03. DAN 212
04. DAN 220
05. DAN 240
06. Select 24 hours (Modern Dance):
DAN 201
DAN 301
DAN 401
07. Select 24 hours (Ballet):
DAN 202
DAN 302
DAN 402
08. DAN 305
09. DAN 306
10. DAN 310
11. DAN 312
12. Select 8 hours:
DAN 320 (for a minimum of 1 hour)
DAN 420 (for a minimum of 2 hours) *
13. Select 1 course:
DAN 340
DAN 351
DAN 410
DAN 411 (WI)
16. DAN 431
17. DAN 491 (Capstone)
18. DED 360 (SI)

DEG 02. Electives (5 hours)
01. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

+ By Audition

HOURS TO DEGREE

136 hours are needed to graduate with a BFA in Dance with an emphasis in Performance and Choreography. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### DANCE (PERFORMANCE AND CHOREOGRAPHY) (BFA)

**Courses by semester guide**

<table>
<thead>
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124 hours are needed to graduate with a BA in Anthropology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**THEATRE (BA)**

**Degree Plan (THEAGNTBA)**

### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

**Science Requirement (8 hours minimum)**
1. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L◊
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

**Mathematics Requirement (3 hours)**
- MAT 100 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**

**Social Sciences Requirement (3 hours)**
1. Select 1 course:
   - ANT 101
   - GHY 101◊
   - SOC 101

**Humanities Requirement (9 hours)**
1. ENG 203
2. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

**GEC 04. Aesthetic Values (3 hours)**
1. Select 1 course:
   - ART 130**
   - DAN 130**
   - MUS 165**

**GEC 05. Decision-Making and Responsibility (3 hours)**
1. Select 1 course:
   - COH 100
   - ECO 101
   - FIN 200
   - PHI 171
   - PS 101
   - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- THE 103

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- THE 428 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (Major Area)**
- THE 120 (SI)

**GEC 09. Capstone Requirement* (3 hours)**
- THE 475 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.

**GEC restrictions apply; see page 61.**

For full description of the GEC, see page 59.

### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (35 hours)**
1. ENG 200
2. THE 103
3. THE 115
4. THE 120 (SI)
5. THE 200/L
6. Select 1 course:
   - THE 201/L or THE 212/L
7. THE 304
8. THE 320
9. THE 361
10. THE 427
11. THE 428 (WI)

**DEG 02. Advanced Theatre Electives Requirements (9 hours)**
Select 9 hours (6 hours maximum in a single area) with advisor's approval
1. Acting THE 310 or THE 414 or THE 416 or THE 417 or THE 418 or THE 450
2. Costumes & Makeup THE 401 or THE 412 or THE 433 or THE 445 or THE 460 or THE 461
3. Directing, History & Theory THE 420 or THE 429
4. Dramatic Literature ENG 417 or ENG 454 or ENG 455 or ENG 472
5. Movement THE 403 or DAN 101 or (DAN 102 or DAN 202) or DAN 103 or DAN 104, or DAN 207 or DAN 210
6. Scenery, Lighting, & Sound THE 306 or THE 406 or THE 410 or THE 412 or THE 433 or THE 434 or THE 435 or THE 445
7. Summer Theatre THE 430 or THE 431 or THE 481 (3 hours maximum)
8. Voice THE 215 or THE 315 or THE 411

**DEG 03. Theatre Practicum Requirement (16 hours)**
Enroll in at least one Practicum each semester from the following:

**DEG 04. Additional Requirements (18 hours)**
Select 1 option (See page 114 for more details):
1. Fulfill requirements to receive a minor in another discipline.
2. Select 9 hours of additional theatre courses and 9 hours of general electives

**DEG 05. University Electives (8 hours)**
1. Choose electives as needed with adviser’s approval.
(See Hours to Degree below.)
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THEATRE (ACTING) (BFA)
Degree Plan (THEAACTBFA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L
       AST 112/L
       BSC 103/L
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       ANT 101
       GHY 101◊
       SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101
       HIS 102
       PHI 151
       REL 131

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130**
       DAN 130**
       MUS 165**

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. THE 103

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. THE 428 (WI)

GEC 08. Oral Communication Requirement* (Major Area)
   01. THE 120 (SI)

GEC 09. Capstone Requirement* (3 hours)
   01. THE 475 (Capstone)
   *Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (47 hours)
   01. ENG 200
   02. THE 103
   03. THE 115
   04. THE 120 (SI)
   05. THE 200/L
   06. Select 1 course:
       THE 201/L or THE 212/L
       THE 215
       THE 304
       THE 310
       THE 320
       THE 361
       THE 417
       THE 427
       THE 428 (WI)
       THE 450

DEG 02. Advanced Acting Electives Requirement (9 hours)
   01. Select 9 hours:
       THE 414 or THE 416 or THE 418 or THE 430 or THE 431
       or THE 481 (maximum 3 hours for acting in Summer Theatre)

DEG 03. Advanced Theatre Electives Requirement (6 hours)
   01. Select 6 hours:
       **Costumes & Makeup** THE 401 or THE 412 or THE 433 or THE 445 or THE 460 or THE 461
       **Directing** THE 420
       **Dramatic Literature** ENG 417 or ENG 454 or ENG 455 or ENG 472
       **Movement** THE 403 or DAN 101 or DAN 102 (or DAN 202) or DAN 103 or DAN 104 or DAN 207 or DAN 210
       **Scenery, Lighting, & Sound** THE 306 or THE 406 or THE 410 or THE 412 or THE 433 or THE 434 or THE 435 or THE 445
       **Summer Theatre (not acting)**
       THE 430 or THE 431 or THE 481
       **Voice** THE 315 or THE 411

DEG 04. Theatre Practicum Requirement (16 hours)
   Enroll in at least one Practicum each semester from the following:

DEG 05. University Electives (12 hours)
   01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE
128 hours are needed to graduate with a BFA in Theatre with an emphasis in Acting. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Theatre (Acting) (BFA)

**Courses by semester guide**

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124 hours are needed to graduate with a BA in Anthropology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**THEATRE (DESIGN AND TECHNICAL) (BFA)**
Degree Plan (THEADSTBFA)

**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (8 hours minimum)*
- Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L
  - GLY 103/L
  - MAR 151/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L

*Mathematics Requirement (3 hours)*
- Select 1 course:
  - MAT 100 or higher Mathematics

*Social Sciences Requirement (3 hours)*
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

*Humanities Requirement (9 hours)*
- Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

*Humanities Requirement (9 hours)*
- Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - ART 130**
  - DAN 130**
  - MUS 165**

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- 01. THE 103

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- 01. THE 428 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (Major Area)**
- 01. THE 120 (SI)

**GEC 09. Capstone Requirement* (3 hours)**
- 01. THE 475 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

**DEG 01. Major Area of Study Requirements (45 hours)**
- 01. ENG 200
- 02. THE 103
- 03. THE 120 (SI)
- 04. THE 200/L
- 05. THE 201/L
- 06. THE 212/L
- 07. THE 304
- 08. THE 320
- 09. THE 401
- 10. THE 406
- 11. THE 412
- 12. THE 427
- 13. THE 428 (WI)
- 14. Select 1 course:
  - THE 433
  - THE 434

**DEG 02. Advanced Design & Technical Electives (9 hours)**
- Select 9 hours in area of interest, approved by advisor:
  - 01. Costumes & Makeup THE 433 or THE 434 or THE 445
  - or THE 460 or THE 461
  - OR
  - 02. Scenery, Lighting, & Sound THE 306 or THE 410 or THE 433 or THE 434 or THE 435 or THE 445

**DEG 03. Advanced Theatre Electives Requirement (6 hours)**
- Select 6 hours of other THE courses (excluding THE 100 and THE 110), approved by advisor.

**DEG 04. Theatre Practicum Requirement (16 hours)**
- Enroll in at least one Practicum each semester from the following:

**DEG 05. University Electives (14 hours)**
- Choose electives as needed with adviser’s approval.
  (See Hours to Degree below.)
## Theatre (Design and Technical) (BFA)

Courses by semester guide

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## College of Business

### Academic Offerings

#### 2011-12

<table>
<thead>
<tr>
<th>School/Department</th>
<th>Program (Emphasis) Degree</th>
<th>Hours to Degree</th>
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<tbody>
<tr>
<td>Accountancy, School of</td>
<td>Accounting BSBA</td>
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<tr>
<td>Finance, Real Estate and Business Law, Department of</td>
<td>Finance (Banking and Finance) BSBA</td>
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<td>Finance (Personal Financial Planning) BSBA</td>
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<td>Finance (Real Estate) BSBA</td>
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<td>Management and International Business, Department of</td>
<td>Business Administration (Entrepreneurship) BSBA</td>
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<td>Business Administration (General Business) BSBA</td>
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<td>Management BSBA</td>
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<td>Management (Human Resource Management) BSBA</td>
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<td>Management (Supply Chain Management) BSBA</td>
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<td>Marketing and Fashion Merchandising, Department of</td>
<td>Fashion Merchandising and Apparel Studies BS</td>
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<td>Healthcare Marketing BSBA</td>
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<td>Marketing BSBA</td>
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<td>Casino, Hospitality and Tourism Management, Department of</td>
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<td>Tourism BSBA</td>
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<tr>
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<td>Tourism (Casino/Resort Management) BSBA</td>
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Mission
Our purpose is to provide a range of educational products, services and resources that advance the careers of our students, faculty and staff, and increase career opportunities in the regional business community. We accomplish our mission by building skills, fostering intellectual contributions, and promoting business growth and entrepreneurial activity.

Vision
To become the leading agent for career development in Mississippi and along the Gulf Coast

Accreditation
Recognizing that the College of Business has fulfilled accreditation requirements, the AACSB International – Association to Advance Collegiate Schools of Business – has accredited all BSBA business programs offered by the College. The School of Accountancy has also achieved separate accreditation by AACSB.

Organization and Administration

Dean’s Office
The dean is the chief administrative officer of the College of Business (COB) and is responsible for all operations of the College. In the COB Undergraduate Academic Services office, the assistant dean of Undergraduate Programs and Assessment oversees admissions to the COB, recruitment, the advisement process and degree applications. Students needing assistance should direct inquiries to the COB Undergraduate Academic Services office.

Academic Administrative Units
The academic administrative units that report to the dean’s office are the School of Accountancy, the College of Business-Gulf Park, and the Departments of Finance, Real Estate and Business Law; Management and International Business; Marketing and Fashion Merchandising; and Casino, Hospitality and Tourism Management. A list of undergraduate academic offerings appears at the beginning of this section, while detailed information on curricula follows.

Student Procedures

Admission
High school graduates who have been admitted by the university and who wish to major in an area of business are concurrently admitted into the College of Business. Transfer students are likewise admitted directly into the College upon admission to the university. After admission to the College, students will be advised in the Undergraduate Academic Services office. All junior/senior COB majors are charged $19 per term for online access to the Wall Street Journal. This fee is assessed to the student’s Business Office account and is nonrefundable.

Restrictions
The College of Business imposes the following limitations on transfer credits:

1. Courses offered at the junior or senior level at The University of Southern Mississippi are not accepted in transfer from two-year institutions. See Bulletin section titled “Admission to the University” regarding transfer credits.

2. Not more than one-half of the College of Business core curriculum plus requirements for the major is accepted in transfer; 50 percent must be completed at Southern Miss.

The College of Business
3. Transfer courses designated as technical training courses, as well as developmental courses such as intermediate algebra, are not accepted as meeting degree requirements. See university Bulletin section titled “Admission to the University” regarding vocational and developmental courses.

4. Credit for life experiences or military credits are not accepted as meeting degree requirements.

5. See additional restrictions on transfer credit under “Graduation Requirements” section.

In addition, there are the following restrictions for enrolling in courses offered by the College of Business:

1. At least junior standing (60 hours completed) is required of all students enrolling in College of Business courses numbered 300 or above.

2. Students majoring in degree programs outside of the College of Business may not take more than 30 credit hours of business courses (including transfer credit) without being admitted to the College. Exceptions apply to this policy if course is required for major.

3. Students are not normally allowed to be dually enrolled at Southern Miss and another institution. Students must obtain approval from COB Undergraduate Academic Services prior to dual enrollment. The dual-enrollment policy includes independent study courses as well.

4. COB courses offered through independent study are primarily for non-degree-seeking students. Therefore, COB majors are not normally allowed to take independent study courses to satisfy degree requirements.

5. For restrictions on using the pass/fail option, refer to the section of this Bulletin on “General Academic Regulations.”

6. Students desiring to transfer additional courses for degree requirements after attending Southern Miss are encouraged to obtain prior approval of transfer work from COB Undergraduate Academic Services.

Changes of Major
College of Business students who wish to change to another business major can do so by completing a “Change of Major” form in the COB Undergraduate Academic Services office.

Students who desire to transfer to a degree program outside the College of Business must first be accepted by the College offering the program. Applications for admission to the new program are processed in the dean’s office of the College that grants the degree. The academic areas involved are notified so that advisement records can be transferred.

Advisement
Students are advised in Undergraduate Academic Services where their advisement records are maintained. Prior to registration, if necessary, an adviser can help arrange a schedule of classes for the upcoming semester. An early advisement and registration period is scheduled near the middle of each semester. Students with a probationary status must see an adviser in order to be cleared for registration purposes. All COB majors must either see an adviser or complete a "self-advisement" form in order to be cleared to register for classes.

Probation and Suspension
University regulations regarding probation and suspension are listed in this Bulletin under “General Academic Regulations.” College of Business students who do not meet university grade point requirements are placed on probation or suspended. Students with a probationary status must see an adviser for academic counseling.

Students who are suspended may not enroll until after the next semester. Anyone who earns college credit elsewhere while on academic suspension from the College of Business should be directed to COB Undergraduate Academic Services. After one semester, suspended students may submit an application for reinstatement to the College of Business. The COB Suspension Committee reviews these applications and academic records to determine whether students are to be readmitted. A student readmitted following academic suspension must earn a GPA of at least 2.25 each semester or attain the required cumulative GPA. A student readmitted after academic suspension who fails to attain the required GPA will be suspended for two semesters.

Regardless of hours attempted or probation status, a student who does not attain a minimum GPA of above a 0.00 in any semester will be suspended from the university.

College Deadlines
Students must demonstrate extenuating circumstances in order to waive the deadlines as stated on the university calendar. University withdrawals from the College of Business will not be allowed after the official deadline established by the Registrar’s office.

Graduation Requirements
To graduate, students must meet all prescribed course requirements shown on their advisement sheets. Information about the procedures for filing an “Application for Degree” are available in the COB Undergraduate Academic Services office. Students should be aware of the following degree requirements:

1. At least 50 percent of the hours applied to a degree must be taken in a senior college.

2. A maximum of six hours from approved study-abroad programs may be used in meeting degree requirements.

3. Special restrictions apply to correspondence and extension credits, to credit by examination, to challenge examinations and to special
problem courses. Students interested in these possibilities must obtain prior approval from the COB Undergraduate Academic Services office to assure that credits are applicable toward a College of Business degree.

4. To receive a Bachelor of Science in Business Administration or a Bachelor of Science/Arts degree from the College of Business, students must complete their last 25 percent of course work at Southern Miss. Independent study courses may not be taken during the last 25 percent of coursework.

5. Of all required business course work taken, at least 50 percent must be completed at Southern Miss.

6. In addition to meeting all course work requirements, students must have a 2.0 grade point average overall in the College of Business core and in the major. Transfer students also must meet the foregoing grade point average requirements for all courses taken at Southern Miss and must also have a 2.0 average for all attempted college course work.

Double majors within the College of Business must be carefully planned. Major/emphasis courses may not overlap. Therefore, a student who wishes to pursue a double major must have such a course of study approved by the assistant to the dean in COB Undergraduate Academic Services.

COB majors may elect to pursue a minor in an area outside the College. Prior to completing 70 credit hours, students who wish to pursue such minors must request the approval from the area offering the minor. COB minors normally are offered only to students pursuing a degree outside the College of Business. Double minors within the COB also must be carefully planned since courses in each minor may not overlap.

Students who wish to complete a second baccalaureate degree in the COB must request a “Change of Major” and have a program of study approved by COB Undergraduate Academic Services. Students must meet admission requirements as stated under COB admissions. Students must complete a minimum of 30 hours in order to receive a second baccalaureate degree.

Placement

The university maintains a central Career Services office that assists College of Business students in locating employment following graduation. COB students are encouraged to establish a file with Career Services at least two semesters prior to graduation in order to qualify for interviews with prospective employers. See Amy Yeend in JGH 208 for more information.

Student Organizations

There are several professional and honorary societies for business students interested in sharing common interests or who have achieved high academic standing. These societies include the following organizations: the Association of Information Technology Professionals; Beta Alpha Psi, national scholastic and professional accounting fraternity; Beta Gamma Sigma, national scholastic honorary society for business students; Collegiate Chapter of the American Marketing Association; Delta Sigma Pi, Epsilon Chi Omicron; Eta Sigma Delta, honorary society for Tourism Management majors; Fashion Merchandising Organization; Financial Management Association National Honor Society; Phi Chi Theta, national professional business fraternities; Professional Convention and Meeting Planners Association; Sigma Iota Epsilon, both an honorary and a professional fraternity; and the Society for the Advancement of Management (SAM), Society for Human Resource Management (SHRM). A representative from each of these organizations and other appointed students constitute the Business Student Advisory Council, which works with and advises the dean on many student-related matters.

Financial Assistance

There are several scholarships designated for College of Business students as well as other awards for which business students are eligible. Information concerning business scholarships can be obtained from the COB Scholarship Committee. Inquiries regarding other forms of financial aid should be directed to the director of Financial Aid, 118 College Drive #5101, Hattiesburg, MS 39406-0001.

Graduate Studies

Undergraduate students who are considering applying for admission to graduate business degree programs should consult with Graduate Academic Services. Admission to graduate business programs at Southern Miss is based on several factors, including the undergraduate grade point average and the score on the Graduate Management Admission Test (GMAT).

Study Abroad in Business

The College of Business offers its students the opportunity to earn six hours of approved credit toward their degrees while studying abroad. Business study-abroad courses may be substituted for the following requirements (maximum of six hours) subject to prior approval: (1) ECO 336 (excluding finance or international business majors); (2) ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or foreign language requirement; (3) up to three hours in the student’s major and (4) directed elective. These study-abroad programs are available during the summer semester at relatively low cost to the student. Other exchange programs and study-abroad courses may be available during the fall and spring semesters. Students must have a course of study approved through COB Undergraduate Academic Services prior to enrolling in these credits to ensure graduation requirements are satisfied.

See the degree plans in the College of Business section of this Bulletin for available options.
School of Accountancy

K.E. "Skip" Hughes II, Director
118 College Drive, Box 5178
Hattiesburg, MS 39406-0001
601.266.4641


Accounting

Mission

Supporting the missions of The University of Southern Mississippi and the College of Business, the School of Accountancy has its own unique mission.

The School of Accountancy’s mission is to provide a quality educational experience for accounting students in the Gulf South region enrolled in the bachelor’s and master’s level programs. This educational experience includes mastering associated business and communication skills, and extends beyond the classroom to include interacting with the accounting and business community. An integral part of this mission is to prepare students for launching a successful career in the accounting profession.

To accomplish this mission, the SOA strives to produce BSBA graduates who are competent in entry-level business and accounting positions, and have the educational background necessary for advancement in public, corporate and governmental accounting organizations. The accounting curriculum includes the breadth and depth of business and accounting knowledge needed to ensure that graduates of the program possess the skills necessary to succeed in these organizations.

As the knowledge required to practice accounting is expanding rapidly, qualified students are encouraged to consider pursuing a fifth year of study leading to a Master of Professional Accountancy (MPA). The BSBA accounting curriculum is integrated with the MPA program. MPA graduates are especially prepared for careers in public accounting, and meet the course and credit-hour requirements to sit for the nationally administered Certified Public Accounting examination. See the Graduate Bulletin for MPA admission and curriculum requirements.

The accounting program also provides quality accounting education to non-accounting students who choose to increase their knowledge of accounting.

School of Accountancy faculty are actively engaged in scholarly, professional and pedagogical research to extend the knowledge boundaries of the accounting discipline while maintaining currency of their academic qualifications as well as the School’s curriculum. Faculty also fulfill institutional and professional service responsibilities, establishing and maintaining close ties to public accounting firms located within the Gulf South region, thereby enabling the School of Accountancy to better serve this important constituency.

A grade of C or better in all accounting courses is required for graduation.

Accounting majors initially enrolling in the 2010-11 catalog year and thereafter will be allowed two attempts to make a grade of C or better in ACC 300 and 400 level courses. An attempt includes any withdrawal after the last day to drop without academic penalty (i.e., an attempt includes “WP”). Two unsuccessful attempts to pass an accounting course with a grade of C or better will result in disenrollment from the Accounting program. Students disenrolled as a result of this process may petition to the Director of the School of Accountancy for reinstatement to the program; petition for reinstatement must cite the reasons such consideration should be granted.

All students (both undergraduate and graduate) planning to enroll in ACC 325, Intermediate Accounting I, must pass the Principles of Accounting Competency Examination (PACE) prior to the last day to register for a full-semester class in order to remain enrolled in ACC 325. Upon enrolling in ACC 325, students will have access to a special PACE Blackboard site that provides information about the PACE and learning materials to prepare for it. The PACE exam will be offered a number of times prior to the first day of classes and a final time before the last “add” date. The scheduled test times will be posted on the PACE Blackboard site as soon as they are determined. Students must register through the School of Accountancy at least 24 hours in advance to take the PACE.
Department of Finance, Real Estate and Business Law

Francis Laatsch, Interim Chair
118 College Drive, Box 5076
Hattiesburg, MS 39406-0001
601.266.4443


Finance

Emphasis areas within the finance major are offered in banking and finance, personal financial planning and real estate. Each curriculum stresses education in theory, tools of analysis and problem-solving techniques fundamental to firms operating in the finance, insurance, real estate and financial service industries. Students choosing the finance emphasis are prepared for careers with banks and other financial institutions, securities firms and government agencies that oversee the financial sector. The personal financial planning emphasis curriculum prepares students for successful completion of the Certificate in Financial Planning ® offered by Certified Financial Planning Board of Standards, as well as for the entry-level positions in the financial services industry. The real estate emphasis prepares the student for the salesperson and broker licenses and a career in real estate. A grade of C or better is required in certain prerequisite courses before the student can progress to higher-level finance courses.

Department of Casino, Hospitality and Tourism Management

Catherine H. Price, Interim Chair
118 College Drive, Box 5091
Hattiesburg, MS 39406-0001
601.266.6762

B. George, E. Green, M. Lay, C. Price

Overview of Major

The Department of Casino, Hospitality and Tourism Management offers two degree plan options.

The first option, a Bachelor of Science in Business Administration (BSBA) offers a traditional management curriculum with a focus on business statistics, economics, finance and accounting with either a general tourism or specific casino emphasis. The second option, a Bachelor of Science (BS) in Hotel, Restaurant and Tourism Management offers a more directed tourism curriculum with a focus on the existing and evolving human, environmental and sociological sciences in a global service-based economy. The overall goal of both degree plans is to prepare students to meet the demands for entry-level management while at the same time laying a solid foundation for attaining senior management positions in their chosen career.

The business environment provides a model for the structure of classes, many of which are project-based using teams to develop cooperative working skills. All classes include technical knowledge and skills, research, analysis, written and oral presentation skills. Much of the same criteria (KSAs) used in the workplace to evaluate employees are used to evaluate student performance in the classroom including workplace competencies such as self, time, people and relationship management, ethics, leadership and coaching, critical thinking and decision-making. This follows the business axiom that better behaviors result in better performance.

Students who graduate with a degree in the hospitality/tourism industry will have a strategic focus when seeking employment including: hotels, restaurants, casinos, events management, entertainment, attractions and cruises, clubs and spa management, all in a rapidly evolving global marketplace. Over the course of the major, students make many industry contacts that often lead to immediate employment upon graduation. Even in challenging economic times there are numerous entry-level jobs for graduates that quickly lead to management-level positions for those with a strong work ethic and a polished service orientation. Both during school and after graduation, students are encouraged to build networks within the industry that continually expose students to business trends and emerging career opportunities.

Offerings for Non-Majors

A number of courses offered within the Department of Tourism Management do not have prerequisites and are excellent choices for electives.

- TM 100 (Introduction to Hospitality and Tourism)
- TM 340 (Global Tourism)
- TM 345 (Customer Services Management)
- TM 358 (Food and Beverage Operations)
- TM 368 (Hotel Operations)
- TM 375 (Beverage Control and Service)
- TM 378 (Casino/Resort Operations)

Requirements for a Minor in Tourism Management
All students pursuing a minor in tourism management must complete 18 hours as follows: TM 100 and TM 340; and 12 hours from TM 345, 358, 368, 375, 377, 378, 385, 441, 442, 445, 467, 471, 472, 475, 478, 479, 492 and 494.

Department of Management and International Business

David L. Duhon, Interim Chair
Hattiesburg, MS 39406-0001
601.266.4673


Business Administration: Entrepreneurship

The entrepreneurship emphasis is designed to provide students with the knowledge, skills and abilities necessary to develop, market and manage their own business. At the core of this emphasis is the process of entrepreneurial discovery, evaluation and exploitation of business opportunities. Students are exposed to a multidisciplinary set of courses, which cut across accounting, finance, marketing and management disciplines.

However, entrepreneurship students are not only trained for business ownership, they are also uniquely prepared for careers in small business consulting, leadership and management development programs, sales management, general consulting and supervisory positions in relatively any industry. Because of their experience performing market research, preparing financial statements and investigating new business opportunities, entrepreneurship students can also compete for careers in business development and finance.

Management

The programs of study in management have three objectives: (1) to provide students with concepts, knowledge and skills required in the effective management of organizations; (2) to prepare students for employment that will lead to positions of managerial responsibility; and (3) to make education in general management available to students pursuing technical, educational and professional careers.

Students interested in majoring in management may elect to emphasize either human resource management or business administration management. The Business Administration Management emphasis is a broad degree preparing students for careers in a wide range of business settings. The emphasis is appropriate for students who wish to obtain a business degree but who do not wish to specialize in a specific area of emphasis. The Human Resource Management emphasis is designed to provide students with the competencies needed to help organizations acquire, develop and retain the people whose efforts are crucial to organizational success. Courses in the human resource management curriculum expose students not only to useful human resource management principles, but also to specific, real-world techniques and practices.

Careers in management are available in industry, government, service organizations and teaching. Students’ education and training will, when coupled with additional maturity and experience, serve to further their careers in more responsible management positions such as production or plant manager, labor relations director or personnel administrator.

International Business

The international business major is designed to prepare students for positions with international business firms operating in the global environment as well as state and federal agencies involved in facilitating the export-import processes. In addition to the international business courses in the major, students are required to participate in one international seminar abroad to enhance sensitivity to foreign culture, language and international business acumen.

Requirements for Minors

Minor in Business Administration

Nonbusiness students minoring in business administration must complete 21 hours as follows: ACC 200, ECO 201, and 15 hours from BA 200 (strongly recommended), ACC 220, FIN 300, MGT 300, MIS 300, MKT 300. Of all minor requirements, 50 percent must be taken at Southern Miss.

Minor in Management

Nonbusiness students minoring in management must complete 18 hours as follows: ECO 201; MGT 300; and 12 hours from MGT 364, 454, 455, 465, 468, 472, 475, 480, 495. Of all minor requirements, 50 percent must be taken at Southern Miss.
Department of Marketing and Fashion Merchandising

Leisa R. Flynn, Chair
Hattiesburg, MS 39406-0001
601.266.4627

M. Andrews, B. Burgess, J. Foster, G. Futrell, B. LaFleur, D. Loyd, W. Pollitte, W. Smith, M. Wittmann,
M. Wolf, G. Yaoyuneyong

Marketing

Marketing is a major concern of all businesses and many other organizations. The goals of the marketing program are to (1) prepare students for entry-level positions in marketing; (2) provide the background necessary to advance to higher-level marketing management positions; and (3) develop executive skills that are critical for success in all business occupations. It is necessary, therefore, that the student cultivate the abilities to (1) think creatively; (2) solve problems; (3) communicate orally and in writing and (4) understand interpersonal relations.

Since providing value is the critical success factor in the global economy, marketing majors are positioned to add value to the firms for which they work. Some of the career options presented by these opportunities include advertising, sales, retailing, purchasing, marketing research, public relations, product management, supply chain management, services marketing and nonprofit marketing. Graduates have had particular success in locating jobs in pharmaceutical, consumer products and professional services industries. Since more than half of all American workers are employed in marketing-related fields, the marketing major can target numerous career choices in the commercial/industrial, institutional and government sectors. In addition, a marketing degree is excellent preparation for entrepreneurship and small business management.

Healthcare Marketing

The University of Southern Mississippi offers the only program in the state, and one of few programs in the country, that prepares undergraduates for careers in healthcare sales and marketing. The healthcare marketing major provides students with a healthy blend of skills in marketing, sales, customer relations and communication, scientific knowledge, creativity and innovation. From the basics of business and health-related concepts to a more in-depth study of product knowledge and progressive sales and marketing strategies, the healthcare marketing program prepares Southern Miss students to be marketable and competitive in the industry.

The healthcare industry is highly diverse and includes thousands of companies related to durable medical equipment, non-durable medical products, facilities construction, medical equipment, pharmaceuticals, hospital care, physician and clinical services, research, health insurance, nursing home care, home health care, dental services and others. For many of these organizations, competition continues to intensify; therefore, the need to effectively market and sell their goods and services is increasing.

Fashion Merchandising

The curriculum in fashion merchandising provides students the opportunity to pursue careers in the production, marketing and merchandising of textile and apparel products. Course requirements cover the organization and operation of the fashion business, the production and distribution of merchandise, the product information and merchandise characteristics, and the social, psychological and aesthetic components of dress. Required courses in business add depth to the student’s background and variety to a graduate’s career options. As circumstances and interests warrant, students may take courses that include travel to major fashion market centers such as Dallas and New York.

Many graduates in the program select career paths in retailing, such as merchandise buyers, store operations managers, special events coordinators, personal shoppers, visual merchandising managers and private label coordinators. Other career options include, but are not limited to, jobs in apparel production, such as sales representatives, quality analysts and production managers.

Requirements for Minors

Minor in Fashion Merchandising

All students pursuing a minor in fashion merchandising must complete six hours from the following courses: FM 121 and 330. Students must also complete 12 hours from the following courses: FM 331, 335, 337, 436, 437, 438 and 478.

Minor in Marketing

Nonbusiness students minoring in marketing must complete 18 hours as follows: ECO 201; MKT 300; and 12 hours from MKT 322, 330, 355, 365, 370, 380, 430, 444, 458, 495. Of all minor requirements, 50 percent must be taken at Southern Miss.
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<tr>
<th>Department/School</th>
<th>Program (Emphasis) Degree</th>
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<tr>
<td>Accountancy, School of</td>
<td>Accounting BSBA</td>
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<td>Accounting Semester-by-semester guide</td>
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<tr>
<td>Finance, Real Estate and Business Law, Department of</td>
<td>Finance (Banking and Finance) BSBA</td>
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<td>Finance (Banking and Finance) Semester-by-semester guide</td>
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<td>Finance (Personal Financial Planning) BSBA</td>
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<td>Finance (Real Estate) Semester-by-semester guide</td>
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<td>Semester-by-semester guide</td>
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<td>Semester-by-semester guide</td>
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<td>International Business BSBA</td>
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<td>Semester-by-semester guide</td>
<td>223</td>
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<td></td>
<td>Management (Supply Chain Management) BSBA</td>
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<td>Fashion Merchandising and Apparel Studies BS</td>
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<td>Semester-by-semester guide</td>
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<td>Healthcare Marketing BSBA</td>
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<td>Healthcare Marketing Semester-by-semester guide</td>
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<td>Marketing BSBA</td>
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<td>Marketing Semester-by-semester guide</td>
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Casino, Hospitality, and Tourism Management, Department of

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<td>Hotel, Restaurant, and Tourism Management BS</td>
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<td>Hotel, Restaurant, and Tourism Management Semester-by-semester guide</td>
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<tr>
<td>Tourism BSBA</td>
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<td>Tourism Semester-by-semester guide</td>
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<tr>
<td>Tourism (Casino/Resort Management) BSBA</td>
<td>236</td>
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<td>Tourism (Casino/Resort Management) Semester-by-semester guide</td>
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</table>
120 hours are needed to graduate with a BSBA in Accounting. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Accounting (BSBA) Courses by semester guide

### Freshmen 1st semester
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<td>MAT 101</td>
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<tr>
<td>Science</td>
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<tr>
<td>Science Lab</td>
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<td>GEC2</td>
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<td>SELECT 1: ART 130, THE 100 MUS 365, DAN 130</td>
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<td>BA 250</td>
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**TOTAL** 14

### Freshmen 2nd semester
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<td>ACC 200</td>
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<td>ENG 203</td>
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### Junior 1st semester
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<td>MGT 300</td>
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<td>MIS 300</td>
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<td>ACC 320</td>
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**TOTAL** 16

### Junior 2nd semester
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<td>ACC 327</td>
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<td>ACC 409</td>
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**TOTAL** 15
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### TOURISM (BSBA)

**Courses by semester guide**

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
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### FINANCE (BANKING AND FINANCE) (BSBA)

**Courses by semester guide**

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120 hours are needed to graduate with a BSBA in Finance with an emphasis in Personal Financial Planning. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# Finance (Personal Financial Planning) (BSBA)

**Courses by semester guide**

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120 hours are needed to graduate with a BSBA in Finance with an emphasis in Real Estate. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## FINANCE (REAL ESTATE) (BSBA)

### Courses by semester guide

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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L
       AST 112/L
       BSC 103/L
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 101*

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       SOC 101*
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       FIN 200**
       PS 101**
       PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
   01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
   01. IT 380 (WI)

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Business Administration with an emphasis in Entrepreneurship. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# BUSINESS ADMINISTRATION (ENTREPRENEURSHIP) (BSBA)

## Courses by semester guide

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</table>
BUSINESS ADMINISTRATION (GENERAL BUSINESS) (BSBA)  
Degree Plan (BUSADBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
     AST 111/L  
     AST 112/L  
     BSC 103/L◊  
     BSC 110/L  
     BSC 111/L  
     BSC 250/L  
     BSC 251/L  
     CHE 104/L  
     CHE 106/L  
     CHE 107/L  
     GHY 104/L  
     GHY 105/L  
     GLY 101/L  
     GLY 103/L  
     MAR 151/L  
     PHY 103/L  
     PHY 111/L  
     PHY 112/L  
     PHY 201/L  
     PHY 202/L  
     PSC 190/L

  Mathematics Requirement (3 hours)
  02. MAT 101*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
     SOC 101*

  02. ENG 203

  03. Select 2 courses, 1 History required:
     HIS 101*
     HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
     ART 130  
     DAN 130  
     MUS 165  
     THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
     FIN 200**  
     PS 101**  
     PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
  01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
  01. IT 380 (WI)
     ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
     CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. MGT 400 (Capstone)
     Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.

**These particular GEC courses are the available options for this major.

◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
  College of Business Core Courses
  01. ACC 200/L  
  02. ACC 220  
  03. BA 200  
  04. BA 201  
  05. BA 250  
  06. ECO 201  
  07. ECO 202  
  08. Select any approved international course taught in the College of Business
  09. FIN 300  
  10. MGT 300  
  11. MGT 325  
  12. MGT 400 (Capstone)  
  13. MIS 300  
  14. MKT 300

  Additional BSBA Requirements
  15. IT 380 (WI)  
  16. MAT 102  
  17. PHI 300  
  18. Select 1 course:
     IT 200 or IT 361 or ENG 301 or Single foreign language course

  19. Select 1 course:
     ANT 101 or ANT 221 or ANT 311 or FL 401 or GGY 331 or GGY 341 or HIS 424 or PS 350 or Single foreign language course

  Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

DEG 02. Major Area of Study Requirements (21 hours)
  01. Select 21 hours of 300 or 400 level College of Business courses beyond the College of Business Core with no more than 15 hours from any one discipline.

DEG 03. Electives
  01. Choose electives as needed with adviser’s approval.
     Non-business courses recommended.
     (See Hours to Degree below.)

HOURS TO DEGREE

120 hours are needed to graduate with a BSBA in Business Administration with an emphasis in General Business. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### BUSINESS ADMINISTRATION (GENERAL BUSINESS) (BSBA)

#### Courses by semester guide

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<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<tr>
<td>Science Lab</td>
<td>1</td>
<td>GEC2</td>
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</tr>
<tr>
<td>SELECT 1: ART 130, THE 100 MUS 365, DAN 130</td>
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<td>GEC4</td>
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<td>BA 250</td>
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<td>ECO 201</td>
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<td>ENG 203</td>
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<td>ACC 200</td>
<td>3</td>
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<tr>
<td>HIS 102</td>
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</tr>
<tr>
<td>Business Elective 300/400 level</td>
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<td>MKT 300</td>
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<tr>
<td>MGT 325</td>
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<td>MIS 300</td>
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<td>General Electives if needed</td>
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<td>MGT 400 (C or better required)</td>
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</table>
120 hours are needed to graduate with a BSBA in International Business. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## INTERNATIONAL BUSINESS (BSBA)

### Courses by semester guide

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<td>MAT 102</td>
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<td>3 GEC2</td>
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<td>SOC 101</td>
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<td>Foreign Language</td>
<td>3 DEG3</td>
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<td>MKT 495</td>
<td>3 DEG2</td>
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<td>FIN 300</td>
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<td>3 GEC7</td>
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<td>MGT 325</td>
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<td>Select 1: FIN 498 or IB 498 or MGT 498</td>
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<td>3 DEG3</td>
<td>ECO 336</td>
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<td>3 GEC9</td>
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GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 minimum hours)**
- Science Requirement (8 minimum hours)
  - Select 2 courses with labs:
    - AST 111/L
    - AST 112/L
    - BSC 103/L/O
    - BSC 110/L
    - BSC 111/L
    - BSC 250/L
    - BSC 251/L
    - CHE 104/L
    - CHE 106/L
    - CHE 107/L
    - GHY 104/L
    - GHY 105/L
    - GHY 106/L
    - GY 101/L
    - GY 102/L
    - MAR 151/L
    - PHY 103/L
    - PHY 111/L
    - PHY 112/L
    - PHY 201/L
    - PHY 202/L
    - PSC 190/L

  - Mathematics Requirement (3 hours)
    - MAT 101*

**GEC 03. Global History and Culture (12 hours)**
- Social Sciences Requirement (3 hours)
  - Select 1 course:
    - SOC 101*

- Humanities Requirement (9 hours)
  - 02. ENG 203
  - 03. Select 2 courses, 1 History required:
    - HIS 101*
    - HIS 102*

**GEC 04. Aesthetic Values (3 hours)**
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- 01. Select 1 course:
  - FIN 200**
  - PS 101**
  - PSY 110**

**GEC 06. Computer Competency Requirement* (BSBA)**
- 01. MIS 300

**GEC 07. Writing-Intensive Requirement* (BSBA)**
- 01. IT 380 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- 01. Select 1 course:
  - CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- 01. MGT 400 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.

**These particular GEC courses are the available options for this major.

◊ GEC restrictions apply; see page 61.

For full description of the GEC, see page 59.

PROGRAM CURRICULUM

**DEG 01. BSBA Requirements (55 hours)**
- **College of Business Core Courses**
  - 01. ACC 200/L
  - 02. ACC 220
  - 03. BA 200
  - 04. BA 201
  - 05. BA 250
  - 06. ECO 201
  - 07. ECO 202
  - 08. Select any approved international course taught in the College of Business
    - 09. FIN 300
    - 10. MGT 300
    - 11. MGT 325
    - 12. MGT 400 (Capstone)
    - 13. MIS 300
    - 14. MKT 300

- **Additional BSBA Requirements**
  - 15. IT 380 (WI)
  - 16. MAT 102
  - 17. PHI 300
  - 18. Select 1 course:
    - IT 200 or IT 361 or ENG 301 or Single foreign language course
  - 19. Select 1 course:
    - ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement # 18

**DEG 02. Major Area of Study Requirements (21 hours)**
- 01. MGT 364
- 02. MGT 454
- 03. MGT 455
- 04. MGT 375
- 05. MGT 495
- 06. Select 2 courses:
  - MGT 465 or MGT 468 or MGT 470 or MGT 472 or MGT 474 or MGT 480 or MGT 482

**DEG 03. Electives**
- 01. Choose electives as needed with adviser’s approval.
  - Non-business courses recommended.
  - (See Hours to Degree below.)

**HOURS TO DEGREE**

120 hours are needed to graduate with a BSBA in Management with an emphasis in Business Administration Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### MANAGEMENT (BUSINESS ADMINISTRATION MANAGEMENT) (BSBA)

#### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
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MANAGEMENT (HUMAN RESOURCE MANAGEMENT) (BSBA)
Degree Plan (MGTHRMBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
Science Requirement (8 minimum hours)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   FIN 200**
   PS 101**
   PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the
    College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:
    IT 200 or IT 361 or ENG 301 or
    Single foreign language course
19. Select 1 course:
    ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
    GHY 341 or HIS 424 or PS 350 or Single foreign language
    course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (21 hours)
01. MGT 364
02. MGT 454
03. MGT 455
04. MGT 468
05. MGT 470
06. MGT 472
06. Select 1 course:
    MGT 465 or MGT 474 or MGT 475 or MGT 480 or
    MGT 495

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
    Non-business courses recommended.
(See Hours to Degree below.)

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Management with an emphasis in Human Resource Management. At least 50 percent of the hours applied
to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or
above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from
Southern Miss.
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<td>MIS 300</td>
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<td>PHI 300</td>
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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
Science Requirement (8 minimum hours)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - SOC 101*

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101*
   - HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - FIN 200**
   - PS 101**
   - PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   - ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:
   - IT 200 or IT 361 or ENG 301 or Single foreign language course
19. Select 1 course:
   - ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (24 hours)
01. IET 302
02. MAT 314
03. MGT 364
04. MGT 454
05. MGT 455
06. MGT 465
07. MGT 472
08. MKT 370

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   - Non-business courses recommended.
   - (See Hours to Degree below.)

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Management with an emphasis in Supply Chain Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## MANAGEMENT (SUPPLY CHAIN MANAGEMENT) (BSBA)

### Courses by semester guide

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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   FIN 200**
   PS 101**
   PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MGT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300
Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:
   IT 200 or IT 361 or ENG 301 or Single foreign language course
19. Select 1 course:
   ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (24-25 hours)
01. FM 121
02. FM 330
03. Select 1 course:
   FM 331 or FM 335
04. Select 1 course:
   FM 337 or FM 438
05. FM 436
06. FM 437
07. FM 478
08. Select 1 course:
   FM 439 (3-4 hours)
   Any 300 or 400 level course from FM or MKT not previously taken

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   Non-business courses recommended.
   (See Hours to Degree below.)

HOURS TO DEGREE
120 hours are needed to graduate with a BS in Fashion Merchandising and Apparel Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### FASHION MERCHANDISING AND APPAREL STUDIES (BSBA)

#### Courses by semester guide

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Hours</th>
<th>General Education Core (GEC)</th>
<th>Departmental Electives (DEG)</th>
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| **Sophomore 1st semester** | PSY 110 or PS 101 or FIN 200 | 3 | GEC5 |                               |
|                           | ECO 201     | 3     | DEG1 |                               |
|                           | ENG 203     | 3     | GEC3 |                               |
|                           | BA 200      | 3     | DEG1 |                               |
|                           | HIS 102     | 3     | GEC3 |                               |
| **TOTAL**                 |             | 15    |      |                               |

| **Sophomore 2nd semester** | ACC 200     | 3 | DEG1 |                               |
|                           | BA 201      | 3 | DEG1 |                               |
|                           | FM 121      | 3 | DEG1 |                               |
|                           | ECO 202     | 3 | DEG1 |                               |
|                           | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |                               |
| **TOTAL**                 |             | 15    |      |                               |

| **Junior 1st semester** | BA 303       | 1 | DEG1 |                               |
|                         | MGT 300      | 3 | DEG1 |                               |
|                         | MIS 300      | 3 | GEC6 |                               |
|                         | ACC 220      | 3 | DEG1 |                               |
|                         | FM 330       | 3 | DEG2 |                               |
|                         | SELECT 1: ANT 101 or 221 or 311 or FL 401 or GHY 331 or GHY 341 or HIS 414 or PS 350 | 3 | DEG1 | or a single foreign language not previously used |
| **TOTAL**               |             | 16    |      |                               |

| **Junior 2nd semester** | FIN 300      | 3 | DEG1 |                               |
|                        | MGT 325      | 3 | DEG1 |                               |
|                        | MKT 300      | 3 | DEG1 |                               |
|                        | SELECT 1: FM 331 or FM 335 | 3 | DEG2 |                               |
|                        | SELECT 1: IT 200, 361, ENG 301 or any foreign language not used | 3 | DEG1 |                               |
| **TOTAL**              |             | 15    |      |                               |

| **Senior 1st semester** | IT 380       | 3 | GEC7 |                               |
|                        | ECO 336 (or approved substitute) | 3 | DEG1 |                               |
|                        | FM 436       | 3 | DEG2 |                               |
|                        | FM 437       | 3 | DEG2 |                               |
|                        | PHI 300      | 3 | DEG1 |                               |
| **TOTAL**              |             | 15    |      |                               |

| **Senior 2nd semester** | General Electives | 3 | DEG3 |                               |
|                        | Select 1: FM 337 or FM 438 | 3 | DEG2 |                               |
|                        | FM 478        | 3 | DEG2 |                               |
|                        | SELECT 1: FM 439 or any 300/400 level FM or MKT course not previously taken | 3 | DEG2 |                               |
|                        | MGT 400       | 3 | GEC9 |                               |
| **TOTAL**              |             | 15    |      |                               |
HEALTHCARE MARKETING (BSBA)
Degree Plan (HCMBBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
   Science Requirement (8 hours)
   01. Select 2 courses with labs:
       BSC 250/L*
       BSC 251/L*
   Mathematics Requirement (3 hours)
   02. MAT 101*

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       SOC 101*
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       FIN 200**
       PS 101**
       PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
   01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
   01. IT 380 (WI)
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. MGT 400 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
   College of Business Core Courses
   01. ACC 200/L
   02. ACC 220
   03. BA 200
   04. BA 201
   05. BA 250
   06. ECO 201
   07. ECO 202
   08. Select any approved international course taught in the
       College of Business
   09. FIN 300
   10. MGT 300
   11. MGT 325
   12. MGT 400 (Capstone)
   13. MIS 300
   14. MKT 300
   Additional BSBA Requirements
   15. IT 380 (WI)
   16. MAT 102
   17. PHI 300
   18. Select 1 course:
       IT 200 or IT 361 or ENG 301 or
       Single foreign language course
   19. Select 1 course:
       ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
       GHY 341 or HIS 424 or PS 350 or Single foreign language
       course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (21 hours)
   01. MKT 330
   02. MKT 392 (3 hours)
   03. MKT 424
   04. MKT 471
   05. MKT 473
   06. Select 1 course:
       MKT 322 or MKT 355 or MKT 365
   07. Select 1 course:
       MKT 380 or MKT 430

DEG 03. Additional Requirements (10 hours)
   01. CHE 106/L
   02. Select 1 course:
       BSC 381 or BSC 460 or NSG elective (3 hours)
   03. Select 1 course:
       CHS 321 or CHS 414 or CHS 425 or CHS 427

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
### Healthcare Marketing (BSBA)

#### Courses by semester guide

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<td>BSC 250 Lab</td>
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<td>BA 200</td>
<td>3 DEG1</td>
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<td>HIS 102</td>
<td>3 GEC3</td>
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<td>3 DEG2</td>
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<td>ENG 203</td>
<td>3 GEC3</td>
<td>SELECT 1: CMS 111, CMS 320, CMS 330</td>
<td>3 GEC8</td>
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<td>BSC 251</td>
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<td>SELECT 1: ANT 101, 221, 311; FL 401; GHY 331, 341; HIS 424; PS 350, or any foreign language not previously used</td>
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<td>MKT 330</td>
<td>3 DEG2</td>
</tr>
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<td>3 GEC6</td>
<td>MKT 365 or MKT 355 or MKT 322</td>
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<td>MKT 473</td>
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<td>MKT 380 or MKT 430</td>
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<td>MKT 392</td>
<td>3 DEG2</td>
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<td>MKT 471</td>
<td>3 DEG2</td>
<td>MGT 400</td>
<td>3 GEC9</td>
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<td>3 DEG3</td>
<td>Select 1: BSC 381 or BSC 460 or a NSG elective</td>
<td>3 DEG3</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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</table>
120 hours are needed to graduate with a BSBA in Accounting. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - SOC 101*

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101*
   - HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - FIN 200**
   - PS 101**
   - PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   - ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   - CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)
   - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
   College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:
   - IT 200 or IT 361 or ENG 301 or Single foreign language course
19. Select 1 course:
   - AN 101 or AN 221 or AN 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (24 hours)
01. MKT 322
02. MKT 330
03. MKT 365
04. MKT 424
05. MKT 428
06. Select 3 courses:
   - MKT 355 or MKT 370 or MKT 380 or MKT 400 or MKT 430 or MKT 444 or MKT 458 or MKT 480 or MKT 495

DEG 03. Additional Requirements (3 hours)
01. Select 1 course:
   - ENG 332 or ENG 333 (WI) or PHI 253

120 hours are needed to graduate with a BSBA in Marketing. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## MARKETING (BSBA)
Courses by semester guide

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<th>Freshmen 2nd semester</th>
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<td>Science Lab</td>
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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
  Science Requirement (8 minimum hours)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L◊
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L

      Mathematics Requirement (3 hours)
      02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101

  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102◊
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      ECO 101∗

GEC 06. Computer Competency Requirement* (6 hours)
  01. IT 361
  02. IT 363

GEC 07. Writing-Intensive Requirement* (3 hours)
  01. Select 1 course:
      IT 380 (WI) or ENG 333 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. TM 494 (Capstone)
     Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

  *This particular GEC course is required for this major.
  ◊ GEC restrictions apply; see page 61.
  For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45 hours)
  01. TM 100
  02. TM 340
  03. TM 345
  04. TM 358
  05. TM 368
  06. TM 378
  07. TM 385
  08. TM 442
  09. TM 445
  10. TM 479
  11. TM 444
  12. TM 494
  13. Select 1 course:
      TM 441
      TM 471

  14. Select 6 additional hours from the Department of Casino,
     Hospitality, & Tourism Management
     TM 472
     TM 475
     TM 375
     TM 467
     TM 490
     TM 492

DEG 02. Additional Requirements (19 hours)
  01. ACC 200
  02. BA 250
  03. BTE 200
  04. MGT 300
  05. MGT 364
  06. Select 1 course:
      SPA 101 or SPA 167

  07. Select 1 course:
      SPA 102 or SPA 168

DEG 03. Electives (13 hours)
  01. Choose electives as needed with adviser’s approval;
      elective hours may be directed to a minor

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Hotel, Restaurant, and Tourism Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Hotel, Restaurant, and Tourism Management (BSBA)

### Courses by semester guide

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<td>GEC5</td>
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<tr>
<td>BTE 361</td>
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<td>GEC6</td>
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<td>TM 358</td>
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<td>General Electives</td>
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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
Science Requirement (8 minimum hours)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L/L0
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - SOC 101*

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101*
   - HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - FIN 200**
   - PS 101**
   - PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Tourism. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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<thead>
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<td>MAT 101</td>
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</tr>
<tr>
<td>Science Lab</td>
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<td>GEC2</td>
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<td>MUS 365, DAN 130</td>
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</tr>
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<td>BA 250</td>
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<tr>
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<td>IT 380</td>
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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L0
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 101*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      SOC 101*
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      FIN 200**
      PS 101**
      PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
  01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
  01. IT 380 (WI)

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Tourism with an emphasis in Casino/Resort Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## TOURISM (CASINO/RESORT MANAGEMENT) (BSBA)

### Courses by semester guide

#### Freshmen 1st semester

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<td>Science Lab</td>
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<td>SELECT 1: ART 130, THE 100 MUS 365, DAN 130</td>
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#### Sophomore 1st semester

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#### Junior 2nd semester

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<td>FIN 300</td>
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<td>TM 378</td>
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#### Senior 1st semester

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<td>GEC7</td>
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<td>TM 476</td>
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<td>TM 475</td>
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<td>DEG1</td>
</tr>
<tr>
<td>TM 472</td>
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#### Senior 2nd semester

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<td>MGT 400</td>
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</table>
## College of Education and Psychology

### Academic Offerings

**2011-12**

Teacher education programs as presented in this *Bulletin* are subject to change contingent on formal university approval. Please consult your academic adviser for program changes.

<table>
<thead>
<tr>
<th>School/Department</th>
<th>Program (Emphasis) Degree</th>
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<tr>
<td><strong>Child and Family Studies, Department of</strong></td>
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<tr>
<td>Child and Family Studies (Child Development) BS</td>
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<td>Child and Family Studies (Child Life) BS</td>
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<td>Psychology BA, BS</td>
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<td>Instructional Technology (Instructional Technology and Design) BS</td>
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College of Education and Psychology

Ann P. Blackwell, Dean
Diane J. Fisher, Interim Associate Dean
Casey Turnage, NCATE Director
118 College Drive, Box 5023
Hattiesburg, MS 39406-0001
601.266.4568

The University of Southern Mississippi, through its College of Education and Psychology, holds membership in the American Association of Colleges for Teacher Education, the Teacher Education Council of State Colleges and Universities and the Southern Regional Consortium of Colleges of Education. The Professional Education Unit at The University of Southern Mississippi is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave. NW, Suite 500, Washington, DC 20036; 202.466.7496. This accreditation covers all initial and advanced educator preparation programs at Southern Miss. To request a copy of this report, contact the dean’s office, College of Education and Psychology, Box #5023, Hattiesburg, MS 39406-0001; 601.266.4568. For details of graduate teacher education programs, consult the Graduate Bulletin. For undergraduate degrees offered by departments within the college, please see the previous page. To prepare for a career in secondary education (grades 7-12), a student must matriculate in the college and department of the teaching major and also successfully complete the education curriculum courses for secondary licensure.

Vision

Faculty, students and staff within the College of Education and Psychology collaborate to generate, disseminate and apply knowledge to improve the lives of individuals, families and communities. Building on our distinctive heritage as a normal college, we expand our influence through creative, bold and determined actions in a culturally diverse, global community.

Mission

The College of Education and Psychology is dedicated to the delivery of high-quality academic programs in the areas of Child and Family Studies; Curriculum, Instruction and Special Education; Educational Leadership and School Counseling; Educational Studies and Research; Library and Information Science; Psychology and Technology Education. Students develop knowledge and skills through exposure to exemplary teaching, research and professional service. The College contributes to the mission of the university through all aspects of scholarship that promote academic success; enhance the image of the College; foster community relationships and involvement; and create healthy minds, bodies and campuses.

NCATE Accreditation

Professional education programs are nationally accredited through NCATE and their appropriate specialized professional association accreditation bodies. All professional education programs within the university undergo periodic review to ensure appropriate national and state standards are being met and student outcomes are appropriate. Each professional education program adheres to a conceptual framework developed to ensure all educational leaders graduating from Southern Miss possess the knowledge, skills, dispositions and diversity outcomes developed by the faculty and community. These shared values provide a vision from which all university education programs can impact collaborative efforts with local school partners and the community as a whole.

Conceptual Framework

The Professional Education Unit's Conceptual Framework is consistent with the university's historical roots as a normal college, its mission and its future. The university, since our founding in 1910, has been committed to the outstanding preparation of teachers, counselors, administrators and other school personnel. In accordance with this history and the present vision and mission of the university, the mission of the unit is five-fold: a) educate the whole student; b) prepare high-quality teachers and leaders for the Mississippi classrooms; c) conduct innovative, relevant research; d) promote a healthier region and e) enhance cultural understanding.

The unit has embedded knowledge, skills and dispositions throughout its teacher education program to prepare students to become creative, bold and determined educational leaders who possess the power of knowledge to inform, to inspire, to transform lives and to empower a community of learners.

Admission Requirements

Admission to the College of Education and Psychology does not constitute admission to a teacher education program or to a non-teaching major program. Program planning and proper advisement must be completed to gain admission to both teacher education programs and non-teaching programs. Regular status in the College of Education and Psychology is maintained by meeting the quality point requirements for hours completed as designated by the general university requirement and evaluated by the Office of Admissions.

University Core for College of Education and Psychology

The core of the College of Education and Psychology builds on the university core.

1. Written and Oral Communication (six hours)
   1. ENG 101 (Composition One)
   2. ENG 102 (Composition Two)
II. Global History and Culture (12 hours)
   1. Social Science (ANT 101, GHY 101 or SOC 101)
   2. ENG 203
   3. Six hours of Cultural Studies:
      - Teacher education majors choose: HIS 101 and 102, and GHY 101
      - Non-teaching majors choose: HIS 101 or 102 and an additional three hrs. from HIS 101, 102,
        PHI 151 or REL 131 (for a total of six hours)

III. Aesthetic Values (three hours)
   ART 130, DAN 130, MUS 365 or THE 100

IV. Basic Science and Mathematics (11 hours)
   1. Two sciences with lab
   2. MAT 100, MAT 101 or higher (depending on program)

V. Decision-Making and Responsibility (three hours)
   PSY 110

VI. Oral Communication
   1. Teacher education majors choose CMS 111
   2. Non-teaching majors choose CMS 111, CMS 305

Total: 38 hours
An additional senior-level capstone course is required as part of the university core; see department requirements.
See the appropriate degree plan sheet for your specific requirements.

Teacher Education Programs and Requirements

The College of Education and Psychology offers several programs leading to licensure at the K-6, K-12 or secondary level.

Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C or better average in freshman English composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss. A student on probation, probation continued or suspension status will not be admitted to teacher education until such a time when the transcript reflects good academic standing; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in teacher education field or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.

After admission to a professional education program, the following requirements must be met to continue in the program: (1) All candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes. (2) A grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.5; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy (15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the University’s Educator Licensure office, 121-B Owings-McQuagge Hall; 601.266.5522. Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate’s department.
College of Education and Psychology Overload Hour Policy

For an undergraduate student to request a course overload, he/she must adhere to the following:

1) The student must have a 3.25 GPA on all hours at Southern Miss (minimum of 24 hours).
2) The student must provide a compelling reason for the overload.
3) The overload request must be approved by both the student’s adviser and chair before it will be considered in the dean’s office.

Services and Centers in the College

Center for Child Development
Sheila Brookes, Executive Director
Carolyn Smith, Program Manager
118 College Drive, Box 10012
Hattiesburg, MS 39406-0001
601.266.5294

The Center for Child Development (CCD) is a full-day laboratory school operated through the Department of Child and Family Studies. The primary purpose of the CCD is to serve as an academic/teaching and research facility for faculty and students across the university. A secondary purpose of the CCD is to serve children birth to five and their families in a quality childcare environment.

The programs for child participants are designed to enhance the development of the whole child through the implementation of an experiential, child-oriented curriculum. Quality programming is achieved through developmentally effective activities and positive child guidance techniques. Tuition is based on a sliding-fee scale determined by child’s age and family income. The CCD operates on the university calendar, 7:30 a.m. to 5:30 p.m., Monday through Friday. Application can be made by contacting the CCD at 601.266.5294 or by mail at 118 College Drive #10012, Hattiesburg, MS 39406-0001.

Educational Field Experiences (EFE)
Anne Sylvest, Co-Director (K-6 and Special Education)
Marsha Walters, Co-Director (Secondary and K-12)
118 College Drive, Box 5028
Hattiesburg, MS 39406-0001
601.266.4571/601.266.4572

ALL STUDENTS MUST REGISTER FOR TEACHER INTERNSHIP THROUGH EFE.

The Educational Field Experiences (EFE) office has been directed by the Professional Education Council of The University of Southern Mississippi to act as the central clearinghouse for the teacher candidacy and teacher internship (formerly known as student teaching) placements. Although specific requirements vary from department to department, education students are required to complete a minimum of 15 clock hours of observation and 15 clock hours of practicum prior to teacher internship.

Teacher internship serves as the capstone semester of the teacher education program. This semester provides all teacher education students the opportunity to apply best professional practices in two separate and diverse experiences in state-accredited P-12 schools or designated international and national sites of diverse placement.

All field experiences are completed in accredited, off-campus host schools designated by EFE directors. Guidance and evaluation are provided by cooperating host school mentors and supervisory faculty members from Southern Miss.

THE TEACHER INTERNSHIP SEMESTER: Registration for the final semester of field work is restricted to 12 semester hours of teacher internship. It is a Southern Miss policy that no other course work be taken during the teacher internship and that all course work be completed before the final semester of field work.

Requirements for Teacher Internship

All teacher interns:

1. Need to have been admitted to the teacher education program and completed the teacher education curriculum.
2. Need to have at least 2.65 degree program GPA at the time that the teacher internship semester begins.
3. Need to have completed all course work: the core subject, education courses, major and minor areas, concentrations of study, labs and field work. Any exceptions to this policy must be approved by submitting a Policy Exception Form to the student’s major department, then through the Educational Field Experience office to the associate dean of the College of Education and Psychology. Policy Exception Forms must be generated from the Educator Licensure office.
4. Need to expect to spend a full semester in off-campus schools designated by the director of Educational Field Experiences. NOTE: Transportation and child care issues are the responsibility of the candidate and should be handled as if the individual has accepted a position with the schools.
5. Need to attend a preliminary instructional meeting provided by EFE prior to registering for internship on Tk20. All internship registration forms are submitted to Educational Field Experiences at the beginning of the semester prior to the teacher internship for timely placement in area schools. Registration deadlines on Tk20 are October 15, for spring internship and February 15, for the following fall semester, respectively.
Center for Literacy and Assessment
Dana G. Thames, Director
118 College Drive, Box 5026
Hattiesburg, MS 39406-0001
601.266.5732

The primary responsibility of the Center for Literacy and Assessment is the promotion of effective teacher education for elementary and secondary students with regard to methods, techniques and materials in literacy development. The foci of the program are at the undergraduate, master’s and advanced graduate levels emphasizing theory, practice, evaluation and research. The Center offers limited services in the diagnosis of individualized instruction.

An up-to-date collection of materials used for elementary, secondary or adult reading instruction and a library of children’s books are open for examination.

The Center also provides up-to-date research findings related to literacy. Most recently, research has focused on attitude, self-perception, direct instruction and comprehension.

Curriculum Materials Center
Anna Brannin, Specialist
118 College Drive, Box 5053
Hattiesburg, MS 39406-0001
601.266.4561

The Curriculum Materials Center, located in Cook Library, contains the principal collection of books and other printed materials, audiovisuals and computer software that directly support the teacher education programs. There is a computer lab with IBM-compatible computers. Textbooks on the state adoption list are available as well as a collection of children’s literature trade books. The Center is open to all currently enrolled students as well as to teachers in the surrounding area.

Hours: Monday - Thursday, 8 a.m. - 8 p.m.; Friday, 8 a.m. - 5 p.m.; Saturday-Sunday, 2 p.m. - 6 p.m.

Southern Regional Educational Service Agency
Irene Dearman, Director
601.266.4559

The Education Service Center (ESC) serves as a cooperative planning and development unit through which the university and other schools can be more effective in serving the educational needs of their constituents. Through the Center’s activities, the resources of the university and local school districts are utilized to identify and coordinate efforts to solve educational problems and to promote general improvement in the quality of education in the state. The Center serves as a field services division for the College of Education and Psychology and strives to promote cooperative interaction between the university and the school districts, stimulate the exchange of ideas and successful educational practices, promote cooperative research, disseminate ideas and information, conduct and sponsor workshops and seminars, and arrange for consultative services to the schools. The Center is the umbrella organization for the Southern Education Consortium (SEC), the Regional Service Center (RSC) and the Mississippi Safe School Center (MSSC).

The Frances A. Karnes Center for Gifted Studies
Frances A. Karnes, Director
118 College Drive, Box 8207
Hattiesburg, MS 39406-0001
601.266.5236

Numerous instructional, research and service programs are conducted on a continuing basis in the Frances A. Karnes Center for Gifted Studies in response to its primary purpose of advancing the field of gifted education as part of the Department of Curriculum, Instruction and Special Education. The instructional activities include the Saturday Gifted Studies Program and the following residential programs: Summer Gifted Studies Program, the Summer Program for Academically Talented Youth that is offered in collaboration with Duke University and the Leadership Studies Program. The Center also conducts leadership competitions for youths each year. Other instructional and service activities provided by the Center include the Parenting Gifted Children Conference and two staff development conferences for teachers of the gifted.
Clinics

Department of Child and Family Studies
The University Clinic for Family Therapy (Marriage and Family Therapy)

Heath Grames, Program Director
Stacie Frey, Clinic Manager
118 College Drive, Box 5035
Hattiesburg, MS 39406-0001
601.266.5475

The Department of Child and Family Studies operates a training clinic that is associated with the Marriage and Family Therapy master's degree program accredited through the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The University Clinic for Family Therapy provides assistance to individuals, couples and families experiencing a wide range of personal or relationship problems. Services are available to faculty, staff and students of the university as well as to the community at large. Graduate students receiving training in marriage and family therapy provide services under the direct supervision of program faculty. The University Clinic for Family Therapy is committed to a treatment approach in which individual growth and development is best understood and promoted within the context of family and community relationships. Fees for services are based on a sliding scale determined by family size and income level. While clinic operating hours vary slightly by semester, evening appointments are available several days each week. Written inquiries may be sent to the Department of Child and Family Studies, 118 College Drive, Box 5035, Hattiesburg, MS 39406-0001.

Psychology Department

The Department of Psychology operates three training clinics that are associated with APA-accredited doctoral training programs. Each offers treatment, diagnostic and consultation services to university faculty, staff and students and to members of the community at large. Inquiries about specific services or fees should be directed to the respective clinic (see below). Clinics operate on the university calendar and normally are open only when classes are in session. Services are provided by graduate students under the direct supervision of program faculty. Fees may vary slightly but are based on a sliding scale determined by income level and family size. Written inquires for any clinic may be directed to Department of Psychology, 118 College Drive #5025, Hattiesburg, MS 39406-0001.

Psychology Clinic (Clinical Psychology)

Randolph Arnau, Director
601.266.4588

Services include individual and family therapy for adults, children and adolescents, as well as psychological assessments (including assessments of intelligence, Attention-Deficit/Hyperactivity Disorder and Learning Disability). Therapy services for adults include treatments for a wide variety of psychological issues, including depression, anxiety and stress. Therapy services for children and adolescents include treatments for attention or behavior problems, social and emotional difficulties, as well as other family and school-related problems. Clinic hours are 8 a.m. until 5 p.m. most days, and has extended evening hours two days a week. All services are provided by appointment only. For those interested in services, the first step is to call the clinic to do a brief phone screening.

Community Counseling and Assessment Clinic (Counseling Psychology)

Eric R. Dahlen, Director
601.266.4601
http://www.usm.edu/counselingpsy/clinic.html

Services include individual counseling (for adults, adolescents and children) anger management, parenting, psychological assessment (e.g., diagnostic and personality testing, vocational interest testing, substance use evaluations, adult ADHD, etc.), career counseling, couples and family counseling therapy, and psychoeducational workshops/outreach. Clinic hours are 8 a.m. until 5 p.m. most days, and evening appointments are often available. All services are provided by appointment only.

School Psychology Service Center

Brad Dufrene, Director
601.266.5255

The School Psychology Service Center is housed in the Department of Psychology at The University of Southern Mississippi. The Center serves multiple functions including service to children and families in the region, research, clinical training and external funding generation in the forms of grants and external contracts. The Center offers assessment and intervention services for children, adolescents and young adults who are experiencing developmental delays or disabilities, learning problems and emotional and/or behavioral difficulties at home and/or school. The Center also offers consultation services to area schools and Head Start agencies. The Center is staffed by faculty and graduate students in the School Psychology program.
Department of Technology Education

Edward C. Mann, Chair
118 College Drive, Box 5036
Hattiesburg, MS 39406-0001
601.266.4446

Beech, Fisher, Hartsell, Rouse, Wang, Yuen

Instructional Technology

The Department of Technology Education offers both undergraduate (BS) and graduate programs (MS and PhD). At the undergraduate level, the department provides a curriculum leading to a Bachelor of Science degree in instructional technology with three areas of emphasis: administrative communication, business technology education, and instructional technology and design. In addition to the general education core, coursework in instructional technology focuses on the use of technology in a variety of settings. Through the diversified emphasis areas, the department provides the student with the opportunity to develop the knowledge and skills needed to work in technological environments in business, industry, government and education. Graduates of the program have secured employment as secondary and postsecondary educators, instructional technologists, program designers, curriculum developers, business/industry trainers, office managers, administrative assistants, administrative support specialists, word-processing specialists and other related positions.

Students desiring entry into secondary teacher education programs must attain the minimum scores set by the Mississippi Department of Education on the ACT (Composite score of 21 with no subscore below 18 prior to enrollment in higher education), or SAT (860, verbal plus quantitative), or Praxis I subscales or Computerized PPST: Reading (170), Writing (172) and Mathematics (169), or Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314). See Teacher Education section in this Bulletin for a complete description of the teacher education admission requirements.

Attendance/Closed Class Policy

The Department of Technology Education makes every attempt possible to provide students with access to classes offered through the department. For this reason, the following policy has been adopted for classes offered through the department.

Students must attend the first class meeting. If a student does not attend the first class meeting of the semester, if the class is “closed” and if another student(s) is requesting enrollment in that section of the class, then the student not attending the first class meeting will forfeit his or her seat in the class, and the seat will be given to the student(s) requesting enrollment. The student(s) requesting enrollment must be present at the beginning of the first class meeting.

The student who forfeited his or her seat will be responsible for completing the official procedures to “drop” the class. The department will not automatically drop the student from the class. If the student fails to drop the class, and his/her name is on the final grade roster, the student will receive an F for the course.

The student awarded the seat in the class will be responsible for completing the official procedures to “add” the class. The department will not automatically add the student to the class.

Priority for requesting enrollment in the class will be given to graduating seniors, then to other students on a first-come, first-served basis.

Requirements for a Minor in Administrative Communication

The Department of Technology Education offers a minor in administrative communication. Students pursuing this minor must complete a minimum of 24 semester hours: 15 semester hours of required coursework (IT 361, IT 363, IT 380, IT 395 and IT 485) and nine semester hours selected from the following electives (IT 200, IT 332, ACC 200, BA 200, MGT 300 or MKT 300).

Requirements for a Minor in Instructional Technology and Design

The Department of Technology Education offers a minor in instructional technology and design. Students pursuing this minor must complete a minimum of 18 semester hours: 15 semester hours of required coursework (IT 375, IT 395, IT 467, IT 468 and IT 469) and three semester hours may be selected from the following electives (IT 201, IT 365 or IT 492).
Department of Curriculum, Instruction and Special Education

David Daves, Chair
Beth A. Richmond, Associate Chair for Accreditation
118 College Drive, Box 5057
Hattiesburg, MS 39406-0001
601.266.5247


Serving as the coordinating agency within the university for the preparation and development of elementary and special education teachers, the Department of Curriculum, Instruction and Special Education provides undergraduate course work for preservice teachers. A description of the undergraduate programs in elementary education and special education follows. For secondary education, consult the college and department of the teaching major. The university also prepares individuals to teach in several areas in special education. The bachelor’s degree will lead toward mild-moderate disability licensure in the state of Mississippi. Additionally, students may select to double major in special education and elementary education.

Students desiring entry into the teacher education program must successfully complete the admissions requirements according to guidelines established by the Board of Trustees of State Institutions of Higher Learning. See the Teacher Education Programs and Requirements section in this Bulletin for a complete description of the teacher education admissions requirements. Please consult the Graduate Bulletin for the description of programs leading to master’s, specialist’s and doctoral degrees.

Students wishing to major in teacher education should follow the program references below.

Admission to Elementary Education Special Education or Dual-Licensure Teacher Education Programs

Students desiring to major in elementary education (K-6) or special education (K-12) must meet the following requirements before being admitted to the program.

1. Attain a C or better grade for the required six hours of English composition, world literature and college algebra.
2. Complete the College of Education and Psychology’s Department of CISE’s General Education Core requirements (44 hours of specified courses).
3. Demonstrate basic technology literacy by passing the Basic Technology Literacy Examination (BTLE) or attaining IC3 certification.
4. Attain a minimum grade point average of 2.65 based on the 44 hours of general education identified on page 142. File application for formal admission to the teacher education program.
5. Attain the minimum scores set by the Mississippi Department of Education on one of the following: the ACT (composite 21 with no subscore below 18, prior to enrollment in higher education), SAT (860, verbal plus quantitative, prior to enrollment in higher education), Praxis I subscales or computerized PPST: Reading (170), Writing (172) and Mathematics (169).
6. Meet with a departmental adviser and complete a program plan.
7. Meet with the certification officers to obtain Gold Card.

Students will not be admitted to the elementary or special education programs while on probation, probation continued or while suspended. For a more detailed explanation of the above requirements, see the Teacher Education Programs and Requirements section in this Bulletin. Students should also see their assigned adviser, the coordinator or the undergraduate academic adviser for the CISE department (Dr. Jennifer Ducksworth, Hattiesburg; Ms. Patti Papania, Gulf Coast.)

Elementary Education

Students pursuing an undergraduate degree with a major in elementary education will attain an elementary teacher’s license (certification for grades kindergarten through six) and an endorsement in one content area and a supplemental reading endorsement. Areas of endorsement include 21 hours in one of the following areas:

- English
- Social Studies
- Foreign Language
- Mathematics
- Science

For specifics concerning these endorsements, students should consult their individual adviser or the department’s academic adviser: Dr. Jennifer Ducksworth, Hattiesburg; Ms. Patti Papania, Gulf Coast.

Elementary Education and Special Education Licensure (Dual-Licensure)

Students pursuing an undergraduate degree with a major in elementary education will attain an elementary teacher’s license (kindergarten through grade six) and a special education teacher’s license (mild-moderate disabilities K-6). This program focuses on preparing teachers for meeting the needs of exceptional students in the general education curriculum and classroom.
K-6 Endorsements for Elementary Majors

K-6 elementary education majors are required to complete a minimum of one highly qualified area beyond the required course work. These courses are called endorsement courses. K-6 elementary education majors requiring one highly qualified area beyond the required course work are encouraged to carefully consider options, discussing them with an adviser. A supplemental reading endorsement is built into the program. It is important to think about the future teaching settings in which you wish to work when selecting courses.

Please note that the university awards your degree while the Mississippi Department of Education awards your licenses and endorsements. To be eligible for licenses and endorsements, you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an “approved program” such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.

Special Education

The University of Southern Mississippi prepares individuals to teach in several areas of exceptionality. At the undergraduate level, the degree program leads to licensure in mild/moderate disabilities (K-12) in the state of Mississippi. The special education undergraduate program requires preparation in mild/moderate disabilities. Special education majors are strongly encouraged to select electives that lead to supplemental endorsement in areas which will enable them to meet Mississippi's requirements for highly qualified teachers. All special education majors should seek advice from a special education adviser in order to select electives which will help them meet their teaching goals. Other programmatic information can be obtained from departmental academic advisers: Dr. Jennifer Ducksworth, Hattiesburg; Ms. Patti Papania, Gulf Coast.

Secondary Teacher Education Programs
(Grades 7-12)

Students seeking an undergraduate degree with licensure to teach at the secondary school level (grades 7-12) must consult advisers in the college and department of the selected teaching field. Academic majors that provide for licensure in the various teaching fields, grades 7-12 are Biology History
Business Technology Education Mathematics
Chemistry Physics
English
Foreign Language

Requirements for Supplemental Endorsements

Mississippi’s standards for teacher licensure provide for supplemental endorsements to be added to standard teaching licenses. These endorsement areas require less extensive training than that required for standard teaching licenses. Supplemental endorsement areas achieved through a prescribed program include computer applications, computer education, English as a second language, driver education, health education, gifted education, occupational home economics, library science, remedial reading, mild/moderate disabilities K-12 and mild/moderate disabilities K-8 or 7-12.

Students pursuing undergraduate degrees with secondary teacher licensure are encouraged to take the additional courses necessary to qualify for endorsements in one or more of these areas.

Special Subject Area Teacher Education Programs
(K-12)

Students pursuing undergraduate degrees with special subject area teacher licensure (grades K-12) must complete the prescribed general education requirements of the appropriate school or college and the education curriculum.

General Education Requirements

All students seeking undergraduate special area teacher licensure must complete the general education requirements of the College of Education and Psychology. A student receiving an undergraduate degree from a school or college other than the College of Education and Psychology must also satisfy the general education requirements of that school or college and the teacher education curriculum.

Students may not enroll for any of the professional teacher education curriculum courses until they have met all requirements for and have been admitted to the teacher education program through the College of Education and Psychology dean’s office.

Requirements for a Major in a Special Subject Area (K-12)

Majors (to include associated emphasis area) offered by the various colleges and schools of the university that provide for licensure in the various special subject area teaching fields are Art Education
Dance
Education of the Deaf
Library Science
Music Education
Physical Education
For specific course and related requirements for a major associated with a special subject area of teacher licensure, the student should refer to the appropriate section of this Bulletin under the department offering the major.

Requirements for Non-teaching Degrees

The College of Education and Psychology offers non-teaching major programs in the Department of Curriculum, Instruction and Special Education (CISE) and Departments of Psychology and Technology Education. The major in CISE is a non-teaching degree in special education. Both majors in the Department of Psychology (psychology and social rehabilitation services) are non-teaching. In the Department of Technology Education, office administration is also a non-teaching major, leading to the Bachelor of Science degree. Students in psychology may take programs leading to the Bachelor of Arts degree.

Bachelor of Arts
(Non-teaching)

The requirements for the Bachelor of Arts non-teaching degree are the same as those for the Bachelor of Science non-teaching degree with one exception. Students in the Bachelor of Arts program must complete six to nine hours in a foreign language. Those students who have completed two years of the same language in high school and make satisfactory placement test scores may meet the language requirement by completing six semester hours in the same language at the 200-level or above.

Department of Educational Studies and Research

Thomas O'Brien, Chair
118 College Drive, Box 5093
Hattiesburg, MS 39406-0001
601.266.4621


The Department of Educational Studies and Research (ESR) offers most of its programs at the graduate level. The Research and Educational Foundations (REF) component of the department, however, offers coursework that supports undergraduate teacher education in areas of educational foundations and student assessment. Specifically, REF 400 (Public Education in the United States) orients teacher-candidates to the profession and addresses the philosophy, history and sociology of education. REF 469 (Tests and Measurement) introduces teacher-candidates to all forms of student evaluation and assessment, and addresses test construction.

Department of Psychology

Joe Olmi, Chair
118 College Drive, Box 5025
Hattiesburg, MS 39406-0001
601.266.5093


The Department of Psychology offers both graduate (MA, MS, PhD) and undergraduate programs (BA or BS). At the master’s level, the department offers the Master of Science in counseling psychology.

At the doctoral level, there are four emphasis areas: clinical, counseling, experimental and school psychology. The doctoral programs in clinical, counseling and school psychology are fully accredited by the American Psychological Association. The program in school psychology is also accredited by the National Association of School Psychologists. For descriptions of graduate programs, see the Graduate Bulletin.

At the undergraduate level, the Department of Psychology offers a degree in psychology (BS or BA).

The undergraduate degree in psychology prepares students for entry-level jobs in many areas of the discipline of psychology or for advanced degrees in other professions. Students preparing for graduate or professional school in other disciplines should consult the appropriate adviser to ensure that the program of study is congruent with the graduate or professional school to which they plan to apply. Students majoring in psychology must complete a minimum of 42 semester hours of course work in the Department of Psychology and earn a grade of C or better in each of these courses. To receive the Bachelor of Arts degree, a student must also complete nine hours of a foreign language.

Psychology Minor

Students pursuing a minor in psychology must complete PSY 110 and 18 hours of additional courses (chosen from PSY 251, PSY 270, PSY 275; or any 300-level or 400-level course), with the exception of PSY 462, 463, 491, 493 and 498. A grade of C or better is required in each of these courses.
In addition to the general education core, course work in child and family studies has a family systems perspective and focuses on developmental observations. A broad knowledge of the child and family is acquired through courses in family dynamics, communication, psychology, developmental disabilities and contemporary issues affecting quality of life. Students take courses in infant and child development, curriculum activities, behavior and guidance of children, parenthood and supervised work through practicum or internship experiences. Graduates who complete the course requirements for a child and family studies degree with an emphasis in family relations may be eligible for provisional membership in the National Council on Family Relations’ Certified Family Life Education Program. Child Life graduates are eligible to apply for certification by the National Child Life Council. Students majoring in Child and Family Studies specialize in one of the following areas: child development, child life or family relations.

The undergraduate programs in child and family studies are accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences.

Child development graduates work as teachers and administrators of child care and preschool programs or as child development specialists who plan and implement developmentally effective activities with children in other settings. Child development students may also pursue certification to teach pre-kindergarten through kindergarten in the public school system. Students wishing to pursue this certification are required to complete Praxis I prior to their supervised practicum. Before the Mississippi State Department of Education will license teachers, the Praxis I and Praxis II must be successfully completed.

Graduates in the child life specialization work with children and families in health care settings. Family relations graduates work in human service organizations such as child abuse prevention agencies, parent and family resource centers, departments of human services, justice courts, community mental health centers and agencies on aging. Graduates are also prepared to work with the Cooperative Extension Service.

Offerings for Non-majors

A number of courses offered within the Department of Child and Family Studies do not have prerequisites and are excellent choices for electives. A minor is also available in child and family studies.

- CD 350/350L (Child Development)
- FAM 101 (Introduction to Professional Studies)
- FAM 150 (Social and Professional Development)
- FAM 151 (Personal Development and Interpersonal Relationships)
- FAM 351 (Marital and Family Relationships)
- FAM 352 (Families and Adolescents)
- FAM 442 (Personal and Family Financial Management)
- FAM 450 (Sexuality in the Family System)
- FAM 452 (Parenthood)

Laboratory and Field Experiences

Laboratory and field experiences, as well as academic work, are integral to students’ preparation. The Center for Child Development offers all students opportunities to observe and participate in directed experiences with infants, toddlers and preschoolers. Students with a specialization in child development must complete one semester of supervised teaching in the Center.

Students interested in careers as child life specialists are offered a variety of opportunities to work with children and families in health care environments. Through volunteer experiences and a structured, clinical practicum, students are prepared to seek a 500-hour clinical internship in hospitals with child life programs.

Students with an emphasis in family relations gain valuable knowledge through field experiences in human services or community agencies. This emphasis may lead to American Humanics Certification in nonprofit management. See adviser for guidelines.

Special Program Requirements

Students must work closely with an academic adviser in selecting an emphasis and elective courses best suited to their interests and career goals.

Students must earn a grade of C or better in all courses required for the major area of study, specialization area and any courses substituted for major and specialization area courses in order to graduate.

Students must have a cumulative GPA of 2.5 to transfer into child and family studies.

In cases where students claim to have mastered the concepts covered in courses for which no College Level Examination Program (CLEP) equivalent exists, faculty will design examinations covering content in those courses to provide a venue for students to prove mastery.
Laboratory experiences are required in most circumstances, even if a student is able to pass a challenge examination over the lecture material. Faculty designing challenge examinations can require students to produce additional evidence of mastery, including projects that were a part of previous course work or additional documentation that provides a more complete assessment of the student’s experience.

Requirements for Child Life Specialization
Before enrolling in CD 400, students must have a GPA of 3.0 or better in CD 378.
Students must complete a background check prior to enrolling in CD 400 (See adviser for guidelines).
Before enrolling in CD 456, students must:
- Have a GPA of 3.0 in the major area of study
- Have a GPA of 3.5 in CD 378, CD 400, CD 452/L or 453/L, CD 477, FAM 455 and NSG 406 or SW 492 (Death and Bereavement)
- Complete 50 volunteer hours (See adviser for guidelines.)

Requirements for a Minor in Child and Family Studies
All students pursuing a minor in child and family studies must complete nine semester hours in the following courses: CD 350 and CD 350L, FAM 351 and FAM 452. An additional nine semester hours may be selected from the following electives: CD 351, CD 351L, CD 352, CD 352L, CD 451, CD 451L, CD 452, CD 452L, FAM 352, FAM 442, FAM 450, FAM 453, FAM 455, FAM 456, FAM 456.

School of Library and Information Science
Melanie J. Norton, Director
118 College Drive, Box 5146
Hattiesburg, MS 39406-0001
601.266.4228

Bomhold, Creel, Haynes, Klingler, Welsh, Yu

The purpose of the School of Library and Information Science is to educate students for careers in the information professions. Covering all types of media formats, the curriculum prepares future information professionals to create, develop, organize, access and evaluate print and nonprint resources in a variety of settings.

The Bachelor of Arts in library and information science may be used to satisfy the requirements for licensure as a school library media specialist. The graduate program in library and information science is the only master’s program in Mississippi accredited by the American Library Association (see the Graduate Bulletin). The school cooperates with the university placement service in assisting its graduates in finding positions. Students are encouraged to join and support the activities of the Library and Information Science Student Association, the American Library Association, the Special Libraries Association and the Mississippi Library Association. Often these professional organizations provide job placement services.

Academic Standards for a Major in Library and Information Science
Any student who satisfies admission requirements to the university through the Office of Admissions is eligible for admission to the School of Library and Information Science. All students majoring in library and information science must have their major program approved by the director of the school and have a completed program plan on file in the director’s office.

During the first two years at the university, the library and information science major should acquire a broad general education in the liberal arts and sciences. Library and information science courses for the undergraduate major or minor are begun in the junior year and completed in the senior year. Library and information science majors are advised to concentrate elective hours in one subject field, professional area or language in order to qualify for better library positions. The student’s choice of a degree program should be determined by his or her career goals, licensure requirements and in consultation with a faculty adviser or the director of the school.

Students desiring to prepare for positions in public, academic or corporate libraries or information centers or other information professions should follow the general Bachelor of Arts degree program described below; this program requires 42 credit hours. General library and information science majors must also complete the requirements for a minor or a dual major in another field, a senior capstone course for their major, and sufficient elective hours from any departments of the university to complete the 124 semester hours required for a degree. Students must earn a grade of C or higher in all library science courses and all required courses in the minor. Students should consult their advisers when planning their minors or dual majors.

Students are advised that in order to qualify for many professional positions in the library field, especially those in public, college and special library fields, a Master of Library and Information Science degree is required. See the Graduate Bulletin for information on the graduate program in library and information science.
Supplemental School Library Media Endorsement

The school offers a 21-credit-hour supplemental school library media endorsement. The endorsement may be added to an existing teaching credential or used as an endorsement area in the teacher education programs. The supplement consists of the following: LIS 401, LIS 405, LIS 408, LIS 411, LIS 445, and one course from LIS 417 or LIS 418 and one course from LIS 416 or LIS 440. The endorsement can be completed online. LIS uses real-time required chats in online courses.

If a student is interested in an LIS endorsement, he or she should contact an LIS adviser. Most of the endorsement courses require department consent for enrollment.
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CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS)
Degree Plan (CHFMSTCDBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 200/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GYH 104/L
   GYH 105/L
   GYH 107/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GYH 101◊
   SOC 101

   Humanities Requirement (9 hours)
   02. ENG 203

   03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
   01. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. FAM 455 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
      CMS 111 (SI) or CMS 330 (SI) (Recommended)

GEC 09. Capstone Requirement* (Major Area)
   01. FAM 475 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (66 hours)
Minimum grade of "C" required in all Major Area of Study courses.
   01. CD 350/L
   02. CD 351/L
   03. CD 352/L
   04. CD 450
   05. CD 451/L
   06. CD 452/L
   07. CD 453/L
   08. CD 455
   09. CD 477
   10. FAM 101
   11. FAM 150
   12. FAM 151
   13. FAM 351
   14. FAM 352
   15. FAM 442
   16. FAM 450
   17. FAM 452
   18. FAM 453
   19. FAM 455 (WI)
   20. FAM 475 (Capstone)
   21. FCS 401

DEG 02. Additional Requirements (11 hours)
   01. HPR 109
   02. LIS 417
   03. PSY 374
   04. Select 1 course:
      SPE 405
      SPE 498

DEG 03. Electives
   01. Choose electives as needed with adviser's approval.
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Child Development. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS)

### Courses by semester guide

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<td>Science</td>
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<td>Science Lab</td>
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<td>GEC2</td>
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<tr>
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<td>FAM 442</td>
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<td>FAM 452</td>
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<td>CD 477</td>
<td>3</td>
<td>DEG1</td>
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<tr>
<td>Select 1: SPE 405, SPE 498</td>
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<td>DEG2</td>
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<td><strong>TOTAL</strong></td>
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CHILD AND FAMILY STUDIES (CHILD LIFE) (BS)
Degree Plan (CHFMSTCLBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 250/L*
   BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101 (Recommended)
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DUN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FAM 455 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 330 (SI) (Recommended)

GEC 09. Capstone Requirement* (Major Area)
01. FAM 475 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (69 hours)
01. CD 350/L
02. CD 351/L
03. CD 352/L
04. CD 378
05. CD 400
06. CD 450
07. CD 451/L
08. Select 1 course:
   CD 452/L
   CD 453/L
09. CD 456**
10. CD 477
11. FAM 101
12. FAM 150
13. FAM 151
14. FAM 351
15. FAM 352
16. FAM 442
17. FAM 452
18. FAM 453
19. FAM 455 (WI)
20. FAM 475 (Capstone)
21. FCS 401

** Before enrolling in CD 456, students must have a GPA of 3.0 in the major area of study (DEG 01) and additional requirements (DEG 02) areas and a GPA of 3.5 in CD 351/L, CD 378, CD 400, CD 452/L, or CD 453/L, CD 477, and NSG 406 or SWK 492.

DEG 02. Additional Requirements (14 hours)
01. CHS 436
02. HPR 109
03. LIS 417
04. Select 1 course:
   SPE 405
   SPE 498
05. Select 1 course:
   NSG 406
   SWK 492

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Child Life. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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<td>SELECT 1: PHI 151, REL 131</td>
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**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**
- **Science Requirement (8 hours minimum)**
  - Select 2 courses with labs:
    - AST 111/L
    - AST 112/L
    - BSC 103/L
    - BSC 110/L
    - BSC 111/L
    - BSC 250/L
    - BSC 251/L
    - CHE 104/L
    - CHE 106/L
    - CHE 107/L
    - GHY 104/L
    - GHY 105/L
    - GLY 101/L
    - GLY 103/L
    - MAR 151/L
    - PHY 111/L
    - PHY 112/L
    - PHY 201/L
    - PHY 202/L
    - PSC 190/L
- **Mathematics Requirement (3 hours)**
  - MAT 100 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**
- **Social Sciences Requirement (3 hours)**
  - Select 1 course:
    - ANT 101
    - GHY 101◊
    - SOC 101 (Recommended)
- **Humanities Requirement (9 hours)**
  - Select 2 courses, 1 History required:
    - HIS 101
    - HIS 102
    - PHI 151
    - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- **Select 1 course:**
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - PSY 110*

**GEC 06. Computer Competency Requirement* (3 hours)**
- CSC 100 or higher CSC course

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- 01. FAM 455 (WI)

**GEC 08. Oral Communication Requirement* (3 hours)**
- Select 1 course:
  - CMS 111 (SI) or CMS 330 (SI) (Recommended)

**GEC 09. Capstone Requirement* (Major Area)**
- 01. FAM 475 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

**DEG 01. Major Area of Study Requirements (54 hours)**
- Minimum grade of "C" required in all Major Area of Study courses.
  - CD 350/L
  - CD 351/L
  - CD 352/L
  - CD 450
  - CD 451/L
  - CD 477
  - FAM 101
  - FAM 150
  - FAM 151
  - FAM 351
  - FAM 352
  - FAM 442
  - FAM 450
  - FAM 452
  - FAM 453
  - FAM 455 (WI)
  - FAM 475 (Capstone)
  - FAM 490 (3 hours)
  - FCS 401

**DEG 02. Additional Requirements (17-18 hours)**
- Select 1 course:
  - CHS 422
  - PSY 435
- Select 2 courses:
  - CHS 436 or FAM 456 or HPR 109 or PSY 312 or PSY 361 (WI) or PSY 423 or SWK 315

**DEG 03. Electives**
- Choose electives as needed with adviser's approval.
  (See Hours to Degree below.)

**HOURS TO DEGREE**

124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Family Relations. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## CHILD AND FAMILY STUDIES (FAMILY RELATIONS) (BS)
### Courses by semester guide

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<td>Science</td>
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<td>FAM 452</td>
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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L
       BSC 103/L
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 101*

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       GHY 101*
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       PSY 110*

GEC 06. Computer Competency Requirement*
   01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. CIR 411 (WI)
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. CIE 480 (Capstone) or CIE 482 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

Teacher Education Requirements
Students must be admitted to Professional Education programs. Specific requirements
and processes are found on page 240.

K-6 Highly-qualified Endorsements
   English (9 additional hours); Social Studies (9 additional hours)
   Foreign Language (21 additional hours);
   Mathematics (9 additional hours); Science (10 additional hours)

MDE Supplemental Endorsements
   Special Education K-6 or 7-12 (18 additional hours)
Note: The program is designed such that all teacher candidates will have a supplemental
Reading Endorsement.

DEG 01. Major Area of Study Requirements (18 hours)
   Must earn a minimum grade of "C"
   01. COH 100
   02. Select 1 course:
       ENG 330 or ENG 333 or approved ENG elective
   03. IT 365
   04. MAT 210
   05. MAT 310
   06. PSY 270

DEG 02. Introductory Block Courses (24 hours)
   Dependent on the major.
   Certain courses are restricted. Gold Card required. See page 245 for details.
   01. CIE 340
   02. CIR 306
   03. SPE 400
   04. SME 432
   05. SPE 402
   06. SPE 430
   07. SPE 470
   08. SPE 498

DEG 03. Intermediate Block Courses (16 hours)
   01. CIE 343/L
   02. CIR 309/L
   03. CIR 407/L
   04. SPE 451/L

DEG 04. Senior Block Courses (25 hours)
   01. CIE 301/L
   02. CIE 305
   03. CIR 411 (WI)
   04. SPE 401/L
   05. SPE 442/L
   06. CIR 412/L
   07. CISE 403
   08. Teacher education majors are required to take Praxis II
       content and PLT tests and have scores reported to Southern
       Miss (code #1479) prior to graduation.

DEG 05. Student Teaching (12 hours)
   All courses must be completed before student teaching.
   01. CIE 480 (Capstone)
   02. CIE 482 (Capstone)

HOURS TO DEGREE
133 hours are needed to graduate with a BS in Elementary Education/Special Education (Dual Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### ELEMENTARY EDUCATION/SPECIAL EDUCATION (DUAL LICENSURE) (BS)

**Courses by semester guide**

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Notes: (1). Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses.
(2). Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L
       AST 112/L
       BSC 103/L
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 101*

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       GHY 101*◊
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       PSY 110*

GEC 06. Computer Competency Requirement*
   01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. CIR 411 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. CIE 480 (Capstone)
   02. CIE 482 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

Teacher Education Requirements
Students must be admitted to Professional Education programs. Specific requirements and processes are found on page 240.

K-6 Highly-qualified Endorsements
English (9 additional hours); Social Studies (9 additional hours)
Foreign Language (21 additional hours);
Mathematics (9 additional hours); Science (10 additional hours)

MDE Supplemental Endorsements
Special Education K-6 or 7-12 (18 additional hours)
Note: The program is designed such that all teacher candidates will have a supplemental Reading Endorsement.

DEG 01. Major Area of Study Requirements (18 hours)
Must earn a minimum grade of "C"
   01. Select 1 course:
       ARE 309 or MUS 361
   02. Select 1 course:
       CD 350/L or PSY 270
   03. COH 100
   04. Select 1 course (Prerequisite to Teacher Education program courses): ENG 330 or ENG 333 or approved ENG elective
   05. MAT 210
   06. MAT 310

DEG 02. Introductory Block Courses (15 hours)
Certain courses are restricted. Gold Card required. See page 245 for details.
   01. CIE 340
   02. CIR 306
   03. IT 365
   04. SME 432
   05. SPE 400

DEG 03. Intermediate Block Courses (15 hours)
   01. CIE 302
   02. CIR 309/L
   03. CIE 343/L
   04. CIR 407/L

DEG 04. Senior Block Courses (17 hours)
   01. CIE 301/L
   02. CIE 305
   03. CIR 411 (WI)
   04. CIR 412/L
   05. Select 1 course:
       CISE 403 or REF 469
   06. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation

DEG 05. Student Teaching (12 hours)
All courses must be completed before student teaching.
   01. CIE 480 (Capstone)
   02. CIE 482 (Capstone)
## ELEMENTARY EDUCATION (LICENSEURE) (BS)

### Courses by semester guide

<table>
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<th>Freshmen 2nd semester</th>
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<td>ARE 309 or MUS 361</td>
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<td>CIE 343 &amp; CIE 343L</td>
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Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. (2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
INSTRUCTIONAL TECHNOLOGY (ADMINISTRATIVE COMMUNICATION) (BS)
Degree Plan (ITACBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

   Mathematics Requirement (3 hours)
   02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101
       HIS 102
       PHI 151
       REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)
   01. IT 361
   02. IT 363

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. IT 380 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
      CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. IT 485 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of "C" required in all Major Area of Study courses.
   01. IT 102
   02. IT 200
   03. IT 202
   04. IT 332
   05. IT 361
   06. IT 363
   07. IT 375
   08. IT 380 (WI)
   09. IT 395
   10. IT 447
   11. IT 467
   12. IT 468
   13. IT 469
   14. IT 485 (Capstone)

DEG 02. Additional Requirements (30 hours)
Minimum GPA for DEG 02 Requirements is 2.0.
   01. ACC 200
   02. ACC 220
   03. BA 200
   04. ECO 201
   05. ENG 332
   06. FL 401
   07. MGT 300
   08. MGT 475
   09. MKT 300
   10. PHI 300

DEG 03. Electives
   01. Choose electives as needed with adviser's approval.
      Recommended courses include IT 365 and IT 492
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Instructional Technology with an emphasis in Administrative Communication. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### INSTRUCTIONAL TECHNOLOGY (ADMINISTRATIVE COMMUNICATION) (BS)

**Courses by semester guide**

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<th>Freshmen 1st semester</th>
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<td>GEC2</td>
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<td>HIS 101</td>
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<td>IT 200</td>
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### Notes

- **GEC** stands for General Education Credit.
- **DEG** stands for Degree Credit.

- Select 1: CMS 111, CMS 320 or REL 131
- Select 1: HIS 102, PHI 151, or BEL 131
- Select 1: ART 130, THE 100, MUS 365, DAN 130
- Select 1: ART 130, THE 100, MUS 365, DAN 130
- Select 1: ART 130, THE 100, MUS 365, DAN 130
INSTRUCTIONAL TECHNOLOGY (BUSINESS TECHNOLOGY EDUCATION LICENSURE) (BS)
Degree Plan (ITBTEBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L◊
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
  02. ENG 203
  03. Select both courses:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. IT 380 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. IT 493 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33 hours)
  Minimum grade of "C" required in all Major Area of Study courses.
  01. IT 102
  02. IT 200
  03. IT 202
  04. IT 361
  05. IT 363
  06. IT 375
  07. IT 380 (WI)
  08. IT 395
  09. IT 467
  10. IT 468
  11. IT 469

DEG 02. Additional Requirements (21 hours)
  Minimum grade of "C" required in all Additional Requirement courses.
  01. ACC 200
  02. ACC 220
  03. BA 200
  04. ECO 201
  05. MGT 300
  06. MKT 300
  07. PSY 374

DEG 03. Teacher Licensure Requirements (32 hours)
  Certain courses are restricted; Gold Card required. See page 240 for details.
  Minimum grade of "C" required in all Teacher Licensure courses.
  01. IT 451
  02. IT 456/L
  03. IT 493 (Capstone) (12 hours)
  04. CIS 302
  05. CIS 313
  06. REF 469
  07. SPE 400
  08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

DEG 04. Add-On CertificationS
  See page 210 for options and more information.

DEG 05. Electives
  01. Choose electives as needed with adviser's approval.
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Instructional Technology with an emphasis in Business Technology Education Licensure. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## INSTRUCTIONAL TECHNOLOGY (BUSINESS TECHNOLOGY EDUCATION LICENSURE) (BS)

**Courses by semester guide**

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Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. (2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
INSTRUCTIONAL TECHNOLOGY (INSTRUCTIONAL TECHNOLOGY AND DESIGN) (BS)
Degree Plan (ITITDBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GY 101/L
   GY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GY 101◊
   SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select both courses:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement*
01. IT 361
02. IT 363

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of "C" required in all Major Area of Study courses.
01. IT 200
02. IT 201
03. IT 202
04. IT 332
05. IT 361
06. IT 363
07. IT 375
08. IT 380 (WI)
09. IT 395
10. IT 447
11. IT 467
12. IT 468
13. IT 469
14. IT 485 (Capstone)

DEG 02. Additional Requirements (30 hours)
Minimum GPA requirement for Degree 02 is 2.0
01. CSC 101
02. CSC 102
03. CSS 331
04. CSS 346
05. IT 241
06. IT 492
07. IT 350
08. MIS 300
09. MIS 406
10. MIS 408

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   Recommended courses include ITC 261 and ITC 371
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Instructional Technology with an emphasis in Instructional Technology and Design. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### INSTRUCTIONAL TECHNOLOGY (INSTRUCTIONAL TECHNOLOGY AND DESIGN) (BS)

#### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
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<td>Select 1: ART 130, THE 100, MUS 365, DAN 130</td>
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<tr>
<td>HIS 101</td>
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<td>PSY 110</td>
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<td>ENG 203</td>
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<td>CSC 101 &amp; CSC 101L</td>
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<td>IT 361</td>
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<td>MIS 406</td>
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<td>CSS 331</td>
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<td>General Electives</td>
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<td>ITC 350</td>
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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L0
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   GHY 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. SPE 442/L (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. SPE 480 (Capstone)
02. SPE 482 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36 hours)
Must earn a minimum grade of "C". Certain courses are restricted. Gold Card required. See page 245 for details.
01. Select 1 course:
   CD 350/L or PSY 270
02. COH 100
03. Select 1 course:
   ENG 330 or ENG 333 or approved ENG elective
04. IT 365
05. SPE 121
06. SPE 400
07. SPE 402
08. SPE 430
09. SPE 498
10. SPE 404
11. SPE 470 (prerequisites: SPE 121, 400, 402, 430)
12. CISE 403 (prerequisites: SPE 121, 400, 402, 430, and 1 semester clinical experience)
Candidates are encouraged to take courses 10-12 during the semesters in which they are enrolled in clinical experiences.

DEG 02. Co-requisite Clinical Experience (24 hours)
Candidates must be admitted to the Professional Education Program prior to enrolling in clinical experiences (Gold Card). Certain courses are restricted. See page 245 for details.
Teacher candidates seeking licensure must complete a minimum of 2 semesters of clinical experiences prior to teacher candidacy.
Prerequisites for all DEG02 courses: SPE 121, 400, 402, and 430.
01. SPE 401/L (co-requisite SPE 451/L and SPE 411/L)
02. SPE 410/L (co-requisite SPE 431/L and SPE 411/L)
03. SPE 411/L (co-requisite SPE 431/L and SPE 451/L)
04. SPE 431/L (co-requisite SPE 442/L and SPE 432/L)
05. SPE 442/L (WI) (co-requisite SPE 401/L and SPE 432/L)
06. SPE 451/L (co-requisite SPE 442/L and SPE 401/L)

DEG 03. Electives (12 hours)
01. Choose electives as needed with advisor's approval. It is highly recommended that candidates select electives that will lead towards subject-area supplemental endorsements.
   The total number of elective hours for awarding the degree is 12.
   English (9 hours beyond program requirements)
   Social Studies (9 hours beyond program requirements)
   Foreign Language (21 hours beyond program requirements)
   Mathematics (19 hours beyond program requirements)
   General Science (13 hours beyond program requirements)
   Physical Education (21 hours beyond program requirements)

DEG 04. Student Teaching (12 hours)
All courses must be completed before student teaching.
01. SPE 480 (Capstone)
02. SPE 482 (Capstone)
## SPECIAL EDUCATION (K-12 LICENSURE) (BS)

### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
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<td>SPE 404</td>
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<td>SPE 411 and SPE 411L</td>
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<td><strong>Total</strong></td>
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Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses.  
(2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
120 hours are needed to graduate with a BS in Special Education (Non-licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

## SPECIAL EDUCATION (NON-LICENSED) (BS)

**Degree Plan (DEGREEBS)**

### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (8 hours minimum)*
- Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L
  - GLY 103/L
  - MAR 151/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L

*Mathematics Requirement (3 hours)*
- MAT 100 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
- Select 1 course: ENG 203

*Humanities Requirement (9 hours)*
- Select 2 courses, 1 History required:
  - HIS 101*
  - HIS 102*

**GEC 04. Aesthetic Values (3 hours)**

- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**

- Select 1 course:
  - PSY 110*

**GEC 06. Computer Competency Requirement* (3 hours)**

- Select 1 course:
  - CSC 100 or IT 201

**GEC 07. Writing-Intensive Requirement* (Major Area)**

- SPE 442 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**

- CMS 111 (SI)

**GEC 09. Capstone Requirement* (Major Area)**

- SPE 478 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC course is required for this major.
For full description of the GEC, see page 59.

### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (36 hours)**

- Select 1 course:
  - CD 350/L or PSY 270
  - COH 100
  - Select 1 course: ENG 301, ENG 330, ENG 333
  - SPE 121
  - SPE 400
  - SPE 402
  - SPE 405
  - SPE 430
  - SPE 420
  - SPE 421
  - SPE 422
  - SPE 498
  - SPE 404
  - SPE 401
  - SPE 442 (WI)
  - SPE 470 (prerequisites: SPE 121, 400, 402, 430)
  - SPE 478 (Capstone)

**DEG 02. Electives (31 hours)**

- Choose program-related electives from the following as needed with advisor’s approval:
  - BTE 453 or CD 352/L or CD 378 or CD 451/L or CD 477 or HPR 200 or HPR 322 or HPR 323 or HPR 350 or HPR 351 or HPR 411 or HPR 450 or IDS 351 or PSY 210 or PSY 313 or PSY 330 or PSY 374 or PSY 385 or PSY 432 or PSY 436 or SPE 431 or SPE 460 or SPE 461 or SPE 492 or SPE 497 or THY 401 or TOE 441 or TOE 442 or TOE 443 or TOE 444 or TOE 445 or TOE 446 or TOE 452 or TOE 453

Up to 12 hours of 100-level or higher coursework with the following prefixes may be transferred in from community colleges to meet the elective requirement: CDT (Early Childhood Education Technology), EDU (Education), EPY (Educational Psychology), HCA (Nurse Assistant), HPR (Health, Physical Education & Recreation), HUS (Human Services), IDT (Interpreter Training), OTA (Occupational Therapy Assistant), PTA (Physical Therapy Assistant Technology), PSY (Psychology)

Other courses may ONLY be counted as approved electives if they specifically apply to working with individuals with exceptionalities.
# Courses by semester guide

<table>
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124 hours are needed to graduate with a BA in Library and Information Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## LIBRARY AND INFORMATION SCIENCE (BA)

### Courses by semester guide

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*Four semesters of a single foreign language are required.*
120 hours are needed to graduate with a BSBA in Accounting. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
01. ENG 101
02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (8 hours minimum)*
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L/L
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

*Mathematics Requirement (3 hours)*
02. MAT 101 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
01. Select 1 course:
   - ANT 101
   - GHY 101◊
   - SOC 101

*Humanities Requirement (9 hours)*
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

**GEC 04. Aesthetic Values (3 hours)**
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
01. Select 1 course:
   - PSY 110*

**GEC 06. Computer Competency Requirement* (Major Area)**
01. PSY 360

**GEC 07. Writing-Intensive Requirement* (Major Area)**
01. PSY 361 (WI)
   - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
01. CMS 111 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
01. PSY 418 (Capstone)
   - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

**DEG 01. Major Area of Study Requirements (42 hours)**
Minimum grade of "C" required in all Major Area of Study courses.
Minimum USM GPA is 2.0
01. PSY 360
02. PSY 361 (WI)
03. PSY 418 (Capstone)
04. Select 1 course:
   - PSY 270
   - PSY 275
   - PSY 372
05. Select 1 course:
   - PSY 420
   - PSY 426
06. Select 1 course:
   - PSY 422
   - PSY 424
   - PSY 425
07. Select 1 course:
   - PSY 436
   - PSY 455
08. Select 1 course:
   - PSY 450
   - PSY 451
09. Select 18 hours from Department of Psychology (except PSY 491)

**DEG 02. Bachelor of Arts Requirements (9 hours)**
01. Foreign Language Requirement: 9 hours in a single foreign language.

**DEG 03. Electives**
01. Choose electives as needed.
   (See Hours to Degree below.)

Note: PSY 491 is offered on a pass/fail basis only and will not count toward the Psychology major or Psychology electives. A maximum of 12 hours of 491 may count toward the degree.

---

**HOURS TO DEGREE**

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<td>Select 1: HIS 102, PHI 151, REL 131</td>
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HOURS TO DEGREE

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## PSYCHOLOGY (BS)
### Courses by semester guide

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### College of Health

#### Academic Offerings

**2011-12**

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<th>School/Department</th>
<th>Program (Emphasis)</th>
<th>Degree</th>
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<td>Speech Pathology and Audiology BA</td>
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College of Health
Michael Forster, Dean
Patsy Anderson, Associate Dean (Gulf Coast)
Susan Hubble Burchell, Associate Dean
Katherine Nugent, Associate Dean
Hattiesburg, MS 39406-0001
601.266.5253
www.usm.edu/coh

Mission
The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

Vision
The vision of the College of Health is advancing health and well-being through excellence and innovation in teaching, research and service.

Organization and Administration
Dean’s Office
The dean is the chief administrative officer of the College of Health and is responsible for its operation and relations with all stakeholders. The associate deans coordinate curriculum, administrative matters and strategic planning.

Academic and Research Units
The academic units comprising the College of Health include community health sciences, human performance and recreation, medical technology, nursing, nutrition and food systems, social work, and speech and hearing sciences. In addition, centers housed in the College of Health include the Delta Nutrition Intervention Research Initiative, the Southern Mississippi Area Health Education Center (SMAHEC) and the Center on Aging.

Academic units offer undergraduate and graduate academic programs consistent with the College’s mission statement. Each academic unit is responsible for maintaining its associated student files for academic advisement of its majors. Since curricular requirements vary for each major, students desiring degrees from the College of Health should follow the courses outlined by each unit. Detailed information on individual curricula of the seven units follows. Note that a number of programs within the College must meet criteria of accrediting agencies and thus may have additional application procedures or admission requirements beyond those of the university. Most programs within the College require students to have valid professional liability insurance purchased through fees assessed each semester by the university. Please consult the administrators of the individual units to obtain specific information.

Clinical and field experiences may require a criminal background check. A felony conviction may disqualify a candidate from participating in the experience, thereby making the candidate unable to obtain a teaching license. For additional information, contact the academic unit that houses the program. Any fees incurred are the responsibility of the candidate.

Teacher Education Programs and Requirements

The College of Health offers teacher preparation (licensure) programs in two disciplines. Students can pursue teacher certification in K-12 physical education through the School of Human Performance and Recreation, or K-12 certification in education of the deaf through the Department of Speech and Hearing Sciences. These programs are fully accredited.

Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C average in freshman English composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in a teacher education field or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.
After admission to a professional education program, the following requirements must be met to continue in the program: (1) All candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes. (2) A grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.50; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy (15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the university’s Educator Licensure Office, 121-B Owings-McQuagge Hall; 601.266.5522.

Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate’s department.

Department of Community Health Sciences
Emmanuel Ahua, Interim Chair
118 College Drive, Box 5122
Hattiesburg, MS 39406-0001
601.266.5437
www.usm.edu/chs

Ahua, Anderson-Lewis, Carver, Downey, Kamali, McGuire, Mitra, Powell, Wang, Whyte

The Department of Community Health Sciences offers a Bachelor of Science in community health sciences in the emphasis areas of health promotion and health policy and administration. Students are trained for exciting careers in a health-related profession dedicated to improving the health of individuals and communities.

Overview of Majors
Students majoring in community health sciences with an emphasis in health promotion will complete courses pertaining to personal wellness, contemporary health issues, community program planning and evaluation, health policy and administration, and social and behavioral psychology.

Students majoring in community health sciences with an emphasis in health policy and administration will complete courses pertaining to health care planning, management, marketing and financing in addition to community health course work.

Career Opportunities
Students with a degree in community health sciences work in a variety of health-related settings, including hospitals, health clinics, health departments, nursing homes, assisted living communities, and nonprofit and community outreach organizations.

Field Experience/Practicum
Community health sciences students are required to complete a 200-hour practicum at an approved health-related facility. In the practicum, students will observe and participate in daily activities under the direction of a facility preceptor.

Special Program Requirements
The following are requirements for a degree in community health sciences:

- Cumulative GPA of 2.5 to be admitted into the program
- Cumulative GPA of 2.5 before taking any CHS course above 300 (except 430 and 436)
- Grade of C or better in all program curriculum courses

Though a student may be admitted to the program based on a cumulative GPA earned at a previous institution (i.e., junior college), once admitted the student must obtain and maintain a Southern Miss cumulative GPA of 2.5 or better to remain in good standing within the program. Students with a Southern Miss cumulative GPA of less than 2.5 will be placed on program probation and will not be allowed to enroll in CHS courses 300 level and above until the cumulative Southern Miss GPA is once again 2.5 or above.

Requirements for a Minor in Community Health Sciences
Community Health Sciences offers two minors:

- Community Health Sciences - Students must complete a minimum of 18 hours including CHS 101, CHS 210 and CHS 321.
- Health Policy and Administration - Students must complete CHS 321, CHS 412, CHS 420, CHS 425, CHS 427 and CHS 460.

Offerings for Non-majors
A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives.

- CHS 101 (Personal Wellness)
- CHS 430 (Human Sexuality)
- CHS 436 (Stress Management)
Department of Nutrition and Food Systems

Kathy Yadrick, Chair
118 College Drive, Box 5172
Hattiesburg, MS 39406-0001
601.266.5377
www.usm.edu/nfs
Brown, Connell, Gerald, Molaison, Osowski, Yadrick

Nutrition and Dietetics

Dietetics Emphasis
The Nutrition and Dietetics program is currently granted initial accreditation by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312.899.5400. The mission of the Nutrition and Dietetics program is to prepare students for careers as dietetics professionals who will enhance the quality of life for individuals, groups, families, organizations and communities in the state, region and nation. The Nutrition and Dietetics program provides the knowledge, skills and values required for successful entry into a supervised practice program, graduate school or the job market. There are three steps to becoming a registered dietitian (RD):

- Earn a bachelor’s degree and complete the didactic program requirements for entry-level dietitians in an accredited program;
- Successfully complete an accredited supervised practice program/dietetic internship; and
- Earn a passing score on the national Registration Examination for Dietitians.

Career Opportunities
Many work environments, particularly those in medical and health care settings, require that an individual be credentialed as a registered dietitian (RD). Registered dietitians are employed in a wide variety of settings, including hospitals, public health departments, nursing homes/retirement centers, food service establishments, private practice, colleges and universities, food and nutrition-related businesses, contract food service companies and military service.

Nutrition Science Emphasis
The nutrition science emphasis is suitable for students who wish to study nutrition but do not intend to enter into dietetics practice or pursue registered dietitian credentialing. This emphasis is appropriate for students who wish to pursue post-baccalaureate professional or graduate education in nutrition or the health sciences. Completion of this degree program will provide a foundation for further study in the health sciences, and will satisfy some, but not all, admission requirements for professional programs in medicine and allied health. Admission requirements for graduate and professional programs in the health sciences, including medicine, optometry, dentistry, physical and occupational therapy differ by program. Students choosing the nutrition science emphasis in nutrition and dietetics as a foundation for a professional degree should check with the admissions office of the program of their choice to determine its admission requirements.

Laboratories
Students gain valuable knowledge and skills through laboratory and field experiences in food preparation, food service management operations, medical nutrition therapy and community nutrition.

Special Program Requirements
Students majoring in nutrition and dietetics must meet the following criteria:

- Students must have completed NFS 362 with a grade of B or better and all prerequisite courses with a C or better in order to enroll in a subsequent course.
- Students must have a GPA of 2.5 or higher on required science courses (BSC 250, BSC 250L, BSC 251, BSC 251L, BSC 381, CHE 106, CHE 106L, CHE 251, CHE 251L, CHE 420) with no grade lower than a C in any of those courses. No course may be repeated more than once.
- Students must have a grade of C or better in all the courses in the major area of study and SOC 101 and PSY 110 to graduate.
- No course may be repeated more than once.

Requirements for a Minor in Nutrition and Dietetics
Students completing a minor in nutrition and dietetics must complete a minimum of 18 credits of courses in nutrition and food systems (NFS), to be chosen from NFS 272/272L, NFS 320/320L, NFS 330/330L, NFS 362, NFS 410, NFS 411, NFS 420, NFS 430/430L and NFS 463/463L.

All NFS courses, with the exception of NFS 272/272L and NFS 362, require prerequisites of NFS 362, BSC 250/250L and BSC 251/251L. Additional prerequisites are required for some courses.

Requirements for a Certificate in Management of Child Nutrition Programs
This certificate program is targeted toward individuals currently working in school nutrition and food service programs, as employees of state or local school districts and education agencies, or those seeking such employment. The program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to management of child nutrition programs. Resident students are advised that course requirements include applied assignments that must be carried out in the school nutrition setting. Applicants must comply with either traditional or nontraditional admission requirements of the university as specified elsewhere in this Bulletin. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Nutrition and Food Systems before completing six credit hours of the courses required for the certificate.

To earn the certificate, students are required to complete 18 credit hours from NFS 362, 425, 445, 473, 475, 490, all with grades of C or better.
School of Human Performance and Recreation

Rick Green, Director
Trent Gould, Assistant Director, Graduate Studies
Scott Piland, Assistant Director, Undergraduate Studies
Laurie Neelis, Undergraduate Student Services Coordinator

118 College Drive, Box 5142
Hattiesburg, MS 39406-0001
601.266.5386
www.usm.edu/hpr

Drane, Gearity, Gould, Green, Hall, Hudson, Kay, Krebs, Murray, Neelis, Phillips, Piland, Purvis, Speed, Webster

The School of Human Performance and Recreation (HPR) prepares professionals concerned with the improvement of the quality of life of individuals by addressing issues related to health, leisure, exercise and sport. Those issues are many and diverse and include rehabilitation (both physical and psychosocial), sport and leisure service systems, and helping individuals attain their maximum human performance potential. There are five majors, five emphasis areas, and one dual degree program within the school:

- Athletic Training
- Human Performance
  - Exercise Science
  - Kinesiotherapy
  - Physical Education (Licensure)
- Recreation
  - Recreation Administration
  - Therapeutic Recreation
- Sport Coaching Education
- Sport Management

The following School of HPR curricular programs are currently accredited or approved by professional boards or agencies: athletic training by the Commission on Accreditation of Athletic Training Education (CAATE); kinesiotherapy by the Commission on Accreditation of Allied Health Education Programs (CAAHEP); physical education by the K-12 Teaching Speciality Accreditation – National Council for Accreditation of Teacher Education (NCATE)/National Association for Sport and Physical Education (NASPE); recreation by the Council on Accreditation of the National Recreation and Park Association (NRPA) and the American Association for Leisure and Recreation (AALR); sport coaching education by the National Council for Accreditation of Coaching Education (NCACE); and sport management by NASPE and the North American Society of Sport Management (NASSM).

Additionally, courses are offered within the various degree programs that facilitate professional certification in athletic training by the Board of Certification (BOC); kinesiotherapy registration by the Council on Professional Standards for Kinesiotherapy (COPSKT registration); health fitness specialist certification by the American College of Sports Medicine (ACSM); teacher licensure-K-12 physical education by the Mississippi State Department of Education; therapeutic recreation specialist by the National Council for Therapeutic Recreation Certification (NCTRC); and certified park and recreation professional by the National Recreation and Park Association (NRPA).

Offerings for Non-Majors

A number of courses offered within the School of HPR do not have prerequisites and are excellent choices for electives: HPR 200: Leisure and Recreation in Society; HPR 201: Leisure Skills Development; HPR 202: Introduction to Exercise Science; HPR 203: Introduction to Sport Management; HPR 204: Introduction to Sport Coaching; HPR 220: Introduction to Human Performance; HPR 305: Adventure Training; HPR 109: First Aid; HPR 344: Introduction to Public and Private Recreation; HPR 350: Introduction to Therapeutic Recreation; HPR 351: Inclusive Recreation and Sport for a Diverse Society; HPR 411: Adapted Activities and Techniques for Therapeutic Recreation; and THY 411: Introduction to Kinesiotherapy.

Several certification programs are also available through the School of HPR for nonmajors. Students seeking an add-on driver education teaching endorsement to a Mississippi teaching license may take several courses offered within the School of HPR curricula. A variety of American Red Cross certifications are available in first aid and aquatics areas (see specific description of areas and corresponding courses of study for further detail).

Driver Education Certification

Students who wish to meet the teacher licensure requirement to teach driver education in Mississippi schools must complete requirements for a Standard Class A license “add-on” endorsement and the following courses: CHS 341 or AJ 332; HPR 480, 483, 483L, 484; and one course from HPR 370, 481 or 482.
American National Red Cross Certification
The School of Human Performance and Recreation program offers certificates from the American Red Cross in Community First Aid and Safety including CPR for adults, infants and children along with training in AEDs. Aquatic certifications include Lifeguard Training, Lifeguard Training Instructor, Water Safety Instructor in beginner through swimmer level and Fundamentals of Instructor Training (FIT).

Aquatics Specialization
The School of HPR offers a group of aquatic-related courses that may be of interest to students who wish to receive instruction leading to various certifications offered by the American Red Cross. Any Southern Miss student is eligible to be certified in the aquatics specialization by successfully completing the following classes as prescribed by the School of HPR: HPR 364, 365, 460; and three hours from the following: HPR 160, 163, 184, 361 or 419.

HPR Lifetime Fitness and Activity Instructional Program
The School of HPR offers a variety of 100-300-level activity-based academic courses. Students have the opportunity to learn basic skills of lifetime sports, fitness and leisure activities, which may be applied to on-campus or off-campus leisure time. The upper-level service courses offered are designed to provide in-depth skill development in a particular area of interest. These are available to all students and are offered for a grade or on a pass/fail basis.

Special Program Requirements
Students should follow the program outline in their specific major or emphasis. High school graduates and transfer students from community/junior colleges or other four-year colleges may be admitted to the School of HPR in their chosen degree programs upon admission to the university. Students desiring to transfer from other schools or colleges within the university must be in good academic standing and possess a minimum GPA of 2.0 in order to be admitted to a degree program.

A number of programs within the School of HPR must meet criteria of accrediting agencies and therefore may have additional admission and retention requirements above those of the university for formal admission. Accreditation requirements supersede the program requirements listed in this Bulletin. Mandated changes in program requirements will be communicated through the student’s assigned academic adviser. It is School of HPR policy to place all majors under the Bulletin year corresponding to the date the student declares his or her final HPR major.

Students who wish to enter or are admitted to the School of HPR must maintain a minimum cumulative GPA of 2.0 on all Southern Miss hours. Students whose GPAs fall below the minimum are placed on program probation. Policies governing academic probation are available from the school director.

Students must demonstrate proficiency (grade of C or better) in each HPR course required by their major or minor. Any major who earns a grade lower than a C must repeat the HPR course until proficiency is established. Specific program specialization areas may also have proficiency requirements above and beyond those previously discussed.

Athletic Training
Admission into the Athletic Training Education program is currently suspended. As a result, students are not being admitted into the major at this time.

Human Performance
Overview of the Major
The Bachelor of Science degree program in human performance is designed to provide students with a foundational theory based in the movement sciences. The program offers professional preparation in three areas of human performance: exercise science, kinesiotherapy and physical education (K-12 teacher licensure). All human performance majors must complete a 20- to 29-semester-hour degree core as well as the university General Education Curriculum requirements. Majors also must select one of the three specializations and complete course requirements specific to the emphasis or specialization selected.

Exercise Science
Career Opportunities
The exercise science emphasis prepares students who are seeking careers as health or fitness specialists in corporate and clinical settings. The specialization is frequently used by students wishing to pursue post-graduate education in fields such as exercise science, occupational therapy, physical therapy or medicine. Any student wishing to pursue graduate studies in areas other than exercise science should work closely with his or her adviser to ensure all graduate school prerequisites are met for the selected discipline.

Laboratory/Practicum and Internship
All exercise science students are required to complete three hours of practicum experience and nine to 12 hours of a supervised internship. A 2.5 cumulative GPA is required to participate in a practicum or internship experience.

Special Program Requirements
Students specializing in exercise science are highly encouraged to complete CHE 106, 106L; BSC 110, 110L; 111, 111L; 250, 250L; 251, 251L, early in their program since these courses are prerequisites for many major courses.
All students entering the School of HPR are subject to the admission procedures and standards of the university. Admission to the School of HPR at The University of Southern Mississippi, however, does not ensure progression to the upper-division exercise science emphasis. Initially, students are admitted to the pre-exercise science program. An application to the exercise science emphasis may be submitted when a student has successfully completed all of the following:

- A cumulative GPA of 2.5 or above
- A grade of C or better in the following courses:
  - CHE 106, 106L
  - BSC 110, 110L and BSC 111, 111L
  - BSC 250, 250L, BSC 251, 251L
  - NFS 362
  - HPR 202

The following progression policies apply to all students admitted to the Bachelor of Science in human performance exercise science emphasis:

- A minimum cumulative GPA of 2.5 must be maintained.
- A grade of C or better must be achieved in all HPR core and specialization courses.
- A minimum cumulative GPA of 2.5 is required as a prerequisite to enrollment in HPR 304, HPR 310, HPR 402 and HPR 420.

**Academic Probation/Dismissal**

The following policies apply to all students admitted to the Bachelor of Science in human performance exercise science emphasis:

- A student not maintaining a cumulative GPA of 2.5 will be placed on program probation for one semester.
- A student earning a grade of less than C in a HPR core or specialization course will be placed on program probation for one semester.
- A student on program probation earning a grade of less than C in a HPR core or specialization course that is being repeated will be dismissed from the program.
- A student earning a grade of less than a C in two HPR core or specialization courses will be dismissed from the exercise science program.
- A student on program probation who fails to achieve a cumulative GPA of 2.5 will be dismissed from the exercise science program.
- A student may be on program probation only two times (non-consecutive semesters) after which the student will be dismissed from the program.
- A student on program probation will not be allowed to enroll in HPR 420 (Practicum), HPR 310 (Pre-Internship) or HPR 496 (Internship).
- A student who violates university/professional codes of moral/ethical conduct will be dismissed from the exercise science program.

**K-12 Physical Education Licensure**

**Career Opportunities**

Traditionally, the teaching specialty of physical education has been practiced by physical educators working with school-aged children in school-based settings or with adults in postsecondary institutional settings. Physical education teaching specialists are now applying pedagogical skills in nontraditional instructional settings such as sport-specific, community-based or residential institutions, correctional facilities, sport camps and other youth organizations.

**Laboratories, Field Experiences, Internships, Practica**

The K-12 physical education emphasis provides professional education undergraduates with practicum and laboratory experiences through HPR 210 and HPR 462L, respectively. The practicum/labatory experiences are designed to progressively guide candidates toward becoming competent practitioners. HPR 490/491 provide each teacher candidate with experience at two levels: elementary and middle/high school. Before a student is allowed to enroll in teacher candidacy, he/she must have a minimum degree GPA of 2.5 (students must also have a C or better in all HPR major and professional education course requirements), have completed all other course work required in the degree plan, and be in good academic standing. Students enrolling in teacher candidacy must also meet the requirements set forth by the Mississippi Department of Education.

**Special Program Requirements**

Students interested in pursuing careers in the instruction of physical education in both school and non-school settings should select the physical education emphasis within the degree program. All students in this emphasis must complete the selected courses to meet the requirements of either teacher licensure or kinesiotherapy registration. Those students who wish to seek standard Mississippi K-12 physical education teacher licensure must follow prescribed courses listed in the K-12 teaching specialization. Students who successfully complete the degree requirements as specified under Teacher Education Requirements and Programs (refer to College of Education and Psychology) and pass the PRAXIS II content and PLT exams will meet all requirements necessary for application for a standard Mississippi teacher license and will be immediately eligible to teach elementary and secondary-level physical education in schools within Mississippi and in many other states throughout the United States.
All students seeking K-12 physical education emphasis must request formal application to the Professional Education Program through the dean's office, College of Education and Psychology. The following criteria must be met before formal application to Professional Education:

- A student must have a 2.65 GPA on 44 specified hours of the university core curriculum with an average grade of C or better in freshman English courses.
- A student must meet minimum score criterion set by the Mississippi State Department of Education on the PRAXIS I examination or the ACT.
- A student must meet minimum score criterion on the Basic Technology Literacy Examination.

Having met the above requirements, students are admitted to the Professional Education Program in the College of Education and Psychology and are allowed to register for CIE 302 or CIS 302, HPR 462, HPR 462L, HPR 463, REF 400, REF 469 and SPE 400.

Requirements for a Minor in Physical Education

All students pursuing a Mississippi add-on endorsement in physical education to their secondary education standard licensure must complete 21 hours in human performance courses with no grade lower than a "C".

All students pursuing a minor in physical education must complete 21 hours.

The following courses are required: HPR 109, 210, 284, 303, 326, 401, 404 and one of the following: HPR 314, 320 or 321.

K-12 Physical Education Licensure/Sport Coaching Education Dual Degree

Career Opportunities and Program Requirements

This dual degree plan provides a teacher licensure program to students who are interested in teaching physical education and coaching in a K-12 school. Coursework includes physical education methodology, human performance classes, coaching methodology, and teacher education. Students in this major are subject to all teacher education requirements as set forth by The University of Southern Mississippi and the Mississippi Department of Education. Students who successfully complete the degree requirements as specified under Teacher Education Requirements and Programs (refer to College of Education and Psychology) and pass the PRAXIS II content and PLT exams will meet all requirements necessary for application for a standard Mississippi teacher license and will be immediately eligible to teach elementary and secondary-level physical education in schools within Mississippi and in many other states throughout the United States.

Kinesiotherapy

Career Opportunities

Current employment settings and duties of program graduates for registered kinesiotherapists are in Department of Veterans Affairs Medical Centers, public and private hospitals, medical fitness facilities, rehabilitation facilities, learning disability centers, schools, colleges and universities, private practice and as exercise consultants. The types of treatments carried out by kinesiotherapists focus on, but are not limited to, therapeutic exercise, ambulation training, geriatric rehabilitation, aquatic therapy, prosthetic/orthotic rehabilitation, psychiatric rehabilitation and driver training.

Laboratories, Field Experiences, Internships, Practica

Upon completion of all course requirements, students must complete two semesters (THY 460 and THY 470) of clinical internships in various rehabilitation and wellness centers. Students must register for THY 421 concurrently with each internship.

Special Program Requirements

Students seeking careers in adaptive physical education or rehabilitation settings (public and private) should complete courses in the kinesiotherapy emphasis. Upon successful completion of course work, these graduates are eligible for the Kinesiotherapy Registration Examination administered by the Council on Professional Standards for Kinesiotherapy (COPSKT).

All students seeking kinesiotherapy emphasis must meet all admission requirements for the university and the School of HPR. Second-level admission to the kinesiotherapy emphasis will be required in order for students to enroll in upper-level specialization requirements and complete all internships. Initially, students are admitted to the pre-kinesiotherapy emphasis. Admission to the pre-kinesiotherapy emphasis, however, does not ensure progression to the kinesiotherapy emphasis. An application to second-level admission into the kinesiotherapy emphasis may be submitted when a student has successfully completed the following:

Certification in CPR/AED is required prior to clinical internships.

BSC 250, 250L and BSC 251, 251L with a minimum of C in each course

Minimum grade of B in THY 412, THY 413, THY 421, THY 451, THY460, THY 470, HPR 301, and a minimum grade of C in all remaining classes

A minimum culmulative GPA of 2.5 or above

The number of students admitted each semester will vary according to the resources available. Academic credit for life and previous work experiences will not be granted in lieu of internships or any other required kinesiotherapy course.
The following progression policies apply to all students admitted to the kinesiotherapy emphasis:

- A minimum grade of B in all THY courses (except THY 411) and in HPR 301, a minimum grade of C in all PSY, BSC and other major core and specialization required courses and a minimum cumulative GPA of 2.5 or above.
- Students will be given one opportunity to repeat a course in which they failed to achieve the required grade.
- A student dismissed from the program may submit a written petition to the director of kinesiotherapy for consideration for readmission to the program.

Recreation

Overview of the Major

The Bachelor of Science degree program in recreation offers professional preparation in two distinct areas of recreation: recreation administration and therapeutic recreation. All recreation majors must complete a 39- to 42-hour degree core as well as the university General Education Curriculum requirements. Majors must also select one of the two emphases and complete course requirements specific to the emphasis.

Career Opportunities

The recreation administration emphasis is designed to prepare students for professional employment in a variety of recreational settings, including community-based recreation, campus recreation, church recreation, commercial recreation or outdoor recreation and park management. Students graduating from this program are immediately eligible to take the Certified Park and Recreation Professional (CPRP) examination and apply for certification.

The therapeutic recreation emphasis is designed to prepare students for professional positions as therapeutic recreation specialists in a variety of settings. Therapeutic recreation specialists may work with individuals with physical, cognitive, emotional or social limitations in hospital, residential or community-based settings. The Bachelor of Science degree in recreation with an emphasis in therapeutic recreation prepares students to sit for the national Certified Therapeutic Recreation Specialist (CTRS) exam offered by the National Council for Therapeutic Recreation Certification (NCTRC).

Laboratories, Field Experiences, Internships and Practica

All students in recreation (recreation administration and therapeutic recreation) are required to enroll in three hours of HPR 210 (Practicum) and nine to 12 hours of HPR 495 (Internship). The practica are taken on three occasions over three separate semesters for one credit hour each. The practicum is a 40-hour-per-semester field experience that provides the student the opportunity to learn through observation, practice new skills, and develop an appreciation for the profession. The internship is the culminating experience for all students in recreation, and is taken after all course work has been completed. The internship is a 10 to 12-week (minimum) full-time field work experience in which students are provided the opportunity to apply theory to practice and begin the process of developing and shaping their skills.

Special Program Requirements

- 2.0 cumulative GPA for admission
- Students must have a 2.2 cumulative GPA or a 2.5 GPA in major requirements (including BSC 250/250L, 251/251L and PSY 110 for therapeutic recreation emphasis) and all other course work completed to begin internship.

Requirements for a Minor in Recreation

All students pursuing a minor in recreation must complete 18 hours in recreation-related HPR courses. Minors in recreation will reflect one of two emphasis areas: recreation administration or therapeutic recreation. For the recreation administration emphasis area, the following courses are required: HPR 200, 322, 323 and 351. The remaining six hours may be selected from approved electives following consultation with a recreation adviser. For the therapeutic recreation emphasis area, the following courses are required: HPR 200, 322, 323, 350 and 351. The remaining three hours may be selected from approved electives following consultation with a recreation adviser.

Sport Coaching Education

Overview of Major

The Bachelor of Science degree program in sport coaching education (SCE) offers professional preparation to those who aspire to coach in a variety of athletic, sports, and business settings. The program offers a variety of courses in coaching methodology, sports psychology, and human performance, but does not lead to teacher certification. (See Special Program Requirements)

Career Opportunities

Coaches normally occupy positions as either head or assistant coaches in public or independent schools or in the private sector as business owners and consultants. They also have opportunities in nonprofit settings such as the YMCA and Boys and Girls Clubs.

Laboratory and Field Experiences

All students in SCE are required to complete six hours of HPR 419 (practicum) over two semesters that provide hands-on professional field experience in a variety of coaching settings.

Special Program Requirements

Students who wish to coach and teach in a Mississippi public school must possess a Mississippi teaching license. Therefore, all SCE students must choose ONE of the following options:
1.) Declare and complete a second major in a teacher education program. Students interested in completing a standard licensure program should consult the College of Education and Psychology for programs and licensure requirements.

2.) In preparation for alternate route certification, complete a minor in a PRAXIS II specialty subject area. Students interested in alternate route certification should contact the Mississippi Department of Education for current licensure requirements.

3.) Pursue a dual degree in K-12 Physical Education Licensure and Sport Coaching Education. Students interested in pursuing the dual degree program should consult the K-12 Physical Education Licensure program requirements in this narrative.

- A minimum grade of C in all major core requirements.
- A minimum grade of C in BSC 250 and BSC 250L.
- Student must take ENG 333 prior to HPR 474 and make a minimum grade of C in each course.

**Requirements for a Minor in Sport Coaching Education**

All students pursuing a minor in sport coaching education must complete a minimum of 19 hours in SCE-related HPR courses. The following courses are required: HPR 109, HPR 204, HPR 370, HPR 409, HPR 419 (two hrs.), HPR 470 and one coaching methodology (adviser directed).

**Sport Management**

**Overview of Major**

The Bachelor of Science degree program in sport management offers professional preparation in sport management. In addition to completing the university General Education Curriculum, the student must complete a 45-semester-hour degree core and the specialization courses in sport management and business.

Students majoring in sport management are required to achieve a grade of C or higher in all HPR courses and in all business courses.

**Career Opportunities**

The sport management degree program is designed to prepare students who seek careers in sport programming in private enterprise, municipal sport administration, professional athletic office operations, college athletic administration or interscholastic athletic administration. The program will also prepare students for graduate study.

**Practicum and Internship Experience**

All students in the major are required to complete six hours of HPR 441 (practicum) that provides hands-on professional field experience. Practicum (part-time) and internship (full-time) experience in the sport industry is critical for success in this career field.

**Requirements for a Minor in Sport Management**

Students who wish to earn a minor in sport management must complete HPR 203, 405, 466 and nine hours of sport management adviser-approved electives.

**Department of Medical Technology**

Mary Lux, Interim Chair
118 College Drive, Box 5134
Hattiesburg, MS 39406-0001
601.266.4908
www.usm.edu/medtech

Bryant, Hall, Hudson, Lux, Myers, Swann

A student majoring in the Department of Medical Technology should consult the degree plan for required courses.

**Admission to Junior-Level Courses**

A minimum GPA of 2.0 overall and a C or better in college algebra and general chemistry lectures and laboratories are required for entrance into junior-level MTC courses. MTC 202 and 203 are prerequisites or corequisites for all junior-level MTC courses. Students must make a C or better in these courses. Other prerequisites and corequisites for MTC 302/302L, 306/306L, 309/309L and 315 are stated in the course descriptions found in this Bulletin.

**Progression in the Junior Year**

A student must make a C or better in junior-level MTC courses. The department repeat policy for these courses is as follows:

1. A student may repeat one junior-level MTC course without permission from the department faculty to improve the grade.
2. A second repeat of junior-level courses will require specific permission of the faculty. To obtain permission, the student must present a justification in person before the faculty of the department. A favorable majority vote of the faculty is required for permission to repeat and continue as a major.
Admission to the Senior Year
During the junior year, the student will apply to the department for admission to the senior year. Students should contact the Medical Technology department for the application procedure. A minimum overall and science GPA of 2.3 is required. Science courses used to calculate the science GPA include all BSC, CHE, MAT and MTC courses in the curriculum. Professional liability insurance, physical report, and hepatitis, tetanus, MMR vaccinations (unless physician indicates contraindications) are required. Application completion, successful completion of all courses in the curriculum, and demonstration of qualities and attitudes that are necessary to develop as a competent professional are required. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience. When qualified applicants exceed class size, selection will be based upon GPA. The senior year consists of two phases: Phase I, two semesters on The University of Southern Mississippi campus; and Phase II, a 24-week clinical session at one of the affiliated hospitals. Preferences for hospital assignments will not be considered.

Progression in the Senior Year
Consult the Medical Technology Student Policy Manual for progression policies for the senior year.

Affiliated Hospitals
Forrest General Hospital: Thrash, Cole
Memorial Hospital at Gulfport: Gandour, Weaver
Singing River Hospital: Levesque, Holland
St. Dominie-Jackson Memorial Hospital: Allison
VA Gulf Coast Veterans Health Care System: Abangan
Wesley Medical Center: Kratz, Ward

Accreditation
The Department of Medical Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119. Upon successful completion of the program, students receive the Bachelor of Science degree in medical technology and become eligible to take national certifying examinations.

Language Proficiency
Regardless of courses taken previously, if English is not the native language of any student, evidence of English proficiency must be provided prior to admission into the senior year. The MTELP (Michigan Test of English Language Proficiency) requirement is “Proficiency II” and is preferred by the department. Alternately, a TOEFL of 550 may be accepted. In addition, a score of 4 (“functional language skills”) must be earned on a fluency test administered by the English Language Institute. This fluency test is specifically designed to determine listening and speaking skills with respect to situations and language expected during the senior year of the program.

MLT Matriculation
With the exception of MTC 301 and MTC 301L, MLT students who hold an associate degree from an NAACLS-accredited MLT program and certification as a medical laboratory technician (or equivalent) from a nationally recognized certifying agency are not required to take the MTC courses prior to the practicum, as long as their transcripts document equivalent courses taken as part of the community college program and a grade of C or above was obtained in each MLT course. MLT students must successfully complete university and college core requirements.

Essential Functions
Essential functions, the nonacademic standards that a student must be able to master to participate successfully in the program, are available upon request from the department office and are on the department Web page at www.usm.edu/medtech. During the first advisement session, the essential functions are automatically provided to medical technology majors.

Phlebotomy Certificate Program
The department offers a phlebotomy certificate program composed of an online didactic course and a practicum at affiliated hospitals. Applications for this program can be obtained from the department.

Master of Science Degree
For information on the Master of Science degree, please consult the Graduate Bulletin.
School of Nursing
Katherine Nugent, Director
Associate Dean, College of Health
118 College Drive, Box 5095
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601.266.5445

Kathleen Masters
Associate Director
601.266.5500

Sandra Bishop
Academics Coordinator
601.266.5457

Anderson, Bishop, Boykins, Brown, Butts, Chatham, Coyne, Davis, Elliott, Gautreaux, Gilmore, Gore, Green, Harbaugh, Harris, Harrison, Holman, Hughes, Johnson, Kopp, Lutz-Graves, Masters, McDonald, Mitchell, Morris, Nugent, Powell, Rich, Rogers, Rushing, Speights-Hossley, Story, Vincent, Welch, Williamson

The School of Nursing provides educational programs at three sites – Hattiesburg, Gulf Park and Meridian – to prepare professional practitioners in the discipline of nursing for diverse populations; to promote service activities to the community, the nursing profession and the university; and to foster research and scholarly activities to expand nursing knowledge and practice. The curricula prepare the beginning generalist in professional nursing and the advanced practitioner for leadership in health care systems.

The School of Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Board of Trustees of State Institutions of Higher Learning.

Baccalaureate Program

The baccalaureate program offers preparation in general education and education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences and the professional component are selected to prepare the student to assume effectively the role of citizen and professional practitioner. Part-time studies are available; however, full-time students will be given priority for class space.

Successful completion of the nursing program leads to the Bachelor of Science in Nursing degree and permits the student to make application to take the National Council Licensure Examination for RN licensure. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience.

Admission

All students entering the School of Nursing directly from high school and all students transferring to the school are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a pre-nursing student does not ensure progression to the upper-division nursing major.

Students having completed at least 75 percent of the prerequisite nursing courses may make application to the School of Nursing for progression to the nursing major. Application forms may be obtained through the Office of Student Services, room 214, Harkins Hall. The deadline for return of completed applications is as follows:

The fall term admission is February 1. (BSN and RN-BSN)
The spring term admission is September 1. (BSN and RN-BSN)
The summer term admission is February 1. (RN-BSN only)

There are no exceptions to these filing dates.

In addition to filing an application, the following minimum requirements must be met for consideration for admission to the School of Nursing:

1. A national composite ACT of 21 or above; a corresponding score on the ACT taken prior to October 1989 or the SAT is acceptable (not applicable to RN-BSN students),
2. An overall grade point average of 2.5 on courses prerequisite to the nursing major,
3. A minimum of a C in each prerequisite course applicable to the nursing curriculum,
4. Successful completion of all prerequisite courses before beginning the nursing plan,
5. Successful completion of a criminal background check, immunizations and controlled substances drug screen before beginning the nursing plan,
6. Earned at least a C in each nursing course from associate degree in nursing program or diploma program with a minimum of 2.0 on a 4.0 scale (RN-BSN only), and
7. May only repeat one associate degree/diploma nursing course one time. (RN-BSN only)

Note: Only one natural science course may be repeated one time
The number of students admitted each semester will vary according to the resources available. The admissions process will reflect the mission of The University of Southern Mississippi and the School of Nursing.

**Academic Probation/Dismissal/Progression**

The following policies apply to all students admitted and enrolled in the School of Nursing:

1. A student may repeat only one nursing course one time depending on availability of space in the course.
2. The student who receives a second grade below a C in a nursing course is dropped from the program. Notification of dismissal will be sent to the student. The student may appeal the dismissal to the Admissions, Progression and Retention Committee.
3. The inability to function safely in a clinical setting is cause for dismissal from the nursing program. See current policies on safe clinical practice in the *Student Handbook for Undergraduate and Graduate Programs in Nursing*.
4. Students who violate codes of moral or ethical conduct will be dismissed from the nursing program. See current policies on professional integrity and impaired student nurse policy in the *Student Handbook for Undergraduate and Graduate Programs in Nursing*.
5. Students must successfully pass all courses with a clinical component in one semester before progressing to clinical courses in the next semester of the nursing plan. BSN students must enroll in and complete NSG 441 in the final semester of the program of study.
6. A student withdrawing from a nursing course after the last day to drop without academic penalty must have a grade of C or better to receive a WP (withdraw passing).

For any class in which the student has earned below the minimum requirements for a grade of C or better to receive a WP (withdraw failing) upon withdrawal, the student will be assigned the same grade in both the clinical and its co-requisite theory course.

**Readmission**

Students who have previously enrolled in nursing courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the School of Nursing. The deadlines for return of completed applications for readmission are February 1 and September 1.

Students are subject to the curriculum plan of study as outlined in the *Undergraduate Bulletin* of the year of readmission. Students must also meet the readmission policies of the university.

The following are considered when an application for readmission is received by the School of Nursing:

- student’s standing in both academic and clinical courses prior to withdrawal
- student’s GPA
- availability of space in the course
- school resources

**Student Advisement**

Each student admitted to the program will be assigned an adviser. The adviser will assist the student in planning a program of study toward the degree, approve the schedule each semester, provide counsel and sign the application for degree.

**Expenses**

The general fees and expenses are the same for nursing students as for other university students. Additional expenses incurred by nursing students such as uniforms, books, insurance and student nurse organization fees are estimated as follows:

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Fourth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,500</td>
<td>$900</td>
</tr>
</tbody>
</table>

**Travel:** Students are responsible for arranging transportation to off-campus hospitals and other agencies that constitute part of the program.

**Insurance**

Students enrolled in courses in the upper-division nursing major of the nursing program are required to purchase professional and personal liability insurance through the university; a fee will be charged at the time of registration. Automobile liability insurance is required.

**Health Requirements**

A physical examination, selected immunizations and evidence of immunity to varicella are required for admission to the upper-division nursing major. A TB skin test is required yearly for the remainder of the time required to complete the program. See the *Student Handbook for Undergraduate and Graduate Programs in Nursing* for specific requirements.

**Certification/Training**

CPR certification is required for the remainder of the time required to complete the program. Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.
Registered Nurse Students*

Registered nurse students must complete the same Bachelor of Science in Nursing degree prerequisites and health requirements as all other degree candidates in the School of Nursing. The prerequisites may be taken at The University of Southern Mississippi or at another accredited college or university. See the university Bulletin for limitation of transfer credits.

For registered nurse students, the NCLEX RN licensure exam will be used to validate previously earned nursing credit. At the successful completion of the first semester of the RN-BSN curriculum, students will register for NSG 307, 361, 362 and 363. An unrestricted Mississippi nursing license is required for admission to this program.

For further information, write or call

School of Nursing
The University of Southern Mississippi
118 College Drive #5095
Hattiesburg, MS 39406-0001
601.266.5445

* Registered nurse student is a student who (1) is a graduate from either an associate degree program in nursing or a diploma nursing program; (2) is registered to practice nursing in Mississippi with an unrestricted RN license and (3) is admitted to and enrolled in The University of Southern Mississippi with the nursing major.

School of Social Work

Timothy Rehner, Director
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601.266.4163

Bethel, Ford, Forster, Hrostowski, Kolbo, Lee, Osowski, Rehner, Rowley, Scurfeld, Weaver, Williams

The School of Social Work offers the Bachelor of Social Work (BSW) degree. The degree prepares students for generalist social work practice at the entry level within the social work profession. BSW students, while acquiring the knowledge, values and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environment as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation.

The Southern Miss School of Social Work’s Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

Offerings for Non-majors

A number of courses offered within the School of Social Work do not have prerequisites and are excellent choices for electives for non-social work majors. Additionally, these courses are prerequisites to the BSW program and are classified as pre-social work courses.

- SWK 301 - Introduction to Social Work (includes a service-learning component)
- SWK 300 - Social Service Systems
- SWK 315 - Human Diversity in a Changing World

Overview of Major

The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes and organizational behavior. The BSW program teaches students the knowledge, values and skills necessary for effectively working with individuals, families, groups, organizations and communities.

Students begin the BSW program by taking nine hours of prerequisite course work (SWK 301, SWK 300, SWK 315). During the pre-social work semesters, students apply to the BSW program. Subsequent to the admission process, a cohort of students is selected from the applicant pool. A new cohort of social work students begins the BSW program each fall and spring semester on the Hattiesburg campus. A new cohort of students begins the BSW program at the Gulf Park campus every fall semester. Once students are accepted into the BSW program, they must complete three semesters of course work followed by a senior field practicum capstone course requiring a minimum of 450 hours of supervised practice within an approved human service agency. Each student intern is supervised by a licensed master’s-level social worker.

Career Opportunities

Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family services, addictions programs, youth courts and correctional facilities. Many BSW alumni also pursue the Master of Social Work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss’ Advanced Standing Master of Social Work program.
Field Experiences and Practicums

BSW students are required to complete one 40-hour volunteer service-learning experience as part of the SWK 301 course: Introduction to Social Work. The volunteer service experience must be approved by the instructor of the course and must have a licensed social worker as a supervisor.

The final integrative senior practicum requires students to work 450 hours, only in the fall or spring semesters, in a human service agency approved by the field coordinator of the school. Students work under the supervision of a licensed master’s-level social worker, applying the generalist problem-solving method to their work with individuals, families, groups, organizations and communities. Students also attend a weekly three-hour seminar that requires them to demonstrate, through written and oral presentations, the mastery of content related to their social work practice.

Special Program Requirements

A limited number of students are accepted into the programs each semester. The following admission standards must be met by all applicants to the BSW program:

- Complete all but six to nine hours of the School of Social Work’s core and the university’s General Education Curriculum requirements
- Earn grades of C or above in all core required courses (including transfer courses) used to meet the social work degree requirements
- Maintain a Southern Miss GPA of 2.5 or above
- Successfully complete the 40 hours of volunteer experience (a requirement of SWK 301)
- Participate in an interview with the BSW program’s Admission Committee

The following progression policies apply for all students accepted into the BSW program:

- Maintain a Southern Miss GPA of at least 2.5 (The minimum GPA is required for acceptance into the senior practicum)
- Earn grades of at least C or higher in the BSW program
- Adhere to the standards of conduct specified in the Social Work Code of Ethics
- Complete the senior practicum (450 clock hours) in an agency setting designated by the school’s field coordinator

Department of Speech and Hearing Sciences

Steven J. Cloud, Chair
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601.266.5216

Berry, Boardman, Buisson, Cloud, E. Goshorn, Kemker, Marx, Muma, Oshrin, Palasik, Perigoe, Schaub, Scott, Terrio

The Department of Speech and Hearing Sciences offers undergraduate curricula that provide both a broad, eclectic exposure to communication processes and disorders as well as a solid foundation for graduate studies in the field. The department provides a blend of academics, clinical practica and research activities for both undergraduate and graduate students.

Educational and Clinical Services

In addition to its academic programs, a number of clinical and public service programs are affiliated with the department: (1) The Speech-Language-Audiology Clinic provides students with an orientation to clinical procedures used in speech-language pathology and audiology. The clinic provides diagnostic services and therapy programs to students, faculty and the community. (2) The Children’s Center for Communication and Development provides an interdisciplinary approach to diagnosis and treatment of communicatively disabled and developmentally delayed infants and preschool children. (3) The DuBard School for Language Disorders provides speech-language and educational services for elementary-level students with severe disorders of language.

Requirements for a Major in Education of the Deaf (Licensure)

Specific course requirements for an undergraduate degree in education of the deaf are shown on the degree plan. Students must adhere to all teacher education requirements while maintaining an overall GPA of 2.65 on 44 hours of teacher education core courses, an approved sequence of professional course work, the successful completion of student teaching and obtaining passing scores on the Praxis examination. Students must earn a grade of C or higher in all education of the deaf courses and in all required professional education courses.

Requirements for a Major in Speech Pathology and Audiology

The specific course requirements (shown on the degree plan) are designed to provide a pre-professional foundation for continued course work at the graduate level. Since professional certification and licensure require a graduate degree, students should plan to apply for graduate study at The University of Southern Mississippi (or at another accredited graduate program) following the completion of their undergraduate coursework.
Requirements for a Minor in Education of the Deaf
All students pursuing a minor in education of the deaf must complete 18 hours. Courses required for the minor are SHS 323, 329 and 425. Recommended courses are SHS 302, 340 and 421.

Requirements for a Minor in Speech Pathology and Audiology
All students pursuing a minor in speech pathology and audiology must complete 18 hours. Courses required for the minor are SHS 211, 221 and 323. Recommended courses are SHS 301, 425 and 431.
## COLLEGE OF HEALTH
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COMMUNITY HEALTH SCIENCES (HEALTH POLICY AND ADMINISTRATION) (BS)
Degree Plan (CHSHPABS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 250/L*
   BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110**
   FIN 200**

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHS 433 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

**These particular GEC course are the available options for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (18 hours)
01. CHS 101
02. CHS 210
03. CHS 408
04. CHS 420
05. CHS 422
06. NFS 362

DEG 02. Health Policy and Administration Emphasis Requirements (48 hours)
01. ACC 200
02. CHS 321
03. CHS 347
04. CHS 425
05. CHS 427
06. CHS 428
07. CHS 432
08. CHS 433 (Capstone)
09. CHS 440
10. CHS 457
11. CHS 470
12. CHS 485
13. CHS 493
14. ECO 201
15. Choose 3 additional hours of CHS electives
   Students interested in careers in long-term care should take
   CHS 460 (Long Term Care Policy and Administration)
   (3 hours).

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Community Health Sciences with an emphasis in Health Policy and Administration. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Courses by semester guide

### Freshmen 1st semester
- **ENG 101** 3 HRS, GEC1
- **MAT 101** 3 HRS, GEC2
- **SELECT 1: ART 130, THE 100 MUS 365, DAN 130** 3 HRS, GEC4
- **HIS 101 or 102** 3 HRS, GEC3
- **PSY 110 or FIN 200** 3 HRS, GEC5

**Total:** 15 HRS

### Freshmen 2nd semester
- **ENG 102** 3 HRS, GEC1
- **HIS 101 or 102** 3 HRS, GEC3
- **SOC 101** 3 HRS, GEC3
- **CSC 100** 3 HRS, GEC6
- **elective/s** 3 HRS, DEG3

**Total:** 15 HRS

### Sophomore 1st semester
- **ENG 203** 3 HRS, GEC3
- **CHS 101** 3 HRS, DEG1
- **BSC 250** 3 HRS, GEC3
- **BSC 251L** 1 HRS, GEC3
- **CMS 320** 3 HRS, GEC8
- **elective/s** 3 HRS, DEG3

**Total:** 16 HRS

### Sophomore 2nd semester
- **CHS 210** 3 HRS, DEG1
- **BSC 251** 3 HRS, GEC2
- **BSC 251L** 1 HRS, GEC2
- **ACC 200** 3 HRS, DEG2
- **ENG 333** 3 HRS, DEG7
- **elective/s** 3 HRS, DEG3

**Total:** 16 HRS

### Junior 1st semester
- **EC0 201** 3 HRS, DEG2
- **CHS 425** 3 HRS, DEG2
- **CHS 428** 3 HRS, DEG2
- **NFS 362** 3 HRS, DEG1
- **elective/s** 3 HRS, DEG3

**Total:** 15 HRS

### Junior 2nd semester
- **CHS 420** 3 HRS, DEG1
- **CHS 421** 3 HRS, DEG2
- **CHS 347** 3 HRS, DEG2
- **CHS 422** 3 HRS, DEG1
- **CHS elective** 3 HRS, DEG2
- **elective/s** 2 HRS, DEG3

**Total:** 17 HRS

### Senior 1st semester
- **CHS 427** 3 HRS, DEG2
- **CHS 440** 3 HRS, DEG2
- **CHS 432** 3 HRS, DEG2
- **CHS 485** 3 HRS, DEG2
- **CHS 408** 3 HRS, DEG1

**Total:** 15 HRS

### Senior 2nd semester
- **CHS 433** 3 HRS, GEC9/DEG2
- **CHS 470** 3 HRS, DEG2
- **CHS 457** 3 HRS, DEG2
- **CHS 493** 6 HRS, DEG2

**Total:** 15 HRS
COMMUNITY HEALTH SCIENCES (HEALTH PROMOTION) (BS)
Degree Plan (HLTHEDHPBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 250/L*
   BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHS 408 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (18 hours)
01. CHS 101
02. CHS 210
03. CHS 408 (Capstone)
04. CHS 420
05. CHS 422
06. NFS 362

DEG 02. Health Promotion Emphasis Requirements (48 hours)
01. CHS 321
02. CHS 409
03. CHS 412
04. CHS 425
05. CHS 427
06. CHS 432
07. CHS 438
08. CHS 440
09. CHS 485
10. CHS 493
11. PSY 432
12. PSY 450
13. MKT 300
14. Choose 6 additional hours of CHS electives

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Community Health Sciences with an emphasis in Health Promotion. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### COMMUNITY HEALTH SCIENCES (HEALTH PROMOTION) (BS)

**Courses by semester guide**

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<td>GEC4</td>
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<td>PSY 110</td>
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HUMAN PERFORMANCE (EXERCISE SCIENCE) (BS)
Degree Plan (HUMPHESBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  Science Requirement (8 hours)
  01. Select 2 courses with labs:
      BSC 250/L*
      BSC 251/L*
      Mathematics Requirement (3 hours)
  02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      SOC 101*
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
  01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
  01. ENG 333 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
      CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. HPR 496 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (51-54 hours)
  01. HPR 109
  02. HPR 202
  03. HPR 301
  04. HPR 302
  05. HPR 304
  06. HPR 308/L
  07. HPR 310
  08. HPR 402
  09. HPR 406
  10. HPR 411
  11. HPR 420 (3 hours)
  12. HPR 423/L
  13. HPR 471
  14. HPR 476
  15. HPR 496 (Capstone) (9 or 12 hours)

DEG 02. Additional Requirements (18 hours)
  01. CHE 106/L
  02. NFS 362
  03. PSY 360
  04. BSC 110/L
  05. BSC 111/L

DEG 03. Electives
  01. Choose electives as needed with adviser’s approval.
      (See Hours to Degree below.)

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Human Performance with an emphasis in Exercise Science. At least 50 percent of the hours applied to a
degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above.
The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern
Miss.
### HUMAN PERFORMANCE (EXERCISE SCIENCE) (BS)
Courses by semester guide

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GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L◊ (Required for this major)
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

  Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

  Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101◊
   HIS 102◊

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110◊

GEC 06. Computer Competency Requirement◊
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement◊ (Major Area)
01. HPR 463 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement◊ (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement◊ (Teacher Licensure)
01. HPR 490 (Capstone)
02. HPR 491 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (53 hours)
01. CHS 101
02. HPR 109
03. HPR 210
04. HPR 220
05. HPR 284
06. HPR 301
07. HPR 303
08. HPR 308/L
09. HPR 314
10. HPR 321
11. HPR 326
12. HPR 401
13. HPR 404
14. HPR 423/L
15. HPR 426
16. HPR 470
17. NFS 362
18. PSY 374

DEG 02. Teacher Licensure Requirements (31 hours)
Certain courses are restricted; Gold Card required. See page 279 for details.
Please note that state teaching licensure requirements supersede
requirements listed.
01. Select 1 course:
   CIE 302 or CIS 302
02. HPR 462/L
03. HPR 463
04. HPR 490 (Capstone)
05. HPR 491 (Capstone)
06. REF 400
07. REF 469
08. SPE 400
09. Teacher education majors are required to take Praxis II
   content and PLT tests and have scores reported to Southern
   Miss (code #1479) prior to graduation

DEG 03. Electives
01. Selection of elective courses leading to a second teaching
    add-on endorsement area is highly recommended. Choose
    electives as needed with adviser's approval.
(See Hours to Degree below.)
### HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE) (BS)

**Courses by semester guide**

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**GEC6**: Computer Competency met through BTLE or IC3 certification.
HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE)/
SPORT COACHING EDUCATION BS
Degree Plan(PELSCCEBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L0
   BSC 110/L
   BSC 111/L
   BSC 250/L* (Required for this major)
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
   Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. PSY 110*

GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. HPR 463 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
01. HPR 490 (Capstone)
02. HPR 491 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (77 hours)
01. CHS 101
02. HPR 109
03. HPR 210 (1 hour)
04. Select 1 course:
   HPR 220 or HPR 204
05. HPR 284
06. HPR 301
07. HPR 303
08. HPR 308/L
09. HPR 314
10. HPR 321
11. HPR 326
12. HPR 370
13. HPR 401
14. HPR 404
15. HPR 409
16. HPR 419 (6 hours)
17. HPR 423/L
18. HPR 426
19. HPR 468
20. HPR 470
21. Select 9 hours:
   Coaching Methodology courses
   (See Sport Coaching Education degree plan)
22. NFS 362
23. PSY 374

DEG 02. Teacher Licensure Requirements (31 hours)
Certain courses are restricted; Gold Card required. See page 279 for details.
Please note that state teaching licensure requirements supersede requirements listed.
01. Select 1 course:
   CIE 302 or CIS 302
02. HPR 462/L
03. HPR 463 (WI)
04. HPR 490 (Capstone)
05. HPR 491 (Capstone)
06. REF 400
07. REF 469
08. SPE 400
09. Teacher education majors are required to take Praxis II
   content and PLT tests and have scores reported to Southern
   Miss (code #1479) prior to graduation

HOURS TO DEGREE
146 hours are needed to graduate with a BS dual degree in Human Performance (K-12 Physical Education Licensure) and Sport Coaching Education. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE)/SPORT COACHING EDUCATION BS

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### Junior 2nd semester

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### Senior 1st semester

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<tr>
<td>CIE 302 or</td>
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<tr>
<td>CIS 302</td>
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<td>SPE 400</td>
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<td>GEC9</td>
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<td>HPR 419</td>
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GEC6: Computer Competency met through BTLE or IC3 certification.
HUMAN PERFORMANCE (KINESIOTHERAPY) (BS)

Degree Plan (HUMPHKBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
- 01. ENG 101
- 02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
- 01. Select 2 courses with labs:
  - BSC 250/L*
  - BSC 251/L*
Mathematics Requirement (3 hours)
- 02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
- 01. Select 1 course:
  - ANT 101
  - GHY 101
  - SOC 101

Humanities Requirement (9 hours)
- 02. ENG 203
- 03. Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

GEC 04. Aesthetic Values (3 hours)
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
- 01. Select 1 course:
  - PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
- 01. CSC 100

GEC 07. Writing-Intensive Requirement* (Major Area)
- 01. THY 413 (WI)

ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
- 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
- 01. THY 421 (Capstone)♦
  Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (73 hours)
- 01. HPR 301
- 02. HPR 302
- 03. Select 1 course:
  - HPR 303
  - PSY 360
- 04. HPR 370
- 05. HPR 373
- 06. HPR 308/L
- 07. HPR 401
- 08. HPR 404
- 09. HPR 406
- 10. HPR 423/L
- 11. HPR 471
- 12. THY 411
- 13. THY 412
- 14. THY 413 (WI)
- 15. THY 421 (Capstone)♦
- 16. THY 451
- 17. THY 460
- 18. THY 470

DEG 02. Additional Requirements (10 hours)
- 01. CHE 106/L
- 02. PSY 426
- 03. PSY 436

DEG 03. CPR Certification Requirement
Students must be CPR Certified before they are eligible to enroll in Internship.

♦THY 421 (Capstone) is a 2-hour course that is taken twice; concurrently with Clinical Experience I (THY 460) and Clinical Experience II (THY 470).

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Human Performance with an emphasis in Kinesiotherapy. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## HUMAN PERFORMANCE (KINESIOThERAPY) (BS)

### Courses by semester guide

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<tr>
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<td>PSY 110</td>
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<td></td>
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<td>PHI 151 OR REL 131</td>
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<td>GHY 101 or SOC 101</td>
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<tr>
<td>MUS 365 OR THE 100</td>
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<td></td>
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<tr>
<td>OR DAN 130</td>
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<td>CSC 100</td>
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<td>HPR 308</td>
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<td>CMS 111</td>
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<td>HPR 404</td>
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<td>NFS 362</td>
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<td>ENG 203</td>
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<td>HPR 401</td>
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<td>THY 411</td>
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<td>HPR 302 (Mini session)</td>
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<td>THY 413</td>
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<td>THY 412</td>
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<td>PSY 426</td>
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<td>HPR 373</td>
<td>3</td>
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<td>HPR 303 OR PSY 360</td>
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<td>HPR 406</td>
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<td>HPR 423</td>
<td>3</td>
<td>PSY 436</td>
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<tr>
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<td>THY 470</td>
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<td>THY 421</td>
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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

  Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

  Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100**
   FIN 200**
   PHI 171**
   PSY 110**

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
  ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. HPR 495 (Capstone)
  Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (67 hours)
01. HPR 109
02. HPR 200
03. HPR 201
04. HPR 210 (3 hours)
05. HPR 322
06. HPR 323
07. HPR 344
08. HPR 345
09. HPR 351
10. HPR 390
11. HPR 400
12. HPR 413
13. HPR 417
14. HPR 424
15. HPR 433
16. HPR 434
17. HPR 443
18. HPR 447
19. HPR 452
20. HPR 495 (Capstone)
21. Select 2 hours of Advisor-approved Activity courses

DEG 02. Additional Requirements (12 hours)
01. With advisor's approval, select 12 hours from the following courses:
   GHY 417/L, TM 100, TM 485, HPR 360, HPR 444,
   HPR 464, MCI 421, MGT 300, MKT 300, PHI 457,
   PS 301, PS 370

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Recreation with an emphasis in Recreation Administration. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## RECREATION (RECREATION ADMINISTRATION) (BS)

### Courses by semester guide

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<tr>
<td>Lab Science</td>
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<tr>
<td>HIS 101 or HIS 102</td>
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<tr>
<td>Select 1: CMS 111, CMS 320, or CMS 330</td>
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<td>ENG 203</td>
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<td>GEC3</td>
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<td>CSC 100</td>
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<td>GEC6</td>
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<td>HPR 322</td>
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<td>Approved Directed Elective</td>
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<td>Select 1: HIS 101 or 102, PHI 151, or REL 131</td>
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<td>GEC3</td>
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<td>HPR 344</td>
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<td>HPR 434</td>
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</tr>
<tr>
<td>HPR 210</td>
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<td>DEG1</td>
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<tr>
<td>HPR 443</td>
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<td>HPR 400</td>
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<td>HPR 413</td>
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<td>HPR 495</td>
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</table>
RECREATION (THERAPEUTIC RECREATION) (BS)
Degree Plan (RECTRBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  Science Requirement (8 hours)
  01. Select 2 courses with labs:
      BSC 250/L*
      BSC 251/L*
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      SOC 101*
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100**
      FIN 200**
      PHI 171**

GEC 06. Computer Competency Requirement* (3 hours)
  01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
  01. ENG 333 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. HPR 495 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (58-59 hours)
  01. HPR 109
  02. HPR 200
  03. HPR 201
  04. HPR 210 (3 hours)
  05. Select 1 course:
      HPR 218
      MTC 201
  06. HPR 322
  07. HPR 323
  08. HPR 350
  09. HPR 351
  10. HPR 400
  11. HPR 411
  12. HPR 413
  13. HPR 417
  14. HPR 433
  15. HPR 434
  16. HPR 450
  17. HPR 451
  18. HPR 453
  19. HPR 495 (Capstone)

DEG 02. Additional Requirements (18 hours)
  01. PSY 110
  02. PSY 275
  03. PSY 331
  04. PSY 436
  05. With advisor's approval, select 6 hours from the following courses:
      CHS 425, CHS 427, CHS 460, HPR 452, HPR 477
      PSY 312, PSY 435, SOC 450

DEG 03. Electives
  01. Choose electives as needed with adviser's approval.
      (See Hours to Degree below.)

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
# Recreation (Therapeutic Recreation) (BS)

## Courses by semester guide

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<th>Freshmen 1st semester</th>
<th>HRS</th>
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<tbody>
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<td>ENG 101</td>
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<tr>
<td>MAT 100 or higher</td>
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<td>GEC2</td>
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</tr>
<tr>
<td>SOC 101</td>
<td>3</td>
<td>GEC3</td>
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</tr>
<tr>
<td>HIS 101 or HIS 102</td>
<td>3</td>
<td>GEC3</td>
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<td>Select One: ART 130,</td>
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<td>DAN 130, MUS 165,</td>
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<td>or THE 100</td>
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**TOTAL** 15

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<tbody>
<tr>
<td>BSC 251/L</td>
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<td>CMS (111, 305, 330)</td>
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**TOTAL** 12
SPRING COACHING EDUCATION (BS)
Degree Plan (SPTCEDBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L◊ (Required for this major)
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

   Mathematics Requirement (3 hours)
   02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
   01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
   01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. HPR 474 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (54-57 hours)
01. HPR 109
02. HPR 204
03. HPR 301
04. HPR 306
05. HPR 351
06. HPR 370
07. HPR 405
08. HPR 409
09. HPR 419 (6-9 hours)
10. HPR 423/L
11. HPR 468
12. HPR 470
13. HPR 474 (Capstone)
14. Select 12 hours (Coaching Methodology):
   HPR 273
   HPR 304
   HPR 308/L
   HPR 324
   HPR 325
   HPR 327
   HPR 328
   HPR 340
   HPR 341
   HPR 403
   HPR 404
   HPR 407
   HPR 416
   HPR 418
   HPR 427
   HPR 428
   HPR 429
   HPR 431

DEG 02. Required Minor (18 hours minimum)
   01. Students must fulfill the requirements for a minor in a
       Praxis II specialty subject area. (See narrative for details.)

DEG 03. Electives
   01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Sport Coaching Education. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## SPORT COACHING EDUCATION (BS)
### Courses by semester guide

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SPORT MANAGEMENT (BS)
Degree Plan (SPTMBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L◊
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

   Mathematics Requirement (3 hours)
   02. MAT 102*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - ANT 101
   - GHY 101◊
   - SOC 101

   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - COH 100
   - ECO 101
   - FIN 200
   - PHI 171
   - PS 101
   - PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. HPR 493 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45-48)
01. HPR 203
02. HPR 307
03. HPR 330
04. HPR 332
05. HPR 342
06. HPR 395
07. HPR 405
08. HPR 410
09. HPR 412
10. HPR 414
11. HPR 441 (6-9 hours)
12. HPR 466
13. HPR 468
14. HPR 493 (Capstone)

DEG 02. Additional Requirements (30 hours)
01. ACC 200
02. ACC 220
03. BA 200
04. BA 201
05. ECO 201
06. ECO 202
07. FIN 300
08. MGT 300
09. MIS 300
10. MKT 300

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Sport Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### SPORT MANAGEMENT (BS)
Courses by semester guide

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<td>MAT 101</td>
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<td>GEC2</td>
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<tr>
<td>Science &amp; Lab</td>
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TOTAL 16

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<td>HPR 466</td>
<td>3</td>
<td>DEG1</td>
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</table>

TOTAL 15
### MEDICAL TECHNOLOGY (BS)

**Degree Plan (MEDTECBS)**

#### GENERAL EDUCATION CURRICULUM

<table>
<thead>
<tr>
<th>GEC 01. Written Communication (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. ENG 101</td>
</tr>
<tr>
<td>02. ENG 102</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEC 02. Basic Science and Mathematics (11 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Requirement (8 hours)</td>
</tr>
<tr>
<td>01. Select 2 courses with labs:</td>
</tr>
<tr>
<td>BSC 110/L*</td>
</tr>
<tr>
<td>CHE 106/L*</td>
</tr>
<tr>
<td>Mathematics Requirement (3 hours)</td>
</tr>
<tr>
<td>02. MAT 101 or higher Mathematics</td>
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<table>
<thead>
<tr>
<th>GEC 03. Global History and Culture (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences Requirement (3 hours)</td>
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<tr>
<td>01. Select 1 course:</td>
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<tr>
<td>ANT 101</td>
</tr>
<tr>
<td>GHY 101</td>
</tr>
<tr>
<td>SOC 101</td>
</tr>
<tr>
<td>Humanities Requirement (9 hours)</td>
</tr>
<tr>
<td>02. ENG 203</td>
</tr>
<tr>
<td>03. Select 2 courses, 1 History required:</td>
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<tr>
<td>HIS 101</td>
</tr>
<tr>
<td>HIS 102</td>
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<tr>
<td>PHI 151</td>
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<td>REL 131</td>
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<th>GEC 04. Aesthetic Values (3 hours)</th>
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<tr>
<td>01. Select 1 course:</td>
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<tr>
<td>ART 130</td>
</tr>
<tr>
<td>DAN 130</td>
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<tr>
<td>MUS 165</td>
</tr>
<tr>
<td>THE 100</td>
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<table>
<thead>
<tr>
<th>GEC 05. Decision-Making and Responsibility (3 hours)</th>
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<tbody>
<tr>
<td>01. Select 1 course:</td>
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<td>COH 100</td>
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<tr>
<td>ECO 101</td>
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<tr>
<td>FIN 200</td>
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<tr>
<td>PHI 171</td>
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<tr>
<td>PS 101</td>
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<tr>
<td>PSY 110</td>
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<table>
<thead>
<tr>
<th>GEC 06. Computer Competency Requirement* (Major Area)</th>
</tr>
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<tbody>
<tr>
<td>01. MTC 301/L (SI) (WI)</td>
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<table>
<thead>
<tr>
<th>GEC 07. Writing-Intensive Requirement* (Major Area)</th>
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<td>ENG 101 &amp; ENG 102 prerequisites</td>
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<table>
<thead>
<tr>
<th>GEC 08. Oral Communication Requirement* (Major Area)</th>
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<tbody>
<tr>
<td>01. MTC 301/L (SI) (WI)</td>
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<table>
<thead>
<tr>
<th>GEC 09. Capstone Requirement* (Major Area)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. MTC 402/L (Capstone), MTC 406/L (Capstone), MTC 408/L (Capstone), and MTC 409/L (Capstone)</td>
</tr>
<tr>
<td>Must be taken Senior Year; ENG 101 &amp; ENG 102 prerequisites</td>
</tr>
</tbody>
</table>

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

#### PROGRAM CURRICULUM

<table>
<thead>
<tr>
<th>DEG 01. Major Area of Study Requirements (73 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. MTC 101</td>
</tr>
<tr>
<td>02. MTC 110</td>
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<tr>
<td>03. MTC 202</td>
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<tr>
<td>04. MTC 203</td>
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<tr>
<td>05. MTC 301/L (SI) (WI)</td>
</tr>
<tr>
<td>06. MTC 302/L</td>
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<tr>
<td>07. MTC 306/L</td>
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<tr>
<td>08. MTC 309/L</td>
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<tr>
<td>09. MTC 315</td>
</tr>
<tr>
<td>10. MTC 401/L</td>
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<tr>
<td>11. MTC 402/L (Capstone)</td>
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<tr>
<td>12. MTC 403/L</td>
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<td>14. MTC 406/L (Capstone)</td>
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<td>15. MTC 407/L</td>
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<td>16. MTC 408/L (Capstone)</td>
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<td>17. MTC 409/L (Capstone)</td>
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<td>18. MTC 410/L</td>
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<td>19. MTC 411/L</td>
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<tr>
<td>20. MTC 412</td>
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<td>21. MTC 451</td>
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<td>24. MTC 457</td>
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<td>25. MTC 458</td>
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<td>26. MTC 459</td>
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<table>
<thead>
<tr>
<th>DEG 02. Additional Requirements (16 hours)</th>
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<tr>
<td>01. BSC 370</td>
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<tr>
<td>02. BSC 380/L</td>
</tr>
<tr>
<td>03. CHE 251/L</td>
</tr>
<tr>
<td>04. CHE 420</td>
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</table>

124 hours are needed to graduate with a BS in Medical Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# MEDICAL TECHNOLOGY (BS)

Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>GEC1</td>
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</tr>
<tr>
<td>HIS 101 OR HIS 102</td>
<td>3</td>
<td>GEC3</td>
<td></td>
</tr>
<tr>
<td>CHE 106</td>
<td>3</td>
<td>GEC2</td>
<td></td>
</tr>
<tr>
<td>CHE 106L</td>
<td>1</td>
<td>GEC2</td>
<td></td>
</tr>
<tr>
<td>MTC 101</td>
<td>1</td>
<td>DEG1</td>
<td></td>
</tr>
<tr>
<td>MAT 101</td>
<td>3</td>
<td>GEC2</td>
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<tbody>
<tr>
<td>BSC 380</td>
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<tr>
<td>BSC 380L</td>
<td>1</td>
<td>DEG2</td>
<td></td>
</tr>
<tr>
<td>CHE 251</td>
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<td>DEG2</td>
<td></td>
</tr>
<tr>
<td>CHE 251L</td>
<td>1</td>
<td>DEG2</td>
<td></td>
</tr>
<tr>
<td>SELECT 1: ART 130 OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 165 OR THE 100 OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DAN 130</td>
<td>3</td>
<td>GEC4</td>
<td></td>
</tr>
<tr>
<td>MTC 202</td>
<td>1</td>
<td>DEG1</td>
<td></td>
</tr>
<tr>
<td>MTC 203</td>
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<thead>
<tr>
<th>Junior 1st semester</th>
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<tbody>
<tr>
<td>BSC 370</td>
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<td>DEG2</td>
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<tr>
<td>MTC 301</td>
<td>3</td>
<td>GEC8/DEG1</td>
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<tr>
<td>MTC 301L</td>
<td>1</td>
<td>GEC8/DEG1</td>
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</tr>
<tr>
<td>MTC 309</td>
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<td>DEG1</td>
<td></td>
</tr>
<tr>
<td>MTC 309L</td>
<td>2</td>
<td>DEG1</td>
<td></td>
</tr>
<tr>
<td>MTC 315</td>
<td>3</td>
<td>DEG1</td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
<td>14</td>
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<table>
<thead>
<tr>
<th>Senior 1st semester</th>
<th>HRS</th>
<th>Senior 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTC 401 &amp; 401L</td>
<td>2</td>
<td>DEG1</td>
<td></td>
</tr>
<tr>
<td>MTC 402 &amp; 402L</td>
<td>4</td>
<td>GEC9/DEG1</td>
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</tr>
<tr>
<td>MTC 403 &amp; 403L</td>
<td>2</td>
<td>DEG1</td>
<td></td>
</tr>
<tr>
<td>MTC 405 &amp; 405L</td>
<td>2</td>
<td>DEG1</td>
<td></td>
</tr>
<tr>
<td>MTC 406 &amp; 406L</td>
<td>4</td>
<td>GEC9/DEG1</td>
<td></td>
</tr>
<tr>
<td>MTC 411 &amp; 411L</td>
<td>2</td>
<td>DEG1</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
<td>16</td>
</tr>
</tbody>
</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
   Science Requirement (8 hours)
   01. Select 2 courses with labs:
       BSC 250/L*
       BSC 251/L*
   Mathematics Requirement (3 hours)
   02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       SOC 101*
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)
   01. NSG 316 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. NSG 316 (WI)
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. NSG 441 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (66 hours)
   01. NSG 316 (WI)
   02. NSG 322/L
   03. NSG 325/L
   04. NSG 329
   05. NSG 331
   06. NSG 335/L
   07. NSG 340
   08. NSG 353/L
   09. NSG 400
   10. NSG 409
   11. NSG 416/L
   12. NSG 425/L
   13. NSG 426/L
   14. NSG 441 (Capstone)
   15. NSG 445/L
   16. NSG 458L
   17. Select 1 advisor-approved NSG or health-related elective (3 hours)

DEG 02. Additional Requirements (24 hours)
   01. Select 1 course with lab:
       BSC 107/L
       BSC 110/L
   02. Select 1 course with lab:
       BSC 380/L
       BSC 381/L
   03. Select 1 course with lab:
       CHE 106/L
       CHE 110/L
   04. NFS 362
   05. PSY 275
   06. PSY 360
   07. SOC 214

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.
## NURSING (BACCALAUREATE) (BSN)
### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
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<tbody>
<tr>
<td>ENG 101</td>
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<td>ENG 102</td>
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<td>HIS 101</td>
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</tr>
<tr>
<td>PSY 110</td>
<td>3</td>
<td>SOC 101</td>
<td>3</td>
</tr>
<tr>
<td>MAT 101</td>
<td>3</td>
<td>BSC 250 &amp; BSC 250L</td>
<td>4</td>
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<tr>
<td>Select 1: BSC 110/L or BSC 107/L</td>
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<td>Select 1: CHE 106/L or CHE 110/L</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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<th>Sophomore 2nd semester</th>
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<tr>
<td>ENG 203</td>
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<td>NFS 362</td>
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<td>3</td>
<td>PSY 275</td>
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<tr>
<td>CMS 320</td>
<td>3</td>
<td>Select 1: BSC 380/L or BSC 381/L</td>
<td>4</td>
</tr>
<tr>
<td>SOC 214</td>
<td>3</td>
<td>PSY 360</td>
<td>3</td>
</tr>
<tr>
<td>BSC 251 &amp; BSC 251L</td>
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<th>Junior 1st semester</th>
<th>HRS</th>
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<tbody>
<tr>
<td>NSG 316</td>
<td>3</td>
<td>NSG 331</td>
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<tr>
<td>NSG 322 &amp; NSG 322L</td>
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<td>NSG 335 &amp; NSG 335L</td>
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<td>NSG 325 &amp; NSG 325L</td>
<td>6</td>
<td>NSG 329</td>
<td>3</td>
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<td>NSG 340</td>
<td>3</td>
<td>NSG 353 &amp; NSG 353L</td>
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<td>Advisor approved NSG Elective</td>
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<th>HRS</th>
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<th>HRS</th>
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<tbody>
<tr>
<td>NSG 400</td>
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<td>NSG 425 &amp; NSG 425L</td>
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<td>NSG 409</td>
<td>3</td>
<td>NSG 445 &amp; NSG 445L</td>
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<tr>
<td>NSG 416 &amp; NSG 416L</td>
<td>5</td>
<td>NSG 441</td>
<td>3</td>
</tr>
<tr>
<td>NSG 426 &amp; NSG 426L</td>
<td>5</td>
<td>NSG 458L</td>
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</table>
NURSING (RN COMPLETION) (BSN)
Degree Plan (NSGRNHBSN)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 250/L*
   BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)
01. NSG 319 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. NSG 319 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. NSG 464 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (66 hours)
01. NSG 307
02. NSG 317
03. NSG 319 (WI)
04. NSG 320/L
05. NSG 355/L
06. NSG 357
07. NSG 361
08. NSG 362
09. NSG 363
10. NSG 438
11. NSG 451/L
12. NSG 463
13. NSG 464 (Capstone)
14. NSG 470

DEG 02. Additional Requirements (24 hours)
01. Select 1 course with lab:
   BSC 107/L
   BSC 110/L
02. Select 1 course with lab:
   BSC 380/L
   BSC 381/L
03. Select 1 course with lab:
   CHE 106/L
   CHE 110/L
04. NFS 362
05. PSY 275
06. PSY 360
07. SOC 214

128 hours are needed to graduate with a BSN in Nursing (RN Completion). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# NURSING (RN COMPLETION) (BSN)

## Courses by semester guide

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<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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</thead>
<tbody>
<tr>
<td>ENG 101</td>
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<td>GEC1</td>
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<td>HIS 101</td>
<td>3</td>
<td>GEC3</td>
<td></td>
</tr>
<tr>
<td>PSY 110</td>
<td>3</td>
<td>GEC5</td>
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<tr>
<td>MAT 101</td>
<td>3</td>
<td>GEC2</td>
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<tr>
<td>Select 1: BSC 110/L or BSC 107/L</td>
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<td>DEG2</td>
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<th>Sophomore 1st semester</th>
<th>HRS</th>
<th>Sophomore 2nd semester</th>
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<td>ENG 203</td>
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<td>NSG 307</td>
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<td>NSG 463</td>
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<td>NSG 470</td>
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<td>NSG 357</td>
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<td>NSG 451 &amp; NSG 451L</td>
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**GENERAL EDUCATION CURRICULUM**

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<thead>
<tr>
<th>GEC 01. Written Communication (6 hours)</th>
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<tbody>
<tr>
<td>01. ENG 101</td>
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<td>02. ENG 102</td>
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<table>
<thead>
<tr>
<th>GEC 02. Basic Science and Mathematics (11 hours)</th>
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<tr>
<td>Science Requirement (8 hours)</td>
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<td>01. Select 2 courses with labs:</td>
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<tr>
<td>BSC 250/L*</td>
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<tr>
<td>BSC 251/L*</td>
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<tr>
<td>Mathematics Requirement (3 hours)</td>
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<td>02. MAT 101 or higher Mathematics</td>
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<tr>
<th>GEC 03. Global History and Culture (12 hours)</th>
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<tr>
<td>Social Sciences Requirement (3 hours)</td>
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<tr>
<td>01. Select 1 course:</td>
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<tr>
<td>SOC 101*</td>
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<tr>
<td>Humanities Requirement (9 hours)</td>
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<td>02. ENG 203</td>
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<tr>
<td>03. Select 2 courses, 1 History required:</td>
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<tr>
<td>HIS 101*</td>
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<td>HIS 102*</td>
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<th>GEC 04. Aesthetic Values (3 hours)</th>
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<td>01. Select 1 course:</td>
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<td>ART 130</td>
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<td>DAN 130</td>
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</tr>
<tr>
<td>MUS 165</td>
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<tr>
<td>THE 100</td>
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<th>GEC 05. Decision-Making and Responsibility (3 hours)</th>
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<td>01. Select 1 course:</td>
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<td>PSY 110*</td>
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<tr>
<th>GEC 06. Computer Competency Requirement* (Major Area)</th>
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<td>01. NFS 463</td>
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<table>
<thead>
<tr>
<th>GEC 07. Writing-Intensive Requirement* (Major Area)</th>
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<td>01. NFS 476L (Wl)</td>
<td>ENG 101 &amp; ENG 102 prerequisites</td>
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<tr>
<th>GEC 08. Oral Communication Requirement* (Major Area)</th>
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<td>01. NFS 330 (SI)</td>
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<tr>
<th>GEC 09. Capstone Requirement* (Major Area)</th>
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<tr>
<td>01. NFS 480 (Capstone)</td>
<td>Must be taken Senior Year; ENG 101 &amp; ENG 102 prerequisites</td>
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*This particular GEC course is required for this major. For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

<table>
<thead>
<tr>
<th>DEG 01. Major Area of Study Requirements (76-82 hours)</th>
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<td>01. ACC 200</td>
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<td>02. BSC 381</td>
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<tr>
<td>03. CHE 106/L</td>
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<tr>
<td>04. CHE 251/L</td>
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<td>05. CHE 420</td>
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<td>06. CHS 440</td>
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<td>07. COH 100</td>
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<td>08. MGT 300</td>
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<td>09. NFS 272/L</td>
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<td>12. NFS 330/L (SI)</td>
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<tr>
<td>14. NFS 385/L</td>
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<td>15. NFS 410</td>
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<td>16. NFS 411</td>
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<td>17. NFS 420</td>
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<td>18. NFS 430/L</td>
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<td>22. NFS 475/L</td>
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<td>24. NFS 477/L</td>
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<td>25. NFS 480 (Capstone)</td>
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<td>26. NFS 485/L</td>
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<td>27. NFS 486/L</td>
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<table>
<thead>
<tr>
<th>DEG 02. Electives</th>
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<tbody>
<tr>
<td>01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)</td>
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</table>

**Students Majoring in Nutrition and Dietetics must meet the following criteria:**

- Students must have completed NFS 362 with a grade of "B" or better and all prerequisite courses with a "C" or better in order to enroll in subsequent course.
- Students must have a GPA of 2.5 or higher on required science courses (CHE 106/L, CHE 251/L, CHE 420, BSC 250/L, BSC 251/L, and BSC 381) with no grade lower than a "C" in any of those courses.
- Students must have a grade of "C" or better in all courses in the major area of study and SOC 101 and PSY 110 to graduate.

**HOURS TO DEGREE**

124 hours are needed to graduate with a BS in Nutrition and Dietetics with an emphasis in Dietetics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## NUTRITION AND DIETETICS (DIETETICS) (BS)

### Courses by semester guide

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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<td>COH 100</td>
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### Sophomore 1st semester

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<td>CHS 440</td>
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<td>NFS 320L</td>
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### Junior 2nd semester

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### Senior 1st semester

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<td>NFS 476</td>
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<td>Degree</td>
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<td>NFS 476L</td>
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<td>General Education</td>
</tr>
<tr>
<td>NFS 485 &amp; NFS 485L</td>
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</tr>
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### Senior 2nd semester

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<td>Degree</td>
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<tr>
<td>NFS 445</td>
<td>Nutrition</td>
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<td>Degree</td>
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<tr>
<td>NFS 477 and NFS 477L</td>
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<td>NFS 480</td>
<td>Nutrition</td>
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<td>General Education</td>
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<tr>
<td>NFS 486 and NFS 486L</td>
<td>Elective</td>
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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
    BSC 250/L*
    BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 167 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
    SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
    HIS 101*
    HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
    ART 130
    DAN 130
    MUS 165
    THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
    PSY 110*

GEC 06. Computer Competency Requirement (Major Area)
01. NFS 463

GEC 07. Writing-Intensive Requirement (3 hours)
01. ENG 333 (WI)
    ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement (Major Area)
01. NFS 330 (SI)

GEC 09. Capstone Requirement (Major Area)
01. NFS 480 (Capstone)
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major. For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (80 hours)
01. ACC 200
02. BSC 110/L
03. BSC 111/L
04. BSC 381/L
05. CHE 106/L
06. CHE 107/L
07. CHE 255/L
08. CHE 256/L
09. CHE 420/L
10. CHS 440
11. NFS 272/L
12. NFS 362
13. NFS 320/L
14. NFS 330/L (SI)
15. NFS 365
16. NFS 385/L
17. NFS 410
18. NFS 411
19. NFS 420
20. NFS 430/L
21. NFS 463/L
22. NFS 475
23. NFS 480 (Capstone)
24. NFS 485/L
25. NFS 486/L

DEG 02. Electives
01. Choose electives as needed with advisor's approval.
    (See Hours to Degree below.)

Students Majoring in Nutrition and Dietetics must meet the following criteria:

- Students must have completed NFS 362 with a grade of "B" or better and all prerequisite courses with a "C" or better in order to enroll in subsequent course.
- Students must have a GPA of 2.5 or higher on required science courses (CHE 106/L, CHE 107/L, CHE 255/L, CHE 256/L, CHE 420/L, BSC 250/L, BSC 251/L, BSC 110/L, BSC 111/L, and BSC 381) with no grade lower than a "C" in any of those courses.
- Students must have a grade of "C" or better in all courses in the major area of study and SOC 101 and PSY 110 to graduate.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Nutrition and Dietetics with an emphasis in Nutrition Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# NUTRITION AND DIETETICS (NUTRITION SCIENCE) (BS)
Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>3 GEC1</td>
<td>ENG 102</td>
<td>3 GEC1</td>
</tr>
<tr>
<td>BSC 110 &amp; BSC 110L</td>
<td>4 DEG1</td>
<td>HIS 102</td>
<td>3 GEC3</td>
</tr>
<tr>
<td>HIS 101</td>
<td>3 GEC3</td>
<td>CHE 106</td>
<td>3 DEG1</td>
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<td>MAT 101</td>
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<td>CHE 106L</td>
<td>1 DEG1</td>
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<td>BSC 111 &amp; BSC 111L</td>
<td>4 DEG1</td>
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<tr>
<td>OR MUS 165 OR THE 100 OR DAN 130</td>
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<td>SOC 101</td>
<td>3 GEC3</td>
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<td>BSC 250 &amp; BSC 250L</td>
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<td>BSC 381 &amp; BSC 381L</td>
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<td>CHE 107 &amp; CHE 107L</td>
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<td>ACC 200</td>
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<td>BSC 251 &amp; BSC 251L</td>
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<td>CHE 255 &amp; CHE 255L</td>
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<td>PSY 110</td>
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<td>NFS 330 &amp; NFS 330L</td>
<td>3 GEC8/DEG1</td>
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<td>NFS 320 &amp; NFS 320L</td>
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<td>NFS 385 &amp; NFS 385L</td>
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<td>NFS 365</td>
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<td>NFS 430 &amp; NFS 430L</td>
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<td>NFS 75</td>
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<tbody>
<tr>
<td>NFS 410</td>
<td>3 DEG1</td>
<td>NFS 411</td>
<td>3 DEG1</td>
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<td>NFS 463 &amp; NFS 463L</td>
<td>4 DEG1</td>
<td>NFS 480</td>
<td>3 GEC9/DEG1</td>
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<tr>
<td>NFS 485 &amp; NFS 485L</td>
<td>3 DEG1</td>
<td>NFS 486 &amp; NFS 486L</td>
<td>3 DEG1</td>
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<tr>
<td>CHS 440</td>
<td>3 DEG1</td>
<td>ENG 333</td>
<td>3 GEC7</td>
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</table>
**SOCIAL WORK (BSW)**  
Degree Plan (SWKBSW)

### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (8 hours minimum)*
- Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L◊ (Recommended)
  - BSC 110/L (Recommended)
  - BSC 111/L (Recommended)
  - BSC 250/L (Recommended)
  - BSC 251/L (Recommended)
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L (Recommended)
  - GHY 105/L (Recommended)
  - GLY 101/L (Recommended)
  - GLY 103/L (Recommended)
- MAR 151/L
- PHY 103/L
- PHY 111/L
- PHY 112/L
- PHY 201/L
- PHY 202/L
- PSC 190/L

*Mathematics Requirement (3 hours)*
- MAT 101 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
- Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

*Humanities Requirement (9 hours)*
- ENG 203
- Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - ECO 101**
  - FIN 200**
  - PHI 171**
  - PS 101**
  - PSY 110**

**GEC 06. Computer Competency Requirement* (3 hours)**
- Select 1 course:
  - IT 361 or IT 363 or CSC 100

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- SWK 341 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- SWK 431 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.

**These particular GEC courses are the available options for this major.

◊ GEC restrictions apply; see page 61.

For full description of the GEC, see page 59.

### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (51 hours)**

- SWK 300
- SWK 301
- SWK 315
- SWK 329
- SWK 330
- SWK 331
- SWK 340
- SWK 341 (WI)
- SWK 400
- SWK 410
- SWK 420
- SWK 430
- SWK 431 (Capstone)
- SWK Elective
- SWK Elective

**DEG 02. Additional Requirements (28 hours)**

- CHS 430
- PSY 275
- SPA 101
- SPA 102
- Select 1 course:
  - CHS 440 or CSS 211 or PSY 360
  - PSY 436 or PSY 450 or PSY 456
  - IT 200 or IT 380 or ENG 332 or ENG 333
  - Select 2 courses:
    - SOC 240 or SOC 301 or SOC 314 or SOC 340 or SOC 415
    - SOC 423 or SOC 424 or SOC 450 or SOC 475

**DEG 03. Electives**
- Choose electives as needed with adviser's approval.
  (See Hours to Degree below.)

---

**HOURS TO DEGREE**

124 hours are needed to graduate with a BSW in Social Work. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### SOCIAL WORK (BSW)
Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3 GEC1</td>
<td>ENG 102</td>
<td>3 GEC1</td>
</tr>
<tr>
<td>HIS 101</td>
<td>3 GEC3</td>
<td>Select 1: HIS 102, PH1 151, REL 131</td>
<td></td>
</tr>
<tr>
<td>Select 1: ANT 101, GHY 101, SOC 101</td>
<td>3 GEC3</td>
<td>MAT 101</td>
<td>3 GEC2</td>
</tr>
<tr>
<td>Science &amp; Lab</td>
<td>4 GEC2</td>
<td>Science &amp; Lab</td>
<td>4 GEC2</td>
</tr>
<tr>
<td>Select 1: IT 361, IT 363, CSC 100</td>
<td>3 GEC6</td>
<td>Select 1: ECO 101, FIN 200, PHI 171, PS 101, PSY 110</td>
<td>3 GEC5</td>
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**Total:** 16

<table>
<thead>
<tr>
<th>Sophomore 1st semester</th>
<th>HRS</th>
<th>Sophomore 2nd semester</th>
<th>HRS</th>
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<tbody>
<tr>
<td>SPA 101</td>
<td>3 DEG2</td>
<td>ENG 203</td>
<td>3 GEC3</td>
</tr>
<tr>
<td>Select 1: CMS 111, CMS 305, CMS 330</td>
<td>3 GEC8</td>
<td>SPA 102</td>
<td>3 DEG2</td>
</tr>
<tr>
<td>CHS 430</td>
<td>3 DEG2</td>
<td>Select 1: ART 130, DAN 130, THE 100, MUS 165</td>
<td>3 GEC4</td>
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<tr>
<td>PSY 275</td>
<td>3 DEG2</td>
<td>SWK 300</td>
<td>3 DEG1</td>
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<tr>
<td>SWK 301</td>
<td>3 DEG1</td>
<td>SWK 315</td>
<td>3 DEG1</td>
</tr>
<tr>
<td>Select 1: IT 200, IT 380, ENG 332, ENG 333</td>
<td>3 DEG2</td>
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**Total:** 18

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<th>Junior 1st semester</th>
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<th>Junior 2nd semester</th>
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<tbody>
<tr>
<td>Select 1: PSY 436, PSY 450, PSY 456</td>
<td>3 DEG2</td>
<td>Select 1: CHS 440, CSS 211, PSY 360</td>
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<td>SWK 329</td>
<td>3 DEG1</td>
<td>SOC Approved Elective</td>
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<td>SWK 330</td>
<td>3 DEG1</td>
<td>SWK 331</td>
<td>3 DEG1</td>
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<td>SWK 340</td>
<td>3 DEG1</td>
<td>SWK 341</td>
<td>3 GEC7/DEG1</td>
</tr>
<tr>
<td>SOC Approved Elective</td>
<td>3 DEG2</td>
<td>SWK Approved Elective</td>
<td>3 DEG1</td>
</tr>
<tr>
<td>General Elective</td>
<td>1 DEG3</td>
<td>General Elective</td>
<td>1 DEG3</td>
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**Total:** 16

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<th>Senior 1st semester</th>
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<th>Senior 2nd semester</th>
<th>HRS</th>
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<tbody>
<tr>
<td>SWK 400</td>
<td>3 DEG1</td>
<td>SWK 430</td>
<td>9 DEG1</td>
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<tr>
<td>SWK 410</td>
<td>3 DEG1</td>
<td>SWK 431</td>
<td>3 GEC9/DEG1</td>
</tr>
<tr>
<td>SWK 420</td>
<td>3 DEG1</td>
<td><strong>Note:</strong> No additional courses can be taken with SWK 430, and SWK 431</td>
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<tr>
<td>SWK Approved Elective</td>
<td>3 DEG1</td>
<td><strong>Total:</strong> 12</td>
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</tr>
<tr>
<td>General Elective</td>
<td>3 DEG3</td>
<td><strong>Total:</strong> 12</td>
<td></td>
</tr>
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</table>

**Total:** 15
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
        AST 111/L (Recommended)
        AST 112/L (Recommended)
        BSC 103/L◊ (Recommended)
        BSC 110/L
        BSC 111/L
        BSC 250/L
        BSC 251/L
        CHE 104/L (Recommended)
        CHE 106/L
        CHE 107/L
        GHY 104/L
        GHY 105/L
        GLY 101/L (Recommended)
        GLY 103/L
        MAR 151/L (Recommended)
        PHY 103/L
        PHY 111/L
        PHY 112/L
        PHY 201/L
        PHY 202/L
        PSC 190/L (Recommended)
        Mathematics Requirement (3 hours)
        02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
        ANT 101
        GHY 101◊
        SOC 101
        Humanities Requirement (9 hours)
        02. ENG 203
        03. Select 2 courses, 1 History required:
            HIS 101* 
            HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
        ART 130
        DAN 130
        MUS 165
        THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. SHS 425 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
  01. SHS 495 (Capstone)
  02. SHS 496 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36 hours)
  01. SHS 201
  02. SHS 221
  03. SHS 301
  04. SHS 302
  05. SHS 308
  06. SHS 323
  07. SHS 329
  08. SHS 340
  09. SHS 421
  10. SHS 425 (WI)
  11. SHS 435
  12. SHS 436

DEG 02. Additional Requirements (6 hours)
  01. MAT 210
  02. PSY 374

DEG 03. Teacher Licensure Requirements (44 hours)
  Certain courses are restricted; Gold Card required. See page 279 for details.
  01. CIE 303
  02. CIR 309
  03. REF 400
  04. REF 469
  05. SHS 312 (3 hours)
  06. SHS 312 (2 hours)
  07. SHS 422
  08. SHS 433
  09. SHS 451
  10. SHS 495 (Capstone)
  11. SHS 496 (Capstone)
  12. SME 432
  13. SPE 400
  14. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.
### Courses by semester guide

#### Freshmen

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<th>Semester</th>
<th>Course</th>
<th>HRS</th>
<th>Department</th>
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<td>3</td>
<td>GEC1</td>
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<td>HIS 101</td>
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<td>GEC3</td>
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<td>MAT 101 or Higher</td>
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<td>SELECT 1: ART 130</td>
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<td>or MUS 165 or THE 100</td>
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<td>GEC8</td>
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<td>or DAN 130</td>
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<td>GEC7</td>
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<td>1st semester</td>
<td>SHS 340</td>
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<td>DEG1</td>
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<td></td>
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<td>DEG3</td>
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<tr>
<td></td>
<td>SHS 433</td>
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<td>CIR 309</td>
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<td></td>
<td>SME 432</td>
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<td>DEG3</td>
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<td></td>
<td>ENG 203</td>
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<td>GEC3</td>
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#### Senior

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<td></td>
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<td>REF 469</td>
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<td>SPE 400</td>
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<td>DEG3</td>
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<tr>
<td></td>
<td>CIE 303</td>
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<td>DEG3</td>
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Computer Competency Requirement (GEC6) met through successful completion of BTLE.
SPEECH PATHOLOGY AND AUDIOLOGY (BA)
Degree Plan (SPLPABA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L* (Required for this major)◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100**
   ECO 101**
   FIN 200**
   PHI 171**
   PS 101**

GEC 06. Computer Competency Requirement* (Major Area)
01. SHS 308

GEC 07. Writing-Intensive Requirement* (Major Area)
01. SHS 450 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. SHS 431 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (52 hours)
01. SHS 201
02. SHS 202/L
03. SHS 211
04. SHS 221
05. SHS 301
06. SHS 302
07. SHS 303
08. SHS 306
09. SHS 308
10. SHS 410
11. SHS 411
12. SHS 412
13. SHS 421
14. SHS 430
15. SHS 431 (Capstone)
16. SHS 432
17. SHS 450 (WI)

DEG 02. Additional Requirements (27 hours)
01. PSY 110
02. PSY 270
03. PSY 374
04. REF 400
05. SPE 400
06. Foreign Language Requirement:
   12 hours in one language. With adviser's approval,
   Speech Pathology and Audiology majors may substitute
   9 hours of sign language.

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
    (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in Speech Pathology and Audiology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# SPEECH PATHOLOGY AND AUDIOLOGY (BA)
## Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>3 GEC1</td>
<td>ENG 102</td>
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<td>HIS 101</td>
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<td>HIS 102</td>
<td>3 GEC3</td>
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<td>MAT 101 or Higher</td>
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<td>4 GEC2</td>
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<td>SELECT 1: ART 130</td>
<td>3 GEC4</td>
<td>SELECT 1: ANT 101, GHY 101</td>
<td>3 DEG3</td>
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<tr>
<td>or MUS 165 or THE 100</td>
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<td>or SOC 101</td>
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<td>or DAN 130</td>
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<td>Foreign Lang II or SHS 329</td>
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<tr>
<td>Foreign Lang I or SHS 323</td>
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<td>4 GEC2</td>
<td>SHS 201</td>
<td>3 DEG1</td>
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<tr>
<td>ENG 203</td>
<td>3 GEC3</td>
<td>PSY 270</td>
<td>3 DEG2</td>
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<td>PSY 110</td>
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<td>SHS 202/Lab</td>
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<tr>
<td>CMS 111</td>
<td>3 GEC8</td>
<td>Foreign Lang IV *</td>
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<td>FIN 200, PHI 171, or PS 101</td>
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<tr>
<td>SHS 211</td>
<td>3 DEG1</td>
<td>SHS 301</td>
<td>3 DEG1</td>
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<tr>
<td>SHS 221</td>
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<td>SHS 308</td>
<td>3 GEC6</td>
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<tr>
<td>PSY 374</td>
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<td>SHS 431</td>
<td>3 GEC9</td>
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<td>SPE 400</td>
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<td>SHS 450</td>
<td>3 GEC7</td>
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<td>TOTAL</td>
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* Degree requires 12hrs of the same Foreign Language in sequence  
OR 9hrs of American Sign Language. Students who elect American Sign  
Language must add an additional 3 hrs of Electives to complete degree  
requirements
## College of Science and Technology

### Academic Offerings

#### 2011-12

<table>
<thead>
<tr>
<th>School/Department</th>
<th>Program (Emphasis)</th>
<th>Degree</th>
<th>Hours to Degree</th>
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<td>(Licensure)</td>
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<td></td>
<td>(Microbiology)</td>
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<td>(Molecular Biology)</td>
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<td>Marine Biology</td>
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<td></td>
<td>(ACS-Certified Chemistry)</td>
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<tr>
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<td>(ACS-Certified Biochemistry)</td>
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<tr>
<td></td>
<td>(Biochemistry)</td>
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<td>(Licensure)</td>
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<td>Computer Science</td>
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<td>Electronics Engineering Technology</td>
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<td>Information Technology</td>
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<td>Interior Design</td>
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<td>(Juvenile Justice)</td>
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<td>Forensics (Chemistry and Biochemistry)</td>
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<td>Forensics (Polymer Science)</td>
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<td><strong>Economic and Workforce Development, Department of</strong></td>
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<td>School/Department</td>
<td>Program (Emphasis)</td>
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<td>Geology BS</td>
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<td>Geology (Marine) BS</td>
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<td><strong>Physics and Astronomy, Department of</strong></td>
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<tr>
<td><strong>Polymers and High Performance Materials, School of</strong></td>
<td>Polymer Science BS</td>
<td>124</td>
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</tbody>
</table>
College of Science and Technology

Office of the Dean
Joe Whitehead, Dean
Patricia Biesiot, Associate Dean
Dale Ledford, Associate Dean
Dessarai Brackman, Assistant to the Dean for Academic Advisement and Records
Pam Posey, Assistant to the Dean for Finance
Fran Flexter, Administrative Assistant/Office Manager
Andre Heath, Assistant to the Dean for Strategic Initiatives/AGEM Site Coordinator
Patricia Biesiot, Preprofessional Coordinator
Kevin Sellers, Technology Officer
118 College Drive, Box 5165
Hattiesburg, MS 39406-0001
601.266.4883

The College of Science and Technology provides training in all of the classical fields of science, several contemporary multidisciplinary areas and “career-oriented” technology degree programs.

The College of Science and Technology is organized into four schools, 10 departments and numerous centers or institutes. The School of Construction includes programs in architectural engineering technology, construction engineering technology, industrial engineering technology and interior design. The School of Computing includes programs in computer science, computer engineering technology, electronics engineering technology and information technology. The School of Ocean and Earth Sciences includes the Departments of Coastal Sciences, Geography and Geology, and Marine Science. The School of Polymers and High Performance Materials offers an undergraduate program of study in polymer science. Other departments within the College include Administration of Justice, Biological Sciences, Chemistry and Biochemistry, and Geography and Geology.

Preprofessional programs are offered by the College of Science and Technology in the following health-related areas: medicine, dentistry, veterinary medicine, pharmacy, physical therapy, optometry, dental hygiene, health information management, occupational therapy and cytotechnology. These programs are administered by the Pre-medical and Health Professions Office. The college also provides pre-engineering and pre-architecture curricula.

Students who matriculate at Southern Miss as a College of Science and Technology major may not subsequently attend another institution of higher learning (e.g., community/junior college, four-year college or university) with the intention of transferring courses taken at these institutions back to their Southern Miss degree program unless they have received prior approval to take such courses by their department chair and college dean. Southern Miss students who take courses at another institution of higher learning without obtaining prior approval of their chair and dean may petition their chair and dean for inclusion of such courses in their Southern Miss degree program, but approval will be granted only if the reasons for not obtaining prior approval are substantial and warrant such an exception to the above-stated policy. In all but the most unusual circumstances, Southern Miss students who take courses at another institution to repeat courses already taken at Southern Miss will not be allowed to count these courses toward the completion of their Southern Miss degree. Southern Miss students majoring in degree programs outside the College of Science and Technology who subsequently request transfer into one of the College of Science and Technology degree programs must meet all of the above conditions or receive prior approval by their new chair and dean for any exceptions.

Teacher Education Programs and Requirements

The College of Science and Technology offers programs leading to licensure at the secondary level.

Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C average in freshman English Composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss. A student on probation, probation continued or suspension status will not be admitted to teacher education until such a time when the transcript reflects good academic standing; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in teacher education field or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.

After admission to a professional education program, the following requirements must be met to continue in the program: (1) All candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes. (2) A grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.50; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.
A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy (15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the university’s Educator Licensure Office, 121-B Owings-McQuagge Hall; 601.266.5522.

Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate’s department.

General Education Curriculum (GEC)

A student planning to obtain a baccalaureate degree (Bachelor of Science or Bachelor of Arts) from the College of Science and Technology must complete the university General Education Curriculum (GEC). The student must also satisfy any specific and additional requirements as established and administered by the department or school offering the program of study and as approved by the College of Science and Technology. Since curricular requirements, including GEC courses, vary for each major (and may vary for each emphasis within a major), students must follow the plan of study for their specific major.

GEC 01. Writing Communication (6 hours)

01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)

Science requirement (8 hours)
Select two approved GEC Category II science courses with labs.*

Mathematics requirement (3 hours)*

GEC 03. Global History and Culture (12 hours)

Social Sciences requirement (3 hours)
01. Select one course.*
   ANT 101, GHY 101, SOC 101
   Humanities requirement (9 hours)
   02. ENG 203
   03. Select two courses*; one history is required.
       HIS 101, HIS 102, PHI 151 or REL 131

GEC 04. Aesthetic Values (3 hours)

01. Select one course.*
   ART 130, DAN 130, MUS 365 or THE 100

GEC 05. Decision-Making and Responsibility (3 hours)

01. Select one course. *
   COH 100, ECO 101, PHI 171, PS 101 or PSY 110

GEC 06. Computer Competency Requirement (3 hours)

01. Select one approved course or competency.*

GEC 07. Writing-Intensive (WI) Requirement (3 hours)

01. ENG 333 (WI)* or an approved upper-level WI class*
   Prerequisites: ENG 101 & ENG 102

GEC 08. Oral Communication Requirement (3 hours)

01. Select one approved course. *

GEC 09. Capstone Requirement (Major Area*)

01. Select one approved course. *
   Must be taken senior year; ENG 101 & ENG 102 prerequisites

*See the degree plan of study for each major; there may be specific GEC course requirements.

GPA Graduation Requirements

Students are required to earn a minimum GPA of 2.0 on all courses attempted at Southern Miss. Additionally, although a minimum GPA of 2.0 is required on all courses attempted (transfer and in residence) within the major and minor field of study, specific degree plans may require a higher Southern Miss and/or major GPAs.

Interdisciplinary Minors

In addition to the degree programs offered by the College of Science and Technology, minors are available in the areas noted previously under “Academic Offerings.” Two of these minors are interdisciplinary, one in environmental science and one in general science.
Requirements for a Minor in Environmental Science

Students pursuing the undergraduate minor in environmental science must complete a minimum of 18 hours of course work. Courses used to meet minimum requirements in the core, major or another minor may not be duplicated for the environmental science minor. The following course is required: ESC 301 (Living in the Environment). The remaining 15 hours must be selected from among the following courses: BSC 435/L, 440/L, 441/L, 443/L, 444/L, 489/L; CHE 311/L, 411/L, 470; CHS 321, 421, 440; CJ 480, 431; CSS 418; ESC 250, 302, 330, 401/L, 406, 430, 450, 402/L, 431/L, 492; GHY 311/L, 323, 325/L, 370, 412/L, 417/L, 418/L, 425, 427, 474; GLY 306, 411, 465, 476; MAR 401/L, 405/L, 406/L, 422/L, 441/L, 461/L, 481/L; PLG 462, 465; SOC 461; TOX 470. From time to time, additional courses will be approved for inclusion among the 15 hours of electives. Students should inquire about the most current listing from the director of the School of Engineering Technology.

Requirements for a Minor in General Science

The multidisciplinary general science minor requires 27 hours from three or more appropriate fields (astronomy, biological sciences, chemistry, computer science, geology, marine science, mathematics, physics and polymer science) with at least eight hours from each field included; courses in the major are excluded.

Center for Molecular and Cellular Biosciences

Gordan Cannon, Coordinator
118 College Drive, Box 5043
Hattiesburg, MS  39406-0001
601.266.4221

The Center is composed of scientists with expertise in the disciplines of biochemistry, microbiology, molecular biology and molecular genetics. The Center facilitates research in these areas by means of a weekly Journal Club, which reviews the current literature, and the Distinguished Scientists Seminar Series, which brings world-renowned researchers to the Hattiesburg campus. In addition, the Center provides a forum for interaction among graduate and undergraduate students working in the laboratories of the participating faculty. Faculty currently associated with the Center are members of the Department of Biological Sciences or the Department of Chemistry and Biochemistry.

Mississippi Polymer Institute

James M. Evans, Director
601.266.4607

The Mississippi Polymer Institute was authorized by the Mississippi Legislature in 1983. The purpose of the Institute is to conduct research designed to increase the utilization of Mississippi raw materials in polymers and to support the rapidly growing polymer industry in Mississippi. The Institute is an integral part of the College of Science and Technology and functions as an integral component of the School of Polymers and High Performance Materials.

Institute for Formulation Science

Robert Y. Lochhead, Director
601.266.5890

The Institute for Formulation Science supports and coordinates research in formulation science. The Institute is an integral part of the College of Science and Technology and functions in concert with the School of Polymers and High Performance Materials.

The National Science Foundation Industry/University Cooperative Research Center in Coatings (NSFI/UCRC)

Marek W. Urban, Director
601.266.6868

The National Science Foundation Industry/University Cooperative Research Center (NSFI/UCRC) program, initiated in 1973, currently sponsors about 58 centers across the nation. The NSF encourages formation of Cooperative Research Centers involving more than one institution. The I/UCRC in Coatings has been active since 1990, and in 2000, The University of Southern Mississippi and Eastern Michigan University formed a powerful joint center serving coatings industries. The assets of people and equipment of the institutions are highly complementary. The Coatings Research Center is organized and operated within NSF guidelines. While NSF provides funding for infrastructure, the major portion of funding comes from member companies and organizations.
The National Science Foundation Materials Research and Engineering Research Center (MRSEC)

Marek W. Urban, Director
601.266.6868

The National Science Foundation Materials Research and Engineering Research Center (MRSEC) was established in 2002 and addresses vital scientific, engineering and educational aspects of stimuli-response macromolecules, polymeric films and coatings that will be necessary to solve critical societal needs of the 21st century. The Center focuses on understanding responses of biological systems, development of synthetic routes for responsive macromolecules, development of environmental stimuli functions leading to film formation and development of technologies for understanding formation processes of polymeric coatings.

International Coatings and Formulations Institute (ICFI)

Shelby F. Thames, Executive Director
601.266.4080

The International Coatings and Formulations Institute (ICFI) is an organization dedicated to promoting cooperation between The University of Southern Mississippi’s School of Polymers and High Performance Materials and the coatings industry. Created in January 1998, ICFI affords participants a unique opportunity for industrial, academic and governmental partnerships in the field of coatings and formulations innovation and commercialization.

Center for Logistics, Trade and Transportation

Tulio Sulbaran, Director
Chad Miller, Assistant Director for Trade
M.D. Sarder, Assistant Director for Logistics
601.266.4895

Logistics, trade and transportation encompasses movement of goods and people (logistics) through the most efficient means (intermodal transportation) to achieve economic development (trade). The creation of the Center for Logistics, Trade and Transportation is the result of an integrated effort of industry, government and The University of Southern Mississippi. The Center activities are directed to provide a competitive advantage to industry and government agencies through multidisciplinary activities including master's degrees, certificates, workshops, seminars, symposiums, conferences, collaborative special studies and applied research projects.

The impact of the activities hosted at the Center for Logistics, Trade and Transportation are directed to benefit industry and government agencies; therefore, the mission is to respond to the Gulf-region government and industry stakeholders' needs for the creation and dissemination of practical, cutting-edge interdisciplinary knowledge and technologies to advance logistics, trade and transportation; foster economic development; and promote an integrated freight system within the Americas.

Innovation for Construction and Engineering Enhancement (ICEE) Center

Tulio Sulbaran, Director
601.266.6419

The Innovation for Construction and Engineering Enhancement (ICEE) Center is a multidisciplinary industrial, educational and research hub housed at The University of Southern Mississippi within the School of Construction. The mission of ICEE is twofold:

1) Develop, implement and assess the latest educational technology for the architecture/engineering/construction community;

2) Enhance the economic development of the construction industry through the use of the latest technologies and management tools

Individuals with background and/or interest in education, information technology or architecture/engineering/construction are encouraged to contact the Center to explore possible opportunities.

Gulf Coast Research Laboratory

William E. Hawkins, Director
703 East Beach Dr.
Ocean Springs, MS  39564
228.872.4201

The Gulf Coast Research Laboratory (GCRL) is located in Ocean Springs, Miss. It is the home of a summer field program in the marine sciences that has operated continuously since 1947. The 50-acre site is also home to the Department of Coastal Sciences, the Center for Fisheries Research and Development, the Gulf Coast Geospatial Center and the Mississippi-Alabama Sea Grant Consortium. Approximately 200 faculty, technical personnel, support staff and students work at the GCRL.
Center for Fisheries Research and Development
Harriet Perry, Director  
703 East Beach Dr.  
Ocean Springs, MS 39564  
228.872.4218

The Center for Fisheries Research and Development addresses fisheries issues important to Mississippi and the Gulf of Mexico region. Focusing on fisheries, habitats and invasive species, fisheries center scientists work closely with marine resource users and managers in conducting research and putting new knowledge and skills to use. The Center’s scientists fill roles as leaders in charting directions for future research strategies and as sources of accurate and timely information needed for resource management plans based on scientific findings.

Gulf Coast Geospatial Center
William E. Hawkins, Director  
703 East Beach Dr.  
Ocean Springs, MS 39564  
228.872.4215

The Gulf Coast Geospatial Center is charged with building the university’s capability for applying remote-sensing technologists to coastal zone research and management. In partnership with the National Aeronautics and Space Administration, the Center trains students and researchers in the use of geospatial technologies; acquires, coordinates and manages extensive data sets of geospatial data primarily related to the Mississippi coastal region; and conducts research focused on coastal zone issues.

J.L. Scott Marine Education Center
Shelia Brown, Interim Administrator  
703 East Beach Dr.  
Ocean Springs, MS 39564  
228.818.8891

The state’s “Gateway to the Gulf,” the J.L. Scott Marine Education Center is located in Ocean Springs, Miss. A suite of hands-on marine science education programs have earned the Scott Aquarium an international, award-winning reputation. The 80,000 annual visitors include approximately 30,000 precollege teachers and students who participate in institutes, workshops, educational field programs and day camps.

School of Ocean and Earth Sciences
Office of the Dean  
College of Science and Technology  
118 College Drive, Box 5165  
Hattiesburg, MS 39406-0001  
601.266.4883

The School of Ocean and Earth Sciences (SOES) consists of the Departments of Coastal Sciences (Ocean Springs), Geography and Geology (Hattiesburg), Marine Science (Stennis Space Center) and the Gulf Coast Research Laboratory (Ocean Springs). The mission of SOES is to improve education and to enhance research related to ocean and earth environments and resources. Bachelor of Science degrees are offered in geography, marine science and in geology, including a geology emphasis area in marine geology. Master of Science degrees are offered in coastal sciences, geography, geology, hydrographic science and marine science, as well as doctorates in coastal sciences and marine science. For more information, please refer to information provided by each of the departments in SOES.

Center for Science and Mathematics Education
Sherry S. Herron, Director  
601.266.4739

The Center for Science and Mathematics Education coordinates all programs in teacher education offered by the College of Science and Technology. Teacher education programs are offered through the Departments of Biological Sciences, Chemistry and Biochemistry, Mathematics, and Physics and Astronomy. Programs in secondary teacher education require the equivalent of a major in an academic discipline and a minor in secondary education. Students interested in science or mathematics teaching licensure at the secondary level are referred to the department offering the academic discipline of their choice. Students transferring from community and junior colleges are advised to follow the core requirements outlined for the College of Science and Technology.
Objectives
The objectives of the Center for Science and Mathematics Education are (1) to coordinate all programs in teacher education offered by the College of Science and Technology; (2) to provide, in cooperation with the Department of Curriculum, Instruction and Special Education, a curriculum in the sciences and science methods for prospective elementary school teachers; (3) to provide the Science and Mathematics Educations (SME) methods course and student-teaching courses for prospective secondary teachers; (4) to provide programs leading to advanced degrees in science education; (5) to work with public schools in the development of curricula, professional development, science outreach and other activities designed to improve science instruction at all public school levels; and (6) to utilize educational technology as an effective delivery tool for professional development.

Curriculum and Programs
The Center for Science and Mathematics Education offers elementary and secondary science teaching courses designated in the catalog as Science and Mathematics Education (SME).

Graduate programs offered by the Center for Science and Mathematics Education are described in the Graduate Bulletin.

School of Criminal Justice
Lisa S. Nored, Director
601.266.4509

Balamurugan, Bertram, Carlan, Griffin, Gulledge, Johnson, Panko, Payne, Pittman, Thompson

The School of Criminal Justice offers specialized course work for students interested in federal, state and local careers in the criminal and juvenile justice systems (such as corrections, courts, homeland security, juvenile justice, law enforcement, private security, probation and parole and a host of other government settings). The criminal justice curriculum also provides excellent preparation for graduate school and/or law school.

The Bachelor of Arts degree requires a minimum of 48 hours of criminal justice course work (to include CJ 200, 325, 330, 341, 352, 360, 420, 430, 433, 435 and 482) exclusive of the optional field practicum (CJ 400). Eighteen hours of additional degree requirements include ENG 333, FSC 440, PHI 151 or REL 131, humanities and social science electives, as well as six hours of foreign language. The School of Criminal Justice requires its majors to complete a minor in a separate academic discipline selected with an eye to enhancing occupational opportunities and marketability. The school endeavors through individual advising to identify the best minor for each student's professional development.

The Bachelor of Arts degree with a special emphasis in juvenile justice also is available. This degree option requires a minimum of 48 hours of criminal justice course work (to include CJ 200, 325, 330, 341, 360, 364, 420, 430, 433, 460, 461, 463 and 482) exclusive of the optional field practicum (CJ 400). Eighteen hours of additional degree requirements include ENG 333, FSC 440, PHI 151 or REL 131, humanities and social science electives, as well as six hours of foreign language. The juvenile justice emphasis further requires completion of a minor in psychology, social work, sociology or a related discipline.

Requirements for a Minor in Criminal Justice
All students pursuing a minor in criminal justice must complete a minimum of 18 hours of courses in criminal justice, including CJ 200, but not including the field practicum (CJ 400).

Program in Forensics
The Forensics program at The University of Southern Mississippi is broad-based and designed using the recommendations of the Technical Work Group on Education and Training in Forensic Science (TWGED). The program provides graduates with the knowledge base required to become highly skilled crime scene investigators and crime laboratory technicians. They will be well-versed in the relevant science, law and courtroom procedures required for successful careers.

The educational objectives of the B.S. in forensics degree are
1) to develop critical thinking skills;
2) to develop problem-solving skills;
3) to transmit knowledge of crime scenes, of physical evidence, of the interface between law and science, of ethics and professional responsibility, and of quality assurance;
4) to develop expertise in forensic toxicology, drug identification, arson and explosives and crime scene documentation; and
5) to provide laboratory-focused students the knowledge and skill to be rapidly courtroom certified.

The forensics programs provide education and training for students pursuing careers as forensic investigators, crime laboratory technicians, or pursuing graduate-level education in forensics. The Bachelor of Science in forensics degree program will have emphases in criminal justice, anthropology, biological sciences, chemistry and biochemistry, physics and polymer science. The Bachelor of Science in forensics degree with emphasis in criminal justice is designed for students who pursue employment as crime scene investigators. The Bachelor of Science in forensics degree with emphases in anthropology, biological science, chemistry and biochemistry, physics and polymer science is designed for students who pursue employment as crime laboratory technicians.

Requirements for a Minor in Forensic Science
Students pursuing a minor in forensic science must complete a minimum of 18 hours. These hours must include FSC 140, FSC 140L and 14 hours of electives to be selected from the following courses: FSC 340, 340L, 445, 445L, 430, 440, 442, 442L, 480, 491, 491L, 497 (3 hours maximum), CHE 420, CHE 420L, OR CHE 421, CHE 421L, MTC 309L and MTC 409L.
Department of Biological Sciences

Glen Shearer, Chair
118 College Drive, Box 5018
Hattiesburg, MS 39406-0001
601.266.4748

Alford, Arnold-Anderson, Beckett, Bisits, Buford, Curry, Davis, Elasri, Ellender, Fillmore, Guo, Gutierrez, Halverson, Herron, Javor, Karim, Kreiser, Kuehn, Leah, Littlejohn, McLean, Moore, Qualls, Regan, Schaefeer, Shearer, Thomas, Turnbull, Walker, Wang, Yee

The Department of Biological Sciences offers a choice of curricula leading to either the Bachelor of Science in biological sciences or the Bachelor of Science in marine biology. Course work taken within the Department of Biological Sciences can be applied to only one major or emphasis. The Bachelor of Science in biological sciences curriculum includes the emphasis areas of environmental biology, microbiology and molecular biology for students seeking preparation for careers in these specific fields of the biological sciences, as well as a general biological sciences curriculum for students seeking broader preparation. The latter curriculum, when combined with the required education courses and other specified electives, is also well-suited for students seeking licensure as secondary school teachers of biological sciences. Students selecting the microbiology or molecular biology emphases will complete the requirements for a minor in chemistry. Students selecting the environmental biology or general biological sciences emphases or the Bachelor of Science in marine biology are not required to complete a minor, although completion of four additional hours in chemistry beyond those required for these programs will satisfy the requirements for a minor in chemistry. The teacher licensure program in biological sciences includes a major in biological sciences and a minor in secondary education. It is an NCATE-approved teacher education program. Detailed degree plans for the various biological sciences emphasis areas and degrees are provided later in this Bulletin (see below for pages for specific emphasis areas). Information concerning the Master of Science and the doctorate degrees appears in the Graduate Bulletin. A student’s choice of degree program and of curriculum should be determined in consultation with an adviser.

Requirements for a Minor in Biological Sciences

Students minoring in biological sciences must complete 18 hours in biological sciences, including at least seven hours numbered 300 or above taken at The University of Southern Mississippi.

Requirements for a Second Baccalaureate in Biological Sciences

Students seeking a second baccalaureate in the Department of Biological Sciences (BSC) typically complete the same course requirements as do students seeking the first baccalaureate. These courses include the major area of study requirements, the additional requirements, the upper-level writing-intensive course, and the calculus competency. Students must meet with the chair to finalize specific degree requirements during the first semester of seeking the second baccalaureate.

Gulf Coast Research Laboratory

The Department of Biological Sciences is allied with the Gulf Coast Research Laboratory in Ocean Springs. Faculty at both institutions actively participate in teaching and research activities at the Gulf Coast Research Laboratory. Summer course work at Ocean Springs is strongly recommended for both undergraduate and graduate students and is required for students earning a B.S. in marine biology.

Department of Chemistry and Biochemistry

Robert Bateman, Chair
601.266.4701

Bell, Booth, Cannon, Heinhorst, Holder, Huang, Ledford, Masterson, McCormick, Miao, Phillips, Pon, Rangachari, Wallace, Whitehead

Chemistry majors work toward the Bachelor of Science degree. There are four emphasis areas that lead to this degree: the American Chemical Society (ACS)-certified emphasis, the American Chemical Society (ACS)-certified emphasis in biochemistry, the biochemistry emphasis and the chemistry emphasis. All four emphases prepare students for careers in private industry or government and for admission to graduate programs in the chemical sciences, medicine, dentistry and other science-related professional programs. For information about advanced degrees in chemistry at Southern Miss, please see the Graduate Bulletin. Licensure to teach secondary school chemistry may be obtained through the chemistry emphasis. Special characteristics of each emphasis area are noted below.

Chemistry majors must satisfy the General Education Curriculum requirements of the university and the College of Science and Technology. The semester-hour requirement depends on the emphasis area studied. A minor is not required. Corresponding lecture and laboratory courses must be taken simultaneously. For a chemistry major to enroll in any chemistry course, he or she must have a grade of C or better in all prerequisite science and math courses. A chemistry major is allowed a total of three repeats in 100-, 200- and 300-level prerequisite science and math courses to achieve the required grade of C or better; any course may be repeated only once. To graduate, a grade of C or better must be achieved in all courses counted toward the chemistry major.

ACS-Certified Emphasis in Chemistry

Students completing this emphasis are certified by the Committee on Professional Training of the American Chemical Society and take a minimum of 49 semester hours of chemistry course work. The mathematics and science courses must be taken with the prerequisites or corequisites listed in this Bulletin. Key features of the curriculum are a requirement for physics with calculus (PHY 201/201L, 202/202L), and several senior-level chemistry courses (CHE 411/411L, 431/431L, and 496) with physical chemistry as a prerequisite. Students contemplating using this emphasis as preparation for admission to a professional school should consult with a preprofessional adviser about taking additional life sciences courses.
ACS-Certified Emphasis in Biochemistry
This area is a hybrid of the ACS-certified chemistry emphasis with the biochemistry emphasis. Incorporating a rigorous grounding in mathematics and chemistry with several courses in the life sciences, this emphasis area is an excellent preparation for graduate school in a biochemistry-related field. Students interested in scientific careers in biochemistry research are, therefore, encouraged to consider the ACS-certified biochemistry emphasis area.

Biochemistry Emphasis
This emphasis requires a minimum of 64 semester hours of chemistry, including 11 hours of senior-level biochemistry (CHE 421/421L, 422, 424) and 20 hours of biological sciences. It provides an excellent preparation for medical or dental school because of its extensive life sciences content. Students contemplating using this emphasis as preparation for careers as chemists in industry or government or for entry into graduate school in biochemistry or chemistry are strongly encouraged to take a full year of physical chemistry (CHE 461/461L and 462/462L).

Chemistry Emphasis
The advantage of this emphasis is its flexibility. The larger number of elective hours allows the student to take a minor or even a double-major in many other academic areas. This emphasis requires a minimum of 48 semester hours of chemistry. It requires nine semester hours of calculus, but it does not require completion of physics with calculus (PHY 201/201L, 202/202L), although this is strongly encouraged. Students contemplating using this emphasis as preparation for admission to a professional school should consult with a preprofessional adviser about taking additional life sciences courses.

Secondary School Teaching Licensure
An option with the chemistry emphasis allows the student to obtain Mississippi Department of Education secondary teaching licensure in chemistry, physical science and general science. The program requires a minimum of 39 hours of chemistry course work. Course work in biological sciences (BSC), geology (GLY) and physics (PHY) is also required, as are science education courses CIS 302, SME 460 (Methods in Teaching Science) and 489/490 (Student Teaching). See degree plans for details. Students pursuing a degree in chemistry with licensure must earn a grade of C or higher in all chemistry courses and in all required professional education courses.

In addition, required teacher education courses include the following 15 hours: CIS 302, REF 469, SPE 400, CIS 313. Students must consult an adviser in the Department of Chemistry and Biochemistry and the current Bulletin for prerequisites and proper sequencing of courses.

Students who complete this program are eligible for a license through an NCATE-approved program.

Requirements for a Minor in Chemistry
A minor in chemistry requires 21 hours of chemistry, with a grade of C or higher in each course. CHE 100, CHE 104, CHE 104L, CHE 251, CHE 251L, CHE 332 and CHE 409 will not count toward the 21 hours required for the minor.

Department of Coastal Sciences
Jeffrey M. Lotz, Chair
703 East Beach Dr.
Ocean Springs, MS 39564
228.872.4201

More than 20 upper-level, undergraduate courses in coastal sciences (COA) are offered at the Gulf Coast Research Laboratory, mainly during the summer. The Department of Coastal Sciences offers specialized courses at the undergraduate and graduate levels focused on research in the areas of marine biology, oceanography, marine mammals, elasmobranch biology, remote sensing/GIS, coastal zones applications, aquaculture, coastal and marine fisheries, coastal geology, invertebrate zoology and biology, coastal ecology, parasitology, estuarine chemistry, toxicology, botany, applied molecular techniques, science education, and biodiversity and systematics. The Department of Coastal Sciences cooperates with the Departments of Biological Sciences, Chemistry and Biochemistry, Geology, Marine Sciences, Physics and Astronomy, and Science and Mathematics Education to provide students with state-of-the-art research and educational opportunities.

Undergraduates interested in preparing for graduate study in coastal sciences should pursue a bachelor’s degree program in their department of choice, developing a strong background in biology, chemistry, geology, physics and mathematics through calculus. Students interested in the marine biology degree in the Department of Biological Sciences should review that section of this Bulletin.

Summer Field Program at GCRL
Chris Snyder, Sam Clardy, Coordinators
Department of Coastal Sciences
703 East Beach Dr.
Ocean Springs, MS 39564
228.818.8890

The Department of Coastal Sciences offers a selection of accelerated, field-oriented undergraduate and graduate courses during the summer at the Gulf Coast Research Laboratory (GCRL) campus. For summer courses, see this Bulletin. Where appropriate, courses are also cross-listed by biological sciences, chemistry and biochemistry, geology, marine sciences and science education. Summer courses are available for undergraduate or graduate credit. Graduate students may also conduct thesis, dissertation and directed research at GCRL.
Gulf Coast Research Laboratory

The Gulf Coast Research Laboratory (GCRL), located in Ocean Springs, has offered summer courses in the marine sciences since 1947. GCRL is a campus of 50 acres that is home to the Department of Coastal Sciences, the Center for Fisheries Research and Development, the Gulf Coast Geospatial Center and the Mississippi-Alabama Sea Grant Consortium. Nearly 200 faculty, technical and support personnel, and students work on this campus.

Admission to the Summer Field Program

Due to space limitations for the field-oriented courses, students need to apply early and directly to the GCRL for admission to the accelerated summer courses. Contact the Summer Field Program coordinator, Department of Coastal Sciences, Gulf Coast Research Laboratory, 703 East Beach Dr., Ocean Springs, Miss. 39564, for application materials. The Gulf Coast Research Laboratory is affiliated with 65 colleges and universities whose students participate in the summer academic program. An application and information about the Summer Field Program is available on the Web at www.usm.edu/gcrl/.

Course Loads

The Summer Field Program courses are offered during two, four-week terms. Because courses are taught at an accelerated pace (i.e., an entire semester of lecture and laboratory is taught in four weeks), a student is allowed to enroll in only one course each term. Students are able to earn up to 12 semester hours credit during the summer. Classes meet each weekday with particular times scheduled for field trips, classroom instruction and laboratory work.

Housing

Limited summer housing is available on the GCRL campus in an air-conditioned dormitory that was fully remodeled in 2000. During the summer sessions, the dining hall serves meals daily to dormitory residents.

Fees

Nonrefundable application fee .................................................. $50
Undergraduate .................................................. $192 per semester hour
Graduate ........................................................... $255 per semester hour
Room and Board .............................................................. $960 per term

Fees are subject to change without prior notice.

Students pay fees directly to the GCRL. Students with loans arranged through Southern Miss should notify the GCRL Office of Student Services at the time of application for admission to the GCRL program. Laboratory courses will incur a per-credit-hour fee.

Calendar

Application Deadline ........................................... May 13, 2011
First summer term begins ...................................... May 30, 2011
Second summer term begins .................................. June 29, 2011

Undergraduate Research

The Gulf Coast Research Laboratory provides opportunities for Southern Miss undergraduate students to conduct research at the laboratory through the Summer Field Program. This individualized study consists of special topics and special problems courses that allow students to study in subject areas for which there are no formal course offerings. These courses are tailored to provide advanced students the opportunity to participate in field, laboratory or library research with qualified faculty and staff members. Departmental approval must be obtained before a student can enter this program. For further information, contact the Summer Field Program office, Gulf Coast Research Laboratory, 703 East Beach Dr., Ocean Springs, Miss. 39564; 228.818.8890.

School of Computing

Chaoyang Zhang, Director
118 College Drive, Box 5106
Hattiesburg, MS 39406-0001
601.266.4949

The School of Computing offers four undergraduate degrees. The Computer Science program is accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (CAC of ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202; 410.347.7700. The Computer Engineering Technology and Electronics Engineering Technology programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC of ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202; 410.347.7700. The School also offers a Bachelor of Science degree in information technology and a Pre-engineering program.
The baccalaureate programs provide career-oriented computing education that enables graduates to enter positions with skills that are high in demand in modern industry. All programs are designed to accept transfer students from accredited community/junior colleges and technical institutes. Guidance for transfer students is provided with the individual program information in this section; however, students planning to transfer to the School of Computing are urged to contact the appropriate program coordinator for details.

Minors available from computer science and engineering technology programs are outlined following the corresponding major programs. Minor requirements may not be satisfied by transfer of courses from other institutions that are not accredited by CAC or TAC of ABET.

For information concerning the Master of Science degree in computer science, the Master of Science in computer science with an emphasis in computational science, the Master of Science in engineering technology, and the doctorate in computational science, please consult the Graduate Bulletin.

Computer Science
Accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (CAC of ABET)

Nancy Howell, Coordinator
601.266.4949

This program is offered under the CSC designation and allows students to select concentrations in specific areas, such as software engineering. Graduates of this program are prepared to begin professional careers in computer science or to pursue graduate studies. Students seeking a second degree in this program must satisfy all accreditation requirements. Under the CSS designation, the program offers many courses that are primarily service courses to the university community. The department offers a supplemental teacher licensure program for teachers who wish to become licensed in computer science education. This licensure is granted to a teacher who is licensed in another teaching area and completes the following courses: CSC 101/L, CSC 102, CSC 307, CSS 400, TOE 465, and one of CSC 203, CSC 305, CSC 317 or CSC 405. For all programs, a grade of C or higher must be earned in required CSS and CSC courses.

Requirements for a Minor in Computer Science

Requirements for a Minor in Software Engineering (21 hrs.)
The requirements for a minor in software engineering include CSC 306, 411, 413, 416, 417, 414 and 424.

Requirements for a Minor in Web-Centric Computing
Students minoring in Web-centric computing must complete 18 hours as follows: CSC 411, CSC 440, CSC 441, CSC 442, CSS 446 and CSS 404 or ITC 261.

Computer Engineering Technology
(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)

Stephen Adams, Coordinator
601.266.4949

Computer engineering technology offers the student a variety of topics on the uses of computers and digital electronics in today’s technical society. The plan of study leading to the baccalaureate degree provides the student with practical applications of computer technology in combination with the theoretical background necessary for a well-rounded education. Extensive laboratory experience aids the student in the design, analysis and application of digital electronics to the problems encountered in modern technology. Graduates of this program are expected to be knowledgeable in digital electronics, computer hardware and software, and applications involving the computer as a problem-solving tool.

Requirements for a Minor in Computer Engineering Technology
Students minoring in computer engineering technology must complete 21 hours as follows: MAT 137 or 168 and 18 hours of computer engineering technology electives.

Electronics Engineering Technology
(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)

Zhaoxian Zhou, Coordinator
601.266.4949

The major in electronics engineering technology covers a variety of topics in modern electronics, including electronic devices, digital systems and microprocessors, instrumentation, control systems, power systems, robotics and communications. Graduates have extensive knowledge of electronics and are qualified to fill supervisory positions in the electronics industry.

Electronics engineering technology majors must satisfy the general core requirements of the university and the College of Science and Technology. Corresponding lecture and laboratory courses must be taken simultaneously.
Requirements for a Minor in Electronics Engineering Technology
Students minoring in electronics engineering technology must complete 18 hours as follows: EET 110/110L, EET 111/111L and 10 hours of electronics engineering technology electives.

Requirements for a Minor in Automation Engineering
Students minoring in automation engineering must complete 18 hours as follows: EET 230/230L, EET 396, EET 499, CET 316, EET 477/477L and EET 478/478L.

Information Technology
Scott Neal, Coordinator
601.266.4949
The Information Technology program prepares its graduates to design, implement and administer complex client-server information systems. The program includes course work in local and wide-area networking, network security, network management, network design, Web design and telecommunication systems. The information technology major is offered under the ITC designation. Students complete requirements for one of three concentration areas including computer networking, solution developer and telecommunications. Requirements include one course in calculus and a minimum of 12 hours of algorithm development and programming languages.

Graduates of the broad-based curriculum in hardware, operating systems and applications find employment as systems administrators, systems analysts, network administrators, solution developers and Webmasters. For all concentrations, a grade of C or higher must be earned in required ITC courses.

The information technology program is part of the Cisco Networking Academy Program and is a local academy for the CCNA, CCNP and Web design curricula.

Requirements for a Minor in Information Technology
The requirements for a minor in information technology are to complete 18 hours including ITC 131/L, 483 and 471, plus an additional nine hours of an approved course sequence including (ITC 132/L, ITC 231/L, ITC 232/L) or (ITC 485, 486 and 489). For additional information, contact the program coordinator.

Requirements for a Minor in Information Security
Students minoring in information security must complete 21 hours as follows: 15-16 hours from ITC 131/L, 132/L, ITC 241, ITC 483, ITC 471/L, and CSS 360; and six hours from ITC 242, ITC 441, ITC 442, ITC 445.

Pre-Engineering Curriculum
Randy Buchanan, Adviser
601.266.4949
Pre-engineering provides the academic background required for transfer into an engineering school at the junior (third-year) level. The pre-engineering coordinator designs each student’s program to ensure that all course work can be transferred to the engineering program designated by the student. The engineering fields for which a Southern Miss student can prepare include, but are not limited to, the following:

- Aerospace Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Electrical Engineering
- Geological Engineering
- Industrial Engineering
- Mechanical Engineering
- Nuclear Engineering
- Petroleum Engineering

School of Construction
Desmond Fletcher, Director
118 College Drive, Box 5138
Hattiesburg, MS 39406-0001
601.266.4895
Crosby, Hamilton, Hannon, Kemp, Rahman, Rose, Sarder, Sulbaran, Vajpayee
The School of Construction offers four undergraduate programs with direct application to industry. The Architectural, Construction and Industrial Engineering Technology programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC of ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202; 410.347.7700.

The Construction Engineering Technology program is also accredited by the American Council for Construction Education (ACCE), 1717 North loop 1604 East, Suite 320, San Antonio, Texas 78232-1570; 210.405.6161.

The Interior Design program is accredited as a first professional-level degree program by the Council for Interior Design Accreditation (CIDA; formerly FIDER) and the National Kitchen and Bath Association (NKBA). Requirements are in accordance with the published standards and guidelines of the CIDA and the NKBA.

The school offers a two-year Pre-architecture program and a Master of Science in logistics, trade and transportation technology.
The baccalaureate programs provide career-oriented technology education that enable graduates to enter positions with skills that are in high demand in modern industry. All programs are designed to accept transfer students from accredited community/junior colleges and technical institutes. Guidance for transfer students is provided with the individual program information in this section; however, students planning to transfer to the School of Construction are urged to contact the appropriate program coordinator for details. A minimum grade of C is required on all major courses.

Minors available from the School of Construction are outlined following the corresponding major programs. Minor requirements may not be satisfied by transfer courses from other institutions that are not accredited by each program's respective accreditation association.

**Architectural Engineering Technology**
(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)

Desmond Fletcher, Director
Doris Kemp, Coordinator
601.266.4895 or Fax: 601.266.5717
construction.usm.edu

The Architectural Engineering Technology program educates future architectural engineering technologists in the process of producing design projects from schematics through construction. The program is designed to prepare its graduates for employment in architecturally related firms, including architects’ offices, design-build firms, engineering firms, governmental agencies, real estate development firms, planning offices, and architectural materials suppliers and manufacturers. Major courses of study include architectural design, architectural history, architectural working drawings, building materials, computer-aided design and drafting, electrical systems, estimating, mechanical systems, office practices, specifications, structural design and surveying. Students desiring to transfer to a school of architecture should consult with their adviser early in their courses of study.

**Requirements for a Minor in Architectural Engineering Technology**
The requirements for a minor in architectural engineering technology are ACT 234/L, ACT 235/L, ACT 336/L and nine additional hours of architectural engineering technology electives not required by the student’s major (recommended courses are ACT 262/L, ACT 363/L, ACT 426).

**Construction Engineering Technology**
(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology and the American Council for Construction Education)

Desmond Fletcher, Director
601.266.4895 or Fax: 601.266.5717
construction.usm.edu

The Construction Engineering Technology program emphasizes the technology, engineering and construction business requirements that have been historically needed by the construction industry. Construction is one of the largest and most diversified industries in the world, accounting for approximately 12 percent of the country’s gross national product. The key professional in this vast industry is the constructor. Various job titles for the constructor are estimator, scheduler, superintendent, project manager, project engineer, controls manager, materials manager or owner. These skilled professionals are indispensable in meeting the global needs for new residential, commercial, industrial, manufacturing, civil and environmental projects.

While requiring basic business courses, the interdisciplinary Construction Engineering Technology program offers students specialized course work in surveying, building systems, construction practices/procedures, cost estimating, scheduling, construction contracts and structural design. Graduates are employed in both office and field positions. Employers include contractors, subcontractors, suppliers, consultants and government agencies.

**Requirements for a Minor in Construction Engineering Technology**
The requirements for a minor in construction engineering technology are AEC 454, BCT 336, BCT 458/L and nine additional hours of construction engineering technology electives not required by the student’s major (recommended courses are BCT 455/L, BCT 480, BCT 486/L).

**Industrial Engineering Technology**
(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)

Desmond Fletcher, Director
Dr. M. Sarder, Coordinator
601.266.4895 or Fax: 601.266.5717
construction.usm.edu

The major in industrial engineering technology is designed to prepare students to meet the growing demands of industry for employees with expertise in manufacturing processes, statistical quality control, production management, automation and computer-aided manufacturing. In addition to the traditional program emphasizing productivity improvement, a special emphasis area in manufacturing is offered. Both programs provide the graduate with a strong background in the technical sciences and applied mathematics, and prepares him or her for a wide spectrum of jobs in the manufacturing, service and government sectors in either technical or management positions.
Requirements for a Minor in Industrial Engineering Technology
The requirements for a minor in industrial engineering technology are IET 405, 409, 410 (required), and nine hours of industrial engineering technology electives.

Interior Design Program
Desmond Fletcher, Director
Claire L. Hamilton, Coordinator
118 College Drive, Box 5113
Hattiesburg, MS 39406-0001
601.266.5988
Fax: 601.266.5166
interior.design@usm.edu
construction.usm.edu/interiordesign
C. Hamilton, M. Rose

Overview of Major
The interior design program prepares students to identify, research and solve problems related to the needs of people in residential, institutional and commercial environments in order to enhance the quality of life and protect public health, safety and welfare. The program's interdisciplinary approach addresses the demands and standards of qualification of the profession and related fields. The core of program requirements includes sequential studio courses covering the analysis, planning and design of human environments, to include instruction in sustainable design, universal design, presentation, HVAC systems, lighting, plumbing, acoustics, codes, special needs, historic and contemporary furnishings/design, aesthetics and professional procedures.

Professional designers, architects, manufacturers and allied representatives serve the program in an advisory capacity as members of advisory boards, guest lecturers, part-time faculty, critics and supervisors of interns. Further contact with professionals is supported through the student chapter of the American Society of Interior Designers (ASID) and student membership in the International Interior Design Association (IIDA), the National Kitchen and Bath Association (NKBA) and the U.S. Green Building Council (USGBC). All faculty members have had professional experience and are members of professional organizations.

Career Opportunities
Career opportunities exist in the following areas: residential and contract interior design/space planning firms; architectural and engineering firms; facilities planning, independently or within the structure of corporations, institutions or government agencies; antique dealerships; furniture and textile manufacturers and distributors; furniture showrooms for trade and retail; preservation and restoration design; and interior design education.

Computer Equipment Requirements
ID majors are required to own a specifically equipped laptop computer as a prerequisite for all 200-level and above ID studio courses. Specifications are available through the ID office (601.266.5988).

Studies Abroad
Students are offered the opportunity to earn six hours of credit while studying abroad through the British Studies Program or other study-abroad courses offered through International Programs.

Admission Policy
Admission to The University of Southern Mississippi as an interior design major does not ensure progression to the upper-division studio courses. Criteria for progression to the upper-division 300/400-level studio courses include 1) a letter of application, 2) specified GPA requirements, 3) completion of specified courses and 4) portfolio review.

Application forms and instructions may be obtained from the student’s adviser or the Interior Design program director. The deadline for completion of the forms is the spring semester prior to enrollment in ID 320 and ID 339. Dates will be posted in the studio and announced in the lower-division studio courses.

Students who have completed or who are currently enrolled in the following prerequisite course may apply to the Interior Design program for progression to the upper-division studio courses:

Progression Criteria
Pre-ID Curriculum Requirements: The following courses must be completed prior to entry in 300/400-level studio courses (additional prerequisites may apply for individual 300/400-level courses):

<table>
<thead>
<tr>
<th>University Core (24 hrs.)</th>
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<tr>
<td>(6 hrs.) ENG 101 and 102</td>
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<tr>
<td>(3 hrs.) MAT 101 or higher level</td>
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<tr>
<td>(6 hrs.) HIS 101 and 102</td>
</tr>
<tr>
<td>(3 hrs.) ART 130</td>
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<tr>
<td>(3 hrs.) SCM 111, 305, 320 or 330</td>
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</table>
The following courses must be completed with a grade of C or higher prior to entry in 300/400 studio courses (additional prerequisites may apply for individual 300/400-level courses):

**Interior Design (17 hrs.)**
- (3 hrs.) ID 140
- (3 hrs.) ID 238
- (3 hrs.) ID 240
- (2 hrs.) ID 242
- (3 hrs.) ID 310
- (3 hrs.) ID 311

**Art (12 hrs.)**
- (3 hrs.) ART 101
- (6 hrs.) ART 111 and 112
- (3 hrs.) ART 113

**Portfolio Review:** Applicants will submit a portfolio of work completed in the above course prerequisites for review by the interior design faculty, typically the summer semester prior to enrolling in ID 320 and ID 339. Declared interior design majors will be issued written directions that will include format and project inclusions.

**Grade Point Average:** Student must have earned a cumulative GPA of 2.5 in the pre-ID curriculum and a 2.5 in all courses completed under the major area of study.

**Assessment Method:** A written evaluation criteria list will be issued to all students declaring an interior design major and made available for students enrolling in 100/200-level interior design courses and prospective students. The evaluation criteria will incorporate the Council for Interior Design Accreditation standards and guidelines applicable to predetermined competency level expectations.

**Due Date:** Applicants will submit the progression application the semester prior to expected enrollment in ID 320 and ID 339, typically the spring semester of the second year. Dates will be posted in the studio and announced in the ID 200-level studios. Students are encouraged to work with an adviser in completing the application.

**Continued Progression in Interior Design Studio Course Sequence**

According to the Council for Interior Design Accreditation standards, the interior design curriculum is designed to encompass continuity, repetition of significant concepts, sequential ordering of content, progression of learning and interrelationships among learning experiences. The student must earn a grade of C or higher in each course of the interior design studio sequence before taking the next ID studio in the sequence. The sequential order of the design studio course sequence is as follows:

- ID 140, 238
- ID 240, 311
- ID 320, 339
- ID 340, 439
- ID 342, 438, 440
- ID 490
- ID 442

To remain in the ID degree plan, a student must maintain a 2.5 GPA on all Southern Miss course work. A student who drops below the 2.5 GPA requirement will have one probationary semester (not including summer) to bring up grades. A student whose grades do not improve after probation will be barred from taking any additional ID courses. However, a student may seek permission from the program director to retake an ID course in which he or she earned a D or F, for the purpose of attaining a better grade, within the university’s regulations regarding the repeating of course work. Students progressing in the ID sequence according to their original progression schedule will have enrollment precedence over students retaking or taking studio courses out of their original schedule of progression.

**Summer Internship Prerequisites**

Before enrolling in ID 442, interior design internship, a student must have completed all course prerequisites, earned a grade of C or better in all courses in the major area of study, and have a 2.5 GPA in the major area of study and the last 60 hours of courses attempted. Approval must be obtained through an application form available from the student’s academic adviser. Early internships are possible during the summer following the completion of ID 439 and ID 340; however, students must meet minimum specified requirements.

**Graduation Requirements**

In addition to all university and major course requirements, the following requirements must be met for the degree in interior design:

1) Ninety percent of required courses in the major must be completed at Southern Miss.
2) All required 300 and above-level studio courses must be completed at Southern Miss.
3) A grade of C or higher must be earned in all courses in the major area of study.
4) A cumulative GPA of 2.5 must be earned under the major area of study and the last 60 hours of courses attempted.
Transfer Credits

Transfer students are admitted to the program upon admission to the university. Students who wish to transfer from another college within the university must have a 2.0 GPA. Application for transfer may be made to the Interior Design program throughout the year. The evaluation criteria for transfer credits in the major are as follows:

1. Quality and representation of course objectives documented in portfolio of previous work completed in interior design studio and support courses
2. Work completed at a program accredited by the Council for Interior Design Accreditation (Transfer of 300- and above-level interior design credits from programs not accredited by Council for Interior Design Accreditation-accredited institutions will be considered on an individual basis.)
3. Course syllabi and project description
4. Grades earned in the courses
5. ID progression criteria met prior to enrollment in 300- and above-level ID studio courses
6. Course descriptions published in school catalog

Department of Economic and Workforce Development

Dale Ledford, Interim Chair
118 College Drive, Box 5022
Hattiesburg, MS 39406-0001
601.266.6067
Fax: 601.266.6071

H. Annulis, C. Gaudet, B. Hales, K. Malone, M. Miller

Applied Technology Program

Professionals in this program integrate important skills in business, information technology and production processes. By applying these to the development of a highly skilled workforce and the integration of new technologies in the workplace, graduates of the program are prepared to meet the challenges of the new economy with an entrepreneurial spirit.

The program is designed for professionals who have completed technical course work and desire to advance their careers. By allowing up to 36 hours of technical credits to transfer as electives, this program allows students working in technical fields the opportunity to obtain a bachelor's degree with an applied focus.

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
<tr>
<td>General Education Curriculum .......................................................... 38</td>
</tr>
<tr>
<td>Business skills requirements</td>
</tr>
<tr>
<td>ACC 200, MGT 300, MIS 300, MKT 300 .................................................. 12</td>
</tr>
<tr>
<td>Computer skills requirements</td>
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<tr>
<td>CSC 309, CSS 331, CSS 404, CSS 333 .................................................. 12</td>
</tr>
<tr>
<td>Engineering technology skills requirements</td>
</tr>
<tr>
<td>IET 405, IET 406, IET 414 ................................................................. 9</td>
</tr>
<tr>
<td>Applied technology skills requirements</td>
</tr>
<tr>
<td>ED 400, WTD 460, ED 410 ................................................................. 9</td>
</tr>
<tr>
<td>Electives ................................................................. 40</td>
</tr>
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<td>Total: 120</td>
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</tbody>
</table>

Choose electives as needed. Forty-five hours at 300- to 400-level and a minimum of 120 hours is required of graduation (minimum of 62 hours from a four-year college).

1. A maximum five hours of electives at the 300/400-level required to meet the 45-hour 300/400-level requirement
2. MGT 300, MIS 300 and MKT 300 require junior standing.
Department of Geography and Geology

Clifton Dixon, Chair
118 College Drive, Box 5051
Hattiesburg, MS 39406-0001
601.266.4729
Fax: 601.266.6219

A. Reese, G. Russell, A. Yousafzai

Geography

The Department of Geography and Geology offers a choice of curricula leading to a Bachelor of Science in geography. The program provides the opportunity to emphasize geospatial techniques and analysis, area studies and international development, land-use and land-cover change, historical-cultural geography, nature-society relationships, environmental analysis and resource management, coastal systems and training in geographic education. All concentrations emphasize fieldwork, the application of technical skills and the development of research capability in a particular emphasis area in geography. Programs are well-balanced by staff specialties in a variety of systematic and regional areas. The faculty have a strong focus upon international research/field programs in Australia, Jamaica, Cuba, Great Britain, France, Mexico and Central America. The undergraduate (B.S.) program provides the full range of geographical instruction appropriate to a globally literate education. The undergraduate degree can also be obtained at Southern Miss Gulf Park campus.

The department offers two emphasis areas:

- Geography
- Geographic Information Technology

The department also offers a Certificate in Geographic Information Technology. Consult the appropriate Southern Miss Class Schedule Guide to determine if these courses are offered online.

Detailed degree plans for the various geography emphasis areas and degrees are provided later in this Bulletin. Corresponding lecture and laboratory courses must be taken simultaneously as co-requisites.

Information concerning the Master of Science and Doctor of Philosophy in geography appears in the Graduate Bulletin. A student’s choice of degree program and of curriculum should be determined in consultation with an adviser.

Geography Program

A student majoring in geography will work toward the Bachelor of Science degree. The student, working closely with an adviser, will tailor the course work to fit his/her career goal. All students pursuing a major in geography must complete the following requirements, which include a minimum of 36 hours in the department and a minor or related electives:

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
<tr>
<td>General Education Curriculum .................................................. 63-75</td>
</tr>
<tr>
<td>Major Requirements</td>
</tr>
<tr>
<td>GHY 104/104L or GHY 105/105L and GHY 326 or GHY 327 ............ 7</td>
</tr>
<tr>
<td>GHY 315 and GHY 331 ............................................................. 6</td>
</tr>
<tr>
<td>GHY 410/410L, and one other 400-level GHY techniques course .......... 7-8</td>
</tr>
<tr>
<td>GHY 441 ........................................................................... 3</td>
</tr>
<tr>
<td>Electives in GHY (may include GHY 101 and GHY 102) .............. 12-13</td>
</tr>
<tr>
<td>Minor or Electives ................................................................. 17-25</td>
</tr>
<tr>
<td>Total: 124</td>
</tr>
</tbody>
</table>

Teacher Licensure

Students seeking teacher certification in geography should do so through the Department of History, which offers a certification program in social studies. Such students may wish to pursue a double-major in history and geography.
Geographic Information Technology Program
This is an emphasis area within the Bachelor of Science program and prepares students for professional employment or graduate study in fields applying computerized methods of geographic data analysis. Majors emphasizing cartography, remotely sensed image interpretation and Geographic Information Systems will meet Federal Civil Service Commission qualification standards under the job title cartographer. These same standards also qualify graduates for entry into the job market wherever geographic information is being used in the public or private sector.

General Education Curriculum ................................................................................................................................................. 63-75
Major Requirements:
GHY 315 and GHY 331 .................................................................................................................................................. 6
GHY 104/104L or GHY 105/105L and GHY 326 or GHY 327 .................................................................................... 7
GHY 410/410L, GHY 411/411L, GHY 412/412L, GHY 416/416L ........................................................................... 22
GHY 417/417L and GHY 418/418L .............................................................................................................................. 3
GHY 441 ........................................................................................................................................................................ 3
PSY 360 or SOC 460 or approved similar course ...................................................................................................... 3
CSS 240 or CSS 330 or CSS 404 ..................................................................................................................................... 3
Minor or Electives ....................................................................................................................................................... 9-17
Total: 124

Requirements for a Certificate in Geographic Information Technology
The Certificate in Geographic Information Technology is a professional curriculum that prepares students to employ geographic information effectively for solution of problems in many fields. The certificate program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to use of geographic information and who comply with either traditional or nontraditional admission requirements of the university as specified elsewhere in this Bulletin. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Geography and Geology before completing six credit hours of the courses required for the certificate.

To earn the certificate, students are required to complete (1) a minimum of 15 credit hours from GHY 410, 411, 412, 416, 417, 418 (and their accompanying laboratory sections), 419 and (2) a directed individual project for one credit hour of GHY 494, all with grades of B or better. These courses may be taken by the student as part of a degree major or minor as a suite of electives. Students may complete the certificate curriculum by taking the courses in any combination of either physical or virtual classrooms.

Requirements for a Minor in Geography
Students seeking a minor in geography must complete 18 hours including GHY 101 and either GHY 104/L or GHY 105/L. At least six hours should be taken from a minimum of two of the following three groups of courses: regional (400 through 409); techniques (410 through 419 and their co-requisite labs); or topical (any 300-level course or any 422 through 451). The remaining hours can be chosen from any courses numbered 300 and above.

Geology
Geology is the science of the Earth. It deals with processes within the Earth and at the Earth’s surface that control landscape features, produce essential natural resources and often result in geologic hazards. It is a science that seeks to understand the history of the Earth through geologic time and to predict the results of human interaction with the natural environment. It is an interdisciplinary science and requires a foundation in mathematics, physics, chemistry and biology.

The Department of Geography and Geology offers the Bachelor of Science in geology and emphasis areas in environmental geology and marine geology. Majors are prepared for careers in environmental geology and water resources, exploration and development of petroleum and other natural resources, marine geology, space geology and many other areas. The Master of Science in geology at The University of Southern Mississippi and graduate programs at other universities provide advanced training in all of these areas and also prepare students for careers in research and teaching. The Bachelor of Science in geology provides a strong foundation for students planning on graduate or professional school in areas such as marine science, environmental science, remote sensing, space science and environmental law.

Additional Requirements for a Degree in Geology: The degree in geology has two requirements that should be noted: (1) A six-semester-hour course in field geology is required. Students can take this course from another university with the approval of the department chair. The student is responsible for all fees, including out-of-state tuition, if applicable. (2) Students must take the exam required to qualify as a registered professional geologist in the state of Mississippi. The student is responsible for the exam fee.

High school preparation: High school students interested in careers in geology or related areas are encouraged to complete credits in biology, chemistry, physics, mathematics through second-year algebra, solid geometry and trigonometry.

Transfer preparation: Students transferring into the Department of Geography and Geology from community colleges, other universities or other programs should note the prerequisites for upper-level geology courses. Completion of GLY 101, GLY 101L and at least one course in chemistry no later than the summer preceding the junior year is recommended.

Requirements for a Minor in Geology
Students seeking a geology minor must complete 18 hours as follows: GLY 101, 101L, 103, 103L and 10 additional hours of geology courses.
Department of Marine Science
Steven E. Lohrenz, Chair
1020 Balch Boulevard
Stennis Space Center, MS 39529-1020
228.688.3177

Asper, Brunner, Caruthers, Guo, Howden, Kamenkovich, Lohrenz, Meador, Milroy, Nechaev, Orcutt, Redalje, Shiller, VanNorden, Wiggert, Yeager

The Bachelor of Science in marine science offered on the Mississippi Gulf Coast educates students in the multidisciplinary field of marine science and provides a basic understanding of the fundamental biological, chemical, geological, and physical interactions within the larger context of ocean dynamics. The program also prepares students for the post-graduate studies in biological, chemical, geological and physical oceanography at The University of Southern Mississippi or other institutions of higher learning. The program is based on required and elective courses that are broadly applicable across multiple scientific disciplines, but specific to the marine environment.

Department of Mathematics
Joseph Kolibal, Interim Chair
118 College Drive, Box 5045
Hattiesburg, MS 39406-0001
601.266.4289

Bell, Betonues, Chen, Cwikla, Ding, Dudley, Fay, Fletcher, Harris, Henry, Hornor, Howell, Lambers, Lee, Lyle, McDowell, Mead, Naquin, Perry, Peters, Ross, Tian, Zhang, Zhu

The Department of Mathematics offers a flexible curriculum for the baccalaureate degree so that individual students may tailor their university mathematics programs to fit specific educational and career objectives. The Bachelor of Science in mathematics provides a sound foundation for a broad latitude of careers in education, industry, business and government. Most of today’s challenging careers call for continuing education beyond the bachelor’s degree, and an undergraduate major in mathematics provides a versatile avenue for preparing for advanced studies in a number of fields, including mathematics, computer science, statistics, management science, actuarial science, mathematics education and engineering.

Students who have completed a college preparatory program in high school and have an ACT Math subscore ≥ 26 should begin their university mathematics programs with MAT 167. Students without this background should elect appropriate mathematics courses in consultation with their academic advisers. Mathematics majors should take MAT 340 and 326 concurrently with the calculus sequence. They can receive advanced mathematics elective credit only for those courses taken after having successfully passed MAT 340 and 326 with a grade of C or better. No mathematics or computer science course in which a student receives a grade less than C will count toward the major. Mathematics majors may not enroll in the courses MAT 102, 136, 137, 210, 308, 310, 312, 314 or 410, which are designed to serve the special interests of students in other departments and colleges. Mathematics licensure majors are required to take MAT 309. Non-licensure mathematics majors may not enroll in MAT 309. They must include PHY 201/L in their programs and cannot use the fundamentals of science courses to fulfill their science requirements. The mathematics faculty recommends that all majors include PHY 202/L in their programs and that they obtain two-year proficiency in one of the following languages: French, German, Italian or Russian.

The mathematics major who intends to pursue a career in actuarial science should include MAT 320, 418, 419, 420, 426, 460 and 461 in his or her program. In addition, this student should elect to take REI 325 and 326, as well as a course in microeconomics and a course in management.

The student who desires to pursue the Secondary Teacher Education program in mathematics must request formal admission to the Teacher Education program through the Dean’s Office, College of Education and Psychology. Admission requirements are subject to modification; for current information, students should contact the educator licensure adviser, 116 Owings-McQuagge Hall; 601.266.5522. A student pursuing a degree in mathematics with licensure must earn a grade of C or higher in all required professional education courses. The required education courses include the following 36 hours: PSY 374, REF 400, REF 469, SPE 400, CIE 302, CIS 313, MAT 457/L, MAT 489 and MAT 490. The State Department of Education also provides an alternate route to licensure for graduates of an accredited college or university. Moreover, a student who has earned a baccalaureate degree in an area with secondary teacher licensure can also receive additional licensure in a second area from the State Department of Education. For instance, a student can earn additional licensure in mathematics by taking 18 hours in mathematics. This department suggests these courses: MAT 167, 168, 169, 280, 326 and 340. For details and specific procedures, contact

The Office of Educator Licensure
State Department of Education
Post Office Box 771
Jackson, Mississippi 39205
601.359.3483

Requirements for a Minor in Mathematics
Students pursuing a minor in mathematics must complete a minimum of 18 hours of mathematics courses to include at least six hours taken at The University of Southern Mississippi. Only those courses that count toward the major in mathematics can count in the minor in mathematics, with the exception of MAT 430 and 431, which do count in the minor but not in the major. Students seeking a minor in mathematics are encouraged to consult a faculty adviser in the Department of Mathematics.
Department of Physics and Astronomy
Khin Maung Maung, Chair
118 College Drive, Box 5046
Hattiesburg, MS 39406-0001
601.266.4934

Biswas, Blickenstaff, Gandy, Gearba, Hughes, Lee, Mead, Pandey, Rayborn, Sirola, Vera, Whitehead, Winstead

Mission Statement:
• To transmit, create and apply the knowledge and methods of physics through the avenues of teaching, research and service
• To provide a quality Bachelor of Science in physics that provides students with an understanding of the fundamentals of physics and fosters in them a broad and intellectual viewpoint. Graduates of our program will be prepared for technical positions in industry, positions in government laboratories and positions as high school physics teachers, as well as graduate study
• To provide a quality Master of Science program in physics that enables students to perform research in fundamental science by designing research problems, conducting research projects and disseminating research findings
• To provide leadership within the state of Mississippi in physics research through the participation of the faculty in pioneering pure and applied research and the dissemination of the resulting new knowledge and methods
• To serve the university and community by providing an understanding of scientific and technological issues facing society

The Department of Physics and Astronomy offers programs of study leading to the Bachelor of Science in physics and the Master of Science in physics, which may include an emphasis in a department which also participates in the scientific computing doctoral program. Information relating to the master’s and doctoral degrees may be found in the Graduate Bulletin.

A Bachelor of Science in physics is excellent preparation for any career that requires analytical or quantitative work. The Physics programs at Southern Miss are designed to prepare majors for advanced study in physics (master’s and doctorate), to obtain technical positions in the industrial and governmental sectors, and to become high school physics teachers. Students interested in physics teaching certification should seek advisement in the Department of Physics and Astronomy. In addition, physics is a gateway into other areas, such as astronomy, biophysics, chemistry, computational science, geophysics, engineering, medicine, oceanography, patent law and radiology.

It is assumed that the minimum high school mathematical preparation of entering freshman physics students includes algebra, geometry and trigonometry.

Requirements for a Minor in Physics
A student desiring a minor may take courses in the physics curriculum totaling at least 18 hours with the exception of the following courses: PHY 103, 328, 392, 435, 451, 455, 460, 462, 485 and 499.

School of Polymers and High Performance Materials
Robert Y. Lochhead, Director
118 College Drive, Box 10076
Hattiesburg, MS 39406-0001
601.266.4868

Hester, Lochhead, McCormick, Mathias, Mauritz, Morgan, Nazarenko, Otaigbe, Patton, Rawlins, Savin, Storey, Thames, Urban, Wiggins

The School of Polymers and High Performance Materials offers programs of study leading to the degrees of the Bachelor of Science in polymer science, the Master of Science in polymer science and engineering, and the doctorate in polymer science and engineering. The school was awarded Commendation status by the Board of Trustees in 1983 as a result of a statewide five-year program review. For information concerning the master’s and doctoral degrees, see the Graduate Bulletin.

The objective of the undergraduate curriculum is to prepare the graduate to enter the industrial community, to continue studies at the graduate level, or to pursue a variety of professional degrees. The Bachelor of Science in polymer science constitutes an interdisciplinary program of study; therefore, no minor is required. Enrollment in any polymer science class requires that the student has achieved a grade of C or higher in the designated prerequisite course(s). No polymer science course in which a student receives a grade less than C will count toward the polymer science major. The School of Polymers and High Performance Materials is a nationally ranked, top-10 program.

Requirements for a Minor in Polymer Science
A minor in polymer science requires 18 hours of polymer science, with a grade of C or higher in each course. A student may choose 18 hours from the following: PSC 191, PSC 192, PSC 292, PSC 301, PSC 302, PSC 341L, PSC 360, PSC 361, PSC 361L, PSC 401, PSC 402, PSC 450, PSC 450L, PSC 470, PSC 470L, PSC 475, PSC 480, PSC 490, PSC 490L, PSC 491, and PSC 491L.
Pre-Medical and Health Professions Office

Dr. Patricia Beisiot, Associate Dean and Pre-Professional Coordinator
Sharon Hokanson, Pre-Professional Associate
118 College Drive, Box 5165
Hattiesburg, MS 39406-0001
601.266.4741

The Pre-medical and Health Professions Office administers 11 undergraduate curricula that lead to professional study in the following fields: medicine, dentistry, optometry, veterinary medicine, pharmacy, physician assistant, dental hygiene, physical therapy, occupational therapy, cytotechnology and health information management. These preprofessional programs vary in content and duration; all are designed to prepare students for admission to the appropriate professional school. Students interested in any of these fields are urged to contact the Pre-medical and Health Professions Office to ensure that the proper courses are taken and the necessary procedures are followed. For details regarding the individual programs, consult the preprofessional Web site: www.usm.edu/cost/preprofessional.

Admission to most health care professional programs is very competitive. Students must achieve and maintain a high academic record in the courses required for admission, and they must have competitive scores on the required admissions tests. Hands-on clinical experiences and job-shadowing exposures are highly recommended and are often required. Interviews by an admission committee before being accepted into a professional program are common. Admissions committees look for evidence of leadership skills, volunteer and community service activities that benefit diverse groups of people, and good time-management skills. Other non-academic requirements include excellent oral and written communication skills, critical-thinking skills, decision-making and problem-solving skills, altruism and empathy. Successful applicants to professional schools are hard-working, motivated, mature and ethical.

Mississippi law requires a criminal history background check for all health care workers. Felony convictions may impact a student's ability to sit for certification, registration or licensure examinations, thereby preventing a candidate from practicing in the state. Most traffic violations are considered misdemeanors.

Pre-Cytotechnology Program

The University of Southern Mississippi offers a two-year program that prepares students for the two-year professional program within the School of Health-Related Professions at the University of Mississippi Medical Center. Students completing the entire program receive the Bachelor of Science degree in cytotechnology from the University of Mississippi.

Pre-Dental Program

Minimal requirements for admission to most schools of dentistry are similar and normally include completion of specified courses in English, biology, chemistry, physics and mathematics; completion of a baccalaureate degree; and scores from the nationally administered Dental Admission Test (DAT). The pre-dental course curriculum lists minimal requirements for admission to the School of Dentistry at the University of Mississippi and most other dental schools. Pre-dental students do not receive a degree in “pre-dentistry.” Rather, as they follow a pre-dental curriculum, they work toward completing a baccalaureate degree in the major field of their choice. Students usually take the DAT the spring of the junior year and apply to dental school the summer or fall of the senior year.

Exceptional students with as few as 90 semester hours of credit, who otherwise meet admissions criteria, occasionally may be admitted to dental school; however, strong preference is given to students who will have completed all requirements for the baccalaureate degree before entering dental school.

Pre-Dental Hygiene Program

The University of Southern Mississippi offers a two-year curriculum that prepares students for the two-year professional program in dental hygiene within the School of Health-Related Professions at the University of Mississippi Medical Center. Students completing the entire program receive the Bachelor of Science degree in dental hygiene from the University of Mississippi.

Pre-Health Information Management Program

This curriculum prepares students for the two-year professional program within the School of Health-Related Professions at the University of Mississippi Medical Center. Acceptance into this program is dependent upon the degree of preparation and level of academic achievement of candidates and is determined solely by the professional school. Students completing the entire program receive the Bachelor of Science in health information management from the University of Mississippi.

Pre-Medical Program

Schools of medicine have relatively similar minimal requirements for admission. Generally, these requirements include completion of specified courses in English, biology, chemistry, physics and mathematics; completion of a baccalaureate degree; and scores from the nationally administered Medical College Admission Test (MCAT).

The pre-medical curriculum meets only minimal requirements for admission to the School of Medicine at the University of Mississippi and to other medical schools. Pre-medical students do not receive a degree in “pre-med.” Rather, as they follow a pre-medical curriculum, they work toward completing a baccalaureate degree in the major field of their choice. Students usually take the MCAT the spring of the junior year and apply to medical school the following summer.

Exceptional students with as few as 90 semester hours’ credit, who otherwise meet admissions criteria, occasionally may be admitted to medical school; however, strong preference is given to students who will have completed all requirements for the baccalaureate degree before entering medical school.
Pre-Occupational Therapy Program
The curriculum in pre-occupational therapy prepares students for the three-year professional program at the University of Mississippi Medical Center. Students completing the entire program receive the Master of Science degree from the University of Mississippi. Admission to professional programs of occupational therapy is extremely competitive, being dependent upon a strong record of academic preparation and achievement; it is determined solely by the professional school.

Pre-Optometry Program
Students wishing to study optometry must complete three or more years in a preprofessional program. Currently, programs at the University of Alabama at Birmingham, the Southern College of Optometry in Memphis, Tenn., and the University of Houston in Houston, Texas, admit residents of Mississippi to professional study. The prerequisites for admission to these programs are somewhat different, so the student will need to determine the appropriate preprofessional curriculum to be followed. The curriculum outlined in the Program Plan for Pre-Optometry is only illustrative and does not reflect the specific entrance requirements of a particular school of optometry. The Optometry Admission Test (OAT) is a requirement for admission to all colleges of optometry and should be taken in the fall of the third year of preprofessional study.

Pre-Pharmacy Program
Colleges of pharmacy normally require four years of preprofessional training, but minimal requirements for admission vary. The student will need to determine the appropriate curriculum to meet the specific admission criteria for the college of pharmacy that the student wishes to attend. The pre-pharmacy curriculum meets admission requirements of the School of Pharmacy of the University of Mississippi as well as many other pharmacy schools. The Pharmacy College Admission Test is required by the University of Mississippi; it may also be required by other schools. Test dates vary from year to year, but students typically begin the application process in the spring of their junior year.

Pre-Physical Therapy Program
The curriculum in pre-physical therapy fulfills course requirements for admission to the three-year doctoral program in the School of Health-Related Professions at the University of Mississippi Medical Center. A baccalaureate degree is required, and students must have observed the work of two clinical departments of physical therapy for at least 40 hours prior to application. Admission to professional programs of physical therapy is extremely competitive and is dependent upon a strong record of academic preparation and achievement; it is determined solely by the professional school.

Pre-Physician Assistant Program
The pre-physician assistant (PA) curriculum prepares for admission to a two-year program at a PA school. PA schools have similar requirements for admission, generally completion of specified courses in biology, chemistry, physics and mathematics; completion of requirements for a baccalaureate degree; and scores from the Graduate Record Exam. However, the pre-PA student must determine the specific requirements for each school.

Pre-Veterinary Program
Residents of Mississippi wishing to study veterinary medicine typically apply to the College of Veterinary Medicine, Mississippi State University. Current criteria for admission to that college are given in the MSU publication, Requirements for Application to the College of Veterinary Medicine, which is available online at the MSU Web site. Candidates are evaluated on the basis of pre-veterinary academic preparation, as well as expertise in management of domestic animals and experience within the food-animal industry.

The pre-vet curriculum satisfies minimal course requirements for admission to MSU’s College of Veterinary Medicine; applicants to other schools should consult the appropriate admissions offices. Although students may apply in the third year of undergraduate study, they are strongly advised to work toward completing the baccalaureate degree in a science field. The Graduate Record Exam (GRE) is also required. It is highly recommended that students acquire experience working in a veterinary clinic before applying to a vet school because one letter of recommendation must be from a veterinarian.
<table>
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# College of Science and Technology

## Degree Plans and Semester-by-Semester Guides

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* Program is only available at the Southern Miss Gulf Coast campus.
BIOLOGICAL SCIENCES (BS)
Degree Plan (BSCBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  Science Requirement (8 hours)
  01. Select 2 courses with labs:
       BSC 110/L*
       BSC 111/L*
  Mathematics Requirement (3 hours)
  02. MAT 167** or MAT 314** (Calculus Competency)♦

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
       ANT 101
       GHY 101
       SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
       HIS 101
       HIS 102
       PHI 151
       REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
  01. Select 1 course:
       CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (3 hours)
  01. ENG 333 (WI) or any upper-level approved WI class
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. BSC 497 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
♦Students may be advised to complete algebra and trigonometry as
   prerequisites to satisfying the calculus competency requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33-37 hours)
  01. BSC 197
  02. BSC 201/L
  03. BSC 226/L
  04. BSC 340
  05. BSC 360
  06. BSC 370
  07. BSC 380/L
  08. Select 3-5 hours:
       BSC 431/L
       BSC 450
       BSC 451
       BSC 452
       BSC 453
       BSC 454/L
       BSC 487/L
  09. Select 6-8 hours course level 300 or 400 from Department of
       Biological Sciences. Must complete a minimum of 3
       laboratory-based courses at the 300-400 level in Department
       of Biological Sciences. BSC 492 Special Problems may be
       substituted with departmental permission. Cannot use
       non-majors courses (BSC 392 or BSC 399).
  10. BSC 497 (Capstone)

DEG 02. Additional Requirements (25 hours)
  01. CHE 106/L
  02. CHE 107/L
  03. CHE 255/L
  04. CHE 256/L
  05. PHY 111/L
  06. PHY 112/L

DEG 03. Minor Area of Study (Optional)

DEG 04. Electives
  01. Choose electives as needed.
       (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Biological Sciences. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## BIOLOGICAL SCIENCES (BS) Courses by semester guide

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**TOTAL** 15

### Freshmen 2nd semester

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**TOTAL** 17

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### Sophomore 2nd semester

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**TOTAL** 15

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### Junior 2nd semester

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<td>Select 1: COH 100 or ECO 101 or FIN 200 PHI 171 or PS 101 or PSY 110</td>
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### Senior 2nd semester

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### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours)**

- **Science Requirement (8 hours)**
  - Select 2 courses with labs:
    - BSC 110/L*
    - BSC 111/L*

- **Mathematics Requirement (3 hours)**
  - MAT 167** or MAT 314** (Calculus Competency)♦

**GEC 03. Global History and Culture (12 hours)**

- **Social Sciences Requirement (3 hours)**
  - Select 1 course:
    - ANT 101
    - GHY 101
    - SOC 101

- **Humanities Requirement (9 hours)**
  - Select 2 courses, 1 History required:
    - HIS 101
    - HIS 102
    - PHI 151
    - REL 131

**GEC 04. Aesthetic Values (3 hours)**

- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**

- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (3 hours)**

- Select 1 course:
  - CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

**GEC 07. Writing-Intensive Requirement* (3 hours)**

- Select 1 course:
  - ENG 333 (WI) or any upper-level approved WI class
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**

- Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

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### BIOLOGICAL SCIENCES (ENVIRONMENTAL BIOLOGY) (BS)

**Degree Plan (BSCEBBBS)**

**GEC 09. Capstone Requirement* (Major Area)**

- Select 1 course:
  - BSC 497 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major. For full description of the GEC, see page 59.

♦Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus competency requirement.

### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (44-49 hours)**

- BSC 197
- BSC 201/L
- BSC 226/L
- BSC 305
- BSC 340
- BSC 370
- BSC 380/L
- Select 3-4 hours:
  - BSC 360 or BSC 431/L or BSC 450 or BSC 451 or BSC 452 or BSC 453 or BSC 487/L
- Select 3-4 hours:
  - BSC 382 or BSC 435/L or BSC 440/L or BSC 442/L or BSC 444/L or BSC 445/L

**DEG 02. Additional Requirements (25 hours)**

- CHE 106/L
- CHE 107/L
- CHE 255/L
- CHE 256/L
- PHY 111/L
- PHY 112/L

**DEG 03. Minor Area of Study (Optional)**

**DEG 04. Electives**

- Choose electives as needed.

(See Hours to Degree below.)

---

### HOURS TO DEGREE

124 hours are needed to graduate with a BS in Biological Sciences with an emphasis in Environmental Biology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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<th>Courses</th>
<th>Semester</th>
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<td>Select 2 from BSC : 407/L, 408/L, 409/L, 411/L, 413/L, 414/L, 415/L, 417/L, 418/L, 419/L, 421/L, 426/L, 427/L, 429/L, 430/L, 433/L, 434/L, 455/L, 458/L, 459/L, Select 1: CMS 111, or CMS 305, or CMS 320, or CMS 330, Electives,</td>
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BIOLOGICAL SCIENCES (ENVIRONMENTAL BIOLOGY) (BS)
Courses by semester guide
BIOLOGICAL SCIENCES (LICENSENURE) (BS)
Degree Plan (BSCL.BS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
  BSC 110/L*
  BSC 111/L*
  BSC 115/L*
  BSC 120/L*
  BSC 125/L*
  BSC 130/L*
Mathematics Requirement (3 hours)
02. MAT 167** or MAT 314** (Calculus Competency)♦

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
  ANT 101
  GHY 101
  SOC 101
  HIS 101*
  HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
  ART 130
  DIA 130
  MUS 165
  THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
  PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. BSC 495 (WI) (5 hours)
  ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
  CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
01. SME 489 (Capstone)
02. SME 490 (Capstone)
  Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
♦For full description of the GEC, see page 59.
★Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus competency requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (27 hours minimum)
01. BSC 201/L
02. BSC 226/L
03. BSC 370
04. BSC 380/L
05. Select 3 hours:
  BSC 360 or BSC 431/L or BSC 450 or BSC 452 or BSC 476 or BSC 487/L
06. Select at least 3 hours:
  BSC 340 or BSC 382 or BSC 435/L or BSC 436/L or BSC 440/L or BSC 441/L or BSC 442/L or BSC 443/L or BSC 445/L
07. BSC 495/L (WI) (5 hours)

DEG 02. Additional Requirements (25 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. Select 2 courses w/lab in one series:
  PHY 111/L and PHY 112/L
  PHY 201/L and PHY 202/L

DEG 03. Teacher Licensure Requirements (27 hours)
Certain courses are restricted; Gold Card required. See page 334 for details. Students must pass the Basic Technology Literacy Exam (BTLE).
01. CIS 302
02. CIS 313
03. REF 469
04. SME 460
05. SME 489 (Capstone)
06. SME 490 (Capstone)
07. SPE 400
08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

DEG 04. Electives
01. If not completing Second Licensure Option, choose electives as needed with adviser's approval. REF 400 or GLY 101 recommended. (See Hours to Degree below.)

DEG 05. Second Licensure Option
Students are not required to obtain a second licensure but are strongly advised to do so. Second licensure options require at least 21 hours.

Chemistry Option
CHE 471/L Teaching Chemistry in the Secondary School & Lab (3/1)

Physics Option
Choose PHY 201/L General Physics w/Calculus & Lab (4+1) and PHY 202/L General Physics w/Calculus II & Lab (4+1) under GEC 02. 05.
  PHY 327/L (Electronics I & Lab) (3+1)
  PHY 341/L (Optics & Lab) (3+1)
  PHY 361/L (Elementary Modern Physics & Lab) (3+1)

General Science Option
GLY 101 (3)
GLY 103 (3)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Biological Sciences (Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# BIOLOGICAL SCIENCES (LICENSURE) (BS)
## Courses by semester guide

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<th>Semester</th>
<th>Courses</th>
<th>HRS</th>
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<tr>
<td></td>
<td>CHE 106/L</td>
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<td></td>
<td>ENG 101</td>
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<td><strong>Freshmen 2nd semester</strong></td>
<td>BSC 111/L</td>
<td>4</td>
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<td>CHE 107/L</td>
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<td><strong>Sophomore 1st semester</strong></td>
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<td>CHE 255/L</td>
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<td>CHE 256/L</td>
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<td><strong>Junior 1st semester</strong></td>
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<td>SPE 400</td>
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<td>Electives as needed. Recommended: CHE 471/L, GLY 101/L or REF 400</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>Senior 2nd semester</strong></td>
<td>SME 489</td>
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BIOLOGICAL SCIENCES (MICROBIOLOGY) (BS)
Degree Plan (BSCMICBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 sciences with labs:
   BSC 110/L*
   BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT 167** or MAT 314** (Calculus Competency)♦

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (3 hours)
01. Select 1 course:
   ENG 333 (WI) or any upper-level approved WI class
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BSC 497 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
♦Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus competency requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (38 hours)
01. BSC 197
02. BSC 370
03. BSC 380/L
04. BSC 484/L
05. BSC 486/L
06. BSC 477/L
07. BSC 487/L
08. Select 4 hours:
   BSC 478L or BSC 481/L or BSC 488/L or BSC 489/L
09. Select 3 hours:
   BSC 382 or BSC 476 or BSC 482/L or BSC 483 or
   BSC 485/L
10. Select 6 hours of 300- or 400-level courses from the
    Department of Biological Sciences. Recommended courses include
    those listed above and:
    BSC 360 or BSC 403/L or BSC 410/L or BSC 412/L or
    BSC 426/L or BSC 427/L or BSC 462/L or BSC 463/L or
    BSC 467/L,
11. BSC 497 (Capstone)

DEG 02. Additional Requirements (33 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 421/L
06. CHE 423
07. PHY 111/L
08. PHY 112/L

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Biological Sciences with an emphasis in Microbiology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
**BIOLOGICAL SCIENCES (MICROBIOLOGY) (BS)**

Courses by semester guide

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<td>Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330</td>
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<th>Senior 2nd semester</th>
<th>HRS</th>
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<td>ENG 333 or other approved WI class</td>
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<td>Electives</td>
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<td>CHE 423</td>
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124 hours are needed to graduate with a BS in Biological Sciences with an emphasis in Molecular Biology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# BIOLOGICAL SCIENCES (MOLECULAR BIOLOGY) (BS)

## Courses by semester guide

<table>
<thead>
<tr>
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MARINE BIOLOGY (BS)
Degree Plan (MARBSCBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 sciences with labs:
   BSC 110/L*
   BSC 111/L*

   Mathematics Requirement (3 hours)
02. MAT 167** or MAT 314** (Calculus Competency)♦

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area)
01. BSC 445/L (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

*This particular GEC course is required for this major. For full
description of the GEC, see page 59.
♦Students may be advised to complete algebra and trigonometry as
prerequisites to satisfying the calculus competency requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33-34 hours)
01. BSC 197
02. BSC 201/L
03. BSC 370
04. BSC 380/L
05. BSC 445/L (WI)
06. Select 3 hours:
   BSC 360 or BSC 450 or BSC 451 or BSC 452 or BSC 453
07. Ecology/Organisms/Technology Select 3-4 hours:
   BSC 382 or BSC 407/L or BSC 408/L or BSC 409/L or
   BSC 414/L or BSC 415/L or BSC 416/L or BSC 427/L or
   BSC 430/L or BSC 436/L or BSC 440/L or BSC 441/L or
   BSC 446/L or BSC 476 or BSC 478L or BSC 487/L or
   BSC 489/L
08. Marine Biology Select at least 10 hours to be taken at the
    Gulf Coast Research Laboratory in Ocean Springs
    COA 416/L or COA 421/L or COA 422/L or COA 424/L or
    COA 428/L or COA 433/L or COA 434/L or COA 435/L or
    COA 443/L or COA 446/L or COA 447/L or COA 453/L or
    COA 456/L or COA 465/L or COA 471/L
09. BSC 497 (Capstone)

DEG 02. Additional Requirements (25 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. PHY 111/L
06. PHY 112/L

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)
### MARINE BIOLOGY (BS)

#### Courses by semester guide

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<td>CHE 255/L</td>
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<td>GEC3</td>
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<td>BSC 256/L</td>
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<td>DEG2</td>
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### Additional Information
- Electives: 9 DEG3
- **TOTAL**: 13
CHEMISTRY (BS)  
Degree Plan (CHEBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   PHY 111/L and PHY 112/L**
   PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   CSC 101 or CSS 211 or CSS 240 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHE 496 (Capstone) (3 hours)
   Must be taken Senior Year, ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
♦This major requires the selection of a sequence to fulfill the GEC Science Requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (48 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 400
07. CHE 410
08. CHE 411/L
09. CHE 421
10. CHE 461/L (WI)
11. CHE 462/L
12. Select 5 hours:
   CHE 331
   CHE 404
   CHE 421L
   CHE 422
   CHE 423
   CHE 424
   CHE 431
   CHE 431L
   CHE 451
   CHE 460
   CHE 470
13. CHE 496 (Capstone) (3 hours)

DEG 02. Additional Requirements (6 hours)
01. MAT 168
02. MAT 169

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Chemistry. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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<thead>
<tr>
<th>Courses by semester guide</th>
<th>Freshmen 1st semester</th>
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CHEMISTRY (ACS-CERTIFIED CHEMISTRY) (BS)
Degree Plan (CHEACSBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   PHY 201/L*
   PHY 202/L*
   Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   CSC 101 or CSS 211 or CSS 240 or CSS 333 or
   PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHE 496 (Capstone) (3 hours)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
(The GEC Science Requirement for this degree is 10 hours.)
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (50 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 400
07. CHE 410
08. CHE 411/L
09. CHE 421/L
10. CHE 431/L
11. CHE 461/L (WI)
12. CHE 462/L
13. CHE 496 (Capstone) (3 hours)

DEG 02. Additional Requirements (9 hours)
01. MAT 168
02. MAT 169
03. MAT 285

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Chemistry (ACS-Certified Chemistry). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### CHEMISTRY (ACS-CERTIFIED CHEMISTRY) (BS)

#### Courses by semester guide

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
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</thead>
<tbody>
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<td>HIS 101, ENG 102, MAT 167, CHE 106 and CHE 106L, Select 1: ANT 101, GHY 101, SOC 101</td>
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<tr>
<td><strong>Freshmen 2nd semester</strong></td>
<td>CHE 107 and CHE 107L, ENG 102, MAT 168, Select 1: HIS 102, PHI 151, REL 131, Select 1: ART 130, DAN 130, MUS 165, THE 100</td>
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</tr>
<tr>
<td><strong>Sophomore 1st semester</strong></td>
<td>ENG 203, MAT 169, PHY 201 and PHY 201L, CHE 255 and CHE 255L</td>
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<tr>
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<td>CHE 256 and CHE 256L, PHY 202 and PHY 202L, Select 1: CMS 111 or CMS 320, MAT 285</td>
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</tr>
<tr>
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<td>Select 1: CSC 101, CSS 211, CSS 240, CSS 333, PSY 360, CHE 311 and CHE 311L, CHE 400, Elective</td>
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<tr>
<td><strong>Junior 2nd semester</strong></td>
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<td>3 GEC5</td>
</tr>
<tr>
<td><strong>Senior 1st semester</strong></td>
<td>CHE 461 and CHE 461L, CHE 410, CHE 421 and CHE 421L, Elective</td>
<td>4 GEC7/DEG1</td>
</tr>
<tr>
<td><strong>Senior 2nd semester</strong></td>
<td>CHE 411 and CHE 411L, CHE 431 and CHE 431L, CHE 496, Elective</td>
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</table>

**TOTAL**

- Freshmen 1st semester: 16 HRS
- Freshmen 2nd semester: 16 HRS
- Sophomore 1st semester: 15 HRS
- Sophomore 2nd semester: 15 HRS
- Junior 1st semester: 16 HRS
- Junior 2nd semester: 15 HRS
- Senior 1st semester: 16 HRS
- Senior 2nd semester: 15 HRS
CHEMISTRY (ACS-CERTIFIED BIOCHEMISTRY) (BS)
Degree Plan (CHEBIOCABS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
    PHY 201/L*
    PHY 202/L*
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
    ANT 101
    GHY 101
    SOC 101
    Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
    HIS 101
    HIS 102
    PHI 151
    REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
    ART 130
    DAN 130
    MUS 165
    THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
    COH 100
    ECO 101
    FIN 200
    PHI 171
    PS 101
    PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
    CSC 101 or CSS 211 or CSS 240 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L (WI)
    ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
    CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHE 496 (Capstone) (3 hours)
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
(The GEC Science Requirement for this degree is 10 hours.)
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (69 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 410
07. CHE 411/L
08. CHE 421/L
09. CHE 422
10. CHE 424
11. CHE 431/L
12. CHE 461/L (WI)
13. CHE 462/L
14. CHE 496 (Capstone) (3 hours)
15. BSC 110/L
16. BSC 111/L
17. BSC 370
18. BSC 380/L

DEG 02. Additional Requirements (6 hours)
01. MAT 168
02. MAT 169

DEG 03. Electives
01. Choose electives as needed with advisor's approval.
    (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Chemistry (ACS-Certified Biochemistry). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## CHEMISTRY (ACS-CERTIFIED BIOCHEMISTRY) (BS)

### Courses by semester guide

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<td>GEC8</td>
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# CHEMISTRY (BIOCHEMISTRY) (BS)
## Degree Plan (CHEBIOCBS)

### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

- **Science Requirement (8 hours minimum)**
  - Select 2 courses with labs:
    - PHY 111/L and PHY 112/L **
    - PHY 201/L and PHY 202/L **

- **Mathematics Requirement (3 hours)**
  - MAT 167 *

**GEC 03. Global History and Culture (12 hours)**

- **Social Sciences Requirement (3 hours)**
  - Select 1 course:
    - ANT 101
    - GHY 101
    - SOC 101
  - **Humanities Requirement (9 hours)**
    - ENG 203
  - Select 2 courses, 1 History required:
    - HIS 101
    - HIS 102
    - PHI 151
    - REL 131

**GEC 04. Aesthetic Values (3 hours)**

- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**

- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (3 hours)**

- Select 1 course:
  - CSC 101 or CSS 211 or CSS 240 or CSS 333 or PSY 360

**GEC 07. Writing-Intensive Requirement* (Major Area)**

- **ENG 101 & ENG 102 prerequisites**
  - CHE 461/L (WI)

**GEC 08. Oral Communication Requirement* (3 hours)**

- Select 1 course:
  - CMS 111 (SI) or CMS 320 (SI)

---

**GEC 09. Capstone Requirement* (Major Area)**

- CHE 496 (Capstone) (3 hours)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.

**These particular GEC courses are the available options for this major.

For full description of the GEC, see page 59.

*This major requires the selection of a sequence to fulfill the GEC Science Requirement.

### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (64 hours)**

- CHE 106/L
- CHE 107/L
- CHE 255/L
- CHE 256/L
- CHE 311/L
- CHE 410
- CHE 421/L
- CHE 422
- CHE 424
- CHE 461/L (WI)
- Select 3 hours:
  - CHE 331
  - CHE 400
  - CHE 404
  - CHE 411/L
  - CHE 423
  - CHE 431/L
  - CHE 451
  - CHE 460
  - CHE 462/L
  - CHE 470
  - CHE 496 (Capstone) (3 hours)
  - BSC 110/L
  - BSC 111/L
  - BSC 370
  - BSC 380/L
  - BSC 486/L

**DEG 02. Additional Requirements (3 hours)**

- MAT 168

**DEG 03. Electives**

- Choose electives as needed with adviser's approval.
  - (See Hours to Degree below.)

---

**HOURS TO DEGREE**

124 hours are needed to graduate with a BS in Chemistry with an emphasis in Biochemistry. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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<td>MAT 167</td>
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<td>CHE 106 and CHE 106L</td>
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<th>Sophomore 1st semester</th>
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<td>CHE 311 and CHE 311L</td>
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<td>BSC 370</td>
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<td>Select 1: CMS 111 or CMS 320</td>
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<td>Elective</td>
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<tr>
<td><strong>TOTAL</strong></td>
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</tr>
</tbody>
</table>
CHEMISTRY (LICENSURE) (BS)
Degree Plan (CHELBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      PHY 111/L and PHY 112/L
      PHY 201/L and PHY 202/L
  Mathematics Requirement (3 hours)
  02. MAT 167*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. CHE 461/L (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. SME 489 (Capstone)
  02. SME 490 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
*This major requires the selection of a sequence to fulfill the GEC Science Requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36-37 hours)
  01. CHE 106/L
  02. CHE 107/L
  03. CHE 255/L
  04. CHE 256/L
  05. CHE 311/L
  06. CHE 331
  07. Select 1 course and lab:
      CHE 420/L
      CHE 421/L
  08. CHE 461/L (WI)
  09. CHE 471/L

DEG 02. Additional Requirements (11 hours)
  01. BSC 110/L
  02. BSC 111/L
  03. MAT 168

DEG 03. Teacher Licensure Requirements (27 hours)
  Certain courses are restricted; Gold Card required. See page 334 for details.
  01. CIS 302
  02. CIS 313
  03. REF 469
  04. SME 460
  05. SME 489 (Capstone)
  06. SME 490 (Capstone)
  07. SPE 400
  08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

DEG 04. Electives
  01. If not completing Second Licensure Option, choose CHE 392 plus electives as needed with adviser's approval.
      (See Hours to Degree below.)

DEG 05. Second Licensure Option
  Students are not required to obtain a second licensure but are strongly advised to do so. Second licensure options require at least 21 hours.
  Physics Option
  Choose PHY 201/L and PHY 202/L under GEC 02.
  PHY 327/L
  PHY 341/L
  PHY 361/L
  Biology Option
  BSC 201/L
  BSC 226/L
  BSC 370
  Select 3 hours of 300- or 400-level BSC courses
  General Science Option
  GLY 101/L
  GLY 103/L

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Chemistry (Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### CHEMISTRY (LICENSURE) (BS)
Courses by semester guide

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COMPUTER ENGINEERING TECHNOLOGY (BS)
Degree Plan (CMPETBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   PHY 111/L and PHY 112/L **
   PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. CSS 333

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CET 400 (Capstone)
02. CET 401 (Capstone)

   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
♦This major requires the selection of a sequence to fulfill the GEC
Science Requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (60 hours)
01. CET 240/L
02. CET 301/L
03. CET 302/L
04. CET 316/L
05. CET 390
06. CET 400
07. CET 401
08. CET 420/L
09. CET 437
10. CET 450/L
11. CET 478/L
12. EET 100
13. EET 101/L
14. EET 110/L
15. EET 111/L
16. EET 200
17. EET 311/L
18. EET 312/L
19. EET 323

DEG 02. Additional Requirements (23 hours)
01. Select 1 course:
   CHE 104/L
   CHE 106/L
02. CSS 331
03. CSS 333
04. CSS 334
05. ITC 100
06. ITC 101
07. ITC 471/L
08. MAT 168

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Computer Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## COMPUTER ENGINEERING TECHNOLOGY (BS)

### Courses by semester guide

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</table>
124 hours are needed to graduate with a BS in Computing. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

**This major requires the selection of a sequence to fulfill the GEC Science Requirement. (Category DEG 01 & DEG 02 have additional Science and Mathematics requirements for this major.)**

**PROGRAM CURRICULUM**
A minimum of 42 hours of CSC-prefix courses must be complete, excluding CSC 100, CSC 300, CSC 320, CSC 422, CSC 435, CSC 485, and CSC 486.

**DEG 01. Major Area of Study Requirements (62 hours)**
01. CSC 101/L
02. CSC 102
03. CSC 203
04. CSC 204
05. CSC 306
06. CSC 307
07. CSC 309 (WI) (SI)
08. CSC 317
09. CSC 408
10. CSC 414
11. Select 1 course:
   - CSC 413 or CSC 415
12. CSC 424 (Capstone)
13. Select 6 hours:
   - CSC 410 or CSC 411 or CSC 412 or CSC 413 or CSC 415
   - (Cannot duplicate Category DEG 01. #11)
14. Select 3 hours:
   - MAT 280 or MAT 285 or MAT 316-MAT 385 (except MAT 320 or MAT 340) or MAT 415-MAT 442 or MAT 460-MAT 475 or MAT 485 or CSC 320 or CSC 422 or PHY 327-465
15. Select 9 hours:
   - CSS 240 or CSS 305 or CSS 320 or CSS 331 or CSS 342 or CSS 343 or CSS 346 or CSS 360 or CSS 405 or CSS 410-CSS 486 or MAT 280 or MAT 285 or MAT 316 or MAT 326-MAT 385 or MAT 405-MAT 442 or MAT 460-MAT 475 or MAT 485 or PHY 327-PHY 465
   - No more than 1 course from CSS 240, CSS 342, & CSS 343.
16. Select 1 course:
   - CSS 415 or MAT 320
17. Select 1 course:
   - CSC 300 or MAT 340

No course may be used in more than one Program Curriculum category:

**DEG 02. Additional Requirements (12 hours minimum)**
01. MAT 168
02. MAT 169
03. Select 6 hours not selected for GEC 02.:  
   - BSC 110/L or BSC 111/L or CHE 106/L or CHE 107/L or CHE 109/L or GLY 101/L or GLY 103/L or PHY 111/L or PHY 112/L or PHY 201/L or PHY 202/L or PSC 190/L

**DEG 03. Electives**
01. Choose electives as needed.  
   - (See Hours to Degree below.)

**HOURS TO DEGREE**

**COMPUTER SCIENCE (BS)**
Degree Plan (CSSBS)

**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
01. ENG 101
02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (8 hours minimum)*
01. Select 2 courses with labs*:
   - BSC 110/L and BSC 111/L**
   - CHE 106/L and CHE 107/L**
   - GLY 101/L and GLY 103/L**
   - PHY 201/L and PHY 202/L**

*Mathematics Requirement (3 hours)*
02. MAT 167*

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
01. Select 1 course:
   - ANT 101
   - GHY 101
   - SOC 101

*Humanities Requirement (9 hours)*
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

**GEC 04. Aesthetic Values (3 hours)**
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
01. Select 1 course:
   - COH 100
   - ECO 101
   - FIN 200
   - PHI 171
   - PS 101
   - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
01. CSC 101/L

**GEC 07. Writing-Intensive Requirement* (Major Area)**
01. CSC 309 (WI) (SI)  
   - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (Major Area)**
01. CSC 309 (WI) (SI)

**GEC 09. Capstone Requirement* (Major Area)**
01. CSC 424 (Capstone)  
   - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
# COMPUTER SCIENCE (BS)

## Courses by semester guide

### Freshmen 1st semester

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Science Sequence Options: BSC 110/L and BSC 111/L or CHE 106/L and CHE 107/L or GLY 101/L and GLY 103/L or PHY 111/L and PHY 112/L or PHY 201/L and PHY 202/L.
HOURS TO DEGREE

124 hours are needed to graduate with a BS in Electronics Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

### GENERAL EDUCATION CURRICULUM

#### GEC 01. Written Communication (6 hours)
- 01. ENG 101
- 02. ENG 102

#### GEC 02. Basic Science and Mathematics (11 hours minimum)
- **Science Requirement (8 hours minimum)**
  - 01. Select 2 courses with labs:
    - PHY 201/L*
    - PHY 202/L*
  - **Mathematics Requirement (3 hours)**
  - 02. MAT 167*

#### GEC 03. Global History and Culture (12 hours)
- **Social Sciences Requirement (3 hours)**
  - 01. Select 1 course:
    - ANT 101
    - GHY 101
    - SOC 101
  - **Humanities Requirement (9 hours)**
  - 02. ENG 203
  - 03. Select 1 course:
    - HIS 101*
    - HIS 102
    - PHI 151
    - REL 131

#### GEC 04. Aesthetic Values (3 hours)
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

#### GEC 05. Decision-Making and Responsibility (3 hours)
- 01. Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

#### GEC 06. Computer Competency Requirement* (3 hours)
- 01. CSS 333

#### GEC 07. Writing-Intensive Requirement* (3 hours)
- 01. ENG 333 (WI)
  - ENG 101 & ENG 102 prerequisites

#### GEC 08. Oral Communication Requirement* (3 hours)
- 01. CMS 320 (SI)

#### GEC 09. Capstone Requirement* (Major Area)
- 01. EET 400 (Capstone)
- 02. EET 401 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
(The GEC Science Requirement for this degree is 10 hours.)
For full description of the GEC, see page 59.

### PROGRAM CURRICULUM

#### DEG 01. Major Area of Study Requirements (57 hours)
- 01. CET 240/L
- 02. CET 301/L
- 03. CET 302/L
- 04. CET 316/L
- 05. EET 100
- 06. EET 101/L
- 07. EET 110/L
- 08. EET 111/L
- 09. EET 200/L
- 10. EET 230/L
- 11. EET 311/L
- 12. EET 312/L
- 13. EET 315/L
- 14. EET 323
- 15. EET 400 (Capstone)
- 16. EET 401 (Capstone)
- 17. EET 412/L
- 18. EET 477/L

#### DEG 02. Additional Requirements (21 hours)
- 01. MAT 168
- 02. MAT 169
- 03. MAT 280
- 04. MAT 285
- 05. Select 1 course:
  - CHE 106/L
  - CHE 107/L
- 06. Select 5 hours:
  - EET 461
  - EET 478/L
  - Approved Technical Elective

*This particular GEC course is required for this major.
(The GEC Science Requirement for this degree is 10 hours.)
For full description of the GEC, see page 59.
## ELECTRONICS ENGINEERING TECHNOLOGY (BS)

### Courses by semester guide

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<td>EET 412/L</td>
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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L**
   AST 112/L**
   BSC 103/L◊**
   BSC 110/L**
   BSC 111/L**
   BSC 250/L**
   BSC 251/L**
   CHE 104/L**
   CHE 106/L**
   CHE 107/L**
   GLY 101/L**
   GLY 103/L**
   MAR 151/L**
   PHY 111/L**
   PHY 112/L**
   PHY 201/L**
   PHY 202/L**

Mathematics Requirement (3 hours)
02. MAT 136** or MAT 167** or MAT 314**

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. CSC 101/L

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CSC 309 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. ITC 371 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ITC 400 (Capstone)
02. ITC 401 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (47-48 hours)
01. Select 1 course:
   BA 201 or CSS 211
02. CSC 101/L
03. CSC 102
04. CSC 300
05. CSC 309 (WI)
06. CSS 331
07. CSS 431
08. ITC 100
09. ITC 101
10. ITC 241
11. ITC 371 (SI)
12. ITC 400 (Capstone)
13. ITC 401 (Capstone)
14. Select 1 course:
   ITC 471/L or CSS 360
15. ITC 483
16. Select 1 course:
   MGT 300 or MIS 300 or MKT 300

DEG 02. Emphasis Area Requirements (30 hours)
01. CSC 203, CSC 307, CSS 346, CSS 404, CSS 446
   CSC 414, CSC 424, ITC 261, ITC 350 and ITC 485

DEG 03. Electives
01. Choose approved technical electives as needed with advisor’s approval. (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Information Technology with an emphasis in Developer. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# INFORMATION TECHNOLOGY (DEVELOPER)(BS)

## Courses by semester guide

<table>
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<th>Freshmen 2nd semester</th>
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<td>CSC 101 and 101L</td>
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<td>ENG 102</td>
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<td>MAT 136, MAT 167, or MAT 314</td>
<td>3 GEC 02</td>
<td>HIS 101</td>
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<td>ENG 101</td>
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<td>Aesthetic Values</td>
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<td>ITC 261 ‡</td>
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<td>CSS 404 ‡</td>
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<td>CSS 331 ‡</td>
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<td>CSC 203 †</td>
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† Fall-ONLY course offering
‡ Spring-ONLY course offering
§ Fulfills remaining requirements for MINOR in Information Security or Technical Electives
124 hours are needed to graduate with a BS in Information Technology with an emphasis in Networking. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## INFORMATION TECHNOLOGY (NETWORKING) (BS)

### Courses by semester guide

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† Fall-ONLY course offering
‡ Spring-ONLY course offering
§ Fulfills remaining requirements for MINOR in Information Security or Technical Electives
ARCHITECTURAL ENGINEERING TECHNOLOGY (BS)

Degree Plan (AETBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      CHE 104/L**
      CHE 106/L**
      CHE 107/L**
      GLY 101/L**
      GLY 103/L**
      PHY 111/L**
      PHY 112/L**
      PHY 201/L**
      PHY 202/L**
  Mathematics Requirement (3 hours)
  02. MAT 103*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. ACT 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. ACT 322 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. ACT 400 (Capstone)

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (71 hours)
  01. AEC 132/L
  02. AEC 204/L
  03. AEC 270
  04. AEC 315
  05. AEC 316
  06. AEC 444
  07. AEC 454
  08. Select 1 course:
      Approved technical elective
      AEC 496 (3 hours)
  09. ACT 234/L
  10. ACT 235/L
  11. ACT 262/L
  12. ACT 301
  13. ACT 322 (WI)
  14. ACT 336/L
  15. ACT 338/L
  16. ACT 348
  17. ACT 363/L
  18. ACT 364/L
  19. ACT 380
  20. ACT 400 (Capstone)
  21. ACT 401
  22. ACT 450
  23. ACT 465/L
  24. BCT 205/L

DEG 02. Additional Requirements (9 hours)
  01. MAT 101 or Technical Elective♦
  02. Select 1 course:
      BA 201 or CSS 211 or MAT 136 or MAT 167 or PSY 360
  03. Select 1 course:
      MAT 137 or MAT 168 or AEC 390

DEG 03. Electives
  01. Choose approved technical electives as needed
     with adviser's approval.
     (See Hours to Degree below.)
     ♦ If Math ACT score is less than 24, students will be required to take
     MAT 101.

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Architectural Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### ARCHITECTURAL ENGINEERING TECHNOLOGY (BS)

#### Courses by semester guide

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CONSTRUCTION ENGINEERING TECHNOLOGY (BS)
Degree Plan (CONETBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   CHE 104/L**
   CHE 106/L**
   CHE 107/L**
   GLY 101/L**
   GLY 103/L**
   PHY 111/L**
   PHY 112/L**
   PHY 201/L**
   PHY 202/L**

   Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. BCT 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. BCT 478 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 330 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BCT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
** These particular GEC courses are the available options for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (59 hours)
01. ACT 301
02. AEC 132/L
03. AEC 204/L
04. AEC 270
05. AEC 300
06. AEC 315
07. AEC 316
08. AEC 444
09. AEC 454
10. Select 1 course:
    AEC 496 (3 hours)
    Approved technical elective
11. BCT 205/L
12. BCT 336
13. BCT 374
14. BCT 445/L
15. BCT 455/L
16. BCT 458/L
17. BCT 477
18. BCT 478 (WI)
19. BCT 480
20. BCT 486/L
21. BCT 400 (Capstone)

DEG 02. Additional Requirements (27 hours)
01. ACC 200
02. BA 200
03. MAT 101 or Technical Elective♦
04. Select 1 course:
    MAT 136 or MAT 167 or CSS 211 or PSY 360
05. Select 1 course:
    MAT 137 or MAT 168 or AEC 390
06. MGT 300
07. MGT 364
08. Select 1 course:
    MGT 325
    MGT 454
    MGT 455
09. Select 1 approved technical elective

♦ If Math ACT score is less than 24, students will be required to take MAT 101.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Construction Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# CONSTRUCTION ENGINEERING TECHNOLOGY (BS)

Courses by semester guide

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CONSTRUCTION ENGINEERING TECHNOLOGY (RESIDENTIAL CONSTRUCTION) (BS) Degree Plan (CONETRCBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)

Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   CHE 104/L**
   CHE 106/L**
   CHE 107/L**
   GLY 101/L**
   GLY 103/L**
   PHY 111/L**
   PHY 112/L**
   PHY 201/L**
   PHY 202/L**

Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture (12 hours)

Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PSY 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. AEC 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. Select 1 course:
   BCT 378 (WI) or BCT 478 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. AEC 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (56 hours)
01. AEC 132/L
02. AEC 204/L
03. AEC 270
04. AEC 300
05. AEC 315
06. AEC 316
07. AEC 400 (Capstone)
08. AEC 444
09. Select 1 course:
   AEC 496 (3 hours)
   Approved technical elective
10. ACT 234/L
11. Select 1 course and lab:
   ACT 261/L
   ACT 262/L
12. ACT 301
13. ACT 426
14. BCT 205/L
15. BCT 235/L
16. Select 1 course and lab:
   BCT 358/L
   AEC 454
17. Select 1 course:
   BCT 378 (WI)
   BCT 478 (WI)
18. BCT 445/L
19. Select 1 course and lab:
   BCT 485/L
   BCT 477

DEG 02. Additional Requirements (30 hours)
01. ACC 200
02. BA 200
03. MAT 101 or Technical Elective♦
04. Select 1 course:
   MAT 136 or MAT 167 or CSS 211 or PSY 360
05. Select 1 course:
   MAT 137 or MAT 168 or AEC 390
06. MGT 300
07. Select 1 course:
   MKT 300 or FIN 300
08. REI 330
09. REI 432
10. Select 1 SPA course (3 hours)

♦ If Math ACT score is less than 24, students will be required to take MAT 101.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Construction Engineering Technology with an emphasis in Residential Construction. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# Construction Engineering Technology (Residential Construction) (BS)

## Courses by semester guide

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INDUSTRIAL ENGINEERING TECHNOLOGY (BS)
Degree Plan (IETBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   PHY 111/L*
   PHY 112/L*
   Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. IET 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IET 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (51 hours)
01. AEC 132/L
02. AEC 270
03. AEC 316
04. AEC 320
05. AEC 390
06. IET 302
07. IET 350
08. IET 370
09. IET 400 (Capstone)
10. IET 405
11. IET 406
12. IET 409
13. IET 410
14. IET 413
15. IET 414
16. IET 472
17. IET 480

DEG 02. Additional Requirements (24 hours)
01. Select 1 course:
   CSS 211 or PSY 360
02. Select 1 course:
   CSS 240
   CSS 330
   CSS 333
03. Select 1 option:
   MAT 101 or Technical Elective♦
04. Select 1 course:
   MAT 136 or MAT 167
05. Select 1 course:
   MAT 137 or MAT 168
06. MGT 300
07. MGT 325
08. MGT 364

DEG 03. Electives
01. Choose approved technical electives as needed
   with adviser's approval.
   (See Hours to Degree below.)
   ♦ If Math ACT score is less than 24, students will be required to take
     MAT 101.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Industrial Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## INDUSTRIAL ENGINEERING TECHNOLOGY (BS)

### Courses by semester guide

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INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS)
Degree Plan (IETLOGHBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   CHE 104/L**
   CHE 106/L**
   CHE 107/L**
   GLY 101/L**
   GLY 103/L**
   PHY 111/L**
   PHY 112/L**
   PHY 201/L**
   PHY 202/L**
   *Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
   Humanity Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. IET 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   *ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IET 400 (Capstone)
   *Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45 hours)
01. AEC 132/L
02. AEC 390
03. IET 302
04. IET 350
05. IET 370
06. IET 400 (Capstone)
07. IET 405
08. IET 406
09. IET 409
10. IET 410
11. IET 414
12. IET 470
13. IET 471
14. IET 472
15. IET 480

DEG 02. Additional Requirements (15 hours)
01. MAT 101 or Technical Elective♦
02. MGT 300
03. MGT 325
04. MGT 364
05. Select 1 course:
   CSS 211
   PSY 360

DEG 03. Electives
01. Choose approved technical electives as needed
   with adviser's approval.
   (See Hours to Degree below.)
   ♦ If Math ACT score is less than 24, students will be required to take
   MAT 101.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Industrial Engineering Technology with an emphasis in Logistics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS)

Courses by semester guide

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<td>IET 400</td>
<td>3 GEC7/9</td>
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<tr>
<td>IET 471</td>
<td>3 DEG1</td>
<td>MGT 364</td>
<td>3 DEG2</td>
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<td>IET 480</td>
<td>3 DEG1</td>
<td>Technical Elective</td>
<td>3 DEG3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>2 DEG3</td>
<td>Technical Elective</td>
<td>3 DEG3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
<td>TOTAL</td>
<td>15</td>
</tr>
</tbody>
</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101+
02. ENG 102+

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics+

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses:
      HIS 101**
      HIS 102**

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130**

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110
   GEC 06. Computer Competency Requirement* (Major Area)
   01. ID 490 (Capstone)
   GEC 07. Writing-Intensive Requirement* (3 hours)
   01. Select 1 course:
      ACT 322 (WI) or ENG 333 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111+ (SI) or CMS 305+ (SI) or CMS 320+ (SI) or
   CMS 330+ (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ID 490 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   ◊ GEC restrictions apply; see page 61.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Pre-Interior Design Program Requirements (32 hours)
Interior Design majors are required to own a specifically equipped
laptop computer as a prerequisite for all 200-level and above ID studio
courses. See page 346 for more detail.
   01. AEC 132/L
   02. ART 101+
   03. ART 111+
   04. ART 112+
   05. ART 113+
   06. ID 140+
   07. ID 210+
   08. ID 238+
   09. ID 240+
   10. ID 242+
   11. ID 311+
   12. ID 490 (Capstone)
   13. ID 497
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

DEG 02. Major Area of Study Requirements (46-49 hours)
   01. GHY 331
   02. ID 232
   03. ID 303
   04. ID 320
   05. ID 325
   06. ID 339
   07. ID 340
   08. ID 342
   09. ID 438
   10. ID 439
   11. ID 440
   12. ID 441
   13. ID 442
   14. ID 490 (Capstone)
   15. Select 1 course:
      FM 330
      ID 333
   16. Select 1 course:
      ACT 322 (WI)
      ART 332
      ART 334
      ID 497

DEG 03. Electives
01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)
   +Pre-Interior Design Curriculum. These courses must be completed with a grade of "C" or higher and a minimum 2.5 GPA in order to make application for progression in the program. See page 346 for more details.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Interior Design. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Courses by semester guide

#### Freshmen 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC/DEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>GEC1</td>
</tr>
<tr>
<td>HIS 101</td>
<td>3</td>
<td>GEC3</td>
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<tr>
<td>ID 140</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ART 130</td>
<td>3</td>
<td>GEC4</td>
</tr>
<tr>
<td>ART 111</td>
<td>3</td>
<td>DEG1</td>
</tr>
</tbody>
</table>

**TOTAL**: 15 HRS

#### Freshmen 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC/DEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 102</td>
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<td>GEC1</td>
</tr>
<tr>
<td>HIS 102</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>AEC 132 &amp; L</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ART 112</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>MAT 100 or higher</td>
<td>3</td>
<td>GEC2</td>
</tr>
</tbody>
</table>

**TOTAL**: 15 HRS

#### Sophomore 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC/DEG</th>
</tr>
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<tbody>
<tr>
<td>Select 1: CMS 111, CMS 305, CMS 320, CMS 330</td>
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<td>GEC8</td>
</tr>
<tr>
<td>Select 1: ANT 101, GHY 101, SOC 101</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>Select 1: ACT 322, ENG 333</td>
<td>3</td>
<td>GEC7</td>
</tr>
<tr>
<td>ID 238</td>
<td>3</td>
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<tr>
<td>ID 242</td>
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<td>DEG1</td>
</tr>
<tr>
<td>ART 101</td>
<td>3</td>
<td>DEG1</td>
</tr>
</tbody>
</table>

**TOTAL**: 17 HRS

#### Sophomore 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC/DEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 1: ID 232 or ID 325</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>Select 1: ID 303 if offered or ENG 203</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ART 113</td>
<td>3</td>
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<tr>
<td>ID 240</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ID 210</td>
<td>3</td>
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</table>

**TOTAL**: 15 HRS

#### Junior 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC/DEG</th>
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</thead>
<tbody>
<tr>
<td>Science + Lab</td>
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<td>GEC2</td>
</tr>
<tr>
<td>GHY 331</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ID 320</td>
<td>3</td>
<td>DEG1</td>
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<tr>
<td>ID 339</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ID 311</td>
<td>3</td>
<td>DEG1</td>
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</table>

**TOTAL**: 16 HRS

#### Junior 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC/DEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 1: ID 232 or ID 325</td>
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<td>DEG1</td>
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<tr>
<td>Select 1: ID 303 or ID 441</td>
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<td>DEG1</td>
</tr>
<tr>
<td>ID 340</td>
<td>3</td>
<td>DEG1</td>
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<tr>
<td>ID 439</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ART 334</td>
<td>3</td>
<td>DEG1</td>
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</table>

**TOTAL**: 19 HRS

#### Senior 1st semester

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Science + Lab</td>
<td>4</td>
<td>GEC2</td>
</tr>
<tr>
<td>FM 330</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ID 438</td>
<td>1</td>
<td>DEG1</td>
</tr>
<tr>
<td>ID 342</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ID 440</td>
<td>3</td>
<td>DEG1</td>
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</tbody>
</table>

**TOTAL**: 14 HRS

#### Senior 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC/DEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110, ID 490</td>
<td>3</td>
<td>GEC5/DEG5</td>
</tr>
<tr>
<td>Select 1: ID 441 or ENG 203</td>
<td>3</td>
<td>DEG1/GEC2</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>4</td>
<td>DEG1</td>
</tr>
</tbody>
</table>

**TOTAL**: 13 HRS

---

**Notes:**
- **GEC**: General Education Courses
- **DEG**: Departmental Education Courses
CRIMINAL JUSTICE (BA)
Degree Plan (ADMJSTBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   - AST 111/L**
   - BSC 103/L**
   - CHE 104/L**
   - GLY 101/L**
   - PHY 103/L**
   - PSC 190/L**

   Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - ANT 101
   - GHY 101
   - SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101*
   - HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - COH 100
   - ECO 101
   - FIN 200
   - PHI 171
   - PS 101
   - PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. CJ 420

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CJ 325 (WI)
   - ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CJ 435 (Capstone)
   - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (51 hours)
01. CJ 200
02. CJ 325 (WI)
03. CJ 330
04. CJ 341
05. CJ 352
06. CJ 360
07. CJ 420
08. CJ 430
09. CJ 433
10. CJ 435 (Capstone)
11. CJ 445
12. CJ 482
13. Select 15 hours from Criminal Justice, excluding courses required above.

DEG 02. Additional Requirements (15 hours)
01. ENG 333 (WI)
02. Select 1 course:
   - PHI 151 or REL 131
03. Select 1 course not selected in GEC 03:
   - ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   - 6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

HOURS TO DEGREE

122 hours are needed to graduate with a BA in Criminal Justice. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# CRIMINAL JUSTICE (BA)
## Courses by semester guide

### Freshmen 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>GEC1</td>
</tr>
<tr>
<td>HIS 101</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>SPA 101</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330</td>
<td>3</td>
<td>GEC8</td>
</tr>
<tr>
<td>MAT 100 or higher</td>
<td>3</td>
<td>GEC2</td>
</tr>
</tbody>
</table>

**TOTAL** | 15 |

### Freshmen 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 102</td>
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<td>GEC1</td>
</tr>
<tr>
<td>HIS 102</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>SPA 102</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>CJ 200</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110</td>
<td>3</td>
<td>GEC5</td>
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</table>

**TOTAL** | 15 |

### Sophomore 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 203</td>
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<td>GEC3</td>
</tr>
<tr>
<td>Select 1: ART 130 or DAN 130 or MUS 165 or THE 100</td>
<td>3</td>
<td>GEC4</td>
</tr>
<tr>
<td>Science &amp; Lab*</td>
<td>4</td>
<td>GEC2</td>
</tr>
<tr>
<td>PHI 151 or REL 131</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>CJ 325</td>
<td>3</td>
<td>GEC7/DEG1</td>
</tr>
</tbody>
</table>

**TOTAL** | 16 |

### Sophomore 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 330</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>Select 1: ANT 101 or GHY 101 or SOC 101</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>Science &amp; Lab*</td>
<td>4</td>
<td>GEC2</td>
</tr>
<tr>
<td>Minor Required Courses</td>
<td>6</td>
<td>DEG3</td>
</tr>
</tbody>
</table>

**TOTAL** | 16 |

*Science/Lab Options: AST 111/L; BSC 103/L; CHE 104/L; GLY 101/L; PHY 103/L; PSC 190/L

### Junior 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
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</thead>
<tbody>
<tr>
<td>CJ 445</td>
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<td>CJ 360</td>
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<td>DEG1</td>
</tr>
<tr>
<td>300/400 Level CJ Elective</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>CJ 341</td>
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<td>DEG1</td>
</tr>
<tr>
<td>ENG 333</td>
<td>3</td>
<td>DEG2</td>
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</table>

**TOTAL** | 15 |

### Junior 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>300/400 Level CJ Electives</td>
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<td>DEG1</td>
</tr>
<tr>
<td>CJ 352</td>
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<td>DEG1</td>
</tr>
<tr>
<td>Minor Required Courses</td>
<td>6</td>
<td>DEG3</td>
</tr>
</tbody>
</table>

**TOTAL** | 15 |

### Senior 1st semester

<table>
<thead>
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<th>Course</th>
<th>HRS</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>CJ 430</td>
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<td>DEG1</td>
</tr>
<tr>
<td>Minor Required Courses</td>
<td>6</td>
<td>DEG3</td>
</tr>
<tr>
<td>Select 1 Course not previously used: ANT 101 or GHY 101 or PS 201 or SOC 101</td>
<td>3</td>
<td>DEG2</td>
</tr>
</tbody>
</table>

**TOTAL** | 15 |

### Senior 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
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</thead>
<tbody>
<tr>
<td>CJ 435</td>
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<tr>
<td>CJ 482</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>300/400 Level CJ Elective</td>
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<td>DEG1</td>
</tr>
<tr>
<td>CJ 433</td>
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<tr>
<td>3 DEG2</td>
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</tr>
</tbody>
</table>

**TOTAL** | 18 |

*Students must fulfill requirements to receive a minor in another discipline.*
CRIMINAL JUSTICE (JUVENILE JUSTICE) (BA)
Degree Plan (AJJBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  Science Requirement (8 hours)
  01. Select 2 courses with labs:
       AST 111/L**
       BSC 103/L**
       CHE 104/L**
       GLY 101/L**
       PHY 103/L**
       PSC 190/L**
       Mathematics Requirement (3 hours)
  02. MAT 100 or higher

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
       ANT 101
       GHY 101
       SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. CJ 420

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. CJ 325 (WI)
     ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. CJ 460 (Capstone)
     Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (51 hours)
  01. CJ 200
  02. CJ 325 (WI)
  03. CJ 330
  04. CJ 341
  05. CJ 360
  06. CJ 364
  07. CJ 420
  08. CJ 430
  09. CJ 433
 10. CJ 445
 11. CJ 460 (Capstone)
 12. CJ 461
 13. CJ 463
 14. CJ 482
15. Select 9 hours from Criminal Justice, excluding courses
   required above.

DEG 02. Additional Requirements (15 hours)
  01. ENG 333 (WI)
  02. Select 1 course:
       PHI 151 or REL 131
  03. Select 1 course not selected in GEC 03:
       ANT 101 or GHY 101 or PS 201 or SOC 101
  04. Foreign Language Requirement:
       6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)
  01. Students must fulfill requirements to receive a minor in
      another discipline.

HOURS TO DEGREE
122 hours are needed to graduate with a BA in Criminal Justice. At least 50 percent of the hours applied to a degree at The University of Southern
Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must
be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# CRIMINAL JUSTICE (JUVENILE JUSTICE) (BA)
## Courses by semester guide

### Freshmen 1st semester
<table>
<thead>
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<th>Course</th>
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*Science/Lab Options: AST 111/L; BSC 103/L; CHE 104/L; GLY 101/L; PHY 103/L; PSC 190/L

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Students must fulfill requirements to receive a minor in another discipline.
### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours)**
**Science Requirement (8 hours)**
- Select 2 courses with labs:
  - BSC 110/L**
  - BSC 111/L**
  - CHE 106/L**
  - CHE 107/L**
  - PHY 103/L**
  - PHY 111/L**
  - PHY 112/L**

**Mathematics Requirement (3 hours)**
- MAT 100 or higher

**GEC 03. Global History and Culture (12 hours)**
**Social Sciences Requirement (3 hours)**
- Select 1 course:
  - ANT 101
  - GHY 101
  - SOC 101

**Humanities Requirement (9 hours)**
- ENG 203
- Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement (Major Area)**
- FSC 445/L (WI)

**GEC 07. Writing-Intensive Requirement (Major Area)**
- FSC 445/L (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement (3 hours)**
- Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

---

**PROGRAM CURRICULUM**

### DEG 01. Major Area of Study Requirements (42 hours)
- CJ 200
- CJ 325
- CJ 430
- CJ 433
- FSC 140/L
- FSC 435 (Capstone)
- FSC 445/L
- Choose 19 hours:
  - FSC 320/L or FSC 340/L or 430/L or FSC 440/L or FSC 442/L or FSC 480 or FSC 491 or FSC 497

### DEG 02. Emphasis Area of Study (21 hours)
- ANT 231
- ANT 342
- Choose 1 course:
  - ANT 331 or ANT 431/L or ANT 436
- Choose 4 courses:
  - ANT 221 or ANT 439 or ANT 441 or ANT 445 or ANT 492

### DEG 03. Additional Requirements (20 hours)
- BSC 250/L
- BSC 251/L
- BSC 361/L
- Choose 2 courses with labs different from those used to satisfy GEC 02:
  - CHE 106/L
  - CHE 107/L
  - PHY 111/L
  - PHY 112/L

### DEG 04. Electives
- Choose electives as needed.
  - (See Hours to Degree below.)

---

### HOURS TO DEGREE

124 hours are needed to graduate with a BS in Forensics with an emphasis in Anthropology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Forensics (Anthropology) (BS)

#### Courses by semester guide

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<th>GEC 03</th>
<th>GEC 04</th>
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<th>GEC 06</th>
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<td>BSC 250/L&lt;br&gt; ANT 342&lt;br&gt; Select 1: ANT 221 or ANT 439 or ANT 441 or ANT 495 or ANT 492&lt;br&gt; Select 1: CHE 106/L or CHE 107/L or PHY 111/L or PHY 112/L&lt;br&gt; CJ 325</td>
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<td>BSC 361/L&lt;br&gt; FSC 445/L&lt;br&gt; Select 1: FSC 320/L or FSC 340/L or FSC 430/L or FSC 440/L or FSC 442/L or FSC 480 or FSC 491 or FSC 497&lt;br&gt; CJ 433&lt;br&gt; Select 1: ANT 221 or ANT 439 or ANT 441 or ANT 492</td>
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Students must fulfill requirements to receive a minor in another discipline.
124 hours are needed to graduate with a BS in Forensics with an emphasis in Biological Sciences. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

FORNSICS (BIOLOGICAL SCIENCES) (BS)
Degree Plan (FORBSBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   CHE 106/L*
   CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 365
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FSC 445/L (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 or CMS 305 or CMS 320 or CMS 330

GEC 09. Capstone Requirement* (Major Area)
01. FSC 435 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45 hours)
01. CJ 342
02. CJ 433
03. CJ 482
04. FSC 140
05. FSC 320/L
06. FSC 340/L
07. FSC 430/L
08. FSC 435 (Capstone)
09. FSC 440/L
10. FSC 442/L
11. FSC 445/L (WI)
12. Select 1 course:
   FSC 480
   FSC 491
   FSC 497

DEG 02. Emphasis Area of Study (22-23 hours)
01. BSC 110/L
02. BSC 111/L
03. BSC 250/L
04. BSC 370
05. BSC 476
06. Select 1 course:
   BSC 411/L
   BSC 380/L
   BSC 481/L

DEG 03. Additional Requirements (17 hours)
01. CHE 255/L
02. CHE 256/L
03. PHY 111/L
04. PHY 112/L

DEG 04. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)
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*Math prerequisites for physics (MAT 101 and MAT 103)*

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</table>

Students must fulfill requirements to receive a minor in another discipline.
FORENSICS (CRIMINAL JUSTICE) (BS)
Degree Plan (FORCJBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
  01. Select 2 courses with labs:
      BSC 110/L**
      BSC 111/L**
      CHE 106/L**
      CHE 107/L**
      PHY 103/L**
      PHY 111/L**
      PHY 112/L**
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. FSC 445/L (WI)

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. FSC 435 (Capstone)
      *Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (40 hours)
  01. FSC 140/L
  02. FSC 141
  03. FSC 435 (Capstone)
  04. FSC 445/L
  05. FSC 497 (3 hours)
  06. Select 23 courses:
      FSC 301
      FSC 321
      FSC 320/L
      FSC 340/L
      FSC 430/L
      FSC 440/L
      FSC 442/L
      FSC 480
      FSC 491/L

DEG 02. Emphasis Area of Study (30 hours)
  01. CJ 200
  02. CJ 325
  03. CJ 330
  04. CJ 341
  05. CJ 342
  06. Select 1 course:
      CJ 352
      CJ 360
      CJ 430
      CJ 433
      CJ 445
      CJ 482

DEG 03. Additional Requirements (16 hours)
  01. Select 4 courses with labs different from those used to satisfy GEC 02:
      BSC 110/L
      BSC 111/L
      CHE 106/L
      CHE 107/L
      PHY 111/L
      PHY 112/L

DEG 04. Electives
  01. Choose electives as needed.
      (See Hours to Degree below.)

HOURS TO DEGREE

122 hours are needed to graduate with a BS in Forensics with an emphasis in Criminal Justice. At least 50 percent of the hours applied to a degree at the University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
<table>
<thead>
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<td>Select 1: FSC 320/L or FSC 340/L or FSC 430/L or FSC 44/L or FSC 442/L or FSC 480 or FSC 491/L or FSC 497/L or FSC 301</td>
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<tr>
<td>or CHE 106/L or CHE 107/L or PHY 103/L or PHY 111/L or PHY 112/L*</td>
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<td><strong>Choose courses with labs different from those used to satisfy GEC 02</strong></td>
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<td>CJ 443</td>
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<tr>
<td>CJ 445</td>
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<td>Select 1: CHE 106/L or CHE 107/L or PHY 111/L or PHY 112/L**</td>
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<td>or CJ 325</td>
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<td>D01</td>
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<td>Electives</td>
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</table>

Students must fulfill requirements to receive a minor in another discipline.
FORENSICS (CHEMISTRY AND BIOCHEMISTRY) (BS)
Degree Plan (FORCBBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  Science Requirement (8 hours)
  01. Select 2 courses with labs:
      CHE 106/L*
      CHE 107/L*
  Mathematics Requirement (3 hours)
  02. MAT 167*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. FSC 445/L (WI)
     ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. FSC 435 (Capstone)
     Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (48 hours)
  01. CJ 342
  02. CJ 420
  03. CJ 433
  04. CJ 482
  05. FSC 140
  06. FSC 320/L
  07. FSC 340/L
  08. FSC 430/L
  09. FSC 435 (Capstone)
  10. FSC 440/L
  11. FSC 442/L
  12. FSC 445/L (WI)
  13. Select 1 course:
      FSC 480
      FSC 491
      FSC 497

DEG 02. Emphasis Area of Study (27 hours)
  01. CHE 255/L
  02. CHE 256/L
  03. CHE 311/L
  04. CHE 404
  05. CHE 411/L
  06. CHE 420
  07. Select 1 additional CHE course for 3 hours.

DEG 03. Additional Requirements (8 hours)
  01. PHY 111/L
  02. PHY 112/L

DEG 04. Electives
  01. Choose electives as needed.
     (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Forensics with an emphasis in Chemistry and Biochemistry. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## FORENSICS (CHEMISTRY AND BIOCHEMISTRY) (BS)
### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
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<th>Freshmen 2nd semester</th>
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<tbody>
<tr>
<td>ENG 101</td>
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<td>GEC1</td>
<td>ENG 102</td>
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<tr>
<td>HIS 101</td>
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<td>GEC3</td>
<td>CJ 342</td>
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<td>FSC 140</td>
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<td>DEG1</td>
<td>CHE 107/L</td>
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<tr>
<td>Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330</td>
<td>3</td>
<td>GEC8</td>
<td>Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110</td>
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<tr>
<td>CHE 106/L</td>
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<tr>
<td>ENG 203</td>
<td>3</td>
<td>GEC3</td>
<td>Chemistry 256/L</td>
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<td>GEC4</td>
<td>Select 1: ANT 101 or GHY 101 or SOC 101</td>
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<tr>
<td>CHE 255/L</td>
<td>4</td>
<td>DEG2</td>
<td>MAT 167*</td>
</tr>
<tr>
<td>FSC 320/L or FSC 340/L</td>
<td>4</td>
<td>DEG1</td>
<td>FSC 430/L</td>
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<td><strong>TOTAL</strong></td>
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<td>Select 1: ECO 101 or PHI 171 or PSY 110 or PS 101 or COH 100</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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*MAT 101 and 103 are prerequisites for MAT 167 and PHY 111/L.

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<th>Junior 1st semester</th>
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<tr>
<td>FSC 440/L</td>
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<td>DEG1</td>
<td>CHE 311/L</td>
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<tr>
<td>CJ 420</td>
<td>3</td>
<td>DEG1</td>
<td>FSC 445/L</td>
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<tr>
<td>FSC 320/L or FSC 340/L</td>
<td>4</td>
<td>DEG1</td>
<td>PHY 112/L</td>
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<td>PHY 111/L</td>
<td>4</td>
<td>GEC2/DEG3</td>
<td>Elective Course</td>
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<td>CHE 404</td>
<td>3</td>
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<td>CJ 482</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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<table>
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<tr>
<th>Senior 1st semester</th>
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<th>HRS</th>
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<tbody>
<tr>
<td>CHE 420</td>
<td>3</td>
<td>DEG2</td>
<td>FSC 435</td>
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<tr>
<td>FSC 442/L</td>
<td>4</td>
<td>DEG1</td>
<td>CHE 421</td>
</tr>
<tr>
<td>CJ 433</td>
<td>3</td>
<td>DEG1</td>
<td>CHE 411/L</td>
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<tr>
<td>CHE 411</td>
<td>3</td>
<td>DEG2</td>
<td>Select 1: FSC 480 or FSC 491*/*L</td>
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<tr>
<td>FSC 497</td>
<td>3</td>
<td>DEG1</td>
<td>*FSC 491 is a 1 hour course</td>
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<td><strong>TOTAL</strong></td>
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### GENERAL EDUCATION CURRICULUM

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Courses</th>
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<tbody>
<tr>
<td><strong>GEC 01. Written Communication (6 hours)</strong></td>
<td>01. ENG 101</td>
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<td>02. ENG 102</td>
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<tr>
<td><strong>GEC 02. Basic Science and Mathematics (11 hours)</strong></td>
<td><strong>Science Requirement (8 hours)</strong></td>
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<tr>
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<td>01. CHE 106/L*</td>
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<td>02. CHE 107/L*</td>
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<td><strong>Mathematics Requirement (3 hours)</strong></td>
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<td>02. MAT 167*</td>
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<tr>
<td><strong>GEC 03. Global History and Culture (12 hours)</strong></td>
<td><strong>Social Sciences Requirement (3 hours)</strong></td>
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<td>01. Select 1 course:</td>
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<td>ANT 101</td>
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<td>03. Select 2 courses, 1 History required:</td>
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<td>HIS 101</td>
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<td>HIS 102</td>
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<td>PHI 151</td>
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<td>REL 131</td>
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<td><strong>GEC 04. Aesthetic Values (3 hours)</strong></td>
<td>01. Select 1 course:</td>
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<td>ART 130</td>
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<td><strong>GEC 05. Decision-Making and Responsibility (3 hours)</strong></td>
<td>01. Select 1 course:</td>
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<td>01. FSC 445/L (WI)</td>
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<td>Must be taken Senior Year; ENG 101 &amp; ENG 102 prerequisites</td>
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*This particular GEC course is required for this major. For full description of the GEC, see page 59.

### PROGRAM CURRICULUM

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<thead>
<tr>
<th>Program Area</th>
<th>Courses</th>
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<tbody>
<tr>
<td><strong>DEG 01. Major Area of Study Requirements (48 hours)</strong></td>
<td>01. CJ 342</td>
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122 hours are needed to graduate with a BS in Forensics with an emphasis in Physics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Forensics (Physics) (BS)

### Courses by semester guide

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<th>HRS</th>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
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*MAT 101 and 103 are prerequisites for MAT 167

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**FSC 480 is a 3 hour course**
FORENSICS (POLYMER SCIENCE) (BS)
Degree Plan (FORPSBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
  01. Select 2 courses with labs:
    CHE 106/L
    CHE 107/L
  Mathematics Requirement (3 hours)
    MAT 167

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
  01. Select 1 course:
    ANT 101
    GHY 101
    SOC 101
  Humanities Requirement (9 hours)
    ENG 203
  03. Select 2 courses, 1 History required:
    HIS 101
    HIS 102
    PHI 151
    REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
    ART 130
    DAN 130
    MUS 165
    THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
    COH 100
    ECO 101
    FIN 200
    PHI 171
    PS 101
    PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. FSC 445/L (WI)
    ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
    CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. FSC 435 (Capstone)
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

  *This particular GEC course is required for this major.
  For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45 hours)
  01. CJ 342
  02. CJ 433
  03. CJ 482
  04. FSC 140
  05. FSC 320/L
  06. FSC 340/L
  07. FSC 430/L
  08. FSC 440/L
  09. FSC 442/L
  10. FSC 445/L (WI)
    11. Select 1 course:
        FSC 480
        FSC 491
  12. FSC 435 (Capstone)
  13. FSC 497

DEG 02. Emphasis Area of Study (21 hours)
  01. PSC 191
  02. PSC 291
  03. PSC 301
  04. PSC 302
  05. PSC 341/L
  06. PSC 342/L
  07. PSC 401
  08. PSC 450/L

DEG 03. Additional Requirements (19 hours)
  01. CHE 255/L
  02. CHE 256/L
  03. PHY 111/L
  04. PHY 112/L

DEG 04. Electives
  01. Choose electives as needed.
    (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Forensics with an emphasis in Polymer Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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*MAT 101 and 103 are prerequisites for MAT 167 and PHY 111/L.

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**FSC 480 is a 3 hour course**
APPLIED TECHNOLOGY (BS)
Degree Plan (APPTECBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GGY 104/L
   GGY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GGY 101◊
   SOC 101
Humansities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
   01. ED 410 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. CSC 309 (WI) (SI)
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. ED 410 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Fundamentals Business Skills
   01. ACC 200
   02. MGT 300
   03. MIS 300
   04. MKT 300
Computer Skills
   05. CSC 309 (WI) (SI)
   06. CSS 331
   07. CSS 333
   08. CSS 404
   09. IET 405
   10. IET 406
   11. IET 414
Economic and Workforce Development
   12. ED 400
   13. ED 410 (Capstone)
   14. WTD 460

DEG 02. Additional Requirements (36 hours)
   01. Select 36 hours of technical electives**

DEG 03. Electives
   01. Choose electives as needed.
       (See Hours to Degree below.)

**Up to 36 hours of technical electives can be transferred from an
   accredited community, junior, and senior college.

HOURS TO DEGREE
120 hours are needed to graduate with a BS in Applied Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Courses by semester guide

### Freshmen 1st semester
- **ENG 101**: 3 HRS GEC1
- **MAT 101**: 3 HRS GEC2
- **HIS 101**: 3 HRS GEC3
- **Select 1: ART 130 or DAN 130**: 3 HRS GEC4 or MUS 165 or THE 100

**TOTAL**: 12 HRS

### Freshmen 2nd semester
- **ENG 102**: 3 HRS GEC1
- **Select 1: HIS 102 or PHI 151 or REL 131**: 3 HRS GEC3
- **Select 1: ANT 101 or GHY 101 or SOC 101**: 3 HRS GEC3
- **Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110**: 3 HRS GEC5

**TOTAL**: 12 HRS

### Sophomore 1st semester
- **Advisor Approved Technical Electives*: 18 HRS DEG2
- **Science & Lab***: 4 HRS GEC2

**TOTAL**: 22 HRS

### Sophomore 2nd semester
- **Advisor Approved Technical Electives*: 18 HRS DEG2

**TOTAL**: 18 HRS

### Junior 1st semester
- **ACC 200**: 3 HRS DEG1
- **MKT 300**: 3 HRS DEG1
- **MGT 300**: 3 HRS DEG1
- **MIS 300**: 3 HRS DEG1
- **Science & Lab*: 4 HRS GEC2

**TOTAL**: 16 HRS

### Junior 2nd semester
- **CSC 309**: 3 HRS GEC7/DEG1
- **CSS 331**: 3 HRS DEG1
- **CSS 333**: 3 HRS DEG1
- **CSC 404**: 3 HRS DEG1
- **Science & Lab*: 4 HRS GEC2

**TOTAL**: 16 HRS

### Senior 1st semester
- **IET 405**: 3 HRS DEG1
- **IET 406**: 3 HRS DEG1
- **IET 414**: 3 HRS DEG1
- **ENG 203**: 3 HRS GEC3
- **Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330**: 3 HRS GEC8

**TOTAL**: 15

45 hours must be numbered 300 or above. 60 hours must be completed at USM

### Senior 2nd semester
- **ED 400**: 3 HRS DEG1
- **WTD 460**: 3 HRS DEG1
- **ED 410**: 3 HRS GEC9/DEG1
- **General Elective at 300/400 level**: 4 HRS DEG3

**TOTAL**: 13 HRS

---

*Technical courses (as approved by the advisor) must be completed at a community college.
GEOMETRY (BS)
Degree Plan (GHYBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
    AST 111/L
    AST 112/L
    BSC 103/L◊
    BSC 110/L
    BSC 111/L
    BSC 250/L
    BSC 251/L
    CHE 104/L
    CHE 106/L
    CHE 107/L
    GHY 104/L (Recommended)
    GHY 105/L (Recommended)
    GLY 101/L (Recommended)
    GLY 103/L
    MAR 151/L
    PHY 111/L
    PHY 112/L
    PHY 201/L
    PHY 202/L
    PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
    ANT 101
    GHY 101◊
    SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
    HIS 101
    HIS 102
    PHI 151
    REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
    ART 130
    DAN 130
    MUS 165
    THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
    COH 100
    ECO 101
    FIN 200
    PHI 171
    PS 101
    PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. GHY 315 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. GHY 331 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
    CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
    CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. GHY 441 (Capstone)
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36-37 hours)
  01. GHY 315
  02. GHY 331 (WI)
  03. Select 1 course:
    GHY 104/L
    GHY 105/L
  04. GHY 410/L
  05. Select 1 course:
    GHY 326 or GHY 327 or GHY 370 or GHY 422 or
    GHY 425 or GHY 427
  06. GHY 441 (Capstone)
  07. Select 1 Technique course GHY 411-417, with Lab.
  08. Select 12-13 hours from Department of Geography.

DEG 02. Additional Requirements (21 hours)
  01. Select 3 additional hours of Science from GEC 02. Science list.
  02. Humanities elective. Select 1 course:
    AMS 304 or AMS 404 or ENG 200 or ENG 201 or
    ENG 202 or ENG 305 or ENG 351 or ENG 370 or
    HIS 201 or HIS 202 or RTF 170
  03. Social Science elective: Select 5 courses:
    (maximum 2 courses per department):
    ANT 101 or ANT 221 or ECO 201 or ECO 202 or
    GHY 101 or GHY 102 or GHY 331 or GHY 341 or
    PLG 360 or PLG 462 or PS 101 or PS 201 or
    PS 321 or PS 331 or PSY 110 or SOC 101 or
    SOC 240 or SOC 314

DEG 03. Electives
  01. Choose electives as needed.
    (See Hours to Degree below.)
## GEOGRAPHY (BS)

### Courses by semester guide

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<tr>
<td>Social Science Elective (min. 2 per department) ANT 101, ECO 201, ECO 202; GHY 101, GHY 102, GHY 331, GHY 341, PLG 360, PLG 462, PS 101, PS 201, PS 321, PS 331, PSY 110, SOC 101, SOC 240, SOC 314</td>
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<tr>
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<tr>
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<td>Electives: May include GHY courses</td>
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Recommended GHY 104/L and GHY 105/L for science/lab requirement
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours)
  01. Select 2 courses with labs:
       AST 111/L
       AST 112/L
       BSC 103/L◊
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L (Recommended)
  Mathematics Requirement (3 hours)
  02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
       ANT 101
       GHY 101◊
       SOC 101
       Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
       HIS 101
       HIS 102
       PHI 151
       REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  01. GHY 315

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. GHY 331 (WI)
     ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. GHY 441 (Capstone)
     Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (44 hours)
  01. GHY 315
  02. GHY 331 (WI)
  03. Select 1 course:
       GHY 104/L or GHY 105/L
  04. GHY 410/L
  05. GHY 411/L
  06. GHY 412/L
  07. GHY 416/L
  08. GHY 417/L
  09. GHY 418/L
  10. Select 1 course:
        GHY 326 or GHY 327 or GHY 370 or GHY 422 or
        GHY 425 or GHY 427
  11. Select 1 course:
        PSY 360 or SOC 460 or approved similar course
  12. Select 1 course:
        CSS 240 or CSS 330 or CSS 404
  13. GHY 441 (Capstone)

DEG 02. Additional Requirements (21 hours)
  01. Select 3 additional hours of Science from GEC 02. Science
      list.
  02. Humanities elective. Select 1 course:
       AMS 304 or AMS 404 or ENG 200 or ENG 201 or
       ENG 202 or ENG 305 or ENG 351 or ENG 370 or
       HIS 201 or HIS 202 or RTF 170
  03. Social Science elective: Select 5 courses:
      (maximum 2 per department):
      ANI 101 or ANI 221 or ECO 201 or ECO 202 or
      GHY 101 or GHY 102 or GHY 331 or GHY 341 or
      PLG 360 or PLG 462 or PS 101 or PS 201 or
      PS 321 or PS 331 or PSY 110 or SOC 101 or
      SOC 240 or SOC 314

DEG 03. Electives
  01. Choose electives as needed.
     (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Geography with an emphasis in Geographic Information Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS)

## Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
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<td>ENG 101</td>
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<td>HIS 101</td>
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<td>GEC3</td>
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<tr>
<td>MAT 101</td>
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<td>GEC2</td>
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<td>Select 1: ART 130, DAN 130, MUS 165, THE 100</td>
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<td>GEC4</td>
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<tr>
<td>Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110</td>
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<td><strong>TOTAL</strong></td>
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### Freshmen 2nd semester

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<th>HRS</th>
<th>ENG 102</th>
<th>Select 1: HIS 102, PHI 151, or REL 131</th>
<th>Select 1: ANT 101, GHY101*, or SOC 101</th>
<th>Select 1: CMS 111, CMS 305, CMS 320, or CMS 330</th>
<th>Select 3 hours from Sciences</th>
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**Recommend GHY 104/L and GHY 105/L for science/lab requirement**

## Sophomore Guide

<table>
<thead>
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<tr>
<td>ENG 203</td>
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<td>GEC3</td>
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<tr>
<td>Science &amp; Lab*</td>
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<td>GEC2</td>
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</tr>
<tr>
<td>Select 1: AMS 304, AMS 404, ENG 200, ENG 201, ENG 202, ENG 305 ENG 351, ENG 370, HIS 201, HIS 202, or RTF 170</td>
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<tr>
<td>Social Science Elective</td>
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<td><strong>TOTAL</strong></td>
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### Sophomore 2nd semester

<table>
<thead>
<tr>
<th>HRS</th>
<th>Science &amp; Lab*</th>
<th>Social Science Elective (min. 2 per department) ANT 101, ANT 221; ECO 201, ECO 202; GHY 101, GHY 102, GHY 331, GHY 341, PLG 360, PLG 464, PS 101, PS 201, PS 321, PS 331, PSY 110, SOC 101, SOC 240, SOC 314</th>
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## Junior Guide

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<tbody>
<tr>
<td>GHY 315</td>
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<td>GEC6/DEG1</td>
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<td>GHY 331</td>
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<td>GEC7/DEG1</td>
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<td>Select 1: PSY 360 or SOC 460</td>
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<td>DEG1</td>
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<td>GHY 410 &amp; GHY 410L</td>
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<td>DEG1</td>
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</tr>
<tr>
<td>Select 1: GHY 326, GHY 327, GHY 370, GHY 422, GHY 425, GHY 427</td>
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<td>DEG1</td>
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<td><strong>TOTAL</strong></td>
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### Junior 2nd semester

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<tr>
<th>HRS</th>
<th>GHY 417 &amp; GHY 417/L</th>
<th>GHY 412 &amp; GHY 412/L</th>
<th>Select 1: CSS 240, CSS 330, or CSS 404</th>
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## Senior Guide

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<td>GHY 417 &amp; GHY 417L</td>
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<td>GEC9/DEG1</td>
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<td>Electives</td>
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<td>(recommended GHY 422, 424/L 425,472 or 475)</td>
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<td><strong>TOTAL</strong></td>
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### Senior 2nd semester

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<thead>
<tr>
<th>HRS</th>
<th>GHY 441</th>
<th>GHY 412 &amp; GHY 412/L</th>
<th>GHY 418 &amp; GHY 418/L</th>
<th>GHY 416 &amp; GHY 416/L</th>
<th>Electives</th>
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<td><strong>3 DEG1</strong></td>
<td><strong>4 DEG1</strong></td>
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<td><strong>3 DEG1</strong></td>
<td><strong>3 DEG3</strong></td>
<td><strong>17</strong></td>
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</table>
GEOLOGY (BS)
Degree Plan (GLGBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 110/L**
   CHE 106/L**
   CHE 107/L**
   MAR 151/L**
   PHY 111/L and PHY 112/L**
   PHY 201/L and PHY 202/L**
   Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   GHY 101*
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 1 course:
   HIS 101*
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course
   CSC 101/L or CSS 330

GEC 07. Writing-Intensive Requirement* (Major Area)
01. GLY 401 (WI) (SI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. GLY 401 (WI) (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GLY 478 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
♦This major suggests the selection of a sequence as an option to fulfill the GEC Science Requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (57 hours)
01. GLY 101/L
02. GLY 103/L
03. GLY 301/L
04. GLY 304/L
05. GLY 308/L
06. GLY 310/L
07. GLY 341/L
08. GLY 401 (WI) (SI)
09. GLY 405/L
10. GLY 478 (Capstone)
11. GLY 480
12. Select 12 additional hours of 400-level GLY courses, excluding GLY 406/L, GLY 430/L, GLY 490, and GLY 498.

DEG 02. Additional Requirements (22-25 hours)
01. MAT 168
02. Select 1 course:
   CSC 211
   MAT 169
03. BSC 110/L+
04. CHE 106/L+
05. CHE 107/L+
06. MAR 151/L+
07. Select 1 course:
   PHY 111/L+
   PHY 201/L+
08. Select 1 course:
   PHY 112/L+
   PHY 202/L+
+Must take Science courses not used to satisfy the GEC 02. Science Requirement. All courses in this category must be taken for the degree, but cannot be retaken to satisfy this requirement.

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Geology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## GEOLOGY (BS)
### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<td>HIS 101</td>
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<td>MAT 167</td>
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<td>GEC2</td>
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<td>ENG 203</td>
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<td>Select 1: HIS 102, PHI 151, REL 131</td>
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<td>CHE 107 &amp; CHE 107L</td>
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*Approved Science Options: BSC 110/L; CHE 106/L; CHE 107/L, MAR 151/L; PHY 111/L and PHY 112/L; PHY 201/L and PHY 202/L*
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs♦:
   BSC 110/L**
   CHE 106/L**
   CHE 107/L**
   MAR 151/L**
   PHY 111/L and PHY 112/L**
   PHY 201/L and PHY 202/L**
   Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   GHY 101*
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 1 course:
   HIS 101*
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. Select 1 course
   CSC 101/L or CSS 330

GEC 07. Writing-Intensive Requirement* (Major Area)
01. GLY 401 (WI) (SI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. GLY 401 (WI) (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GLY 478 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
♦This major suggests the selection of a sequence as an option to fulfill the GEC Science Requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (57 hours)
01. GLY 101/L
02. GLY 103/L
03. GLY 301/L
04. GLY 304/L
05. GLY 308/L
06. GLY 310/L
07. GLY 341/L
08. GLY 401 (WI) (SI)
09. GLY 405/L
10. GLY 478 (Capstone)
11. GLY 480
12. Select 12 additional hours of 400-level GLY courses, excluding GLY 406/L, GLY 430/L, GLY 492, and GLY 498. Must include 9 hours from GLY 411, GLY 423, GLY 465 or GLY 476.

DEG 02. Additional Requirements (22-25 hours)
01. MAT 168
02. Select 1 course:
   CSC 211
   MAT 169
03. BSC 110/L+
04. CHE 106/L+
05. CHE 107/L+
06. MAR 151/L+
07. Select 1 course:
   PHY 111/L+
   PHY 201/L+
08. Select 1 course:
   PHY 112/L+
   PHY 202/L+

+Must take Science courses not used to satisfy the GEC 02. Science Requirement. All courses or course options in this category must be taken for the degree, but cannot be retaken to satisfy this requirement.

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)
## GEOLOGY (ENVIRONMENTAL) (BS)

### Courses by semester guide

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**TOTAL** 12
# GEOLGY (MARINE) (BS)

## Degree Plan (GLGMARBS)

### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
01. ENG 101  
02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

#### Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   - BSC 110/L**
   - CHE 106/L**
   - CHE 107/L**
   - MAR 151/L**
   - PHY 111/L and PHY 112/L**
   - PHY 201/L and PHY 202/L**

#### Mathematics Requirement (3 hours)
02. MAT 167*

**GEC 03. Global History and Culture (12 hours)**

#### Social Sciences Requirement (3 hours)
01. Select 1 course:
   - GHY 101*

#### Humanities Requirement (9 hours)
02. ENG 203  
03. Select 2 courses, 1 History required:
   - HIS 101*  
   - HIS 102  
   - PHI 151  
   - REL 131

**GEC 04. Aesthetic Values (3 hours)**
01. Select 1 course:
   - ART 130  
   - DAN 130  
   - MUS 165  
   - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
01. Select 1 course:
   - COH 100  
   - ECO 101  
   - FIN 200  
   - PHI 171  
   - PS 101  
   - PSY 110

**GEC 06. Computer Competency Requirement* (3 hours)**
01. Select 1 course:
   - CSC 101/L or CSS 330

**GEC 07. Writing-Intensive Requirement* (Major Area)**
01. GLY 401 (WI) (SI)

**GEC 08. Oral Communication Requirement* (Major Area)**
01. GLY 401 (WI) (SI)

**GEC 09. Capstone Requirement* (Major Area)**
01. GLY 478 (Capstone)  
   *Must be taken Senior Year; ENG 101 & ENG 102 prerequisites*

*This particular GEC course is required for this major.  
**These particular GEC courses are the available options for this major.
For full description of the GEC, see page 59.

*This major suggests the selection of a sequence as an option to fulfill the GEC Science Requirement.

### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (57 hours)**
01. GLY 101/L  
02. GLY 103/L  
03. GLY 301/L  
04. GLY 304/L  
05. GLY 308/L  
06. GLY 310/L  
07. GLY 341/L  
08. GLY 401 (WI) (SI)  
09. GLY 405/L  
10. GLY 478 (Capstone)  
11. GLY 480  
12. Select 12 additional hours of 400-level GLY courses, excluding GLY 406/L, GLY 430/L, GLY 492, and GLY 498. Must include 9 hours from GLY 443/L, GLY 444/L, GLY 450/L, or an approved 400-level course from MAR or COA.

**DEG 02. Additional Requirements (22-25 hours)**
01. MAT 168  
02. Select 1 course:
   - CSC 211  
   - MAT 169  
03. BSC 110/L+  
04. CHE 106/L+  
05. CHE 107/L+  
06. MAR 151/L+  
07. Select 1 course:
   - PHY 111/L+  
   - PHY 201/L+  
08. Select 1 course:
   - PHY 112/L+  
   - PHY 202/L+

+ Must take Science courses not used to satisfy the GEC 02. Science Requirement. All courses or course options in this category must be taken for the degree, but cannot be retaken to satisfy this requirement.

**DEG 03. Electives**
01. Choose electives as needed.  
   (See Hours to Degree below.)

**HOURS TO DEGREE**
124 hours are needed to graduate with a BS in Geology with an emphasis in Marine. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### GEOLOGY (MARINE) (BS)

**Courses by semester guide**

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<th>Freshmen 1st semester</th>
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<td>HIS 101</td>
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<td>MAT 167</td>
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<td>GEC2</td>
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<td>Select 1: ART 130, DAN 130, MUS 165, THE 100</td>
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<thead>
<tr>
<th>Senior 1st semester</th>
<th>HRS</th>
<th>Senior 2nd semester</th>
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<tr>
<td>GLY 401</td>
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<td>General Electives</td>
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<td><strong>TOTAL</strong></td>
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</table>

| Senior 2nd semester    | HRS |      | |
|------------------------|-----|-----||
| GLY 478                | 3   | GEC9/DEG1 | |
| GLY Approved Elective  | 3   | DEG1  | |
| GLY 480                | 3   | DEG1  | |
| General Electives      | 3   | DEG3  | |
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs;
   BSC 110/L**
   BSC 111/L**
   CHE 106/L**
   CHE 107/L**
   GHY 104/L**
   GLY 101/L**
   Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. MAR 413

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MAR 417 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. MAR 489 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MAR 497 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (39 hours)
01. MAR 210
02. MAR 300/L
03. MAR 301/L
04. MAR 310
05. MAR 367
06. MAR 402
07. MAR 413
08. MAR 414
09. MAR 415
10. MAR 417 (WI)
11. MAR 489 (SI)
12. MAR 497 (Capstone)
13. Select at least 3 hours:
   MAR 366/L
   MAR 411
   MAR 412
   MAR 416
   MAR 431

DEG 02. Additional Requirements (30-32 hours)
Complete all of the following NOT taken to satisfy the GEC 02. category.
01. BSC 110/L
02. BSC 111/L
03. CHE 106/L
04. CHE 107/L
05. GHY 104/L
06. GHY 417/L
07. GLY 101/L
08. MAT 168
09. Select 1 sequence:
   PHY 111/L and PHY 112/L
   PHY 201/L and PHY 202/L

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Marine Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# MARINE SCIENCE (BS)
## Courses by semester guide

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<th>Course Code(s)</th>
<th>HRS</th>
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<tr>
<td>Select 1 (not previously taken): MAR 310, MAR 367, MAR 402, MAR 414</td>
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</table>
MATHEMATICS (BS)
Degree Plan (MATHBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (12 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L
      BSC 110/L
      BSC 111/L
      BSC 250/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GLY 101/L
      GLY 103/L
      MAR 151/L (Required for this major)
      PHY 201/L (Required for this major)
      PHY 202/L

  Mathematics Requirement (3 hours)
  02. MAT 167*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101

  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      PHI 171
      PS 101
      PSY 110

  Mathematics Requirement (3 hours)
  02. MAT 168
  03. MAT 169
  04. MAT 280
  05. MAT 285
  06. MAT 305
  07. MAT 326
  08. MAT 340
  09. MAT 423
  10. MAT 481 (Capstone)
  11. Select 6 hours from Department of Mathematics courses except MAT 090-410, 430, 431, 457/L, 489, and 490. These 6 hours MUST include one of the following:
     MAT 415 or MAT 417 or MAT 420 or MAT 424 or
     MAT 426 OR MUST include one sequence from the following:
     MAT 418-419
     MAT 441-442
     MAT 460-461

DEG 01. Major Area of Study Requirements (36 hours)
  01. MAT 168
  02. MAT 169
  03. MAT 280
  04. MAT 285
  05. MAT 305
  06. MAT 320
  07. MAT 326
  08. MAT 340
  09. MAT 423
  10. MAT 481 (Capstone)
  11. Select 6 hours from Department of Mathematics courses except MAT 090-410, 430, 431, 457/L, 489, and 490. These 6 hours MUST include one of the following:
     MAT 415 or MAT 417 or MAT 420 or MAT 424 or
     MAT 426 OR MUST include one sequence from the following:
     MAT 418-419
     MAT 441-442
     MAT 460-461

DEG 02. Required Minor (18 hours)
  01. Students must fulfill requirements to receive a minor in another discipline.

DEG 03. Electives
  01. Choose electives as needed.
     (See Hours to Degree below.)
### MATHEMATICS (BS)

#### Courses by semester guide

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<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
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<td>GEC2</td>
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<tr>
<td>Science and Lab</td>
<td>4</td>
<td>GEC2</td>
<td></td>
</tr>
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<td>MAT 340</td>
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<tr>
<td>ENG 203</td>
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<td>GEC3</td>
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<td>CSC 101/L</td>
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<td>ENG 333 (or approved WI)</td>
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<td>MAT Elective (see plan for available options)</td>
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</table>

Students must fulfill requirements to receive a minor in another discipline.
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L**
      AST 112/**
      BSC 103/L0/**
      BSC 110/L**
      BSC 111/L**
      BSC 250/L**
      BSC 251/L**
      CHE 104/L**
      CHE 106/L**
      CHE 107/L**
      GLY 101/L**
      GLY 103/L**
      MAR 151/L**
      PHY 201/L* (Required for this major)
      PHY 202/L**
  Mathematics Requirement (3 hours)
  02. MAT 167*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification.

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. MAT 481 (WI)  
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. MAT 489 (Capstone)
  02. MAT 490 (Capstone)
  Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
  01. MAT 168
  02. MAT 169
  03. MAT 280
  04. MAT 285
  05. MAT 305
  06. MAT 309
  07. MAT 320
  08. MAT 326
  09. MAT 340
  10. MAT 370
  11. MAT 420
  12. MAT 423
  13. MAT 481 (Capstone)
  14. Select 3 hours from Department of Mathematics courses
      except MAT 090-410, MAT 430, MAT 431, MAT 457/L,
      MAT 489, and MAT 490.

DEG 02. Additional Requirements (3-4 hours)
  01. Select 3-4 hours:
      CSC 101/L or CSC 102 or CSS 240 or CSS 330 or CSS 331
      or CSS 333 or CSS 334 or CSS 340 or CSS 342 or CSS 402

DEG 03. Teacher Licensure Requirements (35 hours)
  Certain courses are restricted; Gold Card required. See page 334 for details.
  01. CIS 302
  02. CIS 313
  03. MAT 220
  04. MAT 457/L
  05. MAT 489 (Capstone)
  06. MAT 490 (Capstone)
  07. PSY 374
  08. REF 400
  09. REF 469
  10. SPE 400
  11. Teacher education majors are required to take Praxis II
      content and PLT tests and have scores reported to Southern
      Miss (code #1479) prior to graduation.

DEG 04. Electives
  01. Choose electives as needed.
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Mathematics (Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Mathematics (Licensure) (BS)

### Courses by semester guide

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<td>ENG 101</td>
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<tr>
<td>HIS 101</td>
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<td>GEC3</td>
<td></td>
</tr>
<tr>
<td>MAT 167</td>
<td>3</td>
<td>GEC2</td>
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<tr>
<td>Science and Lab</td>
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<td>GEC2</td>
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<td>MAT 340</td>
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<tbody>
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<td>MAT 169</td>
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<td>DEG1</td>
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</tr>
<tr>
<td>ENG 203</td>
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<td>GEC3</td>
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<tr>
<td>CMS 111</td>
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<td>GEC8</td>
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<tr>
<td>PSY 110</td>
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<td>GEC5</td>
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<tr>
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<td>PSY 374</td>
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<td>CIS 313</td>
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</table>
PHYSICS (BS)  
Degree Plan (PHYSICSBS)

**GENERAL EDUCATION CURRICULUM**

GEC 01. Written Communication (6 hours)
- 01. ENG 101
- 02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  **Science Requirement (8 hours)**
  - 01. Select 2 courses with labs:
    - CHE 106/L*
    - CHE 107/L*
  **Mathematics Requirement (3 hours)**
  - 02. MAT 167*

GEC 03. Global History and Culture (12 hours)
  **Social Sciences Requirement (3 hours)**
  - 01. Select 1 course:
    - ANT 101
    - GHY 101
    - SOC 101
  **Humanities Requirement (9 hours)**
  - 02. ENG 203
  - 03. Select 2 courses, 1 History required:
    - HIS 101
    - HIS 102
    - PHI 151
    - REL 131

GEC 04. Aesthetic Values (3 hours)
  - 01. Select 1 course:
    - ART 130
    - DAN 130
    - MUS 165
    - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  - 01. Select 1 course:
    - COH 100
    - ECO 101
    - PHI 171
    - PS 101
    - PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
  - 01. PHY 460 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
  - 01. PHY 499 (WI) (3 hours)
  *ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  - 01. Select 1 course:
    - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  - 01. PHY 460 (Capstone)
  *Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

DEG 01. Major Area of Study Requirements (46 hours)
- 01. PHY 190
- 02. PHY 201/L
- 03. PHY 202/L
- 04. PHY 327/L
- 05. PHY 332
- 06. PHY 350
- 07. PHY 351
- 08. PHY 361/L
- 09. PHY 362
- 10. PHY 421
- 11. PHY 422
- 12. PHY 460 (Capstone)
- 13. PHY 461
- 14. PHY 499 (WI) (3 hours)

DEG 02. Additional Requirements (24 hours)
- 01. CSS 240
- 02. MAT 168
- 03. MAT 169
- 04. MAT 280
- 05. MAT 285
- 06. MAT 415
- 07. MAT 417
- 08. MAT 436

DEG 03. Electives
  - 01. Choose electives as needed with adviser's approval.
    (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Physics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### PHYSICS (BS)

#### Courses by semester guide

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<thead>
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<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<tbody>
<tr>
<td>ENG 101</td>
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PHYSICS (LICENSURE) (BS)  
Degree Plan (PHYSICSLBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)  
01. ENG 101  
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)  
Science Requirement (8 hours)  
01. Select 2 courses with labs:  
CHE 106/L*  
CHE 107/L*  
Mathematics Requirement (3 hours)  
02. MAT 167*

GEC 03. Global History and Culture (12 hours)  
Social Sciences Requirement (3 hours)  
01. Select 1 course:  
ANT 101  
GHY 101  
SOC 101  
Humanities Requirement (9 hours)  
02. ENG 203  
03. Select 2 courses, 1 History required:  
HIS 101*  
HIS 102*

GEC 04. Aesthetic Values (3 hours)  
01. Select 1 course:  
ART 130  
DAN 130  
MUS 165  
THE 100

GEC 05. Decision-Making and Responsibility (3 hours)  
01. Select 1 course:  
PSY 110*

GEC 06. Computer Competency Requirement*  
01. Successful completion of the BTLE or IC3 certification.

GEC 07. Writing-Intensive Requirement* (Major Area)  
01. PHY 499 (WI)  
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)  
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)  
01. SME 489 (Capstone)  
02. SME 490 (Capstone)  
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.  
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (27 hours)  
01. PHY 201/L  
02. PHY 202/L  
03. PHY 327/L  
04. PHY 341/L  
05. PHY 361/L  
06. PHY 460  
07. PHY 499 (WI) (3 hours)

DEG 02. Additional Requirements (26 hours)  
01. AST 111/L  
02. AST 112/L  
03. BSC 110/L  
04. BSC 111/L  
05. GLY 101/L  
06. MAT 168  
07. MAT 169

DEG 03. Teacher Licensure Requirements (27 hours)  
Certain courses are restricted; Gold Card required. See page 334 for details.  
01. CIS 302  
02. CIS 313  
03. REF 469  
04. SME 460  
05. SME 489 (Capstone)  
06. SME 490 (Capstone)  
07. SPE 400  
08. Teacher education majors are required to take Praxis II  
   content and PLT tests and have scores reported to Southern  
   Miss (code #1479) prior to graduation.

DEG 04. Electives  
01. Choose electives as needed with adviser's approval.  
   REF 400 recommended.  
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Physics (Licensure).  At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## PHYSICS (LICENSURE) (BS)

### Courses by semester guide

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POLYMER SCIENCE (BS)
Degree Plan (PLYMRSCIBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   CHE 106/L*
   CHE 107/L*

Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. PSC 285

GEC 07. Writing-Intensive Requirement* (Major Area)
01. PSC 341L(WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. PSC 192 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. PSC 490/L (Capstone)
02. PSC 491/L (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (55 hours)
01. PSC 191
02. PSC 192 (SI)
03. PSC 285
04. PSC 292
05. PSC 301
06. PSC 302
07. PSC 341L(WI)
08. PSC 360
09. PSC 361/L
10. PSC 401
11. PSC 402
12. PSC 410
13. PSC 450/L
14. PSC 470/L
15. PSC 475
16. PSC 480
17. PSC 490/L (Capstone)
18. PSC 491/L (Capstone)

DEG 02. Additional Requirements (25 hours)
01. CHE 255/L
02. CHE 256/L
03. MAT 168
04. MAT 169
05. PHY 201/L
06. PHY 202/L

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Polymer Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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Center for International Education

Dr. Susan Steen, Director
118 College Drive, Box 5069
Hattiesburg, MS 39406-0001
www.usm.edu/internationaledu
601.266.4344

The Center for International Education coordinates programs and services that extend the university to our local and global communities. The office provides intensive English language instruction, administers the university’s extensive study-abroad programs, and coordinates international admissions and student services for international students and scholars.

The office is operationally divided into the English Language Institute, International Programs and International Student and Scholar Services.

English Language Institute

Ann Morris, Manager
118 College Dr., Box 5065
Hattiesburg, MS 39406-0001
601.266.4337
Fax: 601.266.5723
eli@usm.edu
www.usm.edu/eli

The English Language Institute (ELI) delivers intensive academic English instruction for international students as well as for local residents for whom English is a second language. Full-time study is 25 hours a week. Part-time enrollment is also possible. Terms are eight weeks in duration. The program, which accommodates students from beginning to advanced language proficiency, is attended by students from every major continent.

The ELI fosters cross-cultural awareness within the university and the community by offering ELI students opportunities for interaction with native English speakers, both on and off campus.

Founded in 1947, the ELI is among the oldest language institutes in the United States. The program is a member of the University and College Intensive English Programs Consortium (UCIEP).

International Programs

Dr. Susan Steen, Director
118 College Drive, Box 5069
Hattiesburg, MS 39406-0001
601.266.4344
Fax: 601.266.5699
www.usm.edu/ip

International Programs administers a variety of programs providing students with long-term and short-term opportunities to study abroad for academic credit. Short-term programs include the following:

The British Studies Program, a summer term in London in which Southern Miss functions as the academic and logistical linchpin for a consortium comprising the University of Memphis, Hinds Community College, Texas A&M University – Commerce, the University of Louisiana at Monroe, Southeastern Louisiana University, Henderson State University, Cameron University, the College of Charleston, Mercer University, Lamar University, University of Wisconsin-River Falls and the University of Texas, Tyler.

Biology Field Studies in Belize
Music in Vienna, Austria
Canadian Service Learning
The Caribbean Studies Program in Jamaica
The Honduran Dophin Studies Program
The Honduran Field Studies Program in Geography
Ghana Studies in Africa
Opera in Italy
International Development in Peru
Religion in India
The French Language Program in Paris, France
The Spanish Language Program in Costa Rica
The Spanish Language Program in Spain
The Vietnam Studies Program
The Panama Studies Program
Long-term academic study-abroad programs coordinated by this office include:

**The Abbey of Pontlevoy:** A semester-abroad program in France designed especially for freshmen and sophomores. Southern Miss leads a consortium of 14 U.S. universities for The Abbey program.

**The Granada Semester in Spain:** A semester-abroad program in southern Spain designed especially for sophomores and juniors, offering credit in Spanish and other fields.

Semester and year-abroad exchanges:
- École Supérieure du Commerce Extérieur, France
- Exeter University, England
- Université de Perpignan, France
- Keele University, Stoke-on-Trent, England
- Macquarie University, Sydney, Australia
- Pontificia Universidad Católica del Peru
- University of Alcalá de Henares, Madrid, Spain
- University of Jaen, Spain
- University of Bonn, Germany
- University of Victoria, Canada
- University of Wales, Swansea
- University of the Yucatán, Merida, Mexico
- University of Orleans, France
- The Hague University, The Hague, The Netherlands

In addition, a **student teaching practicum** in England is offered in the fall and spring semesters for education majors.

**International Student and Scholar Services**

**Barbara Jackson, Administrator**

118 College Drive, Box 5151  
Hattiesburg, MS 39406-0001

601.266.4841  
Fax: 601.266.4898

[www.usm.edu/isss](http://www.usm.edu/isss)  
isss@usm.edu

International Student and Scholar Services (ISSS) coordinates all facets of international admissions and student/scholar services. ISSS provides counsel on immigration regulations, personal matters, and culture shock and adjustment, as well as some academic counseling in conjunction with various departments. The office processes all international applications, evaluates foreign academic credentials, and issues the appropriate immigration documents for the nonimmigrant foreign student. Intercultural programming for international students and the community is also coordinated by ISSS.

The ISSS office disseminates Southern Miss information to foreign schools, U.S. embassies and consulates abroad, and nonprofit international organizations such as the Institute for International Education.

ISSS also provides information to, and immigration documents for, research scholars invited by various Southern Miss departments to participate in limited research opportunities.
Student Success Center
Brett E. Kemker, Assistant Provost
Office of the Provost
118 College Drive, Box 5112
Hattiesburg, MS 39406-0001
601.266.5003
Fax: 601.266.6272
success@usm.edu

Mission and Organization
The Student Success Center, an academic unit within the Office of the Provost, is dedicated to providing students in transition with the knowledge and skills on which to develop a successful university experience. The Student Success Center partners with faculty, staff and administrators in upholding the mission, standards and requirements of the University. To that end, the unit administers several separate and distinct programs. Our programs and services have been designed to help students connect with the tools, resources and programs that can be keys to success in their first year and beyond.

Organization and Administration
Assistant Provost for Student Success
The assistant provost is the chief administrative officer of the Student Success Center and is responsible for all operations of the unit, to include working across organizational boundaries in building a challenging, supportive, caring, cohesive and inclusive learning environment.

Academic Administrative and Support Units
The academic administrative unit, formerly the Division of Undergraduate Studies, has joined with First Year Experience and the Student Support Services/McNair Scholars offices to form the Student Success Center. These units report to the assistant provost, Office of the Provost. Together these units help foster an academic community that supports students in their pursuit of knowledge.

First Year Experience
The University of Southern Mississippi
118 College Drive, Box 5034
Hattiesburg, MS 39406-0001
601.266.6405
FYE@usm.edu

W. Fitts, E. Holmes

Established on December 1, 1998, the Office of the Freshman Year Experience was created to enhance the satisfaction, success and persistence of first-year students. It has been renamed First Year Experience. The FYE office provides programs and services to help new students make a successful personal, academic and social adjustment to The University of Southern Mississippi.

The Office of the First Year Experience seeks to provide quality programs and customer service-oriented services to help new students make personal, academic and social adjustments to Southern Miss in the interest of enhancing their success, satisfaction and retention rate. The Office of the First Year Experience envisions being a leader in initiatives aimed to increase the retention rate of first-time students. We strive to enhance the undergraduate experience by focusing our time, energy and staff resources on the students encountering their first year of college life.

Some of the programs and organizations supported by the First Year Experience are Preview, Golden Eagle Welcome Week, Look Who’s Knocking, Transfer Student Association, Tau Sigma, GEWW Crew and Southern Style. During the fall and spring semesters, the FYE reaches out to new students through social media, mid-term follow up, “My Early Alert” and “Look Who’s Knocking.” In addition, FYE offers seminars and programs designed to aid and assist new students in the transition. Our goal is to contact each student to help provide the resources needed.
Preview (Orientation)

New freshmen and transfer students entering The University of Southern Mississippi are required to participate in the orientation program, Southern Miss Preview. Southern Miss Preview is designed to acquaint students with university structure, policies, procedures, physical layout, faculty, students, organizations and academic programs. Activities scheduled during the program include the following: evaluation of credit for transfer students, academic advisement, small-group sessions, open house for organizations, scheduling of classes and registration. Parents of entering students are also invited to attend the summer orientation program. Special sessions planned for parents include discussions about university policies, finances, housing, student activities, educational and recreational opportunities, and academic programs.

GS, UNV and LS Programs

601.266.5003
Fax: 601.266.6272

T. Anderson, K. Christensen, E. Holmes, W. Fitts, M. Lochhead

The over-arching purpose of our programs is to help students make successful transitions. These courses encourage the development of active learning skills, promote responsible decision-making, facilitate exploration of academic majors and career planning, and help students establish rewarding human relationships in college with peers, professors and the university staff.

1) General Studies (GS) 100 Orientation
The General Studies program helps students to work through the process of academic and career exploration, while steadily making progress toward satisfying university degree requirements.

2) University Studies (UNV) courses
The University Studies program consists of several courses that support student academic success and that provide structured opportunities for out-of-class learning.

The SSC administers two academic courses designed specifically for new students, UNV 101 for new freshmen and UNV 301 for new transfers. These courses are intended to facilitate students’ transition to university life and seek to provide a common experience for first-year students at Southern Miss, regardless of major. Both courses are a two-hour, letter-graded course that may be used to fulfill degree requirements at Southern Miss. Southern Miss strongly encourages all new students to enroll in the appropriate seminar (101 or 301) during their first semester of enrollment.

a) UNIVERSITY 101 for new freshmen
b) UNV 120 student leadership seminar
c) UNV 301 for new transfer students
d) UNV 310 job-seeking skills course
e) UNV 312 mentor training course
f) UNV 315 course for resident assistants
g) UNV 325 course for peer educators
h) UNV 450 and 451 research seminars for McNair Scholars

3) Learning Skills (LS) courses
a) LS 101 (Academic Support I) for students placing into intermediate algebra math (MAT 99), intermediate reading (CIE 99) and intermediate writing (ENG 99) courses, according to the IHL policy (Section 600-608 - D)
b) LS 250 (Strategic Learning) for underachieving students needing to improve their overall performance, including those on academic probation, probation continued or suspension

Given that these programs reach students at critical points in college, the Student Success Center is essential to the university community in terms of promoting retention and persistence, graduation rates, academic success and student satisfaction.
Developmental Education Program

601.266.5003
Fax: 601.266.6272

T. Anderson, K. Christensen, M. Lochhead

The Developmental Education program provides an academic foundation for underprepared students to make the transition to college-level courses. The DEP offers students who do not meet regular admission criteria an opportunity to enroll in a four-year public institution of higher learning in the state of Mississippi. The entire program consists of three semesters (summer, fall and spring) of prescribed study, determined by current IHL Board policy.

The summer component, an intensive nine-week remediation program, frequently referred to as the Summer Developmental program, includes the following courses: English (ENG 90), reading (CIE 90), mathematics (MAT 90) and support lab (LS 90L). Each course is three credit hours for a total of 12 credit hours. Students who successfully complete the summer term by passing all four courses will be considered to have made satisfactory academic progress in the first phase of the program and will be eligible to continue in the fall. This includes mandatory participation in the Developmental Education program in the fall and spring immediately following the student’s enrollment.

The fall component includes enrollment in Academic Support I (LS 101). The spring component includes enrollment in Academic Support II (LS 102). Students must pass the fall and spring components of the Developmental Education program immediately following the completion of the student’s summer enrollment to maintain their enrollment status.

Students who fail to satisfactorily complete all three semesters of the Developmental Education program are considered to have made unsatisfactory academic progress and are not eligible for continued enrollment. These students will be counseled to explore other postsecondary opportunities.

Dr. Ronald E. McNair Postbaccalaureate Achievement Program

McNair Scholars
118 College Dr., Box 5202
Hattiesburg, MS 39406-0001
601.266.6910
Fax: 601.266.6272

S. Bourland, K. Brown

The Dr. Ronald E. McNair Postbaccalaureate Achievement program is a $1,125,000 five-year grant funded by the U.S. Department of Education TRIO programs to institutions of higher learning for projects designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are undergraduates from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these students through their undergraduate requirements, encourage their entrance into graduate programs, and track their progress to successful completion of advanced degrees. The goal of the McNair Scholars program is to increase the attainment of the Ph.D. by students from under-represented segments of society.

Students who qualify for the McNair Scholars program must be undergraduates with a minimum of 60 semester hours. In all projects, at least two-thirds of the participants must be low-income and first-generation college students. The remaining participants may be from groups that are traditionally under-represented in graduate education. All participants must maintain a GPA of 3.0 or better. The Southern Miss McNair Scholars program is charged to serve 25 participants per year.

Scholars participate in monthly workshops to prepare them for the research component of the program. A 10-week summer course is the core of the program and results in the completion and presentation of a significant research paper and the successful completion (combined scores of over 1,000) of the Graduate Record Examination.
**Student Support Services Program**

118 College Dr., Box 5202  
Hattiesburg, MS 39406-0001  
601.266.6910  
Fax: 601.266.6272

*S. Bourland, A. Green*

The Student Support Services program is a $1,326,560 five-year grant funded by the U.S. Department of Education TRIO Programs with the mission of providing academic assistance, personal and academic counseling and individual support to eligible undergraduate students. The primary objectives are to assist participants to maintain good academic standing, to persist in college, and to graduate from the university. SSS participants work with professional staff to identify long- and short-term academic and personal goals and the strategies needed to achieve them. SSS participants may use individual and/or group tutoring, educational and developmental workshops, and other activities that promote academic success. Student Support Services is dedicated to creating a supportive climate that will make the university experience a positive one. The program strives to offer its participants access to all the resources that promote academic success.

To be a participant in the Student Support Services program, a student must be a citizen of the U.S. and be enrolled in the university. The U.S. Department of Education stipulates that participants must be any of the following:

- A first-generation college student (neither parent graduated from a four-year college or university)
- A low-income student as defined by the U.S. Department of Education
- A student with a documented disability (learning or physical)
- Or any combination of the above

Additionally, students must demonstrate academic need with a GPA of 3.0 or less and an ACT score of 21 or less. The Southern Miss Student Support Services program is charged to serve 185 students.

**Program for Undeclared Majors**

The program for undeclared majors provides an organized plan of study for students who are exploring options for their academic major. It is the appropriate place for Southern Miss students who wish to sample university life and various fields of study before committing to a definite major. While an undeclared major, students pursue the university’s General Education Curriculum and work with specially trained academic advisers. Advisers encourage students to explore, select and eventually commit to an appropriate major, thus facilitating the timely completion of an undergraduate degree. The program works closely with Southern Miss Career Services to help the exploring student.
Honors College
David R. Davies, Dean
601.266.4533

The first Honors classes were taught at the university in 1965. In 1971, the program was named in honor of George R. Olliphant, and in 1976 the Honors College was established.

The College provides a stimulating education for high-ability students from all of the university’s academic disciplines, rewarding and recognizing excellence through scholarship and other awards, and preparing undergraduates for entry to the most prestigious national and international graduate schools. From their freshman year, students are taught in small classes by experienced professors and are introduced to the practical applications of knowledge as well as to its theoretical bases. In their junior and senior years, Honors College students focus on research projects, working closely with their professors, and are strongly encouraged to participate in study-abroad programs in order to widen their cultural horizons and experience environments outside the United States.

The curriculum of the Honors College consists of two phases: General Honors (for freshmen and sophomores) and Senior Honors (for juniors and seniors). To enter the College as freshmen, students compete with other applicants on the basis of high school grades, scores on the American College Test (or the Scholastic Aptitude Test), and a sample of written work. Students may also be asked to come to the campus for a personal interview. Senior Honors is described on the following pages.

The following is a brief description of the Honors College requirements and curriculum. For more specific details, students and advisers are urged to consult the Honors College Handbook, available on the Web at www.usm.edu/honors.

General Honors

Freshmen admitted to General Honors complete the curriculum listed below. In satisfying the General Honors requirements, students also fulfill the University General Education requirements. For most students, completion of General Honors will also fulfill the core requirements of their major. Some students, however, may have to take additional core courses required specifically for their major. Students undertaking General Honors are required to complete at least 20 hours in Honors sections, taking a maximum of seven hours of Honors course work each semester. Students are in good standing as long as they remain on track and maintain a minimum 3.25 overall average.

Honors College General Education Requirements

I. Writing and Oral Communication (9 hours) HOURS

   Composition
   ENG 101, 102 ........................................................................................................... 6
   Required: 6 hours, preferably in Honors sections

II. Global History and Culture (14 hours)
   Humanities ............................................................................................................. 9
   Required: 9 hours from the Humanities list in the General Education Curriculum,
   preferably in Honors sections

   University Forum
   Honors 321, 322 .................................................................................................... 2
   Required: 2 hours in first year

   Social Science ....................................................................................................... 3
   Required: 3 hours from the Social Science list in the General Education Curriculum,
   preferably in an Honors section

III. Aesthetic Values (3 hours)
   Required: 3 hours .................................................................................................. 3
   Required from the Aesthetic Values list in the General Education Curriculum,
   preferably in an Honors section

IV. Basic Science and Mathematics (11 hours)
   Laboratory Sciences ............................................................................................ 8
   Required: 8 hours from list of laboratory sciences in General Education Curriculum,
   preferably in Honors sections

   Mathematics .......................................................................................................... 3
   Required: 3 hours in MAT 101 or higher-level course, preferably in an Honors section

V. Decision-Making and Responsibility (3 hours)
   Required: 3 hours .................................................................................................. 3
   Required from the Decision Making and Responsibility list in the General Education
   Curriculum, preferably in an Honors section

Note: The minimum core is 38 hours, 18 of which must be taken in Honors sections. Honors College students may also have to take additional core courses required specifically for their major. In addition, each student must take two writing-intensive courses, normally in the major or minor field. Such courses are designated in the annual Class Schedule Guide with the course suffix WI.
Honors College General Honors Requirements

1. Completion of Honors College General Education minimum requirements
2. Completion of a minimum of 18 of the General Education hours in Honors sections
3. Overall minimal GPA of 3.25
4. Completion of two hours of University Forum

Senior Honors

To enter Senior Honors, the student must either complete General Honors with a minimum GPA of 3.25 or meet the following admission requirements: (1) a grade point average of 3.25 on at least 40 hours, (2) recommendations from one professor, (3) résumé, (4) sample of written work. Students must maintain a GPA of 3.25 to remain in Senior Honors. Students completing Senior Honors with the required GPA will receive the special recognition denoted by the Latin designations summa cum laude (3.8 or higher overall average), magna cum laude (3.50-3.79) or cum laude (3.25-3.49). Students will typically apply for Senior Honors during their sophomore year and, if admitted, enroll in HON 301 (Prospectus Writing) in the junior year. The Senior Honors curriculum offers students opportunities for independent study in their major, for study abroad and for scholarship assistance.

Senior Honors Curriculum

The Senior Honors curriculum is designed to enhance students’ research skills through completion of a Senior Honors project. Working closely with an experienced professor, students learn to design a research study, collect information, analyze data and present clear reports in oral and written form. In addition, during their junior and senior years, students are strongly encouraged to participate in at least one study-abroad program in order to deepen their knowledge of cultures and environments outside the United States. Students are also required to complete a senior capstone course in their major field of study.

Honors College Senior Honors Requirements

HON 300 (Research Forum) ................................................................. 1
HON 301 (Prospectus Writing) ........................................................... 3
Senior Thesis (HON 492 or the 492 course in the department of the student's major)* ... 3
Comprehensive Examination in the Major

Senior Capstone Experience

*The senior project must be done in the area of the student’s major unless specific prior approval is given by the dean of the Honors College for a project in the area of the minor.

Requirements for Graduation with Senior Honors

1. Successful completion of seven hours in Senior Honors courses, specifically HON 300, HON 301 and HON 492 or acceptable substitutes in the student's major department
2. Successful completion of comprehensive examination
3. Overall GPA of 3.25 or better at graduation

Senior Honors Research

The Senior Honors project involves two phases – the prospectus and the project itself. The prospectus must normally be delivered two semesters prior to graduation; guidelines for the prospectus are available in the Honors College Handbook located on the Web at www.usm.edu/honors. The project should reflect significant individual effort that involves library research, laboratory research or field research, and must conform to accepted scholarly procedure within the discipline of the major field. It may be creative, but a creative project must be executed within the framework of accepted scholarly procedure (that is, a student who produces a creative effort must introduce that effort by adequate discussion of the nature of the creative form involved, including an indication of familiarity with other examples of that form). Any doubts as to the validity of a proposed project should be resolved in discussion among the project director, the chair of the student's major department and the Honors dean. Directions for the format of the senior project may be found in the Honors College Handbook, accessible at www.usm.edu/honors.

The comprehensive examination must be taken no later than four weeks before the student is scheduled to graduate. The examination may be either written or oral, at the option of the major department. The exact nature of the examination is a matter for decision by the department involved, but there are general guidelines:

1. The examination should be designed so that it can be completed in a maximum of three hours.
2. The examination should test the candidate’s general knowledge of the field of the major rather than specialized information about some particular aspect of the major.
3. The examination should be uniform for all candidates within a particular semester.
4. It is the responsibility of the student to contact the department chair and request that the comprehensive examination be designed and administered. These arrangements should be made one semester in advance.
5. A student who does not pass the examination upon the first attempt may repeat it once.
Graduation Recognition
A student may graduate with Senior Honors only or with both General Honors and Senior Honors. Students graduating with Senior Honors, or with both General Honors and Senior Honors, will earn the Latin designation, *cum laude* (GPA of 3.25-3.49), *magna cum laude* (GPA of 3.50-3.79) and *summa cum laude* (GPA of 3.80 or higher).

Financial Assistance
Students enrolled in the Honors College may apply for financial aid through the Office of Financial Aid on the same basis as any other student. Scholarships available only to Honors students are listed below.

1. **Presidential Scholarships:** Each year, the Honors College will designate a select group of Honors freshmen as Presidential Scholars. Applicants are expected to have high ACT or SAT scores, superior grades and proven leadership ability. The value of this award is equal to tuition, book support, and room and board for a four-year period. (The recipient will receive university-mandated necessary increments each semester.) Presidential Scholars are required to maintain at least a 3.25 GPA and must complete all Honors College requirements in order to retain their scholarship. The Schillig-Baird Scholarships, O. L. and Marie Sims Scholarship, the Pulley, Pulley and Gough Scholarship, the Lee Cornelius and Vera B. Burns Scholarship, the Olliphant Presidential Scholarship, the Drs. William G. and Hannelore Giles Scholarships, the J. Lloyd Milam Scholarship, the Cellular South Scholarship, the Southern Miss Foundation Scholarship and others are awarded from special endowments made available for Presidential Scholarships.

2. **George R. Olliphant Scholarships:** Available to a selected number of deserving students enrolled in the Honors College

3. **Travel Awards:** Special travel awards are available for the study-abroad programs sponsored by the university’s Center for International Programs. Applications are available on the Honors College Web site, accessible at www.usm.edu/honors.

The University Forum
The University Forum is a special series of lectures and programs open to all students, faculty and townspeople. Students who attend the forum lectures and designated films, concerts, plays and other activities may receive an hour of credit on a pass/fail basis by enrolling in HON 321 or 322 and completing course requirements. This course may be repeated by any Southern Miss student for up to eight hours of credit.
The University of Southern Mississippi
Gulf Coast

Academic Programs

The University of Southern Mississippi Gulf Coast provides a flexible delivery system designed to meet the educational needs of Coast citizens. Consequently, new courses and programs are added as student demand warrants and resources permit. A sufficient number of courses are available so that The University of Southern Mississippi Gulf Coast students may earn their entire degree(s) with majors and emphases in the programs that follow. Because certain courses are not offered every semester, students are encouraged to be in regular contact with appropriate academic advisers.

Bachelor's Degrees

College of Arts and Letters
- English
- English (Licensure)
- Entertainment Industry (Film)
- History
- History (Licensure in Social Studies)
- Interdisciplinary Studies
- Paralegal Studies
- Political Science

College of Business
- Accounting
- Business Administration (Entrepreneurship)
- Business Administration (General Business)
- Management (Business Administration Management)
- Marketing
- Tourism (Casino/Resort Management)

College of Education and Psychology
- Child and Family Studies (Child Development)
- Child and Family Studies (Child Life)
- Child and Family Studies (Family Relations)
- Elementary Education
- Psychology
- Special Education

College of Health
- Community Health Sciences (Health Promotion)
- Nursing (Baccalaureate)
- Nursing (RN Completion) - a fully online program
- Social Work
- Sport Coaching Education

College of Science and Technology
- Applied Technology
- Biological Sciences
- Biological Sciences (Licensure)
- Biological Sciences (Environmental Biology)
- Computer Science (Applied)
- Construction Engineering Technology - a fully online program
- Criminal Justice
- Geography
- Geography (Geographic Information Technology)
- Industrial Engineering Technology - a fully online program
- Marine Biology
- Marine Science
- Mathematics
- Mathematics (Licensure)

**Fully online program offering at the Southern Miss Gulf Coast campus

Two Plus Two

Southern Miss Gulf Coast in cooperation with Mississippi Gulf Coast Community College and Pearl River Community College has designed bachelor's degree programs in which the lower-division work is taken through the community colleges, and the upper-division work is completed at Southern Miss Gulf Coast. This concept has been formalized in the Two Plus Two agreement between the participating institutions. The concept assures a smooth transition for students who transfer from one of the participating community colleges.

The Two Plus Two program sheets found at [www.usm.edu/gcadmissions](http://www.usm.edu/gcadmissions) are for the Bachelor of Science and Bachelor of Arts degree requirements. Some of the programs in other areas offer the option for a Bachelor of Arts degree. Consult Southern Miss Gulf Coast to discuss the possibility of a Bachelor of Arts degree in areas other than liberal arts.

Some courses in the Two Plus Two programs can be taken at either the community colleges or Southern Miss Gulf Coast. Students should consult their Southern Miss Gulf Coast academic adviser to discuss these options.

Each student has final responsibility to ascertain that he or she has complied with all applicable university publication requirements for graduation. Faculty and academic advisers cannot waive or vary degree requirements.
# For Service, Please Call

(Mississippi Gulf Coast area code 228)

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<td>Development Office</td>
<td>601.266.5602</td>
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<td>Disability Accommodations</td>
<td>voice 601.266.5024 TTY 601.266.6837</td>
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THE UNIVERSITY OF SOUTHERN MISSISSIPPI

ACADEMIC PROGRAMS

The University of Southern Mississippi Gulf Coast provides a flexible educational delivery system designed to respond to the needs of the constituency served. A sufficient number of courses are offered so that students may earn bachelor’s, master’s, specialist’s and doctoral degrees in a variety of specialty areas. As the scope of the Gulf Coast program broadens in response to students’ needs, additional areas of specialization will become available.

Southern Miss Gulf Coast operates under the semester calendar and awards semester-hour credits for all courses. Classes meet in the morning, afternoon and evening.

HISTORY

The genesis of The University of Southern Mississippi on the Mississippi Gulf Coast goes back to 1947, when what was then Mississippi Southern College first organized classes at Van Hook Hall, Methodist Camp Grounds, in Biloxi. At that time, there were no permanent personnel assigned. In 1958, classroom space and facilities for Mississippi Southern on the Gulf Coast were furnished by Mary L. Michael Junior High School in Biloxi, and thus the operation moved from the Methodist Camp Grounds. At that time, one person was assigned permanently to a combined teaching and administrative position. For teaching personnel, MSC on the Gulf Coast drew upon the talents of local professors, teachers and other qualified instructors. Supplementing this teaching group were occasional professors who commuted from the main campus to teach night courses.

By 1962, Mississippi Southern College had attained university status and was renamed The University of Southern Mississippi. In the 1960s, the demands for education in all phases grew to the extent that course offerings were broadened to meet the needs of the various occupational fields and interests. Included in these categories were Keesler Air Force Base personnel and their dependents; the industrial community, including Ingalls Ship Yards at Pascagoula; NASA at Bay St. Louis; civil service personnel associated with the naval base at Gulfport; the two Veterans Administration hospitals and other government agencies.

At the end of the 1964 summer session, The University of Southern Mississippi moved from Mary L. Michael Junior High School to Keesler Air Force Base. In September 1965, in addition to KAFB, other classroom facilities were obtained for night classes from the Jefferson Davis campus of the Mississippi Gulf Coast Junior College District. The addition was called the The University of Southern Mississippi Harrison County Resident Center. In September 1966, The University of Southern Mississippi further extended its offerings by adding the Jackson County Resident Center, located on the Jackson County campus of Mississippi Gulf Coast Junior College in Gautier.

In March 1972 The University of Southern Mississippi Harrison County Resident Center program moved from the Jefferson Davis campus of Mississippi Gulf Coast Junior College to the campus of the former Gulf Park College for Girls located on Highway 90 in Long Beach. In July 1972, the Board of Trustees of State Institutions of Higher Learning established The University of Southern Mississippi Gulf Park and Keesler Air Force Base Teaching Sites as an upper-level, degree-completion regional campus of The University of Southern Mississippi. The Jackson County Resident Teaching Site continued as a center to deliver higher education programs and courses to the citizens of Jackson County. A new building to provide facilities for the Jackson County Resident Center was constructed and equipped by the Jackson County Board of Supervisors in 1982-83.

By this time, a comprehensive plan was developed for providing needed higher education opportunities on the Gulf Coast. Basically, the plan entailed close cooperation and coordination between the Mississippi Gulf Coast Junior College District, which would be responsible for all freshman/sophomore courses, and The University of Southern Mississippi, which would be responsible for all junior, senior and graduate offerings. Accordingly, the Mississippi Gulf Coast Junior College established the Jefferson Davis-Keesler Center for freshman/sophomore course work in 1972, while Southern Miss continued to administer its upper-level work at Keesler.

The cooperation that had long existed between the university and the local junior colleges was formalized in July 1976. The landmark Two Plus Two Agreement between The University of Southern Mississippi and the Mississippi Gulf Coast Community College District provided fully coordinated comprehensive programs through the associate’s, bachelor’s, master’s and selected specialist levels for Gulf Coast citizens. The University of Southern Mississippi Gulf Coast and Pearl River Community College also formalized a Two Plus Two Agreement in 1992.

In 1998, The University of Southern Mississippi was classified as a dual-campus system. In 1999, the State of Mississippi Institutions of Higher Learning approved The University of Southern Mississippi Gulf Coast to add freshman and sophomore course work. Southern Miss Gulf Coast admitted its first freshman students in the summer session of 2002.

GEOGRAPHIC LOCATIONS

GULF PARK CAMPUS

The Gulf Park campus, which was heavily damaged by Hurricane Katrina in August 2005, reopened for full-time student use in August 2007. While renovations continue on the Gulf Park campus, an additional location at the Gulf Coast Student Service Center in Gulfport is the site for some classes, faculty and administrative offices, and library facilities.

The University of Southern Mississippi Gulf Coast brings the excellence that is Southern Miss to the people of the Mississippi Gulf Coast as the second campus in the university's dual-campus system. Southern Miss Gulf Coast offers bachelor's, master's, a specialist and doctoral degrees.
KEESLER TEACHING SITE

Telephone: 228.376.8479
Building 0701, Sablich Center, Room 217
Office Hours: Monday-Friday, 8 a.m.-5 p.m.
(Closed alternate Fridays)

The University of Southern Mississippi Gulf Coast Keesler is conveniently located to provide educational services to Keesler Air Force Base military and civilian personnel. In cooperation with MGCCC-Keesler, and with the help and advice of the Keesler Education Services Office, the Southern Miss Gulf Coast Keesler offers courses, programs and services designed to meet the unique needs of the Keesler community. Anyone eligible to attend Gulf Park may also attend Southern Miss Gulf Coast Keesler. Registration, advisement and other student services are provided by the Southern Miss Gulf Coast Keesler staff, as well as by advisers from Gulf Park and Hattiesburg who maintain office hours at Keesler. The Southern Miss office is located in room 219 in the Sablich Center.

The University of Southern Mississippi Keesler tuition and fees are the same as for the other Southern Miss Gulf Coast sites. Active duty military have first priority in Southern Miss Gulf Coast Keesler courses.

SERVICE MEMBERS OPPORTUNITY COLLEGE (SOC)

The University of Southern Mississippi is a member of Service Members Opportunity College (SOC) and SOCNAV4 (Navy). SOC is a consortium of national higher education associations and institutions that help strengthen and coordinate quality, voluntary, college-level educational opportunities for service members and their family members.

The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Additionally, several specific programs maintain programmatic accreditation.

GULF COAST GEOSPATIAL CENTER

The Gulf Coast Geospatial Center is charged with building the university’s capability for applying remote-sensing technologies to coastal zone research and management. The center trains students and researchers in the use of geospatial technologies; acquires, coordinates and manages extensive data sets of geospatial data primarily related to the Mississippi coastal region; and conducts research focused on coastal zone issues.

GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory (GCRL) is located in Ocean Springs, Mississippi. The 50-acre site is the home of a summer field program in the marine sciences that has operated continuously since 1947. Headquarters at the GCRL are the Department of Coastal Sciences, the Center for Fisheries Research and Development, the J.L. Scott Marine Education Center and the Mississippi-Alabama Sea Grant Consortium. The Thad Cochran Marine Aquaculture Center also operates through the GCRL. Approximately 200 faculty, technical personnel, support staff and students work at the GCRL.

CENTER FOR FISHERIES RESEARCH AND DEVELOPMENT

The Center for Fisheries Research and Development addresses fisheries issues important to Mississippi and the Gulf of Mexico region. Focusing on fisheries, habitats and invasive species, fisheries Center scientists work closely with marine resource users and managers in conducting research and putting new knowledge and skills to use. The Center’s scientists fill roles as leaders in charting directions for future research strategies and as sources of accurate and timely information needed for resource management plans based on scientific findings.

J.L. SCOTT MARINE EDUCATION CENTER

In the wake of Hurricane Katrina’s destruction, the J.L. Scott Marine Education Center and Aquarium relocated to the Gulf Coast Research Laboratory in Ocean Springs, Mississippi. The suite of hands-on marine science education programs that earned the Marine Education Center an international, award-winning reputation continues to reach precollege teachers and students who participate in institutes, workshops, educational field programs and day camps.

THAD COCHRAN MARINE AQUACULTURE CENTER

The Thad Cochran Marine Aquaculture Center is headquartered at Cedar Point, a Gulf Coast Research Laboratory expansion site. Buildings in use and under construction provide one of the premier marine aquaculture facilities in the United States in support of the Center.

JOHN C. STENNIS SPACE CENTER

The John C. Stennis Space Center in Hancock County, Miss., is home to The University of Southern Mississippi Department of Marine Science and the Center of Higher Learning. NASA’s lead center for rocket propulsion testing and earth sciences and the location of numerous other government and private agencies involved in ocean-related activities, Stennis is the ideal setting for the marine science program. Networking opportunities for students are unparalleled as more oceanographers work at Stennis than any other single location in the world. The Department of Marine Science offers degrees in marine science and a master of science degree in hydrographic science. The Center of Higher Learning is a consortium of three universities and one community college located at Stennis Space Center to provide education, training and applied technology opportunities to employees of the space center and residents of the surrounding area.
UNIVERSITY PROGRAMS AND SERVICES

AUTOMOBILES ON CAMPUS

Students, employees and frequent visitors of the university are required to purchase parking permits to register their automobiles with the university Security Department. Temporary permits are issued when a vehicle is to be on campus less than 14 days. Parking zones have been established along with other regulations. Penalties are assessed for violations of regulations.

Vehicle registration is valid for one academic year at the Gulf Park campus and the Gulf Coast Student Service Center. Keesler Air Force Base permits are issued free of charge each semester. Proof of insurance and a valid driver’s license must be shown before a Keesler permit can be issued. Permits may be obtained from The University of Southern Mississippi Keesler Teaching Site. Southern Miss Gulf Coast parking decals can be obtained at the Gulf Park Physical Plant, GCSSC and each day of student registration.

BOOKSTORE

TEXTBOOK SERVICE

All textbooks must be purchased. Students with a Southern Miss identification card may charge textbooks to their university account provided that minimum payment has been made to the business office.

Textbooks will be available for Gulf Park and Keesler classes in the Gulf Park Bookstore. Buyback will be held on a daily basis at the Gulf Park Bookstore.

DISABILITY ACCOMMODATIONS (ODA)

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act (of 1990), Southern Miss does not discriminate on the basis of disability in the admission or access to, or treatment of employment in its programs or activities. Reasonable accommodations for students with disabilities are provided through the Office of Disability Accommodations (ODA). ODA verifies eligibility for accommodations and works with eligible students to develop and coordinate plans for the provision of accommodations. Eligible students include those who are enrolled in degree and nondegree programs offered by The University of Southern Mississippi Gulf Coast, are considered qualified to meet all university program requirements despite a disability, and meet the definition of disability as defined by the Rehabilitation Act of 1973 and the ADA.

Accommodations may include exam modifications, assistive technology, document conversion, interpreters, note-takers and readers. In order to receive appropriate and timely accommodations, eligible students should contact the ODA before the semester begins to file an application and submit documentation of disability for review. The ODA is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability.

For an application and guidelines for documentation of disability, contact the Office for Disability Accommodations, The University of Southern Mississippi, 118 College Drive #8586, Hattiesburg, MS 39406-0001, or call 601.266.5024, 228.214.3232 or visit the Web site www.usm.edu/oda. Individuals with hearing impairments can use Mississippi Relay Services at 800.582.2233 (TTY) to contact campus offices.

GULF COAST LIBRARY AND MEDIA CENTER

During 2002, Cox Library, Media Center and Curriculum Lab moved to the spacious new 55,000-square-foot building named The University of Southern Mississippi Gulf Coast Library and Media Center. Filled with natural light, this state-of-the-art facility has a Learning Commons that offers single and group computer work stations, presentation areas, and access to the Writing Center and Speaking Center.

The University of Southern Mississippi Gulf Coast Library serves as a resource center for the Gulf Park campus and the Keesler Teaching Site of Southern Miss Gulf Coast. It contains collections of print and nonprint material that directly support the instructional programs offered by Southern Miss Gulf Coast. This includes 52,138 books, 13,285 volumes in microforms, 2,096 units of software, and 14,537 volumes in the Curriculum Lab. The library currently subscribes to 321 periodical titles and has access to the Internet and more than 144 electronic databases, 88 of which offer the full text of many of the articles. The library uses the Library of Congress Classification System. Special collections include the Curriculum Lab and the Gulf Park College for Women Archives.

The university-wide library cooperative program gives Gulf Coast students and faculty access to most library resources on the Southern Miss campus in Hattiesburg. This program is facilitated by The University of Southern Mississippi Libraries’ online catalog, which can be searched in The University of Southern Mississippi Gulf Coast Library, as well as by remote access via the Internet, and/or from a home or office computer. A thrice-weekly shuttle transports library materials between the Southern Miss Hattiesburg campus, the Gulf Park campus and the GCSSC of Southern Miss Gulf Coast. The shuttle transports materials twice a week between the Keesler Teaching Site, the GCRL and the Gulf Park campus. Materials not available in The University of Southern Mississippi libraries are borrowed through Document Delivery services from other lending libraries throughout the United States.

Audiovisual Services of The University of Southern Mississippi Gulf Coast Library Media Center has audiovisual equipment, most forms of media software and educational television available for use by faculty, students and staff. Graphic Services of The University of Southern Mississippi Gulf Coast Library Media Center can generate for students, faculty and staff items such as transparencies, posters, labels, forms, newsletters and brochures, and can assist with designing displays and presentations.
TECHNOLOGY

The responsibility of managing technology on the Gulf Coast is placed in the Information Technology (iTech) Department. Technology issues are planned, installed, set up and maintained by technicians that reside at Stennis Space Center, Gulf Park and the Gulf Coast Research Laboratory (GCRL).

Classrooms

Most classrooms have ceiling-mounted projectors and associated drop-down or pull-down screens. Cables are provided at the front of the classroom for connection to computers, DVD/VCR players, document cameras and/or other electronics.

Passwords/E-mail

Students, faculty and staff members are able to have passwords reset at any iTech office. Passwords may be reset for SOAR, SOARFIN, Blackboard, Orca and e-mail. New e-mail and Orca accounts may also be activated within iTech. Please bring your Southern Miss ID card for identification.

Computers/Software

Computers may be ordered or set up, and software installed for faculty and staff. Support for student computers is limited to assisting with wireless setup and basic software and operating system questions. iTech is not authorized to repair or work on student computers or faculty and staff personal computers.

Computer Labs

Computer labs and community computers with printing capabilities are available to enrolled students, faculty and staff at Stennis Space Center, Gulf Park, Gulf Coast Research Laboratory and the Gulf Coast Student Service Center. Computers in labs may be used when classes are not being held in the lab. Identical software configurations are on each computer; any deviation is so marked on the computer. Any added files or changes to the computers' configuration are automatically removed on logout.

Telephones

Telephone and fax lines are maintained by iTech at all Gulf Coast locations, except Stennis Space Center. A very limited number of public telephones are available.

Interactive Video Network (IVN)

Some classrooms are set up to provide interactive audio/video for classroom presentations, distance-learning opportunities, and meetings among distant partners. The IVN system enables faculty and students to see, speak and hear, as well as share documents and other information simultaneously between two or more connected sites. All sites have interaction with the originating site (instructor's site) and all remote sites. Technical and instructional support is provided to faculty and students at all locations using the delivery system. Through IVN, credit programming taught from Southern Miss Hattiesburg, Southern Miss Stennis Space Center, Southern Miss Gulf Park, Gulf Coast Student Service Center or the Gulf Coast Research Laboratory might be attended at any of the other locations when scheduled. This technology is also used for educational and business purposes beyond Southern Miss by connecting classrooms and conference rooms worldwide to our rooms on our campuses.

TECHNOLOGY LEARNING CENTER (HOME OF THE TOY LIBRARY)

The Technology Learning Center (TLC), established in 1990, is a community-based, university-directed, nonprofit organization dedicated to enhancing education, independence, and quality of life for persons with disabilities. A division of the Institute for Disability Studies, TLC serves adults and youth with disabilities, their families, teachers and therapists through specialized training and a library of adapted equipment and assistive technology.

TLC provides an extensive library of assistive technology tools that can be borrowed by anyone with a disability including the following:

- Specially adapted toys (activated by switches) for children who cannot play with ordinary toys
- Environmental control devices (designed to activate everyday household appliances)
- Specially designed computer access devices (for persons who cannot use an ordinary keyboard or mouse)
- Augmentative communication devices (for people who are unable to speak)
- Positioning equipment (to aid with sitting or standing)
- Wheelchair tennis equipment
- Wheelchair basketball equipment
- Adapted arts and crafts equipment
- Adapted fishing gear
- Beach wheelchairs
- Adapted golf equipment
- Hand cycles
- Kayaks
- Table tennis equipment

Recreation programs directed by TLC are designed to facilitate sports and recreation for people with disabilities. Wheelchair tennis, wheelchair basketball and table tennis lessons are available at no cost to anyone with a disability. Individual training sessions are provided for any type of equipment that is borrowed.
TLC provides a hands-on technology lab where teachers and Southern Miss teacher education students have the opportunity to try out various technology and software that support educational goals for children with disabilities. A lab where future teachers can see, touch and experiment with various technology provides an opportunity to obtain the knowledge necessary to effectively use assistive technology in schools.

Individuals interested in TLC’s services may call 228.214.3223 Monday through Friday, 8:30 a.m.- 4:30 p.m. The TLC Web site is www.usm.edu/tlc.

**Jack and Patti Phillips**

**Workplace Learning and Performance Institute**

As a research and outreach center, the Workplace Learning and Performance Institute (WLPI) (a) extracts and develops models of best practices in workplace learning and performance and disseminates models in print, electronically and face-to-face; (b) fosters better integration and new development of technologies related to workplace learning and performance; (c) implements a systematic approach to measure workplace learning and performance; (d) provides products and services that help workforce development professionals do their jobs effectively and efficiently; (e) serves as a repository of public sector return-on-investment impact studies and programs; and (f) provides professional development opportunities for training and human resources department professionals.
ADMISSION TO THE UNIVERSITY

How to Apply

Each entering freshman applicant is required to

1. Present an application for admission with a $35 non-refundable application fee.
2. Submit an official high school transcript that lists the date of graduation, class rank and grade point average and that indicates credit in the following

College Preparatory Core (CPC) units in grades 9-12:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>(All must require substantial communication skills.)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>(Includes Algebra I, geometry, Algebra II or a higher math)</td>
</tr>
<tr>
<td>Sciences</td>
<td>3</td>
<td>(Choose from biology, chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two must be lab based.)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>(Must include one unit of American history, 1 unit of world history, 1/2 unit of government, and 1/2 unit of either economics or geography.)</td>
</tr>
<tr>
<td>Required Electives</td>
<td>2</td>
<td>(1 unit must be either a foreign language or world geography. The second unit can be either a foreign language, world geography, or a fourth math or fourth science unit.)</td>
</tr>
<tr>
<td>Computer Application</td>
<td>1/2</td>
<td>(Computer competency cited on the transcript will meet this requirement.)</td>
</tr>
</tbody>
</table>

Algebra I or a foreign language taken in the eighth grade will be accepted toward meeting admission requirements. For an applicant to be fully admitted to Southern Miss, one of the following combinations of curriculum, testing scores and grade point average must be attained:

1. Complete CPC with minimum 3.20 GPA and submit ACT or SAT; or
2. Complete CPC with minimum 2.50 GPA or be in top 50 percent of class and have 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with minimum 2.00 GPA and have 18 ACT or the SAT equivalent.

If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and mathematics areas are not allowed deficiencies). Students may also be considered as per NCAA IA eligibility criteria. Entering freshmen who have been admitted to the university may be required to enroll in developmental courses. Placement in developmental courses will be based on ACT or SAT subtest score.

Freshman applicants who do not meet the above-listed standards may be required to participate in a screening process in order to become eligible for consideration for admission to the limited freshman class. That process will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER and other factors assessed through screening, applicants may be moved directly into a full admission category. Those students will be encouraged to participate in the yearlong Academic Support Program. If the ACCUPLACER and other factors indicate the need for remediation, those applicants will be fully admitted with deficiencies for the summer term and will be required to enroll in the Developmental Education program designed to strengthen the students’ skills in areas requiring remediation. Students who successfully complete this summer program, by passing all summer developmental courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support program. Students who fail to complete the summer portion of the Developmental Education program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in
the regular academic year. These students will be counseled to explore other postsecondary opportunities. The summer curriculum will consist of the following individual courses: English, reading, mathematics and support labs. The individual courses are three credit hours each, for a total of 12 hours. Students carrying a course load of 12 semester hours will be considered full-time.

Realizing that applicants from other states and countries may not have the same curriculum opportunities as our in-state applicants, the university will require those students to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core.

When to Apply

A high school student is urged to apply for admission early in his or her senior year. The applicant should have his or her high school mail their transcript, which should include current GPA, class rank and six completed semesters, to the Office of Admissions. A student who applies during his or her final senior semester should provide a transcript complete for the first seven semesters.

APPLICATION PROCEDURES FOR TRANSFER STUDENTS

How to Apply

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file an application for admission with the Office of Admissions along with a $35 nonrefundable application fee. He or she should also request that the authorities at each institution attended send an official transcript of his or her record to the Office of Admissions. The student who is applying with fewer than the 24 semester hours of college credit required for admission as a transfer must submit an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed, and admission status will be determined when all required items, including the ACT/SAT where applicable, are on file.

Any prospective transfer students who have achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who chose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a C average (2.0 GPA on a 4.0 scale) in the following 24 semester credit hours:

- 6 semester hours English composition
- 3 semester hours college algebra or a higher math course
- 6 semester hours laboratory science
- 9 semester hours transferable electives

The applicant also must show that he or she has earned an overall GPA of 2.0 on all attempted course work or have an earned Associate of Arts degree (or its equivalent) from an accredited institution. Developmental courses in English, mathematics and reading will not be accepted for degree credit. Some programs require that students meet more selective standards than those posted above.

Transfer students may be accepted from other institutions of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the session, quarter, semester or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this university should arrange to have forwarded to the Office of Admissions an official transcript that includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning that are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous colleges attended. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for an academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions will be subject to disciplinary action, including possible dismissal from the university.

When to Apply

Students are encouraged to apply early.

Transferred credit will be evaluated after the admission status has been determined. If an evaluation is received prior to registration day, the student should bring it for use during advisement.

The university requires a grade average of C in all previous college work. The applications of students whose records do not meet the indicated requirements may be subject to review by the Undergraduate Admissions Appeals Committee.

A student under academic suspension from another college or university may not enter The University of Southern Mississippi during the term of his or her suspension. Upon termination of the suspension period, there is no bar to admission if he or she is eligible in other ways.

Students under disciplinary suspension are not admitted to The University of Southern Mississippi. Cases may be considered on appeal.

Students from fully accredited institutions ordinarily will be given full credit for work transferred into the university, insofar as the courses taken are the same as, or equivalent to, courses offered in the college in which the student enrolls at this institution.
Credits transferred from an accredited community/junior college will be accepted as determined by the college in which the student is enrolled. In accepting community/junior college credits, no courses will be considered above sophomore level.

Neither vocational nor developmental/remedial courses will be accepted for degree credit. Institutional credit not based on acceptable nationally standardized tests is not transferable and will only be considered if official records of individual test scores are available.

Probationary Admission

Transfer applicants who meet all regular transfer requirements but who do not have a minimum 2.0 grade point average (on a 4.0 scale) may be considered for admission to the university on admissions probation if the following requirements are met:

1. Applicant must meet ACT/SAT requirements mandated by the Board of Trustees.
2. Applicant must meet all curriculum requirements mandated by the Board of Trustees (freshman or transfer, not both).
3. Applicant’s grade point average must meet the academic standards level cited later in this publication.

If the above criteria have been met and an applicant has been admitted on probation, the student must maintain the following prescribed standards to continue enrollment:

1. To “clear” admissions probation, the student must pass a minimum of 12 semester hours with a minimum 2.5 grade point average.
2. To continue to enroll on admissions probation, a student must maintain a minimum 2.0 grade point average on all Southern Miss courses.

If an admissions probation student fails to maintain a minimum 2.0 grade point average during any term at The University of Southern Mississippi while on probation, he or she will be administratively dismissed, for which there is no appeal. A student administratively dismissed must attend another accredited institution and must achieve an overall 2.0 grade point average (from all institutions of record) before he or she may be considered for readmission to The University of Southern Mississippi.

A limited amount of students may be admitted who have not completed transfer admission course requirements, provided the student has completed English Composition I and II and has maintained an overall 2.5 grade point average.

TRANSFER CREDIT POLICY

Credit hours transferred from accredited institutions are reproduced on the permanent record of The University of Southern Mississippi. This action is evidence that the credits are considered valid. Validity, however, is not to be confused with applicability.

Applicability of transfer work depends upon the requirements of a particular curriculum. Applicability varies from curriculum to curriculum, not only for transfer students from other institutions but also for students transferring from one school or curriculum to another within The University of Southern Mississippi. Applicability is determined by the department chair and dean of the college to which one is admitted. Transfer hours passed will be accepted. To meet graduation requirements, transfer students must have an overall C average, calculated by the method currently in use at The University of Southern Mississippi, on all hours scheduled and rescheduled at The University of Southern Mississippi. Acceptance of community/junior college work is limited to one-half of the total requirements for graduation in a given curriculum.

A maximum of 64 semester hours of credit earned through credit by examination, independent study courses, extension courses and educational experiences in the armed forces combined may be counted toward a degree at The University of Southern Mississippi. No more than 30 semester hours in a degree program may be earned through credit by examination.

While enrolled at The University of Southern Mississippi, a student is required to obtain written approval from his or her college to enroll in a course or courses at another institution. Without this approval, the course(s) may not apply toward his or her degree.

Transcript Evaluations

The Department of Student Services is charged with the responsibility of providing transferring students and their advisers with transcript evaluations on a timely basis. An official transcript evaluation will be completed only after all the required official documents necessary for the applicant’s admission to the university have been received. For the convenience of both the student and adviser, an unofficial transcript evaluation will be provided to assist in advising and in the procurement of financial aid and Veterans Affairs benefits, etc., upon request.

OTHER ADMISSION CATEGORIES

Early Admissions

The university offers highly qualified high school students the option to be considered for EARLY ADMISSIONS. Consideration is based on the applicant meeting the following:

1. Must obtain a letter of support from the high school principal
2. Submit test scores of 25 or higher on the ACT (or SAT equivalent)
3. Completion of majority of core curriculum requirements with a 3.0 GPA
4. Provide a letter outlining reasons for early admission

Dual-Enrollment

The university also offers highly qualified high school students the opportunity to earn college credits while they are enrolled in high school. Through our DUAL-ENROLLMENT program, high school students may take course work each semester at the university, provided that the courses do not interfere with their high school curriculum. To be dually enrolled, the applicant must secure a letter of recommendation from his or her high school counselor, must have a minimum composite score of 21 on the ACT or the SAT equivalent, and have a 2.5 GPA on core courses.

For information concerning EARLY ADMISSIONS or DUAL-ENROLLMENT, make all inquiries to the Office of Admissions, 730 East Beach Blvd., Long Beach, MS 39560.
Nontraditional Students

For the adult who wishes to complete certain specific undergraduate courses in a degree or nondegree status, the applicant may be considered for admission provided the applicant meets these conditions:
1. Has a high school diploma or its equivalent
2. Is at least 21 years of age
3. Meets acceptable grade point average requirement on transfer work

Previous academic records are required of all applicants. Applicants for nontraditional status are required to certify that they are not under suspension from any college or university. A student found guilty of non-disclosure or misrepresentation in filling out the admission application form, or a student who finds after admission or enrollment that he or she is ineligible for an academic reason or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions, will be subject to disciplinary action, including possible dismissal from the university.

The student registered in nontraditional status is subject to all university regulations governing registration, attendance and academic standing. Credit earned in nontraditional status is recorded on the student's permanent record and may be applied in an undergraduate degree program when the student has satisfactorily established degree status by meeting the entrance requirements of the university and of the degree-granting college of his or her choice. A nontraditional student may not register for more than 12 semester hours per semester. Depending on admission evaluation, some students may be limited to six hours per semester. Nontraditional students are ineligible for some forms of financial aid and must consult with the Office of Financial Aid if needed.

Nontraditional students applying for regular status are required to follow admission procedures and to provide all items required of transfer students.

Admission by Examination

Students under 21 years of age with a General Education Development Certificate of High School Equivalency must present a GED composite score equal to the 50th percentile with ACT/SAT test scores. In such cases, the applicants may be screened and directed according to the results of the ACCUPLACER. The university does not award credit for the General Educational Development Tests, College Level. For applicants older than 21 years of age, see regulations governing nontraditional students.

Home-taught students who present an ACT composite score of 20-24 or the SAT equivalent and a portfolio or transcript showing evidence of completion of the College Preparatory Curriculum may be screened and if the ACCUPLACER results so direct, may be required to participate in the Summer Developmental program. Those students who present an ACT composite of 25 or higher or the SAT equivalent and a portfolio or transcript showing evidence of completion of the College Preparatory Curriculum may be fully admitted without further screening.

Immunization Requirements

All students (including transfers) entering The University of Southern Mississippi Gulf Coast are provided the opportunity to become acquainted with university structure, policies, procedures, physical layout, faculty, students, organizations and academic programs. Activities may include the following: evaluation of credit for transfer students, academic advisement, small-group sessions, scheduling of classes and registration. Once admitted, students will be contacted by the Department of Student Services to make an appointment for registration.

Admitted Student Information

Registration

All new students are assigned to academic advisers and are given time to meet with their advisers for assistance in scheduling classes and planning programs of study to meet their individual needs. Assignment of advisers is based on the student’s stated educational major.
REAPPLYING TO THE UNIVERSITY

Students who have previously attended the university and have a break in attendance of one or more terms must file an application for readmission. Readmission documents required include an official transcript from each institution attended since leaving The University of Southern Mississippi, and if a degree has been received from another institution, an official transcript showing that degree.

Students must meet the minimum admission standards of the university and be in good standing at all institutions attended since leaving The University of Southern Mississippi in order to be eligible for readmission.

Students who reclassify will be discontinued in the graduate studies office and will have to submit all appropriate paperwork to be readmitted to graduate studies in the future. Reclassified students previously seeking a graduate degree will not have that degree posted until they are readmitted to graduate studies and registered for graduate hours. If students are preregistered for any classes on the graduate level, they will not be able to be reclassified until the next semester. Once reclassified, students are responsible for registering for undergraduate courses during the next open registration period. A student’s existing undergraduate major will be changed to “no major – general studies.” It is the responsibility of the student to contact the appropriate academic department/dean’s office on the procedure to declare an undergraduate major.

Questions concerning readmission should be directed to the Office of Admissions.

STUDENT SERVICES

Department of Student Services
228.865.4565
www.usm.edu/gulfcoast/students

As members of the university community, the Department of Student Services is committed to serve and support students in the pursuit of their educational and career goals. Students are assigned a representative who assists with the enrollment process. Their focus is on enhancing students’ academic performance by minimizing efforts on administrative processes of the university.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act of 1974 as amended deals with one subject only – educational records. The purpose of the law is to define, more precisely than ever has been done, who may or may not see them. On the one hand, the law grants students guaranteed access; on the other hand, it takes from the universities the privilege of indiscriminate disclosure.

The FERPA sets forth these main requirements:

1. It allows a student access to each educational record that a university or college keeps on him or her.
2. It requires the institution to establish a policy on how students can go about seeing specific records.
3. It requires the institution to inform all students as to what rights they have under the amendment, how they can act on these rights according to school policy, and how they can see a copy of the policy.
4. It requires the institution to seek student permission, in writing, before disclosing any personally identifiable record to individuals other than professional personnel employed in the university or college (and others who meet certain specified requirements).

The University of Southern Mississippi may release directory information on students to any interested member of the public unless the student requests in writing that it be withheld. Directory information is defined as the following: student’s name, address, telephone number, e-mail, major, dates of attendance, classification, degree(s) earned, previous educational institutions attended, participation in student organizations, participation in university recognized-organization and activities, weight and height of athletic team member, and honors and awards.

The university has developed and put into writing a policy for handling requests from students and for disclosing personally identifiable information about students. Students are notified of their rights under the law by publishing the university policy in the Student Handbook.

REHABILITATION ACT OF 1973 AND THE AMERICANS WITH DISABILITIES ACT

The University of Southern Mississippi Gulf Coast complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. No otherwise qualified handicapped person, solely on the basis of handicap, will be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the administration of any educational program or activity, including admission or access thereto or in treatment or employment therein by The University of Southern Mississippi Gulf Coast. All reasonable accommodations must be approved through the Office for Disability Accommodations (ODA) for students, or the university 504/ADA compliance officer for faculty/staff. Students who need assistance in reasonably accommodating a disability in the classroom or on campus should contact the ODA coordinator at 601.266.5024 (voice/TTY); faculty/staff should contact Human Resources at 228.867.8788.
Specific general, academic and degree requirements for Southern Miss Gulf Coast students are listed in the university Undergraduate Bulletin. Included in this information:

**General Information**

- Transfer Credit Policy
- Transfer Evaluations
- Acceptance of Military Credit
- Requirements for the School of Nursing: Baccalaureate
- Requirements for Certificate Programs
- Residency Regulations
- Requirements for International Students
- Requirements for Military Personnel

**General Academic Information**

- Registration
- Add/Drop/Withdrawal
- Enrollment Status
- Absences
- Final Examinations
- Grades
- Pass/Fail Grading Option
- Auditing Courses
- Computation of Grade Point Average
- Retaken Courses
- Grade Review Policy
- Administrative Withdrawal
- Dean's List
- President's List
- Academic Standards
  - Academic Probation
  - Academic Suspension
- Academic Honesty
- Plagiarism
- Transcripts
- Change of Major
- Credit by Examination
- Validation of Previously Earned Credit (Nursing)
- Summary and Types and
  - Limitations of Credit Usage
- Distance Education

**General Degree Requirements**

- Choice of Bulletin
- Campus Location for Degree
- Hour Requirements
- Grade Point Requirement
- Courses Taken Out of Career
- Residence Hour Requirement
- Major Field Requirements
- Minor Field Requirements
- Grade Point Average Requirement for the
  - Major and Minor
- Application for Degree
- Advisement and Registration
- Transcripts
- Degrees with Honors
- Second Baccalaureate Degree
- Double Majors and Double Degrees
- Academic Standing
- Academic Authority Chart

**STUDENT FINANCIAL AID**

Office of Financial Aid and Veterans Affairs
228.865.4513
www.usm.edu/gulfcoast/gcfinancialaid

The Office of Financial Aid and Veterans Affairs, a unit of the Department of Student Services, supports the growth of Southern Miss Gulf Coast through the administration of federal, state and other financial aid programs as well as veterans educational benefits.

Specific financial aid policies for Southern Miss Gulf Coast students are available in the university Undergraduate Bulletin. Included in this information:

**Application Deadline**
TYPES OF FINANCIAL AID PROGRAMS AVAILABLE

Loans
Grants and Scholarships
   Federal Pell Grants
   Federal Supplemental Educational Opportunity Grant (SEOG)
   Leveraging Education Assistance Partnership Program (LEAP)
   University Scholarships
The following six scholarships are applicable for Gulf Coast students through the Office of Admissions on the Hattiesburg campus. Scholarship requirements are available in the university Undergraduate Bulletin. Applications may be obtained online at www.usm.edu/admissions/scholarships. Please submit all transcripts with the application.
   Academic Excellence Awards
   Regional Award
   Community/Junior College Presidential Award
   Community/Junior College Transfer Achievement Awards
   Community/Junior College Out-of-State Scholarship
   General Academic Applications may be obtained online at www.usm.edu/soar or by calling the Office of Financial Aid at 228.865.4513.

Alumni Scholarships

Student Employment
   Federal Work-Study Program

FINANCIAL AID CONSORTIUM
Federal financial aid recipients who are concurrently enrolled at Mississippi Gulf Coast Community College and The University of Southern Mississippi may be able to receive the maximum funding for which they have eligibility based on the combined enrollments.

SATISFACTORY ACADEMIC PROGRESS POLICY

Qualitative Measure
Quantitative Measure
   Undergraduate
   Graduate
Maximum Time to Complete Course of Study
   Undergraduate
   Graduate
   Second Degree Undergraduate
   Second Degree Graduate
Enrollment Status
Transfer Students
Remedial Courses
Audit Courses
Independent Study and Research
Repeats
Cooperative Education
Simultaneous Measurement
Appeals
   Southern Miss Gulf Coast students who are placed on financial aid suspension may request an appeal for reinstatement. Written requests should be submitted to
      Office of Financial Aid and Veterans Affairs
      The University of Southern Mississippi Gulf Coast
      730 East Beach Boulevard
      Long Beach, MS 39560

Refunds
Repayment
VETERANS AFFAIRS

The Office of Veterans Affairs provides assistance to veterans and dependents of eligible veterans that will enable them to derive the maximum benefit from their veterans' educational entitlement. Specific services provided by the department include advance pay processing, tutorial assistance, VA work study, and enrollment certification. All Southern Miss Gulf Coast academic programs and course work are approved by the State Veterans Affairs Approving Agency for Veterans' Education and Training. Certification of veterans' educational benefits is administered through the Office of Financial Aid and Veterans Affairs.

The University of Southern Mississippi Foundation Scholarships

The University of Southern Mississippi Foundation is a nonprofit organization that functions as the depository and fiduciary of private gifts to The University of Southern Mississippi. The University of Southern Mississippi Foundation is charged with the responsibility of raising necessary funds to support the academic programs. Overall guidance and policies for the Foundation are determined by a board of directors composed of alumni and friends of the university.

Programs designed to raise funds for the academic programs include the following:

- Annual Fund
- Honor Club
- Planned giving
- Corporate and foundation support

These programs encourage support, in the form of private donations, for academic and athletic scholarships.

The primary role of the Foundation is to support the university in its role of teaching, research and service. The assistance takes many forms including scholarships, library support, professorships, faculty chairs, equipment, etc.

Scholarships receive the largest share of annual expenditures. They are awarded according to the guidelines agreed upon by both the donor and the Foundation. While the Foundation receives and manages the funds, the awarding of scholarships is made by university scholarship committees in cooperation with the Financial Aid office. For a list of scholarships provided by the Foundation, please go to www.usmfoundation.com.
ARTS AND LETTERS DEGREE PROGRAMS

Degrees in Arts and Letters encourage students to think logically and creatively, communicate effectively and write clearly. These are skills essential to any modern career. Many of our graduates move on to success in preprofessional programs, law, higher education, teaching, government positions, business or military service.

The Arts and Letters degrees currently available on the Gulf Coast are as follows:

- English
- Entertainment Industry (Film)
- History
- Interdisciplinary Studies
- Paralegal Studies
- Political Science

Teacher licensure at the secondary level is offered in English (English Licensure Emphasis) and History (Social Studies Licensure Emphasis). The History (Social Studies Licensure) program qualifies students to teach social studies at the K-12 or secondary level.

Undergraduate minors in Arts and Letters currently available on the Gulf Coast are as follows:

**English:** An undergraduate minor in English requires a total of 18 hours at the 300 or 400 level.

**History:** The student minoring in history must complete 21 hours in History, which must include HIS 101 and HIS 102.

**Film:** The film emphasis is designed to prepare students for positions with large and small motion picture production companies, federal or state agency production units or for self-employment as independent producers, directors or production specialists. Students are required to take FLM 351, FLM 370, FLM 371, FLM 470, FLM 471, FLM 472, FLM 478, FLM 479 and FLM 485. A minimum grade of C is required in each course, as well as a major GPA of 2.5.

**Political Science:** Students minoring in political science must complete PS 101, PS 201 and 12 additional hours with at least one course from two of the four areas of political science.

**Religion:** A minor in religion requires 18 semester hours, including REL 131 (Comparative Religion), PHI 372 (Philosophy of Religion), three semester hours of course work in an Eastern religious tradition, and three semester hours of course work in a Western religious tradition.

**Spanish:** An undergraduate minor in Spanish requires a minimum total of 18 hours of study, with at least six hours at the 300/400 level. SPA 361 cannot be applied toward the minor.

**Women's Studies:** The minor in women's studies requires 18 hours, including WS 301: Introduction to Women Studies. The remaining hours must be distributed among at least three disciplines. Please consult the Southern Miss Bulletin for a complete list of acceptable courses.

*Please note: The University of Southern Mississippi does not offer a minor in paralegal studies at this time.*

**Foreign Language Requirements**

Most Bachelor of Arts degrees offered by the College of Arts and Letters require proficiency in a foreign language to be chosen from any one of the following: Spanish, French, German, Classical Greek, Italian, Japanese, Latin or Russian. Students must complete intermediate foreign language instruction through course level 202. Students with previous experience in foreign language may satisfy this requirement through advanced placement credits or CLEP testing in as few as three hours. Students are encouraged to begin their study of foreign language during the first semester of their freshman year.
MISSION

Our purpose is to provide a range of educational products, services and resources that advance the careers of our students, faculty and staff, and increase career opportunities in the regional business community. We accomplish our mission by building skills, fostering intellectual contributions, and promoting business growth and entrepreneurial activity.

VISION

To become the leading agent for career development in Mississippi and along the Gulf Coast.

ACCREDITATION

Recognizing that the College of Business has fulfilled accreditation requirements, AACSB International—Association to Advance Collegiate Schools of Business—has accredited all BSBA business programs offered by the college. The School of Accountancy has also achieved separate accreditation by AACSB.

ORGANIZATION

The College of Business Gulf Coast reports to the College of Business dean. Faculty on the Gulf Coast report to a COB department chair. Contact the College of Business Gulf Coast office for information.

STUDENT PROCEDURES

ADMISSION

High school and transfer students who have been admitted by the university and who wish to major in an area of business administration are concurrently admitted into the College of Business. All junior/senior COB majors are charged $19 per term (except the summer term) for online access to the Wall Street Journal. This fee is assessed to the student’s Business Office account and is non-refundable.

RESTRICTIONS

The College of Business imposes the following limitations on transfer credits:

1. Courses offered at the junior or senior level at The University of Southern Mississippi are not accepted in transfer from two-year institutions. (See University Bulletin regarding transfer credits.)
2. Not more than one-half of the College of Business core curriculum plus requirements for the major is accepted in transfer; 50 percent must be completed at Southern Miss.
3. Transfer courses designated as technical training courses, as well as developmental courses such as intermediate algebra, are not accepted as meeting degree requirements. See "Admissions to the University" section regarding vocational and developmental courses.
4. Credit for life experiences and/or military credits are not accepted as meeting degree requirements.
5. See additional restrictions on transfer credit under “Graduation Requirements” section.

In addition, there are the following restrictions for enrolling in courses offered by the College of Business:

1. At least junior standing (60 hours completed) is required of all students enrolling in College of Business courses numbered 300 or above.
2. Students majoring in degree programs outside the College of Business may not take more than 30 credit hours of business courses (including transfer credit) without being admitted to the college.
3. Students are not normally allowed to be dually enrolled at Southern Miss Gulf Coast and another institution. Students must obtain approval from COB Gulf Coast prior to dual-enrollment. The dual-enrollment policy includes independent study courses as well.
4. COB courses offered through independent study are primarily for non-degree-seeking students. Therefore, COB majors are not allowed to take independent study courses to satisfy degree requirements.
5. For restrictions on using the pass/fail option, refer to the “General Academic Information” section of this guide.
6. Students desiring to transfer additional courses for degree requirements after attending Southern Miss are encouraged to obtain prior approval of transfer work from COB Gulf Coast.

CHANGES OF MAJOR

Students who wish to transfer to a degree program outside the College of Business must first be accepted by the college offering the program. Applications for admission to the new program are processed in the dean’s office of the college that grants the degree. The academic areas involved are notified so that advisement records can be transferred.

ADVISEMENT

Students are advised in the College of Business. An early advisement and registration period is scheduled near the middle of each semester. Students with a probationary status must see an adviser to be cleared for registration. All CoB majors must be advised.

PROBATION AND SUSPENSION

University regulations regarding probation and suspension are listed in this Bulletin under “General Academic Regulations.” College of Business students who do not meet university grade point requirements are placed on probation or suspended. Students with a probationary status must see an adviser for academic counseling.
Students who are suspended may not enroll until after the next regular semester. Anyone who earns college credit elsewhere while on academic suspension from the College of Business may not apply these credits toward graduation requirements in COB. All questions regarding suspension appeals in the College of Business should be directed to the assistant to the dean for the College of Business Gulf Coast. After one semester, suspended students may submit an application for reinstatement to the COBGC Reinstatement Committee. The Reinstatement Committee reviews the applications and academic records to determine whether students are to be readmitted. A student readmitted following academic suspension must earn a GPA of at least a 2.25 each semester or attain the required cumulative GPA. A student readmitted after academic suspension who fails to attain the required GPA will be suspended for two regular semesters. Regardless of hours attempted or probation status, a student who does not attain a minimum GPA of above a 0.00 in any semester will be suspended from the university.

**College Deadlines**

Students must demonstrate extenuating circumstances in order to waive the deadlines as stated in the university calendar. University withdrawals from the College of Business will not be allowed after the official deadline established by the Registrar's Office.

**Graduation Requirements**

To graduate, students must meet all prescribed course requirements shown on their advisement sheets.

Students should be aware of the following degree requirements:

1. A minimum of 50 percent of hours applied to a degree must be taken in a senior college.
2. A maximum of six hours from approved study-abroad programs may be used in meeting degree requirements.
3. Special restrictions apply to correspondence and extension credits, credit by examination, challenge examinations and special problem courses. Students interested in these possibilities must obtain prior approval from assistant to the dean, COB Gulf Coast, to assure that credits are applicable toward a College of Business degree.
4. To receive a Bachelor of Science in Business Administration or a Bachelor of Science/Arts degree from the College of Business, students must complete the last 25 percent of course work from Southern Miss. Independent study courses may not be taken during the last 25 percent of coursework.
5. Of all required business course work taken, at least 50 percent must be completed at Southern Miss.
6. In addition to meeting all course work requirements, students must have a 2.0 grade point average overall in the College of Business core and in the major. Transfer students must also meet the foregoing grade point average requirements for all courses taken at Southern Miss and must also have a 2.0 average for all attempted college course work.

Double majors within the College of Business must be carefully planned. Major/emphasis courses may not overlap. Therefore, a student who wishes to pursue a double major must have such a course of study approved by the assistant to the dean, COB Gulf Coast.

COB majors may elect to pursue a minor in an area outside the College of Business. Prior to completing 70 credit hours, students who wish to pursue such minors must request the approval from the area offering the minor. COB minors normally are offered only to students pursuing a degree outside the College of Business. Double minors within the COB also must be carefully planned since courses in each minor may not overlap.

Students who wish to complete a second baccalaureate degree in the COB must have a program of study approved by the assistant to the dean, COB Gulf Coast. Students must meet admission requirements as stated under COB admissions and complete a minimum of 30 hours in order to receive a second baccalaureate degree.

**Placement**

The university maintains a central Placement Center that assists COB students in locating employment following graduation. COB students are encouraged to establish a file with Career Services at least two semesters prior to graduation in order to qualify for interviews with prospective employers.

**Student Organizations**

There are professional and honorary societies for business students interested in sharing common interests or who have achieved high academic standing. These societies include: Beta Alpha Psi, national scholastic and professional accounting fraternity; Beta Gamma Sigma, national scholastic honorary society for business students; and Delta Epsilon Chi, national marketing, management and entrepreneurship organization providing leadership opportunities in business.

**Financial Assistance**

There are several scholarships designated for COB students. Information concerning scholarships and other forms of financial aid may be obtained from Southern Miss Gulf Coast Office of Financial Aid. The COB Scholarship Committee has information on business scholarships.

**Graduate Studies**

Undergraduate students who are considering applying for admission to graduate business degree programs should consult with Graduate Academic Services. Admission to graduate business programs at Southern Miss is based on several factors, including the undergraduate grade point average and the score on the Graduate Management Admission Test (GMAT).

**Study Abroad in Business Administration**

The College of Business offers its students the opportunity to earn six hours of approved credit toward their degrees while studying abroad. Business study-abroad courses may be substituted for the following requirements (maximum of six hours) subject to prior approval: (1) ECO 336, (2) ANT 221/GHY 341 or foreign language requirement, (3) up to three hours in the student’s major and (4) directed elective. These study-abroad programs are available during the summer semester at relatively low cost to the student. Other exchange programs and study-abroad courses may be available during the fall and spring semesters. Students must have a course of study approved by the assistant to the dean, COB Gulf Coast, prior to enrolling in these credits to ensure graduation requirements are satisfied.
Academic Offerings 2011-2012

College of Business majors offered on the Hattiesburg campus can be partially completed on the Gulf Coast campus. Contact the assistant to the dean, COBGC, for additional information.

Accounting

The School of Accountancy offers an undergraduate program in accounting designed to prepare students for a variety of entry-level positions in public accounting, industry, and government. The program is intended to prepare students for professional careers in which depth and breadth of business and accounting knowledge are required.

A grade of “C” or better in all accounting courses is required for graduation.

Management

Business Administration: Entrepreneurship

The Entrepreneurship emphasis is designed to provide students with the knowledge, skills, and abilities necessary to develop, market, and manage their own business. At the core of this emphasis is the process of entrepreneurial discovery, evaluation, and exploitation of business opportunities. Students are exposed to a multidisciplinary set of courses, which cut across accounting, finance, marketing, and management disciplines.

Management: Business Administration Management

The programs of study in Management have three objectives: 1) to provide students with concepts, knowledge, and skills required in the effective management of profit-making enterprises, government institutions, and nonprofit service organizations; 2) to prepare the student for employment that will lead to positions of managerial responsibility; and 3) to make education in general management available to students pursuing technical, educational, and professional careers.

The Business Administration Management emphasis stresses a broad degree preparing students for careers in a wide range of business settings. The emphasis is appropriate for students who wish to obtain a business degree but who do not wish to specialize in a specific area of emphasis.

Careers in management are available in industry, government, service organizations, and teaching. The students' education and training will, when coupled with additional maturity and experience, serve to further their careers in more responsible management positions such as production or plant manager, labor relations director, or personnel administrator.

Requirements for a Minor in Business Administration

Non-business students minoring in Business Administration must complete 21 hours as follows: ACC 200; ECO 201; and 15 hours from BA 200 (strongly recommended); ACC 300; FIN 300; MGT 300; MIS 300; MKT 300. Of all minor requirements, 50 percent must be taken at Southern Miss.

Requirements for a Minor in Management

Non-business students minoring in Management must complete 18 hours as follows: ECO 201; MGT 300; and 12 hours from MGT 364, 454, 455, 465, 472, 475, 480, or 495. Of all minor requirements, 50 percent must be taken at Southern Miss.

Marketing

Marketing is a major concern of all businesses and a growing number of nonprofit organizations. The goals of the marketing program are to (1) prepare students for entry-level positions in marketing; (2) provide the background necessary to advance to higher-level marketing management positions; and (3) develop executive skills that are critical for success in all business occupations. It is necessary, therefore, that the student cultivate the abilities to (1) think creatively; (2) solve problems; (3) communicate orally and in writing and (4) understand interpersonal relations.

Since providing value is critical success factor in the global economy, marketing majors are positioned to add value to the firms for which they work. Some of the career options presented by these opportunities include advertising, sales, retailing, purchasing, marketing research, public relations, product management, logistics, services marketing and nonprofit marketing. Graduates have particular success in locating jobs in pharmaceutical, medical supplies and equipment, consumer products, and professional services industries. Since more than half of all American workers are employed in marketing-related fields, the marketing major can target numerous career choices in the commercial/industrial institutional and government sectors. In addition, a marketing degree is excellent preparation for entrepreneurship and small business management.

Tourism Management

The overall goal of the Tourism Management program is to prepare students to meet the demands for entry-level management while at the same time laying a solid foundation for executive management in all aspects of the tourism industry. The program has been designed to provide students first with a broad-based educational core that focuses on the development of communication and critical thinking skills. These core skills are followed by the acquisition of a strong business foundation, which is a prerequisite to managing any business. The third focus is on how these business skills are integrated and applied within different segments of the tourism industry.

Requirements for a Minor in Tourism Management

All students pursuing a minor in Tourism Management must complete 18 hours as follows: TM 200 and TM 340; and 12 hours from TM 342, 345, 358, 368, 375, 441, 442, 445, 457, 458, 467, 468, 471, 472, 475, 476, 478, and 494.

For additional College of Business department and academic information, please refer to the College of Business section in the University Bulletin.
The College of Education and Psychology is the unit through which undergraduate degrees in elementary education, library science, technical and occupational education, psychology, child and family studies and special education are offered. Teachers seeking licensure at the secondary level receive their degrees through the college and department of their teaching fields and also successfully complete the education curriculum courses for secondary licensure. Course work at The University of Southern Mississippi Gulf Coast may be taken at Gulf Park or Keesler.

Education and Psychology programs on the Gulf Coast are fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). Southern Miss Gulf Coast also holds membership in the American Association of Colleges for Teacher Education and the Teacher Education Council of State Colleges and Universities through the College of Education and Psychology in Hattiesburg.

**Undergraduate Degree Programs**

- Child and Family Studies
- Child Development
- Child Development (Licensure)
- Child Life
- Family Relations
- Elementary Education
- Psychology
- Special Education (K-12)

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**CONCEPTUAL FRAMEWORK**

**INTRODUCTION TO THE UNIVERSITY OF SOUTHERN MISSISSIPPI**

The University of Southern Mississippi’s **vision** is reflected in a broad theme adopted by our university community. The **mission** of The University of Southern Mississippi includes generating new knowledge, applying knowledge in service to humanity, facilitating an appreciation of artistic creations and performances, promoting cultural understanding, and, most importantly, fostering learning among students in ways that prepare them to become contributing citizens and leaders in a global society. Concisely stated, the university is in the business of helping people learn, and this learning occurs through the discovery, transmission and application of knowledge.

The unit’s conceptual framework is by design aligned with the university’s vision and mission. The conceptual framework is consistent with the university’s historical roots as a normal college and with the university’s future. The university, since our founding in 1910, has been committed to outstanding preparation of teachers, counselors, administrators and other school personnel. In accordance with this history and the present vision of the university, the mission of the unit is seven-fold: a) preparing Mississippi teachers; b) cutting-edge research; c) creating a healthier region; d) leading in economic development; e) taking Mississippi to the world; f) enhancing the cultural environment; and g) educating the whole student (**University Mission**). Within these mission statements, the unit has embedded the knowledge, skills and dispositions to enable them to prepare effective educational leaders to serve a variety of roles in the P-12 setting. With this in mind, the outcomes in the areas of knowledge, skills, dispositions and diversity goals, all educational leaders graduating from The University of Southern Mississippi are to possess the following:

**Power of Knowledge to Inform**

- Understands general, as well as technological, content-specific pedagogical skills
- Understands and employs data-driven assessment processes
- Competent in content knowledge
- Understands implications of diversity in the classroom
- Understands standards-based content knowledge
- Understands theoretically based knowledge of student learning process

**Power to Inspire**

- Believes all can learn
- Believes in the ability to foster learning
- Believes that best teaching is based on sound educational theory and research
- Resilient
- Values lifelong learning
- Inspires and engages learners
- Demonstrates ethical and professional dispositions
Power to Transform Lives

- Effectively demonstrates general, as well as technological, content-specific pedagogical skills
- Interprets and uses assessment data to ensure and improve learning outcomes
- Is able to teach so that all can succeed in a complex, changing society
- Is a critical thinker and problem-solver
- Communicates effectively
- Monitors safety and creates a physical environment that is conducive to learning

Empower a Community of Learners

- Continues professional and personal development
- Responsible citizens of their communities
- Is able to contribute to society in meaningful ways
- Is able to build a learning community partnership

Requirements for Admission
Undergraduate Teacher Education Program

For admission into the undergraduate Teacher Education program, the following criteria must be met:

1. Elementary, Special Education and Secondary Licensure majors must achieve a 2.65 GPA on the following 44-hour core of courses:

   - Laboratory Science ................................................................. 4 hours
   - Laboratory Science ................................................................. 4 hours
   - ENG 101 and 102 or HIS 201 and 202 ........................................ 6 hours
   - ENG 203 (World Literature) .................................................... 3 hours
   - Fine Arts Elective (MUS 365, THE 100, ART 130) .................... 3 hours
   - HIS 101 and 102 ................................................................. 6 hours
   - MAT 101 (College Algebra) .................................................... 3 hours
   - Social Science (GHY 101) ....................................................... 3 hours
   - PSY 110 ............................................................................. 3 hours
   - SCM 111 ............................................................................. 3 hours
   - PSY 270, COH 100 ................................................................. 6 hours

2. Maintain at least a C or better in ENG 101 and 102 (Elem. Ed. and Spec. Ed. majors must have a C or better in ALL ENG courses)

3. Earn at least a C in MAT 101 (Elementary and Special Education Majors)

4. Successfully complete and provide documentation of one of the following entry test requirements:
   a. PRAXIS I - PPST (or Computerized PPST) Pass all three subtests: Mathematics (169), Reading (170) and Writing (172)
   b. PRAXIS I - CBT Pass all three subtests: Mathematics (314), Reading (316), Writing (318).
   c. ACT/SAT - ACT composite score of 21 or higher with no subscale below 20, taken prior to enrollment into higher education, or SAT score of 860, taken prior to enrollment into higher education

5. Successfully complete CISE 300

6. Demonstrate basic technology literacy by passing the Basic Technology Literacy Exam as a prerequisite to IT 365

7. Successfully complete and have approved the Teacher Education Admission Statement (Ed8B) and receive Gold Card

Students will not be admitted to teacher education programs while their Southern Miss academic status shows they are on probation, probation continued or suspension. A minimum overall GPA of 2.65 is mandatory for admission to the Teacher Education program. Until all above requirements are met, enrollment in restricted teacher education courses is prohibited.

Educational Field Experiences (EEE)

Dr. Marsha Walters
730 East Beach Blvd.
Long Beach, MS 39560
228.214.3224

ALL STUDENTS MUST REGISTER FOR TEACHER CANDIDACY THROUGH OEFE.

The Office of Educational Field Experiences (OEFE) has been directed by the Professional Education Council of The University of Southern Mississippi to act as the central clearinghouse for the pre-student teaching and teacher candidacy (formally called student teaching) placements. Although specific requirements vary from course to course, education students are required to complete a minimum of 15 clock hours of practicum prior to teacher candidacy.
Teacher candidacy serves as the capstone semester of the teacher education program. This semester provides all teacher education students the opportunity to apply best professional practices in two separate and diverse experiences in state-accredited P-12 schools.

All field experiences are completed in accredited, off-campus host schools designated by the OEFE director. Guidance and evaluation are provided by cooperating host school personnel and supervisory faculty members of Southern Miss.

Concentration or Highly Qualified Endorsement Options for Elementary Majors

K-6 (two concentrations) elementary education majors are required to complete a minimum of two concentrations beyond the required course work. These courses are called "concentration courses." The difference between concentrations and highly qualified hours is three credit hours per highly qualified (21 hours) or concentration (18 hours) area. K-6 elementary education majors with two concentrations are encouraged to carefully consider all options, discussing them with an adviser. It is important to think about the future teaching settings in which you wish to work when selecting courses.

K-6 (two endorsements) elementary education majors are required to complete a minimum of two highly qualified areas beyond the required course work. These courses are called "highly qualified courses." The difference between concentrations and highly qualified hours is three credit hours per highly qualified (21 hours) or concentration (18 hours) area. K-6 elementary education majors requiring two highly qualified areas beyond the required course work are encouraged to carefully consider all options, discussing them with an adviser. It is important to think about the future teaching settings in which you wish to work when selecting courses.

Mississippi requires all educators to be considered "highly qualified" in the subject areas taught. Therefore, qualifications (licensure, endorsements) required depend on content or courses taught in the K-6 setting. There are many ways to seek teaching endorsements through the MS Department of Education (MDE). The options listed are those recommended for elementary education majors in order to best meet both graduation and licensure requirements. Elementary education majors should select options that will better prepare them for advanced programs of study in elementary education (including special education, gifted education, early intervention, etc.).

Please note that the university awards your degree while the Mississippi Department of Education awards you licenses and endorsements. To be eligible for licenses and endorsements you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an “approved program” such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.

If you are unsure of which cluster option(s) to choose, please make an appointment with your adviser or with a member of the special education faculty if you have a non-special education adviser.

There are two types of clusters described:

1. Clusters leading to “Approved Program” MDE supplemental endorsements.

Students selecting these clusters should remember that these sequences are essentially a contractual agreement between Southern Miss and the MDE. Substitutions are not allowed if you wish to be eligible for the MDE-granted endorsement.

2. Clusters leading to “21-Hour” MDE supplemental endorsement.

There are certain subject areas for which the MDE grants a supplemental endorsement if the applicant completes 21 hours within that subject area. The specific courses listed under this option are recommended because they are either required for education majors, are designed specifically to benefit education majors, or frequently have enough students in them to be offered on a regular basis. Substitutions may be made with university approval.

Cluster Area Options for Special Education Majors

Special Education majors are required to complete a minimum of 18-19 hours beyond the required coursework. These courses are called “cluster courses.” Special Education majors are encouraged to carefully consider all options, discussing them with a special education adviser. It is important to think about the future teaching settings in which you wish to work when selecting cluster courses.

Mississippi requires all educators to be considered “highly qualified” in the subject areas taught. Therefore, qualifications (licensure, endorsements) required depend on content or courses taught in the K-12 setting. There are many ways to seek teaching endorsements through the MS Department of Education. The options listed on this sheet are those recommended for special education majors in order to best meet both graduation and licensure requirements. Special education majors should select clusters that will lead to additional endorsements (such as reading, math, etc.) or that will better prepare them for advanced programs of study in special education (including gifted education, early intervention, etc.).

Please note that the university awards your degree while the Mississippi Department of Education awards you licenses and endorsements. To be eligible for licenses and endorsements you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an “approved program” such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.

If you are unsure of which cluster option(s) to choose, please make an appointment with your adviser or with a member of the special education faculty if you have a non-special education adviser.

There are three types of clusters described:

1. Clusters leading to “Approved Program” MDE supplemental endorsements

Students selecting these clusters should remember that these sequences are essentially a contractual agreement between Southern Miss and the MDE. Substitutions are not allowed if you wish to be eligible for the MDE-granted endorsement.
2. Clusters leading to “21-Hour” MDE supplemental endorsement

There are certain subject areas for which the MDE grants a supplemental endorsement if the applicant completes 21 hours within that subject area. The specific courses listed under this option are recommended because they are either required for education majors, are designed specifically to benefit education majors, or frequently have enough students in them to be offered on a regular basis. Substitutions may be made with university approval.

3. Clusters NOT leading to any supplemental endorsements.

Finally, there are certain careers in special education that warrant advanced training and/or degrees. Some special education majors may be interested in pursuing this additional training after graduation. Please note that completion of these clusters do not currently result in any supplemental endorsements. Most of these areas require master’s-level certification.

**Suggested Cluster Option Sequences**

Please note that some of the clusters suggested will result in eligibility for supplemental endorsements from the Mississippi Department of Education upon completion of the program. These clusters will have 21 hours total each. Some of the courses may be included in the General Core required of all education majors. When selecting clusters, it is important to note that you must have a minimum of 18-19 hours beyond the General Core to be eligible for graduation.

<table>
<thead>
<tr>
<th>Cluster Options</th>
<th>Suggested Cluster Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leads to “Approved Program” MDE Supplemental Endorsements</td>
<td></td>
</tr>
<tr>
<td>Leads to “21-Hour” MDE Supplemental Endorsements (Highly Qualified)</td>
<td></td>
</tr>
<tr>
<td>Does NOT lead to Supplemental Endorsements</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>English – Supplemental Endorsement #119</td>
</tr>
<tr>
<td></td>
<td>21 hours total; 9 hours beyond the General Core</td>
</tr>
<tr>
<td></td>
<td>(Recommended for special education majors wishing to work at the secondary level)</td>
</tr>
<tr>
<td></td>
<td>Note: This sequence was developed for education majors. Students and advisers should note that a “Course Substitution Form” must be completed when there is a deviation from the suggested courses.</td>
</tr>
<tr>
<td></td>
<td>ENG 101*</td>
</tr>
<tr>
<td></td>
<td>ENG 102*</td>
</tr>
<tr>
<td></td>
<td>ENG 203*</td>
</tr>
<tr>
<td></td>
<td>CISE 300*</td>
</tr>
<tr>
<td></td>
<td>Select nine hours from the following: ENG 201, ENG 202, ENG 301, ENG 403, ENG 418, ENG 490, ENG 491, ENG 345 or any other ENG course (Please note that if students wish to take ENG 491/491L, they must get departmental approval to waive the prerequisite CIS 313.)</td>
</tr>
<tr>
<td>X</td>
<td>Mathematics – Supplemental Endorsement #154</td>
</tr>
<tr>
<td></td>
<td>21 hours total; 18 hours beyond the General Core</td>
</tr>
<tr>
<td></td>
<td>(Recommended for special education majors wishing to work at the secondary level) Note: This sequence was developed for education majors. Students and advisers should note that a “Course Substitution Form” must be completed when there is a deviation from the suggested courses.</td>
</tr>
<tr>
<td></td>
<td>MAT 101*</td>
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<tr>
<td></td>
<td>MAT 210</td>
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<td></td>
<td>MAT 309</td>
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<td>MAT 310</td>
</tr>
<tr>
<td></td>
<td>CIE 301</td>
</tr>
<tr>
<td></td>
<td>Select six hours from the following: MAT 102 (Trig.) OR MAT 128 (Pre-Calculus), MAT 410 (Junior High Math), MAT 167 (Calculus I), MAT 481 (History of Math), MAT 168 (Calculus II), MAT 340 (Discrete Math)</td>
</tr>
<tr>
<td>X</td>
<td>Social Studies – Supplemental Endorsement #192</td>
</tr>
<tr>
<td></td>
<td>21 hours total; 12 hours beyond the General Core</td>
</tr>
<tr>
<td></td>
<td>(Recommended for special education majors wishing to work at the secondary level) Note: This sequence was developed for education majors. Students and advisers should note that a “Course Substitution Form” must be completed when there is a deviation from the suggested courses.</td>
</tr>
<tr>
<td></td>
<td>HIS 101*</td>
</tr>
<tr>
<td></td>
<td>HIS 102*</td>
</tr>
<tr>
<td></td>
<td>HIS 201</td>
</tr>
<tr>
<td></td>
<td>HIS 370 or ECO 201 or SOC 101</td>
</tr>
<tr>
<td></td>
<td>GHY 101*</td>
</tr>
<tr>
<td></td>
<td>CIE 305</td>
</tr>
<tr>
<td></td>
<td>PS 101</td>
</tr>
</tbody>
</table>
### Suggested Cluster Options

- * = courses required in General Core or major requirements in the special education major. Remember these courses
- ARE counted toward endorsement requirements
- ARE NOT COUNTED in the 18-19 hour requirement

<table>
<thead>
<tr>
<th>Cluster Option</th>
<th>Courses Required</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Science – Supplemental Endorsement #188</strong></td>
<td>21 hours total; 13 hours beyond the General Core</td>
<td>Note: This sequence was developed for education majors. Students and advisers should note that a “Course Substitution Form” must be completed when there is a deviation from the suggested courses. Lab science (4 hour) Lab science (4 hour) Select 10 hours from the biological or physical sciences. SME 432</td>
</tr>
<tr>
<td><strong>Physical Science – Supplemental Endorsement #182</strong></td>
<td>16 hours total; 8 beyond the General Core</td>
<td>(if your two General Core lab sciences were physics and/or chemistry) Lab-based physics (2 courses; 8 hours) Lab-based chemistry (2 courses; 8 hours)</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>21 hours total</td>
<td>Select 21 hours from courses in any one foreign language. French – Supplemental Endorsement #130 German – Supplemental Endorsement #134 Latin – Supplemental Endorsement #135 Italian – Supplemental Endorsement #136 Russian – Supplemental Endorsement #139 Spanish – Supplemental Endorsement #140</td>
</tr>
<tr>
<td><strong>Remedial Reading – Supplemental Endorsement #174</strong></td>
<td>(Only available to special education majors)</td>
<td>CIR 309+ CIR 407+ CIR 412/412L+ CIR 310+ *Please note that these courses may have additional pre- or co-requisites.</td>
</tr>
<tr>
<td><strong>Physical Education – Supplemental Endorsement #144</strong></td>
<td>21 hours beyond the General Core</td>
<td>Note: This sequence was developed by the Department of Human Performance and Recreation and will lead to a minor in physical education. Students and advisers should note deviation from the suggested courses will result in ineligibility for the P.E. minor. The MDE will accept any 21 hours in HPR for the supplemental license. HPR 301/301L: Kinesiology++ HPR 308/308L: Exercise Physiology++ HPR 314: Instructional Techniques for Team Sports HPR 320: Preschool and Primary School Physical Education HPR 326: Instruction Techniques for Individual/Dual Sports HPR 401: Corrective and Adaptive Physical Education HPR 404: Motor Development ++Special education majors should be mindful of the lab requirements for these courses. It is recommended that you complete these two courses during your introductory block so as to avoid scheduling conflicts.</td>
</tr>
<tr>
<td><strong>Early Childhood Education – Does not lead to a supplemental endorsement. Select 18-19 hours from the following:</strong></td>
<td></td>
<td>SPE 405 CD 350/350L Child Development and lab CIR 317 Methods and Materials Literacy CD 352/352L Behavior and Guidance of Young Children CD 451/451L Infant Development CD 477 Developmentally Disabled Early Childhood CIP 340 Foundations Study of Early Childhood Education CIP 403/403L Curriculum Methods K-Primary Grades</td>
</tr>
<tr>
<td>Leads to &quot;Approved Program&quot; MDE Supplemental Endorsements</td>
<td>Leads to &quot;21-Hour&quot; MDE Supplemental Endorsements (Highly Qualified)</td>
<td>Does NOT lead to Supplemental Endorsements</td>
</tr>
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</tr>
</tbody>
</table>

### Suggested Cluster Options

* = courses required in General Core or major requirements in the special education major. Remember these courses:

- ARE counted toward endorsement requirements
- ARE NOT COUNTED in the 18-19 hour requirement

<table>
<thead>
<tr>
<th>Cluster Options</th>
<th>Text</th>
</tr>
</thead>
</table>
| **Gifted Education** – Does not lead to a supplemental endorsement. Select 18-19 hours from the following: | SPE 400*  
| | SPE 460  
| | SPE 401*  
| | SPE 301*  
| | SPE 461  
| | CIE/S 410  
| | CIR 412  
| | CIR 412L |
| **Occupational or Adult Services** – Does not lead to a supplemental endorsement. Recommended for those interested in secondary or occupational diploma teaching sites. Select 18-19 hours from the following: | PSY 210. Introduction to Social and Rehabilitation Services  
| | PSY 313. Vocational Development  
| | PSY 330. Principles and Processes of Case Management  
| | SPE 497. Professional Collaboration for Developmental Disability Services  
| | TOE 441. Philosophy and Principles of Occupational Instruction  
| | TOE 442. Management of the Occupational Learning Environment  
| | TOE 443. Design of the Occupational-Based Instructional Program  
| | TOE 444. Development of Occupational Instructional Materials  
| | TOE 445. Delivery of the Occupational Instructional Program  
| | TOE 446. Evaluation of Occupational Training and Learner Performance  
| | TOE 452. History and Philosophy of Vocational Education  
| | TOE 453 or BTE 453. Techniques of Coordination  
| | TOE 492. Special Problems in Technical Education (Prereq: senior standing, chair’s permission) |
| **Therapeutic Recreation** - Does not lead to a supplemental endorsement. Select 18-19 hours from the following: | HPR 200. Leisure and Recreation in Society  
| | HPR 322. Recreation Program Planning  
| | HPR 323. Recreation Leadership 3 hrs.  
| | HPR 350. Introduction to Therapeutic Recreation  
| | HPR 351. Community Recreation Services for People with Disabilities  
| | THY 401. Corrective and Adaptive Physical Education  
| | HPR 411. Adapted Activities and Techniques for Therapeutic Recreation  
| | HPR 450. Procedures in Therapeutic Recreation |
Sample Scenarios

The minimum number of clusters selected depends on the number of hours required in each cluster beyond the general core and/or major requirements. The sample scenarios given below are not meant to be comprehensive. Teacher candidates should discuss their options with a special education adviser before selecting clusters. See the examples given below:

1. Steve is a special education major who wants to teach at the high school level. He is also interested in physical education. He decides to choose the physical education cluster. In order to complete the P.E. minor and also in order to be eligible for a supplemental endorsement in P.E., Steve will go beyond the 18-19 hour minimum required for his degree and complete 21 hours. Upon completing his degree in special education from Southern Miss, Steve will also be eligible for a mild/moderate handicaps (K-12) 5 - year educator license and a supplemental endorsement in physical education.

2. Mary is a special education major who also wants to work at the high school level. She decides to choose the English supplemental endorsement so that she would be considered highly qualified in English. There are only nine hours beyond the general core required for an English supplemental endorsement. This means Mary must complete nine additional hours in another cluster in order to meet the 18-19 hour minimum requirement for graduation. Mary has done some clinical experiences in the occupational diploma classrooms at a local high school and feels this would be a perfect match for her. She selects “Occupational and Adult Services” as a second cluster area so that she can have additional knowledge about preparing students for jobs after graduation. She selects nine additional hours from the options listed. Upon completing her degree in special education from Southern Miss, Mary will also be eligible for a mild/moderate handicaps (K-12) 5 - year educator license and a supplemental endorsement in English. Although she will not receive supplemental endorsements relating to her second cluster, she will benefit from the content of these courses in her future profession.

3. Rebecca is a special education major who wants to work with young children upon graduation. Because reading is a critical skill to academic success, she also would like to study this field further and selects the remedial reading cluster. Rebecca takes the required courses in this cluster (CIR 309, CIR 407, CIR 412/412L and CIR 310) which totals 13 hours. She also takes CIR 309L and CIR 407L in order to gain more hands-on experience. This means she has completed 15 of the 18 required hours. Because Rebecca is also considering pursuing a master's degree in early intervention after a few years of teaching, she decides to take an additional course from the early childhood cluster: SPE 405. Upon completing her degree in special education from Southern Miss, Rebecca will also be eligible for a mild/moderate handicaps (K-12) 5 - year educator license and a supplemental endorsement in remedial reading. Although she will not receive supplemental endorsements relating to her second cluster, she will benefit from the content of these courses in her future profession.

4. Anna is a special education major who wants to work with gifted children. Licensure in this area is a master’s-level certification in Mississippi. Anna feels that she would like to immediately enter the master's program after graduation. She selects the gifted education cluster. Upon completing her degree in special education from Southern Miss, Anna will also be eligible for a mild/moderate handicaps (K-12) 5 - year educator license. Although she will not receive supplemental endorsements relating to her second cluster, she will benefit from the content of these courses in her future profession.

5. Joseph is a special education major who wants to work with children with learning disabilities at the elementary level. Joseph has several options available to him. The option that will give him the most flexibility is declaring himself a dual-licensure major – with majors in special education and elementary education, as well as a remedial reading endorsement.
COLLEGE OF HEALTH

Mission
The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

Vision
Advancing health and well-being through excellence and innovation in teaching, research and service.

Administrative Units
The academic programs of the College of Health include the School of Social Work, the School of Nursing, the Department of Community Health Sciences and the School of Human Performance and Recreation.

School of Social Work
The Bachelor of Social Work (BSW) is a 124-hour program. The degree prepares students for generalist social work practice at the entry level within the social work profession. The BSW is offered at both the Hattiesburg and the Gulf Park campuses.
BSW students, while acquiring the knowledge, values and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environments as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation.
The Southern Miss School of Social Work’s Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

Offerings for Nonmajors
A number of courses offered within the School of Social Work do not have prerequisites and are excellent choices for non-social work majors. For social work majors, these same courses are prerequisites to the BSW program.
SWK 230 - Introduction to Social Work (includes a service-learning component)
SWK 300 - Social Welfare and Social Problems
SWK 315 - Social Diversity in a Changing World

Overview of Major
The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes and organizational behavior. The BSW program teaches students the knowledge, values and skills necessary for effectively working with individuals, families, groups, organizations and communities.
Students begin the BSW program by taking nine hours of prerequisite course work (SWK 230, SWK 300, SWK 315). During the pre-social work semesters, students apply to the BSW program. Subsequent to an admission process, a cohort of students is selected from the applicant pool. A new cohort of social work students begins the BSW program each fall and spring semester in Hattiesburg. A new cohort begins the BSW program at the Gulf Park campus every fall semester. Once students are accepted into the BSW program, they must complete three semesters of course work followed by a senior field practicum capstone course requiring a minimum of 450 hours of supervised practice within an approved human service agency. Each student intern is supervised by a licensed master’s-level social worker.

Career Opportunities
Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family services, addictions programs, youth courts and correctional facilities. Many BSW alumni also pursue the Master of Social Work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss’ Advanced Standing Master of Social Work program.

Field Experiences and Practicums
Bachelor of Science in Social Work students are required to complete one 40-hour volunteer service-learning experience as part of the SWK 230 course (Introduction to Social Work). The volunteer service experience must be approved by the instructor of the course and must have a licensed social worker as a supervisor.
The final integrative senior practicum requires students to work 450 hours (only in the fall or spring semesters) in a human service agency approved by the field coordinator of the school. Students work under the supervision of a licensed master’s-level social worker, applying the generalist problem-solving method to their work with individuals, families, groups, organizations and communities. Students also attend a weekly three-hour seminar that requires them to demonstrate, through written and oral presentations, the mastery of content related to their social work practice.
Special Program Requirements

A limited number of students are accepted into the program each semester. The following admission standards must be met by all applicants to the BSW program.

- Complete at least 57 hours of the School of Social Work’s core and the university’s core requirements
- Earn grades of C or above in all university core-required courses (including transfer courses) used to meet the social work degree requirements
- Maintain an overall GPA and Southern Miss GPA of 2.5 or above
- Complete successfully the 40 hours of volunteer experience (a requirement of SWK 230)
- Participate in an interview with the BSW program’s Admission Committee

The following progression policies apply for all students accepted into the BSW program.

- Maintain an overall GPA and Southern Miss GPA of at least 2.5 (The minimum GPA is required for acceptance into the senior practicum.)
- Earn grades of at least C or higher in the BSW program with the exception of the senior seminar where students must at least earn a B.
- Adhere to the standards of conduct specified in the Social Work Code of Ethics.
- Complete the senior practicum (450 clock hours) in an agency setting designated by the school’s field coordinator.

School of Nursing

The School of Nursing offers a Bachelor of Science in Nursing and a Master of Science in Nursing. The School of Nursing Program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Board of Trustees of State Institutions of Higher Learning.

Baccalaureate Program

The Nursing BSN offers broad preparation in general education, as well as education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences and the professional component are selected to prepare the student to assume effectively the role of a citizen and professional practitioner.

The nursing program is structured so that lower-division coursework may be acquired through the Gulf Coast Community College system or any accredited two- or four-year college. All students must complete lower-division requirements before being admitted to the upper-division nursing major. The upper-degree major is a sequential curriculum that requires two years of full-time study in the theory and practice of nursing.

Successful completion of the nursing program leads to the Bachelor of Science in Nursing and permits the student to make application to take the National Council Licensure Examination-R.N. Applicants who have been convicted or have charges pending against them for a felony or misdemeanor in any state may be denied to sit for the licensure examination by the state Board of Nursing.

Admission

All students transferring to the School of Nursing are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a pre-nursing student does not ensure progression to the upper-division nursing major.

Application forms may be obtained through the Gulf Coast Nursing office. The deadline for return of completed applications is March 1 for fall term admission and October 1 for spring term admission. There are no exceptions to these filing dates.

In addition, the following minimum requirements must be met for consideration for admission to the School of Nursing:

1. An enhanced ACT of 21 or above. A corresponding score on the ACT taken prior to October 1989 or the SAT is acceptable. (Not applicable to RN-BSN students)
2. An overall grade point average of 2.5 on courses prerequisite to the nursing major
3. A minimum of a C in each prerequisite course applicable to the nursing curriculum. Note: Only one natural science course may be repeated one time.
4. Successful completion of all prerequisite courses before beginning the nursing plan
5. Successful completion of criminal background history affidavit before beginning the nursing program

The number of students admitted each year will vary according to the resources available. Mississippi residents will receive priority in admission to the School of Nursing. Part-time studies are available; however, full-time students will be given priority for class space.

Academic Probation/Dismissal

The following policies apply to all students admitted to the School of Nursing:

1. A student may repeat only one nursing course one time depending on availability of space in the course.
2. The student who receives a second grade below a C in a nursing course is dropped from the program. Notification of dismissal will be sent to the student. The student may appeal the dismissal to the Admissions, Progression and Retention Committee.
3. The inability to function safely in a clinical setting is cause for dismissal from the nursing program (See current policies on safe clinical practice in the School of Nursing Handbook.)
4. Students who violate codes of moral/ethical conduct will be dismissed from the nursing program. (See current policies on professional integrity and impaired student nurse policy in the School of Nursing Handbook.)
5. Students must successfully pass all courses with a clinical component in one semester before progressing to courses in the next semester of the nursing plan.
Readmission

Students who have previously enrolled in nursing courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the School of Nursing. The deadline for return of completed applications for fall semester readmission is March 1, and spring semester readmission is October 1. The following are considered when an application for readmission is received by the School of Nursing:

• Student’s standing in both academic and clinical courses prior to withdrawal
• Student’s GPA
• Availability of space in the course
• School resources

Students are subject to the curriculum plan of study as outlined in the Undergraduate Bulletin of the year of readmission. Students must also meet the readmission policies of the university.

Student Advisement

Each student applying to the program will be assigned an adviser. The adviser will assist the student in planning a program of study toward the degree, approve the schedule each semester, and sign the application for degree.

Expenses

The general fees and expenses are the same for nursing students as for other university students. Additional expenses incurred by nursing students such as uniforms, books, insurance, student nurse organization fees, etc., are estimated as follows:

<table>
<thead>
<tr>
<th></th>
<th>Jr. Year</th>
<th>Sr. Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,500</td>
<td>$900</td>
</tr>
</tbody>
</table>

Health Requirements

A physical examination and selected immunizations (MMR, Tetnus, Hepatitis, varicella titer) are required for admission to the upper-division nursing major. A TB skin test is required yearly for the remainder of the time required to complete the program (see the School of Nursing Handbook for specific requirements).

Certification and Training

CPR certification is required for the remainder of the time required to complete the program. Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.

Special Requirements

Students enrolled in courses in the upper-division nursing major of the nursing program are required to purchase professional and personal liability insurance through the university; a fee will be charged at the time of registration. Automobile liability insurance is required.

Students are responsible for arranging transportation to off-campus agencies for required laboratory experiences. Fees are assessed to cover costs of the HESI Achievement Tests, administered in the junior and senior years.

Graduate Admission

Applicants for admission to the graduate program must fulfill the general university requirements for entrance to the Office of Graduate Studies. Requirements to the School of Nursing are as follows:

1. Graduation from a baccalaureate program that is NLN- or AACN-accredited
2. Minimum GPA of 2.75 from the last 60 hours of undergraduate courses
3. Minimum GPA of 3.0 on undergraduate nursing courses
4. Completion of an introductory statistics course
5. Adequate scores on the verbal and analytic portions of the Graduate Record Examination
6. Licensed as a registered nurse and experienced as an RN.* Exceptions to the admission requirements must be approved by the major adviser, the director of the School of Nursing and the Office of Graduate Studies. Current state unrestricted licensure as an RN must be in the state in which course clinicals are conducted.
7. License must be unrestricted.
8. Successful completion of criminal background history affidavit before beginning the nursing program.
   * One year experience is required for the nurse practitioner program.

Progression

Students must maintain a 3.0 grade point average (figured on a 4.0 scale) or above in order to progress in the program.

Student Advisement

Each student admitted to the program will be assigned a faculty adviser. The adviser will approve the student’s plan of study each semester, provide counsel, and sign the student’s application for degree.
Special Requirements

Students are responsible for arranging transportation to off-campus agencies for required laboratory experiences. Students enrolled in any laboratory course must adhere to agency guidelines and must purchase professional liability insurance through the university. The fee for the insurance will be charged at the time of registration.

Registered Nurses

Registered nurses may enter the RN-BSN or RN-MSN program. The RN-BSN and RN-MSN programs provide a conceptual and research-based foundation for nursing practice in an environment that fosters independence and collaborative learning. RN-BSN courses are offered online.

The RN-BSN program can be completed in three semesters of full-time study. The RN-MSN program can be completed in eight semesters of full-time study. The following admission criteria must be met prior to beginning of The University of Southern Mississippi Nursing program:

- Acceptance to The University of Southern Mississippi and the School of Nursing
- Graduation from an associate degree in nursing or diploma program accredited by the NLN
- GPA of at least 2.5 on a 4.0 point scale in non-nursing prerequisite courses
- Current CPR certification
- Current state unrestricted licensure as an RN in the state in which course clinicals are conducted
- Physical exam, immunizations (MMR, Tetanus and Hepatitis B), and TB skin test
- RN-MSN program only: scores from the Graduate Record Examination (GRE) and a GPA of 3.0 in all nursing courses
- Successful completion of criminal background history affidavit before beginning the nursing program

School of Human Performance and Recreation

The School of Human Performance and Recreation (HPR) prepares professionals concerned with the improvement of the quality of life of individuals by addressing issues related to wellness, exercise, sport and leisure. Two degree programs are available at the Gulf Coast campus, Sport Coaching Education and Sport Management. In addition, coursework available at the Gulf Coast campus may transfer to additional HPR degree programs and emphases available at the Hattiesburg campus: Athletic Training, Exercise Science, K-12 Physical Education (Licensure), Kinesiotherapy, Recreation Administration, Sport and High Performance Materials, and Therapeutic Recreation. Further program descriptions and requirements may be found beginning on page 233 of this bulletin.

Sport Coaching Education

The Bachelor of Science degree program in sport coaching education offers professional preparation to those who aspire to coach in public and private schools (K-12), colleges and universities, and professional sports organizations. Coaches will need a state teacher license and be certified to teach in a recognized curriculum subject area (K-12). Students interested in obtaining a Mississippi teaching license through an alternate route should contact the Mississippi State Department of Education for requirements. All students are required to complete six hours of HPR 419 (Coaching Practicum) that provides hands-on professional field experience.

Department of Community Health Sciences

The Department of Community Health Sciences (CHS) was established in 1989 on the Hattiesburg campus of The University of Southern Mississippi. The mission of the department is to provide a quality program designed to prepare individuals with competencies in practical application regarding assessment, planning, implementation and evaluation of health-enhancing programs, problem-solving, health education, research and community service. The CHS program requires study in the foundation of community health services, population sciences, disease causation and prevention, cultural diversity, behavioral theories, current health issues, planning and administration of health programs and teaching methodology.

Offerings for Nonmajors

A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives

- CHS 101 (Personal Wellness)
- CHS 430 (Human Sexuality)
- CHS 436 (Stress Management)

Students may receive a minor in community health sciences (18 hours) or health policy and administration (18 hours).

Bachelor of Science Degree in Community Health Sciences

The baccalaureate in community health sciences (health promotion) offered at the Gulf Park campus is a 124-hour program. It began in 2004 and is an extension of the program at Hattiesburg. It is designed for students who have already completed most of the basic university core. Students interested in the CHS degree are allowed to transfer a total of 62 credit hours from a community college. The remaining course requirements must be completed at Southern Miss. All courses required in the Health Promotion program are offered in a sequence that will enable majors to complete the degree at Gulf Park in the same amount of time as students pursuing the degree at the Hattiesburg campus.
Degree Descriptions

Overview of Major

Students receiving the degree in community health sciences are required to complete emphasis area course work in addition to the general education core. Students must choose one of the following emphasis areas:

Health Promotion

Students in the health promotion emphasis will acquire a broad knowledge of community health through courses pertaining to personal wellness, contemporary health issues, community program planning and evaluation, health policy and administration, and social and behavioral psychology.

Career Opportunities

Students receiving a degree in health promotion work in a variety of health-related settings, including hospitals, health clinics, health departments, nursing homes, assisted living communities and community outreach organizations. The allied health emphasis enhances the skills and employment options for graduates of community college allied health programs such as respiratory care, radiology technology, dental hygiene, etc., preparing students for management positions in a wide variety of health care settings.

Field Experience/Practicum

Students in the health promotion emphasis are required to complete a 200-hour practicum at an approved health-related facility. In the practicum, students will observe and participate in daily activities under the direction of a facility preceptor. Students in the allied health emphasis must complete nine hours of special problems coursework in a health care facility under the supervision of an administrator.

Special Program Requirements

Students interested in community health sciences should choose one of the emphasis areas (health promotion or allied health) after discussing each with an academic adviser.

The following are requirements for a degree in community health sciences:

- Cumulative GPA of 2.5 to be admitted into the program
- Cumulative GPA of 2.5 before taking any CHS course above 300 (except 430 and 436)
- Grade of C or better in all courses required for the major area of study and all program concentration requirements

Requirements for a Minor in Community Health Sciences

Community Health Sciences offers two minors:

- Community Health Sciences - Students must complete a minimum of 18 hours including CHS 101, 210 and 321.
- Health Policy and Administration - Students must complete CHS 321, 412, 420, 425, 427 and 460.

Contact

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Danielle.Fastring@usm.edu
www.usm.edu/gc/health
COLLEGE OF SCIENCE AND TECHNOLOGY

SCIENCE AND TECHNOLOGY DEGREE PROGRAMS

Our Science and Technology degrees give students the ideal background for today’s careers and skills with direct application to industry, government or military positions.

The Science and Technology degrees currently available on the Gulf Coast are as follows:

- Applied Technology
- Biological Sciences
- Biological Sciences - Licensure
- Biological Sciences - Environmental Biology
- Computer Science - Applied
- Construction Engineering Technology
- Criminal Justice
- Geography
- Geography - Geographic Information Technology
- Industrial Engineering Technology
- Marine Biology
- Marine Science
- Mathematics
- Mathematics - Licensure

Teacher licensure at the secondary level is offered in biological sciences (biological sciences licensure emphasis) and mathematics (mathematics licensure emphasis).

Requirements for a Certificate in Geographic Information

The Certificate in Geographic Information is a professional curriculum that prepares students to employ geographic information effectively for solution of problems in many fields. The certificate program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to use of geographic information and who comply with either traditional or nontraditional admission requirements of the university as specified elsewhere in this Guide. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Geography before completing six credit hours of the courses required for the certificate.

To earn the certificate, students are required to complete (1) a minimum of 15 credit hours from GHY 410, 411, 412, 416, 417, 418 (and their accompanying laboratory sections), 419 and (2) a directed individual project for one credit hour of GHY 494, all with grades of B or better. These courses may be taken by the students as part of a degree major or minor or as a suite of electives. Students may complete the certificate curriculum by taking the courses in any combination of either physical or virtual classrooms.

Undergraduate minors in Science and Technology currently available on the Gulf Coast are as follows:

- **Biological Sciences**: requires a minimum of 18 hours in BSC, including at least seven hours numbered above 300 to be taken at The University of Southern Mississippi
- **Chemistry**: requires a minimum of 21 hours in CHE, including CHE 106/L, CHE 107/L, CHE 255/L, CHE 256/L and CHE 311/L. Students may also enroll in CHE 392. CHE 100, CHE 104, CHE 104L, CHE 251, CHE 251L and CHE 409 will not count toward the 21 hours required for the minor.
- **Criminal Justice**: a minimum of 18 hours in AJ, including AJ 200. Only three hours of AJ 492 and/or three hours of AJ 480 may be used for credit toward the minor. Hours earned in the AJ practicum may not count toward the minor.
- **Environmental Sciences**: 18 hours of approved courses to include ESC 301. Courses used to meet requirements in the core, the major or in another minor may not count toward the minor. Please consult the current Southern Miss Bulletin for an updated list of acceptable courses.
• **Geography:** a minimum of 18 hours including GHY 101 or GHY 102. Six hours should be taken from two of the following three groups of courses -- regional (400 - 409), techniques (410 - 417) or topical (remaining courses numbered 300 and above). The remaining nine hours can be chosen from courses numbered 500 and above.

• **Industrial Engineering Technology:** Please note that minor requirements may not be satisfied by transfer of courses from institutions that are not accredited by TAC of ABET.

• **Mathematics:** a minimum of 18 hours of MAT courses to include at least six hours taken at The University of Southern Mississippi drawn from the list of acceptable courses in the major (See SMART degree plan). Students seeking the minor in mathematics are encouraged to consult with math faculty when selecting courses.

• **Construction Engineering:** BCT 235/L, BCT 336/, BCT 458/L and nine additional hours of construction engineering technology electives not required by the student's major (recommended courses are BCT 455/L, BCT 480, BCT 486/L).
## College of Arts and Letters

**English, Department of**
- English BA
- English Semester-by-semester guide
- English (Licensure) BA
- English (Licensure) Semester-by-semester guide

**History, Department of**
- History BA
- History Semester-by-semester guide
- History (Licensure in Social Studies) BA
- History (Licensure in Social Studies) Semester-by-semester guide

**Interdisciplinary Studies, Office of**
- Interdisciplinary Studies BIS
- Interdisciplinary Studies Semester-by-semester guide

**Mass Communication and Journalism, School of**
- Entertainment Industry (Film) BA
- Entertainment Industry (Film) Semester-by-semester guide

**Political Science, International Development, and International Affairs, Department of**
- Paralegal Studies BA
- Paralegal Studies Semester-by-semester guide
- Political Science BA
- Political Science Semester-by-semester guide

## College of Business

**Accountancy, School of**
- Accounting BSBA
- Accounting Semester-by-semester guide

*Program is only offered at the Southern Miss Gulf Coast campus.*

**Fully online program offering at the Southern Miss Gulf Coast campus.**
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## GULF COAST
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*Program is only offered at the Southern Miss Gulf Coast campus.

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**College of Health**

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*Program is only offered at the Southern Miss Gulf Coast campus.

**Fully online program offering at the Southern Miss Gulf Coast campus.**
## College of Health

### Social Work, School of
- Social Work BSW
- Social Work Semester-by-semester guide

## College of Science and Technology

### Biological Sciences, Department of
- Biological Sciences BS
- Biological Sciences Semester-by-semester guide
- Biological Sciences (Environmental Biology) BS
- Biological Sciences (Environmental Biology) Semester-by-semester guide
- Biological Sciences (Licensure) BS
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- Marine Biology BS
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### Computing, School of
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### Construction, School of
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*Program is only offered at the Southern Miss Gulf Coast campus.

**Fully online program offering at the Southern Miss Gulf Coast campus.
ENGLISH (BA)
Degree Plan (ENGGCBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L (Recommended)
       AST 112/L
       BSC 103/L◊ (Recommended)
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L (Recommended)
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L (Recommended)
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L (Recommended)
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       ANT 101
       GHY 101◊
       SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select both courses:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       COH 100
       ECO 101
       FIN 200
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
   01. Select 1 course:
       IT 201 or LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. Any ENG upper-level course with (WI) designation
       (see DEG. 02 #05) (WI)
       ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
       CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. ENG 400 (Capstone)
       Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
   01. Select 1 course:
       PHI 151 or REL 131
   02. Select 1 course:
       ENG 200 or ENG 201 or ENG 202 or HIS 201 or
       HIS 202 or FLM 170 or WS 301
   03. Select 1 course not selected in GEC 03:
       ANT 101 or GHY 101 or PS 201 or SOC 101
   04. Foreign Language Requirement:
       12 hours in a single foreign language; fewer hours may
       suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
   01. ENG 340
   02. Select 1 course (Ethnic Literature):
        ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411
        or ENG 412 or ENG 473
   03. Complete all of the following courses (Surveys of British and
       American Literature):
        ENG 350, ENG 351, ENG 370, and ENG 371
   04. ENG 400 (Capstone)
   05. Complete 15 hours of upper-level ENG courses, with at least
       9 hours at the 400-level. 1 course must be a WI course.

DEG 03. Electives
   01. Choose electives as needed with adviser’s approval.
       (See Hours to Degree below.)
## ENGLISH (BA)
### Courses by semester guide

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<tr>
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Student should consult with faculty advisor for details on 300/400 level ENG courses.
ENGLISH (LICENSURE) (BA)
Degree Plan (ENGLICGCBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L (Recommended)
      AST 112/L
      BSC 103/L◊ (Recommended)
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L (Recommended)
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L (Recommended)
      GLY 103/L
      MAR 151/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L (Recommended)
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101◊
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select both courses:
      HIS 101*  
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. Any ENG upper-level course with (WI) designation
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. ENG 400 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

  *This particular GEC course is required for this major.
  ◊ GEC restrictions apply; see page 61.
  For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
  01. Select 1 course:
      PHI 151 or REL 131
  02. Select 1 course:
      ENG 200 or ENG 201 or ENG 202 or HIS 201 or
      HIS 202 or FLM 170 or WS 301
  03. Select 1 course not selected in GEC 03:
      ANT 101 or GHY 101 or PS 201 or SOC 101
  04. Foreign Language Requirement:
      12 hours in a single foreign language; fewer hours may
      suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
Students seeking teacher licensure must take the following, earning a
grade of "C" or higher in all English courses and in all required
professional education courses:
  01. Select 1 course (Ethnic Literature):
      ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411
      or ENG 412 or ENG 473
  02. ENG 340
  03. Complete all of the following courses (Surveys of British and
      American Literature):
      ENG 350, ENG 351, ENG 370, and ENG 371
  04. ENG 400 (Capstone)
  05. Complete 15 hours of upper-level electives, with at least
      3 hours in language study and 3 hours in writing

DEG 03. Teacher Licensure Requirements (37 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.
  01. CIS 302
  02. CIS 313
  03. ENG 401
  04. ENG 402
  05. ENG 403
  06. ENG 491
  07. ENG 494
  08. ENG 495
  09. REF 469
  10. SPE 400
  11. Teacher Education majors are required to take Praxis II
      content and PLT tests and have scores reported to Southern
      Miss (code #1479 prior to graduation).

DEG 04. Electives
  01. Choose electives as needed with adviser’s approval.
      (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in English (Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## ENGLISH (LICENSURE) (BA)

### Courses by semester guide

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<th>Freshmen 2nd semester</th>
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<td>HIS 101</td>
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<td>GEC3</td>
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<td>Foreign Language</td>
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<td>Select 1: PHI 151 or REL 131</td>
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<td>MAT 100 or higher</td>
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<td>PSY 110</td>
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<td>Foreign Language</td>
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<tr>
<td>Science &amp; Lab</td>
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<tr>
<td>Select 1: ANT 101, GHY 101, SOC 101</td>
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<td>Select 1: CMS 111, CMS 305, CMS 320, CMS 330</td>
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<td>Science &amp; Lab</td>
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<td>Select 1: ENG 200, 201, 202; HIS 201, 202; FLM 170; WS 301</td>
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<td>Select 1: (not previously used)</td>
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<td>ENG 350</td>
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<td>Summer: ENG 351 and ENG 370</td>
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<td>ENG 403</td>
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<td>Select any 300/400 level ENG on writing</td>
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<td>Select 1: ENG 312, 313, 372, 410, 411, 412, or 473</td>
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<td>Summer: select any two 300/400 ENG</td>
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<td>SPE 400</td>
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Student should consult with faculty advisor for details on 300/400 level ENG courses.
**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

*Science Requirement (8 hours minimum)*
- 01. Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L
  - GLY 103/L
  - MAR 151/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L

*Mathematics Requirement (3 hours)*
- 02. MAT 100 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
- 01. Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

*Humanities Requirement (9 hours)*
- 02. ENG 203
- 03. Select 2 courses, 1 History required:
  - HIS 101*
  - HIS 102*

**GEC 04. Aesthetic Values (3 hours)**
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- 01. Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- 01. HIS 300 (WI)

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- 01. HIS 300 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- 01. Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- 01. HIS 400 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

**DEG 01. Bachelor of Arts Requirements (9 hours minimum)**
- 01. Select 1 course:
  - PHI 151 or REL 131
- 02. ♦ Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
- 03. Select 1 course not selected in GEC 03:
  - ANT 101 or GHY 101 or PS 201 or SOC 101
- 04. Foreign Language Requirement:
  - 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

**DEG 02. Major Area of Study Requirements (30 hours)**
- 01. HIS 201♦
- 02. HIS 202♦
- 03. HIS 300 (WI)
- 04. HIS 400 (Capstone)
- 05. Select 18 upper-division hours from the Department of History, with no more than 12 hours in a single geographical field.

**DEG 03. Electives**
- 01. Choose electives as needed.
(See Hours to Degree below.)
### HISTORY (BA)
Courses by semester guide

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<td>PHI 151 or REL 131</td>
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<td>CMS 111 or CMS 305 or CMS 320 or CMS 330</td>
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</table>
HISTORY (LICENSURE IN SOCIAL STUDIES) (BA)
Degree Plan (HISLICGCBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L
      AST 112/L
      BSC 103/L◊
      BSC 110/L
      BSC 111/L
      BSC 250/L
      BSC 251/L
      CHE 104/L
      CHE 106/L
      CHE 107/L
      GHY 104/L
      GHY 105/L
      GLY 101/L
      GLY 103/L
      MAR 151/L
      PHY 103/L
      PHY 111/L
      PHY 112/L
      PHY 201/L
      PHY 202/L
      PSC 190/L
  Mathematics Requirement (3 hours)
  02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      GHY 101*◊
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101*
      HIS 102*

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      PSY 110*

GEC 06. Computer Competency Requirement*
  01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
  01. HIS 300 (WI)
    ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
  01. HIS 490 (Capstone)
  02. HIS 491 (Capstone)
  *Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
  01. Select 1 course:
      PHI 151 or REL 131
  02. *Three additional BA humanities hours are satisfied by
      HIS 201 or HIS 202, required for the major.
  03. Select 1 course not selected in GEC 03:
      ANT 101*** or SOC 101***

DEG 02. Major Area of Study Requirements (45 hours)
  01. Select 2 courses:
      ECO 101
      ECO 201
      HIS 375
  02. Select 1 course:
      GHY 331
      GHY 341
      GHY 350
  03. HIS 201
  04. HIS 202
  05. HIS 300 (WI)
  06. Select 1 course:
      HIS 305
      HIS 307
      HIS 310
      HIS 370
      PS 101
      PS 301
  11. Select 12 hours of HIS courses: 6 hour of U.S. and 6 hours
      of European history

DEG 03. Teacher Licensure Requirements (32 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.
  01. CIS 302
  02. CIS 313
  03. REF 469
  04. SPE 400
  05. HIS 110
  06. HIS 111
  07. HIS 487
  08. HIS 488
  09. HIS 490 (Capstone)
  10. HIS 491 (Capstone)
  11. Teacher Education majors are required to take Praxis II
      content and PLT tests and have scores reported to Southern
      Miss (code #1479 prior to graduation).

DEG 04. Electives
  01. Choose electives as needed.
     (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in History (Licensure in Social Studies). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## History (Licensure in Social Studies) (BA)

Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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INTERDISCIPLINARY STUDIES (BIS)
Degree Plan (BISBIS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101

Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. IDS 301 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. IDS 301 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IDS 402 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (9 hours)
01. IDS 301 (WI)
02. IDS 401
03. IDS 402 (Capstone)

Interdisciplinary Concentrations
Students selecting 2 concentrations will complete 18 hours.
Students selecting 3 concentrations will complete 12 hours.
See advisor for approved concentrations.

DEG 02. Interdisciplinary Concentration 1 (12-18 hours)
DEG 03. Interdisciplinary Concentration 2 (12-18 hours)
DEG 04. Interdisciplinary Concentration 3 (12 hours)

DEG 05. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

Note: IDS 181 may be repeated once for a total of 6 hours.

HOURS TO DEGREE
120 hours are needed to graduate with a BIS in Interdisciplinary Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# INTERDISCIPLINARY STUDIES (BIS)
## Courses by semester guide

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ENTERTAINMENT INDUSTRY (FILM) (BA)
Degree Plan (RTFFILMGBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L (Recommended)
   AST 112/L
   BSC 103/L◊ (Recommended)
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L (Recommended)
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L (Recommended)
  Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
  Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. FLM 485

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FLM 471 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. FLM 472 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (12 hours minimum)
01. Select 1 course:
   PHI 151 or REL 131
02. Select 1 course:
   ENG 200 or ENG 201 or ENG 202 or HIS 201 or
   HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:
   ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
   12 hours in a single foreign language; fewer hours may
   suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (28-33 hours)
A "C" or better is required in upper-division FLM courses.
01. FLM 351
02. FLM 370
03. FLM 371
04. FLM 470
05. FLM 471 (WI)
06. FLM 472 (Capstone)
07. FLM 478
08. FLM 479
09. FLM 485
10. Select 3-6 hours:
    FLM 373 or FLM 436 or FLM 440 or FLM 448 or FLM 449
    or FLM 450 or FLM 473 or FLM 474 or FLM 475 or
    FLM 476 or FLM 477 or FLM 492 or MCJ 429

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in
    another discipline.

DEG 04. Electives
01. A minimum of 80 hours of courses outside of the School
    of Mass Communication and Journalism, including 65 hours
    in the basic liberal arts and sciences, is required for this major.
    Choose electives as needed with adviser’s approval.
    (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BA in Radio, Television, and Film with an emphasis in Film. At least 50 percent of the hours applied to a degree at
The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25
percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Courses by semester guide

### Freshmen 1st semester
- **ENG 101** 3 HRS GEC1
- **HIS 101** 3 HRS GEC3
- **MAT 100 or higher** 3 HRS GEC2
- **Science & Lab** 4 HRS GEC2
- **Foreign Language** 3 HRS DEG1
- **TOTAL** 16 HRS

### Freshmen 2nd semester
- **ENG 102** 3 HRS GEC1
- **HIS 102** 3 HRS GEC3
- **Select 1: CMS 111, CMS 305, CMS 320, CMS 330** 3 HRS GEC8
- **Science & Lab** 4 HRS GEC2
- **Foreign Language** 3 HRS DEG1
- **TOTAL** 16 HRS

### Sophomore 1st semester
- **ENG 203** 3 HRS GEC3
- **Foreign Language** 3 HRS DEG1
- **Select 1: ART 130, DAN 130, MUS 165, THE 100** 3 HRS GEC4
- **Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110** 3 HRS GEC5
- **Select 1: PHI 151 or REL 131** 3 HRS DEG1
- **TOTAL** 15 HRS

### Sophomore 2nd semester
- **Foreign Language** 3 HRS DEG1
- **Select 1: ANT 101, GHY 101, SOC 101** 3 HRS GEC3
- **Minor Requirement** 3 HRS DEG3
- **Select 1: ENG 200, ENG 201, ENG 202, HIS 201, HIS 202, FLM 170, WS 301** 3 HRS DEG1
- **LIS 201** 3 HRS GEC6
- **TOTAL** 15 HRS

### Junior 1st semester
- **FLM 351** 3 HRS DEG2
- **FLM 370** 3 HRS DEG2
- **Minor Requirement** 6 HRS DEG3
- **Select 1 (not previously used): ANT 101, GHY 101, PS 201, SOC 101** 3 HRS DEG1
- **General Electives** 1 HRS DEG4
- **TOTAL** 16 HRS

### Junior 2nd semester
- **FLM 371** 3 HRS DEG1
- **Minor Requirement** 3 HRS DEG3
- **Select 2: FLM 373, 436, 440, 448, 449, 450, 473, 474, 475, 476, 477, 492, or MCJ 429** 6 HRS DEG2
- **General Electives** 4 HRS DEG4
- **TOTAL** 16 HRS

### Senior 1st semester
- **FLM 470** 3 HRS DEG1
- **FLM 471** 3 HRS GEC7/DEG1
- **Minor Requirement** 3 HRS DEG3
- **FLM 478** 3 HRS DEG2
- **General Electives** 3 HRS DEG4
- **TOTAL** 15 HRS

### Senior 2nd semester
- **FLM 472** 3 HRS GEC9/DEG1
- **Minor Requirement** 3 HRS DEG3
- **FLM 479** 3 HRS DEG2
- **FLM 485** 3 HRS DEG2
- **General Electives** 3 HRS DEG4
- **TOTAL** 15 HRS
HOURS TO DEGREE

124 hours are needed to graduate with a BA in Paralegal Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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</table>
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L (Recommended)
       AST 112/L (Recommended)
       BSC 103/L0 (Recommended)
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L (Recommended)
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L (Recommended)
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L (Recommended)
   Mathematics Requirement (3 hours)
   02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       ANT 101
       GHY 101◊
       SOC 101
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       COH 100
       ECO 101
       PHI 171
       PS 101
       PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
   01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. Students must take one Major Area of Study course designated as Writing-Intensive (WI).
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. Select 1 course:
       CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. PS 491 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   ◊ GEC restrictions apply; see page 61.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
   01. Select 1 course:
       PHI 151 or REL 131
   02. Select 1 course:
       ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
   03. * BA Social Sciences requirement fulfilled in Major Area
   04. Foreign Language Requirement:
       12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
   01. PS 101
   02. PS 201◊
   03. Select 1 course from each of the four areas of Political Science:
       1) Theory and Methods: PS 311 or PS 321 or PS 420 or PS 421 or PS 426
       2) American Politics: PS 301 or PS 303 or PS 304 or PS 305 or PS 401 or PS 402 or PS 404 or PS 405 or PS 406 or PS 407 or PS 408 or PS 409
       3) Global Politics: PS 330 or PS 331 or PS 350 or PS 431 or PS 432 or PS 435 or PS 450 or PS 451 or PS 452 or PS 453 or PS 454 or PS 456 or PS 457 or PS 458 or PS 459
       4) Public Law and Administration: PS 370 or PS 375 or PS 380 or PS 470 or PS 472 or PS 473 or PS 474 or PS 480 or PS 481 or PS 484 or PS 485 or PS 488 or PS 489
   04. Select 5 additional courses from at least 2 groups above.
   05. PS 491 (Capstone)

DEG 03. Required Minor (18 hours)
   01. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives
   01. Choose electives as needed with adviser’s approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BA in Political Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Political Science (BA)
Courses by semester guide

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<td>Mathematics</td>
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ACCOUNTING (BSBA)
Degree Plan (ACCTGBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   CHE 109/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   FIN 200**
   PS 101**
   PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the
   College of Business
   09. FIN 300
   10. MGT 300
   11. MGT 325
   12. MGT 400 (Capstone)
   13. MIS 300
   14. MKT 300
   Additional BSBA Requirements
   15. IT 380 (WI)
   16. MAT 102
   17. PHI 300
   18. Select 1 course:
      IT 200 or IT 361 or ENG 301 or
      Single foreign language course
   19. Select 1 course:
      ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
      GHY 341 or HIS 424 or PS 350 or Single foreign language
      course not used in BSBA Requirement # 18

*** This particular BSBA course is required for this major.

DEG 02. Major Area of Study Requirements (27 hours)
A minimum of a "C" is required in each Major Area of Study course to graduate.
01. ACC 309
02. ACC 320
03. ACC 325
04. ACC 327
05. ACC 330
06. ACC 401
07. ACC 407
08. ACC 409
09. ACC 480

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Accounting. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi
must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned
from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# ACCOUNTING (BSBA)

## Courses by semester guide

### Freshmen 1st semester

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<td>Science</td>
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<td>Science Lab</td>
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<tr>
<td>SOC 101</td>
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### Sophomore 1st semester

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<td>ENG 203</td>
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<td>ACC 401</td>
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<td>ACC 480</td>
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### Senior 2nd semester

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TOURISM (CASINO/RESORT MANAGEMENT) (BSBA)
Degree Plan (TOUCRMBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L0
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*

 Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   FIN 200**
   PS 101**
   PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the
    College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:
    IT 200 or IT 361 or ENG 301 or
    Single foreign language course
19. Select 1 course:
    ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
    GHY 341 or HIS 424 or PS 350 or Single foreign language
    course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (27 hours)
01. TM 340
02. TM 378
03. TM 471
04. TM 472
05. TM 475
06. TM 476
07. Select 3 courses:
    TM 345 or TM 358 or TM 457 or TM 478 or TM 479 or
    TM 492 or TM 494

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Tourism with an emphasis in Casino/Resort Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## TOURISM (CASINO/RESORT MANAGEMENT) (BSBA)

### Courses by semester guide

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BUSINESS ADMINISTRATION (ENTREPRENEURSHIP) (BSBA)

Degree Plan (BAENTGBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
   Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   FIN 200**
   PS 101**
   PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MGT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
   College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:
   IT 200 or IT 361 or ENG 301 or Single foreign language course
19. Select 1 course:
   ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (21 hours)
01. FIN 380
02. Select 1 course:
   MGT 364 or MGT 465
03. MGT 375
04. MGT 475
05. MGT 482
06. Select 1 course:
   MKT 322 or MKT 330
07. Select 1 course:
   MKT 444 or MKT 458

DEG 03. Directed Elective (3 hours)
01. Select 1 course:
   MGT 480 or MKT 370 or MIS 320 or course approved by department chair.

DEG 04. Electives
01. Choose electives as needed with adviser’s approval.
   Non-business courses recommended.
   (See Hours to Degree below.)

HOURS TO DEGREE

120 hours are needed to graduate with a BSBA in Business Administration with an emphasis in Entrepreneurship. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### BUSINESS ADMINISTRATION (ENTREPRENEURSHIP) (BSBA)

#### Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<tbody>
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<td>ENG 101</td>
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**BUSINESS ADMINISTRATION (GENERAL BUSINESS) (BSBA)**  
**Degree Plan (BUSADBSBA)**

**GENERAL EDUCATION CURRICULUM**

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<td>GHY 105/L</td>
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<tr>
<td>GLY 101/L</td>
</tr>
<tr>
<td>GLY 103/L</td>
</tr>
<tr>
<td>MAR 151/L</td>
</tr>
<tr>
<td>PHY 103/L</td>
</tr>
<tr>
<td>PHY 111/L</td>
</tr>
<tr>
<td>PHY 112/L</td>
</tr>
<tr>
<td>PHY 201/L</td>
</tr>
<tr>
<td>PHY 202/L</td>
</tr>
<tr>
<td>PSC 190/L</td>
</tr>
</tbody>
</table>

**Mathematics Requirement (3 hours)**  
02. MAT 101*

<table>
<thead>
<tr>
<th>GEC 03. Global History and Culture (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences Requirement (3 hours)</td>
</tr>
<tr>
<td>01. Select 1 course:</td>
</tr>
<tr>
<td>SOC 101*</td>
</tr>
</tbody>
</table>

**Humanities Requirement (9 hours)**  
02. ENG 203

| 03. Select 2 courses, 1 History required:      |
| HIS 101*                                     |
| HIS 102*                                     |

<table>
<thead>
<tr>
<th>GEC 04. Aesthetic Values (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Select 1 course:</td>
</tr>
<tr>
<td>ART 130</td>
</tr>
<tr>
<td>DAN 130</td>
</tr>
<tr>
<td>MUS 165</td>
</tr>
<tr>
<td>THE 100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEC 05. Decision-Making and Responsibility (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Select 1 course:</td>
</tr>
<tr>
<td>FIN 200**</td>
</tr>
<tr>
<td>PS 101**</td>
</tr>
<tr>
<td>PSY 110**</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEC 06. Computer Competency Requirement* (BSBA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. MIS 300</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEC 07. Writing-Intensive Requirement* (BSBA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. IT 380 (WI)</td>
</tr>
</tbody>
</table>

**HOURS TO DEGREE**

120 hours are needed to graduate with a BSBA in Business Administration with an emphasis in General Business. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

<table>
<thead>
<tr>
<th>GEC 08. Oral Communication Requirement* (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Select 1 course:</td>
</tr>
<tr>
<td>CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEC 09. Capstone Requirement* (Major Area)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. MGT 400 (Capstone)</td>
</tr>
<tr>
<td>Must be taken Senior Year; ENG 101 &amp; ENG 102 prerequisites</td>
</tr>
</tbody>
</table>

*This particular GEC course is required for this major.

**These particular GEC courses are the available options for this major.

◊ GEC restrictions apply; see page 61.

For full description of the GEC, see page 59.

**PROGRAM CURRICULUM**

<table>
<thead>
<tr>
<th>DEG 01. BSBA Requirements (55 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Core Courses</td>
</tr>
<tr>
<td>01. ACC 200/L</td>
</tr>
<tr>
<td>02. ACC 220</td>
</tr>
<tr>
<td>03. BA 200</td>
</tr>
<tr>
<td>04. BA 201</td>
</tr>
<tr>
<td>05. BA 250</td>
</tr>
<tr>
<td>06. ECO 201</td>
</tr>
<tr>
<td>07. ECO 202</td>
</tr>
<tr>
<td>08. Select any approved international course taught in the College of Business</td>
</tr>
<tr>
<td>09. FIN 300</td>
</tr>
<tr>
<td>10. MGT 300</td>
</tr>
<tr>
<td>11. MGT 325</td>
</tr>
<tr>
<td>12. MGT 400 (Capstone)</td>
</tr>
<tr>
<td>13. MIS 300</td>
</tr>
<tr>
<td>14. MGT 300</td>
</tr>
<tr>
<td>Additional BSBA Requirements</td>
</tr>
<tr>
<td>15. IT 380 (WI)</td>
</tr>
<tr>
<td>16. MAT 102</td>
</tr>
<tr>
<td>17. PHI 300</td>
</tr>
<tr>
<td>18. Select 1 course:</td>
</tr>
<tr>
<td>IT 200 or IT 361 or ENG 301 or Single foreign language course</td>
</tr>
<tr>
<td>19. Select 1 course:</td>
</tr>
<tr>
<td>ANT 101 or ANT 221 or ANT 311 or FL 401 or GGY 331 or GGY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement # 18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEG 02. Major Area of Study Requirements (21 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Select 21 hours of 300 or 400 level College of Business courses beyond the College of Business Core with no more than 15 hours from any one discipline.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEG 03. Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Choose electives as needed with adviser’s approval.</td>
</tr>
<tr>
<td>Non-business courses recommended.</td>
</tr>
<tr>
<td>(See Hours to Degree below.)</td>
</tr>
</tbody>
</table>

HOURS TO DEGREE

120 hours are needed to graduate with a BSBA in Business Administration with an emphasis in General Business. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Courses by semester guide

### Freshmen 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GECC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>GEC1</td>
</tr>
<tr>
<td>MAT 101</td>
<td>3</td>
<td>GEC2</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>GEC2</td>
</tr>
<tr>
<td>Science Lab</td>
<td>1</td>
<td>GEC2</td>
</tr>
<tr>
<td>SELECT 1: ART 130, THE 100</td>
<td>3</td>
<td>GEC4</td>
</tr>
<tr>
<td>MUS 365, DAN 130</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BA 250</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
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</tbody>
</table>

### Freshmen 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GECC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 102</td>
<td>3</td>
<td>GEC1</td>
</tr>
<tr>
<td>MAT 102</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>GEC2</td>
</tr>
<tr>
<td>Science Lab</td>
<td>1</td>
<td>GEC2</td>
</tr>
<tr>
<td>SOC 101</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>HIS 101</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16</td>
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</tr>
</tbody>
</table>

### Sophomore 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GECC</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 110 or PS 101 or FIN 200</td>
<td>3</td>
<td>GEC5</td>
</tr>
<tr>
<td>ECO 201</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ENG 203</td>
<td>3</td>
<td>GEC3</td>
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<tr>
<td>BA 200</td>
<td>3</td>
<td>DEG1</td>
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<tr>
<td>HIS 102</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
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</tbody>
</table>

### Sophomore 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GECC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 200</td>
<td>3</td>
<td>DEG1</td>
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<tr>
<td>BA 201</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ECO 202</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>SELECT 1: IT 200, 361,</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ENG 301 or any foreign</td>
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<td></td>
</tr>
<tr>
<td>language not used</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SELECT 1: CMS 111,</td>
<td>3</td>
<td>GEC8</td>
</tr>
<tr>
<td>CMS 320, CMS 330</td>
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<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
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</tbody>
</table>

### Junior 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>DEG1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 303</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MGT 300</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>MIS 300</td>
<td>3</td>
<td>GEC6</td>
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<tr>
<td>ACC 220</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>PHI 300</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SELECT 1: ANT 101, 221, 311,</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>FL 401; GHY 331, 341;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 424; PS 350 or any foreign</td>
<td></td>
<td></td>
</tr>
<tr>
<td>language not previously used</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

### Junior 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>DEG1</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 300</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT 325</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>MKT 300</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ACC 330</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>MGT 364</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
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</tr>
</tbody>
</table>

### Senior 1st semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GECC</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 380</td>
<td>3</td>
<td>GEC7</td>
</tr>
<tr>
<td>REI 325 or MGT 465</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>MGT 475</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>FIN 380</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>General Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

### Senior 2nd semester

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GECC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 336 (or approved substitute)</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>Directed Elective</td>
<td>3</td>
<td>DEG3</td>
</tr>
<tr>
<td>MIS 320</td>
<td>3</td>
<td>DEG2</td>
</tr>
<tr>
<td>MKT 444 or MKT 458</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>MGT 400</td>
<td>3</td>
<td>GEC9</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>
MANAGEMENT (BUSINESS ADMINISTRATION MANAGEMENT) (BSBA)
Degree Plan (MGTGMGBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
- 01. ENG 101
- 02. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
- Science Requirement (8 minimum hours)
  - 01. Select 2 courses with labs:
    - AST 111/L
    - AST 112/L
    - BSC 103/L
    - BSC 110/L
    - BSC 111/L
    - BSC 250/L
    - BSC 251/L
    - CHE 106/L
    - CHE 107/L
    - GHY 104/L
    - GHY 105/L
    - GLY 101/L
    - GLY 103/L
    - MAR 151/L
    - PHY 103/L
    - PHY 111/L
    - PHY 112/L
    - PHY 201/L
    - PHY 202/L
    - PSC 190/L
  - Mathematics Requirement (3 hours)
    - 02. MAT 101*

GEC 03. Global History and Culture (12 hours)
- Social Sciences Requirement (3 hours)
  - 01. Select 1 course:
    - SOC 101*
  - Humanities Requirement (9 hours)
    - 02. ENG 203
    - 03. Select 2 courses, 1 History required:
      - HIS 101*
      - HIS 102*

GEC 04. Aesthetic Values (3 hours)
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
- 01. Select 1 course:
  - FIN 200**
  - PS 101**
  - PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
- 01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
- 01. IT 380 (WI)
  - ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
- 01. Select 1 course:
  - CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
- 01. MGT 400 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
- College of Business Core Courses
  - 01. ACC 200/L
  - 02. ACC 220
  - 03. BA 200
  - 04. BA 201
  - 05. BA 250
  - 06. ECO 201
  - 07. ECO 202
  - 08. Select any approved international course taught in the
    College of Business
  - 09. FIN 300
  - 10. MGT 300
  - 11. MGT 325
  - 12. MGT 400 (Capstone)
  - 13. MIS 300
  - 14. MKT 300
  - Additional BSBA Requirements
    - 15. IT 380 (WI)
    - 16. MAT 102
    - 17. PHI 300
    - 18. Select 1 course:
      - IT 200 or IT 361 or ENG 301 or
      - Single foreign language course
    - 19. Select 1 course:
      - ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
      - GHY 341 or HIS 424 or PS 350 or Single foreign language
      - course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (21 hours)
- 01. MGT 364
- 02. MGT 454
- 03. MGT 455
- 04. MGT 475
- 05. MGT 495
- 06. Select 2 courses:
  - MGT 465 or MGT 468 or MGT 470 or MGT 472 or
  - MGT 474 or MGT 480 or MGT 482

DEG 03. Electives
- 01. Choose electives as needed with adviser’s approval.
  - Non-business courses recommended.
  - (See Hours to Degree below.)

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Management (Business Administration Management) (BSBA) Courses by Semester Guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
</tr>
<tr>
<td>MAT 101</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>SELECT 1: ART 130, THE 100 MUS 365, DAN 130</td>
<td>3</td>
</tr>
<tr>
<td>BA 250</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 102</td>
<td>3</td>
</tr>
<tr>
<td>MAT 102</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>SELECT 1: ART 130, THE 100 MUS 365, DAN 130</td>
<td>3</td>
</tr>
<tr>
<td>BA 250</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
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<table>
<thead>
<tr>
<th>Sophomore 1st semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 110 or PS 101 or FIN 200</td>
<td>3</td>
</tr>
<tr>
<td>ECO 201</td>
<td>3</td>
</tr>
<tr>
<td>ENG 203</td>
<td>3</td>
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<tr>
<td>BA 200</td>
<td>3</td>
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<tr>
<td>HIS 102</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>15</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Sophomore 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 200</td>
<td>3</td>
</tr>
<tr>
<td>BA 201</td>
<td>3</td>
</tr>
<tr>
<td>ECO 202</td>
<td>3</td>
</tr>
<tr>
<td>SELECT 1: IT 200, 361, ENG 301 or any foreign language not used</td>
<td>3</td>
</tr>
<tr>
<td>SELECT 1: CMS 111, CMS 320, CMS 330</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>15</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior 1st semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 303</td>
<td>1</td>
</tr>
<tr>
<td>MGT 300</td>
<td>3</td>
</tr>
<tr>
<td>MIS 300</td>
<td>3</td>
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<tr>
<td>ACC 220</td>
<td>3</td>
</tr>
<tr>
<td>MKT 300</td>
<td>3</td>
</tr>
<tr>
<td>SELECT 1: ANT 101 or 221 or 311 or FL 401 or GHY 331 or GHY 341 or HIS 414 or PS 350 or a single foreign language not previously used</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 300</td>
<td>3</td>
</tr>
<tr>
<td>MGT 325</td>
<td>3</td>
</tr>
<tr>
<td>MGT 364</td>
<td>3</td>
</tr>
<tr>
<td>MGT 454</td>
<td>3</td>
</tr>
<tr>
<td>General Electives</td>
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<tr>
<td><strong>TOTAL</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Senior 1st semester</th>
<th>HRS</th>
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<tr>
<td>IT 380</td>
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MARKETING (BSBA)
Degree Plan (MRKTBSBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*  
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   FIN 200**
   PS 101**
   PSY 110**

GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the
   College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:
   IT 200 or IT 361 or ENG 301 or
   Single foreign language course
19. Select 1 course:
   ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
   GHY 341 or HIS 424 or PS 350 or Single foreign language
   course not used in BSBA Requirement # 18

DEG 02. Major Area of Study Requirements (24 hours)
01. MKT 322
02. MKT 330
03. MKT 365
04. MKT 424
05. MKT 428
06. Select 3 courses:
   MKT 355 or MKT 370 or MKT 380 or MKT 400 or
   MKT 430 or MKT 444 or MKT 458 or MKT 480 or
   MKT 495

DEG 03. Additional Requirements (3 hours)
01. Select 1 course:
   ENG 332 or ENG 333 (WI) or PHI 253

HOURS TO DEGREE
120 hours are needed to graduate with a BSBA in Marketing. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi
must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned
from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Freshmen 1st semester

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### Sophomore 2nd semester

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<td>ACC 220</td>
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<td>MGT 300</td>
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### Junior 2nd semester

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<td>MKT 330 or MKT 355 or MKT 370</td>
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<td>ECO 336 (or approved substitute)</td>
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<td>MKT 365</td>
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### Senior 2nd semester

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<td>MKT 380 or MKT 444 or MKT 495</td>
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<tr>
<td>SELECT 1: ENG 332 or ENG 333 or PHI 253</td>
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<td>MGT 400</td>
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CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS)
Degree Plan (CHF/MSDCGBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
   Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FAM 455 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 330 (SI) (Recommended)

GEC 09. Capstone Requirement* (Major Area)
01. FAM 475 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (66 hours)
Minimum grade of "C" required in all Major Area of Study courses.
01. CD 350/L
02. CD 351/L
03. CD 352/L
04. CD 450
05. CD 451/L
06. CD 452/L
07. CD 453/L
08. CD 455
09. CD 477
10. FAM 101
11. FAM 150
12. FAM 151
13. FAM 351
14. FAM 352
15. FAM 442
16. FAM 450
17. FAM 452
18. FAM 453
19. FAM 455 (WI)
20. FAM 475 (Capstone)
21. FCS 401

DEG 02. Additional Requirements (11 hours)
01. HPR 109
02. LIS 417
03. PSY 374
04. Select 1 course:
   SPE 405
   SPE 498

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Child Development. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS)

#### Courses by semester guide

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<td>HIS 101</td>
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<td>GEC2</td>
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<tr>
<td>Science Lab</td>
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<td>GEC2</td>
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<tr>
<td>Select 1: ANT 101, GHY 101, SOC 101</td>
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<td>GEC3</td>
<td>SELECT 1: ART 130, DAN 130, MUS 365, THE 100</td>
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<td>FAM 151</td>
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<td>FAM 351</td>
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CHILD AND FAMILY STUDIES (CHILD LIFE) (BS)
Degree Plan (CHFMSTCLBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 250/L*
   BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101 (Recommended)
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FAM 455 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 330 (SI) (Recommended)

GEC 09. Capstone Requirement* (Major Area)
01. FAM 475 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (69 hours)
01. CD 350/L
02. CD 351/L
03. CD 352/L
04. CD 378
05. CD 400
06. CD 450
07. CD 451/L
08. Select 1 course:
   CD 452/L
   CD 453/L
09. CD 456**
10. CD 477
11. FAM 101
12. FAM 150
13. FAM 151
14. FAM 351
15. FAM 352
16. FAM 442
17. FAM 452
18. FAM 453
19. FAM 455 (WI)
20. FAM 475 (Capstone)
21. FCS 401

** Before enrolling in CD 456, students must have a GPA of 3.0 in the major area of study (DEG 01) and additional requirements (DEG 02) areas and a GPA of 3.5 in CD 351/L, CD 378, CD 400, CD 452/L or CD 453/L, CD 477, and NSG 406 or SWK 492.

DEG 02. Additional Requirements (14 hours)
01. CHS 436
02. HPR 109
03. LIS 417
04. Select 1 course:
   SPE 405
   SPE 498
05. Select 1 course:
   NSG 406
   SWK 492

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Child Life. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## Child and Family Studies (Child Life) (BS)

### Courses by semester guide

**Freshmen 1st semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>GEC1</td>
</tr>
<tr>
<td>HIS 101</td>
<td>3</td>
<td>GEC3</td>
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<tr>
<td>BSC 250</td>
<td>3</td>
<td>GEC2</td>
</tr>
<tr>
<td>BSC 250L</td>
<td>1</td>
<td>GEC2</td>
</tr>
<tr>
<td>Select 1: ANT 101, GHY 101, SOC 101</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>FAM 101</td>
<td>1</td>
<td>DEG1</td>
</tr>
<tr>
<td>FAM 150</td>
<td>2</td>
<td>DEG1</td>
</tr>
</tbody>
</table>

**Total** 16 HRS

**Freshmen 2nd semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>GEC Code</th>
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<tbody>
<tr>
<td>ENG 102</td>
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<td>BSC 251</td>
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<td>GEC2</td>
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<tr>
<td>BSC 251L</td>
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<td>GEC2</td>
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<tr>
<td>SELECT 1: ART 130, DAN 130, MUS 365, THE 100</td>
<td>3</td>
<td>GEC4</td>
</tr>
<tr>
<td>SELECT 1: PHI 151, REL 131, HIS 102</td>
<td>3</td>
<td>GEC3</td>
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<tr>
<td>FAM 151</td>
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**Total** 16 HRS

**Sophomore 1st semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENG 203</td>
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<td>PSY 110</td>
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<td>GEC5</td>
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<tr>
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**Total** 15 HRS

**Sophomore 2nd semester**

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<tr>
<td>SELECT 1: CMS 111, CMS 330</td>
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<tr>
<td>CSC 100 or higher CSC course</td>
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<td>GEC6</td>
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<td>CD 350 and 350L</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>SELECT 1: NSG 406, SWK 492</td>
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<td>DEG2</td>
</tr>
<tr>
<td>CHS 436</td>
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**Total** 14 HRS

**Junior 1st semester**

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<tbody>
<tr>
<td>CD 351, 351L</td>
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<tr>
<td>CD 378</td>
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<td>DEG1</td>
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<tr>
<td>FAM 442</td>
<td>3</td>
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<td>FAM 452</td>
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</tr>
<tr>
<td>LIS 417</td>
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**Total** 15 HRS

**Junior 2nd semester**

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>CD 352, 352L</td>
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<td>DEG1</td>
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<tr>
<td>CD 450</td>
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<td>DEG1</td>
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<tr>
<td>FAM 352</td>
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<td>FCS 401</td>
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<td>FAM 455</td>
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**Total** 18 HRS

**Senior 1st semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CD 451, 451L</td>
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<tr>
<td>Select 1 comb.: CD 452 and 452L or CD 453 and 453L</td>
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<td>DEG1</td>
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<tr>
<td>FAM 475</td>
<td>3</td>
<td>GEC9/DEG1</td>
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<td>FAM 453</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>CD 477</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>SELECT 1: SPE 405, SPE 498</td>
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</table>

**Total** 18 HRS

**Senior 2nd semester**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>CD 456</td>
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</table>

**Total** 12 HRS
CHIL AND FAMILY STUDIES (FAMILY RELATIONS) (BS)
Degree Plan (CHFMSTFRBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)

Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L

   Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101 (Recommended)

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110 *

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FAM 455 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 330 (SI) (Recommended)

GEC 09. Capstone Requirement* (Major Area)
01. FAM 475 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (54 hours)
Minimum grade of "C" required in all Major Area of Study courses.
01. CD 350/L
02. CD 351/L
03. CD 352/L
04. CD 450
05. CD 451/L
06. CD 477
07. FAM 101
08. FAM 150
09. FAM 151
10. FAM 351
11. FAM 352
12. FAM 442
13. FAM 450
14. FAM 452
15. FAM 453
16. FAM 455 (WI)
17. FAM 475 (Capstone)
18. FAM 490 (3 hours)
19. FCS 401

DEG 02. Additional Requirements (17-18 hours)
01. PSY 330
02. PSY 360
03. PSY 436
04. Select 1 course:
   CHS 422
   PSY 435
05. Select 2 courses:
   CHS 436 or FAM 456 or HPR 109 or PSY 312 or
   PSY 361 (WI) or PSY 423 or SWK 315

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Family Relations. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
<th>HRS</th>
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</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>GEC1</td>
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<tr>
<td>HIS 101</td>
<td>3</td>
<td>GEC3</td>
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</tr>
<tr>
<td>Science</td>
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<td>GEC2</td>
<td></td>
</tr>
<tr>
<td>Science Lab</td>
<td>1</td>
<td>GEC2</td>
<td></td>
</tr>
<tr>
<td>Select 1: ANT 101, GHY 101, SOC 101</td>
<td>3</td>
<td>GEC3</td>
<td></td>
</tr>
<tr>
<td>FAM 101</td>
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<td>DEG1</td>
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</tr>
<tr>
<td>FAM 150</td>
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<thead>
<tr>
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<th>Sophomore 2nd semester</th>
<th>HRS</th>
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<tbody>
<tr>
<td>ENG 203</td>
<td>3</td>
<td>GEC3</td>
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</tr>
<tr>
<td>PSY 110</td>
<td>3</td>
<td>GEC5</td>
<td></td>
</tr>
<tr>
<td>MAT 100 or higher</td>
<td>3</td>
<td>GEC2</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
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<td>DEG3</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
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<td>DEG3</td>
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<td><strong>TOTAL</strong></td>
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<thead>
<tr>
<th>Junior 1st semester</th>
<th>HRS</th>
<th>Junior 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM 351</td>
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<td>FAM 442</td>
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<td>DEG1</td>
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</tr>
<tr>
<td>FAM 452</td>
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<td>DEG1</td>
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</tr>
<tr>
<td>Select 1: CHS 422, PSY 435</td>
<td>3</td>
<td>DEG2</td>
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</tr>
<tr>
<td>Select 1: CHS 436, FAM 456, HPR 109, PSY 312, PSY 361, PSY 423, SWK 315</td>
<td>3</td>
<td>DEG2</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
<td><strong>TOTAL</strong></td>
<td>18</td>
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<table>
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<tr>
<th>Senior 1st semester</th>
<th>HRS</th>
<th>Senior 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 451, 451L</td>
<td>3</td>
<td>DEG1</td>
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</tr>
<tr>
<td>CD 477</td>
<td>3</td>
<td>DEG1</td>
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</tr>
<tr>
<td>PSY 330</td>
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<td>DEG2</td>
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</tr>
<tr>
<td>PSY 360</td>
<td>3</td>
<td>DEG2</td>
<td></td>
</tr>
<tr>
<td>PSY 436</td>
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<td>DEG2</td>
<td></td>
</tr>
<tr>
<td>FAM 453</td>
<td>3</td>
<td>DEG1</td>
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<td><strong>TOTAL</strong></td>
<td>18</td>
<td><strong>TOTAL</strong></td>
<td>12</td>
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</tbody>
</table>
ELEMENTARY EDUCATION (LICENSURE) (BS)
Degree Plan (ELEDK-6GBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
   01. ENG 101
   02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
   Science Requirement (8 hours minimum)
   01. Select 2 courses with labs:
       AST 111/L
       AST 112/L
       BSC 103/L0
       BSC 110/L
       BSC 111/L
       BSC 250/L
       BSC 251/L
       CHE 104/L
       CHE 106/L
       CHE 107/L
       GHY 104/L
       GHY 105/L
       GLY 101/L
       GLY 103/L
       MAR 151/L
       PHY 103/L
       PHY 111/L
       PHY 112/L
       PHY 201/L
       PHY 202/L
       PSC 190/L
   Mathematics Requirement (3 hours)
   02. MAT 101*

GEC 03. Global History and Culture (12 hours)
   Social Sciences Requirement (3 hours)
   01. Select 1 course:
       GHY 101*◊
   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
       HIS 101*
       HIS 102*

GEC 04. Aesthetic Values (3 hours)
   01. Select 1 course:
       ART 130
       DAN 130
       MUS 165
       THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
   01. Select 1 course:
       PSY 110*

GEC 06. Computer Competency Requirement*
   01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
   01. CIR 411 (WI)
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
   01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
   01. CIE 480 (Capstone)
   02. CIE 482 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

Teacher Education Requirements
Students must be admitted to Professional Education programs. Specific requirements and processes are found on page 240.

K-6 Highly-qualified Endorsements
English (9 additional hours); Social Studies (9 additional hours)
Foreign Language (21 additional hours);
Mathematics (9 additional hours); Science (10 additional hours)

MDE Supplemental Endorsements
Special Education K-6 or 7-12 (18 additional hours)
Note: The program is designed such that all teacher candidates will have a supplemental Reading Endorsement.

DEG 01. Major Area of Study Requirements (18 hours)
Must earn a minimum grade of "C"
   01. Select 1 course:
       ARE 309 or MUS 361
   02. Select 1 course:
       CD 350/L or PSY 270
   03. COH 100
   04. Select 1 course (Prerequisite to Teacher Education program courses): ENG 330 or ENG 333 or approved ENG elective
   05. MAT 210
   06. MAT 310

DEG 02. Introductory Block Courses (15 hours)
Certain courses are restricted. Gold Card required. See page 245 for details.
   01. CIE 340
   02. CIR 306
   03. IT 365
   04. SME 432
   05. SPE 400

DEG 03. Intermediate Block Courses (15 hours)
   01. CIE 302
   02. CIR 309/L
   03. CIE 343/L
   04. CIR 407/L

DEG 04. Senior Block Courses (17 hours)
   01. CIE 301/L
   02. CIE 305
   03. CIR 411 (WI)
   04. CIR 412/L
   05. Select 1 course:
       CISE 403 or REF 469
   06. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation

DEG 05. Student Teaching (12 hours)
All courses must be completed before student teaching.
   01. CIE 480 (Capstone)
   02. CIE 482 (Capstone)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Elementary Education (One Endorsement, One Concentration Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## ELEMENTARY EDUCATION (LICENSURE) (BS)

<table>
<thead>
<tr>
<th>Courses by semester guide</th>
<th>Freshmen 1st semester</th>
<th>Freshmen 2nd semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRS</td>
<td>ENG 101 3 GEC1</td>
<td>ENG 102 3 GEC1</td>
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<tr>
<td></td>
<td>GHY 101 3 GEC3</td>
<td>HIS 102 3 GEC3</td>
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<td>MAT 101 3 GEC2</td>
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<td>PSY 110 3 GEC5</td>
<td>Select 1: PSY 270 or</td>
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<tr>
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<td>Select 1: ART 130, MUS 165, THE 100, or DAN 130 3 GEC4</td>
<td>CD 350 &amp; CD 350L 3 DEG1</td>
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<td>Endorsement Course 3</td>
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<td>COH 100 3 DEG1</td>
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<tbody>
<tr>
<td>Science 3 GEC2</td>
<td>Science 3 GEC2</td>
<td>Science Lab 1 GEC2</td>
<td>Science Lab 1 GEC2</td>
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<tr>
<td>Science Lab 1 GEC2</td>
<td>ENG 203 3 GEC3</td>
<td>Select 1: ENG 330, ENG 333 3 DEG1 or approved ENG elective</td>
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<tr>
<td>ENG 203 3 GEC3</td>
<td>CMS 111 3 GEC8</td>
<td>MAT 310 3 DEG1</td>
<td>Endorsement Course 3</td>
</tr>
<tr>
<td>MAT 210 3 DEG1</td>
<td>ARE 309 or MUS 361 3 DEG1</td>
<td>Endorsement Course 3</td>
<td>Endorsement Course 3</td>
</tr>
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<td></td>
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<table>
<thead>
<tr>
<th>Junior 1st semester</th>
<th>HRS</th>
<th>Junior 2nd semester</th>
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</thead>
<tbody>
<tr>
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<td>CIR 309 &amp; CIR 309L 4 DEG3</td>
<td>CIR 307 &amp; CIR 307L 4 DEG3</td>
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<tr>
<td>CIR 306 3 DEG2</td>
<td>CIE 343 &amp; CIE 343L 4 DEG3</td>
<td>CIE 305 3 DEG3</td>
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<th>HRS</th>
<th>Senior 2nd semester</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIE 302 3 DEG4</td>
<td>CIE 480 6 GEC9/DEG5</td>
<td>CIE 301 &amp; CIE 301L 4 DEG4</td>
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<tr>
<td>CISE 403 3 DEG4</td>
<td>CIE 482 6 GEC9/DEG5</td>
<td>CIR 411 3 GEC7/DEG4</td>
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<tr>
<td>CIR 411 3 DEG4</td>
<td></td>
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<tr>
<td>CIR 412 &amp; CIR 412L 4 DEG4</td>
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<tr>
<td>CIE 301 &amp; CIE 301L 4 DEG4</td>
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<tr>
<td>TOTAL 17</td>
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<td>TOTAL 12</td>
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</tbody>
</table>

Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. (2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**
- 01. Select 2 courses with labs:
  - AST 111/L
  - AST 112/L
  - BSC 103/L0
  - BSC 110/L
  - BSC 111/L
  - BSC 250/L
  - BSC 251/L
  - CHE 104/L
  - CHE 106/L
  - CHE 107/L
  - GHY 104/L
  - GHY 105/L
  - GLY 101/L
  - GLY 103/L
  - MAR 151/L
  - PHY 103/L
  - PHY 111/L
  - PHY 112/L
  - PHY 201/L
  - PHY 202/L
  - PSC 190/L
  - Mathematics Requirement (3 hours) 02. MAT 101*

**GEC 03. Global History and Culture (12 hours)**
- 01. Select 1 course:
  - GHY 101*◊
  - Humanities Requirement (9 hours)
- 02. ENG 203
- 03. Select 2 courses, 1 History required:
  - HIS 101*
  - HIS 102*

**GEC 04. Aesthetic Values (3 hours)**
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- 01. Select 1 course:
  - PSY 110*

**GEC 06. Computer Competency Requirement***
- 01. Successful completion of the BTLE or IC3 certification

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- 01. CIR 411 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- 01. CMS 111 (SI)

---

### PROGRAM CURRICULUM

**Teacher Education Requirements**
Students must be admitted to Professional Education programs. Specific requirements and processes are found on page 240.

**K-6 Highly-qualified Endorsements**
- English (9 additional hours); Social Studies (9 additional hours)
- Foreign Language (21 additional hours);
- Mathematics (9 additional hours); Science (10 additional hours)

**MDE Supplemental Endorsements**
Special Education K-6 or 7-12 (18 additional hours)

*Note: The program is designed such that all teacher candidates will have a supplemental Reading Endorsement.

**DEG 01. Major Area of Study Requirements (18 hours)**
- Must earn a minimum grade of "C"
- 01. COH 100
- 02. Select 1 course:
  - ENG 330 or ENG 333 or approved ENG elective
- 03. IT 365
- 04. MA T 210
- 05. MA T 309
- 06. PSY 270

**DEG 02. Introductory Block Courses (24 hours)**
- Certain courses are restricted. Gold Card required. See page 245 for details.
- 01. CIE 340
- 02. CIR 306
- 03. SPE 400
- 04. SME 432
- 05. SPE 402
- 06. SPE 430
- 07. SPE 470
- 08. SPE 498

**DEG 03. Intermediate Block Courses (16 hours)**
- 01. CIE 343/L
- 02. CIR 309/L
- 03. CIR 407/L
- 04. SPE 451/L

**DEG 04. Senior Block Courses (25 hours)**
- 01. CIE 301/L
- 02. CIE 305
- 03. CIR 411 (WI)
- 04. SPE 401/L
- 05. SPE 442/L
- 06. CIR 412/L
- 07. CISE 403
- 08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

**DEG 05. Student Teaching (12 hours)**
- All courses must be completed before student teaching.
- 01. CIE 480 (Capstone)
- 02. CIE 482 (Capstone)

---

**HOURS TO DEGREE**
133 hours are needed to graduate with a BS in Elementary Education/Special Education (Dual Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# ELEMENTARY EDUCATION/SPECIAL EDUCATION (DUAL LICENSURE) (BS)

## Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<td>HIS 101</td>
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<td>PSY 110</td>
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<td>Science Lab</td>
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<td>CMS 111</td>
<td>3</td>
<td>GEC8</td>
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<td>MAT 210</td>
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<td>IT 365</td>
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<td>SPE 430</td>
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<tr>
<td>SPE 470</td>
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</tr>
<tr>
<td>SME 432</td>
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<td>CIP 340</td>
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</table>

Notes: (1). Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses.
(2). Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
SPECIAL EDUCATION (K-12 LICENSURE) (BS)
Degree Plan (SPCLEDGBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L0
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

   Mathematics Requirement (3 hours)
   02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - GHY 101*

   Humanities Requirement (9 hours)
   02. ENG 203
   03. Select 2 courses, 1 History required:
      - HIS 101*
      - HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - PSY 110*

GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. SPE 442/L (WI)
    ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. SPE 480 (Capstone)
02. SPE 482 (Capstone)

Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36 hours)
Must earn a minimum grade of "C". Certain courses are restricted. Gold Card required. See page 245 for details.

   01. Select 1 course:
       - CD 350/L or PSY 270

   02. COH 100

   03. Select 1 course:
       - ENG 330 or ENG 333 or approved ENG elective

   04. IT 365

   05. SPE 121

   06. SPE 400

   07. SPE 402

   08. SPE 430

   09. SPE 498

   10. SPE 404

   11. SPE 470 (prerequisites: SPE 121, 400, 402, 430)

   12. CISE 403 (prerequisites: SPE 121, 400, 402, 430, and 1 semester clinical experience)

Candidates are encouraged to take courses 10-12 during the semesters in which they are enrolled in clinical experiences.

DEG 02. Co-requisite Clinical Experience (24 hours)
Candidates must be admitted to the Professional Education Program prior to enrolling in clinical experiences (Gold Card). Certain courses are restricted. See page 245 for details.

   Teacher candidates seeking licensure must complete a minimum of 2 semesters of clinical experiences prior to teacher candidacy.

   Prerequisites for all DEG02 courses: SPE 121, 400, 402, and 430.

   01. SPE 401/L (co-requisite SPE 451/L and SPE 411/L)

   02. SPE 410/L (co-requisite SPE 431/L and SPE 411/L)

   03. SPE 411/L (co-requisite SPE 431/L and SPE 451/L)

   04. SPE 431/L (co-requisite SPE 442/L and SPE 432/L)

   05. SPE 442/L (WI) (co-requisite SPE 401/L and SPE 432/L)

   06. SPE 451/L (co-requisite SPE 442/L and SPE 401/L)

DEG 03. Electives (12 hours)
01. Choose electives as needed with advisor's approval. It is highly recommended that candidates select electives that will lead towards subject-area supplemental endorsements. The total number of elective hours for awarding the degree is 12.
   1 English (9 hours beyond program requirements)
   2 Social Studies (9 hours beyond program requirements)
   3 Foreign Language (21 hours beyond program requirements)
   4 Mathematics (19 hours beyond program requirements)
   5 General Science (13 hours beyond program requirements)
   6 Physical Education (21 hours beyond program requirements)

DEG 04. Student Teaching (12 hours)
All courses must be completed before student teaching.

   01. SPE 480 (Capstone)

   02. SPE 482 (Capstone)
## SPECIAL EDUCATION (K-12 LICENSURE) (BS)

### Courses by semester guide

<table>
<thead>
<tr>
<th>Semester</th>
<th>HRS</th>
<th>Courses</th>
<th>HRS</th>
<th>Courses</th>
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<td><strong>Freshmen 1st semester</strong></td>
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<td><strong>ENG 101</strong> 3 GEC1</td>
<td><strong>Freshmen 2nd semester</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>GHY 101</strong> 3 GEC3</td>
<td></td>
<td><strong>HIS 102</strong> 3 GEC3</td>
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<td><strong>HIS 101</strong> 3 GEC3</td>
<td></td>
<td><strong>MAT 101</strong> 3 GEC2</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>PSY 110</strong> 3 GEC5</td>
<td><strong>Select 1: PSY 270 or</strong></td>
<td><strong>CD 350 &amp; CD 350L</strong> 3 DEG1</td>
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<tr>
<td></td>
<td></td>
<td><strong>Select 1: ART 130, MUS 365, THE 100, or DAN 130</strong> 3 GEC4</td>
<td><strong>Advisor Approved Elective</strong> 3 DEG3</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong> 15</td>
<td></td>
<td><strong>TOTAL</strong> 15</td>
</tr>
</tbody>
</table>

| **Sophomore 1st semester** |     | **Science** 3 GEC2                    | **Sophomore 2nd semester** |     | **Science** 3 GEC2                    |
|                            |     | **Science Lab** 1 GEC2                |                 | **Science Lab** 1 GEC2                |
|                            |     | **ENG 203** 3 GEC3                    | **Select 1: ENG 330, ENG 333 or approved ENG elective** | **SPE 121** 3 DEG1                    |
|                            |     | **CMS 111** 3 GEC8                    |                 | **Advisor Approved Elective** 3 DEG1   |
|                            |     | **COH 100** 3 DEG1                    |                 | **Advisor Approved Elective** 3 DEG3   |
|                            |     | **Advisor Approved Elective** 3 DEG3  |                 | **Advisor Approved Elective** 3 DEG3   |
| **TOTAL**                 | 16  | **TOTAL** 16                          |     | **TOTAL** 16                          |

| **Junior 1st semester**  |     | **SPE 400** 3 DEG1                    | **Junior 2nd semester**  |     | **SPE 410 and SPE 410L** 4 DEG2       |
|                         |     | **SPE 402** 3 DEG1                    |                 | **SPE 431 and SPE 431L** 4 DEG2       |
|                         |     | **SPE 430** 3 DEG1                    |                 | **SPE 451 and SPE 451L** 4 DEG2       |
|                         |     | **SPE 498** 3 DEG1                    |                 | **SPE 470** 3 DEG1                   |
|                         |     | **SPE 404** 3 DEG1                    |                 | **IT 365** 3 DEG1                    |
| **TOTAL**               | 15  | **TOTAL** 18                          |     | **TOTAL** 18                          |

| **Senior 1st semester** |     | **CISE 403** 3 DEG1                   | **Senior 2nd semester** |     | **SPE 480** 6 GEC9/DEG4               |
|                        |     | **SPE 401 and SPE 401L** 4 DEG2       |                 | **SPE 482** 6 GEC9/DEG4               |
|                        |     | **SPE 442 and SPE 442L** 4 GEC7/DEG2  |                 | **TOTAL** 12                          |
|                        |     | **SPE 411 and SPE 411L** 4 DEG2       |                 | **Notes:** (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. |
| **TOTAL**             | 15  | **TOTAL**                              |     | (2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation. |

**Notes:**
1. Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses.
2. Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

#### Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
- AST 111/L
- AST 112/L
- BSC 103/L
- BSC 110/L
- BSC 111/L
- BSC 250/L
- BSC 251/L
- CHE 104/L
- CHE 106/L
- CHE 107/L
- GHY 104/L
- GHY 105/L
- GLY 101/L
- GLY 103/L
- MAR 151/L
- PHY 103/L
- PHY 111/L
- PHY 112/L
- PHY 201/L
- PHY 202/L
- PSC 190/L

#### Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

**GEC 03. Global History and Culture (12 hours)**

#### Social Sciences Requirement (3 hours)
01. Select 1 course:
- ANT 101
- GHY 101◊
- SOC 101

#### Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
- HIS 101
- HIS 102
- PHI 151
- REL 131

**GEC 04. Aesthetic Values (3 hours)**
01. Select 1 course:
- ART 130
- DAN 130
- MUS 165
- THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
01. Select 1 course:
- PSY 110*

---

### DEGREE REQUIREMENTS

**DEG 01. Major Area of Study Requirements (42 hours)**
Minimum grade of "C" required in all Major Area of Study courses.
Minimum USM GPA is 2.0
- 01. PSY 360
- 02. PSY 361 (W1)
- 03. PSY 418 (Capstone)
- 04. Select 1 course:
  - PSY 270
  - PSY 275
  - PSY 372
- 05. Select 1 course:
  - PSY 420
  - PSY 426
- 06. Select 1 course:
  - PSY 422
  - PSY 424
  - PSY 425
- 07. Select 1 course:
  - PSY 436
  - PSY 455
- 08. Select 1 course:
  - PSY 450
  - PSY 451
- 09. Select 18 hours from Department of Psychology (except PSY 491)

**DEG 02. Bachelor of Arts Requirements (9 hours)**
01. Foreign Language Requirement: 9 hours in a single foreign language.

**DEG 03. Electives**
01. Choose electives as needed.
   (See Hours to Degree below.)

Note: PSY 491 is offered on a pass/fail basis only and will not count toward the Psychology major or Psychology electives. A maximum of 12 hours of 491 may count toward the degree.

---

**HOURS TO DEGREE**

124 hours are needed to graduate with a BA in Psychology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### PSYCHOLOGY (BA)

Courses by semester guide

<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
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<td>MAT 101</td>
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PSYCHOLOGY (BS)
Degree Plan (PSYCHBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   - AST 111/L
   - AST 112/L
   - BSC 103/L◊
   - BSC 110/L
   - BSC 111/L
   - BSC 250/L
   - BSC 251/L
   - CHE 104/L
   - CHE 106/L
   - CHE 107/L
   - GHY 104/L
   - GHY 105/L
   - GLY 101/L
   - GLY 103/L
   - MAR 151/L
   - PHY 103/L
   - PHY 111/L
   - PHY 112/L
   - PHY 201/L
   - PHY 202/L
   - PSC 190/L

   *Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - ANT 101
   - GHY 101◊
   - SOC 101

   *Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 165
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)
01. PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area)
01. PSY 361 (WI)
   * ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. PSY 418 (Capstone)
   * Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of "C" required in all Major Area of Study courses.
Minimum USM GPA is 2.0
01. PSY 360
02. PSY 361 (WI)
03. PSY 418 (Capstone)
04. Select 1 course:
   - PSY 270
   - PSY 275
   - PSY 372
05. Select 1 course:
   - PSY 420
   - PSY 426
06. Select 1 course:
   - PSY 422
   - PSY 424
   - PSY 425
07. Select 1 course:
   - PSY 436
   - PSY 455
08. Select 1 course:
   - PSY 450
   - PSY 451
09. Select 18 hours from Department of Psychology
   (except PSY 491)

DEG 02. Electives
01. Choose electives as needed.
   * (See Hours to Degree below.)

Note: PSY 491 is offered on a pass/fail basis only and
will not count toward the Psychology major or Psychology electives.
A maximum of 12 hours of 491 may count toward the degree.

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Psychology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi
must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned
from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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124 hours are needed to graduate with a BS in Community Health Sciences with an emphasis in Health Promotion. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

*This particular GEC course is required for this major. For full description of the GEC, see page 59.
## COMMUNITY HEALTH SCIENCES (HEALTH PROMOTION) (BS)
Courses by semester guide

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SPORT COACHING EDUCATION (BS)  
Degree Plan (SPTCEDGBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
  Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L◊ (Required for this major)
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GLY 105/L
   GLY 107/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
  Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
  Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. HPR 474 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (54-57 hours)
01. HPR 109
02. HPR 204
03. HPR 301
04. HPR 306
05. HPR 351
06. HPR 370
07. HPR 405
08. HPR 409
09. HPR 419 (6-9 hours)
10. HPR 423/L
11. HPR 468
12. HPR 470
13. HPR 474 (Capstone)
14. Select 12 hours (Coaching Methodology):
   HPR 273
   HPR 304
   HPR 308/L
   HPR 324
   HPR 325
   HPR 327
   HPR 328
   HPR 340
   HPR 341
   HPR 403
   HPR 404
   HPR 407
   HPR 416
   HPR 418
   HPR 427
   HPR 428
   HPR 429
   HPR 431

DEG 02. Required Minor (18 hours minimum)
01. Students must fulfill the requirements for a minor in a
   Praxis II specialty subject area. (See narrative for details.)

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Sport Coaching Education. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### Courses by semester guide

**SPORT COACHING EDUCATION (BS)**

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**TOTAL** 16

#### Freshmen 2nd semester

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**TOTAL** 16

#### Sophomore 1st semester

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**TOTAL** 15

#### Sophomore 2nd semester

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**TOTAL** 15

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**TOTAL** 15

#### Senior 2nd semester

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**TOTAL** 14
NURSING (BACCALAUREATE) (BSN)
Degree Plan (NSGGBSN)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 250/L*
   BSC 251/L*
  Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
01. Select 1 course:
   SOC 101*
  Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)
01. NSG 316 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. NSG 316 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. NSG 441 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (66 hours)
01. NSG 316 (WI)
02. NSG 322/L
03. NSG 325/L
04. NSG 329
05. NSG 331
06. NSG 335/L
07. NSG 340
08. NSG 353/L
09. NSG 400
10. NSG 409
11. NSG 416/L
12. NSG 425/L
13. NSG 426/L
14. NSG 441 (Capstone)
15. NSG 445/L
16. NSG 458L
17. Select 1 advisor-approved NSG or health-related elective (3 hours)

DEG 02. Additional Requirements (24 hours)
01. Select 1 course with lab:
   BSC 107/L
   BSC 110/L
02. Select 1 course with lab:
   BSC 380/L
   BSC 381/L
03. Select 1 course with lab:
   CHE 106/L
   CHE 110/L
04. NFS 362
05. PSY 275
06. PSY 360
07. SOC 314

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.
## NURSING (BACCALAUREATE) (BSN)

### Courses by semester guide

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NURSING (RN COMPLETION) (BSN)  
Degree Plan (NSGRNGBSN)  

GENERAL EDUCATION CURRICULUM  

GEC 01. Written Communication (6 hours)  
01. ENG 101  
02. ENG 102  

GEC 02. Basic Science and Mathematics (11 hours)  
Science Requirement (8 hours)  
01. Select 2 courses with labs:  
   BSC 250/L*  
   BSC 251/L*  
Mathematics Requirement (3 hours)  
02. MAT 101 or higher Mathematics  

GEC 03. Global History and Culture (12 hours)  
Social Sciences Requirement (3 hours)  
01. Select 1 course:  
   SOC 101*  
   Humanities Requirement (9 hours)  
02. ENG 203  
03. Select 2 courses, 1 History required:  
   HIS 101*  
   HIS 102*  

GEC 04. Aesthetic Values (3 hours)  
01. Select 1 course:  
   ART 130  
   DAN 130  
   MUS 165  
   THE 100  

GEC 05. Decision-Making and Responsibility (3 hours)  
01. Select 1 course:  
   PSY 110*  

GEC 06. Computer Competency Requirement* (Major Area)  
01. NSG 319 (WI)  

GEC 07. Writing-Intensive Requirement* (Major Area)  
01. NSG 319 (WI)  
   ENG 101 & ENG 102 prerequisites  

GEC 08. Oral Communication Requirement* (3 hours)  
01. CMS 320 (SI)  

GEC 09. Capstone Requirement* (Major Area)  
01. NSG 464 (Capstone)  
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites  

PROGRAM CURRICULUM  

DEG 01. Major Area of Study Requirements (66 hours)  
01. NSG 307  
02. NSG 317  
03. NSG 319 (WI)  
04. NSG 320/L  
05. NSG 355/L  
06. NSG 357  
07. NSG 361  
08. NSG 362  
09. NSG 363  
10. NSG 438  
11. NSG 451/L  
12. NSG 463  
13. NSG 464 (Capstone)  
14. NSG 470  

DEG 02. Additional Requirements (24 hours)  
01. Select 1 course with lab:  
   BSC 107/L  
   BSC 110/L  
02. Select 1 course with lab:  
   BSC 380/L  
   BSC 381/L  
03. Select 1 course with lab:  
   CHE 106/L  
   CHE 110/L  
04. NFS 362  
05. PSY 275  
06. PSY 360  
07. SOC 314  

*This particular GEC course is required for this major.  
For full description of the GEC, see page 59.

HOURS TO DEGREE  
128 hours are needed to graduate with a BSN in Nursing (RN Completion). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## NURSING (RN COMPLETION) (BSN)

### Courses by semester guide

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SOCIAL WORK (BSW)
Degree Plan (SWKGCBWSW)

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   IT 361 or IT 363 or CSC 100

GEC 07. Writing-Intensive Requirement* (Major Area)
01. SWK 341 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. SWK 431 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (51 hours)
01. SWK 300
02. SWK 301
03. SWK 315
04. SWK 329
05. SWK 330
06. SWK 331
07. SWK 340
08. SWK 341 (WI)
09. SWK 400
10. SWK 410
11. SWK 420
12. SWK 430
13. SWK 431 (Capstone)
14. SWK Elective
15. SWK Elective

DEG 02. Additional Requirements (28 hours)
01. CHS 430
02. PSY 275
03. SPA 101
04. SPA 102
05. Select 1 course:
   CHS 440 or CSS 211 or PSY 360
06. Select 1 course:
   PSY 436 or PSY 450 or PSY 456
07. Select 1 course:
   IT 200 or IT 380 or ENG 332 or ENG 333
08. Select 2 courses:
   SOC 240 or SOC 301 or SOC 314 or SOC 340 or SOC 415
   or SOC 423 or SOC 424 or SOC 450 or SOC 475

DEG 03. Electives
01. Choose electives as needed with adviser's approval.
   (See Hours to Degree below.)
### Social Work (BSW)
Courses by semester guide

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Note: No additional courses can be taken with SWK 430, and SWK 431

| TOTAL                 | 12  |
BIOLOGICAL SCIENCES (BS)
Degree Plan (BSCGCBs)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   BSC 110/L*
   BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT 167** or MAT 314*** (Calculus Competency)

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:
   CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI) or any upper-level approved WI class
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BSC 497 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
For full description of the GEC, see page 59.
◆Students may be advised to complete algebra and trigonometry as
prerequisites to satisfying the calculus competency requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33-37 hours)
01. BSC 197
02. BSC 201/L
03. BSC 226/L
04. BSC 340
05. BSC 360
06. BSC 370
07. BSC 380/L
08. Select 3-5 hours:
   BSC 431/L
   BSC 450
   BSC 451
   BSC 452
   BSC 453
   BSC 454/L
   BSC 487/L
09. Select 6-8 hours course level 300 or 400 from Department of
   Biological Sciences. Must complete a minimum of 3
   laboratory-based courses at the 300-400 level in Department
   of Biological Sciences. BSC 492 Special Problems may be
   substituted with departmental permission. Cannot use
   non-majors courses (BSC 392 or BSC 399).
10. BSC 497 (Capstone)

DEG 02. Additional Requirements (25 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. PHY 111/L
06. PHY 112/L

DEG 03. Minor Area of Study (Optional)

DEG 04. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Biological Sciences. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### BIOLOGICAL SCIENCES (BS)

#### Courses by semester guide

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<td>PHI 151 or REL 131</td>
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BIOLOGICAL SCIENCES (ENVIRONMENTAL BIOLOGY) (BS)
Degree Plan (BSCEBGCBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
  Science Requirement (8 hours)
  01. Select 2 courses with labs:
      BSC 110/L*
      BSC 111/L*
  Mathematics Requirement (3 hours)
  02. MAT 167** or MAT 314** (Calculus Competency)♦

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      FIN 200
      PHI 171
      PS 101
      PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
  01. Select 1 course:
      CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (3 hours)
  01. ENG 333 (WI) or any upper-level approved WI class
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
      CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. BSC 497 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

  *This particular GEC course is required for this major. For full description of the GEC, see page 59.

  ♦Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus competency requirement.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (44-49 hours)
  01. BSC 197
  02. BSC 201/L
  03. BSC 226/L
  04. BSC 305
  05. BSC 340
  06. BSC 370
  07. BSC 380/L
  08. Select 3-4 hours:
      BSC 360 or BSC 431/L or BSC 450 or BSC 451 or
      BSC 452 or BSC 453 or BSC 487/L
  09. Select 3-4 hours:
      BSC 382 or BSC 435/L or BSC 440/L or BSC 442/L or
      BSC 472 or BSC 483 or BSC 489
  10. Select 6-8 hours:
      BSC 407/L or BSC 408/L or BSC 409/L or BSC 411/L or
      BSC 413/L or BSC 414/L or BSC 415/L or BSC 417/L or
      BSC 418/L or BSC 419/L or BSC 421/L or BSC 427/L or
      BSC 429/L or BSC 430/L or BSC 433/L or BSC 434/L or
      BSC 455/L or BSC 458/L or BSC 459/L
  11. Select 3-4 hours:
      BSC 466 or BSC 467/L or BSC 441/L or BSC 442/L or
      BSC 444/L or BSC 445/L
  12. BSC 497 (Capstone)

DEG 02. Additional Requirements (25 hours)
  01. CHE 106/L
  02. CHE 107/L
  03. CHE 255/L
  04. CHE 256/L
  05. PHY 111/L
  06. PHY 112/L

DEG 03. Minor Area of Study (Optional)

DEG 04. Electives
  01. Choose electives as needed.
      (See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Biological Sciences with an emphasis in Environmental Biology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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<td>GHY 101, or SOC 101</td>
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<td><strong>TOTAL</strong></td>
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<td>442/L, BSC 472, BSC 483, BSC 489</td>
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<td>CSS 240, or CSS 330,</td>
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<td>or PS 101 or PSY 110</td>
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BIOLOGICAL SCIENCES (LICENSENURE) (BS)
Degree Plan (BSCLGCBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   BSC 110/L*
   BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT 167** or MAT 314** (Calculus Competency)

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101*
   HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAA 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. BSC 495 (WI) (5 hours)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI)
   or CMS 330 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
01. SME 489 (Capstone)
02. SME 490 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (27 hours minimum)
01. BSC 201/L
02. BSC 226/L
03. BSC 370
04. BSC 380/L
05. Select 3 hours:
   BSC 360 or BSC 431/L or BSC 450 or BSC 452 or BSC 476
   or BSC 487/L
06. Select at least 3 hours:
   BSC 340 or BSC 382 or BSC 435/L or BSC 436/L or
   BSC 440/L or BSC 441/L or BSC 442/L or BSC 443/L or
   BSC 445/L
07. BSC 495/L (WI) (5 hours)

DEG 02. Additional Requirements (25 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. Select 2 courses w/lab in one series:
   PHY 111/L and PHY 112/L
   PHY 201/L and PHY 202/L

DEG 03. Teacher Licensure Requirements (27 hours)
Certain courses are restricted; Gold Card required. See page 334 for details.
Students must pass the Basic Technology Literacy Exam (BTLE).
01. CIS 302
02. CIS 313
03. REF 469
04. SME 460
05. SME 489 (Capstone)
06. SME 490 (Capstone)
07. SPE 400
08. Teacher education majors are required to take Praxis II
   content and PLT tests and have scores reported to Southern
   Miss (code #1479) prior to graduation.

DEG 04. Electives
01. If not completing Second Licensure Option, choose
   electives as needed with adviser's approval. REF 400 or
   GLY 101 recommended. (See Hours to Degree below.)

DEG 05. Second Licensure Option
Students are not required to obtain a second licensure but are strongly
advised to do so. Second licensure options require at least 21 hours.
Chemistry Option
CHE 471/L Teaching Chemistry in the Secondary School &
Lab (3/1)
Physics Option
Choose PHY 201/L General Physics w/Calculus & Lab (4+1)
and PHY 202/L General Physics w/Calculus II & Lab (4+1)
under GEC 02. 05.
   PHY 327/L (Electronics I & Lab) (3+1)
   PHY 341/L (Optics & Lab) (3+1)
   PHY 361/L (Elementary Modern Physics & Lab) (3+1)
General Science Option
GLY 101 (3)
GLY 103 (3)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Biological Sciences (License.). At least 50 percent of the hours applied to a degree at The University of
Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course
work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### BIOLOGICAL SCIENCES (LICENSURE) (BS)

Courses by semester guide

<table>
<thead>
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<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<td>GEC1</td>
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Recommended: CHE 471/L, GLY 101/L or REF 400
**GENERAL EDUCATION CURRICULUM**

**GEC 01. Written Communication (6 hours)**
- ENG 101
- ENG 102

**GEC 02. Basic Science and Mathematics (11 hours)**

*Science Requirement (8 hours)*
- Select 2 sciences with labs:
  - BSC 110/L*
  - BSC 111/L*

*Mathematics Requirement (3 hours)*
- MAT 167** or MAT 314** (Calculus Competency)♦

**GEC 03. Global History and Culture (12 hours)**

*Social Sciences Requirement (3 hours)*
- Select 1 course:
  - ANT 101
  - GHY 101
  - SOC 101

*Humanities Requirement (9 hours)*
- ENG 203
- Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (3 hours)**
- Select 1 course:
  - CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- BSC 445/L (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 09. Capstone Requirement* (Major Area)**
- BSC 497 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major. For full description of the GEC, see page 59.
♦Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus competency requirement.

**PROGRAM CURRICULUM**

**DEG 01. Major Area of Study Requirements (33-34 hours)**
- BSC 197*
- BSC 201/L
- BSC 370
- BSC 380/L
- BSC 445/L (WI)
- Select 3 hours:
  - BSC 360 or BSC 450 or BSC 451 or BSC 452 or BSC 453

*Ecology/Organisms/Technology* Select 3-4 hours:
- BSC 382 or BSC 407/L or BSC 408/L or BSC 409/L or BSC 414/L or BSC 415/L or BSC 416/L or BSC 427/L or BSC 430/L or BSC 436/L or BSC 440/L or BSC 441/L or BSC 446/L or BSC 447/L or BSC 476 or BSC 478/L or BSC 487/L or BSC 489/L

*Marine Biology* Select at least 10 hours to be taken at the Gulf Coach Research Laboratory in Ocean Springs
- COA 416/L or COA 421/L or COA 422/L or COA 424/L or COA 428/L or COA 433/L or COA 434/L or COA 435/L or COA 443/L or COA 446/L or COA 447/L or COA 453/L or COA 456/L or COA 465/L or COA 471/L
- BSC 497 (Capstone)

**DEG 02. Additional Requirements (25 hours)**
- CHE 106/L
- CHE 107/L
- CHE 255/L
- CHE 256/L
- PHY 111/L
- PHY 112/L

**DEG 03. Electives**
- Choose electives as needed.
  - (See Hours to Degree below.)

**HOURS TO DEGREE**

124 hours are needed to graduate with a BS in Marine Biology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# MARINE BIOLOGY (BS)

## Courses by semester guide

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<td>PHI 151 or REL 131</td>
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*Summer COA courses taken at Gulf Coast Research Laboratory (GCRL)*
GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   - BSC 110/L and BSC 111/L**
   - CHE 106/L and CHE 107/L**
   - GLY 101/L and GLY 103/L**
   - PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   - ANT 101
   - GHY 101
   - SOC 101

   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   - HIS 101
   - HIS 102
   - PHI 151
   - REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   - ART 130
   - DAN 130
   - MUS 365
   - THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   - COH 100
   - ECO 101
   - FIN 200
   - PHI 171
   - PS 101
   - PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. CS 101/L

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CS 309 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area)
01. CS 309 (WI)

GEC 09. Capstone Requirement* (Major Area)
01. CS 424 (Capstone)
   Must be taken Senior Year;
   ENG 101 & ENG 102 prerequisites

*This major requires the selection of a sequence to fulfill the GEC Science Requirement. (Category DEG 01 & DEG 02 have additional Science and Mathematics requirements for this major.)

PROGRAM CURRICULUM
A minimum of 42 hours of CS-prefix courses must be complete, excluding CS 100, CS 300, CS 320, CS 422, CS 435, CS 485, and CS 486.

DEG 01. Major Area of Study Requirements (62 hours)
01. CS 101/L
02. CS 102
03. CS 203
04. CS 204
05. CS 306
06. CS 307
07. CS 309 (WI)
08. CS 317
09. CS 408
10. CS 414
11. Select 1 course:
    - CS 413 or CS 415
    - CS 424 (Capstone)
13. Select 6 hours:
    - CS 410 or CS 411 or CS 412 or CS 413 or CS 415
    (Cannot duplicate Category DEG 01 #11)
14. Select 3 hours:
    - MAT 280 or MAT 285 or MAT 316-MAT 385 (except MAT 320 or MAT 340 or MAT 415-MAT 442 or MAT 460-MAT 475 or MAT 485 or CS 320 or CS 422 or PHY 327-465
15. Select 9 hours:
    - CSS 240 or CSS 305 or CSS 320 or CSS 331 or CSS 342 or CSS 343 or CSS 346 or CSS 360 or CSS 405 or CSS 410-CSS 486 or MAT 280 or MAT 285 or MAT 316 or MAT 326-MAT 385 or MAT 405-MAT 442 or MAT 460-MAT 475 or MAT 485 or PHY 327-PHY 465
    No more than 1 course from CSS 240, CSS 342, & CSS 343.
16. Select 1 course:
    - CSS 415 or MAT 320
17. Select 1 course:
    - CS 300 or MAT 340
No course may be used in more than one Program Curriculum category.

DEG 02. Additional Requirements (12 hours minimum)
01. MAT 168
02. MAT 169
03. Select 6 hours not selected for DEG 02:
    - BSC 110/L or BSC 111/L or CHE 106/L or CHE 107/L or
    - GLY 101/L or GLY 103/L or PHY 201/L or PHY 202/L or PSC 190/L

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

HOURS TO DEGREE

124 hours are needed to graduate with a BS in Computer Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## COMPUTER SCIENCE (APPLIED COMPUTER SCIENCE) (BS)

### Courses by semester guide

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<th>Credits</th>
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<td>Science &amp; Lab*</td>
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Science Sequence Options: BSC 110/L and BSC 111/L or CHE 106/L and CHE 107/L or GLY 101/L and GLY 103/L or PHY 111/L and PHY 112/L or PHY 201/L and PHY 202/L.
CONSTRUCTION ENGINEERING TECHNOLOGY (BS)
Degree Plan (CONETGBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   CHE 104/L**
   CHE 106/L**
   CHE 107/L**
   GLY 101/L**
   GLY 103/L**
   PHY 111/L**
   PHY 112/L**
   PHY 201/L**
   PHY 202/L**
   Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. BCT 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. BCT 478 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 330 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BCT 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (59 hours)
01. ACT 301
02. AEC 132/L
03. AEC 204/L
04. AEC 270
05. AEC 300
06. AEC 315
07. AEC 316
08. AEC 444
09. AEC 454
10. Select 1 course:
    AEC 496 (3 hours)
    Approved technical elective
   11. BCT 205/L
   12. BCT 336
   13. BCT 374
   14. BCT 445/L
   15. BCT 455/L
   16. BCT 458/L
   17. BCT 477
   18. BCT 478 (WI)
   19. BCT 480
   20. BCT 486/L
   21. BCT 400 (Capstone)

DEG 02. Additional Requirements (27 hours)
01. ACC 200
02. BA 200
03. MAT 101 or Technical Elective♦
04. Select 1 course:
    MAT 136 or MAT 167 or CSS 211 or PSY 360
05. Select 1 course:
    MAT 137 or MAT 168 or AEC 390
06. MGT 300
07. MGT 364
08. Select 1 course:
    MGT 325
    MGT 454
    MGT 455
09. Select 1 approved technical elective

♦ If Math ACT score is less than 24, students will be required to take MAT 101.
## Construction Engineering Technology (BS)

### Courses by semester guide

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CONSTRUCTION ENGINEERING TECHNOLOGY (RESIDENTIAL CONSTRUCTION) (BS)
Degree Plan (CONETRCGBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   CHE 104/L**
   CHE 106/L**
   CHE 107/L**
   GLY 101/L**
   GLY 103/L**
   PHY 111/L**
   PHY 112/L**
   PHY 201/L**
   PHY 202/L**
   Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. AEC 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. Select 1 course:
   BCT 378 (WI) or BCT 478 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. AEC 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (56 hours)
01. AEC 132/L
02. AEC 204/L
03. AEC 270
04. AEC 300
05. AEC 315
06. AEC 316
07. AEC 400 (Capstone)
08. AEC 444
09. Select 1 course:
   AEC 496 (3 hours)
   Approved technical elective
10. ACT 234/L
11. Select 1 course and lab:
   ACT 261/L
   ACT 262/L
12. ACT 301
13. ACT 426
14. BCT 205/L
15. BCT 235/L
16. Select 1 course and lab:
   BCT 358/L
   AEC 454
17. Select 1 course:
   BCT 378 (WI)
   BCT 478 (WI)
18. BCT 445/L
19. Select 1 course and lab:
   BCT 485/L
   BCT 477

DEG 02. Additional Requirements (30 hours)
01. ACC 200
02. BA 200
03. MAT 101 or Technical Elective♦
04. Select 1 course:
   MAT 136 or MAT 167 or CSS 211 or PSY 360
05. Select 1 course:
   MAT 137 or MAT 168 or AEC 390
06. MGT 300
07. Select 1 course:
   MKT 300 or FIN 300
08. REI 330
09. REI 432
10. Select 1 SPA course (3 hours)

♦ If Math ACT score is less than 24, students will be required to take MAT 101.

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Construction Engineering Technology with an emphasis in Residential Construction. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours)**
- Science Requirement (8 hours)
  - 01. Select 2 courses with labs:
    - PHY 111/L*
    - PHY 112/L*
  - Mathematics Requirement (3 hours)
- 02. MAT 103*

**GEC 03. Global History and Culture (12 hours)**
- Social Sciences Requirement (3 hours)
  - 01. Select 1 course:
    - ANT 101
    - GHY 101
    - SOC 101
- Humanities Requirement (9 hours)
  - 01. ENG 203
  - 03. Select 2 courses, 1 History required:
    - HIS 101
    - HIS 102
    - PHI 151
    - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- 01. Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- 01. IET 400 (Capstone)

**GEC 07. Writing-Intensive Requirement* (3 hours)**
- 01. ENG 333 (WI)
  - ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (3 hours)**
- 01. Select 1 course:
  - CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- 01. IET 400 (Capstone)
  - Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (51 hours)**
- 01. AEC 132/L
- 02. AEC 270
- 03. AEC 316
- 04. AEC 320
- 05. AEC 390
- 06. IET 302
- 07. IET 350
- 08. IET 370
- 09. IET 400 (Capstone)
- 10. IET 405
- 11. IET 406
- 12. IET 409
- 13. IET 410
- 14. IET 413
- 15. IET 414
- 16. IET 472
- 17. IET 480

**DEG 02. Additional Requirements (24 hours)**
- 01. Select 1 course:
  - CSS 211 or PSY 360
- 02. Select 1 course:
  - CSS 240
  - CSS 330
  - CSS 333
- 03. Select 1 option:
  - MAT 101 or Technical Elective♦
- 04. Select 1 course:
  - MAT 136 or MAT 167
- 05. Select 1 course:
  - MAT 137 or MAT 168
- 06. MGT 300
- 07. MGT 325
- 08. MGT 364

**DEG 03. Electives**
- 01. Choose approved technical electives as needed
  - with adviser's approval.
  - (See Hours to Degree below.)

♦ If Math ACT score is less than 24, students will be required to take
  MAT 101.
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INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS)
Degree Plan (IETLOGHBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   CHE 104/L**
   CHE 106/L**
   CHE 107/L**
   GLY 101/L**
   GLY 103/L**
   PHY 111/L**
   PHY 112/L**
   PHY 201/L**
   PHY 202/L**
   Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. IET 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IET 400 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.

For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45 hours)
01. AEC 132/L
02. AEC 390
03. IET 302
04. IET 350
05. IET 370
06. IET 400 (Capstone)
07. IET 405
08. IET 406
09. IET 409
10. IET 410
11. IET 414
12. IET 470
13. IET 471
14. IET 472
15. IET 480

DEG 02. Additional Requirements (15 hours)
01. MAT 101 or Technical Elective♦
02. MGT 300
03. MGT 325
04. MGT 364
05. Select 1 course:
   CSS 211
   PSY 360

DEG 03. Electives
01. Choose approved technical electives as needed with adviser's approval.
   (See Hours to Degree below.)
   ♦ If Math ACT score is less than 24, students will be required to take
   MAT 101.

HOUSTo DEGREE
124 hours are needed to graduate with a BS in Industrial Engineering Technology with an emphasis in Logistics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS)

## Courses by semester guide

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CRIMINAL JUSTICE (BA)
Degree Plan (AJGCBA)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:
    AST 111/L**
    BSC 103/L**
    CHE 104/L**
    GLY 101/L**
    PHY 103/L**
    PSC 190/L**
    Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
    ANT 101
    GHY 101
    SOC 101
    Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
    HIS 101*
    HIS 102*

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
    ART 130
    DAN 130
    MUS 165
    THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
    COH 100
    ECO 101
    FIN 200
    PHI 171
    PS 101
    PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. CJ 420

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CJ 325 (WI)

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
    CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
    CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CJ 435 (Capstone)
    Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (51 hours)
01. CJ 200
02. CJ 325 (WI)
03. CJ 330
04. CJ 341
05. CJ 352
06. CJ 360
07. CJ 420
08. CJ 430
09. CJ 433
10. CJ 435 (Capstone)
11. CJ 445
12. CJ 482
13. Select 15 hours from Criminal Justice, excluding courses
   required above.

DEG 02. Additional Requirements (15 hours)
01. ENG 333 (WI)
02. Select 1 course:
    PHI 151 or REL 131
03. Select 1 course not selected in GEC 03:
    ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:
    6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in
   another discipline.

HOURS TO DEGREE

122 hours are needed to graduate with a BA in Criminal Justice. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
## CRIMINAL JUSTICE (BA)

### Courses by semester guide

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<td>*Science/Lab Options: AST 111/L; BSC 103/L; CHE 104/L; GLY 101/L; PHY 103/L; PSC 190/L</td>
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<table>
<thead>
<tr>
<th>Junior 1st semester</th>
<th>HRS</th>
<th>Junior 2nd semester</th>
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<tbody>
<tr>
<td>CJ 445</td>
<td>3 DEG1</td>
<td>300/400 Level CJ Electives</td>
<td>6 DEG1</td>
</tr>
<tr>
<td>CJ 360</td>
<td>3 DEG1</td>
<td>CJ 352</td>
<td>3 DEG1</td>
</tr>
<tr>
<td>300/400 Level CJ Elective</td>
<td>3 DEG1</td>
<td>Minor Required Courses</td>
<td>6 DEG3</td>
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<tr>
<td>CJ 341</td>
<td>3 DEG1</td>
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<tr>
<td>ENG 333</td>
<td>3 DEG2</td>
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<tbody>
<tr>
<td>CJ 420</td>
<td>3 GEC6/DEG1</td>
<td>CJ 435</td>
<td>3 GEC/DEG1</td>
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<tr>
<td>CJ 430</td>
<td>3 DEG1</td>
<td>CJ 482</td>
<td>3 DEG1</td>
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<tr>
<td>Minor Required Courses</td>
<td>6 DEG3</td>
<td>300/400 Level CJ Elective</td>
<td>6 DEG1</td>
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<tr>
<td>Select 1 Course not previously used: ANT 101 or GHY 101 or PS 201 or SOC 101</td>
<td>3 DEG2</td>
<td>CJ 433</td>
<td>3 DEG1</td>
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Students must fulfill requirements to receive a minor in another discipline.
APPLIED TECHNOLOGY (BS)
Degree Plan (APPTECGBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L
   GHY 105/L
   GLY 101/L
   GLY 103/L
   MAR 151/L
   PHY 103/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. ED 410 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CSC 309 (WI) (SI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ED 410 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   ◊ GEC restrictions apply; see page 61.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Fundamentals Business Skills
01. ACC 200
02. MGT 300
03. MIS 300
04. MKT 300
   Computer Skills
   05. CSC 309 (WI) (SI)
   06. CSS 331
   07. CSS 333
   08. CSS 404
   09. IET 405
   10. IET 406
   11. IET 414
   Economic and Workforce Development
   12. ED 400
   13. ED 410 (Capstone)
   14. WTD 460

DEG 02. Additional Requirements (36 hours)
01. Select 36 hours of technical electives**

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

**Up to 36 hours of technical electives can be transferred from an accredited community, junior, and senior college.
### Freshmen 1st semester
<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
<th>Category</th>
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<tbody>
<tr>
<td>ENG 101</td>
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<tr>
<td>MAT 101</td>
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<td>GEC2</td>
</tr>
<tr>
<td>HIS 101</td>
<td>3</td>
<td>GEC3</td>
</tr>
<tr>
<td>Select 1: ART 130 or DAN 130 or MUS 165 or THE 100</td>
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<td>GEC4</td>
</tr>
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### Freshmen 2nd semester
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<tbody>
<tr>
<td>ENG 102</td>
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<td>GEC1</td>
</tr>
<tr>
<td>Select 1: HIS 102 or PHI 151 or REL 131 or ANT 101 or GHY 101 or SOC 101 or COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110</td>
<td>3</td>
<td>GEC3</td>
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<td><strong>TOTAL</strong></td>
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### Sophomore 1st semester
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Advisor Approved Technical Electives*</td>
<td>18</td>
<td>DEG2</td>
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<tr>
<td>*Technical courses (as approved by the advisor) must be completed at a community college.</td>
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### Sophomore 2nd semester
<table>
<thead>
<tr>
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<th>Category</th>
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<tbody>
<tr>
<td>Advisor Approved Technical Electives*</td>
<td>18</td>
<td>DEG2</td>
</tr>
<tr>
<td>*Technical courses (as approved by the advisor) must be completed at a community college.</td>
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<td><strong>TOTAL</strong></td>
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### Junior 1st semester
<table>
<thead>
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<td>ACC 200</td>
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<td>MKT 300</td>
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<tr>
<td>MGT 300</td>
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<td>DEG1</td>
</tr>
<tr>
<td>MIS 300</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>Science &amp; Lab*</td>
<td>4</td>
<td>GEC2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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### Junior 2nd semester
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<thead>
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<tbody>
<tr>
<td>CSC 309</td>
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<td>GEC7/DEG1</td>
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<tr>
<td>CSS 331</td>
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<tr>
<td>CSS 333</td>
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<td>DEG1</td>
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<tr>
<td>CSC 404</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>Science &amp; Lab*</td>
<td>4</td>
<td>GEC2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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### Senior 1st semester
<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>IET 405</td>
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<tr>
<td>IET 406</td>
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<tr>
<td>IET 414</td>
<td>3</td>
<td>DEG1</td>
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<tr>
<td>ENG 203</td>
<td>3</td>
<td>GEC3</td>
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<tr>
<td>Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 (recommend 300 level to meet 45 hr rule)</td>
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<td>GEC8</td>
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### Senior 2nd semester
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<thead>
<tr>
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<tr>
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<td>DEG1</td>
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<tr>
<td>WTD 460</td>
<td>3</td>
<td>DEG1</td>
</tr>
<tr>
<td>ED 410</td>
<td>3</td>
<td>GEC9/DEG1</td>
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<tr>
<td>General Elective at 300/400 level</td>
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<td>DEG3</td>
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<td><strong>TOTAL</strong></td>
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45 hours must be numbered 300 or above. 60 hours must be completed at USM.
GEOGRAPHY (BS)
Degree Plan (GHY/GCBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L
   CHE 106/L
   CHE 107/L
   GHY 104/L (Recommended)
   GHY 105/L (Recommended)
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 111/L
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. GHY 315 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. GHY 331 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GHY 441 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
   *This particular GEC course is required for this major.
   ◊ GEC restrictions apply; see page 61.
   For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36-37 hours)
01. GHY 315
02. GHY 331 (WI)
03. Select 1 course:
   GHY 104/L
   GHY 105/L
04. GHY 410/L
05. Select 1 course:
   GHY 326 or GHY 327 or GHY 370 or GHY 422 or
   GHY 425 or GHY 427
06. GHY 441 (Capstone)
07. Select 1 Technique course GHY 411-417, with Lab.
08. Select 12-13 hours from Department of Geography.

DEG 02. Additional Requirements (21 hours)
01. Select 3 additional hours of Science from GEC 02. Science list.
02. Humanities elective. Select 1 course:
   AMS 304 or AMS 404 or ENG 200 or ENG 201 or
   ENG 202 or ENG 305 or ENG 351 or ENG 370 or
   HIS 201 or HIS 202 or RTF 170
03. Social Science elective: Select 5 courses:
   (maximum 2 courses per department):
   ANT 101 or ANT 221 or ECO 201 or ECO 202 or
   GHY 101 or GHY 102 or GHY 331 or GHY 341 or
   PLG 360 or PLG 462 or PS 101 or PS 201 or
   PS 321 or PS 331 or PSY 110 or SOC 101 or
   SOC 240 or SOC 314

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Geography. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### GEOGRAPHY (BS)

Courses by semester guide

<table>
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<th><strong>Freshmen 1st semester</strong></th>
<th><strong>HRS</strong></th>
<th><strong>Freshmen 2nd semester</strong></th>
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<tbody>
<tr>
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<tr>
<td>HIS 101</td>
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<td>GECE3</td>
<td>3</td>
</tr>
<tr>
<td>MAT 101</td>
<td>3</td>
<td>GECE2</td>
<td>3</td>
</tr>
<tr>
<td>Select 1: ART 130, DAN 130, MUS 165, THE 100</td>
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<td>GECE4</td>
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<tr>
<td>Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110</td>
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<th><strong>Sophomore 2nd semester</strong></th>
<th><strong>HRS</strong></th>
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<tbody>
<tr>
<td>ENG 203</td>
<td>3</td>
<td>GEC3</td>
<td>4</td>
</tr>
<tr>
<td>Science &amp; Lab*</td>
<td>4</td>
<td>GEC2</td>
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</tr>
<tr>
<td>Select 1: AMS 304, AMS 404, ENG 200, ENG 201, ENG 202, ENG 305 ENG 351, ENG 370, HIS 201, HIS 202, or RTF 170</td>
<td>3</td>
<td>DEG2</td>
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</tr>
<tr>
<td>Social Science Elective</td>
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<td>DEG2</td>
<td></td>
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<tr>
<td>(min. 2 per department) ANT 101, ECO 201, ECO 202; GHY 101, GHY 102, GHY 331, GHY 341, PLG 360, PLG 462, PS 101, PS 201, PS 321, PS 331, PSY 110, SOC 101, SOC 240, SOC 314</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<tr>
<th><strong>Junior 1st semester</strong></th>
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<th><strong>Junior 2nd semester</strong></th>
<th><strong>HRS</strong></th>
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<tbody>
<tr>
<td>GHY 315</td>
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<td>GHY 331</td>
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<td>GEC7/DEG1</td>
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</tr>
<tr>
<td>GHY 410 &amp; GHY 410L</td>
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<td>DEG1</td>
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</tr>
<tr>
<td>Select 1: GHY 326, GHY 327, GHY 370, GHY 422, GHY 425, GHY 427</td>
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<td>Elective</td>
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<th><strong>Senior 1st semester</strong></th>
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<th><strong>Senior 2nd semester</strong></th>
<th><strong>HRS</strong></th>
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<tbody>
<tr>
<td>Select 1: GHY 400-409</td>
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<tr>
<td>Select 1: any GHY course</td>
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<td>DEG1</td>
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</tr>
<tr>
<td>Electives: May include GHY courses</td>
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<td>DEG3</td>
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<tr>
<td><strong>TOTAL</strong></td>
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</table>

Recommended GHY 104/L and GHY 105/L for science/lab requirement
GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS)
Degree Plan (GHYGITGCB5)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours)
01. Select 2 courses with labs:
   AST 111/L
   AST 112/L
   BSC 103/L◊
   BSC 110/L
   BSC 111/L
   BSC 250/L
   BSC 251/L
   CHE 104/L (Recommended)
   CHE 106/L
   CHE 107/L
   GHY 104/L (Recommended)
   GHY 105/L (Recommended)
   GLY 101/L (Recommended)
   GLY 103/L
   MAR 151/L
   PHY 111/L◊
   PHY 112/L
   PHY 201/L
   PHY 202/L
   PSC 190/L◊
   Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
   ANT 101
   GHY 101◊
   SOC 101
   Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
   HIS 101
   HIS 102
   PHI 151
   REL 131

GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
   ART 130
   DAN 130
   MUS 165
   THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
   COH 100
   ECO 101
   FIN 200
   PHI 171
   PS 101
   PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. GHY 315

GEC 07. Writing-Intensive Requirement* (Major Area)
01. GHY 331 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:
   CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
   CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GHY 441 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (44 hours)
01. GHY 315
02. GHY 331 (WI)
03. Select 1 course:
   GHY 104/L or GHY 105/L
04. GHY 410/L
05. GHY 411/L
06. GHY 412/L
07. GHY 416/L
08. GHY 417/L
09. GHY 418/L
10. Select 1 course:
   GHY 326 or GHY 327 or GHY 370 or GHY 422 or
   GHY 425 or GHY 427
   Humanities Requirement (5 hours)
11. Select 1 course:
   PSY 360 or SOC 460 or approved similar course
12. Select 1 course:
   CSS 240 or CSS 330 or CSS 404
13. GHY 441 (Capstone)

DEG 02. Additional Requirements (21 hours)
01. Select 3 additional hours of Science from GEC 02. Science list.
02. Humanities elective. Select 1 course:
   AMS 304 or AMS 404 or ENG 200 or ENG 201 or
   ENG 202 or ENG 305 or ENG 351 or ENG 370 or
   HIS 201 or HIS 202 or RTF 170
03. Social Science elective: Select 5 courses:
   (maximum 2 per department):
   (ANT 101 or ANT 221 or ECO 201 or ECO 202 or
   GHY 101 or GHY 102 or GHY 331 or GHY 341 or
   PLG 360 or PLG 462 or PS 101 or PS 201 or
   PS 321 or PS 331 or PSY 110 or SOC 101 or
   SOC 240 or SOC 314

DEG 03. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Geography with an emphasis in Geographic Information Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
# GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS)

## Courses by semester guide

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<td>GHY 410 &amp; GHY 410L</td>
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<tr>
<td>Select 1: GHY 326, GHY 327, GHY 370, GHY 422, GHY 425, GHY 427</td>
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<td>GHY 417 &amp; GHY 417L</td>
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<td>Electives (recommended GHY 422, 424/L 425,472 or 475)</td>
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Recommend GHY 104/L and GHY 105/L for science/lab requirement
### MARINE SCIENCE (BS)
#### Degree Plan (MARSCIGBS)

#### GENERAL EDUCATION CURRICULUM

**GEC 01. Written Communication (6 hours)**
- 01. ENG 101
- 02. ENG 102

**GEC 02. Basic Science and Mathematics (11 hours minimum)**

**Science Requirement (8 hours minimum)**
- 01. Select 2 courses with labs:
  - BSC 110/L**
  - BSC 111/L**
  - CHE 106/L**
  - CHE 107/L**
  - GHY 104/L**
  - GLY 101/L**

**Mathematics Requirement (3 hours)**
- 02. MAT 167*

**GEC 03. Global History and Culture (12 hours)**

**Social Sciences Requirement (3 hours)**
- 01. Select 1 course:
  - ANT 101
  - GHY 101◊
  - SOC 101

**Humanities Requirement (9 hours)**
- 02. ENG 203
- 03. Select 2 courses, 1 History required:
  - HIS 101
  - HIS 102
  - PHI 151
  - REL 131

**GEC 04. Aesthetic Values (3 hours)**
- 01. Select 1 course:
  - ART 130
  - DAN 130
  - MUS 165
  - THE 100

**GEC 05. Decision-Making and Responsibility (3 hours)**
- 01. Select 1 course:
  - COH 100
  - ECO 101
  - FIN 200
  - PHI 171
  - PS 101
  - PSY 110

**GEC 06. Computer Competency Requirement* (Major Area)**
- 01. MAR 413

**GEC 07. Writing-Intensive Requirement* (Major Area)**
- 01. MAR 417 (WI)
  
  *ENG 101 & ENG 102 prerequisites

**GEC 08. Oral Communication Requirement* (Major Area)**
- 01. MAR 489 (SI)

**GEC 09. Capstone Requirement* (Major Area)**
- 01. MAR 497 (Capstone)
  
  *Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

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### PROGRAM CURRICULUM

**DEG 01. Major Area of Study Requirements (39 hours)**
- 01. MAR 210
- 02. MAR 300/L
- 03. MAR 301/L
- 04. MAR 310
- 05. MAR 367
- 06. MAR 402
- 07. MAR 413
- 08. MAR 414
- 09. MAR 415
- 10. MAR 417 (WI)
- 11. MAR 489 (SI)
- 12. MAR 497 (Capstone)
- 13. Select at least 3 hours:
  - MAR 366/L
  - MAR 411
  - MAR 412
  - MAR 416
  - MAR 431

**DEG 02. Additional Requirements (30-32 hours)**
Complete all of the following NOT taken to satisfy the GEC 02. category.
- 01. BSC 110/L
- 02. BSC 111/L
- 03. CHE 106/L
- 04. CHE 107/L
- 05. GHY 104/L
- 06. GHY 417/L
- 07. GLY 101/L
- 08. MAT 168
- 09. Select 1 sequence:
  - PHY 111/L and PHY 112/L
  - PHY 201/L and PHY 202/L

**DEG 03. Electives**
- 01. Choose electives as needed.
  
  *(See Hours to Degree below.)*

---

### HOURS TO DEGREE

124 hours are needed to graduate with a BS in Marine Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
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<td>Select 1: COH 100, ECO 101, FIN 200, PHI 171, PSY 101, or PSY 110</td>
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<tr>
<td>Select 1 (not previously taken): MAR 310, MAR 367, MAR 402, MAR 414</td>
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MATHEMATICS (BS)
Degree Plan (MATHBSGC)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)
  01. ENG 101
  02. ENG 102

GEC 02. Basic Science and Mathematics (12 hours minimum)
  Science Requirement (8 hours minimum)
  01. Select 2 courses with labs:
      AST 111/L**
      AST 112/L**
      BSC 103/L◊**
      BSC 110/L**
      BSC 111/L**
      BSC 250/L**
      BSC 251/L**
      CHE 104/L**
      CHE 106/L**
      CHE 107/L**
      GLY 101/L**
      GLY 103/L**
      MAR 151/L**
      PHY 201/L* (Required for this major)
      PHY 202/L**
      Mathematics Requirement (3 hours)
  02. MAT 167*

GEC 03. Global History and Culture (12 hours)
  Social Sciences Requirement (3 hours)
  01. Select 1 course:
      ANT 101
      GHY 101
      SOC 101
  Humanities Requirement (9 hours)
  02. ENG 203
  03. Select 2 courses, 1 History required:
      HIS 101
      HIS 102
      PHI 151
      REL 131

GEC 04. Aesthetic Values (3 hours)
  01. Select 1 course:
      ART 130
      DAN 130
      MUS 165
      THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
  01. Select 1 course:
      COH 100
      ECO 101
      PHI 171
      PSY 101
      PSY 110

GEC 06. Computer Competency Requirement* (4 hours)
  01. CSC 101/L

GEC 07. Writing-Intensive Requirement* (3 hours or Minor Area)
  01. Any upper-level writing-intensive (WI) course.
      Recommend ENG 333 (WI) or a WI course from the
      required minor.
      ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
  01. Select 1 course:
      CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or
      CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
  01. MAT 481 (Capstone)
      Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36 hours)
  01. MAT 168
  02. MAT 169
  03. MAT 280
  04. MAT 285
  05. MAT 305
  06. MAT 320
  07. MAT 326
  08. MAT 340
  09. MAT 423
  10. MAT 481 (Capstone)
  11. Select 6 hours from Department of Mathematics courses
      except MAT 090-410, 430, 431, 457/L, 489, and 490. These
      6 hours MUST include one of the following:
      MAT 415 or MAT 417 or MAT 420 or MAT 424 or
      MAT 426 OR MUST include one sequence from the
      following:
      MAT 418-419
      MAT 441-442
      MAT 460-461

DEG 02. Required Minor (18 hours)
  01. Students must fulfill requirements to receive a minor in another discipline.

DEG 03. Electives
  01. Choose electives as needed.
      (See Hours to Degree below.)

HOURS TO DEGREE
124 hours are needed to graduate with a BS in Mathematics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
### MATHEMATICS (BS)
#### Courses by semester guide

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<td>Science and Lab</td>
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<td>GEC2</td>
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<td>GEC8</td>
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<td>CSC 101/L</td>
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<td>MAT Elective (see plan for available options)</td>
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</table>

Students must fulfill requirements to receive a minor in another discipline.
Mathematics (Licensure) (BS)
Degree Plan (MATHLBSGC)

General Education Curriculum

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MAT 481 (WI)
   ENG 101 & ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MAT 489 (Capstone)
02. MAT 490 (Capstone)
   Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
◊ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

Program Curriculum

DEG 01. Major Area of Study Requirements (42 hours)
01. MAT 168
02. MAT 169
03. MAT 280
04. MAT 285
05. MAT 305
06. MAT 309
07. MAT 320
08. MAT 326
09. MAT 340
10. MAT 370
11. MAT 420
12. MAT 423
13. MAT 481 (Capstone)
14. Select 3 hours from Department of Mathematics courses
   except MAT 090-410, MAT 430, MAT 431, MAT 457/L, MAT 489, and MAT 490.

DEG 02. Additional Requirements (3-4 hours)
01. Select 3-4 hours:
   CSC 101/L or CSC 102 or CSS 240 or CSS 330 or CSS 331
   or CSS 333 or CSS 334 or CSS 340 or CSS 342 or CSS 402

DEG 03. Teacher Licensure Requirements (35 hours)
   Certain courses are restricted; Gold Card required. See page 334 for details.
01. CIS 302
02. CIS 313
03. MAT 220
04. MAT 457/L
05. MAT 489 (Capstone)
06. MAT 490 (Capstone)
07. PSY 374
08. REF 400
09. REF 469
10. SPE 400
11. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

DEG 04. Electives
01. Choose electives as needed.
   (See Hours to Degree below.)
<table>
<thead>
<tr>
<th>Freshmen 1st semester</th>
<th>HRS</th>
<th>Freshmen 2nd semester</th>
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<tbody>
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<td>ENG 101</td>
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### Course Descriptions

#### Index of Abbreviations for Fields of Instruction

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<td>Workforce Training Development</td>
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EXPLANATION
The semester credit hours are listed after the title of each course.

Example:
100. Introduction to the Arts. 3 hrs. A team-taught investigation of the music, visual and theatrical arts designed for students who are not otherwise academically involved with these arts (CC 1233).

Southern Miss courses for which there are acceptable junior/community college courses are marked as (CC ____). It should be noted that there is a variance in course sequence between the junior/community colleges and Southern Miss. In addition, courses with the same junior/community college numbers vary from college to college. An adviser should be consulted prior to course scheduling.

The plus (+) sign in front of a course indicates that a special fee is charged for that course. (See Special Fees listing in Student Expenses section, page 22.) (All labs are subject to a usage fee.)

ACCOUNTING (ACC)
(Enrollment in courses numbered 300 or above requires at least junior standing.)

200. Introduction to Financial Accounting. 3 hrs. The interpretation and use of financial accounting information
201. Foundation of the United States Air Force I. 3 hrs. An overview of missions and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills.
203. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 201. An application of material covered in AOS 201. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences.
203L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 201. A continuation of AOS 201.
203L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 203. An application of material covered in AOS 203. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences.

AEROSPACE STUDIES (AOS)

First-Year Aerospace Studies
103L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 103. An application of material covered in AOS 103. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences.

Second-Year Aerospace Studies
201. Evolution of USAF Air and Space Power I. 1 hr. Corequisite: AOS 201L. Examines general aspects of air and space power through a historical perspective. Also covers principles of war, tenets of air and space power and Air Force core values. Development of communication skills continues.
201L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 201. An application of material covered in AOS 201. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences.
203L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 203. An application of material covered in AOS 203. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences.
204. Air Force ROTC Summer Field Training (4 week). 2 hrs. Department consent. An introduction to leadership and the Air Force, topics include core values, drug and alcohol awareness, human relations, team building, problem solving, officership and physical fitness.
COURSE DESCRIPTIONS

205. Air Force ROTC Summer Field Training (5 week). 4 hrs. Department consent. An introduction to leadership and the Air Force, topics include core values, drug and alcohol awareness, human relations, team building, problem solving, officership and physical fitness.

Third-Year Aerospace Studies


312L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 312. An application of material covered in AOS 312 and an introduction to the leadership role and officer-type activities. Cadets are assigned positions within a wing organization with a corresponding area of responsibility.

313. Air Force Leadership Studies II. 3 hrs. Corequisite: AOS 313L. A continuation of AOS 312 with emphasis on ethics and the personnel system.

313L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 313. An application of material covered in AOS 313 through advanced leadership experiences. Cadets are assigned positions within a wing organization with a corresponding area of responsibility.

Fourth-Year Aerospace Studies


412L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 412. An application of material covered in AOS 412 through advanced leadership experiences. Cadets are assigned positions within a wing organization with a corresponding area of responsibility.

413. Preparation for Active Duty. 3 hrs. Corequisite: AOS 413L. Continues the regional studies of AOS 412 as well as examining military justice and Air Force policies and programs.

413L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 413. An application of material covered in AOS 413 through advanced leadership experiences. Cadets are assigned positions within a wing organization with a corresponding area of responsibility.

492. Special Projects. 1-2 hrs. Requires permission of the chair.

AMERICAN INDIAN STUDIES (AIS)

301. Contemporary Issues in Indian Country. 3 hrs. This course will focus on the cultural diversity of American Indians as well as current economic, social, political and cultural forces that are relevant in this era.

AMERICAN STUDIES (AMS)

304. Issues in America. 3 hrs. Topics vary according to professor and department in which the course is offered. May be repeated for credit if content varies.

403. Seminar in American Studies. 3 hrs. Required of American Studies majors during senior year, open to other majors with permission of professor.

404. Issues in America. 3 hrs. Topics vary according to professor and department in which the course is offered. May be repeated for credit if content varies.

492. Special Problems. 1-3 hrs. Topics vary according to professor and department in which the course is offered. May be repeated for credit if content varies.

499. British Studies: Anglo-American Studies. 3-6 hrs. A seminar conducted in Great Britain under the auspices of the Southern Miss Institute of Anglo-American Studies.

ANTHROPOLOGY (ANT)

101. The Human Experience: A Global Perspective on Human Diversity. 3 hrs. Surveys the five major subdisciplines of anthropology (physical anthropology, archaeology, linguistics, social/cultural anthropology and applied anthropology) to provide the student with a holistic understanding of humanity’s social and biological diversity (CC-SOC 2213).

221. Introduction to Cultural and Linguistic Anthropology. 3 hrs. A comparative approach to the analysis of human cultural and social diversity (CC-SOC 2243).

231. Introduction to Archaeology and Physical Anthropology. 3 hrs. An introduction to the study of anthropological archaeology and an overview of world prehistory.

301. History of Anthropology. 3 hrs. This writing intensive course examines the development of the four subfields of anthropology from the 19th century to the present. Particular attention is paid to the interrelationships among the four sub-disciplines and to the socio-cultural contexts of their development. The course provides a broad foundation for the student to benefit maximally from the capstone course (ANT 401). Students will complete a 15-20 page research paper on an agreed-upon topic and present their findings to the class.

311. World Cultures. 3 hrs. A survey of cultural and social patterns from each of the primary geographic and cultural areas of the world (Africa, Asia, South America, North America, Oceania, Europe and Australia).

312. Peoples and Cultures of Europe. 3 hrs. Ethnology of Europe and the adjacent North African and Middle Eastern territories.

313. Peoples and Cultures of Africa. 3 hrs. An ethnological survey of the major culture areas of the African continent with particular reference to sub-Saharan Africa.

314. Peoples and Cultures of Asia. 3 hrs. Ethnological survey of the far East, the Indian subcontinent, Central Asia and Insular Southeast Asia.


317. Culture and Power in Latin America. 3 hrs. Introduction to the major prehistoric and contemporary peoples of Mexico and Central America, including the Aztecs, Maya and Valley of Oaxaca.

318. Peoples and Cultures of the Pacific. 3 hrs. An ethnological survey of Melanesia, Micronesia and Polynesia.


331. Survey of Archaeological Methods. 3 hrs. An examination of the conceptual frameworks and methods by which archaeologists learn about the past.

333. Archaeology of North America. 3 hrs. A study of the origin and development of prehistoric American Indian cultures.

334. Archaeology of the Old South. 3 hrs. A survey of archaeological research conducted on antebellum plantations in the Southern United States.

335. Biblical Archaeology. 3 hrs. A survey of ancient Near Eastern peoples and cultures as reconstructed by anthropology and archaeology.
336. Archaeology of Ancient Civilizations. 3 hrs. This course offers an archaeological analysis of the complex processes of the rise and decline of state-level societies throughout the examination of the archaeological remains of ancient civilizations around the world.

342. Forensic Anthropology. 3 hrs. Introduction to anthropological field methods and theory applicable to forensics, including bone identification and sex/age/race identification.

401. Senior Seminar in Anthropology. 3 hrs. Prerequisites: ANT 221, ANT 231 and senior standing, capstone course in anthropology, variable content, required for all anthropology majors, limited to anthropology majors.

416. Ethnographic Field Methods. 1-6 hrs. Methods of ethnographic fieldwork through participation in organized field studies. Permission of instructor required.

420. Culture and Ethnicity. 3 hrs. An analysis of culture and ethnicity with special reference to the problem of modernization.

422. Ecological Anthropology. 3 hrs. An examination of human cultural strategies for adaptation to different environments.

423. Economic Anthropology. 3 hrs. The evolution of economic systems, cross-cultural analysis of economic systems and the role of economic forces in cultural change.

424. Religion and Healing. 3 hrs. This course studies several examples of religious healing practices found in ethnographic literature creating a dialogue between indigenous and academic theories of healing.


426. American Folklore. 3 hrs. An analysis of folklore, oral narratives, performance and material culture with special reference to America and the American South.

427. Psychological Anthropology. 3 hrs. Cross-cultural analysis of personality formation, perception and cognition and mental illness.

428. Political Anthropology. 3 hrs. A comparative survey of patterns of group decision-making, leadership, resolution of conflict, and social control in human societies.

429. Topics in Cultural Anthropology. 3 hrs. Variable content. May be repeated three times in separate topical offerings.


431L. Advanced Prehistoric Analysis Laboratory. 1 hr. Corequisite: ANT 431. Laboratory to accompany prehistoric archaeology, overview of analytical techniques in archaeology and prehistoric technologies.

433. Prehistory of Southeastern Indians. 3 hrs. A survey of the prehistoric archaeology of the Southeastern United States, especially Mississippi and adjoining states, from the first inhabitants to the time of European contact.

434. Historical Archaeology. 3 hrs. A study of questions and techniques used on archaeological sites dating from the 15th century to the early 20th century.

435. Urban Archaeology. 3 hrs. An examination of archaeological remains recovered in American cities.

436. Archaeology Field Methods. 1-6 hrs. Methods of fieldwork through participation in organized field projects. Permission of instructor required.

437. Heritage Resources and Public Policy. 3 hrs. The history and present state of public policy issues related to archaeological and historic resources in their role in the planning process.

439. Topics in Archaeology. 3 hrs. Variable content. May be repeated three times in separate topical offerings.

441. Human Variation. 3 hrs. An exploration of human biological variation, including its sources, its classification and its expression in different environments.

442. Medical Anthropology. 3 hrs. Introduction to the relationship between human culture and disease, especially cross-cultural comparisons of perception and treatment of illness.

445. Bioarchaeology. 3 hrs. Methods and theories used in interpretation of skeletal and mortuary data in archaeological contexts.

449. Topics in Physical Anthropology. 3 hrs. Variable content. May be repeated three times in separate topical offerings.

451. Language Planning, Culture and Politics. 3 hrs. Study of language planning, cultural identity and politics around the world.

452. Language, Gender and Culture. 3 hrs. Cross-cultural study of the social basis of gender differences in language.

453. Linguistic Anthropology. 3 hrs. Variable content. May be repeated three times in separate topical offerings.

461. Visual Ethnography. 3 hrs. A fieldwork and online class in the study of cultures through visual media. Ethnographic filmmaking techniques are applied to student film projects, junior standing required.

492. Special Problems. 1-3 hrs. A problem study to be approved by the department chairman (Students undertaking a Seniors Honor project will enroll in ANT 492H.)

493. Irish Studies. 4 hrs. Variable content. Lecture series and study in Ireland under the auspices of International Programs.

494. Topics in Caribbean Anthropology. 4 hrs. Variable content, lecture series, study and fieldwork (archaeological and ethnographic) in the Caribbean under the auspices of International Programs.

499. British Studies. 3-6 hrs. Variable content. Lecture series and research abroad under the auspices of International Programs.

ARCHITECTURAL ENGINEERING TECHNOLOGY (ACT)


234L. Architectural CADD Laboratory. 1 hr. Prerequisite: AEC 132. Corequisite: ACT 234. Introduction to architecturally oriented software and use to prepare plans for buildings.


235L. Architectural Working Drawings I Laboratory. 1 hr. Corequisite: ACT 235.

261. Residential Planning and Design. 3 hrs. Prerequisites: AEC 132 and AEC 204. Corequisite: ACT 261L. Analysis and problem-solving in the design and planning of residential buildings.

261L. Architectural Engineering Technology Laboratory. 0 hr. Corequisite: ACT 261.

262. Architectural Design I. 2 hrs. Prerequisites: AEC 132 and AEC 204. Corequisite: ACT 262L. Residential planning and design. Application of analytical techniques, problem-solving processes and design factors in the planning and design of single and multifamily housing.

262L. Architectural Design I Laboratory. 1 hr. Corequisite: ACT 262.

301. Building Codes. 1 hrs. Prerequisites: AEC 132/L, AEC 204 or permission of instructor. Introduction to International Building Code.
322. Architectural History. 3 hrs. Analysis of achievements in the design and construction of major architectural developments from early times to present
336L. Architectural Working Drawings II Laboratory. 1 hr. Corequisite: ACT 336
338L. Architectural Working Drawings III Laboratory. 1 hr. Corequisite: ACT 338
348. Modeling and Animation Applications I. 3 hrs. Prerequisite: AEC 132/L or demonstrated Computer-Aided Design and Drafting experience, computer modeling and animation developed with AutoDesk Viz
363. Architectural Design II. 2 hrs. Prerequisite: AEC 132. Corequisite: ACT 363L. Application of analytical and programming methods to code-based, architectural design processes
363L. Architectural Design II Laboratory. 1 hr. Corequisite: ACT 363
364. Architectural Design III. 2 hrs. Prerequisite: AEC 132. Corequisite: ACT 364L. Integration of structural systems into the architectural design process
364L. Architectural Design III Laboratory. 1 hr. Corequisite: ACT 364
392. Special Problems. 1-3 hrs. Prerequisites: Junior standing and approval of faculty adviser
+400. Senior Project. 3 hrs. Prerequisites: Senior standing and approval of faculty adviser
+401. Senior Project. 3 hrs. Prerequisite: ACT 400
+426. Specifications. 3 hrs. Prerequisite: AEC 204/L. An introduction to the purpose, organization, compilation, writing and editing of architectural project specifications
465. Architectural Design IV. 2 hrs. Prerequisite: ACT 363. Corequisite: ACT 465L. Integration of building systems, furnishings and smart technology into the architectural design and space planning process
465L. Architectural Design IV Laboratory. 1 hr. Corequisite: ACT 465
492. Special Problems. 1-3 hrs. Prerequisites: Senior standing and approval of faculty adviser

ARCHITECTURE - ENGINEERING - CONSTRUCTION (AEC)
132. Architectural Graphics. 2 hrs. Corequisite: AEC 132L. Introduction to the fundamental principles and techniques used to graphically represent architectural content and ideas
132L. Architectural Graphics Laboratory. 1 hr. Corequisite: AEC 132
204. Building Materials. 2 hrs. Corequisite: AEC 204/L. Properties, characteristics and utilization of materials used in design and construction of projects
204L. Building Materials Laboratory. 1 hr. Corequisite: AEC 204. Study of materials used in buildings through materials research in the library and on the Internet, jobsite visitation, building of mockups related to building materials and building of video library
270. Statics and Strengths of Materials. 3 hrs. Prerequisites: MAT 101, MAT 103. Study of two-dimensional forces, force equilibrium, stresses, strains, beams and columns
300. Seminar. 1 hr. Seminar. Current issues in construction
315. Mechanical Systems. 3 hrs. Prerequisite: AEC 132/L. Design, installation and performance of mechanical systems (heating, air conditioning and plumbing) in buildings
316. Electrical Systems. 3 hrs. Prerequisite: AEC 132/L. Design, installation and performance of electrical systems for residential and commercial buildings
320. Computer-Aided Drafting and Design I. 3 hrs. Prerequisite: AEC 132. Commercial CADD systems; hardware and software, graphics programming in two- and three-dimensions
390. Engineering Economics. 3 hrs. Prerequisite: MAT 136. Aspects of investment analysis relating to equipment justification, retirement and replacement in industry
+400. Senior Project. 3 hrs. Prerequisite: Senior standing and approval of faculty adviser. Student required to select performance problem and develop and evaluate training intervention which addresses the problem or need
343. Fire Safety. 3 hrs. Codes and technology used in fire prevention, detection, protection and suppression
344. Ergonomics. 3 hrs. Standards, statutes and technology used in ergonomic analysis of worksites, prevention and control of ergonomic risk conditions
444. Structural Design. 3 hrs. Prerequisite: AEC 340 or AEC 270. Design of structural members and building structures using steel, wood and concrete
492. Special Problems. 1-6 hrs. Topics in Engineering Technology I
493. Special Problems. 1-3 hrs. Topics in Engineering Technology II
496. Industrial Internship. 1-6 hrs. A minimum of 400 total hours of internship under the direct supervision of industrial professionals in collaboration with Southern Miss faculty

ART (ART)
(*=Permission of instructor necessary  **=Permission of department chair required) ***=Specifically equipped personal laptop computer required; specifications available through the art office, 601.266.4972
101. Drawing I. 3 hrs. Studio. A study of the possibilities of drawing as the expression of a variety of ways of seeing and thinking (CC 1313)
102. Drawing II. 3 hrs. Studio. Prerequisite: ART 101 or * a continuation of ART 101 involving space, composition and sustained drawings (CC 1323)
111. Design I. 3 hrs. Studio. A study of the basic elements and principles of design and the ordering of them toward expression (CC 1413)
112. Design II. 3 hrs. Studio. Prerequisite: ART 111 or * a continuation of the study of design with color theory and practice (CC 1423)
113. Three-Dimensional Design. 3 hrs. Studio. Prerequisite: ART 111 or * concepts and basic visual problems in designing sculptural form with the dimensions of height, width and depth

130. Art Appreciation. 3 hrs. An introduction to the visual arts for non-art majors. May not be used toward the major or minor (CC 1113)

201. Figure Drawing I. 3 hrs. Studio. Prerequisite: ART 102, 112, 113 or * study of the structure and anatomy of the human figure, drawing and study from the figure

202. Figure Drawing II. 3 hrs. Studio. Prerequisite: ART 201 or * advanced study from the human figure involving composition and sustained drawings

203. Figure Drawing III. 3 hrs. Studio. Prerequisite: ART 202 or * advanced drawing from the figure involving composition, expression and personal vision

221. Technical Foundations for Painting. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * experimental problems with traditional painting media and techniques

238. Introduction to Museum Studies. 3 hrs. This course will allow the student to study in the museum environment and become familiar with the professional duties of various museum personnel.

+251. Workshop in Ceramics. 3 hrs. Traditional techniques in the forming, firing and glazing of clay. May not be used toward the major or minor in art or art education. May be repeated (CC 2613)

301. Drawing. 3 hrs. Studio. Prerequisite: ART 202 or * advanced study of visual form in drawing

302. Drawing. 3 hrs. Studio. Prerequisite: ART 301. Advanced study of visual form in drawing

303. Drawing. 3 hrs. Studio. Prerequisite: ART 302 or * advanced problematic study of form in drawing moving toward personal expression

304. Workshop in Drawing. 1-3 hrs. Arr. A variety of drawing experiences which may be pursued by students at various levels. May not be used toward the major or minor, may be repeated

309. Visual Art Elements. 3 hrs. An introduction to visual art concepts, perceptions and techniques in a classroom setting. For non-art majors. May not be used toward major or minor

311. Digital Visualization.*** 3 hrs. Studio. Prerequisites: ART 101, 102, 111, 112. An emphasis on the design and development of imagery utilizing computer technology, vector software utilized


313. Digital Imaging.*** 3 hrs. Studio. Prerequisites: ART 101, 102, 111, 112, ART 341 or * design and manipulation of digital imagery for print and electronic applications, raster image software utilized

314. Advanced Design.*** 3 hrs. Studio. Prerequisite: * Advanced studio problems in design

321. Painting I. 3 hrs. Studio. Prerequisite: ART 102, 112, 113 or * introduction to problematic study of form in painting, including experiments with painting media and technique

322. Painting II. 3 hrs. Studio. Prerequisite: ART 321 or * intermediate problematic study of form in painting

323. Painting III. 3 hrs. Studio. Prerequisite: ART 322, or * advanced problematic study of painterly form moving toward an introduction to personal expression

324. Workshop in Painting. 1-3 hrs. Painting experiences which may be pursued by students at various levels. May not be used toward the major or minor. May be repeated

331. Directed Museum and Gallery Tour. 1-3 hrs. Field trip and tour of galleries and museums for the viewing of original works. May be repeated

332. History of Art I. 3 hrs. A lecture course surveying ancient through medieval art

334. History of Art II. 3 hrs. A lecture course surveying Renaissance through contemporary art

335L. Practicum in Gallery Operations. 3 hrs. Provides experience in every facet of gallery operations, including the organization of exhibition schedules, the acquisition, design and installation of art exhibitions, and the writing of promotional material

336L. Practicum in Museum Studies. 3 hrs. Introduces the skills required to assume curatorial and managerial positions in museums. Offers instruction in the history of museums and art acquisition, exhibit design, artifact conservation and the organization of permanent collections

337L. Practicum in Arts Management. 3 hrs. Offers experience in the organization and management of galleries, museums and arts foundations, emphasis placed on business management and marketing, fundraising, event planning and promotion, and arts advocacy

341. Graphic Design I/Production.*** 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * introduction to the history, processes and procedures of graphic design and reproduction. Computer technology and its role in graphic production is examined.

342. Graphic Design II/Typography.*** 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * the study of letter forms, with an emphasis on typography as an expressive design element, solutions involving traditional and computer methodologies

343. Graphic Design III/Presentation.*** 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * design systems and presentation methods for graphic layout, with an emphasis on the integration of type and image

344. Illustration.*** 3 hrs. Studio. Prerequisites: ART 102, 311, 313 or * problems, solutions and techniques involving the exploration of the image as a means of visual communication

+351. Ceramics I. 3 hrs. Studio. Prerequisite: ART 102, 112, 113. Traditional techniques in the manipulation of clay and glazing

+352. Ceramics II. 3 hrs. Studio. Prerequisite: ART 351. Traditional utilitarian techniques in manipulation of clay from the wheel

+353. Ceramics III. 3 hrs. Studio. Prerequisite: ART 352. Utilitarian and aesthetic manipulation of clay from the wheel

+360. Workshop in Sculpture. 3 hrs. An introduction to sculptured materials, techniques and concepts; may not be used toward the major or minor in art or art education, may be repeated


+362. Sculpture II. 3 hrs. Studio. Prerequisite: ART 361. Continuation of beginning sculpture

+363. Sculpture III. 3 hrs. Studio, repeatable once for additional 3 hrs. Prerequisite: ART 113 or * advanced study from the human figure involving three-dimensional modeling

+370. Workshop in Printmaking. 3 hrs. An introduction to printmaking techniques, may not be used toward the major or minor in art or art education, may be repeated

+371. Printmaking I. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * a study of techniques and design for relief printmaking
+372. Printmaking II. 3 hrs. Studio. Prerequisites: 102, 112, 113 or * a study of techniques and design for intaglio printmaking
+373. Printmaking III. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * a study of techniques and design for lithographic printmaking
+374. Special Problems in Printmaking. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * directed study in printmaking techniques, may be repeated
380. Workshop in Art. 1-3 hrs. Workshop in art. Art experiences with variable content, may not be used toward the major or minor, may be repeated
381. Photography I. 3 hrs. Studio. Introduction to basic skills with the camera and darkroom using black-and-white photography
382. Photography II. 3 hrs. Studio. Prerequisite: ART 381 or * continuation of ART 381 with an emphasis on composition in black-and-white photography
383. Color Photography. 3 hrs. Prerequisite: ART 382 or * introduction to basic color photography and printing
400. The Art of Italy. 3 hrs. Prerequisite: * a travel/study course in the art of Italy
410. The Historiography and Methodologies of Art History. 3 hrs. This course will serve as an introduction to the historical development of art history as a field of intellectual inquiry. Emphasis placed on the major approaches that modern art historians have applied to the discipline
415. Graphic Design History. 3 hrs. Prerequisites: ART 332, ART 334 or * a lecture course designed to inform about the current trends in the plastic and graphic arts, including historical precedents
418. Capstone for BA in Art. 3 hrs. Research and oral presentations on a topic related to one of the two studio focus areas of BA in Art students
421. Painting IV. 3 hrs. Studio. Prerequisites: ART 321 or * a personal search in painting, class discussion and criticism
422. Painting V. 3 hrs. Studio. Prerequisites: ART 421 or * advanced development of a personal language and statement in painting
423. Painting VI. 3 hrs. Studio. Prerequisites: ART 422 or * a sustained individual effort in painting leading to the independent work of the senior project
428. Painting Project. 3 or 6 hrs. Prerequisites: ART 422 and * independent expressive problem in painting culminating with an exhibition
430. Research Methods in Art History. 3 hrs. A systematic analysis of the tools and techniques available to the art historian when conducting research into the art object WI
431. Ancient Art History. 3 hrs. Prerequisite: ART 332. Art of the ancient world up to the fourth century
432. Medieval Art History. 3 hrs. Prerequisite: ART 332. Art of Europe from the fourth through the 15th centuries
433. Northern Renaissance Art History. 3 hrs. Prerequisite: ART 334. Art of the Netherlands, Germany and France during the 14th through 16th centuries
434. Italian Renaissance Art History. 3 hrs. Prerequisite: ART 334. Art of Italy during the 14th through 16th centuries
435. Baroque and Rococo Art History. 3 hrs. Prerequisite: ART 334. The art of Europe from the end of the 16th through the 18th centuries
436. Nineteenth Century Art History. 3 hrs. Prerequisite: ART 334. The analysis of Neo-Classicism, Romanticism, Realism and Impressionism
437. Art 1900-1940. 3 hrs. Prerequisite: ART 334. The analysis of Fauvism, Expressionism, Cubism, Futurism, Dada and Surrealism
438. Art 1940-Present. 3 hrs. Prerequisite: ART 334. The analysis of the many trends in art in the post-World War II period
439. Connoisseurship. 3 hrs. This course is devoted to the direct analysis of original works of art, emphasis placed on the physical consistency of objects–their dimension, style and quality
441. Graphic Communication.*** 3 hrs. Studio. Prerequisite: ART 341, 342, 343 or * solving conceptual problems visually requiring the application of professional-level graphic communication skill, with emphasis on professional procedure and professional portfolio development, must be taken three times over three semesters
442. Interactive Design I. *** 3 hrs. A design studio course. Prerequisite: ART 311, ART 313. An introduction to computer imaging as a means to solve communication design problems. Course content relates specifically to the application of prerequisite design skills to interactive media.
443. Interactive Design II. *** 3 hrs. A studio design course. Prerequisite: ART 442. Continuation of ART 442, with an emphasis on the application of advanced design skills to interactive communication. Course content relates specifically to students enrolled in the Graphic Design emphasis area.
444. Graphics Design Portfolio.*** 3 hrs. Studio. Prerequisite: ART 441 course series over three semesters or * preparation of graphic design portfolio and preparation for entry into the profession
448. Graphic Communication Project.*** 3 hrs. WI Prerequisite: ART 441 course series over three semesters * a comprehensive design study initiated by the student in an area of specified interest under the direction of a committee of faculty advisers. Public presentation of portfolio
+451. Ceramics IV. 3 hrs. Studio. Prerequisite: ART 353. Continuation of Ceramics III
+452. Ceramics V. 3 hrs. Studio. Prerequisite: ART 451. Advanced ceramics, self-motivated ceramics with a personal level of expression
+453. Ceramics VI. 3 hrs. Studio. Prerequisite: ART 452. Continuation of Ceramics V with a direction toward a professional level of personal expression
+458. Ceramics Project. 3 hrs. Prerequisite: ART 453. Independent project in ceramics culminating with an exhibition. A written proposal, faculty committee and * is required
+462. Sculpture V. 3 hrs. Studio. Prerequisite: ART 461. Continuation of Sculpture IV
+463. Sculpture VI. 3 hrs. Studio. Prerequisite: ART 462. Advanced sculpture, self-motivated sculpture with a direction toward a professional level of personal expression
464. Contemporary Theory and Criticism. 3 hrs. This course focuses on the concept, content and context of contemporary art making, with considerable attention given to critical theory as it spans across art disciplines
468. Sculpture Project. 3 hrs. Prerequisite: ART 463. Independent project in sculpture culminating with an exhibition. A written proposal, faculty committee and * is required
+471. Advanced Printmaking IV. 3 hrs. Studio. Prerequisite: ART 371. Continued study of the aesthetic and technical aspects of the relief printmaking processes
+473. Advanced Printmaking VI. 3 hrs. Studio. Prerequisite: ART 373. Continued study of the aesthetic and technical aspects of the lithographic printmaking processes
481. Photography IV. 3 hrs. Prerequisite: ART 313 or * studio. Digital imaging
482. Studio Photography. 3 hrs. Prerequisite: ART 382 or * studio. Studio photography
483. Experimental Photography. 3 hrs. Prerequisite: ART 382 or * studio. Experimental photography
491. Art Internship. 1-9 hrs. A professional work-training experience with a host organization, institution or artist as a means of preparing for a career goal or further studies. Permission of the faculty intern supervisor and department chair required. May be repeated.

492. Special Problems in Art. 1-3 hrs. Prerequisite: Senior standing and consent of instructor. Individual research on an approved visual art problem, may be repeated up to three times (Students undertaking a Senior Honors project will enroll in ART H492.)

493. Special Problems - Non-Studio. 3 hrs. A lecture course that investigates art - historical and museum studies topics of special interest to students, may be repeated up to three times.

498. British Studies, Art History. 3-6 hrs. Variable content. Lecture series and research offered under the auspices of the Institute of Anglo-American Studies

499. MCAT Preparation. 3-6 hrs. Variable content. Studio series offered abroad under the auspices of the Institute of Anglo-American Studies

ART EDUCATION (ARE)

4309. Art in the Elementary Schools. 3 hrs. An introduction to incorporating the visual arts in the school curriculum for the elementary classroom, for non-art majors, may not be used toward a major or minor

452. Methods in Art. 3 hrs. Prerequisites: Gold Card, junior standing and student must have formally declared major in art education. Stresses the aims, objectives and methods of art education in the K-12 classroom; student will develop curriculum and assessment strategies based on the national and state frameworks and standards

453. Practicum in Art Education. 3-6 hrs. Prerequisite: Student must be formally admitted to teacher education program. Students will participate in supervised practicum experiences in elementary and secondary educational settings. May be repeated


457. Aesthetics. 3 hrs. Aesthetic theories are examined through critical strategies and ways of thinking intrinsic to philosophical aesthetics

470. Technology in the Art Classroom. 3 hrs. Integration of contemporary technologies for the art classroom, K-12

480. Psychology of Art. 3 hrs. A look at the relationship between mind and art; topics relevant to psychology, art and creating are explored

482. Student Teaching in Art Education I, II. 6, 6 hrs. Prerequisites: Student must be formally admitted to teacher education program and PSY 374, SPE 400, REF 400, REF 469 and CIE 302.

483. History and Development of Art Education. 3 hrs. Prerequisite: Junior standing. Lecture and art practice. Stresses the development of art education: theories, philosophies, influences, models and outstanding art educators

492. Special Problems in Art Education. 3 hrs. Prerequisites: Consent of instructor. A course that investigates topics of special interest related to art education

498. Art Education Project. 3 hrs. Prerequisites: Senior standing and student must be formally admitted to teacher education program. A research project to further the development of objectives, specialized art techniques, curriculum and methods of teaching in the K-12 classroom

ASTRONOMY (AST)

111. General Astronomy I. 3 hrs. Introduction to early astronomy, tools of astronomers, and the solar system

111L. General Astronomy I Laboratory. 1 hr. Corequisite: AST 111

112. General Astronomy II. 3 hrs. Stellar structure, evolution of the galaxy, extragalactic astronomy and cosmology

112L. General Astronomy II Laboratory. 1 hr. Corequisite: AST 112

BIOLOGICAL SCIENCES (BSC)

Courses which may not be counted toward a major in biological sciences:

103. Biology and Society. 3 hrs. Concepts and methods of biological science and their relationship to human affairs. Satisfies General Education Curriculum requirements for laboratory sciences (Category IV); cannot be taken in combination with BSC 110 or 111 to meet the general education curriculum requirement

103L. Biology and Society Laboratory. 1 hr

104. Human Biology. 3 hrs. Prerequisites: BSC 103 and BSC 103L strongly recommended. Basic concepts, principles and processes in human biology, including consideration of social, moral and ethical issues and concerns

107. Human Biology. 1 hr. Corequisite for BSC 107

392. Pre-Professional Externship. 1 hr. Prerequisite: 30 hrs. pre-professional courses. Externship with a health-care provider in collaboration with the Pre-Professional Office. A non-majors course. May be repeated once

399. MCAT Preparation. 2 hrs. Prerequisites: minimum GPA 3.2; BSC 110/L, 111/L; CHE 106/L, 107/L, 255/L, 256/L; PHY 111/L, 112/L; ENG 101, 102; two MAT courses. Overview of the computerized MCAT and strategies for success

Courses which may be counted toward a major in biological sciences:

110. Principles of Biological Science I. 3 hrs. Introduction to biological science, emphasizing cellular organization, genetics, ecology and evolution, satisfies the general education requirement for laboratory science, cannot be taken in combination with BSC 103 to meet the general education curriculum requirement (CC 1133)

110L. Principles of Biological Science I Laboratory. 1 hr. Corequisite for BSC 110

111. Principles of Biological Science II. 3 hrs. Introduction to biological science, emphasizing diversity, organisms and organ systems, satisfies the general education requirement for laboratory science, cannot be taken in combination with BSC 103 to meet the general education curriculum requirement (CC 1141)

111L. Principles of Biological Science II Laboratory. 1 hr. Corequisite for BSC 111

197. First Year Foundations. 1 hr. Introduction to higher education for students in the biological sciences including use of university resources for academic success, resume development and career strategies

201. General Zoology. 3 hrs. Prerequisite: BSC 110/L and 111/L, CHE 106/L or equivalent. Systematics, functional morphology and ecological relationships of animal phyla (CC 2414)
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Corequisites</th>
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<tbody>
<tr>
<td>201L. General Zoology Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 201</td>
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<tr>
<td>226. General Botany</td>
<td>3 hrs</td>
<td>BSC 110/L and 111/L, CHE 106/L or equivalent. Systematics, structure, physiology, growth and development of plants (CC 1313, 1314)</td>
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<tr>
<td>226L. General Botany Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 226</td>
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<tr>
<td>250. Human Anatomy and Physiology I</td>
<td>3 hrs</td>
<td>Cells and tissues; integumentary, skeletal, muscular, immune, respiratory and circulatory systems; satisfies General Education Curriculum requirements for laboratory sciences (CC 1513, 2513, 1514, 2514)</td>
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<tr>
<td>250L. Human Anatomy and Physiology I Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 250 (CC 1511, 2511)</td>
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<tr>
<td>251. Human Anatomy and Physiology II</td>
<td>3 hrs</td>
<td>Nutrition and metabolism; gastrointestinal, nervous, renal, endocrine and reproductive systems; satisfies General Education Curriculum requirements for laboratory sciences (CC 1523, 2523, 1524, 2524)</td>
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<tr>
<td>251L. Human Anatomy and Physiology II Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 251 (CC 1521, 2521)</td>
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<tr>
<td>305. Evolution</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L and BSC 111/L, CHE 106/L or equivalent; BSC 370 recommended. A comprehensive treatment of evolutionary theory</td>
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<tr>
<td>340. Introductory Ecology</td>
<td>3 hrs</td>
<td>Prerequisite: BSC 110/L and 111/L, CHE 106/L or comparable courses, or permission of the instructor. Fundamental principles of ecology and exploration of environmental issues</td>
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<tr>
<td>360. Cell Biology</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L, BSC 111/L, CHE 106/L, CHE 107/L; organic chemistry recommended</td>
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<tr>
<td>361L. Comparative Anatomy</td>
<td>2 hrs</td>
<td>Prerequisites: BSC 110 and 111 or equivalent. Comparative anatomy and functional morphology of the vertebrates, with a phylogenetic perspective</td>
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<tr>
<td>361L. Comparative Anatomy Laboratory</td>
<td>2 hrs</td>
<td>Corequisite for BSC 361</td>
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<tr>
<td>370. Genetics</td>
<td>4 hrs</td>
<td>Prerequisite: BSC 110/L, BSC 111/L, CHE 106/L; one semester of organic chemistry recommended. The fundamental principles of heredity</td>
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<tr>
<td>380. General Microbiology</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L and 111/L, CHE 106/L or equivalent. Current concepts in microbiology, including microbial structure and function, physiology, genetics, ecology and role in disease</td>
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<tr>
<td>380L. General Microbiology Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 380</td>
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<tr>
<td>381. Microorganisms in Health and Disease</td>
<td>3 hrs</td>
<td>Prerequisite: BSC 110/L. A study of microorganisms of public significance for nursing students</td>
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<tr>
<td>381L. Microorganisms in Health and Disease Lab</td>
<td>1 hr</td>
<td>Corequisite for BSC 381</td>
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<tr>
<td>382. Microbiology</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L, 111/L, 380/L, CHE 106/L. The study of the relationship between microorganisms and their biotic and abiotic environments</td>
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<tr>
<td>400. History of Biology</td>
<td>3 hrs</td>
<td>The development of biological sciences in western culture from pre-Socratic Greece to present</td>
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<tr>
<td>401. Natural History of Animals</td>
<td>2 hrs</td>
<td>Prerequisite: Consent of instructor. Life histories of animals</td>
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<tr>
<td>401L. Natural History of Animals Laboratory</td>
<td>2 hrs</td>
<td>Corequisite for BSC 401</td>
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<tr>
<td>402. Natural History of Plants</td>
<td>2 hrs</td>
<td>Prerequisite: BSC 226. Life histories of plants</td>
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<tr>
<td>402L. Natural History of Plants Laboratory</td>
<td>2 hrs</td>
<td>Corequisite for BSC 402</td>
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<tr>
<td>403. Natural History of Invertebrates</td>
<td>3 hrs</td>
<td>A study of infectious diseases and their effects on man</td>
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<tr>
<td>404. Field Biology</td>
<td>1-2 hrs</td>
<td>arr. Ecological and taxonomic studies. Offered between semesters as four to 12-day field trips</td>
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<tr>
<td>404L. Field Biology Laboratory</td>
<td>2-4 hrs</td>
<td>Corequisite for BSC 404</td>
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<tr>
<td>405. Paleobiology</td>
<td>3 hrs</td>
<td>Prerequisite: BSC 201/L General Zoology. Study of life forms existing in prehistoric or geologic time as represented by plants, animals and other organisms</td>
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<tr>
<td>405L. Paleobiology Laboratory</td>
<td>1 hr</td>
<td>Corequisite: BSC 405</td>
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<tr>
<td>406. Biogeography</td>
<td>3 hrs</td>
<td>Prerequisite: BSC 110/L and BSC 111/L; GHY 325 or BSC 340. Study of plant and animal distributions and human impact on distributions from a geographic, geological and biological perspective</td>
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<tr>
<td>407. Biology of Vertebrates</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L and 111/L. Ecology, evolution, behavior and conservation of vertebrate animals; field trips when possible</td>
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<tr>
<td>407L. Biology of Vertebrates Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 407</td>
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<tr>
<td>408. Invertebrate Zoology I</td>
<td>3 hrs</td>
<td>Prerequisite: BSC 110/L, 111/L, 201/L. Functional morphology, systematics and life histories of the phylum Porifera through the minor protostomes</td>
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<tr>
<td>408L. Invertebrate Zoology I Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 408</td>
<td></td>
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<tr>
<td>409. Invertebrate Zoology II</td>
<td>3 hrs</td>
<td>Prerequisite: BSC 110/L, 111/L, 201/L. Functional morphology, systematics and life histories of advanced invertebrate phyla through the Hemichordata</td>
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<tr>
<td>409L. Invertebrate Zoology II Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 409</td>
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<tr>
<td>410. Human Parasitology</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L, 201/L. Life histories, medical significance and diagnosis of helminths and protozoa parasitic in man</td>
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<tr>
<td>410L. Human Parasitology Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 410</td>
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<tr>
<td>411. Entomology</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L, 111/L. Structural adaptations, classification, life histories and habits, and the economic importance of insects</td>
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<tr>
<td>411L. Entomology Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 411</td>
<td></td>
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<tr>
<td>412. Medical Entomology</td>
<td>2 hrs</td>
<td>Prerequisite: BSC 110/L, 111/L or consent of instructor. Arthropod vectors and agents of disease</td>
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<tr>
<td>412L. Medical Entomology Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 412</td>
<td></td>
</tr>
<tr>
<td>413. Arachnida Biology</td>
<td>3 hrs</td>
<td>Prerequisites: BSC 110/L, 111/L. Biology, morphology and classification of the arachnids</td>
<td></td>
</tr>
<tr>
<td>413L. Arachnida Biology Laboratory</td>
<td>1 hr</td>
<td>Corequisite for BSC 413</td>
<td></td>
</tr>
<tr>
<td>414. Ichthyology</td>
<td>2 hrs</td>
<td>Prerequisites: BSC 110/L, 111/L. Evolutionary relationships, morphology, physiology and zoogeography of fishes, with emphasis on identification of local forms</td>
<td></td>
</tr>
<tr>
<td>414L. Ichthyology Laboratory</td>
<td>2 hrs</td>
<td>Corequisite for BSC 414</td>
<td></td>
</tr>
<tr>
<td>415. Biology of Fishes</td>
<td>2 hrs</td>
<td>Prerequisites: BSC 110/L, 111/L or consent of instructor. Functional morphology, ecology and behavior of fishes</td>
<td></td>
</tr>
</tbody>
</table>
11L. Biology of Fishes Laboratory. 2 hrs. Coerequisite for BSC 415
116. Introduction to Fishery Science. 2 hrs. Prerequisites: BSC 110/L, 111/L. A survey of the biology, management and potential yield of fish populations
116L. Introduction to Fishery Science Laboratory. 1 hr. Coerequisite for BSC 416
117. Herpetology. 3 hrs. Prerequisites: BSC 110/L, 111/L. Ecology, evolution and natural history of amphibians and reptiles; field trips when possible
117L. Herpetology Laboratory. 1 hr. Coerequisite for BSC 417
118. Avian Biology. 3 hrs. Prerequisite: BSC 110/L, BSC 111/L, BSC 361/L recommended. Morphology, taxonomy, life history, distribution, evolution and adaptations of birds
118L. Avian Biology Laboratory. 1 hrs. Coerequisite for BSC 418
119. Mammalogy. 2 hrs. Prerequisite: BSC 110/L, 111/L, BSC 361/L recommended. Morphology, taxonomy, life history, distribution, evolution and adaptations of mammals
119L. Mammalogy Laboratory. 1 hr. Coerequisite for BSC 419
121. Marine Invertebrate Zoology. 3 hrs. Prerequisite: 16 hrs. of biology, including BSC 201/L general zoology. Morphology, distribution and ecology of the phyla from Porifera through Protocellular (may be taken as COA 428 or MAR 403)
121L. Marine Invertebrate Zoology Laboratory. 3 hrs. Coerequisite for BSC 421 (may be taken as COA 428L or MAR 403L)
123. Science and Society: From Copernicus to the Bomb. 3 hrs. An interdisciplinary course designed for both science and liberal arts students; traces the development of science and technology and their role in society from the Renaissance to the present (may be taken as HIS 423 and HUM 423)
124. Parasites of Marine Animals. 3 hrs. Prerequisite: Permission of instructor. Emphasis on morphology, taxonomy, life histories and host-parasite relationships (may be taken as COA 453 or MAR 404)
124L. Parasites of Marine Animals Laboratory. 3 hrs. Coerequisite for BSC 424 (may be taken as COA 453L or MAR 404L)
125. Lariete Phylogeny. 2 hrs. Prerequisites: BSC 226/L general botany and plant taxonomy. A survey of the principal groups of marine algae (may be taken as COA 435 or MAR 420)
125L. Marine Phylogeny Laboratory. 2 hrs. Coerequisite for BSC 425 (may be taken as COA 435L or MAR 420L)
126. Introductory Mycology. 3 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. Systematics, morphology, physiology and ecology of fungi
126L. Introductory Mycology Laboratory. 1 hr. Coerequisite for BSC 426
127. Introductory Phylogeny. 2 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L or consent of instructor. Taxonomy, physiology and biochemistry of the algae
127L. Introductory Phylogeny Laboratory. 2 hrs. Coerequisite for BSC 427
128. Plant Anatomy. 3 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. A study of the anatomy of vascular plants
128L. Plant Anatomy Laboratory. 1 hr. Coerequisite for BSC 428
129. Comparative Morphology of Plants. 3 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. Life cycles, evolution and morphology of vascular plants
129L. Comparative Morphology of Plants Laboratory. 1 hr. Coerequisite for BSC 429
130. Aquatic and Marsh Plants. 2 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. Collection, identification and ecology of plants of fresh and brackish water
130L. Aquatic and Marsh Plants Laboratory. 2 hrs. Coerequisite for BSC 430
131. Plant Physiology. 3 hrs. Prerequisite: BSC 110/L, 111/L, 226/L, CHE 106/L organic chemistry. The basic physiological processes of green plants
131L. Plant Physiology Laboratory. 1 hr
132. Economic Botany. 2 hrs. Prerequisite: BSC 110/L, 111/L, 226/L or consent of instructor. Origin, distribution and significance of plants most important to man
132L. Economic Botany Laboratory. 2 hrs. Coerequisite for BSC 432
133. Plant Systematics. 2 hrs. Prerequisites: BSC 110/L, 111/L, 226/L or consent of instructor. The nomenclature, classification, identification and relationships of plants, with an emphasis on the local flora
133L. Plant Systematics Laboratory. 2 hrs. Coerequisite for BSC 433
134. Dendrology. 2 hrs. Prerequisites: BSC 110/L, 111/L, 226/L. The taxonomic and ecological characteristics, and the distribution of trees
134L. Dendrology Laboratory. 2 hrs. Coerequisite for BSC 434
135. Plant Ecology. 3 hrs. Prerequisite: Advanced standing in botany. Relationship of plants to their environment
135L. Plant Ecology Laboratory. 1 hr. Coerequisite for BSC 435
136. Conservation Biology. 3 hrs. Prerequisite: BSC 110/L, 111/L, 226/L or consent of instructor. The biology of plant and animal populations in human-generated environments, with emphasis on their long-term management
136L. Conservation Biology Laboratory. 1 hr. Coerequisite: BSC 436. Labs consist of six full-day field trips held on Saturday
137. Coastal Vegetation. 2 hrs. Prerequisite: 10 hrs. of biology, including general botany. A study of general and specific aspects of coastal vegetation, with emphasis on local examples (may be taken as COA 434 or MAR 421)
137L. Coastal Vegetation Laboratory. 1 hr. Coerequisite for BSC 437 (may be taken as COA 434L or MAR 421L)
138. Salt Marsh Plant Ecology. 2 hrs. The botanical aspects of local marshes: includes plant identification, composition, and structure (may be taken as COA 435 or MAR 422)
138L. Salt Marsh Plant Ecology Laboratory. 2 hrs. Coerequisite for BSC 438 (may be taken as COA 435L or MAR 422L)
139. Marine Ecology. 3 hrs. Prerequisite: 16 hrs. of biology. The relationship of marine organisms to their environment (may be taken as COA 446 or MAR 405)
139L. Marine Ecology Laboratory. 2 hrs. Coerequisite for BSC 439 (may be taken as COA 446L or MAR 405L)
140. Ecology. 3 hrs. Prerequisites: BSC 110/L and 111/L or consent of instructor. The study of the relationships of organisms to their environment and to each other
140L. Ecology Laboratory. 1 hr. Co requisite for BSC 440
141. Population and Community Ecology. 3 hrs. Prerequisites: BSC 110/L, 111/L. Collection, analysis and interpretation of data on natural populations and communities
141L. Population and Community Ecology Laboratory. 1 hr. Coerequisite for BSC 441
142. Behavioral Ecology. 3 hrs. Prerequisites: BSC 455/L and 440/L recommended. The adaptive significance and evolution of behavior
442L. Behavioral Ecology Laboratory, 1 hr. Corequisite: BSC 442
443. Freshwater Biology, 3 hrs. Prerequisites: BSC 110/L and 111/L or consent of instructor. The study of the biota of ponds, lakes, rivers and streams
443L. Freshwater Biology Laboratory, 1 hr. Corequisite for BSC 443
444. Limnology, 3 hrs. Prerequisites: BSC 110/L and 111/L or consent of instructor. The physical, chemical and biological dynamics of inland waters
444L. Limnology Laboratory, 1 hr. Corequisite for BSC 444
445. Marine Biology, 3 hrs. Prerequisites: BSC 110/L, 111/L, 201/L. Marine biological regimes and the influence of geological, physical and chemical oceanographic factors (WI)
445L. Marine Biology Laboratory, 1 hr. Corequisite for BSC 445
446. Aquaculture, 2 hrs. Prerequisites: 12 hours of biology and eight hours of chemistry. Production of aquatic organisms in natural and artificial environments
446L. Aquaculture Laboratory, 1 hr. Corequisite for BSC 446
447. Marine Aquaculture, 3 hrs. Problems and procedures relating to the culture of commercially important crustaceans, fish and mollusks (may be taken as COA 424 or MAR 407)
447L. Marine Aquaculture Laboratory, 3 hrs. Corequisite for BSC 447 (may be taken as COA 424L or MAR 407L)
448. Fauna and Faunistic Ecology of Tidal Marshes, 2 hrs. Prerequisite: Consent of instructor. Taxonomy, distribution, trophic relationships, reproductive strategies, and adaptation of tidal marsh animals (may be taken as COA 447 or MAR 406)
448L. Fauna and Faunistic Ecology of Tidal Marshes Laboratory, 3 hrs. Corequisite for BSC 448 (may be taken as COA 447L or MAR 406L)
449. Marine Fisheries Management, 2 hrs. Prerequisite: Statistics recommended. A statistical review of the world fisheries (may be taken as COA 416 or MAR 410)
449L. Marine Fisheries Management Laboratory, 2 hrs. Corequisite for BSC 449 (may be taken as COA 416L or MAR 410L)
450. Comparative Animal Physiology, 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360 recommended. Organismic function and the adaptations which characterize major animal groups
451. Human Physiology, 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360 recommended. The functions of mammalian systems; interrelationships and regulation emphasized
452. Environmental Physiology, 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L. Physiological adaptations enabling animals to meet environmental challenges
453. Invertebrate Physiology, 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 201/L. A functional approach to the major invertebrate phyla
454L. Physiology Laboratory, 2 hrs. Experimental techniques in physiology. To be taken once only, as an optional laboratory with BSC 450, BSC 451, BSC 452 or BSC 453
455. Animal Behavior, 3 hrs. Prerequisites: BSC 110/L, 111/L. Classical and current concepts of animal behavior, including individual and social behavioral patterns
455L. Animal Behavior Laboratory, 1 hr. Corequisite: BSC 455. Experimental and observational techniques in behavior
456. Laboratory Techniques in Behavioral Neuroscience, 3 hrs. Prerequisite: Consent of instructor. Experimental techniques in neurophysiology, neuropsychopharmacology, and behavioral research (may be taken as PSY 427L)
457. Neurobiology, 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360. Introduction to current understanding of the function of the brain, with emphasis on connections between molecular and behavioral studies of the nervous system
458. Marine Ichthyology, 3 hrs. Prerequisite: 16 semester hours of biology including comparative anatomy or consent of instructor. Marine fishes including evolutionary relationships, morphology, physiology and zoogeography; may be taken as COA 421 or MAR 408
458L. Marine Ichthyology Lab, 3 hrs. Corequisite for BSC 458. May be taken as COA 421L or MAR 408L
459. Marine Mammals, 3 hrs. 12 semester hours of biology including COA 301, BSC 445L or Marine Ichthyology or permission of instructor; natural history and population ecology of cetaceans; will include life history, distribution, population dynamics, diet and feeding, social behavior, evolution and zoogeography; may be taken as COA 443 or MAR 423
459L. Marine Mammals Laboratory, 2 hrs. Corequisite for BSC 459. May be taken as COA 443L or MAR 423L
460. Pharmacology, 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360. The response of living organisms to drugs
461. Histology, 4 hrs. Prerequisite: 12 hours of biology. Microscopic anatomy of mammalian organ systems
461L. Histology Laboratory, Corequisite for BSC 461; no separate credit given for the laboratory
462. Microtechnique, 1 hr. Techniques for sectioning, mounting and staining tissue, and making whole mounts
462L. Microtechnique Laboratory, 2 hrs. Corequisite for BSC 462
463. Pathobiology, 2 hrs. Prerequisite: BSC 461. Principles of histopathology in vertebrates
463L. Pathobiology Laboratory, 1 hr. Corequisite for BSC 463
465. Embryology, 2 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L. Maturation, fertilization, cleavage, histogenesis and organogenesis
465L. Embryology Laboratory, 2 hrs. Corequisite for BSC 465
466. Human Embryology, 3 hrs. Factors which activate or regulate developmental processes
468. Comparative Histology of Marine Organisms, 3 hrs. Histology of marine organisms, including tissue processing techniques (may be taken as COA 456 or MAR 430)
468L. Comparative Histology of Marine Organisms Laboratory, 3 hrs. Corequisite for BSC 468 (may be taken as COA 456L or MAR 430L)
469. Developmental Biology, 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360 recommended. A comprehensive survey of the experimental, genetic and molecular analysis of processes that occur during the development of complex organisms
469L. Developmental Biology Laboratory, 1 hr. Integrates molecular biology, cell biology, genetics and embryology to understand the mechanisms by which diverse multicellular organisms arise from single cells.
471. Advanced Genetics, 2 hrs. Prerequisite: BSC 370. A continuation of BSC 370
471L. Advanced Genetics Laboratory, 2 hrs. Corequisite for BSC 471. Laboratory exercises to illustrate basic genetic principles
### COURSE DESCRIPTIONS

**472. Population Genetics.** 3 hrs. Prerequisite: BSC 370 or consent of instructor. The process of evolutionary change

**473. General Endocrinology.** 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L. A general introduction of basic endocrine physiology and how hormones function in the body; focuses more strongly on mammalian/human endocrine function

**474. Comparative Endocrinology.** 3 hrs. Course focuses on the endocrine systems on non-mammal vertebrates and invertebrates, investigating evolutionary relationships of hormone families and hormone uses across groups.

**475. Medical Genetics.** 3 hrs. The basic principles of human genetics with emphasis on the causation of abnormality and disease. Cannot be substituted for BSC 370

**476. Molecular Biology.** 3 hrs. Prerequisite: BSC 370 or 477/L. Molecular biology of viral, prokaryotic and eukaryotic systems

**477. Microbial Genetics.** 3 hrs. Prerequisite: BSC 370. The genetics and molecular biology of microorganisms and bacteriophages

**477L. Microbial Genetics Laboratory.** 1 hr. Corequisite for BSC 477

**478L. Molecular Biology Laboratory.** 4 hrs. Prerequisite: BSC 476 or BSC 477/L or permission of the instructor. The paradigms of molecular biology in a laboratory setting

**479. Applications of Biotechnology in Marine Biology.** 3 hrs. Prerequisites: BSC 110, 111, 201, CHE 106, 107, 255, 256; CHE 420 or 421, 422 recommended or permission of instructor; basic biochemical and molecular techniques used to conduct research in marine biology (may be taken as COA 465)

**480. Origins and Evolution of Microbial Life.** 3 hrs. Prerequisites: BSC 110/L, 111/L, BSC 380/L. The biotic and chemical origin of microbial cellular life

**480L. Origins and Evolution of Microbial Life Laboratory.** 1 hr. The biotic and chemical origin of microbial cellular life

**479L. Applications of Biotechnology in Marine Biology Laboratory.** 3 hrs. Corequisite for BSC 479 (may be taken as COA 465L)

**481. Pathogenic Microbiology.** 3 hrs. Prerequisites: BSC 370, BSC 380/L and BSC 476 or 477/L or permission of instructor. The molecular mechanisms of microbial pathogenesis, emphasizing the major groups of disease-producing microorganisms

**481L. Pathogenic Microbiology Laboratory.** 1 hr. Corequisite for BSC 481

**482. Advanced Pathogenic Microbiology.** 2 hrs. Continuation of BSC 481

**482L. Advanced Pathogenic Microbiology Laboratory.** 2 hrs. Corequisite for BSC 482

**483. Viral Ecology.** 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 380/L recommended. The interactions between viruses and their host species over a wide range of taxonomic levels with emphasis on evolutionary ecology and principle types of transmission cycles

**484. Virology.** 3 hrs. Prerequisite: BSC 380/L. Viral classification, replication and molecular biology

**484L. Virology and Tissue Culture Laboratory.** 1 hr. Basic and applied tissue culture techniques

**485. Viral Pathogenesis and Diagnosis.** 3 hrs. Prerequisite: BSC 380/L. Fundamental principles of medical virology

**485L. Viral Pathogenesis and Diagnosis Laboratory.** 1 hr. Immunological, molecular and histological techniques for diagnosis of viral diseases

**486. Immunology and Serology.** 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L. A study of the cellular, chemical and genetic mechanisms of the immune response

**486L. Immunology and Serology Laboratory.** 1 hr. A laboratory introduction to cellular and serologic immune reactions and their diagnostic usefulness

**487. Microbial Physiology.** 3 hrs. Prerequisite: BSC 380/L. A comprehensive survey of bacterial structure, nutrition and biochemistry

**487L. Microbial Physiology Laboratory.** 1 hr. Corequisite for BSC 487

**488. Food Microbiology.** 2 hrs. Prerequisite: BSC 380/L. Microorganisms affiliated with the preparation, spoilage, pathogenicity and sanitation of foods

**488L. Food Microbiology Laboratory.** 2 hrs. Corequisite for BSC 488

**489. Environmental Microbiology.** 3 hrs. Prerequisite: BSC 380/L. Microbiology of water/air/soil; bioremediation

**489L. Environmental Microbiology Laboratory.** 1 hr

**490. Marine Microbiology.** 3 hrs. Prerequisite: BSC 380/L. An introduction to the role of microorganisms in the overall ecology of the oceans and estuaries (may be taken as COA 471 or MAR 409)

**490L. Marine Microbiology Laboratory.** 2 hrs. Corequisite for BSC 490 (may be taken as COA 471L or MAR 409L)

**491. Introductory Bioinformatics.** 3 hrs. Application of computational techniques to the discovery of knowledge from biological data

**491L. Introductory Bioinformatic Laboratory.** 1 hr. Laboratory for BSC 491

**492. Special Problems I, II, III.** 1-6 hrs. A course in library or laboratory research selected in consultation with the adviser (Students undertaking a Senior Honors project will enroll in BSC 492L)

**493. Experimental Design and Data Analysis in Biology.** 3 hrs. Prerequisites: PSY 360, CSS 211 or permission of instructor. Design of experiments, statistical analysis of data and interpretation of analysis results for biological research

**495. Application of Basic Concepts for Secondary School.** 3 hrs. Prerequisite: Admission to Teacher Education Program and permission of instructor. Techniques and methods in teaching biology integrating the implications of science, technology and society

**495L. Application of Basic Concepts for Secondary School Laboratory.** 2 hrs. Corequisite for BSC 495. Laboratory experiments and field experiences in secondary school biology teaching

**496. Undergraduate Seminar I, II, III.** 1 hr. The presentation and discussions of current biological topics

**497. Senior Practicum.** 1 hr. Prerequisite: Advanced senior standing and permission of instructor. Exercises and experiences to evaluate and develop or improve selected key professional skills (All biological sciences majors must register for this course during their last academic year semester before graduation. BSC licensure majors take BSC 495/L instead.)

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**BUSINESS ADMINISTRATION (BA)**

*(Enrollment in courses numbered 300 or above requires at least junior standing.)*

**100. Introduction to Business.** 3 hrs. An introductory course to the major aspects of the business world. Not open to juniors and seniors enrolled in the College of Business (CC 1113)

**200. The Legal Environment of Business.** 3 hrs. The study of the legal, political and regulatory environment in which businesses operate (CC 2413)
<table>
<thead>
<tr>
<th>COURSE DESCRIPTIONS</th>
<th>588</th>
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### CHEMISTRY AND BIOCHEMISTRY (CHE)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites/Co-requisites</th>
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</thead>
<tbody>
<tr>
<td>100</td>
<td>Introductory Chemistry</td>
<td>4</td>
<td>A preparatory course (for CHE 106) in chemical fundamentals; does not satisfy core requirements in any academic college</td>
</tr>
<tr>
<td>104</td>
<td>Chemistry and Our Environment</td>
<td>3</td>
<td>For non-science majors. Emphasis on the impact of chemical discovery and technology on the individual and society; concurrent registration in CHE 104L is required</td>
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<tr>
<td>104L</td>
<td>Chemistry and Our Environment Laboratory</td>
<td>1</td>
<td>A laboratory designed to accompany CHE 104. Concurrent registration in CHE 104 is required</td>
</tr>
<tr>
<td>106</td>
<td>General Chemistry I</td>
<td>3</td>
<td>Prerequisites: High school chemistry and a passing score on the placement exam. Alternately, a grade of C or higher in CHE 106 will satisfy all prerequisites.</td>
</tr>
<tr>
<td>106L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
<td>A laboratory designed to accompany CHE 106. Concurrent registration in CHE 106 is required</td>
</tr>
<tr>
<td>107</td>
<td>General Chemistry II</td>
<td>3</td>
<td>Prerequisites: CHE 106, 106L. Kinetics, equilibria, thermodynamics, electrochemistry, nuclear chemistry, coordination compounds. Concurrent registration in CHE 107L is required</td>
</tr>
<tr>
<td>107L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
<td>A laboratory designed to accompany CHE 107. Concurrent registration in CHE 107 is required</td>
</tr>
<tr>
<td>110</td>
<td>Fundamentals of General, Organic and Biochem Lab.</td>
<td>3</td>
<td>Corequisite: CHE 110L. A one-semester course covering selected topics from general chemistry, organic chemistry and biochemistry from a health perspective.</td>
</tr>
<tr>
<td>110L</td>
<td>Fundamentals of General, Organic and Biochem Lab.</td>
<td>1</td>
<td>Corequisite: CHE 110. A laboratory designed to accompany CHE 110. Concurrent registration in CHE 110 is required</td>
</tr>
<tr>
<td>251</td>
<td>Elementary Organic Chemistry</td>
<td>3</td>
<td>Prerequisites: CHE 106, 106L. A course which includes nomenclature and reactions of aliphatic and aromatic hydrocarbons, acids, aldehydes, ketones, and amines and stereochemistry. Concurrent registration in CHE 251L is required</td>
</tr>
<tr>
<td>251L</td>
<td>Elementary Organic Chemistry Laboratory</td>
<td>1</td>
<td>A laboratory designed to accompany CHE 251. Concurrent registration in CHE 251 is required</td>
</tr>
<tr>
<td>255</td>
<td>Organic Chemistry I</td>
<td>3</td>
<td>Prerequisite: CHE 107, 107L. Aliphatic compounds: nomenclature, reaction mechanisms and stereochemistry. Concurrent registration in CHE 255L is required</td>
</tr>
<tr>
<td>255L</td>
<td>Organic Chemistry I Laboratory</td>
<td>1</td>
<td>A laboratory designed to accompany CHE 255. Concurrent registration in CHE 255 is required</td>
</tr>
<tr>
<td>256</td>
<td>Organic Chemistry II</td>
<td>3</td>
<td>Prerequisites: CHE 255, 255L. Aromatic compounds, acids, acid derivatives, aldehydes, ketones, amines, phenols and spectroscopic analysis. Concurrent registration in CHE 256L is required</td>
</tr>
<tr>
<td>256L</td>
<td>Organic Chemistry II Laboratory</td>
<td>1</td>
<td>A laboratory designed to accompany CHE 256. Concurrent registration in CHE 256 is required</td>
</tr>
<tr>
<td>300</td>
<td>Chemical Safety</td>
<td>3</td>
<td>Prerequisites: CHE 251, 251L or 256, 256L. Permission of the instructor. Hazards of various commonly used chemicals. Includes three hours of laboratory per week</td>
</tr>
<tr>
<td>311</td>
<td>Analytical Chemistry</td>
<td>3</td>
<td>Prerequisite: CHE 107, 107L. Statistics. Chemical equilibria; methods of quantitative chemical analysis; should be taken as soon as possible after general chemistry. Concurrent registration in CHE 311L is required</td>
</tr>
<tr>
<td>311L</td>
<td>Analytical Chemistry Laboratory</td>
<td>2</td>
<td>A laboratory designed to accompany CHE 311. Concurrent registration in CHE 311 is required</td>
</tr>
<tr>
<td>331</td>
<td>Descriptive Inorganic Chemistry</td>
<td>2</td>
<td>Prerequisites: CHE 256, 256L. Chemistry of the elements emphasizing the synthesis, structure, reactions and periodic trends of inorganic compounds</td>
</tr>
<tr>
<td>332</td>
<td>Natural Products Chemistry in the Caribbean</td>
<td>4</td>
<td>Prerequisite: CHE 251 or 255. Study of medicinal compounds found in Caribbean organisms</td>
</tr>
<tr>
<td>392</td>
<td>Introduction to Research</td>
<td>1-3</td>
<td>A junior level research problem performed under the direction of a faculty adviser and terminated by a formal written report; may be repeated three times for credit.</td>
</tr>
<tr>
<td>400</td>
<td>Chemical Literature</td>
<td>2</td>
<td>Prerequisite: CHE 256, 256L. The selection and use of the reference materials of chemistry (periodicals, journals, texts, patents, etc.) and the development of writing skills</td>
</tr>
<tr>
<td>404</td>
<td>Spectral Elucidation of Structure</td>
<td>3</td>
<td>Prerequisites: CHE 256, 256L and 311, 311L. Applications of vibrational, electronic, nuclear magnetic resonance and mass spectrometry to structure determination</td>
</tr>
<tr>
<td>409</td>
<td>Chemistry Laboratory Teaching</td>
<td>1</td>
<td>Prerequisite: Permission of instructor. Instruction and practice for teaching assistants in the academic chemistry laboratory</td>
</tr>
<tr>
<td>410</td>
<td>Safety Principles and Procedures in the Chemical Sciences</td>
<td>1</td>
<td>Prerequisite: CHE 461, 461L. Pre- or corequisite: CHE 462, 462L. Theory and practice of instrumental methods of analysis; concurrent registration in CHE 411L is required</td>
</tr>
<tr>
<td>411</td>
<td>Instrumental Analysis</td>
<td>3</td>
<td>Prerequisite: CHE 461, 461L. Pre- or corequisite: CHE 462, 462L. Theory and practice of instrumental methods of analysis; concurrent registration in CHE 411L is required</td>
</tr>
</tbody>
</table>

### BUSINESS TECHNOLOGY EDUCATION (BTE) (Due to program reorganization, please refer to Instructional Technology (IT) course descriptions.)

#### NOTE:

- Prerequisite for all keyboarding, notetaking and computer applications courses – grade of C or better in the preceding course or equivalent coursework.
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<th>Course Code</th>
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<th>Credit Hours</th>
<th>Prerequisites/Co-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Keyboarding for Information Processing</td>
<td>3</td>
<td>Development of basic keyboarding skills useful to a broad spectrum of individuals and disciplines. Designed to enhance the individual’s potential for efficient processing of both words and data on the computer</td>
</tr>
<tr>
<td>410</td>
<td>Production and Integration Processes for Bus. Ed.</td>
<td>3</td>
<td>Prerequisite: See Note. Advanced production and editing of documents with emphasis on speed and accuracy; completion of integrated projects using industry-current software</td>
</tr>
<tr>
<td>465</td>
<td>Multimedia Design in Business Technology Education</td>
<td>3</td>
<td>Skill development in Web-based instructional pool and desktop publishing appropriate to teaching and managing business technology education</td>
</tr>
</tbody>
</table>

### BUSINESS TECHNOLOGY EDUCATION (BTE) (Due to program reorganization, please refer to Instructional Technology (IT) course descriptions.)

#### NOTE:

- Prerequisite for all keyboarding, notetaking and computer applications courses – grade of C or better in the preceding course or equivalent coursework.
- Prerequisite for all keyboarding, notetaking and computer applications courses – grade of C or better in the preceding course or equivalent coursework.
- Prerequisite for all keyboarding, notetaking and computer applications courses – grade of C or better in the preceding course or equivalent coursework.
**COURSE DESCRIPTIONS**

**411L. Instrumental Analysis Laboratory.** 1 hr. A laboratory designed to accompany CHE 411. Concurrent registration in CHE 411 required

**420. Principles of Biochemistry.** 3 hrs. Prerequisite: CHE 251, 251L or equivalent. A one-semester course covering the fundamentals of biochemistry

**420L. Principles of Biochemistry Laboratory.** 1 hr. An optional laboratory designed to accompany CHE 420. Concurrent registration in CHE 420 required

**421. Biochemistry I.** 3 hrs. Prerequisite: CHE 256, 256L. The properties of amino acids, proteins, carbohydrates, lipids and nucleic acids; actions of enzymes and signal transduction

**421L. Biochemistry I Laboratory.** 2 hrs. An optional laboratory course to accompany CHE 421. Concurrent registration in CHE 421 required

**422. Biochemistry II.** 3 hrs. Prerequisite: CHE 421. Major metabolic pathways with emphasis on energy considerations and interrelationships of the pathways

**422L. Biochemistry II Laboratory.** 2 hrs. Prerequisite: CHE 421L. A continuation of CHE 421L. Concurrent registration in CHE 422 required

**423. Analytical Biochemistry.** 3 hrs. Prerequisite: CHE 421. A survey of methods used by biochemists to detect and characterize biologically important molecules

**424. Biochemistry III.** 3 hrs. Prerequisite: CHE 421. Biochemical principles underlying nucleic acid structure, functions and interactions with other biomolecules that mediate molecular changes in living systems

**431. Inorganic Chemistry.** 3 hrs. Prerequisite: CHE 311/L, CHE 256/L and PHY (202/L or 112/L). Electronic state transitions and spectra, coordination chemistry, reaction kinetics and mechanisms, special topics

**431L. Inorganic Chemistry Laboratory.** 1 hr. A laboratory designed to accompany CHE 431. Concurrent registration in CHE 431 required

**451. Intermediate Organic Chemistry.** 3 hrs. Prerequisite: CHE 256. A survey of selected topics in organic chemistry to include medical, heterocyclic and organometalic chemistry

**450. Pharmacology.** 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360. The response of living organisms to drugs.

**451. Physical Chemistry.** 3 hrs. Prerequisites: CHE 311/L, CHE 256/L, and PHY (202/L or 112/L) and MAT 168. Chemical thermodynamics and kinetics. Concurrent registration in CHE 461L required

**451L. Physical Chemistry Laboratory.** 1 hr. A laboratory designed to accompany CHE 461. Concurrent registration in CHE 461 required

**462. Physical Chemistry.** 3 hrs. Prerequisites: CHE 311/L, CHE 256/L, and PHY (202/L or 112/L) and MAT 169. Kinetics and quantum chemistry; concurrent registration in CHE 462L required

**462L. Physical Chemistry Laboratory.** 1 hr. A laboratory designed to accompany CHE 462; concurrent registration in CHE 462 required

**470. Survey of Toxicology.** 3 hrs. Prerequisite: CHE 256. A one-semester survey course in toxicology

**471. Teaching Chemistry in the Secondary School.** 3 hrs. Prerequisites: CHE 256, 256L, 311/L, CIS 313; Corequisite: CHE 471L. Application of chemical knowledge to designing, developing and assessing instruction; concurrent registration in CHE 471L is required

**471L. Laboratory for Teaching Chemistry in the Secondary School.** 1 hr. A laboratory designed to accompany CHE 471. Concurrent registration in CHE 471 required

**482. Special Problems.** 1-3 hrs. Prerequisites: Permission of instructor. Supervised study in an area not covered by available courses; may be repeated once for credit

**492. Industrial Internship in Chemistry.** 3 hrs. Prerequisite: Permission of faculty. Structured experience in chemical industry; includes final report

**496. Research.** 1-3 hrs. Prerequisite: CHE 410, senior standing and permission of instructor. A senior-level research problem performed under the direction of a faculty adviser and terminated by a formal written report; may be repeated once for credit (Students undertaking a Senior Honors project will enroll in CHE 496H.)

**CHILD DEVELOPMENT (CD)**

**150. Child and Family in the Community.** 3 hrs. Explores the influence of environmental, psychological, cultural and societal factors on the growth and development of young children within the family

**350. Child Development.** 2 hrs. Corequisite: CD 350L. Designed to present theory, research and evidence-based practice concerning the physical, cognitive, emotional and social development of children; this course is a prerequisite for all CD courses except CD 450 and CD 477

**350L. Child Development Laboratory.** 1 hr. Corequisite: CD 350. A laboratory experience designed to promote understanding of the contextual development of young children through observation of children in diverse settings

**351. Advanced Child Development.** 3 hrs. Corequisite: CD 351L. Designed to build upon knowledge and skills acquired in CD 350 regarding developmentally effective practice. An emphasis is also placed on formal assessment of children

**351L. Advanced Child Development Laboratory.** 1 hr. Corequisite: CD 351. Designed to build on basic assessment skills developed in CD 350 laboratory and evaluate connections to theoretical concepts as observed in early childhood settings

**352. Behavior and Guidance of the Young Child.** 2 hrs. Prerequisites: CD 350 and CD 350L. Corequisite: CD 352L. Designed to present developmentally appropriate behavior patterns and evidence-based guidance principles for young children in and outside of the classroom setting

**352L. Behavior and Guidance of the Young Child Laboratory.** 1 hr. Corequisite: CD 352. An interactive laboratory for the study of developmental behavior patterns and evidenced-based principles for guiding the behavior of young children

**359. Preschool Teachers' Workshop I, II, III.** 1 hr. For teachers, administrators and educational leaders of early childhood centers with emphasis on administration, curriculum and other appropriate subjects

**378. The Hospitalized Child.** 3 hrs. Prerequisites: CD 350, 350L, BSC 250, BSC 250L, BSC 251, BSC 251L; or permission of instructor. Overview of the role of the child life specialist in working with children and their families in health care settings, with emphasis on both theory and evidence-based practice

**400. Child Life Clinical Practicum.** 3 hrs. Prerequisite: CD 378. Practicum experience in a pediatric health care facility with on-site supervision by a certified child life specialist

**450. Administration of Child and Family Programs.** 3 hrs. Prerequisite: 3 hrs. in child development. Evaluation of policies and procedures, organizational structure, leadership and management of child and family programs

**451. Infant Development.** 2 hrs. Prerequisites: CD 350 and CD 350L. Corequisite: CD 451L. Explores the relationships that influence the optimal development of infants and toddlers based on current research

**451L. Infant Development Laboratory.** 1 hr. Corequisite: CD 451. An interactive experience connecting theory to practice with regard to infants and toddlers within diverse environments
452. Child Development Methods and Materials. 2 hrs. Prerequisites: CD 350, CD 350L, CD 352, CD 352L; Corequisite: CD 452L. Evaluation and selection of methods and curriculum materials used to promote the optimal development of young children in all developmental domains (physical, social, emotional and cognitive).

452L. Child Development Methods and Materials Laboratory. 1 hr. Corequisite: CD 452L. An interactive laboratory for implementing methods and curriculum materials used to promote the optimal development of young children.

453. Curriculum Activities for Young Children. 2 hrs. Prerequisites: CD 350 and CD 350L; CD 352 and CD 352L. Corequisite: CD 453L. A study of educational activities for young children.

453L. Curriculum Activities for Young Children Laboratory. 1 hr. Corequisite: CD 453L. A laboratory for the study and application of effective educational activities for young children.

455. Supervised Participation. 9 hrs. Prerequisites: All courses required for majors. Restricted to majors in child and family studies. Supervised practicum in a departmentally approved early childhood setting that focuses on curriculum materials, diversity, developmentally effective methods and management techniques.

456. Internship in Child Life. 12 hrs. Prerequisites: CD 378, 400, permission of adviser and 50 volunteer hours under the direction of a certified child life specialist. Restricted to majors in child and family studies; a supervised clinical experience in a health care facility under the supervision of a certified child life specialist.

477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development; assessment, identification and management of at-risk conditions; legal/ethical issues; and legislation/litigation.

478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary.

480. Student Teaching: Pre-Kindergarten. 7 hrs. Prerequisites: All required courses and admission into Licensure track. Corequisite: CIP 480. Supervised practicum in a departmentally approved pre-kindergarten setting that focuses on curriculum materials, diversity, developmentally effective methods and management techniques.

492. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only. Study of the interdependent contributions of relevant disciplines in training, service and research.

COASTAL SCIENCES (COA)

300. Marine Science I: Oceanography. 3 hrs. Prerequisites: college algebra, eight hours of chemistry and eight hours biological sciences. For upper-division science majors; an introduction to biological, chemical, geological and physical marine sciences; may be taken as MAR 300.

300L Marine Science I Laboratory. 2 hrs. Corequisite for COA 300. A laboratory for COA 300; may be taken as MAR 300L.

301. Marine Science II: Marine Biology. 3 hrs. Prerequisites: eight hours of biological sciences. An introduction to marine biology with emphasis on local fauna and flora; may be taken as MAR 301.

301L. Marine Science II Laboratory. 2 hrs. Corequisite for COA 301; may be taken as MAR 301L.

306. Coastal Environments in Peril--Critical Issues. 3 hrs. This course is intended for non-science majors with general scientific and related political/administrative issues. A wide range of coastal environmental issues will be discussed.

405. Marine Chemistry. 3 hrs. Prerequisite: Permission of instructor. Sea water chemistry and cycles and their impact on the marine environment; may be taken as MAR 441.

405L. Marine Chemistry Laboratory. 1 hr. Corequisite: COA 405. A laboratory for COA 405. May be taken as MAR 441L.

406. Environmental Estuarine Chemistry. 3 hrs. Prerequisites: BSC 111, CHE 256, MAT 179 or permission of instructor. Corequisite: COA 406L. Sources, reactions, transport, fate and effects of environmental chemical species in aquatic environments with special emphasis on estuaries; may be taken as MAR 443.

406L. Environmental Estuarine Chemistry Laboratory. Corequisite: COA 406L. A laboratory for COA 406. May be taken as MAR 443L.

409. Coastal Marine Geology. 3 hrs. Prerequisites: six hours in geology. Inshore and nearshore geological processes, sedimentation patterns and land forms; may be taken as MAR 482.

416. Marine Fisheries Management. 2 hrs. Prerequisite: Consent of instructor. An overview of practical marine fishery management problems; may be taken as MAR 410.

416L. Marine Fisheries Management Laboratory. 2 hrs. Corequisite: COA 416. May be taken as MAR 410L.

417. Field and Laboratory Techniques in Marine Fisheries Sciences. 3 hrs. Prerequisite: Consent of instructor. Principles of fishery survey design, field techniques and laboratory procedures for undergraduate students; includes research cruises in both offshore and inshore environments.

421. Marine Ichthyology. 3 hrs. Prerequisite: 16 hours of biology. Marine fishes including evolutionary relationships, morphology, physiology and zoogeography; may be taken as MAR 408.

421L. Marine Ichthyology Laboratory. 3 hrs. Corequisite: COA 421L. Laboratory for COA 421; may be taken as or MAR 408L.

422. Elasmobranch Biology. 3 hrs. Prerequisites: COA 301 and COA 421L. Corequisite: COA 422L. An overview of the biology of sharks, skates and rays.

422L. Elasmobranch Biology Laboratory. 2 hrs. Prerequisites: COA 301L and COA 421L. Corequisite: COA 422L. An overview of the biology of sharks, skates and rays.

424. Marine Aquaculture. 3 hrs. Problems and procedures relating to the culture of commercially important crustaceans, fish and mollusks; may be taken as MAR 407.

424L. Marine Aquaculture Laboratory. 3 hrs. Corequisite: COA 424L. A laboratory for COA 424; may be taken as or MAR 407L.

428. Marine Invertebrate Zoology. 3 hrs. Prerequisites: 16 hours of biology. Morphology, distribution and ecology of the phyla Protozoa through Protochordates; may be taken as MAR 403.

428L. Marine Invertebrate Zoology Laboratory. 3 hrs. Corequisite for COA 428. A laboratory for COA 428; may be taken as MAR 403L.

433. Marine Phyiology. 2 hrs. Prerequisite: 10 hours of biology including botany. A survey, based upon local examples, of the principal groups of marine algae; may be taken as MAR 420.

433L. Marine Phyiology Laboratory. 2 hrs. Corequisite: COA 433L. A laboratory for COA 433; may be taken as MAR 420L.

434. Coastal Vegetation. 2 hrs. Prerequisite: 10 hours of biology, including general botany. A study of general and specific aspects of coastal vegetation, with emphasis on local examples; may be taken as MAR 421.

434L. Coastal Vegetation Laboratory. 1 hr. Corequisite: COA 434L. A laboratory for COA 434L. May be taken as MAR 421L.

435. Salt Marsh Plant Ecology. 2 hrs. The botanical aspects of local marshes; includes plant identification, composition and structure; may be taken as MAR 422.
### COMMUNITY HEALTH SCIENCES (CHS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>101.</td>
<td>Personal Wellness</td>
<td>3 hrs.</td>
<td>An examination of the relationships of various lifestyle components to various levels of wellness (CC 1213)</td>
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<tr>
<td>210.</td>
<td>Introduction to Health Education</td>
<td>3 hrs.</td>
<td>A study of the health education profession, specialties, manpower and philosophies</td>
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<tr>
<td>310.</td>
<td>Practicum in School Health</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. A course designed to relate theory to practical experience in a public school setting</td>
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<tr>
<td>321.</td>
<td>Community Health</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. Introduction to community health practices, professional standards, policy and functioning of health agencies</td>
<td></td>
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<tr>
<td>341.</td>
<td>Safety</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. Accident problems, safety programs and methods of prevention</td>
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<tr>
<td>347.</td>
<td>Foundations of Health Care Marketing</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. This course provides students with an understanding of the key principles underlying health care marketing and how these principles are applied in the health services industry</td>
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<tr>
<td>408.</td>
<td>Health Education Methods</td>
<td>3 hrs.</td>
<td>CHS major of senior standing with 2.5 GPA; ENG 101, ENG 333, CHS 210, CHS 321 and an additional 15 hours of CHS coursework. A survey of teaching methods that are appropriate for health education program delivery</td>
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<tr>
<td>409.</td>
<td>Community Health Education Planning</td>
<td>3 hrs.</td>
<td>CHS major with 2.5 GPA; CHS 210, CHS 321, an additional 15 hours of CHS coursework. Diagnostic phases preceding program development, skills in planning, organization and implementation of health education programs in the community</td>
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</tr>
<tr>
<td>410.</td>
<td>School Health Education Planning</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. Diagnostic phases preceding program development, skills in planning, organization and implementation of school health education programs</td>
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<tr>
<td>411.</td>
<td>Health Education Curriculum for Secondary Schools</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. Varieties of curriculum organization, scope and sequence, survey of education content, facilities and equipment</td>
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<tr>
<td>412.</td>
<td>Measurement and Evaluation in Health Education</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. A survey of evaluation instruments for appraising and interpreting health data</td>
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<tr>
<td>414.</td>
<td>Consumer Health</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. A survey of consumer problems related to health misconceptions, choosing health services, medical quackery and advertising of health products</td>
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<tr>
<td>415.</td>
<td>School Health Program</td>
<td>3 hrs.</td>
<td>CHS majors or minors only with 2.5 GPA. Health issues related to the comprehensive school health program</td>
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</tbody>
</table>
420. Communicable and Chronic Disease in Man. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Problems, control and prevention of communicable and chronic disease in modern society

421. Sanitation. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Sanitation in the home and school, in food production, water supply, waste and excreta disposal

422. Drugs and the Whole Person. 3 hrs. Prerequisite: 2.5 GPA. Psychosocial, medical, legal and health aspects of drugs and their abuse

425. Health Administration. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. An introduction to health program administration including organization, financing, delivery systems and manpower development

427. Health Policy. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. The role of the health professional in the development of public health policy, influencing social policy and planning for social change

428. Health Care Organization. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. This course is an overview to the American health care delivery system, its component organizations and management

430. Human Sexuality. 3 hrs. Physical, emotional and social aspects of human sexuality

431. Sexuality Education. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Theory, methods, materials for planning, organizing and implementing sexuality in school and community settings

432. Introduction to Epidemiology. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Concepts and methods of epidemiology as applied to a variety of health-related problems

433. Health Care Planning. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Health services strategic planning with emphasis on analyzing organizational issues and problems, formulating policies and implementing plans for action

436. Stress Management Techniques. 3 hrs. To acquaint students with educational programming related to stress management with specific techniques to manage stress

437. Health Education in Clinical Settings. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Analysis of the role, methods and technology of health education pertaining to health care clinics and patient education

438. Workplace Health Promotion. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Study of health education theory and practice as applied to occupational health

440. Introduction to Biostatistics. 3 hrs. Prerequisite: MAT 101 and 2.5 GPA. Introduction to statistical analysis in health-related fields. Application of descriptive and inferential statistics, measures in epidemiology and health services research

457. Health Care Planning. 3 hrs. Prerequisites: MAT 101, ACC 200, ECO 201; CHS majors or minors only with 2.5 GPA. A basic introduction to financial principles and concepts as applied to the management of not-for-profit and for-profit health services organizations in the United States.

460. Long-Term Care Policy and Administration. 3 hrs. Prerequisite: 2.5 GPA. Introduction to long-term care policy and administration involving public and private programs and practice of health care for the elderly and special populations

470. Health Law and Justice. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. An examination of social and legal principles impacting health care delivery in the United States

475. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development, identification and management of at-risk conditions, legal/ethical issues and legislation/litigation

485. Senior Seminar. 3 hrs. Prerequisites: CHS major of senior standing with 2.5 GPA; CHS 210, 321 and an additional 15 hours of CHS coursework. Application of health assessment, planning and program implementation

492. Special Problems. 1-6 hrs. Departmental consent required. Requires permission of instructor. A student-originated problem, research plan and reporting of results, with guidance of a chosen adviser

493. Practicum. 6 hrs. Prerequisites: CHS major of senior standing with 2.5 GPA; CHS 485. Practical experience in the delivery of health education and administration programs

497. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only; study of the interdependent contributions of relevant disciplines in training, service and research

498. Families of Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of the developmentally disabled

499. British Studies. 3-6 hrs. Departmental consent required. Involves variable topics. Lectures and supervised research in England. Offered exclusively through the Southern Miss Institute of Anglo-American Studies

COMMUNICATION STUDIES (CMS)

111. Oral Communication. 3 hrs. Communication principles and practice in the preparation and delivery of public speeches (CC- SPT 1113)

300L. Oral Language Laboratory. 1 hr. An oral language laboratory

303. Argumentation and Debate. 3 hrs. Theory and practice in inquiry and advocacy involving analysis, reasoning, organization and presentation of oral arguments for decision-making

305. Interpersonal Communication. 3 hrs. A course designed to improve students’ competence in and understanding of interpersonal relationships

310. Research Methods in Speech Communication. 3 hrs. This course introduces the learner to social science research methods. Students will learn methodological concepts, design and statistics.

311. Persuasion. 3 hrs. Study of classical and contemporary theories and strategies of persuasion with applications to public address, advertising and public relations

312. Interviewing Principles and Applications. 3 hrs. Study and application of interview strategies and techniques

315. Advanced Public Speaking. 3 hrs. Advanced theory and practice of oral communication presentations

320. Business and Professional Speaking. 3 hrs. A course that develops student skills in a broad group of special communication settings pertinent to the world of work, e.g., running meetings, making technical reports and group problem-solving

330. Small-Group Communication. 3 hrs. Provides students with the basic skills and principles of communication pertinent to the small problem-solving group
340. Intercultural Communication. 3 hrs. This course enhances student understanding of communication between people with different cultural backgrounds.

350. Nonverbal Communication. 3 hrs. An examination of nonverbal communication and its role as context for speech communication

403. Political Communication. 3 hrs. A comprehensive study of the role of communication in political campaigns and in the general political process

405. Relational Communication. 3 hrs. Reviews the development of interpersonal processes that effect relationships in social, intimate, work and family contexts

410. Organizational Communication I: Theory and Process. 3 hrs. A survey of approaches to the study of organizational communication and aspects of the communication process within organizations

411. Managing the Forensics Program. 3 hrs. How to initiate, design, manage and coach a competitive forensics program

412. Rhetorical Persuasion. 3 hrs. Extension of the introductory course in persuasion. Students will study theories, concepts and issues in persuasion from classical to current times

415. Rhetorical Criticism. 3 hrs. Discusses the variety of strategies critics use to analyze and interpret public communication; contemporary speeches examined

420. Organizational Communication II: Assessment and Training. 3 hrs. A survey of methods for determining the quality and kind of communication within organizations and training methods for improving organizational communication

425. Communication and Conflict Resolution. 3 hrs. Explores communication effects on conflict, including types and causes of conflict, individual conflict styles and various negotiation strategies

430. Communication and Small-Group Decision-Making. 3 hrs. Examines theory, research and practice concerning the role and importance of communication in task-oriented groups; emphasis on decision-making

435. Speech Communication in Legal Contexts. 3 hrs. Theoretical implications, research findings and persuasive strategies used in various legal contexts are studied

440. Health Communication. 3 hrs. Examines health communication theory and practices with attention given to doctor-patient interactions in interpersonal, small-group, interviewing and organizational contexts

445. Crisis Communication. 3 hrs. This course explores communication strategies for managing a crisis effectively before, during and after an event.

450. Seminar in Speech Communication. 3 hrs. An examination of various theories of speech communication and various settings for their application; may be repeated for up to six hours credit

455. Freedom and Responsibility of Speech. 3 hrs. Examines the theory of free speech as it applies to various modes of expression

459. Methods in Speech Communication. 3 hrs. Prerequisite: Admission to teacher education, CIS 313. A general orientation to the teaching of speech communication, followed by individualized unit work in the special fields of speech communication

459L. Methods in Speech Communication Lab. 1 hr. Prerequisite: Admission to teacher education, CIS 313. A general orientation to the teaching of speech communication, followed by individualized unit work in the special fields of speech communication

460. Public Advocacy and Advanced Argumentation. 3 hrs. Examination of advanced theories, issues and concepts in public advocacy and argumentation

475. Gender Issues in Speech Communication. 3 hrs. Examination of gender issues as applied to interpersonal, professional, organizational, persuasive and political communication

488. Student Teaching in Speech Communication I. 7 hrs. Field experience teaching speech communication

489. Student Teaching in Speech Communication II. 7 hrs. Field experience teaching speech communication

490. Theories of Speech Communication. 3 hrs. A survey of theoretical perspectives on speech communication, e.g., psychological, rhetorical, linguistic and human relations

492. Special Problems. 1-3 hrs. Prerequisite: Permission of instructor. Directed research in a topic of interest to the student (Students undertaking a Seniors Honor project will enroll in CMS H492.)

493. Supplemental Capstone Activities. 1 hr. Prerequisite: senior standing. Variable content. Speaking and writing assignments designed to enhance students understanding and performance of communication.

499. British Studies in Communication. 3-6 hrs. Various topics. Communication research and practice in Great Britain; taught only in Great Britain under auspices of the Institute of Anglo-American Studies

COMPUTER ENGINEERING TECHNOLOGY (CET)

240. Introduction to Digital Electronics. 3 hrs. Prerequisite: EET 110. Corequisites: CET 240L. Theory and application of pulse and digital signals and the circuitry for their generation and conditioning; introduces number systems, digital logic, data encoding and processing methods and circuits

240L. Digital Electronics Laboratory. 1 hr. Corequisite: CET 240

301. Logic Circuit Design. 3 hrs. Corequisite: CET 301. Introduces the basic tools for logic circuit design and analysis; provides an understanding of common logic constructs such as multiplexers, demultiplexers, encoders, decoders, multivibrators, counters, registers and memories

301L. Logic Circuits Design Laboratory. 1 hr. Corequisite: CET 301

302. Microprocessor Architecture and Applications. 3 hrs. Prerequisite: CET 301. Corequisite: CET 302L. Introduction to the design and programming of microprocessor based circuits and systems, including the design and programming tools necessary to create stand-alone microprocessor systems; comparison of different microprocessor architectures and applications

302L. Microprocessor Laboratory. 1 hr. Corequisite: CET 302

316. Digital Communications and Computer Networks. 2 hrs. Prerequisite: CET 302 Corequisite: CET 316L. Digital communication concepts including verification, data transmission, transmission media, computer networks

316L. Digital Communications Laboratory. 1 hr. Corequisite: CET 316

323. Advanced Analytical Applications. 3 hrs. Prerequisite: Calculus II. Laplace transform methods for analog signals and systems; transfer functions; z-transform methods for discrete time signals and systems; frequency-domain methods; Fourier analysis

324. Applied Discrete Transforms. 3 hrs. Prerequisite: CET 323. System transfer functions, system response analysis, digital filter design, state-space system representation

370. Hardware Systems. 3 hrs. Corequisite: CET 370L. Design, analysis and implementation of digital logic systems with emphasis on circuit construction and verification; this course does not satisfy major requirements for computer or electronics engineering technology students

370L. Hardware Systems Laboratory. 1 hr. Corequisite: CET 370

390. Computer Networking Fundamentals. 3 hrs. A comprehensive examination of computer networking architectures and evolving technologies
COURSE DESCRIPTIONS 594

+400. Senior Project I. 2 hrs. Prerequisite: Senior standing and approval of faculty adviser (Students undertaking a Senior Honors project will enroll in CET H400.)

+401. Senior Project II. 2 hrs. Prerequisite: CET 400 (Students undertaking a Senior Honors project will enroll in CET H401).

420. Embedded Microcomputer Design. 3 hrs. Prerequisites: CET 302. Corequisite: CET 420L. Review of embedded computer applications followed by a detailed examination of microcomputer circuit design and commercial product development

420L. Embedded Microcomputer Design Laboratory. 1 hr. Corequisite: CET 420

437. Microcomputer Design. 4 hrs. Advanced microcomputer architecture and operation

450. Data Acquisition. 2 hrs. Prerequisites: CET 302, CET 316, CSS 331, CSS 334. Corequisite: CET 450L. A detailed study of computer data acquisition hardware and software techniques

450L. Data Acquisition Laboratory. 1 hr. Corequisite: CET 450

472. Advanced Programmable Devices. 3 hrs. Prerequisites: CET 301. Corequisite: CET 472L. Synchronous logic design through the use of state machine models and other advanced design tools; designs implemented and tested in VLSI programmable logic devices

472L. Programmable Devices Laboratory. 1 hr. Corequisite: CET 472

477. Introduction to Control Systems Technology. 3 hrs. Prerequisites: CET 323 and EET 312. Corequisite: CET 477L. Fundamental control system theory and applications; servomechanisms; process control; measurement and instrumentation

477L. Control Systems Laboratory. 1 hr. Corequisite: CET 477

478. Digital Control Systems. 2 hrs. Prerequisite: EET 323. Corequisite: CET 478L. Design of systems incorporating a computer as an online element; design of control algorithms and optimal control techniques

478L. Digital Control Systems Laboratory. 1 hr. Corequisite: CET 478

483. Windows Networking. 3 hrs. A comprehensive examination of the Windows 95 networking architecture and capabilities

486. Intrarnetworking. 3 hrs. Prerequisite: CET 485 or permission of instructor. A continuation of SET 485 that will emphasize intranetworking directory architecture, binding of network protocols, creation and management of user and group accounts

488. TCP/IP. 3 hrs. Prerequisite: CET 483. A comprehensive examination of the Internet’s standard protocol suite TCP/IP

489. Internet Information Server. 2 hrs. Prerequisite: CET 471 or permission of instructor. A continuation of CET 471. Installation and configuration of a popular NOS as an Internet information server

492. Special Problems. 1-4 hrs.

496. Industrial Internship. 1-6 hrs. A minimum of 400 total hours of internship under the direct supervision of industrial professionals in collaboration with Southern Miss faculty

COMPUTER SCIENCE (CSC)*

99. Programming Concepts. 3 hrs. This course will introduce students to the foundation concepts of computer programming with focus on problem-solving using a simple interactive shell.

100. Introduction to Computing. 3 hrs. Prerequisite: 1/2 Carnegie unit in computing. Provides an insight into the problem-solving/software/social/ethical/legal issues that underlie computer systems; includes databases, spreadsheet and simple programming (CC 1113)


101L. Computer Science I Laboratory. 1 hr. Corequisite: CSC 101

102. Computer Science II. 4 hrs. Prerequisite: CSC 101, 101L. Continuation of CSC 101 with emphasis on programming style and algorithm analysis

203. Introduction to Computer Systems. 3 hrs. Prerequisite: CSC 102. Computer systems and architecture, assembler language programming

204. Introduction to Computer Organization. 3 hrs. Prerequisite: CSC 102. Fundamentals of logic design, organization and structuring of computer hardware components, mechanics of information transfer and control within a digital computer system

300. Foundations of Computer Science. 3 hrs. Introduction to finite and discrete structures, combinatorics and graphs, and algorithmic processes with applications in computers, languages and programs

305. Introduction to File Processing. 3 hrs. Prerequisite: CSC 102. Concepts of structuring data on bulk storage devices, applications of data structures and file processing techniques

306. Operating Systems and Computer Architecture. 3 hrs. Prerequisites: CSC 203, 204 and 307. Operating systems principles, relationships between operating system and computer architecture


309. Computers and Society. 3 hrs. Prerequisite: ENG 102. Ethical issues for technical professionals, social impact of professional and entrepreneurial activity, the social impact of computer technology; writing-intensive; oral communication-intensive

317. Object-Oriented Programming. 3 hrs. Prerequisites: CSC 203 and 307. Conceptual overview, characteristics of an object-oriented language, objects, classes, arrays, operator overloading, inheritance, virtual functions, streams

320. Introduction to Linear Programming Techniques. 3 hrs. Prerequisite: MAT 101. Formulation of models, graphical solutions, simplex method, two-phase technique, duality, convexity, simultaneous linear equations, vector spaces

340. Organization of Programming Languages. 3 hrs. Prerequisite: CSC 307. Runtime behavior of programs, formal specification and comparative analysis of programming languages, programming paradigms


341L. Multi-processing Laboratory. 1 hr. Corequisite: CSC 410

342. Database Management Systems Design. 3 hrs. Prerequisite: CSC 307. Design and implementation of DBMS. Survey of research literature

343. Introduction to Artificial Intelligence. 3 hrs. Prerequisite: CSC 307. Concepts and techniques of intelligent systems; survey of research literature

344. Software Design and Development. 3 hrs. Prerequisite: CSC 307. Formal development of software through team projects; oral communication intensive

345. Theory of Programming Languages. 3 hrs. Prerequisite: CSC 408. Formal treatment of programming language translation and compiler design concepts

346. Natural Language Processing. 3 hrs. Prerequisites: CSC 307 and MAT 169 or MAT 179. Design and analysis of algorithms; complexity theory
416. **Software Project Planning and Management.** 3 hrs. Prerequisite: CSC 414. Hands-on experience with all the stages of software planning; features "Microsoft Project" which is the most widely used software planning tool

417. **Software Process Engineering.** 3 hrs. Prerequisite: CSC 414. Study and implementation of software processes and also on how they fit into Carnegie Mellon (SEI) maturity levels

420. **Networked Distributed Systems.** 3 hrs. Prerequisite: CSC 307. Introduction to computer networks; inter-process communication, distributed file systems, O.S. support, security, coordination and agreement, name services

421. **Relational Data Base Management Systems.** 3 hrs. Prerequisite: CSC 411. Theory of relational systems, comparison of relational and conventional systems, use of state-of-the-art relational systems such as oracle

422. **Operations Research.** 3 hrs. Prerequisite: CSC 320. Transportation problem, assignment problem, PERT/CPM, networks, integer programming

424. **Software Engineering II.** 3 hrs. Prerequisites: CSC 414 and ENG 102. Programming languages and software design, modular/object-oriented design, team programming, human factors, case studies; senior capstone; writing-intensive; oral communication-intensive

425. **Computer Graphics Design.** 3 hrs. Corequisite: CSS 350 or CSC 307. Prerequisite: one semester of calculus; theory, design and use of computer graphic systems

426. **Computer-Aided Design.** 3 hrs. Prerequisite: CSC 425. Design of man-machine interaction

435. **Simulation and Modeling.** 3 hrs. Prerequisites: CSS 211 or 415 and 240 or 330. Constructing models of discrete stochastic systems, systems dynamics; use of a simulation package

440. **Client Side Web Programming.** 3 hrs. Prerequisite: CSC 317. This course is designed for students who want to learn to communicate effectively using Client Side Web development technology.

441. **Web Server Side Programming.** 3 hrs. Prerequisite: CSC 411. This course will introduce students to the fundamental concepts in developing Web servers.

442. **Open Source Web Services.** 3 hrs. Prerequisite: CSC 414. Combine tools learned in previous courses to study and contribute to an ongoing Open Source Web service project

444. **Robotic Systems: Theory, Development and Analysis.** 3 hrs. Prerequisite: MAT 326. Robotic system development, direct kinematics, the arm equation, workspace analysis, trajectory planning and robotic programming methodologies

485. **Information Retrieval in the U.K.-Theory.** 3 hrs. Prerequisites: High-level programming language and permission of instructor. A study of British information processing systems

486. **Information Processing in the U.K.-Applications.** 3 hrs. Prerequisites: CSC 485 and permission of instructor. Design of information processing systems

493. **Computer Science Problems II.** 1-3 hrs. Prerequisite: senior standing. Solution of problems germane to a select area of study

495. **Computer Science Problems II.** 3 hrs. Prerequisite: CSC 414. Study and implementation of software processes and also on how they fit into Carnegie Mellon (SEI) maturity levels.

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**COMPUTER SCIENCE (CS)**

*Offered Only at Southern Miss Gulf Coast*

301. **Introduction to Programming.** 3 hrs. Structured programming, stepwise refinement, introduction to the C programming language

302. **Advanced Computing Programming.** 3 hrs. Prerequisites: CS 301 or equivalent. Structured programming and an in-depth study of the C programming language

303. **Digital Computer Programming.** 3 hrs. Prerequisite: CS 302. Assembly language coding: registers, instruction formats, decimal and floating point arithmetic. I/O coding, system capabilities, program states

307. **Data Structures.** 3 hrs. Prerequisite: CS 302. Data structures and algorithms for their manipulation. Lists and arrays; stacks, queues, linked lists, tree structures; elementary sorting and searching routines

320. **Introduction to Linear Programming Techniques.** 3 hrs. Prerequisite: MAT 101. Formulation of models, graphical solutions, matrix operations, simplex method, two-phase technique, duality, convexity, simultaneous linear equations, vector spaces

401. **Object-Oriented Programming.** 3 hrs. Prerequisite: CS 307. Conceptual overview, characteristics of an object-oriented language, objects, classes, arrays, operator overloading, inheritance, virtual functions, streams

406. **Operating Systems.** 3 hrs. Prerequisites: CS 303 and CS 307. An in-depth study of operating systems (batch, time-sharing and real-time systems)

408. **Programming Languages.** 3 hrs. Prerequisite: CS 307. Formal study of programming languages, organization of programming languages, run-time behavior of programs, interpretable language, lexical analysis and parsing

411. **Relational Database Management Systems.** 3 hrs. Prerequisite: CS 307. Introduction to RDBMSs. Includes database design using the entity relationship model, relational model theory, the relational algebra and the implementation of applications using SQL and a state-of-the-art relational system such as Oracle

412. **Principles of Artificial Intelligence.** 3 hrs. Prerequisite: CS 307. Computer representation of knowledge, problem-solving, automated deductive systems, computer learning, computer implementation of AI problems, expert systems

414. **Software Engineering I.** 3 hrs. Prerequisite: CS 307. Overview of software developments, project management, programming style, testing, debugging and other topics

415. **Compiler Design.** 3 hrs. Prerequisite: CS 307. Overview of compiler developments, project management, programming style, testing, debugging and other topics

421. **Advanced Topics in Relational Database Management Systems.** 3 hrs. Prerequisite: CS 411. A selection of advanced topics representing current trends in RDBMSs. Topics include, but are not restricted to, concurrency, backup and recovery, embedded database calls, distributed RDBMSs, and object-oriented RDBMSs.

422. **Operations Research.** 3 hrs. Prerequisite: CSC 320. Transportation problem, assignment problem, networks, integer programming

424. **Software Engineering II.** 3 hrs. Prerequisite: CS 414. Programming languages and software design, modular/object-oriented design, team programming, human factors, case studies

425. **Computer Graphics Design.** 3 hrs. Prerequisite: CSC 307. Theory, design and use of computer graphic systems

485. **Information Retrieval in the U.K.-Theory.** 3 hrs. Prerequisites: High-level programming language and permission of instructor; a study of British information processing systems

486. **Information Processing in the U.K.-Applications.** 3 hrs. Prerequisites: CS 485 and permission of instructor. Design of information processing systems
COURSE DESCRIPTIONS

492. Computer Science Problems I. 3 hrs. Prerequisite: senior standing. Solution of problems germane to a select area of study
493. Computer Science Problems II. 3 hrs. Solution of problems germane to a selected area of study

COMPUTER SCIENCE AND STATISTICS (CSS)*

145. Musical Instrument Digital Interface Concepts and Programming. 3 hrs. Prerequisite: ability to read music and perform on a musical instrument; an introduction to computer fundamentals with applications to music using Musical Instrument Digital Interface
211. Statistical Methods I. 3 hrs. Prerequisite: MAT 100 or MAT 101. Sampling and sampling distributions: normal and binomial, measures of central tendency and dispersion, hypothesis testing (CC-BAD 2323)
212. Statistical Methods II. 3 hrs. Prerequisite: CSS 211. Hypothesis testing, correlation, regression analysis, analysis of variance and covariance
240. FORTRAN Programming. 3 hrs. Techniques of programming using the FORTRAN 77 language (CC 2323)
242. Fundamentals of COBOL. 3 hrs. Logic design and fundamental Cobol concepts for business majors; cannot count toward a degree in computer science
330. Introduction to Programming. 3 hrs. Structured programming, step-wise refinement, introduction to Pascal; students may not apply both CSS 330 and CSC 101 toward a degree; cannot count toward a degree in computer science
331. Visual Basic. 3 hrs. Prerequisite: CSC 101 or CSS 240 or CSS 333. Designing and writing VB program, object-oriented design, event-driven programming, object linking, embedding and prototyping, CAD and equipment interface
333. Problem-Solving Using C, I. 3 hrs. Prerequisite: computer literacy. Introduction to UNIX, Internet, electronic mail. Introductory C programming, algorithm development, top-down, object-oriented development; applications in technology. Students may not apply both CSS 333 and CSC 101 toward a degree.
334. Problem-Solving Using C, II. 3 hrs. Prerequisite: CSS 333. Continuation of top-down design, integrated editor and debugger, elementary data structures, file processing, topics in graphics
340. Advanced Computing Programming. 3 hrs. Prerequisite: CSS 330 or equivalent. Structured programming and an in-depth study of Pascal; students may not apply both CSS 340 and CSC 102 toward a degree; cannot count toward a degree in computer science
342. Introduction to COBOL Programming. 3 hrs. Prerequisite: CSS 334 or CSC 102. Programming of problems using the COBOL language
343. C Programming. 3 hrs. Prerequisite: CSS 330. Techniques of programming using the C language
346. Introduction to Java. 3 hrs. Prerequisite: CSC 102 or CSS 334. Comprehensive coverage of the Java programming language and environment. Java basics, object-oriented programming and graphical user interface design; collection of Java introductory topics
350. Data Structures. 3 hrs. Prerequisite: CSS 334. Data structures and algorithms for their manipulation. Lists and arrays; stacks, queues, dequeas, tree structures; elementary searching and sorting routines. Students may not apply both CSS 350 and CSC 102 toward a degree
360. The Unix Operating System. 3 hrs. Prerequisite: CSC 102. History, operating system fundamentals, basics, file system, informational and text utilities, vi editor, Bourne shell programming, X windows, networking, awk and perl programming
400. Introduction to Computer Education. 3 hrs. Introduction to concepts, techniques, materials and resources for teaching computer science concepts, problem-solving and programming relative to computer literacy; research and presentations related to computer science education
402. Structured Basic Programming. 3 hrs. Prerequisite: CSS 400. Technical presentation of BASIC with scientific problem-solving, algorithms and an introduction to data structures; cannot count toward a degree in computer science
403. Authoring Systems for Computer-Based Learning. 3 hrs. Prerequisite: CSS 400. Developing computer-based instructional modules utilizing the authoring system approach; cannot count toward a degree in computer science
404. Internet Concepts. 3 hrs. Prerequisite: basic computer literacy. Introduction to the information super highway via the Internet; does not satisfy core requirements in the College of Science and Technology
405. Advanced Internet: CGI Programming. 3 hrs. Prerequisites: Knowledge of the internet, basic HTML, some high-level programming language. Basic review of WWW and HTML, forms and forms processing, CGI programming, Java programming, VRML, security and privacy issues
415. Methods of Mathematical Statistics I. 3 hrs. Prerequisite: MAT 168. Introduction to probability, random variables, mathematical expectation, sampling distributions, confidence intervals and hypothesis testing on single populations
416. Methods of Mathematical Statistics II. 3 hrs. Prerequisite: CSS 415. Confidence intervals and hypothesis testing on two or more populations, analysis of variance models, regression analysis
417. Experimental Design. 3 hrs. Prerequisite: CSS 416. Factorials, randomized blocks, Latin squares and split-plot, fractional factorials and confounding, response surface models
418. Sampling Methods. 3 hrs. Prerequisite: CSS 415. The planning, execution and evaluation of sample surveys; simple random sampling, stratified random sampling, cluster sampling
431. Advanced Visual Basic. 3 hrs. Prerequisite: CSS 331. OO terminology and applications, object linking and embedding, word-processing and spreadsheet concepts, RDBMS, SOL., introduction to the Internet, VB objects on the Internet, VB programming on the Internet
442. Information Systems. 3 hrs. Prerequisite: CSS 342. Methods of system analysis, data acquisition, file structures, terminal selection, use of flowcharts and decision tables
446. Advanced Java. 3 hrs. Prerequisite: CSS 346. This course is designed to prepare the student with the skills and techniques needed to rapidly develop and deploy sophisticated client-server Java applications; covers a collection of advanced Java topics
460. Unix System and Network Administration. 3 hrs. Prerequisite: CSS 360. Implementing firewalls, gateways and providing network file, print, Web and electronic mail services
490. Computer Science Seminar. 1 hr. Arr. Presentation of technical topics in the field
* A grade of C or better is required for all prerequisite courses listed in this section.

CONSTRUCTION ENGINEERING TECHNOLOGY (BCT)

205. Surveying. 2 hrs. Prerequisite: MAT 103. Corequisite: BCT 205L. Theory and practice in use of instruments for measuring distances, angles, etc., as applied in architectural and construction projects
205L. Surveying Laboratory. 1 hr. Corequisite: BCT 205
COURSE DESCRIPTIONS


235L. Building Systems I Laboratory. 1 hr. Corequisite BCT 235

336. Building Systems II. 3 hrs. Prerequisite: AEC 204. Commercial building systems with emphasis on materials integration, methods of construction and building codes

374. Construction Organization. 3 hrs. Analysis of contracting functions and management concepts

392. Special Problems. 1-3 hrs. Prerequisites: junior standing and approval of faculty adviser

+400. Senior Project. 3 hrs. Prerequisites: senior standing and approval of faculty adviser. This capstone course integrates the curriculum component into a single final project.

445. Soils and Foundations. 2 hrs. Prerequisite: AEC 340 or AEC 270. Corequisite: BCT 445L. Theory and application of soil mechanics to foundation design and construction

445L. Soils and Foundations Laboratory. 1 hr. Corequisite: BCT 445


458. Construction Planning and Scheduling. 2 hrs. Prerequisite: BCT 336. Corequisite: BCT 458L. Critical Path Method (CPM) as a project-planning, scheduling and monitoring technique

458. Construction Planning and Scheduling Laboratory. 1 hr. Corequisite: BCT 458

477. Construction Project Management. 3 hrs. Prerequisite: senior standing. Duties and responsibilities of a construction manager. Services provided by CM firms

486. Project Controls. 2 hrs. Prerequisite: BCT 455. Corequisite: BCT 486L. The study of financial and document control of construction projects

486L. Project Controls Laboratory. 1 hr. Corequisite: BCT 486

492. Special Problems. 1-3 hrs. Prerequisites: senior standing and approval of faculty adviser

496. Construction Internship. 3 hrs. Prerequisite: junior standing and approval of instructor of record

COOPERATIVE EDUCATION (CED)

300. Cooperative Education Work Term. 0 hrs

CRIMINAL JUSTICE (CJ)

200. Introduction to Criminal Justice. 3 hrs. An introduction to criminal justice, criminological thought and the operation of the criminal justice system (CC-CRJ-1313)

325. Criminal Justice Theory. 3 hrs. Prerequisite: CJ 200. A survey of major American and European theories of criminal justice

330. Criminal Law. 3 hrs. Prerequisite: CJ 200. A survey of applied substantive criminal law with emphasis on the most common criminal offenses

341. Police Methods and Organization. 3 hrs. Prerequisite: CJ 200. A survey of the organization and administration of the American police

342. Criminal Investigation. 3 hrs. Prerequisite: CJ 330 and CJ 341. An overview of the crime-solving process with emphasis on methodology, corpus delicti and evidence

352. Introduction to Modern Corrections. 3 hrs. Prerequisite: CJ 200. An overview of major correctional systems and methods of treatment of offenders

360. Introduction to Juvenile Justice. 3 hrs. Prerequisite: CJ 200. A survey of the common law roots of juvenile law, the unfolding of case law in American history, and the development of the juvenile court and juvenile corrections

364. Child Abuse and the Law. 3 hrs. Prerequisite: CJ 360. A study of child abuse and law emphasizing the protection of the child from prevention through prosecution and disposition of offenders

400. Criminal Justice Practicum. 3, 6 or 9 hrs. Prerequisites: CJ 200 and major in criminal justice with junior or senior standing and with permission of the chair. Field work offering research and practice in a criminal justice agency

420. Methods of Criminal Justice Research and Planning. 3 hrs. Prerequisite: CJ 325. An in-depth study of criminal justice planning, evaluation and research

426. Comparative Criminal Justice Systems. 3 hrs. Prerequisites: CJ 325, 330. A study of foreign criminal justice systems

430. Criminal Procedure. 3 hrs. Prerequisite: CJ 330. A study of the procedural rules for the judicial enforcement of substantive criminal law

431. Environmental Law. 3 hrs. A study of environmental law emphasizing regulation, enforcement and detection of unlawful practices damaging to the environment

433. Evidence, Search and Seizure. 3 hrs. Prerequisite: CJ 330. An examination of the laws of evidence and the procedures for obtaining it with special emphasis on application in criminal court


440. Police in the United States. 3 hrs. Prerequisite: CJ 341. An analysis of the organization and role of modern police agencies with emphasis on social, political and economic impacts

442. Advanced Criminal Investigation. 3 hrs. Prerequisite: CJ 342. Specialized areas of investigation such as cybercrime, interview and interrogation, statement analysis, serial crimes and terrorism

450. Administration of Criminal Corrections. 3 hrs. Prerequisite: CJ 352. An in-depth study of the administrative process in the correctional system

460. Juvenile Justice. 3 hrs. Prerequisite: CJ 360. A study of the law concerning investigation of juvenile offenders, disposition of offenders and juvenile courts

461. Juvenile Corrections. 3 hrs. Prerequisite: CJ 360. An in-depth study of the various treatment modalities currently employed

463. Family Law. 3 hrs. A study of common law and statutory concepts of family relationships emphasizing legal remedies to crime in the family
494. Learning Resources in Early Childhood Education.
493. Internship in the Elementary School.
492. Special Problems.
489. Seminar in Elementary Student Teaching.
482. Seminar in Criminal Justice.
480. Student Teaching I: Lower Grades.
476. Evaluation in Early Childhood Education.
475. Early Childhood Education.
474. Foundations in Multicultural Education.
473. Curriculum Methods Clinic.
472. Classroom Management.
471. Mathematics: Primary and Middle Grades Laboratory.
470. Mathematics: Primary and Middle Grades.
469. Improvement of Study.
467. Developmental Reading.
466. Intermediate Reading.
464. Family Violence, Investigation and Deterrence.

CURRICULUM AND INSTRUCTION ELEMENTARY EDUCATION (CIE)

090. Developmental Reading. 3 hrs. Develops basic reading skills (open only to students in Developmental Education program); does not satisfy any university core or degree requirements
099. Intermediate Reading. 3 hrs. Available for all entering freshmen with a sub-standard ACT reading subscore; does not satisfy any university core or degree requirements
100. Developmental Processes in Elementary Mathematics. 1-5 hrs. A review of the fundamentals of elementary arithmetic, algebra and geometry for preservice elementary teachers; cannot be used for degree requirements
102. Improvement of Study. 1 hr. An analysis of effective study techniques; useful for college students who wish to improve their own reading and study habits; may be taken three times for credit; does not satisfy any university core or degree requirements
302. Classroom Management. 3 hrs. Prerequisites: SPE 400. Corequisites: CIE 309/L, CIR 407/L, CIE 343/L. Examines contemporary classroom management models and behavior guidance theories
305. Social Studies: Primary and Middle Grades. 3 hrs. Corequisites: CIE 301/L, CIE 305/L, CIR 412/412L. Emphasis is on the social science interdisciplinary approach for content and methodology, problem-solving, unit teaching and thinking
318. Literature for the Middle School. 3 hrs. A study of literature appropriate for use in grades four through eight, stressing effective use of literature in the middle school program
343. Curriculum: Primary and Middle Grades. 3 hrs. Corequisites: CIR 309/L, CIR 407/L, CIE 343/L. A course that explores various aspects of curriculum development including knowledge of learners, national and state goals and standards, and course, unit and lesson planning
343L. Curriculum Methods Clinic. 1 hr. Corequisites: CIR 309/L, CIR 407/L, CIE 343/L. Clinical activities related to application of curriculum in the elementary school classroom
410. Foundations in Multicultural Education. 3 hrs. Prerequisites: SPE 400. Develops knowledge, skills and dispositions necessary for teaching students from diverse backgrounds in grades K-8; explores the history of diverse groups in the U.S.
425. Early Childhood Education. 3 hrs. A general methods course which examines materials and methods of teaching children in kindergarten through third grade
427. Evaluation in Early Childhood Education. 3 hrs. Emphasis is placed on evaluative techniques and principles relative to the physical, intellectual, emotional and social development of young children
477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development, identification and management of at-risk conditions, legal/ethical issues and legislation/litigation
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. (var) Specialized study and skill acquisition in the area of developmental disabilities; topics vary
+ 480. Student Teaching I: Lower Grades. 6 hrs. Prerequisites: All courses required for major
+ 482. Student Teaching I: Upper Grades. 6 hrs. Prerequisites: All courses required for major
489. Seminar in Elementary Student Teaching. 6 hrs. Prerequisite: Permission of the director of student teaching. Designed to meet the student teaching requirement for nonlicensed experienced teachers; deals with classroom management, programs of instruction, and student role in the educational environment
492. Special Problems. 1-9 hrs. Prerequisite: Permission of the department chair. Provides the opportunity to pursue a special topic or area of interest (Students undertaking a Seniors Honor project will enroll in CIE 492H.)
493. Internship in the Elementary School. 1-9 hrs. Prerequisite: Permission of the department chair. Reserved for those students who are enrolled in the internship program
494. Learning Resources in Early Childhood Education. 3 hrs. Students will become acquainted with learning sources, selection, use and production multimedia materials
495. British Studies in Early Childhood Education. 3-6 hrs. Compares and contrasts the philosophies and current trends of American and British early childhood education.

496. Projects in Elementary Education I, II, III. 3 hrs. Designed for school systems planning local projects of curriculum revision and course of study construction.

497. Teacher Licensure Reinstatement. 3 hrs. Prerequisite: Permission of instructor. Educational reform and research correlates of effective teaching, schools and administration (also offered as CIS 497).

498. Families of the Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.

499. British Studies in Education. 3-6 hrs.

CURRICULUM AND INSTRUCTION FOR PRIMARY GRADES (CIP)

100. K-6 Professional Orientation and Practicum. 1 hr. An introduction to the field of early childhood education, through practica and clinical experiences followed by seminar sessions.

Enrollment in the following courses is restricted to students admitted to the Teacher Education program (those who have a Gold Card) or by special permission of the department chair.

302. Classroom Management. 3 hrs. Prerequisites: SPE 400. This course includes standards of classroom management, specific to K-8 students, created and fostered in an effective learning environment.

340. Foundational Studies in Early Childhood Education. 3 hrs. Introduction to K-6 education.


410. Foundations in Multicultural Education. 3 hrs. Prerequisite: CIR 410L. Develops knowledge, skills and attitudes required for teaching children from diverse backgrounds in K-6.

410L. Foundations in Multicultural Education Laboratory. 1 hr. Taken concurrently with CIP 410.

+480. Student Teaching: Kindergarten. 6 hrs. Prerequisites: All courses required for major.

+481. Student Teaching: Primary Grades. 6 hrs. Prerequisites: All courses required for major.

CURRICULUM AND INSTRUCTION READING (CIR)

Enrollment in the following courses is restricted to students admitted to the Teacher Education program (those who have a Gold Card) or by special permission of the department chair.

306. Introduction to Literacy: An Integrated Language Arts Approach. 3 hours. Prerequisite: Gold Card. An overview of literacy that integrates thinking, reading, writing, listening, speaking, viewing and visually representing, with an emphasis on the writing process.

308. Early Literacy Instruction I K-6. 3 hours. Prerequisite: CIR 306 and Gold Card; Co-requisites: CIR 308L, CIE 343; Concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction, specific to concepts about print, phonemic awareness and phonics.

308L. Early Literacy Instruction I Clinic K-6. 1 hour. Prerequisite: Admission to Teacher Education Program (Gold Card); Corequisite: CIR 308; A field experience in a school setting.


309L. Early Literacy Instruction I Clinic K-6. 1 hour. Prerequisite: Admission to Teacher Education Program (Gold Card); Corequisite: CIR 309; A field experience in a school setting.

317. Methods and Materials in Children's Literature. 3 hrs. An introduction to children's primary literature in all forms, and a study of ways in which it is integrated into the curriculum for enrichment.


407L. Early Literacy Instruction II Clinic K-6. 1 hr. Prerequisite: Admission to Teacher Education program (Gold Card); Corequisite: CIR 407. A field experience in a laboratory setting.

408. Early Literacy Instruction II K-6. 3 hrs. Prerequisite: Gold Card; Corequisites: CIR 308, CIR 308L, CIR 408L, CIE 343. Concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction, specific to vocabulary, fluency and comprehension.

408L. Early Literacy Instruction II Clinic K-6. 1 hr. Prerequisite: Admission to Teacher Education program (Gold Card); Corequisite: CIR 408. A field experience in a school setting.

411. Lit. III: Research and Pedagogy in Content Area Literacy. 3 hrs. Prerequisites: Gold Card, CIR 308/CIR 309, CIR 308L/CIR 309L, CIR 407/CIR 408, CIR 407L/CIR 408L. Prepares elementary and secondary teacher candidates to integrate literacy research and strategies in content area pedagogy.

412. Literacy IV: Assessment and Instruction. 3 hrs. Prerequisite: Gold Card, CIR 308/CIR 309, CIR 308L/CIR 309L, CIR 407/CIR 408, CIR 407L/CIR 408L. Prepares teacher candidates to administer, analyze and evaluate formal and informal literacy assessments to plan effective instructional practices and appropriate interventions.

412L. Literacy IV: Assessment and Instruction Clinic. 1 hr. Prerequisite: Admission to Teacher Education program (Gold Card); Corequisite: CIR 412. A clinical experience in a school setting.
COURSE DESCRIPTIONS

CURRICULUM AND INSTRUCTION SECONDARY EDUCATION (CIS)

Enrollment in the following courses is restricted to students admitted to the Teacher Education program (those who have a Gold Card) or by special permission of the department chair.

301. Practicum in Secondary Education. 1 hr. A course designed to relate the study of theory to practical experience in a public school setting; may be repeated twice

302. Classroom Management. 3 hrs. Prerequisites: SPE 400. Examines contemporary classroom management models and behavior guidance theories

313. Principles of Teaching High School. 3 hrs. This general methods course emphasizes the principles of curriculum construction as they apply to various high school subjects.

401. Dealing with Social Problems in the Classroom. 3 hrs. Managing class activities and instruction to deal with social problems which affect children and adolescents (Telecourse)

410. Multicultural Education. 3 hrs. Prerequisites: SPE 400. Develops knowledge, skills and attitudes required for teaching students from diverse backgrounds in grades K-6, emphasizing procedures for teaching reading and language arts skills to culturally and linguistically diverse students

458. Methods in Social Studies—Secondary. 3 hrs. A study of the principal methods of teaching, application of psychological principles to teaching, and methods of selecting content and materials

470. Curriculum of the Secondary Schools. 2 hrs. A course which examines the organization, activities and curriculum development in the middle and high school

476. Professional Development Seminar. 1 hr. Prerequisite: Concurrent enrollment in student teaching. A study of individual and group practices, interpersonal relations skills, and professional activities which foster professionalism

478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary

495. Seminar in Secondary Student Teaching. 6 hrs. Prerequisite: Permission of director of student teaching. Designed to meet the student teaching requirements for non-certified experienced teachers; this course deals with classroom management, programs of instruction, and student role in the educational environment

496. Internship in Secondary Education. 9 hrs. Prerequisite: Permission of the director of interns. Reserved for those students who are enrolled in the internship program

497. Teacher Licensure Reinstatement. 3 hrs. Prerequisite: Permission of instructor. Educational reform and research correlates of effective teaching, schools and administration (also offered as CIE 497)

498. Families of the Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled

499. Studies in British Education. 3-6 hrs.

CURRICULUM, INSTRUCTION AND SPECIAL EDUCATION (CISE)

403. Educational Evaluation of Exceptional Children. 3 hrs. Prerequisite: SPE 121, 400, 402, 430, and 1 semester clinical experience. Current and research-validated issues relating to the assessment process, technical aspects of assessments, test interpretation and relevance to instructional programming

DANCE (DAN)

Many dance courses are offered on a rotation basis. Consult the Class Schedule Guide available in the Theatre and Dance office, or call 601.266.4161 to request a copy.

101. Beginning Modern Dance. 2 hrs. Discussion and practice of movement patterns, improvisation and studies in modern dance for the non-major; may be repeated twice for a total of six hours

102. Beginning Tap. 2 hrs. Discussion and practice of movements in ballet for the non-major; may be repeated twice for a total of six hours

103. Beginning Ballet. 2 hrs. Developing an understanding and practice of movement skills basic to tap dance of America. May be repeated twice for a total of six hours; for non-majors

104. Jazz Dance I. 2 hrs. The study and application of the basic skills of jazz dance. May be repeated twice for a total of six hours; for non-majors

130. Dance Appreciation. 3 hrs. A survey of dance as a worldwide phenomenon of human behavior and its function in society, past and present

131. Dance in Culture. 3 hrs. An in-depth survey of dance as a worldwide phenomenon of human behavior functioning as an integral factor in developing cultures and societies; open to non-majors with consent of instructor

201. Modern Dance Technique II. 3 hrs. May be repeated for a total of 12 hours. An introduction of modern dance techniques. A continuation of DAN 101; open to non-majors with consent of instructor

202. Ballet Technique I. 3 hrs. Discussion and practice of ballet skills for the dance major; may be repeated for a total of 12 hours

203. Tap Dance. 2 hrs. Study of the various styles of tap including rhythm, jazz and ballet forms. May be repeated twice for a total of six hours; open to non-majors with consent of instructor

210. Dance Improvisation. 3 hrs. An exploration of the elements of dance through the spontaneous act of creating and performing movement; open to non-majors with consent of instructor

212. Elements of Dance Composition. 3 hrs. Prerequisite: DAN 210. Exploration of the elements of dance applied to dance choreography; open to non-majors with consent of instructor

220. Freshman Repertory. 1 hr. For entering dance majors. A structured rehearsal process culminating in public performance

240. Rhythmic Analysis and Accompaniment for Dance. 3 hrs. A basic analysis of music as it applies to movement and the study and practical application of dance accompaniment; open to non-majors with consent of instructor

301. Modern Dance Technique III. 3 hrs. May be repeated for a total of 12 hours. The study and development of modern dance techniques and applied theories. A continuation of DAN 201; open to non-majors with consent of instructor

302. Ballet Technique II. 3 hrs. Continuation and further enrichment of the technique of ballet at the intermediate level for the dance major; open to non-majors with consent of instructor

304. Jazz Dance II. 2 hrs. The study and application of the principles of jazz movement; may be repeated for a total of six hours; open to non-majors with consent of instructor

305. Laban Movement Analysis. 3 hrs. A study of Laban movement analysis with application to dance performance, choreography, teaching and theory; open to dance majors and minors
ECONOMICS (ECO)

Enrollment in courses numbered 300 or above requires at least junior standing

101. Basic Economics. 3 hrs. Principles of microeconomics and macroeconomics applied to current social issues for understanding of policy proposals

201. Principles of Macroeconomics. 3 hrs. A study of a nation’s economy; topics include inflation, unemployment, gross domestic product, business cycles and international influences (CC 2113)

202. Principles of Microeconomics. 3 hrs. A study of market systems; topics include supply and demand, the behavior of firms and households in different market structures, government intervention in markets, barriers to trade and foreign exchange markets (CC 2123)

305. Economic Issues. 3 hrs. A survey of history of economic thought, economic history of the United States and the fields of economics

327. Economics of Africa. 3 hrs. Prerequisites: ECO 101 or 201 or 202. Introduce students to the study of the economics of Africa from ancient time to the present
COURSE DESCRIPTIONS

330. Money and Public Policy. 3 hrs. Prerequisites: ECO 201 and 202. A study of the nature and functions of money, financial institutions, monetary theory, and the political, social and international context in which economic policy is formulated

336. Survey of International Economics. 3 hrs. Prerequisites: ECO 201 and 202. An introductory study of why nations trade, tariff and nontariff barriers to trade, commercial policy, balance of payments accounting, exchange rate determination, balance of payments adjustment and the international currency system

340. Intermediate Microeconomic Theory. 3 hrs. Prerequisites: ECO 201 and 202. An intermediate study of the determination of prices in factor and final product markets

354. Intermediate Macroeconomic Theory. 3 hrs. Prerequisites: ECO 201 and 202. An intermediate study of the determination of aggregate income and employment

401. Public Finance. 3 hrs. Prerequisites: ECO 201 and 202. A study of federal and state spending and fund-raising policies within the context of the social goals of the society

436. International Economics. 3 hrs. Prerequisites: ECO 336. An intermediate study of international trade theory and international monetary theory; the pure theory of trade and comparative advantage, economic integration, international resource movements, foreign exchange markets, balance of payments adjustment mechanisms and international monetary systems

440. Economic Development. 3 hrs. Prerequisites: ECO 201 and 202. Emphasis on the economic tools for economic development with particular attention to regional growth and change; case studies include a number of countries and successful examples of regional, corporate and local development

450. Introduction to Econometric Methods. 3 hrs. Prerequisites: BA 303. Specification, estimation and interpretation of econometric models

470. Comparative Economic Systems. 3 hrs. Prerequisites: ECO 201 and 202. A course designed to acquaint the student with the origins, development, and characteristics of fascism, socialism and capitalism

492. Special Problems in Economics. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in Economics (Students undertaking a Senior Honors Project will enroll in ECO 492H)

493. Contemporary Economic Problems. 3 hrs. Prerequisites: ECO 336, 340, and 345. A capstone course for economics majors. Application of the tools of economics to current macroeconomic and microeconomic issues

498. International Economics Seminar Abroad. 3 hrs. Prerequisite: Consent of program director. Conducted in various locations abroad: a series of lectures and discussions involving authorities on international economic issues and practices

499. International Economics Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international economics offered for students enrolled in ECO 498

ECONOMIC DEVELOPMENT (ED)

400. Technology Commercialization. 3 hrs. Prerequisites: Senior standing. Technology Commercialization will examine the theory, practice, implications, and history of technological innovation. Students will be introduced to key concepts in this field. The relationship between theories of technology development and various strategies for commercializing new technologies will be explored.

410. Applied Technology. 3 hrs. Prerequisite: Student must be in final semester prior to graduation. Students will apply the knowledge gained from all courses in the Applied Technology BS curriculum to evaluate and apply technology in the workplace, and will increase their awareness of the types of applied technology used and the issues involved in making applied technology successful.

ELECTRONICS ENGINEERING TECHNOLOGY (EET)

100. Seminar in Engineering. 1 hr. Provides instruction for academic preparation, exposure to faculty and department activities, and an overview of career opportunities for EET majors; required of all first-semester EET freshman

101. Introductory Electronics. 2hrs. Corequisite: MAT 101 or higher. A survey of electronic engineering and technology principles; introduction to major topics in electricity and electronics

101L. Introductory Electronics Laboratory. 1 hr. Corequisite: EET 101. Application of theory and principles presented in EET 101

110. Introduction to Electric Circuits. 3 hrs. Prerequisite: MAT 101. Corequisite: EET 110L. Basic electrical concepts and relationships; use of DC circuit analysis theorems and techniques

110L. Electric Circuits Laboratory. 1 hr. Corequisite: EET 110

111. Analysis of Alternating Current (AC) Circuits. 3 hrs. Prerequisite: EET 110. Corequisite: EET 111L. Impedance and phasor concepts; use of AC circuit analysis theorems and techniques

111L. AC Analysis Laboratory. 1 hr. Corequisite: EET 111

200. Electronics Assembly and Fabrication Practices. 1 hr. Corequisite: EET 200L. Laboratory and shop practice; safety; soldering and assembly; computer-aided printed circuit board (PCB) design; PCB fabrication

200L. Assembly and Fabrication Laboratory. 1 hr. Corequisite: EET 200L

210. Electronic Devices and Circuits. 3 hrs. Prerequisite: EET 111. Corequisites: EET 210L and PHY 201. Theory and application of solid state devices; diodes, junction and field-effect transistors; IC fabrication; small signal BJT amplifiers

210L. Devices and Circuits I Laboratory. 1 hr. Corequisite: EET 210

230. Electronic Instrumentation. 1 hr. Prerequisite: EET 211. Corequisites: EET 230L. Theory of operation and industrial use of common electronic instruments

230L. Electronic Instrumentation Laboratory. 1 hr. Corequisite: EET 230

301. Intermediate Network Analysis and Design. 3 hrs. Prerequisites: junior standing. Corequisite: MAT 167. Develop additional skills in the time/frequency domain; network analysis

311. Applications of Semiconductor Devices I. 3 hrs. Prerequisite: EET 111 or EET 301. Corequisites: EET 311L and PHY 112/202. Analysis and design of dc and small-signal amplifiers based on BJTs and FETs; difference amplifiers

311L. Applications of Semiconductor Devices I Laboratory. 1 hr. Corequisite: EET 311

312. Applications of Semiconductor Devices II. 3 hrs. Prerequisites: EET 311 and PHY 201. Corequisite: EET 312L. OPAMPS, power amplifiers, voltage regulators, special devices

312L. Applications of Semiconductor Devices II Laboratory. 1 hr. Corequisite: EET 312. Laboratory applications of linear devices and circuits
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Co-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>315</td>
<td>Communication Systems</td>
<td>3 hrs.</td>
<td>EET 311, MAT 167, and PHY 202</td>
<td>Corequisite: EET 315L</td>
</tr>
<tr>
<td>315L</td>
<td>Communication Systems Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: EET 315</td>
<td></td>
</tr>
<tr>
<td>322</td>
<td>Poetry Writing II</td>
<td>3 hrs.</td>
<td>Prerequisite: MAT 168 Laplace transform methods for analog signals and systems; transfer functions; z-transform methods for discrete time signals and systems; frequency-domain methods</td>
<td></td>
</tr>
<tr>
<td>323</td>
<td>Advanced Analytical Methods</td>
<td>3 hrs.</td>
<td>MAT 168 Laplace transform methods for analog signals and systems; transfer functions; z-transform methods for discrete time signals and systems; frequency-domain methods</td>
<td></td>
</tr>
<tr>
<td>324</td>
<td>Applied Discrete Transforms</td>
<td>3 hrs.</td>
<td>Corequisite: EET 342L AC and DC motors and generators</td>
<td></td>
</tr>
<tr>
<td>324L</td>
<td>Electrical Machinery Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: EET 342.</td>
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</tr>
<tr>
<td>325</td>
<td>Electromagnetic Fields and Waves</td>
<td>3 hrs.</td>
<td>MAT 280 Laplace's and Poisson's equations; time-varying fields; Maxwell's equations; transmission lines, antennas and propagation</td>
<td></td>
</tr>
<tr>
<td>392</td>
<td>Special Problems</td>
<td>1-3 hrs</td>
<td>Corequisite: EET 342.</td>
<td></td>
</tr>
<tr>
<td>396</td>
<td>Engineering Laboratory Internship</td>
<td>1-3 hrs</td>
<td>Prerequisite: Permission of instructor. Assistance with engineering laboratory development, preparation, operation, and experimentation. May be repeated for a total of 6 hours.</td>
<td></td>
</tr>
<tr>
<td>400</td>
<td>Senior Project</td>
<td>2 hrs.</td>
<td>Prerequisite: Senior standing and approval of faculty adviser. Project should be in area of student's specialization (Students undertaking a Seniors Honor Project will enroll in EET H400.)</td>
<td></td>
</tr>
<tr>
<td>401</td>
<td>Senior Project</td>
<td>2 hrs.</td>
<td>Prerequisite: EET 400 (Students undertaking a Seniors Honors Project will enroll in EET H401.)</td>
<td></td>
</tr>
<tr>
<td>412</td>
<td>Advanced Circuit Analysis</td>
<td>2 hrs.</td>
<td>Prerequisites: EET 111, PHY 202 Corequisite: EET 412L Transfer functions; network analysis by Laplace transform methods</td>
<td></td>
</tr>
<tr>
<td>412L</td>
<td>Advanced Circuit Analysis Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: EET 412</td>
<td></td>
</tr>
<tr>
<td>450</td>
<td>Microwave Technology</td>
<td>3 hrs.</td>
<td>Prerequisites: EET 315, MAT 168, PHY 202 Corequisites: EET 450L Introduction to microwave technology with special emphasis on microwave communications systems and radar; microwave components and circuits; measurement techniques; fault isolation</td>
<td></td>
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<tr>
<td>450L</td>
<td>Microwave Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: EET 450</td>
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</tr>
<tr>
<td>461</td>
<td>Electrical Power</td>
<td>3 hrs.</td>
<td>Prerequisite: PHY 202 and senior standing Power generation and distribution, load flow, faults, grids, and layout</td>
<td></td>
</tr>
<tr>
<td>477</td>
<td>Control Systems</td>
<td>3 hrs.</td>
<td>Prerequisites: EET 323 and PHY 202 Corequisite: EET 477L Fundamental control system theory and applications; servomechanisms; process control; measurement and instrumentation</td>
<td></td>
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<tr>
<td>477L</td>
<td>Control Systems Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: EET 477</td>
<td></td>
</tr>
<tr>
<td>478</td>
<td>Digital Control Systems</td>
<td>2 hrs.</td>
<td>Prerequisite: EET 333 Corequisite: EET 478L Design of systems incorporating a computer as an online element; design of control algorithms and optimal control techniques</td>
<td></td>
</tr>
<tr>
<td>478L</td>
<td>Digital Control Systems Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: EET 478</td>
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</tr>
<tr>
<td>480</td>
<td>Antennas and Propagation</td>
<td>3 hrs.</td>
<td>MAT 280, PHY 202 Basic antenna principles and several important types of antennas, and radio waves propagation characteristics in communications</td>
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</tr>
<tr>
<td>499</td>
<td>Undergraduate Research</td>
<td>1-3 hrs</td>
<td>Prerequisite: Permission of instructor. Introduction to methods of engineering research. May be repeated for a total of 6 hours.</td>
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</tbody>
</table>

**ENGLISH (ENG)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Co-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>090</td>
<td>Developmental Writing</td>
<td>3 hrs.</td>
<td>Developed basic writing skills (Open only to students in Developmental Education Program)</td>
<td></td>
</tr>
<tr>
<td>099</td>
<td>Introduction to Composition</td>
<td>3 hrs.</td>
<td>Required of entering freshmen with a below minimum English score on the ACT; does not satisfy any university core or degree requirement</td>
<td></td>
</tr>
<tr>
<td>100E</td>
<td>Composition I - Expanded</td>
<td>3 hrs.</td>
<td>The first sequence of an expanded version of ENG 101. Course stresses critical reading, reflection, and writing skills in a variety of academic and social contexts.</td>
<td></td>
</tr>
<tr>
<td>101</td>
<td>Composition One</td>
<td>3 hrs.</td>
<td>Stresses clear, effective writing with special attention to syntactical and organizational skills (CC 1113, 1213)</td>
<td></td>
</tr>
<tr>
<td>102</td>
<td>Composition Two</td>
<td>3 hrs.</td>
<td>Prerequisite: English 101. Refines compositional skills and stresses additional rhetorical and research methods (CC 1123, 1223)</td>
<td></td>
</tr>
<tr>
<td>105</td>
<td>Basic Grammar</td>
<td>3 hrs.</td>
<td>(May not count toward a major, minor, or core.) Stresses grammar, mechanics, usage, and other basic writing skills.</td>
<td></td>
</tr>
<tr>
<td>200</td>
<td>Introduction to Drama</td>
<td>3 hrs.</td>
<td>Focuses on drama of the western world</td>
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<tr>
<td>201</td>
<td>Introduction to Fiction</td>
<td>3 hrs.</td>
<td>Focuses on the various types and modes of fiction, both short stories and novels</td>
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<tr>
<td>202</td>
<td>Introduction to Poetry</td>
<td>3 hrs.</td>
<td>Focuses on major English and American poetry</td>
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<tr>
<td>203</td>
<td>World Literature</td>
<td>3 hrs.</td>
<td>Acquaints students with significant figures and works of world literature (CC 2413, 2423, 2453)</td>
<td></td>
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<tr>
<td>221</td>
<td>Fiction Writing I</td>
<td>3 hrs.</td>
<td>Introduction to fiction writing</td>
<td></td>
</tr>
<tr>
<td>222</td>
<td>Poetry Writing I</td>
<td>3 hrs.</td>
<td>Introduction to poetry writing</td>
<td></td>
</tr>
<tr>
<td>301</td>
<td>English Grammar</td>
<td>3 hrs.</td>
<td>A comparative study of traditional and structural grammars, with attention to usage and rhetorical uses of grammar</td>
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<tr>
<td>311</td>
<td>Survey of Contemporary Literature</td>
<td>3 hrs.</td>
<td>Surveys major contemporary writers and their influences (Required for secondary or middle grade certification)</td>
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</tr>
<tr>
<td>312</td>
<td>Postcolonial Literature</td>
<td>3 hrs.</td>
<td>A study of literature concerned with the discursive, cultural, and political independence of peoples subjugated by colonial empires</td>
<td></td>
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<tr>
<td>313</td>
<td>Survey of Multiethnic Literature</td>
<td>3 hrs.</td>
<td>Provides a comparative survey of writers from multiple ethnic backgrounds. Repeatable with varied content to six hours</td>
<td></td>
</tr>
<tr>
<td>319</td>
<td>Literary Study of the Bible</td>
<td>3 hrs.</td>
<td>Examines the literary structure, style and content of the English Bible</td>
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</tr>
<tr>
<td>321</td>
<td>Fiction Writing II</td>
<td>3 hrs.</td>
<td>Prerequisite: ENG 221. Stresses the techniques of short fiction writing</td>
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</tr>
<tr>
<td>322</td>
<td>Poetry Writing II</td>
<td>3 hrs.</td>
<td>Prerequisite: ENG 222. Stresses the techniques of poetry writing</td>
<td></td>
</tr>
</tbody>
</table>
330. Writing and Education. 3 hrs. Prerequisites: ENG 101 and 102. Emphasizes writing and speaking in professional education settings.
332. Advanced Composition. 3 hrs. Prerequisite: ENG 101 and ENG 102. Junior standing recommended. Emphasizes writing, research and documentation skills needed for professional papers.
333. Technical Writing. 3 hrs. Prerequisite: English 101, 102 and junior standing or twelve hours in student’s major field. Stresses report writing in student’s major field.
340. Analysis of Literature. 3 hrs. Introduces the discipline of literary criticism. Prerequisite: ENG 101, 102, 203.
345. Introduction to Children’s Literature. 3 hrs. Studies in children’s literature from the seventeenth century to the present.
350. Survey of British Literature I. 3 hrs. Surveys major British literature from the Old English period to the Romantic period.
351. Survey of British Literature II. 3 hrs. Surveys major British literature from Romantic period to the present.
370. Survey of American Literature I. 3 hrs. Surveys American literature from its beginnings to the Civil War.
371. Survey of American Literature II. 3 hrs. Surveys American literature from the Civil War to the present.
400. Senior Seminar. Prerequisite: Senior standing. Explores various literary topics in a seminar setting; repeatable to six hours.
401. Composition Study for Teachers. 3 hrs. The study of composition and composition theories with pedagogical applications.
402. Literature Study for Teachers. 3 hrs. The study of literature and literary theories with pedagogical applications.
403. Language Study for Teachers. 3 hrs. The study of language and language theories with pedagogical applications.
406. History of the English Language. 3 hrs. Surveys the development of the English language from Old English to the present.
410. Studies in Ethnic Literature. 3 hrs. Provides a focused study of ethnic writers; repeatable to six hours with varied content.
411. Studies in Postcolonial Literature. 3 hrs. Examines postcolonial literature from the 19th century to the present.
413. Survey of the Modern Novel. 3 hrs. Examines major British and Continental novels of the last 100 years.
415. Survey of Modern Poetry. 3 hrs. This course will acquaint students with the work of the significant modern poets, as well as the modern period's important poetic innovations and movements.
416. Literature of the Transatlantic World. 3 hrs. English language writings of and about the New World through the nineteenth century, charting the literary, cultural and commercial exchanges that define the Atlantic world.
417. Survey of Modern Drama. 3 hrs. Surveys important British and Continental dramas of the 20th century.
418. Literature for the Adolescent. 3 hrs. Study of literature and pedagogical theory for use with secondary school students.
419. Studies in World Literature. 3 hrs. Focuses on world literature, other than British and American, from the 19th century to the present; repeatable to nine hours.
421. Fiction Writing III. 3 hrs. Prerequisites: English 221 and 321. Provides an opportunity to develop techniques of fiction writing; repeatable to nine hours.
422. Poetry Writing III. 3 hrs. Prerequisites: English 222 and 322. Provides an opportunity to develop techniques of poetry writing; repeatable to nine hours.
423. Creative Nonfiction Writing. 3 hrs. Workshop in writing non-fiction prose: personal essay, reviews, opinion.
425. Readings in the Theory of Fiction. 3 hrs. Emphasizes theories and forms of contemporary fiction; repeatable to six hours.
426. Readings in the Theory of Poetry. 3 hrs. Emphasizes theories and forms of contemporary poetry; repeatable to six hours.
440. Literary Criticism. 3 hrs. Provides a historical approach to the study of literary criticism from the classical period to the present. Emphasis will be on major texts and critics.
441. Topics in Literary Theory. 3 hrs. Provides a focused study of a particular literary theory or theories; course is repeatable to six hours with varies content.
445. Studies in Children's and Young Adults Literature. 3 hrs. Explores various literary topics in children's or young adult literature in a seminar setting; repeatable to six hours.
450. Survey of Medieval Literature, 500-1500. 3 hrs. Surveys world literature of the period.
452. Arthurian Literature. 3 hrs. Surveys the literature treating the legend of King Arthur.
454. Survey of Shakespeare. 3 hrs. Studies a selected group of Shakespeare's work, including plays of several genres.
455. Studies in Shakespeare. 3 hrs. Studies a selected group of Shakespeare's work according to genre, theme or special topic.
456. Survey of 16th Century English Literature. 3 hrs. Surveys the more important English writers of this period.
457. Survey of the Development of British Drama to 1642. 3 hrs. Surveys English drama from its beginnings to 1642, exclusive of Shakespeare.
458. Survey of 17th Century British Prose and Poetry. 3 hrs. Surveys the period 1600-1660, with emphasis on the “schools” of Donne and Jonson.
459. Milton. 3 hrs. Focuses on the poetry and prose of Milton, with emphasis on the major works.
460. Survey of British Literature, 1660-1740. 3 hrs. Surveys British literature from the Restoration to 1740.
461. Major Writers of the Eighteenth Century. 3 hrs. English authors from the reign of Queen Anne through the French Revolution.
462. Survey of British Literature, 1740-1798. 3 hrs. Surveys British literature from 1740 to 1798.
463. Victorian Fiction and Prose. 3 hrs. Surveys British fiction and nonfiction prose in the period 1830-1900.
464. Survey of the British Novel to 1900. 3 hrs. Surveys the development of British fiction from Richardson through Hardy.
466. Victorian Poetry and Drama. 3 hrs. Surveys British poetry and drama of the period 1830 to 1900.
467. Survey of Twentieth-Century British Literature. 3 hrs. Surveys major 20th-century British writers, emphasizing novelists and dramatists.
468. British Women Writers. 3 hrs. Emphasizes literature written by British women writers; variable content.
469. Studies in British Literature. 3 hrs. Explores various topics in British literature; repeatable to nine hours.
470. Studies in Antebellum Literature. 3 hrs. Examines the writings of Emerson, Thoreau, Hawthorne, Melville, Whitman and others
471. Studies in American Literature of Realism and Naturalism. 3 hrs. Examines American literature after the Civil War, focusing on realism and naturalism
472. Survey of American Drama. 3 hrs. Surveys American drama from its beginnings to the present, with emphasis on the twentieth century
473. Studies in African-American Literature. 3 hrs. Focuses on specific genres, topics or writers of African-American literature
474. Studies in Colonial and Early American Literature. 3 hrs. Anglo-American writing of the New World, from encounter and colonization to the Revolution and the development of nationalism
475. Studies in American Modernism. 3 hrs. Explores topics and writers in American literature during the period 1900-1945
476. American Literature After 1945. 3 hrs. Surveys key topics, movements, authors and texts from World War II to the present; repeatable to six hours
477. Survey of the American Novel 1920 to 1960. 3 hrs. Surveys techniques and historical backgrounds of the major novelists
478. American Women Writers. 3 hrs. Emphasizes literature written by American women writers; variable content
485. Survey of Literature of the South. 3 hrs. Emphasizes the fiction, poetry and drama of 20th-century Southern writers
489. American Literature After 1960. 3 hrs. Focuses on notable movements, genres and problems of American literature; repeatable to nine hours
490. Reading/Writing Theory and Application. 3 hrs. Focuses on reading/writing theory and applications for teacher-licensure students
492. Special Problems. 1-3 hrs. Prerequisite: Consent of instructor. Provides the opportunity to pursue a special topic or area of interest (Students undertaking a Senior Honors Project will enroll in ENG H492.). Repeatable to nine hrs
493. Irish Studies. 4 hrs. A three-week course taught in Ireland as part of the Southern Miss British Studies Program. Content will vary
+494. Practice Teaching in English I. 6 hrs
+495. Practice Teaching in English II. 6 hrs
496. Caribbean Studies. 3-6 hrs. Variable content. Lecture series under the auspices of the Center for International Education
497. Special Topics in British Studies. 6 hrs. In-depth study in selected topics in British literature; part of the Southern Miss British Studies Program
498. British Studies I. 3-6 hrs. A five-week course taught in London, England; generally offers an intensive study of topics and figures from the beginnings of English literature to 1800
499. British Studies II. 3-6 hrs. A five-week course taught in London, England; generally offers an intensive study of topics and figures in English literature from 1800 to the present

ENTERTAINMENT INDUSTRY (EI)
200. Recording Industry Collegium. 1 hr. Students discuss contemporary music industry topics and current industry issues. Students network and organize production and projects.
300. Introduction to Audio Production. 3 hrs. Prerequisite: MCJ 200. This course is an introductory overview of the modern audio production theory and practice. It is designed to provide students with both theoretical overview of the audio recording concepts, practices, history, and equipment, as well as, basic hands-on experience with various types of professional audio production instruments and software.
303. Entertainment Industry Survey. 3 hrs. This course is an introductory overview of the entertainment industry's scope, systems and practices encompassing music, broadcast, film and live entertainment
345. Digital Recording. 3 hrs. Prerequisites: MCJ 200, EI 300. An introduction of modern audio production, theory, and practice. Provides students with theoretical and practical appreciation of audio recording concepts, practices and equipment.
370. Talent Management. 3 hrs. This course focuses on a study of the talent management strategies and practices of the management team's roles
403. Seminar in Sound Recording. 3 hrs. Prerequisites: MCJ 200, EI 345. This capstone course is a comprehensive study of modern recording, mixing and mastering practices utilizing analog and digital recording methods and signal processing.
419. International Music Industry. 3 hrs. This course is an advanced survey of business, legal, marketing, distribution and management aspects of producing and merchandising live music and records on a global basis
421. History of the Recording Industry. 3 hrs. This course covers the historical development of recorded music and traces growth and progress of sound technology
430. Live Production Management. 3 hrs. This course covers practice, equipment and management of technical aspects of live production
431. Music Publishing. 3 hrs. This course is an advanced, in-depth study of the music publishing business
432. Records Company Operations. 3 hrs. This course consists of the analysis of all the aspects of modern record company's operations
441. Live Production Business. 3 hrs. This course covers legal and managerial aspects of domestic and international live entertainment presentations and promotions
461. Entertainment Law. 3 hrs. This course is an overview of the U.S. laws pertaining to the entertainment industry, as well as the analysis of the legal issues impacting the practice of the entertainment business
470. Recording Industry Seminar. 3 hrs. Provides a review of the entertainment of industry's scope: artist management, publishing, copyright, entertainment law, promotions, etc. Portfolio required focused on career interest.

ENVIRONMENTAL SCIENCE (ESC)
301. Living in the Environment. 3 hrs. Physical, biological, social, political and economic problems associated with current environmental issues
302. Environmental Improvement Project. 3 hrs. Prerequisite: ESC 301. Performing an actual environmental improvement project
330. Principles of Environmental Health. 3 hrs. Prerequisite: ESC 301. Performing an actual environmental improvement project
392. Special Problems. 1-3 hrs
401. Environmental Sampling. 4 hrs. Prerequisite: CHE 104 and ESC 301. Methods for sampling solids, liquids and gases for environmental testing
406. Environmental Remediation. 3 hr. Prerequisite: CHE 104. A study of the environmental remediation process and methods for contaminated soils, sludges, slurry and water systems

450. Pollution Control. 3 hrs. Prerequisite: CHE 104. Study of pollution, its origins and effects, and methods of pollution abatement. Emphasis on control mechanisms, industrial control equipment and operations

492. Special Problems. 1-3 hrs

FAMILY AND CONSUMER SCIENCES (FCS)

201. Introduction to Family and Consumer Sciences. 1 hr. Prerequisite: Sophomore standing. Development of knowledge and skills needed by the professional in family and consumer sciences; includes at least 15 hours of observation (CC1121)

301. Communication Skills for Professionals. 3 hrs. Prerequisite: CIS 313. Planning and organizing the family and consumer sciences curriculum; use of various instructional strategies; managing the learning environment; includes at least 15 hours of practical experience

401. Family Life Education. 3 hrs. Prerequisite: 3 hrs. in Family Studies and senior standing or permission of instructor. General philosophy and broad principles of family life education with emphasis on planning, implementing and evaluating such educational programs

404. Consumer Economics. 3hrs. Study of how consumers, business and government interact in the exchange of goods and services in the marketplace

409. Occupational Family and Consumer Sciences. 3 hrs. Developing and evaluating teaching units for family and consumer sciences-related occupational programs

+412. Supervised Field Experience in Family and Consumer Sciences Related Occupations. 6 hrs. Preparation for Mississippi Certification in Occupational Family and Consumer Sciences; supervised work experience is required

+490. Student Teaching in Junior or Middle School Family and Consumer Sciences. 7 hrs. Prerequisite: FCS 301 with grade no lower than B and permission of instructor; supervised field-based internship in junior high school or middle school family and consumer sciences instruction

+491. Student Teaching in Senior High School Family and Consumer Sciences. 7 hrs. Prerequisite: FCS 301 with grade no lower than B and permission of instructor; supervised field-based internship in senior high school family and consumer sciences instruction

492. Special Problems. 1-4 hrs. Arr. (Students undertaking a Seniors Honor Project will enroll in FCS H492.)

FAMILY RELATIONS (FAM)

101. Introduction to Professional Studies. 1 hr. Introduces the integrative nature of professions dealing with quality of life for individuals and families and issues of professional ethics

150. Social and Professional Development. 2 hrs. Study and application of skills and competencies necessary for professional success (CC1112)

151. Personal Development and Interpersonal Relationships. 3 hrs. A study of human development through awareness and understanding of peer and family relationships (CC2143)

351. Marital and Family Relationships. 3 hrs. A study of relationship changes over the family life cycle with an emphasis on the systemic nature of interactions

352. Families and Adolescents. 3 hrs. Study of the changes, experiences and needs of families and adolescents from a family systems perspective

+441. Internship. 3 hrs. Prerequisite: Senior standing and consent of instructor. Supervised field experiences in a business or industry setting

442. Personal and Family Financial Management. 3 hrs. Evaluation of skills in managing financial resources across the family life span with attention to quality of life issues

443. Family Resource Management. 3 hrs. Prerequisite: FAM 442 or consent of instructor. Application of management principles to the problems of individuals and families

450. Sexuality in the Family System. 3 hrs. Research and theory on the impact of family life cycle changes on sexuality, intimacy and gender needs and implications for family professional

451. Marriage Adjustments: Communication and Conflict. 3 hrs. Mate selection, marital adjustment, divorce and remarriage are examined within Family Systems Theory; emphasis on communication, power struggles and problem solving

452. Parenthood. 3 hrs. Relationships of parents and children, with emphasis on parenting styles and practices; the need for parent education based on theory and practices that promote optimal adult development are stressed

453. The Family in Later Life. 3 hrs. An examination of the aging process with emphasis on intergenerational relationships, family life cycle, normative and non-normative changes and influences, and multiple stressors

454. Special Topics in Gerontology. 1-3 hrs. Study of current issues in the field of aging. Topics will vary; may be repeated with permission of adviser

455. Family Theories. 3 hrs. Writing Intensive. An examination of systems theory and other commonly used theoretical approaches to better understand and increase insight into families and development across the lifespan

456. Introduction to Marriage and Family Therapy. 3 hrs. Prerequisites: Senior standing, an overall 2.80 GPA or better, and permission of instructor; an introductory study of the historical, conceptual and contemporary contexts of the profession of marriage and family therapy

475. Contemporary Issues Affecting the Quality of Life. 3 hrs. Senior Capstone. Prerequisite: Senior standing or permission of instructor. Restricted to Child and Family Studies majors. An integration of knowledge and skills that focuses on a systemic perspective and the family professional's role in improving quality of life for children and families

+490. Practicum. 1-9 hrs. Prerequisites: FCS 401 and senior standing. Restricted to Child and Family Studies majors. Supervised practicum in a departmentally approved work setting that serves to connect academic preparation with professional practice

492. Special Problems in Family and Consumer Sciences. 1-4 hrs. Prerequisites: Consent of instructor. (Students undertaking a Seniors Honor Project will enroll in FAM H492)

498. British Studies Program: Studies in Family Relations. 3-6 hrs. Current topics, trends and issues which impact the family; offered in London, England
FASHION MERCHANDISING (FM)

Enrollment in courses numbered 300 or above requires at least junior standing

121. Fashion Fundamentals. 3 hrs. An introduction of fashion merchandising with an overview of the fashion production and merchandising system

222. Professional Presentations. 3 hrs. A study of technical presentations used in marketing and selling merchandise, apparel, textiles, home furnishings and accessories

321. Study Tour. 1-6 hrs. Planned tour to market centers with emphasis on clothing, textiles and fashion; may be repeated up to six hours

320. Textiles. 3 hrs. A study of the textile industry, including production, properties, and performance of textile fibers, yarns, fabrics, finishes and textile products

331. Evaluating Fashion and Apparel. 3 hrs. Prerequisites: FM 330. A study designed to evaluate fashion and apparel merchandise in relation to cost, variety, quality, performance and consumer demand

332. Fashion Behavior: Appearance and Communication. 3 hrs. Experiences in perceiving visual design elements and social psychological factors as they relate to dress

335. Costume History. 3 hrs. Cultural and economic factors concurrent to the adoption and abandonment of dress from ancient times to the present

337. Fashion Promotion and Analysis. 3 hrs. Prerequisite: FM 121 and MKT 300. Exploration of motivations and influences of consumer purchase and use of apparel, accessories and home furnishings

421. International Fashion Study. 2-9 hrs. Planned study of international fashion centers with emphasis on clothing, textiles and merchandising; may be repeated up to nine hours

434. History of Decorative Textiles. 3 hrs. Prerequisites: FM 330, or approval of instructor. Historical and methodological study of applied and structural textile design

435. Merchandising Mathematics. 3 hrs. Prerequisite: FM 121 and MKT 300. Basic principles and applications of merchandising mathematics as related to the fashion industry.

436. Fashion Merchandising. 3 hrs. Prerequisites: FM 121 and MKT 300. A study of the assignments, responsibilities and practices of fashion buying and merchandising including basic principles and applications of merchandising mathematics as related to the fashion industry

437. Apparel Product Development. 3 hrs. Prerequisites: FM 330. Understanding the development of apparel production and planning, including apparel industry terminology, technology, product methods and engineering quality

438. Entrepreneurship in Apparel and Interiors. 3 hrs. Prerequisite: FM 437 or permission of instructor. Analyzing business opportunities and planning processes in apparel and home furnishing industries

439. Retail Merchandising Internship. 2-4 hrs. Prerequisites: FM 337 and 436, BTE 380, MKT 300, and senior standing. Understanding the operation and management of retail activities through a supervised work program in a cooperating apparel retail store; to qualify, students must have a 2.40 GPA; approval must be obtained through application to the faculty coordinator prior to registering

478. Seminar in Fashion Merchandising. 3 hrs. Prerequisite: Junior standing. Designed to examine pertinent issues and current trends in fashion merchandising

492. Special Problems. 1-6 hrs. A directed individual study planned and approved by the professor of record

FILM (FLM)

170. Introduction to Film Studies. 3 hrs. An examination of the formal aspects of style and narrative in Hollywood narrative cinema, art cinema narration, avant-garde and documentary film

351. Foundations of Filmmaking. 3 hrs. Prerequisite: Junior standing. An introduction to the equipment, practices and techniques of 16mm film production

370. Film History. 3 hrs. This course combines lecture, discussion, and screenings to trace the first 50 years of motion pictures

371. Basic Cinematography. 3 hrs. Prerequisite: FLM 351. This course introduces students to the professional 16mm film format

372. Film Animation. 3 hrs. Prerequisite: Consent of instructor. A study of the basic principles of film animation

436. Western Film Genre. 3 hrs. The course examines the interaction of stylistic and thematic elements associated with the Western film genre.

470. Contemporary Cinema. 3 hrs. An historical treatment of the international trends in film from 1945 to the present; feature films are screened for analysis and discussion

471. Advanced Cinematography. 3 hrs. Prerequisite: FLM 371 and consent of instructor. Advanced instruction and practical production experience in 16mm motion picture cinematography; capstone course for radio-televis-ion-film majors in film emphasis; completion of senior portfolio required

472. Writing for Television and Film. 3 hrs. Narrative scriptwriting for television and film dramatic content; typing proficiency required

473. The Documentary Film. 3 hrs. Evaluation of the documentary tradition in film through viewing and analysis of selected documentaries and review of pertinent literature

474. Film Noir. 3 hrs. The course examines the interaction of stylistic and thematic elements associated with the Film Noir period and their impact on contemporary cinema.

475. Film Business Procedures and Management. 3 hrs. Prerequisite: Consent of instructor. Study of the business practices and problems involved in film production

476. British Film. 3-6 hrs. Prerequisite: Consent of instructor. Lecture and research in British filmmaking offered abroad under the auspices of the Institute of Anglo-American Studies

477. Advanced Film Production Workshop. 3 hrs. Prerequisite: Consent of instructor. Advanced practical experience and instruction in film direction and cinematography. May be repeated for a total of six hours

478. Seminar in Film. 3 hrs. Prerequisite: Permission of instructor. Examination of a film topic. May be repeated with a different topic or combined with FLM 448 for a total of six hours

479. Film Theory and Criticism. 3 hrs. Study of major film theories through study of the literature of film theory and screening and discussion of selected films

485. Film Editing. 3 hrs. Prerequisite: FLM 471 or consent of instructor. Concentration on editing of sound and picture in the 16mm film format

492. Special Problems in Radio, Television, and Film. 1-3 hrs. Prerequisite: Consent of instructor. Arranged, in-depth investigation of an individual research topic (Students undertaking a Senior Honors Project must enroll in FLM 492H.)
FINANCE (FIN)

**Enrollment in courses numbered 300 or above requires at least junior standing**

200. **Personal Finance.** 3 hrs. Personal financial management; borrowing sources/costs; auto, property, life insurance; home ownership financing; personal investment strategy; long-range personal financial planning.

300. **Principles of Finance.** 3 hrs. Prerequisites: ACC 200, ECO 201, 202 and MAT 102. A study of the principles of financial analysis; grade of C or better required to take higher-level finance courses for banking and finance and personal finance planning majors only.

301. **Financial Management.** 3 hrs. Prerequisite: FIN 300. The application of financial theory to management decisions faced by firms.

310. **Money and Capital Markets.** 3 hrs. Corequisite: FIN 300 as corequisite or prerequisite. A study of the financial instruments and operations of financial markets.

320. **Personal Financial Planning.** 3 hrs. Prerequisites: FIN 300. Study of the management of personal financial affairs from a personal financial planner perspective.

350. **Bank Administration.** 3 hrs. Prerequisite: FIN 300. A comprehensive survey of management problems faced by banks.

352. **Principles of Investments.** 3 hrs. Prerequisite: FIN 300. Introduction to security analysis and portfolio theory.

380. **Financial Analysis.** 3 hrs. Prerequisite: FIN 300. Develops understanding of small business financial needs, especially financial statement analysis and working capital management; not open to finance, PFP, or real estate majors.

392. **Estate and Business Planning.** 3 hrs. Prerequisite: FIN 300. The role of wills, trusts, loans, and insurance in a personal and business planning framework.

394. **Supervised Field Experience in Finance.** 1-3 hrs. Prerequisite: FIN 350 or FIN 392 and permission of instructor.

462. **Security Analysis.** 3 hrs. Prerequisite: FIN 352. A study of international, national, industrial and corporate effects on security prices.


492. **Special Problems in Finance.** 1-6 hrs. Prerequisite: FIN 300 and consent of chair. Individual study of an approved topic in finance (Students undertaking a Senior Honors Project will enroll in FIN H492.)

498. **International Finance Seminar Abroad.** 3 hrs. Prerequisite: FIN 300 and consent of program director. A series of lectures and discussions involving authorities on international financial issues and practices.

499. **International Finance Research Abroad.** 3 hrs. Prerequisite: FIN 300 and consent of program director. A research course in international finance offered for students enrolled in FIN 498.

FOREIGN LANGUAGES (FL)

181. **Beginning Credit for Study Abroad.** 3-6 hrs. Prerequisites: prior arrangements for evaluation and receipt of credit. Credit will be granted for systematic study of the language and culture of the language and literature of a foreign area. Study must be under the direction of a recognized teaching institution approved in advance by the Department of Foreign Languages; the department will examine and grade the progress and achievement of the participants in this program before granting credit.

281. **Intermediate Credit for Study Abroad.** 3-6 hrs. Prerequisites: At least six hours at the 100 level; otherwise same as 181.

310. **German Literature in Translation.** 3 hrs. A study of major works, including Goethe's Faust, in their cultural and historical contexts.

333. **Greek Literature and Culture.** 3 hrs. A study in translation of the works of such authors as Homer, Aeschylus, Sophocles, Plato and Aristotle.

340. **French Literature in Translation.** 3 hrs. A study of the major works of French literature from the medieval to the modern period.

353. **Roman Literature and Culture.** 3 hrs. A study in translation of the works of such authors as Lucretius, Cicero, Vergil and Seneca.

354. **Medieval and Renaissance Humanism.** 3 hrs. A study in translation of the works of such authors as Augustine, Boethius, Abelard, Petrarch, Dante and Erasmus.

370. **Spanish Literature in Translation.** 3 hrs. A study of the major works of the literature of Spain from 1140 to 1940.

381. **Junior Level Credit for Study Abroad.** 3-9 hrs. Prerequisites: At least six hours at the 200 level; otherwise same as 181.

431. **Foreign Language Film.** 1-3 hrs. Prerequisite: Consent of instructor. Study of literary and linguistic aspects of foreign films in a given foreign language.

461. **Teaching Second Languages: Theory into Practice.** 3 hrs. Prerequisite: consent of instructor. Familiarizes students with the major aspects of foreign/second language teaching theory and with the variety of instructional approaches and techniques pertinent to the foreign/second language teaching and learning situation; may be taken for a total of six hours.

461L. **Teaching Second Languages Lab.** 1 hr. Must be taken concurrently with FL 461.

462. **Translation.** 3 hrs. Prerequisite: Consent of instructor.

481. **Senior Level Credit for Study Abroad.** 3-9 hrs. Arranged. Prerequisite: At least six hours at the 300 level; otherwise same as 181.

492. **Special Problems.** 1-3 hrs. Prerequisite: Consent of instructor and approval of chair. May be repeated twice; students undertaking a Senior Honors Project will enroll in FL H492.

+494. **Student Teaching in Foreign Language I.** 6 hrs

+495. **Student Teaching in Foreign Language II.** 6 hrs

ARABIC (ARA)

101. **Beginning Arabic I.** 3-4 hrs.

102. **Beginning Arabic II.** 3-4 hrs.

201. **Intermediate Arabic I.** 3 hrs.

202. **Intermediate Arabic II.** 3 hrs.

305. **Reading in Arabic.** 3 hrs. Develops reading skills in Arabic.

321. **Intermediate Arabic Conversation.** 3 hrs. Develops oral communication skills in Arabic.

CHINESE (CHI)

101. **Beginning Chinese I.** 3 hrs.

102. **Beginning Chinese II.** 3 hrs. Prerequisite: CHI 101 or equivalent.
201. Intermediate Chinese I. 3 hrs. Prerequisite: CHI 102 or equivalent. Designed for greater fluency in oral and written use of Chinese (Mandarin), increased vocabulary, grammar and culture

202. Intermediate Chinese II. 3 hrs. Prerequisite: CHI 201 or equivalent. Designed for greater fluency in oral and written use of Chinese (Mandarin), increased vocabulary, grammar and culture

FRENCH (FRE)

101. Beginning French I. 3 hrs. An introduction to the French language and the French-speaking (Francophone) world for students with no previous experience in French; this course provides the opportunity for students to develop all four language skills: speaking, listening comprehension, reading and writing (CC 1113)

102. Beginning French II. 3 hrs. Prerequisite: FRE 101, 181 or equivalent. This course provides continued emphasis on skill development and reinforces topics introduced concerning France and the Francophone world. (CC 1123)

130. Accelerated Beginning French. 3 hrs. This course is an accelerated review for students who have had previous French classroom experience; it covers the same materials as FRE 101 and 102 in an accelerated format.

181. Beginning French I Credit for Study Abroad. 3-4 hrs. Prerequisites: prior arrangements for evaluation and receipt of credit. Credit will be granted for systematic study of French language and culture in a recognized teaching institution, in a French speaking country, approved in advance by the Department of Foreign Languages and Literatures; the department will examine and grade the progress and achievement of the participants in this program before granting credit. Emphasis on communicative skills (equivalent to FRE 101)

182. Beginning French II Credit for Study Abroad. 3-4 hrs. Prerequisites: FRE 101, 181, or equivalent; otherwise same as FRE 181. Beginning French II Study of the language and culture (equivalent to FRE 102)

201. Intermediate French I. 3 hrs. Prerequisite: FRE 102, 182 or equivalent. An intermediate course, taught in French, designed to develop and enhance students' knowledge of the French language and the French-speaking (Francophone) world; focuses on writing and speaking about present and past events, providing students with skills to make predictions and hypothesize about future experiences (CC 2113)

202. Intermediate French II. 3 hrs. Prerequisite: FRE 201 or equivalent. A course designed to consolidate already acquired knowledge and practice known structures; the goal is to be able to speak French on a variety of topics, to be able to express opinions and viewpoints with ease (CC 2123)

281. Intermediate French I Credit for Study Abroad. 3-4 hrs. Prerequisites: French 102, FRE 182, or equivalent; otherwise, same as FRE 181. Intermediate level study abroad of the French language and culture (the equivalent of FRE 201 or 202), with particular emphasis on communicative skills at this level

282. Intermediate French II Credit for Study Abroad. 3-4 hrs. Prerequisites: FRE 201, 281 or equivalent; otherwise same as FRE 181. Intermediate French II Study abroad (equivalent to FRE 202)

305. French Grammar Review. 3 hrs. Prerequisite: FRE 202, 282 or equivalent. Intensive study of French grammar taught in context using authentic materials

321. French Conversation and Discourse. 3 hrs. Prerequisite: FRE 202, 282 or equivalent. Development/improvement of listening and speaking skills in French

340. Reading in French. 3 hrs. Prerequisites: FRE 202, 282 or equivalent and consent of instructor. This course aims to build reading skills in French with special attention given to word recognition, global comprehension and the understanding of cultural and historical context.

342. Survey of Francophone African Literature in Translation. 3 hrs. Prerequisite: ENG 203. Surveys, in translation, the works of major writers from the French-speaking areas of Africa and the Caribbean; may not be used to fulfill requirements for either a major or minor in foreign languages or to fulfill the language requirements for the B.A. degree

381. Junior Level Credit for Study Abroad. 3-9 hrs. Prerequisite: FRE 202, 282 or equivalent; otherwise same as FRE 181. Intermediate-advanced systematic study abroad of the French language and culture, with particular emphasis on (I) oral communication, (II) reading, (III) writing, at the junior year level

405. French Phonology. 3 hrs. Prerequisite: At least three hours at the 300 level or permission of instructor. An introduction to French phonemics and phonetics with intensive practice in the pronunciation of standard and nonstandard French

406. Advanced Composition. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Practice in descriptive, narrative, analytical and research composition, with attention to style, vocabulary and morphology as well as to methods of organization and presentation (WI)

411. Advanced Conversation. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Intensive practice in formal and informal language use; on topics drawn from print and electronic media

431. French Film. 3 hrs. Prerequisite: At least one French course at the 300 level. Overview of French cinema; discussions will emphasize cultural and socio-historical issues

434. France in the Fifth Republic. 3 hrs. Prerequisite: At least one French course at the 300 level. Contemporary French education, politics, social and intellectual attitudes, urban and rural life (WI)

435. Modern France. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Overview of the period of French history from 1870 to 1970 including topics such as the formation of the Third Republic, the foundation of French Socialism, Modernism in art and literature and colonial and post-colonial upheaval; may be repeated for a total of six hours if topics vary (WI)

436. Francophone Civilization and Culture. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Studies in the history, art, beliefs, behavior and values of France and French-speaking cultures; may be repeated for a total of six hours if topics vary (WI)

437. Topics in French Culture. 3 hrs. Prerequisite: Consent of instructor. Variable topics in the study of French culture. May be repeated as content varies (WI)

442. Survey of French Literature. 3 hrs. Prerequisite: FRE 340. A chronological study of French literature. May be repeated for a total of six hours if topics vary (WI)

445. Topics in French Literature. 3 hrs. Prerequisite: FRE 340. May be taken for a total of six hours if topics vary (WI)

481. Senior Level Credit for Study Abroad. 3-9 hrs. Arr. Prerequisite: At least six hours at the 300 level; otherwise same as FRE 181. Advanced systematic study abroad of the French language, with particular emphasis on (I) oral and written communication (equivalent to FRE 411, FRE 406), (II) culture and civilization (equivalent to FRE 435, FRE 436), (III) literature (equivalent to FRE 445), at the senior year level

491. Advanced Studies in the French Language. 3 hrs. Prerequisites: Completion of at least one 300-level course or permission of instructor. Content varies in response to students' interests and needs; may be repeated once

492. Special Problems. 1-3 hrs. Prerequisite: Consent of the instructor and approval by chair; may be repeated twice
GERMAN (GER)

101. Beginning German I. 3 hrs. (CC 1313)
102. Beginning German II. 3 hrs. Prerequisite: GER 101 or equivalent (CC 1323)
201. Intermediate German I. 3 hrs. Prerequisite: GER 102 or equivalent (CC 2313)
202. Intermediate German II. 3 hrs. Prerequisite: GER 201 or equivalent (CC 2323)

281. Intermediate German Credit for Study Abroad. 3-6 hrs. Prerequisite: GER 102 or equivalent; prior arrangements for evaluation and receipt of credit. Intermediate level study abroad of the German language and culture (the equivalent of GER 201 and/or 202), with particular emphasis on communicative skills at this level; may be used toward fulfillment of the language requirement; credit will be granted for systematic study of the German language and culture in a recognized teaching institution, in a German speaking country, approved in advance by the Department of Foreign Languages; the department will examine and grade the progress and achievement of the participants in this program before granting credit.

282. Intermediate German Credit for Study Abroad. 3-4 hrs. Prerequisite: GER 102 or equivalent; otherwise, same as GER 281. Intermediate study abroad of the German language and culture (the equivalent of GER 102); may be used toward fulfillment of the language requirement.

305. Conversation and Composition. 3-6 hrs. Prerequisite: GER 202 or equivalent. May be taken for a total of six hours if topics vary (WI)

341. Reading German. 3-6 hrs. Prerequisite: GER 202. An introduction to reading German literature and other documents for comprehension and literary analysis; may be taken for a total of six hours if topics vary (WI)

381. Junior Level Credit for Study Abroad. 3-9 hrs. Prerequisites: GER 202 or equivalent; otherwise same as GER 281. Intermediate-advanced systematic study abroad of the German language and culture, with particular emphasis on (I) oral communication, (II) reading, (III) writing, at the junior year level.

405. German Phonetics and Diction. 3 hrs. Prerequisite: Permission of instructor.

406. Advanced Grammar. 3 hrs. Prerequisite: GER 341. Advanced study of German grammar, reading and stylistic analysis.

445. Readings in Greek Literature. 3 hrs. Prerequisite: GRK 201 or equivalent. May be taken for a total of six hours if topics vary (WI).

443. Survey of German Literature II. 3 hrs. Prerequisite: GER 341. A chronological study of German literature. May be taken for a total of six hours if topics vary; credit obtained through study abroad (WI).

442. Survey of German Literature. 3 hrs. Prerequisite: GER 341. A chronological study of German literature. May be taken for a total of six hours if topics vary; credit obtained through study abroad (WI).

441. Topics in German Literature. 3 hrs. Prerequisite: GER 341. May be taken for a total of six hours if topics vary. Credit obtained through study abroad (WI).

440. The German Novel. 3 hrs. Prerequisite: GER 341. A study of important Novellen representative of literary currents in the 19th and 20th centuries, and an examination of literary theory relevant to the genre (WI).

481. Senior Level Credit for Study Abroad. 3-9 hrs. Prerequisites: At least six hours at the 300 level; otherwise same as GER 281. Advanced systematic study abroad of the German language, with particular emphasis on (I) oral and written communication (equivalent to GER 406), (II) culture and civilization, (III) literature (equivalent to GER 445), at the senior year level.

491. Advanced Studies in the German Language. 3 hrs. Prerequisite: At least three hours of German at the 300 level. May be repeated for a total of six hours if topics vary; credit obtained through study abroad (WI).

GREEK (GRK)

101. Beginning Greek I. 3 hrs.

102. Beginning Greek II. 3 hrs. Prerequisite: GRK 101 or equivalent.

201. Intermediate Greek I. 3 hrs. Prerequisite: GRK 102 or equivalent.

202. Intermediate Greek II. 3 hrs. Prerequisite: GRK 201 or equivalent.

445. Readings in Greek Literature. 3 hrs. Prerequisite: GRK 201 or equivalent. May be taken for a total of nine hours; topics range from Greek epic and tragedy to philosophy and New Testament (WI).

ITALIAN (ITA)

101. Beginning Italian I. 3 hrs.

102. Beginning Italian II. 3 hrs. Prerequisite: ITA 101 or equivalent.

201. Intermediate Italian I. 3 hrs. Prerequisite: ITA 102 or equivalent.

202. Intermediate Italian II. 3 hrs. Prerequisite: ITA 201 or equivalent.

445. Readings in Italian Literature. 3 hrs. Prerequisite: ITA 201 or equivalent. May be taken for a total of six hours if topics vary; credit obtained through study abroad (WI).

443. Survey of Italian Literature II. 3 hrs. Prerequisite: ITA 201 or equivalent. May be repeated for a total of six hours if topics vary. Credit obtained through study abroad (WI).

442. Survey of Italian Literature. 3 hrs. Prerequisite: ITA 201 or equivalent. May be taken for a total of six hours if topics vary; credit obtained through study abroad (WI).

441. Topics in Italian Literature. 3 hrs. Prerequisite: ITA 201 or equivalent. May be taken for a total of six hours if topics vary. Credit obtained through study abroad (WI).

440. The Italian Novel. 3 hrs. Prerequisite: ITA 201 or equivalent. May be taken for a total of nine hours; topics range from Italian epic and tragedy to philosophy and New Testament (WI).

JAPANESE (JPN)


102. Beginning Japanese II. 3 hrs. Prerequisite: JPN 101 or equivalent.

201. Intermediate Japanese I. 3 hrs. Prerequisite: JPN 102 or equivalent.

202. Intermediate Japanese II. 3 hrs. Prerequisite: JPN 201 or equivalent.

LATIN (LAT)


102. Beginning Latin II. 3 hrs. Prerequisite: LAT 101 or equivalent.

201. Intermediate Latin I. 3 hrs. Prerequisite: LAT 102 or equivalent (CC 2413).

202. Intermediate Latin II. 3 hrs. Prerequisite: LAT 201 or equivalent (CC 2423).

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445. Readings in Latin Literature. 3 hrs. Prerequisite: LAT 202 or equivalent. May be taken for a total of nine hours; topics range from Latin poetry and epic to history and medieval Latin (WI)

PORTUGUESE (POR)
101. Beginning Portuguese I. 3 hrs. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture
102. Beginning Portuguese II. 3 hrs. Prerequisite: POR 101 or equivalent. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture
200. Portuguese for Spanish Speakers. 3 hrs. Prerequisite: SPA 202 and/or consent
201. Intermediate Portuguese I. 3 hrs. Prerequisite: POR 102 or equivalent. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture
202. Intermediate Portuguese II. 3 hrs. Prerequisite: POR 201 or equivalent. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture

RUSSIAN (RUS)
101. Beginning Russian I. 3 hrs
102. Beginning Russian II. 3 hrs. Prerequisite: RUS 101 or equivalent
201. Intermediate Russian I. 3 hrs. Prerequisite: RUS 102 or equivalent
202. Intermediate Russian II. 3 hrs. Prerequisite: RUS 201 or equivalent
305. Conversation and Composition. 3 hrs. Prerequisite: RUS 202
341. Reading Russian. 3 hrs. Prerequisite: RUS 202

SPANISH (SPA)
101. Beginning Spanish I. 3 hrs (CC 1213)
102. Beginning Spanish II. 3 hrs. Prerequisite: SPA 101 or equivalent (CC 1223)
130. Accelerated Beginning Spanish. 3 hrs. This course is an accelerated review for students who have had previous Spanish classroom experience. It covers the same materials as SPA 101 and 102 in an accelerated format.
164. Spanish for Health Professionals I. 3 hrs. Basic linguistic, cultural concepts, situational communication practice for interaction with Hispanic community in health care setting; no Spanish prerequisite; health majors only
165. Spanish for Health Professionals II. 3 hrs. Prerequisite: SPA 164 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the health and medical care context; health majors only
167. Spanish for Business Professionals I. 3 hrs. Basic linguistic, business/cultural concepts, situational communication practice for interaction with Hispanic business community; no Spanish prerequisite; business majors only
168. Spanish for Business Professionals II. 3 hrs. Prerequisite: SPA 167 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the business context; business majors only
181. Beginning Spanish I Credit for Study Abroad. 3-4 hrs. Prerequisites: prior arrangements for evaluation and receipt of credit. Beginning study of the Spanish language and culture, with emphasis on communicative skills (equivalent to SPA 101); credit will be granted for systematic study of the Spanish language and culture in a recognized teaching institution, in a Spanish speaking country, approved in advance by the Department of Foreign Languages and Literatures; the department will examine and grade the progress and achievement of the participants in this program before granting credit
182. Beginning Spanish II Credit for Study Abroad. 3-4 hrs. Prerequisites: SPA 101, 181 or equivalent; otherwise same as SPA 181 Equivalent to SPA 102
184. Spanish for Health Professionals I Study Abroad. 3 hrs. Basic linguistic, cultural concepts, situational communication practice for interaction with Hispanic community in health care setting; no Spanish prerequisite; health majors only
185. Spanish for Health Professionals II Study Abroad. 3 hrs. Prerequisite: SPA 184 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the health and medical care context; health majors only
187. Spanish for Business Professionals I Study Abroad. 3 hrs. Basic linguistic, business/cultural concepts, situational communication practice for interaction with Hispanic business community; no Spanish prerequisite; business majors only
188. Spanish for Business Professionals II Study Abroad. 3 hrs. Prerequisite: SPA 167 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the business context; business majors only
201. Intermediate Spanish I. 3 hrs. Prerequisite: SPA 102 or equivalent (CC 2213)
202. Intermediate Spanish II. 3 hrs. Prerequisite: SPA 201 or equivalent (CC 2223)
281. Intermediate Spanish II Credit for Study Abroad. 3-4 hrs. Prerequisites: SPA 102, 182 or equivalent; otherwise same as SPA 181 (See SPA 181). Intermediate level study abroad of the Spanish language and culture (the equivalent of SPA 201), with particular emphasis on communicative skills at this level
282. Intermediate Spanish I Credit for Study Abroad. 3-4 hrs. Prerequisites: SPA 201, 281 or equivalent; otherwise same as SPA 181. Equivalent to SPA 202
305. Spanish Reading and Composition. 3 hrs. Prerequisite: SPA 202. Reading of contemporary short story, discussion of literary techniques, composition, grammar review
313. Grammar Review. 3 hrs. Prerequisite: SPA 202. A review of the principles of Spanish grammar
321. Spanish Intermediate Conversation. 3 hrs. Prerequisite: SPA 202. Prepared dialogs based on life situations and current events
331. Hispanic Daily Life. 3 hrs. Prerequisite: SPA 202 or equivalent. A comprehensive study and review of the language and cultural protocols commonly encountered in everyday life in the Hispanic world
332. Traditions, Festivals, and Icons. 3 hrs. Prerequisite: One 300-level SPA course. The cultural traditions, festivals and icons of the Hispanic world, their origins, underlying motives and roles they play in shaping society’s culture and values
340. Reading in Spanish. 3 hrs. Prerequisites: SPA 202, 282 or equivalent and consent of instructor. This course aims to build reading skills in Spanish, with special attentions given to word recognition, global comprehension and the understanding of cultural and historical context.
341. Introduction to Hispanic Literature. 3 hrs. Prerequisite: SPA 202 or equivalent and SPA 305. Introduction to genres, literary structure, terms, methods of critical analysis and approaches to the reading and study of Spanish literature.

361. Spanish for Law Enforcement. 3 hrs. Prerequisite: SPA 201. For Criminal Justice majors or minors only. Not for Spanish majors and minors. Intensive language training for law enforcement personnel with special emphasis on oral communication.

381. Intermediate Oral Communication Credit for Study Abroad. 3 hrs. Prerequisite: SPA 202, 282, or equivalent; otherwise same as SPA 181 (See SPA 181). Intermediate-advanced study abroad, emphasis on oral communication; equivalent to SPA 321; repeatable.

382. Grammar and Composition Credit for Study Abroad. 3 hrs. Prerequisites: SPA 202, 282, or equivalent; otherwise same as SPA 181. Intermediate-advanced study abroad, with emphasis on grammar and composition (Equivalent to SPA 313, 305).

383. Culture and Intro to Literature Credit for Study Abroad. 3 hrs. Prerequisites: Minimum of six hours at the 300-level; otherwise same as SPA 181. Intermediate-advanced study abroad with emphasis on culture and literature (Equivalent to SPA 332 or 341).

405. Spanish Phonetics. 3 hrs. Prerequisite: A minimum of 6 hours at the 300-level. A contrastive study of the phonetic systems of English and Spanish with emphasis on corrective exercises in Spanish pronunciation.

406. Advanced Composition and Grammar. 3 hrs. Prerequisite: Minimum of nine hours at the 300-level or equivalent. Review of basic grammar, progressing to more sophisticated aspects; idiom study; composition (WI).

421. Advanced Conversation. 3 hrs. Prerequisite: Minimum of nine hours at the 300-level, including SPA 321 and SPA 313. Conversational practice in formal and informal language drawn from print and electronic media.

433. Hispanic Film. 3 hrs. Prerequisite: 6 hours 300-level Spanish. Overview of Spanish and Latin American cinema. Discussions will emphasize cultural and socio-historical issues.

435. Spanish Culture and Civilization. 3 hrs. Prerequisite: A minimum of six hours at 300 level. A chronological survey of Spanish history and culture from Celtiberian times to the present (WI).

436. Latin American Culture and Civilization. 3 hrs. Prerequisite: A minimum of six hours at the 300 level. A chronological survey of Hispanic civilizations and institutions (WI).

442. Survey of Spanish Literature. 3 hrs. Prerequisite: At least six hours of Spanish at the 300-level and SPA 341. May be taken for a total of six hours if topics vary (WI).

445. Topics in Spanish Literature. 3 hrs. Prerequisite: At least nine hours of Spanish at the 300-level and SPA 341. May be taken for a total of six hours if topics vary (WI).

452. Topics in Latin American Literature. 3 hrs. Prerequisite: At least six hours of Spanish at the 300 level and SPA 341. May be taken for a total of six hours if topics vary (WI).

482. Hispanic Culture and Civilization Credit for Study Abroad. 3 hrs. Prerequisites: Minimum of three hours at 400-level; otherwise same as SPA 181. Advanced culture and civilization study abroad. (Equivalent to SPA 435, 436).

483. Topics in Hispanic Literature Credit for Study Abroad. 3 hrs. Prerequisites: Minimum of six hrs at 400-level; otherwise same as SPA 181. Systematic study of certain topics in Hispanic literature. (Equivalent to SPA 442, 445, 452) (WI).

491. Advanced Studies in the Spanish Language. 3 hrs. Prerequisite: At least three hours at the 400-level. Content varies in response to students' interests and needs. Topics include: syntax, lexicography and etymology; may be repeated for a total of six hours.

492. Special Problems. 1-3 hrs. Prerequisite: Consent of the instructor and approval by chair; may be repeated twice.

FORENSIC SCIENCE (FSC)

140. The Science of Forensic Science. 3 hrs. The biological, chemical, physical and physiological principles important for the understanding of forensic science.

140L. The Science of Forensic Science Laboratory. 1 hr. Concurrent registration in FSC 140 is required.

310. Introduction to Forensic Science. 3 hrs. The collection and analysis of physical evidence.

310L. Introduction to Forensic Science Laboratory. 1 hr. Concurrent registration in FSC 310 is required.

320. Forensic Analysis. 3 hrs. Prerequisite: FSC 140/140L. Corequisite: FSC 320L. Overview of forensic laboratory instrumentation used in today's forensic laboratories.

320L. Forensic Analysis Laboratory. 1 hr. Prerequisite: FSC 140/140L. Corequisite: FSC 320. Overview of forensic laboratory instrumentation used in today's forensic laboratories.


340L. Fingerprinting Techniques Laboratory. 1 hr. Concurrent registration in FSC 340 is required.

340L. Survey of Forensic Toxicology. 3 hrs. Toxicology as applied to forensic investigations.

340L. Survey of Forensic Toxicology Laboratory. 1 hr. Prerequisite: FSC 320/320L. Corequisite: FSC 430. Overview of sample preparation and use of forensic lab instruments used for Toxicology analyses.


440. Drug Identification. 3 hrs. Lectures, demonstrations and discussions covering all aspects of drug identification, emphasizing those relating to law enforcement.

440L. Drug Identification Laboratory. 1 hr. Prerequisites: FSC 310, FSC 310L. Corequisite: FSC 440. Overview and use of Forensic laboratory instrumentation to identify drugs and other precursor substances.

442. Arson and Explosives. 3 hrs. Introduction to fire investigation; arson and bombings.

442L. Arson and Explosives Laboratory. 1 hr. Concurrent registration in FSC 442 is required.

445. Crime Scene Documentation. 3 hrs. Prerequisites: FSC 310 and FSC 340 or permission of instructor. Concurrent registration in FSC 445L is required. The processing of a crime scene, including crime scene photography, sketching of the crime scene and collecting and processing evidence.

445L. Crime Scene Documentation Laboratory. 1 hr. A laboratory designed to accompany FSC 445. Concurrent registration in FSC 445 is required.

480. Seminar in Forensic Science. 3 hrs. May be repeated for credit. Designed to cover areas of significance in the field of forensic science. Topics may include medio-legal death investigation, vehicle fire investigation, and forensic photography.
COURSE DESCRIPTIONS

491. Special Projects in Forensic Science. 1 hr. Individual studies in forensic science principles
491L. Laboratory for Forensic Science. 3 hrs. Laboratory to accompany FSC 491
497. Field Study in Forensic Science. 3, 6, or 9 hrs. Prerequisite: permission of the director of Forensic Science. Field work offering research and practice in a forensic science setting
499. British Studies. 1-6 hrs. Variable content. Lecture series and research under the auspices of the Center of International Education

GENERAL STUDIES (GS)
100. Orientation. 1 hr
301. College Survival. 1 hr

GEOGRAPHY (GHY)
101. World Geography: Dynamics of a Changing Earth. 3 hrs. Introduction to descriptive and analytical principles of geographical analysis through consideration of regional themes (CC 1113)
102. Introduction to Geography. 3 hrs. Introduction to the basic elements and concepts of geography (CC 1123)
103. World Regions Through Film. 1 hr. Introduction to different geographical culture regions of the world through films. Class meets on time per week to view a different film
104. Weather and Climate. 3 hrs. Atmospheric processes and geographic distribution of moisture, global temperatures and circulation interacting to create weather and storms; global climate patterns; human impact on climate
104L. Weather and Climate Laboratory. 1 hr. Prerequisite or corequisite: GHY 104. Exercises, observations, and experiments applying scientific methods to atmospheric processes; two laboratory hours per week
105. Landforms, Hydrology, and Biogeography. 3 hrs. Geographic processes and spatial distribution of landforms; global hydrological systems; soil development and vegetation associations; human impact on landforms
105L. Landforms, Hydrology, and Biogeography Laboratory. 1 hr. Prerequisite or Corequisite: GHY 105. Exercises, observations and experiments applying scientific methods to landforms, soils and vegetation; two laboratory hours per week
210. Maps and Civilization. 1 hr. Role of maps and map making in society, considering both historic development and current role of cartography
315. Sources, Techniques, and Analysis in Geography. 3 hrs. An introduction to the principles of data collection, analysis and presentation in a geographical context (WI)
326. Introduction to Meteorology and Weather Forecasting. 3 hrs. GHY 325 recommended as prerequisite. An introduction to the atmosphere, its processes and weather forecasting
327. Earth Surface Processes and Environments. 3 hrs. GHY 325 recommended as prerequisite. Study of the natural processes influencing the origin and development of landscapes
330. Unveiling the Earth: The Geography of Exploration. 1 hr. Examines the ways in which geographical information accumulated through the activities of traders, missionaries, politicians and others
331. Cultural Systems in the Environment. 3 hrs. Geographical analysis of human interactions with environment through time; considers spatial significance and distribution of various cultural elements (WI)
341. Geography and World Political Affairs. 3 hrs. The geographer’s approach to patterns of power, conflict and dispute resolution, including environmental affairs, development issues, strategic trading, multinational, electoral and local affairs
350. Economic Geography. 3 hrs. Principles and practices of economic geography as applied at various scales from local to global
360. World Cities. 3 hrs. The growth and structure of the world’s major cities, with emphasis on modern planning and development problems
362. Urban Geography. 3 hrs. Review of urban development, processes contributing to development and effect these processes have on cities
370. Conservation of Natural Resources. 3 hrs. An analysis of basic principles and problems associated with the use, misuse, and conservation of natural resources
400. Geography of Mississippi. 3 hrs. Survey of physical, economic and historical geography of the state; emphasis on human-environment relations and problems
401. Geography of the United States and Canada. 3 hrs. A geographical analysis of the physical and human characteristics of the region
402. Geography of the Caribbean. 3 hrs. A geographical analysis of the physical and human characteristics of the region
403. Geography of South America. 3 hrs. A geographical analysis of the physical and human characteristics of the region
404. Geography of Europe. 3 hrs. A geographical analysis of the physical and human characteristics of the region
405. Geography of Russia. 3 hrs. A geographical analysis of the physical and human characteristics of the region
406. Geography of Africa. 3 hrs. A geographical analysis of the physical and human characteristics of the region
407. Geography of East and South Asia. 3 hrs. A geographical analysis of the physical and human characteristics of the region
408. Geography of Southwest Asia. 3 hrs. A geographical analysis of the physical and human characteristics of the region
409. Geography of the Southwestern United States. 3 hrs. A geographical analysis of the physical landscapes, settlement history, human ecology and cultural systems of the southwest United States. Course includes a field trip to the region
410. 21st Century Cartography. 2 hrs. Corequisite: GHY 410L. Design of maps and graphs to effectively communicate spatial information. Map and geographic data sources
410L. 21st Century Cartography Laboratory. 2 hrs. Corequisite: GHY 410. Use of mapping software to design and construct effective maps and techniques for obtaining maps and geographic data from the World Wide Web and other sources
411. Remote Sensing and Image Interpretation. 3 hrs. Corequisite: GHY 411L. Acquisition, analysis and interpretation of aerial photographic products, digital remotely sensed imagery and the analytic tools in current use by the public and private sectors
411L. Remote Sensing and Image Interpretation Laboratory. 1 hr. Corequisite: GHY 411. Application of remote sensing images interpretation principles using manual and automated analysis tools
412. Environmental Remote Sensing. 3 hrs. Prerequisite: GHY 411 or permission of instructor. corequisite: GHY 412L. Advanced image processing techniques using a variety of images and computer packages; course focus is on environmental applications and integration with other spatial analysis tools
COURSE DESCRIPTIONS

412L. Environmental Remote Sensing Laboratory. 1 hr. Prerequisite: GHY 411L or permission of instructor; corequisite: GHY 412. Students are exposed to a variety of advanced image processing techniques using digital remote sensing imagery.

416. Computer Applications in Geography. 2 hrs. Corequisite: GHY 416L. Role of personal computers in geography; concepts and applications of computerized geographic mapping, information, simulation and analytic techniques.

416L. Computer Applications in Geography Laboratory. 1 hr. Corequisite: GHY 416. Operation of computerized geographic mapping, information, simulation and analytic systems.


417L. Geographic Information System Laboratory. 1 hr. Corequisite: GHY 417. Operation of computerized geographic information systems for design-making.


418L. Spatial Analysis Laboratory. 2 hrs. Corequisite: GHY 418. Design, construction and use of a geographic information system database.

419. Managing Geographic Information Systems. 1 hr. Theory and practice of managing a geographic information system.

422. Quaternary Environments. 3 hrs. Prerequisite: Consent of instructor. Study of plant and animal distributions, and human impacts on distributions, from a geographic, geological and biological perspective (May be taken as BSC 406.)

425. Environmental Climatology. 3 hrs. Acquisition, analysis and interpretation of meteorological and climatological data. Particular emphasis is placed on understanding climatic anomalies at a variety of time scales, as well as on human-environmental interactions.


428. Severe Storms. 3 hrs. An examination of the causes, characteristics and destructive nature of severe weather.

435. Historical Geography of the American Landscape. 3 hrs. Examines the nature and causes of change in the human landscape of the United States.

442. Social Geography: Values Systems and Landscape Change. 3 hrs. An analysis of the relationship between geographical patterns of human social organization, social values and spatial patterns of landscape change.

451. Theory of Economic Location. 3 hrs. Principles of economic location analysis with emphasis on locational decision making and investment by different types of businesses; relevance to economic development and planning is stressed.

452. Soils. 3 hrs. Prerequisite: GY 101, GY 105, or equivalent. Instruction on the formation, composition, properties, variability, classification, distribution, and management of soils.

453. Fluvial Geomorphology. 3 hrs. Prerequisite: GY 101, GY 105, or equivalent. Instruction on river channel hydrology, hydraulic behavior, sediment transport, morphologic dynamics, and applications.

472. Biogeography. 3 hrs. An examination of the causes, characteristics and destructive nature of severe weather.

491. Internship. 1-9 hrs. The internship gives the students credit for practical, supervised experience in the workplace; may be repeated to a maximum of nine hours.

492. Special Problems. 1-3 hrs. May be repeated for a total of six hours (Students undertaking a Senior Honors Project will enroll in GHY 492H).

492L. Special Problems Laboratory. 1 hr. Pre- or corequisite: GHY 418. Operation of computerized geographic information system for design-making.

493. Internship in Geographic Information. 1-6 hrs. V ariable content. Lecture series, field exercises and research offered abroad under the auspices of the Center for International Education.

499. Study Abroad. 1-6 hrs. Students gain experience of foreign environments, both cultural and physical, through structured programs offered by the Department of Geography and Geology.

501. Physical Geology. 3 hrs. An introductory course emphasizing the origin and nature of earth materials and processes affecting the earth’s surface and interior (CC 1113).

501L. Physical Geology Laboratory. 1 hr. Pre- or corequisite: GY 101. An elementary study of rocks, minerals and maps (CC 1111).

503. Historical Geology. 3 hrs. A study of earth history as revealed in the character and fossil content of rocks (CC 1123).

503L. Historical Geology Laboratory. 1 hr. Pre- or corequisite: GY 103. Introduction to the study of fossils and interpretation of geologic maps (CC 1121).

515. Introduction to Ocean Science. 3 hrs. Survey of the physical, chemical, geological and biological features of the ocean (Same as MAR 151).

515L. Introduction to Ocean Science Laboratory. 1 hr. Pre- or corequisite: GY 151. Elementary exercises for interpreting oceanographic data and samples (Same as MAR 151L).

501. Mineralogy. 3 hrs. Prerequisites: GY 101, GY 101L, CHE 106. Pre- or corequisite: MAT 103. Elements of crystallography, silicate structures and determinative mineralogy.

GEOLOGY (GLY)

101. Physical Geology. 3 hrs. An introductory course emphasizing the origin and nature of earth materials and processes affecting the earth’s surface and interior (CC 1113).

101L. Physical Geology Laboratory. 1 hr. Pre- or corequisite: GY 101. An elementary study of rocks, minerals and maps (CC 1111).

103. Historical Geology. 3 hrs. A study of earth history as revealed in the character and fossil content of rocks (CC 1123).

103L. Historical Geology Laboratory. 1 hr. Pre- or corequisite: GY 103. Introduction to the study of fossils and interpretation of geologic maps (CC 1121).

151. Introduction to Ocean Science. 3 hrs. Survey of the physical, chemical, geological and biological features of the ocean (Same as MAR 151).

151L. Introduction to Ocean Science Laboratory. 1 hr. Pre- or corequisite: GY 151. Elementary exercises for interpreting oceanographic data and samples (Same as MAR 151L).

301. Mineralogy. 3 hrs. Prerequisites: GY 101, GY 101L, CHE 106. Pre- or corequisite: MAT 103. Elements of crystallography, silicate structures and determinative mineralogy.
301L. Mineralogy Laboratory. 1 hr. Corequisite: GLY 301
304. Petrology. 3 hrs. Prerequisites: GLY 301, GLY 301L. Principles of rock genesis, classification and recognition
304L. Petrology Laboratory. 1 hr. Corequisite: GLY 304
306. Environmental Geology. 3 hrs. Prerequisite: GLY 101 or permission of instructor. The nature of geological hazards and man’s impact on the environment
308. Structural Geology. 3 hrs. Pre- or corequisite: GLY 301. Principles of rock deformation
308L. Structural Geology Laboratory. 1 hr. Corequisite: GLY 308
310. Geomorphology. 3 hrs. Prerequisites: GLY 101, GLY 101L, MAT 103 or equivalent. Study of geological processes involved in landscape development
310L. Geomorphology Laboratory. 1 hr. Corequisite: GLY 310
341. Invertebrate Paleontology. 3 hrs. Prerequisites: GLY 103, GLY 103L, or permission of instructor. Taxonomy, morphological features and geologic distribution of invertebrate fossils
341L. Invertebrate Paleontology Laboratory. 1 hr. Corequisite: GLY 341
401. Principles of Stratigraphy. 3 hrs. Prerequisites: GLY 301, GLY 308, GLY 341, or permission of instructor. A study of the character and distribution of sedimentary rock units in space and time
403. Optical Mineralogy. 3 hrs. Pre- or corequisite: GLY 304. Introduction to optical mineralogy, and thin section study of rocks using polarizing microscope
403L. Optical Mineralogy Laboratory. 1 hr. Corequisite: GLY 403
405. Sedimentology. 3 hrs. Prerequisite: GLY 304. Origin of sedimentary particles, sedimentary structures and classification of sedimentary rocks
405L. Sedimentology Laboratory. 1 hr. Corequisite: GLY 405
406. Fundamentals of Crystallography. 1 hr. Prerequisite: MAT 103. An introduction to the concepts of crystal systems, morphology, Herman-Mauguin symbols, Bravais lattice, unit cells, Miller indices and X-ray diffraction; for nongeology majors
406L. Fundamentals of Crystallography Laboratory. 1 hr. Corequisite: GLY 406
407. Principles of X-ray Diffraction. 1 hr. Prerequisites: GLY 301, 406, or permission of instructor. Introduction to principles, analytical techniques and precautions involved in X-ray diffraction instrumentation
407L. Principles of X-ray Diffraction Laboratory. 1 hr. Corequisite: GLY 407
408. Petrography. 3 hrs. Prerequisites: GLY 304, GLY 403L. Characterization of rock composition and textures, classification and petrogenesis with use of polarizing microscope and thin sections
408L. Petrography Laboratory. 1 hr. Prerequisites: GLY 403, GLY 403L. Corequisite: GLY 408
410. Elements of Geochemistry. 3 hrs. Prerequisite: GLY 304. Chemical principles governing the formation of minerals and rocks and their reactions with the lithosphere, hydrosphere, atmosphere and biosphere
411. Applied Groundwater Geochemistry. 3 hrs. Recommended prerequisites: GLY 410, GLY 476. Applications of chemistry to the study of groundwater, interactions with natural elements and human-induced groundwater changes
420. Applied Geophysics I. 3 hrs. Prerequisites: GLY 308, PHY 201 or consent of instructor. Introduction to seismic methods used in hydrocarbon and mineral exploration
420L. Applied Geophysics I Laboratory. 1 hr. Corequisite: GLY 420. Introductory exercises in seismic computation and interpretation
421. Applied Geophysics II. 3 hrs. Prerequisites: GLY 308, PHY 201 or consent of instructor. Introduction to gravity, magnetic and electrical methods used in hydrocarbon and mineral exploration
421L. Applied Geophysics II Laboratory. 1 hr. Corequisite: GLY 421. Introductory exercises in computation and interpretation of gravity, magnetic and electrical fields
422. Geophysical Well-Logging. 3 hrs. Prerequisites: GLY 101, MAT 103, PHY 201. Pre- or Corequisite: GLY 405. Principles of obtaining data from bore hole instruments, and geological interpretation of data
422L. Geophysical Well-Logging Laboratory. 1 hr. Corequisite: GLY 422
423. Geological Remote Sensing and GIS. 2 hrs. Prerequisites: GLY 301, GLY 304 and GLY 308 or permission of instructor. Corequisite: GLY 423L. Applications of geospatial data and imagery to geology
423L. Geological Remote Sensing and GIS Laboratory. 2 hrs. Corequisite: GLY 423. A lab to accompany GLY 423
430. Principles of Geology for Science Teachers. 3 hrs. Prerequisite: Permission of instructor. Principles of physical and historical geology for teachers; not applicable to geology degree
430L. Principles of Geology for Science Teachers Laboratory. 1 hr. Corequisite: GLY 430
443. Calcareous Micropaleontology. 3 hrs. Prerequisite: GLY 341. Taxonomy, morphology and stratigraphic use of carbonate microfossils
443L. Calcareous Micropaleontology Laboratory. 1 hr. Corequisite: GLY 443
444. Siliceous Micropaleontology. 3 hrs. Prerequisite: GLY 341. Taxonomy, morphology and stratigraphic use of siliceous and organic-walled microfossils
444L. Siliceous Micropaleontology Laboratory. 1 hr. Corequisite: GLY 444
450. Geological Marine Science. 3 hrs. Pre- or corequisite: GLY 405, or consent of instructor. Study of the formation and deformation of the oceanic crust and the distribution and character of marine sediments (Same as MAR 481)
450L. Geological Marine Science Laboratory. 1 hr. Corequisite: GLY 450 (Same as MAR 481L)
465. Engineering Geology. 3 hrs. Prerequisite: GLY 308 or permission of instructor. The integration of geologic and engineering principles and their application in the evaluation and utilization of Earth resources and the mitigation of natural and human-induced hazards
470. Petroleum Geology. 3 hrs. Pre- or corequisite: GLY 401 or permission of instructor. The origin, occurrence and accumulation of oil and natural gas
470L. Petroleum Geology Laboratory. 1 hr. Corequisite: GLY 470
472. Soils. 3 hrs. Prerequisite: GLY 101, GHY 105, or equivalent. Instruction on the formation, composition, properties, variability, classification, distribution, and management of soils
474. Geological Excursion. 1 hr. Field studies of geological phenomena in areas remote from the campus
475. Fluvial Geomorphology. 3 hrs. Prerequisite: GLY 101, GHY 105, or equivalent. Instruction on river channel hydrology, hydraulic behavior, sediment transport, morphologic dynamics, and applications.

476. Hydrology. 3 hrs. Pre- or corequisite: GLY 401 or permission of instructor. An introduction to the origin, distribution, movement and properties of the waters of the earth

477. Ground Water Hydrology. 3 hrs. Pre-requisite or Co-requisite: GLY 476. An introductory level course describing the principles and applications of ground water movement in various geological environments.

478. Geological Field and Research Methods. 4 hrs. Pre- or corequisites: GLY 304, 308, 401. An introduction to writing, computer, and field techniques in the geological sciences

480. Field Geology. 6 hrs. Prerequisites: GLY 304, 308, 380, 401. Geologic maps, stratigraphic columns, structural cross-sections and reports will be prepared based on field data collected by the student

487. Industrial Rocks and Minerals. 3 hrs. Prerequisite: Permission of instructor. Nature and formation of industrial rock and mineral deposits

492. Special Problems in Geology. 1–4 hrs. Prerequisites: Senior standing and permission of the chair. Independent study or research

498. Senior Thesis. 3 hrs. Prerequisite: Permission of chair. Formal presentation and publication of supervised research for students with senior standing; degree requirement for McCarty Scholarship awardees

COLLEGE OF HEALTH (COH)

100. Concepts of Wellness. 3 hrs. Wellness within an integrated framework encompassing topics associated with fitness, nutrition and health

101. Diversity and Social Justice 3 hrs. The universality of diversity with a focus on social justice issues

HISTORY (HIS)

PS 420, 421 may be selected as History if approved by the student's adviser

101. World Civilizations: Beginnings to 1500 C.E. 3 hrs (CC 1113, 1143, 1163)

102. World Civilizations: 1500 to the present. 3 hrs (CC 1123, 1153, 1173)

110. Enrichment for Licensure Students I: World History. 1 hr. This one-hour arranged course consists of a minimum of 15 hours of varied enrichment experiences in World History. Required for future teachers of History and Social Studies.

111. Enrichment for Licensure Students II: U.S. History. 1 hr. This one-hour arranged course consists of a minimum of 15 hours of varied enrichment experiences in U.S. History. Required for future teachers of History and Social Studies.

201. Survey of United States History to 1877. 3 hrs (CC 2213)

202. Survey of United States History since 1877. 3 hrs (CC 2223)

204. Exploring History. 3 hrs. Topic varies. May be retaken for credit (Up to 9 hours). Course especially recommended for students considering advanced study in History

300. Research Seminar. 3 hrs. A basic course to acquaint the student with the theory and practice of historical study

302. Integrated American Social Studies to 1877. 3 hrs. Strengthens content knowledge about social studies and models innovative multidisciplinary instructional methods

304. Survey of Islamic History. 3 hrs. To provide undergraduate students the opportunity to learn about the evolution of Islamic history and culture

305. Survey of Asian History. A historical study of the countries of Asia in the nineteenth and twentieth centuries

307. Survey of African History, 1500-Present. 3 hrs. Exploration of the key aspects of the history of Africa, designed to give students a general working knowledge of Africa and Africans from the early modern era to the present

310. Survey of Latin American History. 3 hrs. A study of Latin American history from the conquest to the present with an emphasis on social, economic, and cultural developments

325. The Classical World. 3 hrs. A survey of classical Greece and Rome

326. The Rise of Christianity and the Roman Empire. 3 hrs. A study of the emergence of Christianity as an intellectual, religious and political force in late antiquity and the early Middle Ages

328. Ancient and Medieval Women. 3 hrs. Introduces students to women in ancient and medieval Europe; their roles, attitudes about women, perceptions of their strengths and weaknesses

329. Women in Modern European History. 3 hrs. Provides an introduction to the role of women in modern European history from 1500 to the present

330. Early Medieval Europe. 3 hrs. This course examines the implications of the fall of Rome and the creation of the German successor states

331. Later Medieval Europe. 3 hrs. This course focuses on the implications of technological development and the spread of education in medieval Europe

333. Nineteenth-Century Europe. 3 hrs. This course focuses on the major developments and themes in nineteenth-century Europe including social and political life, philosophy and the arts, national science and technology.

334. Twentieth-Century Europe. 3 hrs. This course explores the watershed moments of the last century in Europe, from the Russian Revolution to the two world wars, from migration to the rise of the European Union.

340. Exploration and Discovery. 3 hrs. Examination of factors contributing to European exploration from the Renaissance to the nineteenth century

346. Early English History. 3 hrs. A history of England from the earliest times to 1485 with emphasis on the development of law and royal administration

349. Modern British History. 3 hrs. A survey of Great Britain since the Industrial Revolution

351. Themes in U.S. Military History. 3 hrs. A course that explores various aspects of the military history of early America and the United States in a thematic fashion. May be repeated for a total of 6 hours

360. Modern Military History. 3 hrs. A survey of modern military history

370. Mississippi History. 3 hrs. A survey of Mississippi’s economic, social and political development from seventeenth-century European settlement to the present


374. African-American History Survey, 1890-present. 3 hrs. Survey of the African experience in the United States from 1890 to the present
375. Economic History of the United States. 3 hrs. Explores the economic history of the United States from colonial times to the present.

400. Senior History Seminar. 3 hrs. Prerequisite: HIS 300. This course requires students to examine one thematic subject in depth.

401. Themes in the Non-Western World. 3 hrs. An analysis of economic, political, social and cultural issues that have shaped relations between the Western and non-Western worlds; content of course may vary; may be repeated for a total of nine hours.

402. Imperialism, Nationalism, and Decolonization. 3 hrs. A survey of select topics in nineteenth-century European imperialism, its effects on colonial societies, the development of colonial nationalist movements and the problems of third-world decolonization in the twentieth century.

404. History and Cinema. 3 hrs. This course explores the historical product and reception of cinematic narratives as a window into past cultures and societies.

405. History of the Middle East Since 1914. 3 hrs. A survey and analysis of the economic, social, political, religious, and cultural development of the Middle East from World War I through the Cold War.

411. The Caribbean. 3 hrs. An analysis of Caribbean history, with particular emphasis on colonialism, slavery, plantation economies, revolutionary movements, and the influence of the United States.

412. The United States and Latin America. 3 hrs. A detailed discussion of the relationship between the societies and governments of the United States and Latin America.

414. Social Revolutions & Violence in Modern Latin America. 3 hrs. An examination of the leaders, causes, participants, and course of Latin American revolutions, as well as their broad consequences in the political and economic realms.

415. World War I. 3 hrs. An exploration of the causes, conduct, and consequences of World War I.

416. World War II. 3 hrs. A study of the causes, conduct, and consequences of World War II.

417. Vietnam War. 3 hrs. A discussion of the military, social, political, and cultural consequences of the war.

420. History of Women & War. 3 hrs. Explores the ways women have experienced, inspired, fought in, and opposed wars throughout world history. It also examines how ideas about gender have shaped militaries and wars.

422. History of Medicine. 3 hrs. An introduction to the world of ancient Rome in the republican and imperial periods.

423. Gay and Lesbian History. 3 hrs. This course explores the history of homosexuality and gay men and women's lives, often with a specific regional or chronological focus.


425. Medieval Christianity. 3 hrs. This course explores Christian religious development during the European Middle Ages, 300-1500.

426. Renaissance Europe. 3 hrs. This course examines the social, political, and intellectual changes that emerged in Europe after the Black Death.

427. Reformation Europe. 3 hrs. This course examines the setting, events, and implications of the religious Reformation in Europe.

428. The Age of the Enlightenment. 3 hrs. A survey of the political, social, and cultural history of Europe from the Age of Absolutism to the French Revolution.

429. French Revolution and Napoleon. 3 hrs. A survey of Revolutionary and Napoleonic France and its impact on Europe.

430. Europe 1815-1870. 3 hrs. A survey of early nineteenth-century Europe, with emphasis on nationalism and the quest for reform.

431. Europe 1870-1914. 3 hrs. A survey of late nineteenth- and early twentieth-century Europe with emphasis on the growth of democracy, the expansion of empires, and the origin of World War I.

433. Europe 1919-1939. 3 hrs. A survey of European political, intellectual, cultural, and economic developments between the world wars.

434. Europe Since 1945. 3 hrs. A survey of European history since the end of World War II, covering such key developments as economic reconstruction, the Cold War, NATO, and the Common Market.

435. Ancient Greece. 3 hrs. A study of the historical, political, and cultural development of ancient Greece from the Mycenaean period to the death of Alexander the Great in 323 B.C.E.

436. Ancient Rome. 3 hrs. An introduction to the world of ancient Rome in the republican and imperial periods.

437. War in Premodern Europe. 3 hrs. An introduction to warfare in ancient and medieval Europe, exploring military technology, tactics, and the effects of war on society.

438. The Crusades. 3 hrs. Examines the Crusades, the great meeting of Christian and Islamic civilizations from roughly 1095 to 1396, looking at warfare, religion, social order, and monarchy.

441. Intellectual and Cultural History of Modern Europe. 3 hrs. Philosophy, social thought and the arts from the Enlightenment to the present.

442. Intellectual and Cultural History of Modern Europe. 3 hrs. Philosophy, social thought and the arts from the Enlightenment to the present.

445. Victorian Britain: Waterloo to the Great War. 3 hrs. This course explores Great Britain at the height of her domestic and imperial power, examining the key social, cultural, military, and political events of the nineteenth century.

448. Holocaust and Jews in European History. 3 hrs. Presents a detailed picture of the Holocaust, its antecedents and aftermath, its meanings, and its interpretations.

449. History of Modern Spain. 3 hrs. Survey of the political, social, religious and national history of Spain since the eighteenth century.

452. Imperial Russia. 3 hrs. This course explores the history of Muscovite and Imperial Russia from the reign of Ivan III to the death of Alexander III (1440-1894).

453. Eastern Europe in the 20th Century. 3 hrs. This course introduces students to the diversity of social, political, and cultural experience in the regions of East-Central Europe.

454. France, 1815-Present. 3 hrs. A survey of French history after Napoleon, emphasizing the evolution of political and social structures.

455. History of the German Lands Since 1815. 3 hrs. This course covers the broad lines of political and social development in the German-speaking regions from the early nineteenth century to reunification in 1990.
300. Research Forum. 1 hr. The course will introduce students to Honors education and offer an overview of opportunities at the university for developing skills as a leader.

301. Leadership Orientation. 1 hr. The course will introduce students to Honors education and offer an overview of opportunities at the university for developing skills as a leader.

456. Nazi Germany. 3 hrs. A survey of the political, diplomatic, economic, and social developments in Germany from 1919 through 1945.


460. Colonial America. 3 hrs. Examines the development of social, political, economic, and religious life in the English colonies of North America to 1763.

461. The American Revolution. 3 hrs. An examination of the dispute between Great Britain and her American colonies that led to the development of a new nation.

462. The Early American Republic. 3 hrs. A study of political, social and cultural changes in the United States 1789-1848.

463. The Sectional Controversy and the Civil War, 1848-1877. 3 hrs. An examination of the sectional conflict, Civil War and Reconstruction, with primary emphasis on political and military history.

464. The Gilded Age and Progressive Era, 1877-1919. 3 hrs. A survey of political, economic, diplomatic, and social developments in the United States from the close of the Civil War through the end of World War I.

465. Prosperity, Depression, and War in America, 1919-1945. 3 hrs. A detailed examination of the social, intellectual, political, diplomatic and economic history of the interwar years.

466. America since 1945. 3 hrs. A detailed examination of social, intellectual, political, diplomatic and economic history since World War II.

467. The Colonial South. 3 hrs. Explores the interaction of Indian, European, and African people in the Colonial South from about 1500 to 1800.

468. The Old South. 3 hrs. The social, economic, and cultural history of the antebellum South with particular emphasis on the plantation system and slavery.

469. The New South. 3 hrs. An analysis of the peculiarities of the South's social, economic, political, and intellectual development from 1877 to the present; emphasis is placed on those factors making the South distinctive in American history.

470. Environmental History of the South. 3 hrs. This course examines the interaction of humans and nature in the American South from pre-European arrival to today.

471. The American Frontier. 3 hrs. Examines the significance of the American frontier.

472. American Environmental History. 3 hrs. Examination of the interaction of humans and nature in American history. The approach will be roughly chronological, with emphasis on selected issues, events, and periods.

473. U.S. Foreign Relations. 3 hrs. A history of U.S. foreign relations with particular emphasis on Manifest Destiny, the New Imperialism, the diplomacy of World War I, the events leading to World War I, World War II, and the Cold War.

474. American Indians and the Invasion of America. 3 hrs. A survey of the history of Native Americans from the period of European intrusion to Indian Removal.

475. American Indians of the Southeast. 3 hrs. This course focuses on the native Southeast, a distinctive culture area characterized traditionally by horticulture, chiefdoms, matrilineal kinship, and temple mounds.

476. Intellectual and Cultural History of the USA. 3 hrs. A survey of philosophy, social thought, and cultural developments from the 17th century to the present.

477. Women in American Society. 3 hrs. A survey of the experience of American women from the colonial period to the present with emphasis on the evolution of women's role in society in response to changing economic and social conditions.

478. Topics in African-American History. 3 hrs. A readings course centered on the African-American protest tradition, with an emphasis on the post-World II black freedom struggle; may be repeated for a total of six hours.

479. Topics in American History. 3 hrs. Examines various topics in American history; content of course may vary; may be repeated for a total of six hours.

480. Topics in African History. 3 hrs. An examination of various topics in African history; the course may be repeated for a total of six hours.

481. Topics in Pre-Modern European History. 3 hrs. This course will examine various topics in ancient and medieval European history; may be repeated for a total of six hours.

482. Topics in Modern European History. 3 hrs. Examines various topics in modern European history; may be repeated for a total of six hours.

483. Topics in Latin American History. 3 hrs. Examines various topics in the history of Central and South America; may be repeated for a total of six hours.

484. Working-Class America. 3 hrs. The class examines the emergence of the American working class in the early 19th century and the struggle of blue-collar workers to secure living wages, safe working conditions, and political clout in the 20th century.

485. Topics in the History of War and Society. 3 hrs. Examines various topics in the history of war and society; may be repeated for a total of nine hours.

486. Current Issues in History/Social Studies Education. 3 hrs. Prerequisite: Gold Card status. An introduction to current issues in Social Studies education. Recommended to be taken before or concurrently with HIS 488.

487. Methods of Teaching Social Studies and Practicum. 3 hrs. Prerequisite: CIS 313. Methods of lesson planning, preparing materials, teaching and testing in secondary Social Studies courses; not to be counted toward 36-hour major requirement in History. Open only to students seeking Social Studies Licensure.

490. Student Teaching—Social Studies. 6 hrs.

491. Student Teaching—Social Studies. 6 hrs.

492. Special Problems. 1-3 hrs. Prerequisite: Permission of instructor. Provides the opportunity to study a special topic or area of interest with a specialist in the field. (Students undertaking a Senior Honors Project will enroll in HIS 492H.)

494. Austrian Studies. 3-6 hrs. A three-week course offered in Austria as part of the university's study-abroad program.

496. French Studies. 3 hrs. A three-week course offered in France as part of the university's study-abroad offerings.

497. Asian Studies. 1-6 hrs. A three-week course offered in an Asian country as part of the university’s study-abroad offerings.

498. Jamaican Studies. 3 hrs. A three-week course offered in Jamaica as part of the university’s study-abroad offerings.

499. British Studies. 3-6 hrs. Lecture series and research in European studies offered in Great Britain as part of the university’s study-abroad program; may be repeated with change in topic.

HONORS COLLEGE (HON)

101. Leadership Orientation. 1 hr. The course will introduce students to Honors education and offer an overview of opportunities at the university for developing skills as a leader.

300. Research Forum. 1 hr. A presentation of major issues in conducting research to familiarize Honors students with research so that they may select a topic for a senior thesis as well as a thesis adviser.
### COURSE DESCRIPTIONS

#### HUMAN PERFORMANCE AND RECREATION (HPR)

**ACTIVITY COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerobics</td>
<td>1 hr</td>
<td>Theoretical bases and laboratory experiences in rhythmical activities for cardiovascular development</td>
</tr>
<tr>
<td>Weight Training</td>
<td>1 hr</td>
<td>Theoretical bases and laboratory experiences in development of muscular strength, flexibility and cardiovascular endurance</td>
</tr>
<tr>
<td>Fitness Walking</td>
<td>1 hr</td>
<td>Theoretical bases and laboratory experiences in the development of cardiovascular fitness through walking techniques</td>
</tr>
<tr>
<td>Recreational Scuba</td>
<td>2 hrs</td>
<td>Diving skill/knowledge instruction for individuals wishing to be certified to dive recreationally</td>
</tr>
<tr>
<td>Concepts in Physical Fitness</td>
<td>1 hr</td>
<td>The course is designed to develop understanding in the conceptual knowledge of health and fitness in the development and maintenance of human wellness (CC 1591, 1592)</td>
</tr>
<tr>
<td>Adventure Training</td>
<td>2 hrs</td>
<td>To develop student proficiency in land and water navigation, outdoor skills and cooperative problem solving</td>
</tr>
<tr>
<td>First Aid</td>
<td>2 hrs</td>
<td>Basic First Aid, Infant, Child and Adult CPR as approved by the American Red Cross; meets O.S.I.A. minimum requirements</td>
</tr>
<tr>
<td>Beginning Volleyball</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of fundamental volleyball skill techniques and game strategies</td>
</tr>
<tr>
<td>Racquetball</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of fundamental racquetball skill techniques and game strategies</td>
</tr>
<tr>
<td>Fencing</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of fundamental fencing skill techniques and competitive strategies</td>
</tr>
<tr>
<td>Beginning Golf</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of fundamental golf skill techniques and competitive strategies</td>
</tr>
<tr>
<td>Beginning Yoga</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of strength and flexibility through yoga exercise</td>
</tr>
<tr>
<td>Bowling</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of fundamental bowling skill techniques and competitive strategies</td>
</tr>
<tr>
<td>Intermediate Golf</td>
<td>1 hr</td>
<td>Golf techniques and game strategies for the more experienced player</td>
</tr>
<tr>
<td>Bicycling</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of skill techniques and training in bicycling</td>
</tr>
<tr>
<td>Beginning Tennis</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of fundamental tennis skill techniques and competitive strategies</td>
</tr>
<tr>
<td>Intermediate Tennis</td>
<td>1 hr</td>
<td>Tennis techniques and development of game strategies for the more experienced player</td>
</tr>
<tr>
<td>In-Line Skating</td>
<td>1 hr</td>
<td>Introduction to in-line skating with an emphasis on basic skating technique and safe participation</td>
</tr>
<tr>
<td>Developmental Skills</td>
<td>1 hr</td>
<td>Human performance, coaching and sport administration, or recreation majors or minors only; activities include golf, softball and volleyball</td>
</tr>
<tr>
<td>Developmental Skills</td>
<td>1 hr</td>
<td>Human performance, coaching and sport administration, or recreation majors or minors only; activities include badminton, basketball and soccer</td>
</tr>
<tr>
<td>Beginning Swimming</td>
<td>1 hr</td>
<td>Theoretical bases and laboratory experiences in fundamental swimming techniques and assistive rescue skills</td>
</tr>
<tr>
<td>Aquatic Aerobics</td>
<td>1 hr</td>
<td>Theoretical bases and laboratory experiences in physical conditioning techniques in the aquatic environment</td>
</tr>
<tr>
<td>Lifeguard Training</td>
<td>3 hrs</td>
<td>Lifeguard techniques for pool, beach, waterfront. ARC Lifeguard Training Certification</td>
</tr>
<tr>
<td>Lifeguard Training Instructor</td>
<td>2 hrs</td>
<td>Corequisite: HPR 164 or instructor approval. Teaching lifeguard techniques. ARC Lifeguard Training Instructor Certification</td>
</tr>
<tr>
<td>Beginning Karate</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experiences in development of fundamental karate/self defense skill techniques</td>
</tr>
<tr>
<td>Intermediate Karate</td>
<td>1 hr</td>
<td>Prerequisite: HPR 170 or permission of instructor. Advanced self-defense techniques and development of basic Karate competition strategies</td>
</tr>
<tr>
<td>Beginning Social Dance</td>
<td>1 hr</td>
<td>Basic rhythmical concepts of social dance introduced. Emphasis on development of popular ballroom techniques</td>
</tr>
<tr>
<td>Pioneering</td>
<td>1 hr</td>
<td>Orienteering and conservation skills in a recreational outdoor environment</td>
</tr>
<tr>
<td>Canoeing</td>
<td>1 hr</td>
<td>Theoretical concepts and laboratory experience in development of fundamental canoeing techniques. Boat trip safety emphasized</td>
</tr>
<tr>
<td>Family Camping</td>
<td>1 hr</td>
<td>Outdoor camping skills</td>
</tr>
<tr>
<td>Group Exercise Instructor Preparation</td>
<td>3 hrs</td>
<td>Course will prepare individuals to lead and conduct group exercise programs in aerobics and cardio fitness activities</td>
</tr>
</tbody>
</table>

### HUMAN PERFORMANCE AND RECREATION (HPR)

**MAJOR/MINOR COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leisure and Recreation in Society</td>
<td>3 hrs</td>
<td>A study of the significance of play, recreation and leisure in contemporary society and the evolution of organized leisure service programs</td>
</tr>
<tr>
<td>Leisure Skills Development</td>
<td>3 hrs</td>
<td>Methods and materials for selected lifetime leisure skills</td>
</tr>
</tbody>
</table>
202. Introduction to Exercise Science. 3 hrs. Introduction to the disciplines within exercise science including the historical background, terminology, professional preparation and careers

203. Introduction to Sport Management. 3 hrs. Recommended for freshmen and sophomores or upon permission of instructor. An overview of the history, foundation and career opportunities in the sport industry

204. Introduction to Sport Coaching/Technology. 3 hrs. Freshmen/sophomores only or upon permission of instructor. An overview of the history, foundation, technology and career opportunities in sport coaching

205L. Dynamic Fitness. 2 hrs. Prerequisite: HPR 105. This course is designed to develop positive physical fitness practices for both short-term and long-term benefits. Self-assessment and program prescription will be emphasized.

209. Varsity Athletics. 1 hr. Enrollment contingent upon current participation on a recognized varsity athletic team; pass/fail basis only; course may be repeated; permission of director of the school required

210. Practicum. 1 hr. HPR majors only; pre-internship field experience in the area of specialization; may be repeated three times; therapeutic recreation students must provide personal liability insurance

218. Athletic Training and Therapeutic Terminology. 1 hr. Course to develop students’ knowledge of musculoskeletal and orthopedic terminology related to therapeutic athletic training and other related health professions

219. Introduction to Athletic Training. 2 hrs. Introduction to the profession, including professional preparation and competencies with observation hours

220. Introduction to Human Performance. 3 hrs. Survey of the historical and philosophical foundations of physical education and the sub-disciplines as they relate to professional practice

224. Creative Rhythms. 3 hrs. Physical Education majors and minors only. Skills in basic fundamental patterns, ethnic dance. Emphasis on instructional strategies in teaching rhythmical activities

230. Kinesiology. 3 hrs. Prerequisites: Grade of C or better in BSC 250, 250L. HPR majors and minors only. Analysis of the structural/functional aspects of human movement.

230L. Exercise Physiology Laboratory. 1 hr. Prerequisites: Grade of C or better in BSC 250, 250L. A study of the physiological changes which occur in the body during muscular activity. HPR 308L must be taken concurrently

302. Exercise Testing and Prescription. 4 hrs. Prerequisites: Grade of C or better in HPR 308, 308L or permission of instructor. This course addresses the guidelines for safe and effective testing and evaluation of physical fitness. In addition, the course will focus on the interpretation of fitness data from which safe and effective exercise prescriptions are designed.

303. Evaluation in Human Performance and Recreation. 3 hrs. Administration and interpretation of evaluative techniques in human performance and recreation

304. Nutrition and Human Performance. 3 hrs. Prerequisites: BSC 110/L, CHE 106/L, Grade of C or better in HPR 202. HPR 308, 308L; NFS 362. Only HPR majors and minors possessing a minimum cumulative GPA of 2.5 or permission of instructor. The analysis and synthesis of available literature relative to nutrition and human performance

306. Sport Pedagogy. 3 hrs. Prerequisite: HPR 204; can be taken concurrently with one methods course. Pedagogical techniques of motor skill acquisition in competitive sport settings. SCE major or minors only

307. Organization and Administration of Sport Programs. 3 hrs. SCE or SM majors or minors. Prerequisite: Grade of C or higher in CSC 100. The organization, technology and administrative procedures of major and minor sports programs

308. Exercise Physiology. 3 hrs. Prerequisites: Grade of C or better in BSC 250, 250L. A study of the physiological changes which occur in the body during muscular activity. HPR 308L must be taken concurrently

308L. Exercise Physiology Laboratory. 1 hr. Prerequisites: Grade of C or better in BSC 250, 250L. To be taken concurrently with HPR 308

310. Pre-Internship in Exercise Science. 2 hrs. Prerequisites: Grade of C or better in HPR 308 and HPR 420, possessing a minimum cumulative GPA of 2.5 or permission of instructor. Exercise Science majors only. Preparation for the internship experience which consists of observation and practice at potential exercise science internship sites, interviewing for intern positions, and writing the internship proposal

311. Athletic Training Emergency Care. 3 hrs. AT majors only. Instruction in taping and wrapping of the upper and lower extremeties, spine board techniques and certification in CPR/AED for the Professional Rescuer

311L. Athletic Training Emergency Care Laboratory. 1 hr. To be taken concurrently with HPR 311. Includes Instructor Rating Certification in Community First Aid and Safety for the American Red Cross

312. Sports Products. 3 hrs. Sports and High Performance Materials majors only. The study of materials technology as it relates to the design of sports equipment and the effects on sports medicine

314. Instructional Techniques in Team Sports. 3 hrs. Physical education K-12 teaching majors and minors only. Instructional decision-making process specific to basketball, soccer, speedball, volleyball and other selected team sports

319. Organization and Administration of Athletic Training Programs. 3 hrs. Athletic Training majors only. Study of the organization and administration of Athletic Training Programs

320. Preschool and Primary School Physical Education. 3 hrs. Physical Education minors or Elementary Education majors or minors only. An introduction to objectives, methods and curriculum content of physical education for young children

321. Elementary Physical Education. 3 hrs. Physical Education K-12 teaching majors and minors only. Prerequisites: HPR 284. Philosophy, objectives, methods, and curriculum of elementary physical education

322. Recreation Program Planning. 3 hrs. Prerequisite or corequisite: HPR 200. Procedures and methods in planning and organizing a comprehensive recreation program

323. Recreation Leadership. 3 hrs. Prerequisite or corequisite: HPR 200. Methods, techniques and materials for directing individuals in group activities

324. Coaching Football. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. The study of individual techniques, game fundamentals and strategies used in coaching football

325. Coaching Basketball. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. Fundamentals of coaching basketball techniques, game strategies, and scouting

326. Instructional Techniques in Individual and Dual Sports. 3 hrs. Physical Education K-12 teaching majors or minors only. Instructional decision-making process specific to racquet sports, golf, and other selected individual and dual sports
327. Coaching Volleyball. 3 hrs. SCE majors or minors only. Prerequisite or corequisite: HPR 306. Fundamentals of coaching volleyball as it relates to the selection of personnel, skill techniques, and training
328. Coaching Softball. 3 hrs. SCE majors or minors only. Prerequisite or corequisite: HPR 306. In-depth study of the sport of softball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach
330. Issues in Sport Administration. 3 hrs. HPR majors or minors only. The course will focus on sport as a medium for integrating gender, ethnic, religious, political and disability issues in society
332. Sport Information Management. 3 hrs. Prerequisite: CSC 100. HPR majors or minors only or approval of instructor. This course is designed to provide an overview of the aspects of publicity, communication and media relations in the sport industry
336. Assessment and Evaluation in Parks and Recreation. 3 hrs. Corequisite: HPR 200. Methods and procedures for evaluating parks and recreation programs and services
340. Coaching Golf. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. Theoretical and practical approach to golf instruction. Course planning and maintenance, rules and etiquette, and tournament administration
341. Coaching Tennis. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. Techniques of coaching tennis; construction and maintenance of tennis courts; organization and administration of a tennis program
342. Sport, Management, and Leadership. 3 hrs. Sport management majors or minors only. Course will cover the basic principles of management and leadership as they apply to the sport industry
344. Introduction to Public and Private Recreation. 3 hrs. An overview of the knowledge, skills and values inherent to successful commercial leisure service organizations
345. Camp Management. 3 hrs. Objectives, activities and administration policies of organized camps
350. Introduction to Therapeutic Recreation. 3 hrs. An overview of the therapeutic recreation profession, including historical development, professional competencies and standards, and applications across a variety of settings and populations
350L. Introduction to Therapeutic Recreation Laboratory. 1 hr. To be taken concurrently with HPR 350
351. Inclusive Recreation and Sport for a Diverse Society. 3 hrs. A study of the best practices regarding the concepts and techniques for providing and evaluating inclusive community recreation services and sport services.
+354L. Athletic Training Clinical I. 3 hrs. Prerequisite: HPR 219. Athletic Training majors admitted to ATEP only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP
+355L. Athletic Training Clinical II. 3 hrs. Prerequisites: HPR 354L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP
356. The Organization and Administration of Aquatics. 3 hrs. Community and school swimming programs, pool operation, maintenance and sanitation
357. Swimming for the Disabled. 1 hr. The development of techniques and activities in teaching the disabled to swim
361. Coaching Swimming and Diving. 2 hrs. Fundamentals of coaching aquatic sport events, techniques, practice routines and training
+363. Emergency Water Safety. 2 hrs. Prerequisite: Proficiency in swimming. American Red Cross Emergency Water Safety Certification awarded upon completion
366. Theory of Teaching Swimming and Diving. 2 hrs. Organization and administration of the community swimming program
367. Prevention and Care of Athletic Injuries. 3 hrs. Theory and practice of injury care and prevention for the coach
371. Injury Care and Prevention for Athletic Trainers. 3 hrs. Prerequisite: BSC 250, 250L. Athletic Training majors only. Instruction in the prevention, care, and treatment of injuries which occur with physical activity
371L. Injury Care and Prevention for Athletic Trainers Laboratory. 1 hr. Prerequisites: BSC 250, 250L, BSC 251, 251L. Athletic Training majors only. This lab applies psychomotor competencies in care and prevention of athletic injuries
372. Athletic Therapy Modalities. 3 hrs. HPR majors or minors only or approval of instructor. This course is designed to provide an overview of the knowledge, skills and values inherent to successful commercial leisure service organizations
372L. Athletic Therapy Modalities Laboratory. 1 hr. Must be taken concurrently with HPR 372
373. Evaluation & Assessment of Physical Trauma. 3 hrs. Prerequisites: Grade of C or better in BSC 250, 250L, and grade of B or better in HPR 301. Assessment of physical trauma and disabilities as it relates to kinesiotherapy
374L. Evaluation of Athletic Injuries I Laboratory. 1 hr. Prerequisites: BSC 250 and HPR 371. Corequisite: HPR 374. This lab applies psychomotor competencies in evaluation of athletic injuries
375. Evaluation Techniques of Athletic Injuries II. 3 hrs. Prerequisites: HPR 374/L. Corequisite: HPR 375L. A specialized course in initial clinical evaluation of athletic injuries and emergency care procedures
375L. Evaluation of Athletic Injuries II Laboratory. 1 hr. Prerequisites: HPR 374/L. Corequisite: HPR 375. This lab applies psychomotor competencies in the evaluation of athletic injuries
378. Rehabilitation of Sports Injuries. 3 hrs. Prerequisites: HPR 371. Athletic Training majors only. The objectives and principles used to restore injured athletes to their pre-injury level of fitness, including proper use of equipment, and cardiovascular, strength, flexibility and proprioceptive exercises.
378L. Rehabilitation of Sports Injuries Laboratory. 1 hr. Practical experience in the objectives and principles used to restore athletes to pre-injury level of fitness; must be taken concurrently with HPR 378
390. Recreational Sport Programming. 3 hrs. Study of sport programming in recreational settings with attention on organization, management and problems associated with sports programs
395. Sport Sales Methods and Techniques. 3 hrs. SM majors or minors of junior or senior standing only. Examines the sales process in the sport industry including theories, research and development of sport sales
400. Seminar in Recreation. 3 hrs. Must only be taken within two semesters of Internship. A senior seminar course designed to examine pertinent issues and current practices in recreation
401. Corrective and Adaptive Physical Education. 3 hrs. HPR major or minors only. Recognition of and corrective exercises for functional abnormalities. Adapted techniques in instructional settings
402. Exercise Physiology II. 3 hrs. Prerequisites: BSC 110/L, BSC 111/L, CHE 106/L, HPR 308, 308L, HPR 420, a minimum cumulative GPA of 2.5 or with permission of instructor. A comprehensive review of bioenergetic, neuromuscular, neuroendocrine and cardiovascular aspects of exercise and training.

403. Coaching the Female Athlete. 3 hrs. SCE majors or minors only or permission of instructor. Junior or senior standing. An analysis and evaluation of the strategies, theories, and research methods that dominate the scientific study of women in sport and practical applications.

404. Motor Development. 3 hrs. HPR majors and minors only. A study of the motor aspects of the total human growth and development process; human performance majors, physical education majors only or by permission of instructor.

405. Governing Agencies in Sport. 3 hrs. HPR majors or minors of junior or senior standing only. An in-depth study of the government agencies related to the administration and control of athletic competition.

406. Physiology of Aging and Chronic Disease Management. 4 hrs. Prerequisites: HPR 308, 308L. Junior or senior standing. This course will provide a basic scientific rationale for the development and maintenance of health fitness, focusing upon persons past 50.

407. Competitive Sports for Youth. 3 hrs. SCE major or minor or permission of instructor. Junior or senior standing. An analysis of the organization, administration and effects of children's participation in sport.

409. Sport Psychology. 3 hrs. SCE and Athletic Training (AT) majors and minors only or upon permission of instructor. Junior or senior standing. The analysis and study of human behavior patterns as they relate to sport-related performance.

410. Introduction to Sport Marketing. 3 hrs. Prerequisite: MKT 300. HPR majors or minors of junior or senior standing only. An analysis of sport promotion processes, finance, consumer behavior, marketing and principles of athletic fund raising.

411. Adapted Activities and Techniques for Therapeutic Recreation. 3 hrs. The principles and techniques of adapting recreation programs and activities to meet the needs of people with disabilities.

412. Sport Economics. 3 hrs. Prerequisite: ECO 201 and ECO 202. SM majors or minors of junior or senior standing only. An introduction to the methodologies, theories, and analysis of economics and finance as they relate to amateur and professional sport entities.

413. Organization and Administration of Recreation I. 3 hrs. A study of the organization and administration of recreation agencies and their policies, procedures and practices.

414. Personal and Organizational Ethics in Sport. 3 hrs. Prerequisites: HPR major or minor of junior or senior standing or permission of instructor. The study of values and standards of ethical behavior as it relates to decision-making in the sport industry.

415. Business Procedures for Parks and Recreation. 3 hrs. Prerequisite: MIS 201, 202 or CSC 100; HPR 322, 323. A study of specific business procedures and administrative policies.

416. Advanced Techniques of Coaching Basketball. 3 hrs. Prerequisite or corequisite: HPR 306; Prerequisite: HPR 325 or permission of instructor; SCE majors or minors only of junior or senior standing. An in-depth study of advanced strategies, scouting, and teaching methods in coaching basketball.

417. Legal Aspects of Recreation and Leisure Services. 3 hrs. Prerequisite or corequisite: HPR 322, 323. Legal issues related to leisure service management, including legal foundations, legal liability, land use policy, employment regulations, services for persons with disabilities and current issues.

418. Advanced Techniques of Coaching Football. 3 hrs. Prerequisite or corequisite: HPR 306; Prerequisite: HPR 324 or permission of instructor; SCE majors or minors only of junior or senior standing. An in-depth study of advanced techniques of coaching in offensive, defensive and special team strategies; scouting and teaching methods.

419. Practicum in Coaching Education. 2-10 hrs. SCE majors and minors only. Junior or senior standing. Prerequisites for coaching specialization practica: HPR 109, HPR 204, HPR 306 or current CPR and First Aid certification and completion of at least one coaching methods course. May be repeated for a total of 11 hrs. Supervised field or clinical based experience in coaching or sport administration. No less than 40 contact hours per credit hour. Advisor consent required. Maximum of 3 hrs. can be taken in one semester. Six hours minimum required.

420. Practicum. 2-10 hrs. Prerequisites: BSC 110/L, BSC 251/L, CHE 106/L, and a minimum cumulative GPA of 2.5 or permission of instructor. Grade of C of better in HPR 202, 308, 308L. May be repeated for a total of ten hours. Supervised field or clinical based experience in area of specialization. Exercise science majors only. One academic credit grade may be earned for no less than 40 contact hours of university-supervised experience. Student must provide personal liability insurance.

421. Motor Learning and Control. 3 hrs. The study of sensory-perceptual, and motor processes and factors which influence the acquisition and control of motor skills.

423. Biomechanics. 3 hrs. HPR majors and minors only. Prerequisite: Grade of C or better in HPR 301. The study of anatomic, mechanical and neurophysiological factors influencing human motion. HPR 423L must be taken concurrently.

+423L. Biomechanics Laboratory. 1 hr. HPR majors and minors only. To be taken concurrently with HPR 423. A study of qualitative and quantitative applications of biomechanical principles to analysis of human movement.

424. Community Recreation Resources, Services, and Organizations. 3 hrs. Prerequisite or corequisite: HPR 322, 323. A study of the varied agencies which provide community recreation services and the operation of specialized recreation facilities.

425. Field Experience in Officiating Competitive Athletics. 3 hrs. Prerequisites: HPR 431. To provide an opportunity for practical experience in officiating competitive athletics.

426. Program Design and Supervision in Physical Education. 3 hrs. Physical education majors or minor only. Program planning and implementation in school and non-school instructional settings.

427. Coaching Track and Field. 3 hrs. SCE majors or minors only. Prerequisite or corequisite: HPR 306. Study of coaching track and field including personnel selection, performance fundamentals and training procedures.

428. Coaching Soccer. 3 hrs. Prerequisite or corequisite: HPR 306. SCE majors or minors only. Fundamentals of coaching soccer as it relates to the selection of personnel, game strategies and proper training procedures.

429. Coaching Baseball. 3 hrs. Prerequisite or corequisite: HPR 306. SCE majors or minors only of junior or senior standing. Techniques of coaching baseball. Emphasis placed on player selection and placement, team organization and game strategy.

430L. Quantitative Biomechanics Laboratory. 1 hr. Prerequisite: HPR 423, 423L. The study of kinematics and kinetics using quantitative approaches in the analysis of human movements.

431. Techniques of Officiating Sports. 3 hrs. SCE major or minor or permission of instructor. Junior or senior standing. Personal skill development in techniques of officiating selected sports.

433. Organization and Administration of Recreation II. 3 hrs. A study of advanced policy and procedures in recreation programs and services, including methods and procedures for evaluating parks and recreation programs and services.
434. Facility Design and Maintenance. 3 hrs. The principles and applications of design and maintenance as it applies to indoor and outdoor sport and recreation facilities

436. Park and Recreation Planning. 3 hrs. Prerequisites: HPR 322, 323. Fundamental principles and methodologies dealing with proper identification, allocation, and use of recreational resources through long-range master planning

436L. Park and Recreation Planning Laboratory. 1 hr. To be taken concurrently with HPR 436

441. Practicum in Sport Administration. 3-9 hrs. Prerequisites: SM major or minor of junior or senior standing or permission of instructor. This course will give the student the opportunity to gain practical experience with current professionals in the field of sport administration. Six hours minimum required.

443. Outdoor Education. 3 hrs. Prerequisites: HPR 322, 323, or by permission of instructor. A study of outdoor education, specifically its philosophy, programs, methods and resources. Organization, programming and conducting of programs and activities in educational settings

444. Operational Administration of Commercial Recreation. 3 hrs. Prerequisite: HPR 344. Emphasizes appropriate management skills which are essential to the successful operation of a commercial recreation enterprise

451. Therapeutic Recreation Programming. 3 hrs. Prerequisites: HPR 322 and HPR 350; or SPE 400 or 402. Procedures for conducting and analyzing individual assessments, writing individual program plans, analyzing activities, selecting interventions, and evaluating and documenting program effectiveness

452. Recreation Programs for Older Adult. 3 hrs. An overview of the bio-physiological aspects of aging and the provision of recreation services

453. Professional Issues in Therapeutic Recreation. 3 hrs., Prerequisite: HPR 350. Course must be taken within two semesters of internship. The study of professional issues in therapeutic recreation practice including certification, accreditation, professional writing, ethics, standards of practice and research techniques

454L. Athletic Training Clinical III. 3 hrs. Prerequisites: HPR 355L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP

455L. Athletic Training Clinical IV. 3 hrs. Prerequisites: HPR 454L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP

456L. Athletic Training Clinical V. 3 hrs. Prerequisites: HPR 455L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for student's level in the major.

460. Water Safety Instructor’s WSI. 3 hrs. Knowledge and skills beyond the scope of Emergency Water Safety and Lifeguard Training. American Red Cross Instructor certification awarded upon successful completion of course

462. Methods in Teaching Physical Education. 3 hrs. Physical Education K-12 teaching majors only. Prerequisites: HPR 314, 321, 326 and Gold Card. Planning and implementation of effective physical education instructional strategies in secondary schools

462L. Methods in Teaching Physical Education Laboratory. 1 hr. Prerequisites: HPR 314, HPR 321, HPR 326 and to be taken concurrently with HPR 462 and Gold Card. Physical Education K-12 Teaching majors only. Supervised pre-student teaching field experience in physical education for practical application

463. Professional Preparation in Teaching Physical Education. 3 hrs. Prerequisites or corequisites: HPR 462, HPR 462L and Gold Card. Physical education K-12 teaching majors only. Philosophical foundations, psychosocial/cultural aspects and critical issues of the workplace contexts with implications for fiscal support and program advocacy

464. Issues in Commercial Recreation. 3 hrs. Prerequisite: HPR 344. Insight into issues that cause problems and lead to trends for the commercial recreation service industry

465. Internship in Sport Management. 9-12 hrs. Prerequisite: Sport management major with senior standing. The sport management internship is designed for students to gain practical work experience in the sport industry; students will have an opportunity to apply theories in real world situations

466. Sport Facility and Event Management. 3 hrs. Prerequisites: SM major or minor only. Course will provide an introduction to the concepts and processes in the management of sport facilities and events

467. Sport Law. 3 hrs. SM or SCE majors or minors of junior or senior standing only. Application of law principles to the sports industry; primary emphasis on tort liability for sport administrators and teacher/coaches

469. Medical Aspects of Athletic Training. 3 hrs. Prerequisite: HPR 374. Athletic Training majors only. Team physician and athletic trainer relationships; physical examination, emergency equipment, medical terminology and problems related to the team doctor

475. Medical Aspects of Athletic Training. 3 hrs. Prerequisite: HPR 374. Athletic Training majors only. Team physician and athletic trainer relationships; physical examination, emergency equipment, medical terminology and problems related to the team doctor

476. Exercise Psychology. 3 hrs. Prerequisites: HPR 308/308L, PSY 110. HPR majors or minors only. The study of the relationship between motivation, exercise and mental health

477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development, identification, and management of at-risk conditions, legal/ethical issues and legislation/litigation

480. Introduction to Driver Education. 3 hrs. Critical analysis of traffic accidents, attitude factors and essential knowledge of automobile operation and traffic law

481. Traffic Safety Education. 3 hrs. An in-depth study of the major traffic safety problems including driver, pedestrian, engineering, and enforcement

482. Laboratory Programs in Driver Education. 3 hrs. An examination of the aims, objectives, and role of laboratory programs in driver education
**Industrial Engineering Technology (IET)**

302. **Industrial Quality Control.** 3 hrs. The use of control charts, acceptance sampling and tolerances to test and improve product quality. Basic reliability

350. **Industrial Cost Control.** 3 hrs. Analysis of individual cost components that impact the total cost of manufacturing goods or services. Cost control techniques

370. **Operations and Logistics Concepts.** 3 hrs. Principles of logistics and the design of systems for supportability from a total system perspective

400. **Senior Project.** 3 hrs. Prerequisites: Senior standing and approval of faculty adviser. Student required to complete project in his or her area of specialization

401. **Senior Project.** 3 hrs. Continuation of IET 400

405. **Production and Inventory Control Systems.** 3 hrs. Principles of production and inventory planning and control. Forecasting techniques, EOQ, MRP, production scheduling, line balancing, CPM/PERT

406. **Industrial Automation.** 3 hrs. Pneumatic logic, ladder logic diagrams and programmable logic controllers

407. **Personnel in Technology.** 3 hrs. Concepts, principles, techniques, and programs essential to the employment, development, utilization and supervision of industrial personnel

409. **Plant Layout and Material Handling.** 3 hrs. Prerequisite: IET 480. Effectiveness of plant layout and material handling to the production activity, involving personnel, materials, tools and equipment

410. **Motion and Time.** 3 hrs. Methods improvement, time study, and predetermined motion times

413. **Lean Production Systems.** 3 hrs. The basic principles and concepts of Lean manufacturing and the strategic and tactical elements of lean production systems.

414. **Engineering Project Management.** 3 hrs. Project management methodologies and best practices for various engineering project functions.

470. **Logistics Transportation Systems.** 3 hrs. Prerequisite: IET 370. The analysis, design, and implementation of domestic and international transportation systems of people, processes, and technology.

471. **Logistics Distribution Systems.** 3 hrs. Prerequisite: IET 370. Distribution, warehousing, process design, and material handling in the extended enterprise.

472. **Global Supply Chain Management.** 3 hrs. Prerequisite: IET 370. Concepts, techniques, and issues important in managing and coordinating global supply chain operations.

480. **Industrial Simulation and Modeling.** 3 hrs. Prerequisite: CSS 211. Analysis of manufacturing and service operations encountered in industry using computer simulation techniques

491. **Seminar.** 2 hrs. Prerequisite: Senior standing. Tours, guest lectures, student presentations, and discussions of the latest methods in the field

492. **Special Problems.** 1-3 hrs. Prerequisites: Senior standing and approval of faculty adviser. Supervised study in area not covered by available courses

**Information Technology (ITC)**

100. **PC Hardware I.** 2 hrs. Introduction to the architecture and peripheral devices of the Intel Family of Microprocessors

101. **PC Hardware II.** 1 hr. Corequisite: ITC 100. Advanced architecture and peripheral devices of the Intel Family of Microprocessors

131. **Internetworking Technologies.** 2 hrs. Corequisite: ITC 131L. An introduction to local-and wide-area networking technologies emphasizing physical infrastructure planning, design, installation, and management
COURSE DESCRIPTIONS

131L. Internetworking Technologies Laboratory. 1 hr. Corequisite: ITC 131. Practical exercises in planning, installing and maintaining local and wide area networking infrastructure.


232L. Wan Switching and Dialup Laboratory. 1 hr. Prerequisite: ITC 231 and permission of instructor. Corequisite: ITC 232. Practical exercises in configuring routers to utilize dialup protocols over packet-switched and circuit-switched connections.


331. Scalable Networks. 2 hrs. Prerequisite: ITC 232 or permission of instructor. Corequisite: ITC 331L. Design, installation and configuration of complex and scalable routed LAN, routed WAN, switched LAN networks and dial access services.

331L. Scalable Networks Laboratory. 1 hr. Prerequisite: ITC 232. Corequisite: ITC 331. Practical exercises in implementing and troubleshooting wide area networks of scalable design.


332L. Multilayer Switched Network Laboratory. 1 hr. Prerequisite: ITC 232. Corequisite: ITC 332. Practical exercises in implementing campus networks using multilayer switching technologies over high-speed Ethernet with routing and switching.

350. SQL Techniques for Applications. 3 hrs. Prerequisite: CSC 102 or permission of instructor. SQL, Create, Select, Insert, Update, Delete, nested queries, query summaries, transactions, locks, trigger, stored procedures.

363. Telecommunications Systems. 3 hrs. A comprehensive systems level overview of telecommunication facilities and protocols covering the full spectrum of services.


370L. Hardware Systems Laboratory. 1 hr. Corequisite: ITC 370.


371L. Personal Computer Applications Laboratory. 1 hr. Corequisite: ITC 371.


392. Special Problems. 1-3 hrs. Prerequisite: Sophomore standing and approval of faculty adviser. Supervised study in area not covered by available courses.

3400. Senior Project I. 1-3 hrs. Prerequisites: Senior standing. Student to complete project in his or her area of specialization.

3401. Senior Project II. 1-3 hrs. Prerequisites: Senior standing. Student to complete project in his or her area of specialization.

431. Remote Access Networks. 3 hrs. Prerequisite: ITC 332. Building remote access networks to interconnect central sites to branch offices and home office/telecommuters.

432. Internetwork Troubleshooting. 3 hrs. Prerequisite: ITC 431. How to baseline and troubleshoot a routed and switched multi-protocol Ethernet, Fast Ethernet and Token Ring networks.

433. Internetwork Design. 3 hrs. Prerequisite: ITC 431. Designing LAN and WAN architectures for scalable, multilayer, complex, multi-protocol internetworks.

441. Firewalls and Virtual Private Networks. 3 hrs. Prerequisite: Permission of instructor. Examination of hardware and software based firewall and VPN technologies and methods to secure computer networks and communications.

442. Intrusion Detection Systems. 3 hrs. Prerequisite: Permission of instructor. Examination of IDS alerting and defense technologies and intrusion methods including scanning, buffer overflow, and denial of service.

453. Communications Server Administration. 3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 486. A comprehensive examination of administering enterprise messaging and scheduling services in a client-server environment.

455. E-Commerce Server Administration. 3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 489. A comprehensive examination of developing, implementing and administering web-based services for electronic commerce.

463. Wireless and Personal Communication Systems. 3 hrs. Prerequisite: ITC 363. An examination of current and planned wireless communication systems emphasizing system architecture and access methodology.

465. Satellite Communication Systems. 3 hrs. Prerequisite: ITC 363. An examination of communication satellite systems, sub-systems and the technologies which support global communications.

471. Small Computer Systems. 3 hrs. Prerequisites: CET 390 or ITC 390. Corequisite: ITC 471. Examination of small computer operating systems and the development of software and hardware solutions to problems in technology. Emphasis is on the application and use of LINUX and similar operating systems.

471L. Small Computer Systems Laboratory. 1 hr. Corequisite: ITC 471.

483. Windows Client Networking. 3 hrs. An examination of workstation operating system architecture, capabilities and peer-to-peer networking.

485. NOS Server Administration. 3 hrs. A comprehensive examination of the installation and administration of a popular Network Operating Systems (NOS).
181. Explorations in Service Learning.

101. Introduction to Interdisciplinary Inquiry.

INTERDISCIPLINARY STUDIES (IDS)

485. Instructional Technology Capstone.

469. Multimedia Design and Development.

468. Instructional Animation Development.

467. Desktop Publishing.


453. Techniques of Coordination.

395. Emerging Instructional Technologies.

380. Organizational Communication.

375. Web-Based Tools.

365. Computer Applications in Education.

363. Computer Applications in Business Technology II.

361. Computer Applications in Business Technology I.


201. Introduction to Educational Technology.

200. Introduction to Business Communication.

INSTRUCTIONAL TECHNOLOGY (IT)

496. Industrial Internship.

489. Internet Information Server.

486. Intranetworking.

COURSE DESCRIPTIONS

practice of service-learning. Disciplines will vary with faculty and student interests.

1-6 hrs. A minimum of 400 total hours of internship under the direct supervision of industrial professionals in collaboration with Southern Miss faculty

3 hrs. Prerequisite: ITC 485 or permission of instructor. A continuation of ITC 485 that will emphasize intranetworking directory architecture, binding of network protocols, creation and management of user and group accounts

3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 370, ITC 485 or permission of instructor. A comprehensive examination of the Internet’s standard protocol suite TCP/IP

3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 485, ITC 488 or permission of instructor. Installation and configuration of a popular NOS as an Internet information server

1-3 hrs

1-6 hrs. This course will connect a hands-on service experience with the academic reflection integral to the interdisciplinary practice of service-learning.

INTRODUCIONAL TECHNOLOGY (IT)
301. Foundations of Interdisciplinary Studies. 3 hrs. Students learn from a scholar-team how various disciplines complement one another to reach beyond the limitations of a single discipline.

351. Leadership Development for Community Living. 3 hrs. This course explores the interdisciplinary skills and techniques needed to change the policies, programs and/or systems that affect people with disabilities and their families.

401. Applied Interdisciplinary Studies. 3 hrs. Students research and design an individualized project integrating disciplinary and interdisciplinary training to advance knowledge in their selected concentration area.

402. Internship in Interdisciplinary Studies-Capstone. 3 hrs. Students share research experiences and apply interdisciplinary knowledge and skills beyond the university setting.

490. Topics in Interdisciplinary Studies. 3 hrs. This course allows faculty and students to explore interdisciplinary topics developed from themes and issues related to their areas of expertise and their research interests.

491. Practicum in Interdisciplinary Studies. 1-9 hrs. Practicum experience for students involved in Interdisciplinary Studies research or projects.

492. Special Problems in Interdisciplinary Studies. 3 hrs. This course allows students to explore special problems from an interdisciplinary perspective.

INTERIOR DESIGN (ID)

* Permission of Instructor required; ** Permission of ID Program Director required; *** Specifically equipped personal laptop computer required with specifications available through the ID Office, 601.266.5988

+140. Interior Design I. 3 hrs. Prerequisites: MS Word/PP competency. An introduction to the field of interior design with emphasis on processes and resources of the designer

+210. Visual Literacy in Interior Design.*** 3 hrs. Studio/Lecture. Prerequisites: ID 140, 238 and passage of computer competency exam. An exploration of various communication methods in interior design through a variety of projects

232. Interior Materials and Installation Methods. 3 hrs. Prerequisites: ID 140 or *. A study of architectural materials for interiors with an emphasis on selection, cost, installation, construction supervision and code/standards requirements

+238. Visual Communications in Interior Design.*** 3 hrs. Studio/Lecture. An introduction to visual communication in interior design with emphasis on orthographic and free-hand drawing and visual design terminology

+240. Interior Design II.*** 3 hrs. Studio/Lecture. Prerequisites: ID 140, 238, ART 111 or *. A studio course for the exploration and application of design methodology to interior environments

+242. Portfolio Development.*** 2 hrs. Prerequisites: ID 140, 238 or *. An introduction to various portfolio techniques, documentation methods and career planning for the interior design profession

303. Interior Systems. 3 hrs. lecture. Prerequisites: ID 140, 232, 240, MAT 101, or *. (May be taken concurrently with ID 232, 238 and or/240.) Design aspects of interior systems that affect human sensory response, behavior, productivity and well-being with an emphasis on lighting, acoustics, plumbing and HVAC

+311. Advanced Visual Literacy in Interior Design.*** 3 hrs. Studio/Lecture Prerequisite: ID 210 or permission of the instructor. An exploration of advanced graphic communication and modeling methods in interior design through a variety of projects

+320. Design Presentation Media.*** 3 hrs. Studio/Lecture Prerequisites: All requirements and acceptance for admission in 300/400 level interior design studio or **. The application of various media and techniques for the presentation of interior design concepts

325. History of Interior Furnishings and Decorative Arts. 3 hrs. Prerequisites: ID 140 or *. A study of the historical relationships between the decorative arts, period furniture and interior design as revealed in European, Oriental and American furniture styles and domestic interiors from antiquity through the 20th century

333. Textiles for Interiors. 3 hrs. A study of the production, properties and performance of textiles for interiors with emphasis on the selection of textiles for specific environmental applications

+339. Interior Design III.*** 3 hrs. Studio/lecture. Prerequisites: ID 232, 303, all requirements and acceptance for admission in 300/400 level interior design studio, or **. The analysis and application of architectural detailing, building systems, standards and codes necessary for programming, problem-solving and the space planning of interior spaces. May be taken concurrently with ID 303.


438. Portfolio Presentation.*** 1 hr. Prerequisites: ID 242, 340 439. Discussion and analysis of principles, trends and practices relevant to portfolio design and presentation for entry level and internship positions in the interior design profession


441. Professional Practices and Procedures. 3 hrs. Prerequisite: ID 240 or *. Application of the aspects of business to the interior design profession

442. Interior Design Internship**. 4 hrs. Prerequisites: ID 490 with a grade of C or better in all courses completed under major courses of study in the Degree Plan and an overall 2.50 GPA for the last 60 hours of course work completed. A practicum for the interior design student in a working-training situation with a professional interior designer

478. Seminar in Interior Design. 1-3 hrs. Prerequisite: Junior or senior standing. An in-depth study of special topics to meet current needs. May be repeated for a total of no more than seven hours

490. Advanced Application of Design Theory.*** 3 hrs. Studio/lecture. Prerequisites: ID 342, 438, 440 (with a grade of “C” or better). Directed in-depth research and problem solving application of a current interior design issue or a design project within the community
492. Special Problems. 1-6 hrs. Prerequisite: 3.25 Overall GPA and 3.5 GPA in the major. Directed individual study. (Students undertaking a Seniors Honor Project will enroll in ID 492H)

497. British Housing and Interiors*. 3-6 hrs. Studies abroad: a series of lectures and tours by English authorities on interior design topics

INTERNATIONAL BUSINESS (IB)

Enrollment in courses numbered 300 or above requires at least junior standing

300. Introduction to International Business. 3 hrs. The introduction to International Business course provides an overview of the field of global business including international business culture and multinational operations

472. International Business. 3 hrs. Prerequisite: IB 300. Prerequisite or corequisite: FIN 472. A survey of the various elements of international business including a field project related to exporting and importing

492. Special Problems in International Business. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in international business (Students undertaking a Senior Honors Project will enroll in IB H492.)

498. International Business Seminar Abroad. 3-6 hrs. May be repeated for total of six hours. Prerequisite: Consent of program director. Conducted in various locations abroad: a series of lectures and discussions involving authorities on international business issues and practices

INTERNATIONAL STUDIES (IS)

199. Study Abroad. 3-6 hrs. International study abroad for freshmen and sophomores

490. Internship in International Studies. 3-6 hrs. Internship in a government agency, business or community or educational organization with an international orientation. Open only to International Studies majors who have achieved junior status

491. Senior Seminar in International Studies. 3 hrs. Undergraduate seminar required of International Studies majors

492. Special Problems. 1-6 hrs

496. Latin American Studies. 3-6 hrs. Lecture series and research in Latin American Studies offered abroad under the auspices of the Center for International Education

497. European Studies. 3-6 hrs. Lecture series and research in European studies offered abroad under the auspices of the Center for International Education

498. Asian Studies. 3-6 hrs. Lecture series and research in Asian studies offered abroad under the auspices for the Center for International Education

499. Seminar in International Studies. 3-6 hrs. Study of selected topics in international affairs with particular attention to diplomatic, security, economic and environmental policy analysis

LEARNING SKILLS (LS)

090L. Developmental Learning Skills Lab. 3 hr. Corequisites: CIE 090, ENG 090, and MAT 090. Required for students enrolled in the summer developmental program

101. Academic Support I. 3 hrs. Required for students enrolled in two or more intermediate level (99) courses, as well as those in the year-long academic support program; consists of classroom, individual and computer-assisted instruction along with career counseling (Institutional credit only)

102. Academic Support II. 3 hrs. Required for students enrolled in the year-long academic support program. Consists of classroom, individual and computer-assisted instruction along with career counseling (Institutional credit only)

250. Strategic Learning. 3 hrs. Application of strategic management principles to college learning with emphasis on evaluating academic performance and initiating corrective adjustments

LIBRARY AND INFORMATION SCIENCE (LIS)

201. Introduction to Information Literacy. 3 hrs. Introduction to practical and theoretical aspects of information management, including skills in locating, retrieving and using relevant, reliable information (No consent)

**Most LIS courses require department consent. Please contact the School of Library and Information Science for enrollment assistance if you encounter LIS enrollment problems

+401. Reference and Information Services. 3 hrs. An introduction to reference materials, services, activities and functions as well as methods for locating information

+405. Cataloging and Classification. 3 hrs. Principles and methods of cataloging and classifying library materials; provides practice in bibliographical description and subject analysis

+406. Advanced Cataloging and Classification. 3 hrs. Prerequisite: LIS 405. Advanced study of the principles and methods of descriptive and subject cataloging and classification with attention to non-print materials

+408. School Library Media Centers. 3 hrs. A survey of the objectives, functions and organization of the library-media center in elementary and secondary schools

+411. Development of Library Collection. 3 hrs. Philosophy and principles governing the selection and procurement of all types of library materials, including the use of selection aids and bibliographic sources for developing both print and non-print collections; this is writing intensive course

+416. Media Utilization 3 hrs. A survey of media resources and equipment with an emphasis on utilization in libraries. Provides experience with equipment

+417. Literature and Related Media for Children. 3 hrs. A survey of children’s literature, traditional and modern, and other related materials for use by and with children in grades 1-6 (No consent)

+418. Literature and Related Media for Young Adults. 3 hrs. Study of adolescent literature and other related materials for use by and with young people in grades 7-12

428. Storytelling. 3 hrs. Prerequisite: LIS 417 or 418. A study of oral tradition and folk literature with emphasis on selection of stories and the art and technique of storytelling. Provides practice in storytelling

+433. Icons of Power: The Evolution of the Book. 3 hrs. A study of the origins and early development of books and printing in Western Europe and the Americas

436. Libraries in American History. 3 hrs. Overview of the American public library through American history from Colonial period to present. Course material will be drawn from library history and American history

+440. Information Ethics. 3 hrs. Introduces ethical issues and concerns specifically related to information professions and information technology
COURSE DESCRIPTIONS

454. Sources of Information for a Multicultural Society. 3 hrs. Overview of the diversity of information resources available in print and other media for a multicultural society and the diversity of information utilization by that society

457. Computers Applications in Libraries. 3 hrs. Examines the various applications in which microcomputers are and will be utilized in different types of information centers and libraries

458. Internet Resources and Applications for Librarians and Informationists. 3 hrs. Introduces the practical and theoretical issues related to information collection, storage, access and retrieval in a technologically oriented society; using Internet as the underpinning for both discussion and practical exploration

460. Systems Analysis for Librarians. 3 hrs. Introduces basic concepts and methods of problem solving and systems analysis for library para-professionals

480. Special Problems in Management. 3 hrs. Prerequisite: Consent of instructor. Course content may vary dependent upon student interest in the following major projects: (1) Small Business Analysis of/Consulting to an existing business and/or (2) development of an Individual Business Plan.

481. Laboratory. 3 hrs. Prerequisite: MGT 300. An integrated study of current law, practice and policy; cases and role playing

482. British Studies: Seminar in Librarianship. 3 hrs. Prerequisite: Consent of instructor. Comparative studies of library and information-related institutions, bibliographic organization, models of service and professional practice in the United States and Great Britain

483. British Studies: Seminar in Children's and Young Adult Literature. 3 hrs. Prerequisite: Consent of instructor. Intensive study of specific topics of British interests in literature for children and adolescents

484. British Studies: Historical Studies in Children's Literature. 3 hrs. Prerequisite: Consent of instructor. Traces the development of children’s literature in England and the United States to the early 20th century

485. British Studies: Research. 3 hrs. Prerequisite: Consent of instructor. Provides the opportunity for in-depth research projects

486. Library Practicum. 1-4 hrs. Arr. Supervised work in a library to provide the student with operational library experience. LIS majors are required to complete at least 3 credit hours of LIS 489. This is a writing-intensive capstone course

491. The Library Media Center and the School Curriculum. 3 hrs. Examines the relationship of the media center program in the school curriculum with emphasis on the role of the media specialist

492. Special Problems in Librarianship. 1-3 hrs. Individual investigation of topics to be approved by the director (Students undertaking a Seniors Honor Project will enroll in LIS 492H.)

493. Student Teaching in Library Science I. 6 hrs. Prerequisite: LIS 489. Supervised work in a library to provide the student with operational library experience. LIS majors are required to complete at least 3 credit hours of LIS 489. This is a writing-intensive capstone course

494. Student Teaching in Library Science II. 6 hrs. Prerequisite: LIS 489. Supervised work in a library to provide the student with operational library experience. LIS majors are required to complete at least 3 credit hours of LIS 489. This is a writing-intensive capstone course

MANAGEMENT (MGT) Enrolment in Management courses requires at least junior standing

300. Management for Organizations. 3 hrs. Managerial functions, concepts and practices within organizations

302. Operations Management. 3 hrs. Prerequisite: MGT 300. Emphasis on operations strategy, quality management, statistical quality control, forecasting, simulation, linear programming, and supply chain management

304. Human Resource Management. 3 hrs. Prerequisite: MGT 300. Emphasis on procuring, developing, maintaining and utilizing an effective work force within the current legal and social environment

305. Introduction to Entrepreneurship. 3 hrs. Prerequisite: Junior standing. An examination of negotiation strategy, negotiation tactics and the psychology of bargaining

306. Entrepreneurship/Small Business Management. 3 hrs. Prerequisite: MGT 300. A study of individual and group behavior in organizations, including motivation, leadership and communication

307. Organization Theory. 3 hrs. Prerequisite: MGT 300. To develop an understanding of the impact of the interaction of structure, environment, technology and climate on organizational effectiveness

308. Production and Operations Management. 3 hrs. Prerequisites: BA 301, MGT 300, and MGT 325. Development of the P.O.M. functions of production planning and control, inventory control, quality control and materials handling

309. Compensation Administration. 3 hrs. Prerequisite: BA 301 and MGT 364. Wage and salary administration including job analysis, incentive systems, wage survey and fringe benefits

310. Staffing. 3 hrs. Prerequisite: BA 301 and MGT 364. An examination of organization staffing issues to include job analysis, recruitment, selection, testing and employment law

311. Labor Relations. 3 hrs. Prerequisite: MGT 300. An integrated study of current law, practice and policy; cases and role playing

312. Negotiation. 3 hrs. Prerequisite: Consent of program director. A research course in management offered to students enrolled in MGT 498
### MANAGEMENT INFORMATION SYSTEMS (MIS)

**Enrollment in courses numbered 300 or above requires at least junior standing**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>300. Management Information Systems</td>
<td>3 hrs.</td>
<td>Sophomore standing. An introduction to management information systems</td>
</tr>
<tr>
<td>301. Database Management Systems</td>
<td>3 hrs.</td>
<td>Prerequisite: MIS 300. Basic concepts of database and applications in business</td>
</tr>
<tr>
<td>310. Business System Design and Development</td>
<td>3 hrs.</td>
<td>Prerequisites: MIS 300. The methodologies and processes of logical systems analysis and design</td>
</tr>
<tr>
<td>315. Object Oriented Business Programming</td>
<td>3 hrs.</td>
<td>Prerequisite: MIS 300. The interactive development of business solutions utilizing object-oriented computer languages</td>
</tr>
<tr>
<td>320. E-Business Application Strategy</td>
<td>3 hrs.</td>
<td>Business application development and deployment on the Internet</td>
</tr>
<tr>
<td>392. Supervised Field Experience in MIS</td>
<td>1-3 hrs.</td>
<td>Prerequisite: MIS 300 with grade no lower than B and permission of instructor. Supervised field-based internship in MIS</td>
</tr>
<tr>
<td>405. Management of Security in Networked E-Commerce</td>
<td>3 hrs.</td>
<td>Prerequisite: MIS 300. The study of data and telecommunication networks and security</td>
</tr>
<tr>
<td>408. Open Source Software</td>
<td>3 hrs.</td>
<td>Prerequisite: MIS 300. Utilizing open source software in a business environment</td>
</tr>
<tr>
<td>412. Project Life Cycle Management</td>
<td>3 hrs.</td>
<td>Prerequisites: MIS 301, 310, 315, 320, and 406. The MIS capstone course focusing on integrating the design and development activities with business processes management</td>
</tr>
<tr>
<td>476. Management Information Technology for Casino/Resort Operations</td>
<td>3 hrs.</td>
<td>The impact of technology on management in casino/resort management</td>
</tr>
<tr>
<td>492. Special Problems in Management Information Systems</td>
<td>1-6 hrs.</td>
<td>Prerequisite: Consent of chair. Individual study on an approved topic in management information systems (Students undertaking a Senior Honors Project will enroll in MIS H492.)</td>
</tr>
</tbody>
</table>

### MARINE SCIENCE (MAR)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>151. Introduction to Ocean Science</td>
<td>3 hrs.</td>
<td>Survey of the physical, chemical, geological and biological features of the ocean</td>
</tr>
<tr>
<td>151L. Introduction to Ocean Science Laboratory</td>
<td>1 hr.</td>
<td>Pre- or Corequisite: MAR 151. Elementary exercises for interpreting oceanographic data and samples</td>
</tr>
<tr>
<td>210. The Oceans</td>
<td>3 hrs.</td>
<td>An introduction to the complimentary geological, chemical, physical, and biological features which define the character and behavior of the world's oceans</td>
</tr>
<tr>
<td>300. Marine Science I: Oceanography</td>
<td>3 hrs.</td>
<td>Prerequisites: college algebra, eight hours of chemistry and eight hours biological sciences. For upper division science majors. An introduction to biological, chemical, geological and physical marine sciences</td>
</tr>
<tr>
<td>300L. Marine Science I Laboratory</td>
<td>2 hrs.</td>
<td>A laboratory for MAR 300</td>
</tr>
<tr>
<td>301. Marine Science II: Marine Biology</td>
<td>3 hrs.</td>
<td>Prerequisites: eight hours of biological sciences and MAR 300. An introduction to marine biology with emphasis on local fauna and flora</td>
</tr>
<tr>
<td>301L. Marine Science II Laboratory</td>
<td>2 hrs.</td>
<td>A laboratory for MAR 301</td>
</tr>
<tr>
<td>310. Field Methods in Marine Science</td>
<td>3 hrs.</td>
<td>Prerequisites: CHE 107, BSC 111. An introduction to the methods used in the collection and analysis of marine science field data</td>
</tr>
<tr>
<td>366. Ocean Acoustics</td>
<td>3 hrs.</td>
<td>Prerequisite: MAT 168 and PHY 202. Corequisite: MAR 366L. An introduction to the principles of the generation, transmission and reception of acoustic waves in the ocean</td>
</tr>
<tr>
<td>366L. Ocean Acoustics Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: MAR 366. A laboratory course designed to accompany MAR 366 Ocean Acoustics</td>
</tr>
<tr>
<td>376. Waves and Tides</td>
<td>3 hrs.</td>
<td>Prerequisites: MAT 168; PHY 112 or 202. Introduction to ocean circulation dynamics, including wind-generated waves and numerical simulation of tides</td>
</tr>
<tr>
<td>401. Biological Oceanography</td>
<td>3 hrs.</td>
<td>Prerequisite: Permission of instructor. Biological processes in the ocean and the influence of biotic and abiotic factors on these processes</td>
</tr>
<tr>
<td>401L. Biological Oceanography Laboratory</td>
<td>1 hr.</td>
<td>A laboratory designed to accompany MAR 401</td>
</tr>
<tr>
<td>402. Marine Environmental Science</td>
<td>3 hrs.</td>
<td>A study of the problems that affect the coastal and nearshore environments of the Gulf of Mexico</td>
</tr>
<tr>
<td>411. Remote Sensing of the Ocean</td>
<td>3 hrs.</td>
<td>Prerequisites: MAT 168; PHY 112 or 202. Introduction to the theory and uses of remote sensing technology in the marine sciences</td>
</tr>
<tr>
<td>412. Introduction to Hydrography</td>
<td>3 hrs.</td>
<td>Introduction to nautical charting surveys, surveys in support of port management and coastal engineering and offshore industrial surveys</td>
</tr>
<tr>
<td>413. Management of Oceanographic Data</td>
<td>3 hrs.</td>
<td>Prerequisite: MAR 310. Introduction to oceanographic data acquisition and management (computer competency requirement)</td>
</tr>
<tr>
<td>414. Marine GIS</td>
<td>3 hrs.</td>
<td>Prerequisites: GHY 417/L. Introduction to the use of data in a marine geographic information system to collect, analyze, and display marine information</td>
</tr>
<tr>
<td>415. Marine Metadata</td>
<td>2 hrs.</td>
<td>Prerequisites: GHY 417/L. An introduction to the content standards, structure, and utilization of digital marine geospatial metadata records</td>
</tr>
<tr>
<td>416. Nautical Science</td>
<td>2 hrs.</td>
<td>Introduction to navigation including rules of the road, nautical charts and navigational publications; overview of safety and seamanship, including safe practice and ship behavior</td>
</tr>
<tr>
<td>417. Ocean Policy and Management</td>
<td>3 hrs.</td>
<td>The examination of marine science and ocean policy issues, including coastal zone management, Law of the Sea and other national and international policies</td>
</tr>
<tr>
<td>431. Basic Marine Science Instrumentation</td>
<td>3 hrs.</td>
<td>Introduction of principal instruments, devices and systems used to measure pressure, temperature, conductivity and speed of sound in the ocean</td>
</tr>
<tr>
<td>441. Marine Chemistry</td>
<td>3 hrs.</td>
<td>Prerequisite: Permission of instructor. Sea water chemistry and cycles and their impact on the marine environment</td>
</tr>
<tr>
<td>441L. Marine Chemistry Laboratory</td>
<td>1 hr.</td>
<td>A laboratory for MAR 441</td>
</tr>
<tr>
<td>443. Environmental Estuarine Chemistry</td>
<td>3 hrs.</td>
<td>Prerequisites: BSC 111, CHE 256, MAT 179, or permission of instructor. Corequisite: MAR 443L. Sources, reactions, transport, fate and effects of environmental chemical species in aquatic environments with special emphasis on estuaries</td>
</tr>
<tr>
<td>443L. Environmental Estuarine Chemistry Laboratory</td>
<td>1 hr.</td>
<td>Corequisite: MAR 443. A laboratory for MAR 443</td>
</tr>
<tr>
<td>456. Techniques in Marine Science Education</td>
<td>3 hrs.</td>
<td>Marine resources of Mississippi. May be taken as SCE 456</td>
</tr>
</tbody>
</table>
MARKETING (MKT)

Enrollment in Marketing courses requires at least junior standing

300. Principles of Marketing. 3 hrs. A study of the marketing function in organizations

322. Creative Marketing. 3 hrs. Prerequisite: MKT 300. This course cannot be taken in student's final semester of work in the program (last 15 hours of work). An introductory course in problem-solving techniques which emphasizes creative problem-solving methodology, information processing strategies and interpersonal behavior in task-oriented groups applied to marketing

330. Professional Selling. 3 hrs. Prerequisite: MKT 300. An analysis of the ethics, functions and techniques of professional selling using a behavioral and managerial approach

355. Integrated Marketing Communications. 3 hrs. Prerequisite: MKT 300. An introduction to marketing communications through integration of the basic principles from advertising, sales promotion and public relations

365. Consumer Behavior. 3 hrs. Prerequisite: MKT 300. This course cannot be taken in student's final semester of work in the program (last 15 hours of work). Analysis of human behavior in the market place; emphasis is placed on applying concepts from the social sciences to understanding consumer decision processes, buying patterns and consumer research

370. Supply Chain Management. 3 hrs. Prerequisite: MKT 300. Integrative analysis of business processes from original suppliers through end users

380. Business-to-Business Marketing. 3 hrs. Prerequisite: MKT 300. An analysis of developing, implementing and assessing organizational marketing strategies in commercial, industrial, institutional and governmental organizations

392. Supervised Field Experience in Marketing. 1-3 hrs. Prerequisites: MKT 300 with a grade no lower than C and consent of Chair. Supervised field-based internship in Marketing

400. Advanced Professional Selling. 3 hrs. Prerequisite: MKT 330. Focuses on the application of selling techniques in a variety of formats and environments through the use of presentations, role plays, and demonstrations

424. Marketing Research. 3 hrs. Prerequisites: MKT 300 and BA 301. A study of the systems, methods and procedures used in meeting the informational needs of managers in the marketing area for both quantitative and qualitative marketing data

428. Marketing Management. 3 hrs. Prerequisite: MKT 322, 365, FIN 300, senior standing. A comprehensive course designed to synthesize the more specialized marketing knowledge of the student through the study of case histories

430. Sales Management. 3 hrs. Prerequisites: MKT 300. A study of the methods and procedures involved in selection, training, organization, compensation, supervision and evaluation of the sales force, using the modified case method of instruction

444. Retail Management and Strategy. 3 hrs. Prerequisite: MKT 300. An examination of specific problem areas in retail innovations, spatial competition and retail mix development

458. Services Marketing. 3 hrs. Prerequisite: MKT 300. This course provides a comprehensive understanding of services marketing with a focus on implementation of service strategies across a variety of industries.

471. Marketing in the Healthcare Industry. 3 hrs. Prerequisite: MKT 300. Focuses on the health care market, competition and the role of marketing in the healthcare industry

473. Regulatory and Ethical Issues in the Healthcare Industry. 3 hrs. Prerequisite: MKT 300. Regulatory and ethical environment of the healthcare industry, including FDA approval, managed care and pricing issues

492. Special Problems in Marketing. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in marketing (Students undertaking a Senior Honors Project will enroll in MKT H492.)

495. International Marketing. 3 hrs. Prerequisites: MKT 300. The economic, political and cultural aspects of international business operations

498. International Marketing Seminar Abroad. 3 hrs. Prerequisite: Consent of program director. Conducted abroad: a series of lectures and discussions involving authorities on international marketing issues and practices

499. International Marketing Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international marketing offered for students enrolled in MKT 498
### MASS COMMUNICATION AND JOURNALISM (MCJ)

A survey of the development and operation of print, electronic and film media including an overview of mass communication theory and effects research.

#### 102. Introduction to Media Writing, 3 hrs.
Corequisite: MCJ 103. Introduction to writing techniques for the print, broadcast and online media.

#### 103. Literacy Skills for the Mass Media, 1 hr.
Corequisite: MCJ 102. Introduction and review of basic literacy skills required for successful performance in media professions, including grammar, spelling, punctuation, word usage and style.

#### 200. Introduction to Digital Media Production, 2 hrs.
An introduction to computer software and basic media technologies used in convergence mass media settings. (Laptop required. See specifications at www.usm.edu/mcj)

#### 203. Reporting, 3 hrs.
Prerequisite: MCJ 102. Application of news gathering techniques. Emphasis on interviewing, story idea origination and writing of original material for newspapers, with consideration of broadcast and online media.

#### 240. Visual Communication, 3 hrs.
Prerequisite: MCJ 102. Introduction to visual semantics, including the cues and symbols by which images convey meaning and their impact on viewers.

#### 241. Basic Elements of Photography, 3 hrs.
Corequisite: MCJ 241L. Introductory course in camera operations, exposing, developing and printing black and white photographs; introduction to digital imaging.

#### 241L. Basic Photography/Journalism Laboratory, 1 hr.
Corequisite: MCJ 241.

#### 300. Multimedia Storytelling, 3 hrs.
Prerequisites: MCJ 102, MCJ 103, MCJ 200. Course is designed to teach students how storytelling on the Internet works and to guide them through the process of becoming a multimedia journalist.

#### 301. Feature Writing, 3 hrs.
Prerequisite: MCJ 102, 103, 203. Researching and writing feature articles, particularly for the magazine markets analysis of the magazine medium, freelance markets and online magazines.

#### 303. Investigative Strategies for Journalists, 3 hrs.
Prerequisite: MCJ 102, 103, 203. Strategies to locate, understand and use records and documents, including nongovernmental sources and computer data bases; interviewing techniques as documentary evidence.

#### 304. Broadcast Reporting I, 3 hrs.
Prerequisites: MCJ 102, 103, 200 and 300. Corequisite: MCJ 304L. Writing, editing and producing radio news stories and newscasts; emphasis on story idea origination, interviewing, audio recording and newscast delivery; consideration of online delivery of news.

#### 304L. Broadcast Reporting I Lab, 1 hr.
Corequisite: MCJ 304. Production laboratory required for MCJ 304.

Prerequisites: MCJ 102, 103, 203. Practice in the preparation of copy for print and online publications. Emphasizes precise language usage, news style, headline and caption writing.

#### 312. Graphic Design, 3 hrs.
Prerequisites: MCJ 102, 103, 203. Practice in the preparation of copy for print and online publications. Emphasizes precise language usage, news style, headline and caption writing.

#### 329. Issues in Advertising, 3 hrs.
A study of practices and problems in advertising and its relationship to society.

Prerequisites: MCJ 102, 103, 312, 329. Study and practical exercises in preparation of camera-ready copy for advertising layouts.

#### 331. Advertising Media, 3 hrs.
Prerequisites: MCJ 102, 103, 200, 329. The study of media as vehicles for advertising messages; preparation of media objectives, strategies, budgets and buying plans as integral parts of the advertising process.

#### 334. Radio Production, 3 hrs.
Prerequisites: MCJ 102, 103, 200. Corequisite: MCJ 334L. Introductory course in radio production covering control room on-air production, off-air program production and radio station operations.

#### 334L. Radio Production Lab, 1 hr.
Corequisite: MCJ 334. Studio production laboratory activities required for MCJ 334.

#### 335. Video Production Techniques, 3 hrs.
Prerequisites: MCJ 102, 103, 200. Corequisite: MCJ 335L. Instruction in the fundamentals of communicating with the television medium through a combination of lecture, demonstration and production assignments.

#### 335L. Video Production Techniques Lab, 1 hr.
Corequisite: MCJ 335. Production laboratory required for MCJ 335.

Prerequisite: MCJ 102, 103, 200, 335. Advanced topics in studio production and direction.

#### 341. Photojournalism, 3 hrs.
Prerequisites: MCJ 102, 103, 241, 241L. Intermediate course in camera and digital imaging techniques; emphasizes presentation of black and white still photojournalism.

#### 342. History of Photography, 3 hrs.
Prerequisite: MCJ 102, 103. Present and past uses of photography with emphasis on journalism, reportage and documentary uses.

#### 343. Photo Essay, 3 hrs.
Prerequisite: MCJ 102, 103, 200, 241/L. Advanced photojournalism course where students will photograph in depth essay/stories. Areas of focus will be social issues and classic photography.

#### 355. Gender, Race and Media, 3 hrs.
Prerequisite: MCJ 102. Analysis and evaluation of media representations of class, gender and race in American culture.

#### 360. Telecommunication Regulation and Policy, 3 hrs.
Prerequisite: MCJ 102, 103. Study of the regulatory agencies, regulations and policies that affect the operation of domestic telecommunications media and delivery systems.

#### 400. Multimedia Producing, 3 hrs.
Prerequisites: MCJ 102, 103, 200, 300. Course is designed to teach students how to take the difference elements of a multimedia story and package it for use on the web.

#### 401. International Multimedia Storytelling, 4 hrs.
Prerequisites: MCJ 102, 103, 200, 312 or 404. International studies course designed to teach journalism students how to put together multimedia stories while in assignment in another country.

#### 402. Advanced Reporting, 3 hrs.
Prerequisites: MCJ 102, 103, 203, 303. Reporting emphasizing research, analysis and writing about government and public institutions; traditional and contemporary reporting strategies examined, including consideration of online publications; capstone course for journalism majors in news-editorial emphasis; completion of senior portfolio required.

#### 403. Specialized Reporting, 3 hrs.
Prerequisite: MCJ 102, 103, 200, 303. Investigative and interpretative reporting of complex or specialized subjects. Emphasis on writing for publication.

#### 404. Broadcast Reporting II, 3 hrs.
Prerequisites: MCJ 102, 103, 200, 300, 304. Corequisite: MCJ 404L. Writing, video taping and editing television news stories and series; emphasis on story idea origination, interviewing and electronic news gathering techniques; consideration of online delivery of news; capstone course for the radio-television-film majors in broadcast journalism emphasis; completion of senior portfolio required.
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadcast Reporting Lab</td>
<td>1 hr.</td>
<td>Corequisite: MCJ 404. Production laboratory required for MCJ 404</td>
</tr>
<tr>
<td>Problems in Publication Production</td>
<td>3 hrs.</td>
<td>Prerequisite: Permission of instructor. Practical training in the production of student publications and advising of staffs</td>
</tr>
<tr>
<td>Broadcast Journalism Workshop</td>
<td>3 hrs.</td>
<td>Prerequisites: MCJ 102, 103, 200, 300, 304. Experience in producing television and online newscasts</td>
</tr>
<tr>
<td>Theories of Mass Communication</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103. An examination of scholarly theory pertaining to the mass communication process, the functions of mass communication, and mass communication effects</td>
</tr>
<tr>
<td>Advanced Audio Production</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 334 or consent of instructor. An advanced course in audio production for both aural and visual media</td>
</tr>
<tr>
<td>Visual Design</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103. Course covers the history, design and production of media materials. Topics include design principles, visual perception, typography, manipulating images and photographs.</td>
</tr>
<tr>
<td>Telecommunication Media Management</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103. Examination of management responsibilities in broadcast radio and TV, cable TV and other electronic media and media delivery systems</td>
</tr>
<tr>
<td>Practicum in Journalism</td>
<td>1-3 hrs.</td>
<td>Prerequisite: Consent of adviser. Supervised experience in news, photography, public relations, or advertising</td>
</tr>
<tr>
<td>Public Relations</td>
<td>3 hrs.</td>
<td>Introduction to the professional practice of public relations, emphasizing its function and process, publics, tools and media of communication and professional ethics</td>
</tr>
<tr>
<td>Public Relations Writing and Publication Design</td>
<td>3 hrs.</td>
<td>Prerequisites: MCJ 102, 103, 200, 312, 421. Concentrates on designing total public relations packages for public, business and nonprofit organizations; requires production of a publicity campaign</td>
</tr>
<tr>
<td>Public Opinion, Mass Communication, and Society</td>
<td>3 hrs.</td>
<td>Prerequisites: MCJ 102, 103, 200, 421. The purpose of this course is to explore the impact of mass communication and public relations on public opinion and to examine the role of public opinion in the forming of policy and resolution of social issues</td>
</tr>
<tr>
<td>Telecommunication Media Research</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103, 200. Prepares students to utilize and evaluate professional telecommunication research services and to conduct elementary studies of media audiences</td>
</tr>
<tr>
<td>Public Relations Research</td>
<td>3 hrs.</td>
<td>Prerequisite: PSY 360 or SOC 460, MCJ 102, 103, 200, 421. Introduction to quantitative and qualitative methods of applied, basic and evaluative research used in developing and managing public relations programs</td>
</tr>
<tr>
<td>Public Relations Campaigns</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103, 200, 421, 426. Emphasizes systematic analysis of clients and publics, formulation of goals and strategies and multimedia communications; evaluation of effectiveness and budget preparation included; case studies and field project; capstone course for journalism majors in public relations emphasis; completion of senior portfolio required</td>
</tr>
<tr>
<td>Internship</td>
<td>3 hrs.</td>
<td>Prerequisite: Consent of adviser and internship coordinator. Designed for students who have arranged internship in news, photography, advertising and public relations</td>
</tr>
<tr>
<td>Advertising Campaigns</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103, 200, 330, 333. Planning and executing advertising campaigns; capstone course for advertising majors; completion of senior portfolio required</td>
</tr>
<tr>
<td>Advertising Management and Sales</td>
<td>3 hrs.</td>
<td>Prerequisites: MCJ 102, 103, 200, 330. This course focuses upon the organization, operation and management of the advertising department of a broadcast station or cable television system.</td>
</tr>
<tr>
<td>Problems and Cases in Advertising</td>
<td>3 hrs.</td>
<td>Prerequisites: MCJ 102, 103, 200, 329, 330, 333. The focus is upon problems, decisions and decision-making processes of advertising managers with special emphasis upon decision-making across the functional areas of the advertising process</td>
</tr>
<tr>
<td>Advanced Post Production</td>
<td>3 hrs.</td>
<td>Prerequisites: MCJ 102, 103, 200, 335, 340. Course is designed to increase student knowledge and experience in the area of editing, to better reflect “real world” conditions and is project-driven.</td>
</tr>
<tr>
<td>Advanced Television Production</td>
<td>3 hrs.</td>
<td>Prerequisites: MCJ 102, 103, 200, 335, 340 or permission of instructor. Advanced topics in video post-production theory and practice; capstone course for the radio-television-film majors in radio-television production emphasis; completion of senior portfolio required</td>
</tr>
<tr>
<td>Photojournalism Portfolio</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103, 200, 241/L, 341. Allows completion of student portfolio entries; emphasizes presentation formats and styles; addresses digital production of portfolios; capstone course for journalism majors in the news-editorial emphasis with photojournalism concentration; completion of senior portfolio required</td>
</tr>
<tr>
<td>Writing for Radio-TV</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103, 200, 335, 340 or permission of instructor. Advanced experience in all phases of television production, direction and post-production</td>
</tr>
<tr>
<td>Television Production Workshop</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 200, 335, 340 or permission of instructor. Advanced experience in all phases of television production, direction and post-production</td>
</tr>
<tr>
<td>Seminar in Radio-TV</td>
<td>3 hrs.</td>
<td>Prerequisite: MCJ 102, 103 and permission of instructor. Examination of a telecommunication topic; may be repeated with a different topic or combined with MCJ 478 for a total of six hours</td>
</tr>
<tr>
<td>History of Journalism</td>
<td>3 hrs.</td>
<td>Major events, issues and personalities of American mass media examined within interdisciplinary framework; historical relations of print media and public institutions emphasized</td>
</tr>
<tr>
<td>The Internet: The Online Electronic Medium</td>
<td>3 hrs.</td>
<td>Prerequisite: Consent of instructor</td>
</tr>
<tr>
<td>Press and Society</td>
<td>3 hrs.</td>
<td>Roles and responsibilities of mass media in society; critique of mass media performance; media codes and controls on the media</td>
</tr>
<tr>
<td>Media Law and Ethics</td>
<td>3 hrs.</td>
<td>Course provides students with a broad understanding of the legal environment in which media institutions function and explore principles and case studies in mass media ethics.</td>
</tr>
<tr>
<td>Media Ethics</td>
<td>3 hrs.</td>
<td>Examination of major moral dilemmas, issues and practices of mass media through lectures and case studies, with emphasis on moral decision-making</td>
</tr>
<tr>
<td>Media Law</td>
<td>3 hrs.</td>
<td>Rights and constraints of the press, with emphasis on both legal and ethical considerations; a study of libel, copyright, monopoly, contempt, regulations and other aspects of the law as applied to mass communication</td>
</tr>
<tr>
<td>Mass Media History</td>
<td>3 hrs.</td>
<td>Study of the development, evolution, and function of the mass media and its influence on American culture and the global society.</td>
</tr>
<tr>
<td>Media Criticism</td>
<td>3 hrs.</td>
<td>Course will introduce students to academic and journalistic approaches to analyzing mass media and culture, including media representations of class, gender and race.</td>
</tr>
<tr>
<td>Media Management and Economics</td>
<td>3 hrs.</td>
<td>Course examines leadership and management approaches at media organizations and the implications of ownership and government regulation of media systems.</td>
</tr>
<tr>
<td>Seminar in Journalism</td>
<td>3 hrs.</td>
<td>Prerequisite: Permission of instructor. Examination of theoretical concepts in journalism and the setting for their application; may be repeated for maximum six hours credit</td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTIONS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>314</td>
<td>Calculus for the Arts and Sciences.</td>
<td>Examination of the development, structure, functions, programming and audiences of international broadcasting services.</td>
</tr>
<tr>
<td>310</td>
<td>Mathematics for Elementary Teachers III.</td>
<td>Examination of issues and practices in advertising and the settings for their application; may be repeated for a maximum of six hours credit.</td>
</tr>
<tr>
<td>309</td>
<td>Mathematics for Elementary Teachers II.</td>
<td>Examination of issues and practices in public relations and the settings for their applications; may be repeated for maximum of six hours credit.</td>
</tr>
<tr>
<td>308</td>
<td>Mathematics for Early Childhood Education.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>285</td>
<td>Introduction to Differential Equations I.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>220</td>
<td>Explorations in the Mathematics Classroom.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>169</td>
<td>Calculus III with Analytic Geometry.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>167</td>
<td>Calculus I with Analytic Geometry.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>137</td>
<td>Applied Calculus for Engineering Technology I.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>136</td>
<td>Applied Calculus for Engineering Technology II.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>128</td>
<td>Precalculus Mathematics.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>103</td>
<td>College Algebra.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>102</td>
<td>Brief Applied Calculus.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
</tr>
<tr>
<td>100</td>
<td>Quantitative Reasoning.</td>
<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
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<td>Plane Trigonometry.</td>
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<tr>
<td>86</td>
<td>Applied Calculus for Engineering Technology II.</td>
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<tr>
<td>85</td>
<td>Calculus III with Analytic Geometry.</td>
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<td>81</td>
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<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
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<td>Explorations in the Mathematics Classroom.</td>
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<td>76</td>
<td>Mathematical Computing I.</td>
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<td>75</td>
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<td>74</td>
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<td>Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news.</td>
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### MATHEMATICS (MAT)

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<tr>
<th>Course Code</th>
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<td>090</td>
<td>Developmental Mathematics.</td>
<td>Basic arithmetic skills review and strong concentration on beginning algebra; open only to Development Educational Program students.</td>
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<td>090</td>
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<td>415</td>
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<td>190</td>
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<td>197</td>
<td>Undergraduate Mathematics Seminars I, II.</td>
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**COURSE DESCRIPTIONS**

320. **Probability and Mathematical Statistics I.** 3 hrs. Prerequisite: MAT 169, 326, and 340. Discrete distributions, random variables, independence, moment generating functions, continuous distributions and multivariate distributions

326. **Linear Algebra I.** 3 hrs. Vector spaces, systems of linear equations, linear transformations, matrices and inner products

340. **Discrete Mathematics.** 3 hrs. Logic, set theory and selected topics from algebra, combinatorics and graph theory

370. **Introductory Geometry.** 3 hrs. Prerequisite: MAT 326 and 340. Concepts and principles of Euclidean and non-Euclidean geometries in two and three dimensions, axiomatics and proof, coordinate geometry and vectors, congruence and similarity, transformations, concepts and formulas related to two and three-dimensional space. Reasoning and proof, communication, problem solving, connections, representations, and interactive geometry software are integrated throughout the course (Open only to those students preparing to teach mathematics in grades 7-12.)

410. **Mathematics for Teachers of Junior High School Mathematics.** 3 hrs. The real number system and major subsystems, modular arithmetic, patterns, relations and functions, algebraic expressions and equations, counting techniques and probability; selected topics in geometry including coordinate geometry and transformations (Open only to elementary and special education majors.)


417. **Introduction to Partial Differential Equations.** 3 hrs. Prerequisite: MAT 285, 326, and 340. Integrability conditions, quasilinear equations, applications of physics, classification of second order equations and canonical forms, and separation of variables

418. **Linear Programming.** 3 hrs. Prerequisite: MAT 326 and 340. Convex sets, linear inequalities, extreme-point solutions, simplex procedure and applications

419. **Optimization in Mathematical Programming.** 3 hrs. Prerequisites: MAT 280 and 418. Selected topics in optimization from linear and nonlinear programming

420. **Probability and Mathematical Statistics II.** 3 hrs. Prerequisites: MAT 320. Central limit theorem, estimation and hypothesis tests

421. **Number Theory.** 3 hrs. Prerequisite: MAT 326 and 340. Induction, well-ordering, division algorithm, Euclidean algorithm, Fundamental Theorem of Arithmetic, number theoretic functions and congruences

422. **Modern Algebra I.** 3 hrs. Prerequisite: MAT 326 and 340. Elementary notions in groups, Fundamental Theorem of Finitely Generated Groups, permutation groups, quotient groups, isomorphism theorems and applications of transformation groups

424. **Modern Algebra II.** 3 hrs. Prerequisite: MAT 423. Survey of standard algebraic systems; rings, integral domains, fields, modules, polynomial rings and fields of quotients

426. **Linear Algebra II.** 3 hrs. Prerequisite: MAT 326 and 340. Determinants; polynomials; complex numbers; single linear transformations; orthogonal, unitary and symmetric linear transformations

430. **Advanced Engineering Mathematics I.** 3 hrs. Prerequisites: MAT 280 and 285. Introduction to Laplace transforms and Fourier series with emphasis on solving ordinary and simple partial differential equations (Does not count as an upper-level mathematics elective.)

431. **Advanced Engineering Mathematics II.** 3 hrs. Prerequisite: MAT 430. Vector calculus and an introduction to complex variables with emphasis on integral theorems and integration (Does not count as an upper-level mathematics elective.)

436. **Theory of Functions of a Complex Variable.** 3 hrs. Prerequisites: MAT 280, 326, and 340. Complex numbers and functions, limits, continuity, differentiation, analytic functions, branches, contour integration, and series

437. **Graph Theory.** 3 hrs. Prerequisite: MAT 326 and 340. An introduction to graphs and a sampling of their numerous and diverse applications

439. **Combinatorics.** 3 hrs. Prerequisites: MAT 169, 326, and 340. Counting and enumeration techniques, inversion formulas and their applications, and counting schemata relative to permutations of objects

441. **Advanced Calculus I.** 3 hrs. Prerequisites: MAT 280, 326, and 340. Point set theory, sequences, continuity, uniform continuity, limits, mean value theorems and L'Hospital's rule

442. **Advanced Calculus II.** 3 hrs. Prerequisite: MAT 441. Riemann integration, Taylor's theorem, improper integrals, infinite series and uniform convergence

457. **Methods in Mathematics-Secondary.** 3 hrs. Prerequisites: CIS 313, MAT 280, 285, 326, and 340, PSY 374. A course designed to give the students a knowledge of the objectives, curriculum problems and organization and methods of teaching secondary school mathematics (Does not count as an upper-level mathematics elective.)

301. **Methods in Mathematics-Secondary Laboratory.** 1 hr. Corequisite: MAT 457. A practicum with a minimum of 15 contact hours in a school setting (Does not count as an upper-level mathematics elective.)

460. **Numerical Analysis I.** 3 hrs. Prerequisites: MAT 280, 326, and knowledge of a programming language. Methods of solving equations and systems of equations, error analysis and difference equations

461. **Numerical Analysis II.** 3 hrs. Prerequisites: MAT 285 and 460. Interpolating polynomials, numerical differentiation and integration, numerical solutions of differential equations, and roundoff error

472. **Modern Geometry.** 3 hrs. Prerequisites: MAT 280, 326, and 340. Heuristic and analytic treatment of a branch of modern geometry, such as projective or differential geometry

475. **General Topology.** 3 hrs. Prerequisites: MAT 169, 326, and 340. General topological spaces, bases and subbases, and continuity

481. **History of Mathematics.** 3 hrs. Prerequisites: MAT 169, 326, and 340. Historical development of number and number systems, measurement, algebra, Euclidean and non-Euclidean geometries, calculus, discrete mathematics, statistics and probability including contributions from diverse cultures to each of these mathematical branches. Reasoning and proof, communication, problem solving, connections, representations are integrated throughout the course (Does not count as an upper-level mathematics elective.)

485. **Mathematical Modeling.** 3 hrs. Prerequisites: MAT 280, 285, 326, and a programming language. An introduction to mathematical modeling using case studies; projects and presentations are required

+498. **Student Teaching in Mathematics I.** 6 hrs. Prerequisite: Approval of the director of student teaching. Corequisite: MAT 490

+490. **Student Teaching in Mathematics II.** 6 hrs. Prerequisite: Approval of the director of student teaching. Corequisite: MAT 489

492. **Special Problems I, II.** 1-3 hrs. Prerequisite: Approval of department chair. Students undertaking a Senior Honors Project will enroll in MAT H492

494. **Undergraduate Mathematics Seminars I, II.** 1 hr. Prerequisite: Consent of instructor. Topics of current interest
MEDICAL TECHNOLOGY (MTC)

101. Introduction to Medical Technology. 1 hr. An introduction for incoming students to the scope, objectives and requirements for a career in medical technology

102. Introduction to Allied Health Professions. 1 hr. Introduction to careers in allied health professions including roles, work responsibilities, interaction with patients, educational requirements, salary potential and employment trends

110. Phlebotomy I. 1 hr. Prerequisite: High school graduation or equivalent and admission to the phlebotomy program; didactic material regarding the practice of phlebotomy

111. Phlebotomy Practicum. 1 hr. Prerequisite: A grade of 75 percent or above in MTC 110. Practical experience in the practice of phlebotomy

201. Medical Terminology. 2 hr. A study of terms used in health-related professions

202. Safety for Health Care Settings. 1 hr. Acquaints student with principles, procedures and regulations for six major categories of safety related to laboratories

203. Clinical Laboratory Calculations. 3 hrs. Prerequisite: MAT 101 (grade C or higher). Acquaints student with calculations and applications for laboratories

301. Professional Communication. 2 hrs. Prerequisite: ENG 101, ENG 102. Medical technology major or permission of the instructor. Concurrent course: MTC 301L. Professional writing, speaking and computer skills

301L. Professional Communication Laboratory. 2 hrs. Prerequisite: ENG 101, ENG 102. Medical Technology major or permission of the instructor. Concurrent with MTC 301. Professional writing, speaking and computer skills

302. Clinical Bacteriology I. 3 hrs. Prerequisites: MTC 202, MTC 203, BSC 110, 110L, BSC 380, 380L or permission of instructor. Corequisite: MTC 302L. MTC 315 recommended. Evaluation of clinical specimens with regard to pathogenic microorganisms. See admission to junior-level MTC courses

302L. Clinical Bacteriology I Laboratory. 2 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L, BSC 380, 380L or permission of instructor. Corequisite: MTC 302L

306. Fundamentals of Hematology. 3 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L, or permission of instructor. Corequisite: MTC 306L. An introduction to the study of blood and blood forming organs; see admission to junior-level MTC courses

306L. Fundamentals of Hematology Laboratory. 2 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L. Corequisite: MTC 306

309. Clinical Chemistry I. 3 hrs. Prerequisite: MTC 202, MTC 203, CHE 420, 420L. BSC 110, 110L, or permission of instructor. Corequisite: MTC 309L. An introduction to the basic principles and methodology of clinical chemistry; see admission to junior-level MTC courses

309L. Clinical Chemistry I Laboratory. 2 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L, CHE 420, 420L, or permission of instructor. Corequisite: MTC 309L

315. Introduction to Clinical Immunology. 3 hrs. Prerequisite: BSC 110/110L, MTC 202, MTC 203, or permission of instructor. Function of the immune system and its relationship to diagnostic methods

401. Body Fluids. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 401L. Analysis of the physical, chemical and microscopic parameters of urine and other body fluids

401L. Body Fluids Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 401

402. Clinical Bacteriology II. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 402L. Laboratory methods of isolation, identification and other testing of pathogenic bacteria and their etiologic role in disease

402L. Clinical Bacteriology II Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 402

403. Clinical Mycology. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 403L. The study of pathogenic fungi; emphasis is placed on laboratory methods of isolation and identification of medically important fungi

403L. Clinical Mycology Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 403

405. Clinical Parasitology. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 405L. The study of medically significant protozoan and helminthic parasites and their vectors; emphasis is placed on laboratory methods of detection and identification of these organisms

405L. Clinical Parasitology Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 405

406. Hematology I. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 406L. The study of blood cells and their abnormalities with emphasis on procedures of laboratory examination

406L. Hematology I Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 406


407L. Clinical Immunodiagnostics I Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 407

408. Clinical Immunohematology. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 408L. The theory and techniques of donor selection, processing blood for transfusion and resolving incompatibilities

408L. Clinical Immunohematology Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 408

409. Clinical Chemistry II. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 409L. The qualitative and quantitative chemical analysis of blood, urine, cerebrospinal fluid and other body fluids

409L. Clinical Chemistry II Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 409

410. Special Chemistry. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 410L. Introduction to therapeutic drug monitoring and clinical toxicology with special emphasis on pathophysiology and analyte measurement

410L. Special Chemistry Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 410

411. Coaguulation. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 411L. The study of hemostasis in the human and its application to clinical laboratory testing, normal and abnormal

411L. Coagulation Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 411

412. Principles of Clinical Administration and Education. 1 hr. Prerequisite: Admission to the Senior Practicum. Introduction of basic principles of clinical laboratory administration and education

451. Urinalysis. 1 hr. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories

452. Clinical Microbiology. 4 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories

456. Hematology II. 3 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
457. Clinical Immunodiagnostics II. 1 hr. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
458. Blood Bank. 3 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
459. Clinical Chemistry III. 4 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
460. Conquering the GRE Computer Adaptive Test. 1 hr. Overview of the GRE CAT exam with emphasis upon mechanics and structure of the test and tips for improving performance in each of the three sections of the test
461. GRE Preparation: Quantitative. 1 hr. Review of math and test taking skills in arithmetic, algebra, geometry and data analysis needed to increase performance on the quantitative section of the GRE
462. GRE Preparation: Verbal. 1 hr. Review of four types of verbal category questions as needed to increase performance on the verbal sections of the GRE
463. Special Problems in Medical Technology I, II, III, IV. 1-8 hrs. Assignments of a specific clinical problem in medical technology under faculty direction (Students undertaking a Seniors Honor Project will enroll in MTC 492.)

MILITARY SCIENCE AND LEADERSHIP (MSL)

Basic Military Science and Leadership
101. Leadership and Personal Development. 3 hrs. Introduction to leadership and the Armed Forces. Course topics include small group leadership, decision making, team building, first aid, problem solving and adventure training such as rappelling and paintball; includes a leadership lab and physical training
102. Intro to Tactical Leadership. 3 hrs. Fundamental leadership and training techniques. Exposure to military skills and traditions and practical application of leadership and problem solving; study areas include adventure training, map reading, military customs and leadership concepts; includes a leadership lab and physical training
201. Innovative Team Leadership. 4 hrs. Prerequisites: MS 101, 102 or approval of the professor of Military Science. Develop individual leadership skills; apply problem solving, communication and conflict resolution skills; teach basic leadership skills and squad tactics; includes a leadership lab and physical training
202. Foundations of Tactical Leadership. 4 hrs. Prerequisites: MS 101, 102, or approval of the Professor of Military Science. An application of leadership action skills with emphasis on beliefs, values, ethics, counseling techniques and group interaction skills’ includes a leadership lab and physical training
250. Leader’s Training Course. 1-6 hrs. Four weeks of training at Fort Knox, Ky., conducted during the summer months for students who did not complete advanced course prerequisites during the freshman and sophomore academic years

Advanced Military Science and Leadership
301. Adaptive Tactical Leadership. 4 hrs. Prerequisites: Approval by professor of Military Science. A study of the fundamentals of small unit tactics; includes a leadership laboratory and physical training
302. Leadership in Changing Environments. 4 hrs. Prerequisite: Approval by professor of Military Science. A study and practical application of applying Army values (loyalty, duty, respect, selfless service, honor, integrity and personal courage) to leadership situations; includes a leadership lab and physical training
350. American Military Experience. 3 hrs. A historical study of officership as a profession, the Army’s role and military history analysis using traditional threads of continuity and other analytical tools
401. Adaptive Leaders. 4 hrs. Prerequisites: Approval by professor of military science. A study and application of leadership and management as pertains to planning, conducting and evaluating training; preparing and staffing actions; and the supervision and inspection of tactical operations. Includes a leadership laboratory and physical training
402. Leadership in a Complex World. 4 hrs. Prerequisites: Approval by the professor of military science. Expands leadership skills, teaches briefing techniques, introduces Army logistics, post and installation support, review of world threats and prepares the students for their new role as an officer; includes a leadership laboratory and physical training
492. Special Projects. 1-3 hrs. Approval by the professor of military science

MUSIC (MUS)

Many School of Music courses are offered on a rotation basis. Consult the School of Music Rotation Guide available in the Performing Arts Center, Student Services Office.

100. Music Fundamentals. 1 hr. An intensive study of the basic elements of music: notation (pitch, rhythm, key signatures) and major scales (spelling, singing, playing on the piano) (CC 1133)
101. Music Theory. 2 hrs. Prerequisite: MUS 100 or approval of instructor. Scales, intervals and part-writing using triads, the dominant seventh chord, non-harmonic tones, modulation, dictation and sight-singing; concurrent registration in MUS 103 required (CC 1214)
101L. Developing Aural Skills I. 1 hr. Sight-singing, ear-training, dictation. Concurrent registration in MUS 101 required (CC 1211)
102. Music Theory. 3 hrs. Prerequisite: MUS 101. A continuation of MUS 101; concurrent registration in MUS 102L required (CC 1224)
102L. Developing Aural Skills II. 1 hr. Prerequisite: MUS 101. Concurrent registration in MUS 102 required (CC 1221)
105. Introduction to Careers in Music and the Music Industry. 2 hrs. Prerequisite: Permission of instructor. An introductory course to familiarize students with the many varied career opportunities within the music industry
106. Music Industry Seminar. 1 hr. Prerequisite: Permission of instructor. A weekly seminar to keep students abreast of trends and current state of ever-changing business and music industry world
199. Success for Music Majors. 2 hrs. An introduction to being a music major. Course will focus on skills needed to be a successful music major, performer and teacher.
201. Advanced Music Theory. 3 hrs. Prerequisite: MUS 102. Part-writing, including secondary seventh chords, borrowed chords, altered chords, foreign modulation, dictation and sight-singing; concurrent registration in MUS 201L required (CC 2214)
201L. Advanced Aural Skills I. 1 hr. Prerequisite: MUS 102. Sight-singing, melodic and harmonic dictation, ear-training; concurrent registration in MUS 201 required (CC 2211)
202. Advanced Music Theory. 3 hrs. Prerequisite: MUS 201. A continuation of MUS 201; concurrent registration in MUS 202L required (CC 2224)
202L. Advanced Aural Skills II. 1 hr. Prerequisite: MUS 201. Concurrent registration in MUS 202 required (CC 2221)
301. 20th Century Harmony. 2 hrs. Prerequisites: MUS 202. Investigation of the various styles and harmonic elements of 20th-century music, coupled with practical applications
302. Form and Analysis. 2 hrs. Prerequisite: MUS 202. Music of various periods is analyzed formally, harmonically and contrapuntally
303. Survey of Music Industry I. 3 hrs. Prerequisite: MUS 103, 105, or permission of instructor. An in-depth study of the music industry to include: the music store, musical instruments, music reproducing instruments, performance, and U.S. copyright laws
304. Survey of the Music Industry II. 3 hrs. Prerequisite: MUS 303 or permission of instructor. Continuation of in-depth study of music industry to include: books and magazines dealing with music, publishing, recorded music, teaching of music, non-commercial music, and musical promotion
305. Graded Church Choirs I. 3 hrs. Materials and methods for organizing, promoting, training and maintaining pre-school age and elementary school age choirs
306. Graded Church Choirs II. 3 hrs. Organizing, developing, and training volunteer youth and adult choirs (including senior citizens) in relationship to the total church program
307. History of Music I. 3 hrs. Prerequisite: MUS 102. Music in Western civilization traced from its primitive sources to the present
308. History of Music II. 3 hrs. Prerequisites: MUS 102. A continuation of MUS 307
321. Counterpoint. 2 hrs. Prerequisite: MUS 202 or permission of instructor. Two, three and four-voice writing in the style of Palestrina
322. Counterpoint. 2 hrs. Prerequisite: MUS 202 or permission of instructor. Two, three and four-voice contrapuntal writing in the style of Bach
332. American Music. 3 hrs. A study of music in the United States; for nonmusic majors; the ability to read music notation is not required; may not be applied as credit for a music or music education degree
351. History of Church Music. 3 hrs. History of Christian Church music, with emphasis on the use of literature
360. Stylistic Developments in Jazz. 3 hrs. Study of the development of jazz idioms; includes elements of jazz history leading to study of more complex idioms
+361. Basic Music Skills. 3 hrs. An introduction to the fundamentals of music: the non-music major through a comprehensive approach of singing, playing instruments, creative movement and listening. Designed especially for elementary education majors
365. The Enjoyment of Music. 3 hrs. Study of the basic elements of music necessary for intelligent listening and appreciation; this course may not be applied toward a Bachelor of Music or Bachelor of Music Education degree, or a music minor
366. American Popular Music. 3 hrs. A musical, socio-political study of popular music in America and its impact on U.S. Culture
367. Improvisation. 1 hr. Study and performance of jazz improvisation
368. Improvisation. 1 hr. A continuation of MUS 367
375. Beginning Techniques of Scoring for Jazz Ensembles. 2 hrs. Study in composing and arranging music for jazz ensembles
376. Intermediate Techniques of Scoring for Jazz Ensembles. 2 hrs. A continuation of MUS 375
401. Instrumentation. 2 hrs. Prerequisite: MUS 202. Study of the instruments of the band and orchestra; scoring for instrumental ensembles
403. Seminar in Sound Recording. 3 hrs. Prerequisites: MUS 102/014, MUS 105. Live audio applications and studio recording engineering. Opportunities to participate in student and commercial projects
405. Music Industry Seminar. 1 hr. (to be taken twice). Prerequisite: MUS 105, 205, or permission of instructor. A continuation of MUS 205
406. Music Industry Internship. 9 hrs. Prerequisite: MUS 103, 304, 405, or permission of instructor. A nine-week supervised internship in a professional setting in the music industry
423. The Organ in Worship. 1 hr. A study of elementary principles of construction and design, and of effective use in church service, including appropriate organ literature
431. History of Opera. 3 hrs. The history of the musical theatre from Greek drama to the present; open to non-music majors with consent of instructor
432. Music in the U.S. 3 hrs. Study of the development of music in North America; open to non-music majors with consent of instructor
433. 20th-Century Music. 3 hrs. Examination of musical trends since Debussy and Mahler; open to nonmusic majors with consent of instructor
434. Ancient, Medieval, and Renaissance Music. 3 hrs. A study of music in the ancient world, and of Western music from early Christian times through the sixteenth century; open to nonmajors with consent of instructor
435. Baroque Music. 3 hrs. The development of musical styles and forms from Monteverdi through J.S. Bach; open to nonmusic majors with the consent of instructor
436. 18th-Century Music. 3 hrs. The development of classical styles and forms, emphasis on style gallant, Empfindsam Stil, and the Viennese classicists; open to nonmusic majors with consent of instructor
437. 19th-Century Music. 3 hrs. The development of musical romanticism, emphasis on the expression of classical forms and the appearance of new stylistic concepts; open to nonmusic majors with consent of instructor
438. Diction. 3 hrs. Introduction to phonetics of various foreign languages for singing; may be repeated once; second registration permitted only when languages emphasized are different
440. Vocal Literature. 2 hrs. Survey of solo vocal literature from the Renaissance to the present; emphasis upon style, interpretation and presentation of solo materials for all voice classifications
441. Vocal Literature. 2 hrs. A continuation of MUS 440
442. Keyboard History and Literature I. 3 hrs. The history and literature of keyboard music from pre-Baroque times to the present
444. Organ Literature. 3 hrs. Required of all organ majors
446. Instrumental Literature. 2 hrs. Required of all senior instrumental majors
448. Choral Literature I. 3 hrs. A survey of choral literature; study will include materials suitable for school and church choirs as well as standard masterworks
449. Choral Literature II. 3 hrs. Selected topics in Choral Literature, post-Baroque
450. Symphonic Literature. 3 hrs. History and literature of the symphony orchestra from 1600 to the present; open to non-music majors with consent of instructor
451. Chamber Music Literature. 3 hrs. A survey of music for small instrumental ensembles; open to non-music majors with consent of instructor
452. Orchestral Repertoire Class. 2 hrs. This course is an introduction to the core orchestral repertoire containing mock auditions designed to simulate the procedure for auditioning for a major orchestra
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Introductory Class Piano</td>
<td>2 hrs</td>
<td>Beginning class instruction in piano for non-music majors; credit may not be applied toward a degree in music or music education</td>
<td></td>
</tr>
<tr>
<td>101</td>
<td>Class Piano I</td>
<td>1 hr</td>
<td>Beginning class instruction in piano for music majors. Non-majors may be admitted with permission of instructor (CC 1510)</td>
<td></td>
</tr>
<tr>
<td>102</td>
<td>Class Piano II</td>
<td>1 hr</td>
<td>Intermediate class instruction in piano (CC 1521)</td>
<td>Pre-requisite: MED 101 or permission of instructor.</td>
</tr>
<tr>
<td>110</td>
<td>Reedmaking I: Oboe and Bassoon</td>
<td>1 hr</td>
<td>Development of basic skills required to produce double reeds: forming, scraping, repairing</td>
<td>Pre-requisite: MED 102 or permission of instructor. Advanced class instruction in piano (CC 2511)</td>
</tr>
<tr>
<td>201</td>
<td>Class Piano III</td>
<td>1 hr</td>
<td>Advanced class instruction in piano</td>
<td>Pre-requisite: MED 102 permission of instructor.</td>
</tr>
<tr>
<td>202</td>
<td>Class Piano IV</td>
<td>1 hr</td>
<td>Advanced class instruction in piano; prepares music educators to pass a piano competency test</td>
<td>Pre-requisite: MED 201 or permission of instructor.</td>
</tr>
<tr>
<td>210</td>
<td>Guitar Class I</td>
<td>1 hr</td>
<td>Class instruction in guitar for beginners</td>
<td>Pre-requisite: MED 219 or approval of instructor Intermediate class instruction in guitar</td>
</tr>
<tr>
<td>211</td>
<td>Guitar Class II</td>
<td>1 hr</td>
<td>Intermediate class instruction in guitar</td>
<td>Pre-requisite: MED 219 or approval of instructor Intermediate class instruction in guitar</td>
</tr>
<tr>
<td>220</td>
<td>String Class</td>
<td>1 hr</td>
<td>Practical class instruction on all strings. Problems of beginning students; material for public school classes</td>
<td>Pre-requisite: MED 221</td>
</tr>
<tr>
<td>300</td>
<td>Music Education Practicum</td>
<td>2 hrs</td>
<td>An introduction to Music Education as a profession</td>
<td></td>
</tr>
<tr>
<td>301</td>
<td>Voice Class</td>
<td>2 hrs</td>
<td>Designed to give the instrumental major a general knowledge of vocal and choral techniques</td>
<td></td>
</tr>
<tr>
<td>302</td>
<td>Piano Competency</td>
<td>0 hrs</td>
<td>Odinary class instruction in piano; prepares music educators for piano competency exam</td>
<td></td>
</tr>
<tr>
<td>303</td>
<td>Class Piano Review</td>
<td>3 hrs</td>
<td>Pre-requisite: MED 202 or permission of instructor. Advanced review class instruction in piano; prepares music educators for piano competency exam</td>
<td>Pre-requisite: MED 202 or permission of instructor.</td>
</tr>
<tr>
<td>311</td>
<td>Elementary Music Methods</td>
<td>3 hrs</td>
<td>Pre-requisite: MED 102, Group Piano II. Music education programs for the elementary student; emphasis is placed on the total curriculum</td>
<td>Pre-requisite: MED 102 Group Piano II.</td>
</tr>
<tr>
<td>312</td>
<td>Secondary Music Methods</td>
<td>3 hrs</td>
<td>Consideration of the secondary music program; special attention is given to the development of a balanced curriculum</td>
<td>Pre-requisite: MED 311</td>
</tr>
<tr>
<td>320</td>
<td>Instrumental Methods</td>
<td>3 hrs</td>
<td>Techniques of developing successful bands and orchestras; emphasis placed on woodwinds and brass</td>
<td></td>
</tr>
<tr>
<td>321</td>
<td>Instrumental Methods</td>
<td>3 hrs</td>
<td>Continuation of MED 320. Techniques of developing successful bands and orchestras. Emphasis placed on woodwinds and brass</td>
<td></td>
</tr>
<tr>
<td>330</td>
<td>Reedmaking II: Oboe and Bassoon</td>
<td>1 hr</td>
<td>Developing advanced techniques in making and finishing double reeds; fashioning and adapting alternate reed designs will be covered</td>
<td>Pre-requisite: MUS 202 or consent of instructor. Techniques of choral conducting</td>
</tr>
<tr>
<td>331</td>
<td>Choral Conducting I</td>
<td>1 hr</td>
<td>Techniques of choral conducting</td>
<td>Pre-requisite: MUS 202 or consent of instructor. Techniques of choral conducting</td>
</tr>
<tr>
<td>332</td>
<td>Instrumental Conducting</td>
<td>2 hrs</td>
<td>Techniques used in conducting instrumental ensembles</td>
<td></td>
</tr>
<tr>
<td>333</td>
<td>Choral Conducting II</td>
<td>2 hrs</td>
<td>A continuation of MED 331. Techniques used in conducting choral ensembles</td>
<td></td>
</tr>
<tr>
<td>334</td>
<td>Instrumental Conducting II</td>
<td>2 hrs</td>
<td>Advanced techniques used in conducting instrumental ensembles. A continuation of MED 332.</td>
<td></td>
</tr>
<tr>
<td>400</td>
<td>Marching Band Fundamentals</td>
<td>1 hr</td>
<td>Techniques for teaching marching band: music selection, rehearsal organization and charting</td>
<td></td>
</tr>
<tr>
<td>401</td>
<td>Marching Band Methods</td>
<td>3 hrs</td>
<td>Techniques for developing marching band programs; emphasis on music selection, rehearsal organization and drill charting techniques; provides tools for administering and directing marching band programs</td>
<td></td>
</tr>
<tr>
<td>402</td>
<td>Advanced Computer-assisted Marching Band Drill Design</td>
<td>3 hrs</td>
<td>Introduction to writing marching band design; provides charting-proficient student with skills in developing form and flow. Includes computer lab time</td>
<td></td>
</tr>
<tr>
<td>410</td>
<td>Teaching and Learning Music</td>
<td>2 hrs</td>
<td>Basic sequence of Education Core and COMP test. Principles, goals, objectives and evaluation of music teaching; must be taken concurrently with MED 493 and MED 494</td>
<td>Pre-requisites: MED 312</td>
</tr>
<tr>
<td>411</td>
<td>Choral Methods and Curriculum Problems</td>
<td>3 hrs</td>
<td>Organization and administration of choral activities in secondary schools</td>
<td></td>
</tr>
<tr>
<td>412</td>
<td>Instrumental Methods and Curriculum I</td>
<td>1 hr</td>
<td>Techniques of developing successful concert bands and orchestras. Emphasis on woodwinds and brass</td>
<td>Pre-requisite: MED 412 Continuation of MED 412</td>
</tr>
<tr>
<td>413</td>
<td>Instrumental Methods and Curriculum II</td>
<td>1 hr</td>
<td>Odinary class instruction in piano; prepares music educators for piano competency exam</td>
<td>Pre-requisite: MED 412 Continuation of MED 412</td>
</tr>
</tbody>
</table>
428. Percussion Class. 1 hr. Review of percussion texts, techniques and pedagogy.

429. Piano Tuning and Repair. 3 hrs. Prerequisite: Approval of instructor. Study of basic technique of tuning and repairing pianos

438. Band Literature. 2 hrs. A study of masterworks for band

440. Music Education in the Elementary Schools. 3 hrs. Prerequisites: MED 311, 312. An in-depth course which examines current techniques and methods of music programs in upper and lower elementary grades

448. Choral Literature I. 3 hrs. A survey of choral literature. Study will include materials suitable for school and church choirs as well as standard masterworks

450. Vocal Pedagogy. 2 hrs. Techniques, practices and materials used in teaching voice; practical experience in teaching voice

451. Vocal Pedagogy. 2 hrs. Prerequisite: MED 450. A continuation of MED 450

452. Piano Pedagogy. 2 hrs. Modern methods of teaching; lectures, observation of private and class lessons; teaching piano to adults; required of all senior piano majors

453. Piano Pedagogy. 2 hrs. A continuation of MED 452

454. Organ Pedagogy. 2 hrs. Required of all senior organ majors

455. Organ Pedagogy. 2 hrs. A continuation of MED 454

456. String Pedagogy. 2 hrs. Required of all string majors

458. Wind/Percussion Pedagogy. 2 hrs. Required of all wind/percussion majors

490. Piano Workshop. 2 hrs. A continuation of MED 390; credit for this course may not be applied toward degrees in music and music education

491. Instrumental Workshop. 2 hrs. A continuation of MED 391; credit for this course may not be applied toward degrees in music and music education

492. Choral Workshop. 1-3 hrs. A continuation of MED 392; credit for this course may not be applied toward degrees in music and music education

493. Student Teaching in Music Education I. 6 hrs. Prerequisite: Must have passed Piano Competency Examination, a test that measures whether the student has met the expectations of MED 202, Class Piano IV and be cleared to student teach per Southern Miss requirements; concurrent registration in MED 410 and MED 494 required

494. Student Teaching in Music Education II. 6 hrs. Continuation of MED 493. Concurrent registration in MED 410 and MED 493 required

MUSIC PERFORMANCE STUDIES (MUP)

Special MUP (music performance) fees may apply. (Enrollment equivalents: 1 credit hour=1/2 hour lesson each week; 2 credit hours = 45 minute lesson each week; 3 credit hours = 1 hour lesson each week)

Many School of Music courses are offered on a rotation basis. Consult the School of Music Rotation Guide available in the Performing Arts Center, Student Services Office

Minors and Non-Majors

+101. Piano. 1-3 hrs (CC 1571, 1581)

+103. Piano. 1-3 hrs. Piano for nonmusic majors (CC 2541)

+104. Harpsichord. 1-3 hrs

+106. Harpsichord. 1-3 hrs. Harpsichord for nonmusic majors

+114. Flute. 1-3 hrs

+116. Flute. 1-3 hrs. Flute for nonmusic majors

+117. Oboe. 1-3 hrs

+119. Oboe. 1-3 hrs. Oboe for nonmusic majors

+120. Clarinet. 1-3 hrs

+122. Clarinet. 1-3 hrs. Clarinet for nonmusic majors

+123. Saxophone. 1-3 hrs

+125. Saxophone. 1-3 hrs. Saxophone for nonmusic majors

+126. Bassoon. 1-3 hrs

+128. Bassoon. 1-3 hrs. Bassoon for nonmusic majors

+129. Horn. 1-3 hrs

+131. Horn. 1-3 hrs. Horn for nonmusic majors

+132. Trumpet. 1-3 hrs

+134. Trumpet. 1-3 hrs. Trumpet for nonmusic majors

+135. Trombone. 1-3 hrs

+137. Trombone. 1-3 hrs. Trombone for nonmusic majors

+138. Euphonium. 1-3 hrs

+140. Euphonium. 1-3 hrs. Euphonium for nonmusic majors

+141. Tuba. 1-3 hrs

+143. Tuba. 1-3 hrs. Tuba for nonmusic majors

+144. Violin. 1-3 hrs

+146. Violin. 1-3 hrs. Violin for nonmusic majors

+147. Viola. 1-3 hrs

+149. Viola. 1-3 hrs. Viola for nonmusic majors

+150. Cello. 1-3 hrs

+152. Cello. 1-3 hrs. Cello for nonmusic majors

+153. String Bass. 1-3 hrs
COURSE DESCRIPTIONS

+155. String Bass. 1-3 hrs. String Bass for nonmusic majors
+156. Percussion. 1-3 hrs (CC 1471, 1481)
+158. Percussion. 1-3 hrs. Percussion for nonmusic majors (CC 1441)
+161. Voice. 1-3 hrs (Accompanist is student's responsibility) (CC 1771, 1781)
+163. Voice. 1-3 hrs. Voice for nonmusic majors (Accompanist is student's responsibility) (CC 1741)
+167. Guitar. 1-3 hrs
+169. Guitar. 1-3 hrs. Guitar for nonmusic majors
+191. Composition. 1-3 hrs (CC 1941, 1951)
+193. Composition. 1-3 hrs. Composition for nonmusic majors

First and Second Year
Special MUP (music performance) fees may apply
+201. Piano. 1-3 hrs (CC 2571, 2581)
+204. Harpsichord. 1-3 hrs
+214. Flute. 1-3 hrs
+217. Oboe. 1-3 hrs
+220. Clarinet. 1-3 hrs
+223. Saxophone. 1-3 hrs
+226. Bassoon. 1-3 hrs
+229. Horn. 1-3 hrs
+232. Trumpet. 1-3 hrs
+235. Trombone. 1-3 hrs
+238. Euphonium. 1-3 hrs
+241. Tuba. 1-3 hrs
+244. Violin. 1-3 hrs
+247. Viola. 1-3 hrs
+250. Cello. 1-3 hrs
+253. String Bass. 1-3 hrs
+256. Percussion. 1-3 hrs (CC 2471, 2481)
+261. Voice. 1-3 hrs (Accompanist is student's responsibility) (CC 2743, 2752)
+267. Guitar. 1-3 hrs
+291. Composition. 1-3 hrs (CC 2941, 2951)

Third Year

370. Recital. 1-3 hrs. One half (1/2) hour minimum performance open to the public, graded "satisfactory" by the appropriate faculty area. Recital repertoire and performance must be preapproved by instrument area faculty. This course may be required to serve as the Senior Capstone Experience with a writing intensive component.
375-376. Accompanying. 1 hr
+391-+392. Composition. 1-3 hrs

Third and Fourth Year
Special MUP (music performance) fees may apply
395. Music Education Recital. 0-3 hrs. Recital. One half (1/2) hour minimum performance open to the public, graded satisfactory by the appropriate faculty area. Recital repertoire and performance must be preapproved by instrument area faculty. This course may be required to serve as the Senior Capstone Experience with a writing intensive component.
+401. Piano. 1-3 hrs
+404. Harpsichord. 1-3 hrs
+414. Flute. 1-3 hrs
+417. Oboe. 1-3 hrs
+420. Clarinet. 1-3 hrs
+423. Saxophone. 1-3 hrs
+426. Bassoon. 1-3 hrs
+429. Horn. 1-3 hrs
+432. Trumpet. 1-3 hrs
+435. Trombone. 1-3 hrs
+438. Euphonium. 1-3 hrs
+441. Tuba. 1-3 hrs
+444. Violin. 1-3 hrs
COURSE DESCRIPTIONS

+447. Viola. 1-3 hrs
+450. Cello. 1-3 hrs
+453. String Bass. 1-3 hrs
+456. Percussion. 1-3 hrs
+461. Voice. 1-3 hrs (Accompanist is student’s responsibility)
+464. Harp. 1-3 hrs
+467. Guitar. 1-3 hrs

470. Recital. 1-3 hrs. Recital. One-hour minimum performance open to the public, graded satisfactory by the appropriate faculty area. Recital repertoire and performance must be preapproved by instrument area faculty. This course may be required to serve as Senior Capstone Experience with a writing intensive component.

475-476. Accompanying. 1 hr

491-492. Composition. 1-3 hrs

494. Major Solo Role in an Opera. 1 hr. Permission of instructor and major applied teacher. Simultaneous enrollment in Opera Theatre is required

499. Recital Class. 0 hr

Ensembles

478. Carillon. 1 hr. Multiple handbell ensemble. Audition required (May be repeated)
479. Covenant. 1 hr. Vocal ensemble, the repertoire of which is American sacred music. Audition required. (May be repeated)
480. Jazz Combo. 1 hr (May be repeated)
481. Orchestra. 1 hr (May be repeated)
482. Band. 1 hr (May be repeated)
483. Southern Chorale. 1 hr (May be repeated)
484. Jazz Lab Band. 1 hr (May be repeated)
485. Collegium Musicum. 1 hr (May be repeated)
486. Oratorio Chorus. 1 hr (May be repeated)
488. University Singers. 1 hr (May be repeated)

489. Chamber Singers. 1 hr. An ensemble functioning in various ways such as madrigal singers, jazz choir, opera chorus (May be repeated)

490. Opera Theatre. 1 hr (May be repeated)

NURSING (NSG)

NOTE: Students must be advised by a nursing faculty adviser for progression through the nursing program

101. Introduction to Nursing Studies. 2 hrs. Course is designed to help students explore professional nursing as a career option and to develop specific strategies and skills necessary for success in the nursing major.

+307. Commonalities in Nursing Practice. 4 hrs. Prerequisite: Completion of first semester in RN-BSN program. Understanding of common factors permeating all areas of nursing practice (R.N.s only)

316. Introduction to Professional Nursing Practice. 3 hrs. Prerequisite: Admission to the nursing major. This course introduces students to professional role responsibilities

317. Introduction to Research and Theory in Nursing. 3 hrs. Prerequisite: Admission to the nursing major. Introduction to theoretical frameworks and the research process (R.N.s only)

319. Professional Communication and Role Development. 3 hrs. Prerequisite: Admission to the nursing major. Study and application of a broad group of communication skills pertinent to professional nursing settings (R.N.s only)

320. Health Assessment and Health Promotion. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 320L. Health assessment and health promotion across the life cycle (R.N.s only)

320L. Health Assessment and Health Promotion Laboratory. 1 hr. Prerequisite: Admission to the nursing major. Corequisite: NSG 320. Health assessment and health promotion lab (R.N.s only)

+322. Nursing Health Assessment. 2 hrs. Two theory contact hours per week. Prerequisite: admission to nursing major and BSC 250, 250L and BSC 251, 251L. Corequisite: NSG 322L. Nursing assessment across the life cycle

+322L. Nursing Health Assessment Laboratory. 1 hr. Three clinical contact hours per week. Corequisite: NSG 322

+325. Adult Health I. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: 325L. This course serves as a foundation for professional nursing care of adults

+325L. Adult Health I Lab. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 325. This clinical course serves as a foundation for professional nursing care of adults

329. Pharmacology. 3 hrs. Prerequisite: Admission to the nursing major. This course provides an introduction to pharmacological agents in relation to their pharmacotherapeutic effects

331. Health Care of Older Adults. 2 hrs. Prerequisite: Permission of instructor. This course examines the science of gerontological nursing with an emphasis on misconceptions and current issues

335. Adult Health II. 3 hrs. Prerequisite: Completion of 1st semester nursing courses. Corequisite: NSG 335L. This course focuses on the knowledge and skills needed to provide nursing care to adults

+335L. Adult Health II Lab. 3 hrs. Prerequisite: Completion of 1st semester nursing courses. Corequisite: NSG 335. This clinical course focuses on applied knowledge and skills for the care of adults

340. Pathophysiology. 3 hrs. Prerequisite: Admission to the nursing major. This course offers an exploration of selected pathophysiological processes that occur in the body when homeostatic imbalance is brought about by internal or external factors
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>353</td>
<td>Psychiatric Mental Health Nursing 3 hrs.</td>
<td></td>
<td>Prerequisite: Junior level nursing courses. Corequisite: NSG 353L. This course builds a knowledge base for psychiatric mental health nursing practices.</td>
</tr>
<tr>
<td>353L</td>
<td>Psychiatric Mental Health Nursing Lab 2 hrs.</td>
<td></td>
<td>Prerequisite: Junior level nursing courses. Corequisite: NSG 353. This clinical course focuses on care of patients with psychiatric mental health problems.</td>
</tr>
<tr>
<td>355</td>
<td>Public Health Nursing RN 3 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. Corequisite: NSG 355L. Health determinants and epidemiology in community groups (R.N.s only)</td>
</tr>
<tr>
<td>355L</td>
<td>Public Health Nursing RN Lab 2 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. Corequisite: NSG 355. Determinants and epidemiology in community groups lab (R.N.s only)</td>
</tr>
<tr>
<td>357</td>
<td>Pathophysiology for Registered Nurses 3 hrs.</td>
<td></td>
<td>An exploration of selected pathophysiological processes that occur in the body when a homeostatic imbalance is brought about by internal or external factors. (R.N.s only)</td>
</tr>
<tr>
<td>361</td>
<td>Medical-Surgical Nursing 10 hrs.</td>
<td></td>
<td>Prerequisite: Completion of first semester in RN-BSN program. The focus is on the nursing care of clients in a variety of settings and various stages of the wellness-illness continuum (R.N.s only)</td>
</tr>
<tr>
<td>362</td>
<td>Psychiatric Nursing 6 hrs.</td>
<td></td>
<td>Prerequisite: Completion of first semester in RN-BSN program. This course reflects the broad spectrum of psychological wellness-illness. (R.N.s only)</td>
</tr>
<tr>
<td>363</td>
<td>Maternal-Child Nursing 10 hrs.</td>
<td></td>
<td>Prerequisite: Completion of first semester in RN-BSN program. The course is in two parts; nursing care of the childbearing woman and nursing care of children at various stages of health and wellness. (R.N.s only)</td>
</tr>
<tr>
<td>400</td>
<td>Introduction to Research and Theory in Nursing 3 hrs.</td>
<td></td>
<td>Prerequisite: successful completion of PSY 360. This course presents an introduction to the research process and theoretical foundations in nursing.</td>
</tr>
<tr>
<td>406</td>
<td>Death and Bereavement 3 hrs.</td>
<td></td>
<td>An examination of research and theory related to death and bereavement.</td>
</tr>
<tr>
<td>409</td>
<td>Health Policy, Economics and Leadership 3 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. This course is designed to teach the basic concepts of health policy, economics and leadership and to apply that knowledge to health care.</td>
</tr>
<tr>
<td>410</td>
<td>Holistic Nursing Practice 3 hrs.</td>
<td></td>
<td>Seminar discussion of holistic practice and interventions, demonstration and experiential sessions to facilitate understanding of a holistic perspective in nursing and daily living.</td>
</tr>
<tr>
<td>416</td>
<td>Nursing Care of Childbearing Women and Families 3 hrs.</td>
<td></td>
<td>Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 416L. This course focuses on care of childbearing women and families.</td>
</tr>
<tr>
<td>416L</td>
<td>Nursing Care of Childbearing Women and Families Lab 2 hrs.</td>
<td></td>
<td>Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 416. This clinical course focuses on the care of childbearing women and families.</td>
</tr>
<tr>
<td>419</td>
<td>The Computer as a Nursing Tool 3 hrs.</td>
<td></td>
<td>Prerequisite: Completion of junior level nursing courses. Corequisite: NSG 419L. An overview of ethical principles, frameworks for critical thinking and decision making pertinent to nursing situations. (R.N.s only)</td>
</tr>
<tr>
<td>425</td>
<td>Adult Health III 3 hrs.</td>
<td></td>
<td>Prerequisite: Completion of junior level nursing courses. Corequisite: NSG 425L. This course builds on knowledge and skills needed to provide nursing care to seriously ill adults.</td>
</tr>
<tr>
<td>425L</td>
<td>Adult Health III Lab 3 hrs.</td>
<td></td>
<td>Prerequisite: Completion of junior level nursing courses. Corequisite: NSG 425. This clinical course focuses on care of critically ill adults.</td>
</tr>
<tr>
<td>426</td>
<td>Child/Family Health Nursing 3 hrs.</td>
<td></td>
<td>Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 426L. This course provides core knowledge for care of children/families of diverse populations.</td>
</tr>
<tr>
<td>426L</td>
<td>Child/Family Health Nursing Lab 2 hrs.</td>
<td></td>
<td>Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 426. This clinical course applies knowledge for care of children/families of diverse populations.</td>
</tr>
<tr>
<td>438</td>
<td>Health Policy and Economics 3 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. Course designed to build on basic concepts of economics and to apply that knowledge to the economics of health care. Health policy development and the health care professional's role in health policy are also introduced (R.N.s only)</td>
</tr>
<tr>
<td>439</td>
<td>Legal-Ethical Issues in Nursing Practice 3 hrs.</td>
<td></td>
<td>Provides basic knowledge of legal and ethical issues confronting nurses.</td>
</tr>
<tr>
<td>441</td>
<td>Senior Seminar in Leadership in Nursing 3 hrs.</td>
<td></td>
<td>Prerequisite: Completion of first semester senior year nursing courses. This capstone course introduces the student to professional role responsibilities of a baccalaureate-prepared nurse focusing on the nurse as a member of the health care team and facilitating integration of clinical practice, theory and research with competencies, values and role development.</td>
</tr>
<tr>
<td>442</td>
<td>Basic EKG Interpretation 3 hrs.</td>
<td></td>
<td>Prerequisite: NSG 335 or permission of the instructor. Basic principles of electrocardiographic interpretation.</td>
</tr>
<tr>
<td>445</td>
<td>Public Health Nursing 3 hrs.</td>
<td></td>
<td>Prerequisite: Completion of 3rd semester nursing courses. Designed to prepare baccalaureate students for entry-level public health nursing practice in the care of communities and populations</td>
</tr>
<tr>
<td>445L</td>
<td>Public Health Nursing Lab 2 hrs.</td>
<td></td>
<td>Corequisite: NSG 445. Laboratory experiences to prepare baccalaureate students for entry-level public health nursing practice in the care of communities and populations</td>
</tr>
<tr>
<td>451</td>
<td>Professional Nursing Practice and Standards 3 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. Corequisite: NSG 451L. Theoretical and clinical knowledge in select client populations (R.N.s only)</td>
</tr>
<tr>
<td>451L</td>
<td>Professional Nursing Practice and Standards Practicum 2 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. Corequisite: NSG 451. Application of theoretical and clinical knowledge to care for select client populations (R.N.s only)</td>
</tr>
<tr>
<td>458L</td>
<td>Role Transition Preceptorship 2 hrs.</td>
<td></td>
<td>Prerequisite: Completion of NSG 425/L, NSG 445/L. Laboratory for students to develop knowledge and skills required to apply the nursing process and management process in caring for groups of patients with complex health problems.</td>
</tr>
<tr>
<td>463</td>
<td>Contemporary Issues and Trends in Nursing 3 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. An exploration of contemporary issues and trends in health care. (R.N.s only)</td>
</tr>
<tr>
<td>464</td>
<td>Leadership and Management 4 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. Exploration of the role of the professional nurse as a leader and manager. (R.N.s only)</td>
</tr>
<tr>
<td>467</td>
<td>Pharmacotherapeutics 3 hrs.</td>
<td></td>
<td>Investigates the pharmacotherapeutics of selected classifications of drugs. Focuses on implications for health care.</td>
</tr>
<tr>
<td>470</td>
<td>Ethics and Critical Thinking 3 hrs.</td>
<td></td>
<td>Prerequisite: Admission to the nursing major. An overview of ethical principles, frameworks for critical thinking and decision making pertinent to nursing situations (R.N.s only)</td>
</tr>
<tr>
<td>478</td>
<td>Specialized Studies in Developmental Disabilities 1-6 hrs.</td>
<td></td>
<td>Specialized study and skill acquisition in the area of developmental disabilities; topics vary.</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

480. Critical Care Elective. 3 hrs. Introduction to concepts encountered in critical care nursing using reality-based learning strategies through clinical simulations, case studies, and clinical problem solving.

481L. Summer Student Nurse Externship. 3 hrs. This course focuses on application of the nursing process and competencies necessary to provide nursing care to individuals and families.

489. Caribbean Studies: Health Care Delivery System. 3 hrs. Various topics

491. Austrian Studies. 3 hrs. Variable topics

492. Directed Study of Nursing. 1-6 hrs. Permission of instructor required. (Students undertaking a Senior Honors Project will enroll in NSG H492 for 3 hours)

493. Health Care of the Elderly in England. 3 hrs. This course is designed to explore the effects on the family of providing care for the dependent elderly

494. Health Care in England. 3 hrs. Comparison of health care system in the U.S. and England; philosophies of health and nursing in a community are explored

495. Management and Economics of Health Care. 3-6 hrs. Prerequisite: Senior level. U.S. and British health system, financing, administration and nursing management

496. Nursing: The British Heritage. 3-6 hrs. The evolution of modern nursing in England within the context of international, social, economic and political events

497. Emergency Nursing: A British View. 3 or 6 hrs. Prerequisite: Senior level. Introduction to the British health system and roles assumed by British emergency nurses

498. Families of the Developmentally Disabled. 3 hrs. Prerequisite: Senior standing or Permission of instructor. Interdisciplinary approach to the study of families of the developmentally disabled

499. British Studies: Hospice Study and Experience. 3 hrs. Prerequisite: Permission of instructor. Introduction to hospice concept and symptom control in special units, hospitals and homes; British caregivers will present origin and current application of hospice concept

NUTRITION AND FOOD SYSTEMS (NFS)

167. Nutrition for Living. 1 hr. A study of nutrition concepts relating to health and human wellness (HPR 1241, 1751)

272. Principles of Food Preparation. 2 hrs. Corequisite: NFS 272L. Study of theories and techniques of food preparation and their effects on food products (CC 1213)

+272L. Principles of Food Preparation Laboratory. 1 hr. Corequisite: NFS 272

320. Nutritional Assessment. 2 hrs. Prerequisites: NFS 362; BSC 250/L, 251/L. Corequisite: NFS 320L. Identify techniques of basic assessment of the nutritional status of healthy individuals throughout the life cycle

320L. Nutritional Assessment Laboratory. 1 hr. Corequisite: NFS 320. Develop skills in assessing and articulating the nutritional status of healthy individuals throughout the life cycle


330L. Communication Techniques in Nutrition Laboratory. 1 hr. Corequisite: NFS 330. Lab to accompany NFS 330. Students develop appropriate interviewing and counseling techniques in nutrition and food selection

362. Nutrition. 3 hrs. Study of the body's need for foods, including the chemistry of digestion, metabolism and nutritive requirements of the body during the life cycle

365. Dietetic Professions: Practice and Research. 3 hrs. Study of the profession of dietetics and the application of research in the field of nutrition and dietetics

385. Medical Nutrition Therapy I. 2 hrs. Prerequisites: NFS 272/L, 320/L, 362, BSC 250/L, 251/L. Corequisite: NFS 385L. Medical nutrition therapy in health promotion. Introduction to the nutrition care process and the role of the dietician in nutrition therapy

+385L. Medical Nutrition Therapy I Laboratory. 1 hr. Corequisite: NFS 385. Practical application of medical nutrition therapy to health promotion, disease prevention, and menu planning and modification

410. Macronutrient Metabolism. 3 hrs. Prerequisites: CHE 421, NFS 362. The study of carbohydrates, protein and fat in human metabolism; metabolic pathways are explored

411. Micronutrient Metabolism. 3 hrs. Prerequisite: CHE 421, NFS 362. The study of specific effects of vitamins, minerals and water on human metabolism

420. Lifecycle Nutrition. 3 hrs. Prerequisites: BSC 250/L, BSC 251/L, NFS 362. Study of the role of nutrition in health, growth and development at each stage of the life cycle

425. Child Nutrition. 3 hrs. Prerequisites: minimum of one nutrition course. Study of eating patterns and nutritional needs of children and nutrition programs/services available to meet needs

430. Experimental Foods. 3 hrs. Prerequisites: NFS 362 and CHE 106, 106L. Corequisite: NFS 430L. Study of selected nutritional, chemical, physical and sensory properties of foods in relation to preparation procedures

430L. Experimental Foods Lab. 1 hr. Corequisite: NFS 430. Developing the skills to test the chemical, physical and sensory nature of foods

445. Financial Management in Nutrition and Food Systems. 3 hrs. This course is designed to teach financial management skills required in multiple nutrition and food service system settings

455. Nutrition and Weight Control. 2 hrs. A study of the factors that cause weight gain with an explanation of the physiology involved and a critical review of weight reduction plans.

+463. Community Nutrition. 3 hrs. Prerequisite: NFS 320, 320L, 330, 330L, 362, 420 or permission of instructor. Corequisite: NFS 463L. Study of nutrition assessment methodology and resources available within the community

463L. Community Nutrition Laboratory. 1 hr. Corequisite: NFS 463. Application of community nutrition skills in a community setting, including needs assessment, program planning, management and evaluation

465. Seminar. 1 hr. Senior status in Nutrition and Dietetics. Selected topics in nutrition; may be repeated for a total of three semester hours

467L. Practicum in Dietetics. 3-6 hrs. Permission of instructor. Application of dietetics in selected health care settings

473. Child Nutrition Program Management. 3 hrs. This course will explore in depth the specific knowledge and skills needed in the management and supervision of multiunits in child nutrition programs
COURSE DESCRIPTIONS

475. Food Production Management. 3 hrs. This course is designed to provide the foundation knowledge and skills required in the operation of noncommercial foodservice establishments.

476. Food Production Management II. 1 hr. Prerequisite: NFS 475. Corequisite: NFS 476L. Study of the principles of organization and management applied to institutional food service.

476L. Food Production Management II Laboratory. 2 hrs. Prerequisite: NFS 475. Corequisite: NFS 476. Application of skills related to commercial and institutional food systems.

477. Administrative Dietetics. 1 hr. Prerequisite: NFS 476/476L, ACC 200, MGT 300 or permission of instructor. Corequisite: NFS 477L. Study of management theory and techniques in the supervision of food service personnel.

477L. Administrative Dietetics Laboratory. 2 hrs. Corequisite: NFS 477. Experiential learning related to management theory and techniques in food production and personnel supervision.


485L. Medical Nutrition Therapy II Laboratory. 1 hr. Corequisite: NFS 485. An application of MNT II through field trips to hospitals, mock charts, case studies, role playing and videotaping.


486L. Medical Nutrition Therapy III Laboratory. 1 hr. Prerequisite: NFS 485/L. Corequisite: NFS 486. Application of MNT III through case studies, role playing and hospital visits.

490. Current Topics in Child Nutrition Programs. 3 hrs. This course will acquaint students with current issues and topics related to the management of USDA child nutrition programs.

492. Special Problems in Food and Nutrition. 1-4 hrs. Prerequisite: Permission of the instructor (Students undertaking a Seniors Honors Project will enroll in NFS H492.)

PARALEGAL STUDIES (PLS)

381. Introduction to Paralegalism. 3 hrs. An introduction to the profession, including history and development, ethics, the American legal system, and paralegal skills.

382. Civil Litigation. 3 hrs. An introduction to civil litigation — the process of resolving disputes between individuals, businesses and government through the court system, with emphasis on procedure.

383. Legal Research. 3 hrs. A summary of primary and secondary legal sources including reporters, digests, codes, citations, LEXIS, the Internet and other basic research materials.

384. Legal Drafting. 3 hrs. An introduction to writing correspondence, pleadings, discovery, legal memoranda, briefs and other documents used in civil practice.

385. Law Office Computing and Management. 3 hrs. A skills course which introduces computer applications in the law office, including Windows, word processing, automated litigation support and specific law office management applications such as timekeeping, billing and docket control systems.

386. Equity Practice. 3 hrs. A study of the courts of equity and their jurisdiction in the American legal system, with emphasis on domestic relations, wills, and estates.

387. Title Searching and Loan Document Preparation. 3 hrs. An introduction to the procedure of title searching and the preparation of loan closing documents.

388. Commercial Skills for Paralegals. 3 hrs. An introduction to transactional law and related topics, including bankruptcy, debtor-creditor law, intellectual property and formation of business entities.

389. Internship in Paralegal Studies. 3-9 hrs. Prerequisites: PLS 381, 382, 383, and 384, a GPA of 2.5, and permission of the director; the course is open only to paralegal majors.

490. Advanced Paralegalism. 3 hrs. Prerequisite: Senior Standing. A writing-intensive course to provide paralegal majors with a comprehensive review prior to entering the working environment or sitting for the Certified Legal Assistant examination; open only to paralegal majors and to paralegal graduates preparing to sit for the Certified Legal Assistant Examination.

492. Special Problems in Paralegal Studies. 1-3 hrs. Prerequisite: Consent of the director. Provides the opportunity to pursue a special topic or area of interest. May be repeated for a total of three hours (Students undertaking a Seniors Honors project will enroll in PLS H492.)

PHILOSOPHY (PHI)

151. Introduction to Philosophy. 3 hrs. An introduction to the methods and major themes of philosophy (CC 2113, 2153).

171. Ethics and Good Living. 3 hrs. An exploration of the role of ethics in achieving a good life; includes reflection on self-interest, moral rules, concern for others and integrity.

253. Logic. 3 hrs. The development of critical thinking and argumentative skills utilizing informal and formal logical techniques (CC 2713).

300. Business Ethics. 3 hrs. A philosophical exploration of how to recognize, analyze, and implement ethical decisions within the multivalued contexts of the various fields of business; may not be taken as a substitute for PHI 151.

301. Philosophy and Film. 3 hrs. This course examines a variety of philosophical topics through both classic readings in philosophy and the medium of film.

316. Philosophy of Science. 3 hrs. An introduction to the study of scientific method, the nature of science, and the relationship of science to other academic disciplines and to culture at large.

333. Philosophy of Love and Sexuality. 3 hrs. Introduction to the philosophy of love and sexuality via classic texts by philosophers, poets and psychologists.

353. Study of a Major Philosopher. 3 hrs. May be repeated for credit to a total of nine hours; a detailed examination of a selected philosopher.

356. Ethics. 3 hrs. An examination of classical and contemporary moral theory.

406. Philosophy of Human Nature. 3 hrs. A philosophical consideration of the nature of human consciousness including philosophical anthropology, philosophical psychology and cognitive science

407. Critique of Christendom. 3 hrs. This course will focus on the very different critiques of Christianity and Christendom advanced by Kierkegaard, Nietzsche and Freud

410. Classical Philosophy. 3 hrs. An outline survey of Greek philosophical thought

411. Philosophy of Music. 3 hrs. This class examines traditional and contemporary philosophical answers to two questions: What is music? and Why does it matter?

412. Modern Philosophy. 3 hrs. Survey of 17th and 18th century European philosophy

420. Metaphysics. 3 hrs. Analysis of classical and contemporary problems in metaphysics

436. Aesthetics. 3 hrs. Philosophical analysis of theories of art and beauty

440. American Philosophy. 3 hrs. Survey of the development of philosophy in America and major American philosophers

450. Existentialism and Phenomenology. 3 hrs. An examination of the central themes in contemporary European existentialism and phenomenology

451. Political Philosophy. 3 hrs. A study of the major schools of political philosophy from classical to contemporary times

452. Health Care Ethics. 3 hrs. A study of the moral dimensions of health care practice, choices confronting professionals and patients, and the role of health care in society

453. Philosophy of Law. 3 hrs. An inquiry into theories of law

457. Environmental Ethics. 3 hrs. An examination of human responsibilities for nature; the impact of civilization on the natural world; formulation of ethical principles and policies

458. Symbolic Logic. 3 hrs. A study of the basic theory and operations of the propositional calculus, quantification and the logic of relations

460. Contemporary Philosophical Issues. 3 hrs. An examination of the central themes in contemporary Philosophy

462. Evil. 3 hrs. This course examines wrong- and evil-doing. A taxonomy of wrongdoing is established. Evil-doing, which is extraordinary wrongdoing, is examined in its various forms.

480. Philosophical Discourse. 3 hrs. A capstone course for philosophy majors, focusing on preparing and presenting philosophic work and engaging in public discussion of philosophical ideas

492. Special Problems. 1-3 hrs. A study of a philosophical issue to be approved by the department chairman; may be taken for a total of nine hours (Students undertaking a Senior Honors Project will enroll in PHI H492.)

499. Philosophical Study Abroad. 3-6 hrs

PHYSICS (PHY)

103. Introductory Physics. 3 hrs. Prerequisite: MAT 101. A survey of physics principles for non-science majors; credit for this course may not be applied toward degrees in the College of Science and Technology

103L. Introductory Physics Laboratory. 1 hr. Corequisite: PHY 103

111. General Physics I. 3 hrs. Prerequisites: MAT 101, 103. Corequisite: PHY 111L. An algebra and trigonometry-based introductory physics course (CC 2414)

111L. General Physics I Laboratory. 1 hr. Corequisite: PHY 111

112. General Physics II. 3 hrs. Prerequisite: PHY 111 and PHY 111L. Corequisite: PHY 112L. A continuation of PHY 111 (CC 2424)

112L. General Physics II Laboratory. 1 hr. Corequisite: PHY 112

190. Foundations and Frontiers in Physics. 2 hrs. The first course for a physics major that surveys the scope and breadth of the discipline of physics; to include an historical perspective and good practices for a physicist

201. General Physics I with Calculus. 4 hrs. Prerequisite: MAT 167 or 178; corequisite: PHY 201L. A rigorous course in physics recommended for physics majors; required for pre-engineering students (CC 2514)

201L. General Physics I with Calculus Laboratory. 1 hr. Corequisite: PHY 201

202. General Physics II with Calculus. 4 hrs. Prerequisite: PHY 201 and PHY 201L. Corequisite: PHY 202L. A continuation of PHY 201 (CC 2524)

202L. General Physics II with Calculus Laboratory. 1 hr. Corequisite: PHY 202

327. Electronics I. 3 hrs. Prerequisite: PHY 112 or 202. Corequisite: PHY 327L. Fundamentals of vacuum and semiconductor devices with applications to scientific instrumentation

327L. Electronics I Laboratory. 1 hr. Corequisite: PHY 327

328. Electronics II. 3 hrs. Prerequisite: PHY 327. Corequisite: PHY 328L. A continuation of PHY 327

328L. Electronics II Laboratory. 1 hr. Corequisite: PHY 328

332. Thermodynamics and Statistical Mechanics. 3 hrs. Prerequisites: PHY 202 and 362. Temperature, thermodynamic principles and the application of statistics to classical and quantum systems

341. Optics. 3 hrs. Prerequisite: PHY 112 or 202. Corequisite: PHY 341L. Rays, refractive and reflective surfaces, lens design, and the electromagnetic theory of light

341L. Optics Laboratory. 1 hr. Corequisite: PHY 341


351. Mechanics II. 3 hrs. Prerequisite: PHY 350. A continuation of PHY 350


361L. Elementary Modern Physics I Laboratory. 1 hr. Corequisite: PHY 361

362. Elementary Modern Physics II. 3 hrs. Prerequisite: PHY 361. A study of atomic and molecular physics, properties of solids and other applications of quantum mechanics

392. Physics Special Problems. 1-3 hrs. Prerequisite: Permission. Theoretical and experimental problems limited to junior and senior students

421. Electricity and Magnetism. 13 hrs. Prerequisites: PHY 351, MAT 285. Vector analysis, electrostatics, magnetostatics and electromagnetic fields
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>American Government. 3 hrs. An introduction to American national government and politics (CC 1113, 1153)</td>
</tr>
<tr>
<td>201</td>
<td>Great Issues of Politics. 3 hrs. An introduction to the central concepts, issues, and questions of political life</td>
</tr>
<tr>
<td>301</td>
<td>State and Local Politics. 3 hrs. An examination of political institutions and processes in the 50 states and their local governments</td>
</tr>
<tr>
<td>303</td>
<td>American Political Movements. 3 hrs. A study of Afro-American, Old and New Left, Radical Right, Counter-Culture, and Feminist movements</td>
</tr>
<tr>
<td>304</td>
<td>Politics of Popular Culture. 3 hrs. A survey of the political aspects of contemporary popular culture</td>
</tr>
<tr>
<td>349</td>
<td>Women and Politics. 3 hrs. Examines feminist political theory, the role and status of women in U.S. politics and public policy issues related to women</td>
</tr>
<tr>
<td>365</td>
<td>Fluid Dynamics. 3 hrs. Prerequisites: PHY 350 and MAT 285. A mathematical development of the physical principles governing fluid flow</td>
</tr>
<tr>
<td>364</td>
<td>Advanced Physics Laboratory. 2 hrs. Prerequisites: Permission and Senior Standing. Advanced experiments in modern physics</td>
</tr>
<tr>
<td>361</td>
<td>Quantum Mechanics. 3 hrs. Prerequisites: PHY 361 and 362. Quantum theory, spectroscopy, and atomic and nuclear structure</td>
</tr>
<tr>
<td>355</td>
<td>Nuclear Physics. 3 hrs. Prerequisites: PHY 350 and 362. Nuclear binding forces, chain reactions and nuclear reactors</td>
</tr>
<tr>
<td>380</td>
<td>Introduction to Law in American Society. 3 hrs. An introduction to the central concepts, issues, and questions of political life</td>
</tr>
<tr>
<td>305</td>
<td>Religion and Politics. 3 hrs. This course acquaints students with the broad scope of religious influences in contemporary American political life.</td>
</tr>
<tr>
<td>310</td>
<td>Research Methods. 3 hrs. Course is designed to familiarize and equip students with the basic tools for conducting research and data analysis in Political Science.</td>
</tr>
<tr>
<td>321</td>
<td>American Political Theory. 3 hrs. Surveys American political thought from the contributions of the Iroquois Federation through Thomas Jefferson to Martin Luther King and other contemporary thinkers</td>
</tr>
<tr>
<td>330</td>
<td>United States Foreign Policy. 3 hrs. Theory and practice of American foreign relations with emphasis on contemporary case studies</td>
</tr>
<tr>
<td>331</td>
<td>World Politics. 3 hrs. Theories of conflict and cooperation among states in the international system</td>
</tr>
<tr>
<td>350</td>
<td>Political Systems of the Modern World. 3 hrs. A survey of major foreign political systems, with emphasis on advanced industrial democracies</td>
</tr>
<tr>
<td>370</td>
<td>Introduction to Public Administration. 3 hrs. The course surveys the subfields of Public Administration. These include: organizational theory and behavior; public policy; budgeting; and a history of public administration.</td>
</tr>
<tr>
<td>375</td>
<td>Government and Economics. 3 hrs. An analysis of those governmental policies in the U.S. and elsewhere designed to promote economic prosperity, insure economic stability and provide public services (No prior courses in economics are required.)</td>
</tr>
<tr>
<td>380</td>
<td>Introduction to Law in American Society. 3 hrs. A basic course to familiarize students with the court structure, the legal profession and the role of law in American society</td>
</tr>
<tr>
<td>401</td>
<td>Political Socialization. 3 hrs. How we learn and what we learn about politics</td>
</tr>
<tr>
<td>402</td>
<td>Urban Politics. 3 hrs. An examination of political issues in America’s metropolitan areas</td>
</tr>
<tr>
<td>403</td>
<td>Politics and Environment. 3 hrs. Course examines major political theories applied to environmental approaches. Second, the impact of these political theories on environmental policies is considered</td>
</tr>
<tr>
<td>404</td>
<td>The Legislative Process. 3 hrs. An examination of American legislative institutions with major emphasis upon the U.S. Congress</td>
</tr>
<tr>
<td>405</td>
<td>Women and Politics. 3 hrs. Examines feminist political theory, the role and status of women in U.S. politics and public policy issues related to women</td>
</tr>
<tr>
<td>406</td>
<td>Political Parties. 3 hrs. An examination of the role of political parties in the American political system</td>
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<tr>
<td>407</td>
<td>Mississippi Government. 3 hrs. An examination of political institutions and processes in Mississippi</td>
</tr>
<tr>
<td>408</td>
<td>The American Presidency. 3 hrs. An examination of the numerous political duties of the president of the United States</td>
</tr>
<tr>
<td>409</td>
<td>Southern Politics. 3 hrs. An examination of the political and political culture of the southern states</td>
</tr>
<tr>
<td>420</td>
<td>Political Theory Plato to Machiavelli. 3 hrs. Examines major thinkers from 500 B.C. to 1500 A.D. Includes, in addition to Plato and Machiavelli, Aristotle, Augustine, and Aquinas, and topics such as Feudal political thought</td>
</tr>
<tr>
<td>421</td>
<td>Political Theory Hobbes to Nietzsche. 3 hrs. A study of modern political theory, focusing on selected theorists (e.g., Hobbes, Rousseau, Marx, and Nietzsche) and topics such as anarchism and socialism</td>
</tr>
<tr>
<td>422</td>
<td>20th Century Political Theory. 3 hrs. Thinks from N. Lenin to Hannah Arendt, Michel Foucault, and Vaclav Havel will be analyzed. The course includes schools of contemporary thought such as feminism and postmodernism</td>
</tr>
<tr>
<td>431</td>
<td>International Law and Organization. 3 hrs. The study of the functions of intergovernmental organizations in the modern world system</td>
</tr>
<tr>
<td>432</td>
<td>Foreign Policies of the Major Powers. 3 hrs. Case studies illustrating the behavior of states in world affairs</td>
</tr>
<tr>
<td>450</td>
<td>Comparative Studies in European Politics. 3 hrs. An examination of contemporary West European political systems, including the European Union</td>
</tr>
<tr>
<td>452</td>
<td>The Political Systems of Great Britain and the Commonwealth. 3 hrs. An analysis of the politics of Great Britain, Canada, Australia and New Zealand, stressing the dynamics of parliamentary government</td>
</tr>
<tr>
<td>453</td>
<td>Politics and Protests. 3 hrs. Examines political social movements in the United States and abroad. No prerequisite or prior knowledge of the subject is required</td>
</tr>
<tr>
<td>454</td>
<td>African Politics and Culture. 3 hrs. A survey of the political systems of Africa, including both North Africa and Sub-Saharan Africa</td>
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<tr>
<td>455</td>
<td>Latin American Governments and Politics. 3 hrs</td>
</tr>
<tr>
<td>456</td>
<td>Latin American Political and Economic Development. 3 hrs</td>
</tr>
<tr>
<td>457</td>
<td>Political Development. 3 hrs. A comparative analysis of political change and modernization</td>
</tr>
<tr>
<td>459</td>
<td>Human Rights. 3 hrs. Examination of governmental abuses of human rights and efforts to protect human rights</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

470. Science, Technology, and Politics. 3 hrs. The role of politics in science and technology is examined specifically in terms of the impact of elites, the public and technocrats.

471. Public Personnel Administration. 3 hrs. Examines the U.S. Civil Service and Merit System and its impact on employees and government.

472. Organization and Management. 3 hrs. The “models” or “theories” of organization. Administrative management and alternative models are evaluated as to their potential for authentic public organization.

473. Public Policy. 3 hrs. Substantive areas of public policy are investigated in this course, including public health, medicine, energy, air, water pollution, land use and more.

474. The Politics of Taxing and Spending. 3 hrs. This course is divided into two areas, budgeting models and their policies; issues such as taxing and fiscal policies are considered.

480. United States Constitutional Law. 3 hrs. An examination of the powers of the national government and the relationship between the national and state government using Supreme Court decisions.

481. The American Judicial Process. 3 hrs. This course examines the political aspects of the staffing, the structure and the operation of the state and federal court systems.

484. Administrative Law. 3 hrs. An analysis of the procedures and powers of federal agencies.

485. International Law. 3 hrs. The development of the modern law of nations with emphasis on conventions and cases.

488. Women and The Law. 3 hrs. This course examines the constitutional and legal rights of women in the United States.

489. U. S. Supreme Court and Civil Liberties. 3 hrs. An analysis of the role of the U.S. Supreme Court in protecting individual rights' primary focus is on litigation involving provisions of the Bill of Rights.

491. Proseminar in Political Science. 3 hrs. Prerequisite: Consent of instructor. An undergraduate seminar devoted to topics selected by the supervising professor; may be repeated once for credit with change in content.

492. Special Problems. 1-3 hrs. (Students undertaking a Senior Honors Project will enroll in PS H 492.)

493. Political Science Internship. 3 hrs. This course provides students with the opportunity to serve as interns at local, state or national political, legal or social service organizations or agencies for academic credit.

497. Government-Business Relations in Japan. 3 hrs. An on-site analysis of business and government linkage in Japan offered under the auspices of the Center for International Education.

499. Seminar in British Politics. 3-6 hrs. Prerequisite: PS 300 or PS 452, or permission of instructor. A seminar conducted in Great Britain under the auspices of the Anglo-American Institute.

POLYMER SCIENCE (PSC)

190. Living in a Material World. 3 hrs. Corequisite: PSC 190L. An examination of the materials in the world around us, including composition, properties, and why they are used.

190L. Lab for Living in a Material World. 1 hr. Corequisite: PSC 190. Laboratory for PSC 190, Living in a Material World.

191. Introduction to Polymers. 1 hr. An introduction to the history, recent developments, applications and processing of polymers.

192. Introduction to Polymers II. 1 hr. An introduction to the history, recent developments, applications and processing of polymers.

285. Problem Solving Techniques for Polymer Scientists. 3 hrs. Prerequisite: MAT 169 or 179. Consolidates mathematical methods into a form that can be readily applied to solve polymer science and engineering problems. Required: MathCad Software/Manual and laptop computer to run software.

292. Applications of Polymers II. 2 hrs. An introduction to the history, recent developments, applications, and processing of polymers.

301. Organic Polymer Chemistry I. 3 hrs. Prerequisites: CHE 256 and CHE 256L. Systematic study of polymers with emphasis centered on those synthesized by step-growth polymerization.

302. Organic Polymer Chemistry II. 3 hrs. Prerequisite: PSC 301. A study of polymer formation techniques, kinetics and properties with emphasis on addition polymerization, copolymerization and stereoregular polymerization.

341L. Polymer Techniques I. 3 hrs. Prerequisite: CHE 256/L, PSC 410. Laboratory methods of polymer synthesis, structural determination and characterization.

360. Polymer Rheology. 3 hrs. Prerequisites: PHY 202/L, PSC 285. Theory and practice of Newtonian and nonNewtonian fluid flow behavior.

361. Polymer Processing. 3 hrs. Prerequisite: PSC 360. Plastics extrusion technology and theory; technical planning for plastics production; material selection for plastic products; trends in plastics industry.

361L. Laboratory for Polymer Science 361. 2 hrs. Prerequisite: PSC 410. Corequisite: PSC 361.

390. Individual Research Projects in Polymer Science. 1-6 hrs. Prerequisite: CHE 256/L, PHY 202/L, PSC 410. May be repeated for credit.

401. Physical Chemistry of Polymers I. 3 hrs. Prerequisite: PHY 202, 202L. Polymer structure, chain conformation, solution properties, thermodynamics, fractionation and molecular weight measurement.

402. Physical Chemistry of Polymers II. 4 hrs. Prerequisite: PSC 401. Instrumental analysis of polymers, morphology, rheology and structure-property relationships.


450. Polymer Characterization. 3 hrs. Prerequisites: CHE 256/L, PHY 202/L. Macromolecular chemical structure and morphological characterization using thermal, spectroscopic and X-ray diffraction techniques.

450L. Laboratory for Polymer Science 450L. 2 hrs. Prerequisite: PSC 410. Corequisite: PSC 450.

470. Surface Coatings. 4 hrs. Prerequisite: PSC 302. Study of the physical and chemical properties of the pigments, binders, solvents and additives employed in surface coatings; dispersion techniques, surface preparation, paint testing, application techniques and surface coatings analysis are also discussed.

470L. Laboratory for Polymer Science 470L. 1 hr. Corequisite: 470.

475. Biomaterials. 2 hrs. An introduction to the basic concepts of biopolymers-biomaterials systems.

480. Polymer Kinetics. 3 hrs. Prerequisite: PSC 302. Introduction to polymerization kinetics and reactor design.

490. Special Projects in Polymer Science. 1 hr. Prerequisites: PSC 302, 342L, PHY 202/L. Individual research. Prospectus is prepared and research plan is executed with final report required (Students undertaking a Seniors Honor Project will enroll in PSC H490.)
PSYCHOLOGY (PSY)

101. Foundations of Personal Development. 3 hrs. An introduction to the principles of human development. Does not apply toward major requirements

110. General Psychology. 3 hrs. Open to freshmen. An introduction to the scientific study of human behavior and experience (JC 1513)

210. Introduction to Social and Rehabilitation Services (SRS). 3 hrs. Acquaints students with the broad field of SRS via a review of relevant philosophy and history, legal mandates and the role of SRS in contemporary applied sciences; students will be required to participate in one of two assignments designed to facilitate personal, interpersonal and vocational development

231. Psychology of Personal Adjustment. 3 hrs. Prerequisite: PSY 110. Understanding of the problems people face in our society, and the diverse ways in which they respond to these problems

251. Careers in Psychology. 3 hrs. Prerequisite: PSY 110. Overview of careers in psychology and the application of psychological methods and principles to a number of occupational fields

270. Child Psychology. 3 hrs. Prerequisite: PSY 110. Study of the child through the elementary years, emphasizing principles and problems of development

275. Developmental Psychology. 3 hrs. Prerequisite: PSY 110. A study of the course of growth and development throughout the life span, with emphasis on principles of development

301. Introduction to Job Seeking. 1 hr. Prerequisite: PSY 110. To acquaint student with job seeking techniques including (a) development of an adequate résumé and (b) the acquisition of job interview skills

312. Counseling Theory and Practice. 3 hrs. Prerequisite: PSY 110 or equivalent. Emphasizes theories and principles underlying the practical application of various helping techniques

313. Vocational Development. 3 hrs. Prerequisite: PSY 110. An introduction to the study of vocational development, occupational structure and job analysis

331. Medical Aspects of Rehabilitation. 3 hrs. Prerequisite: PSY 110. An introduction to the chronically disabling conditions both from the viewpoint of treatment processes and individual adjustment

360. Introduction to Statistics for the Behavioral Sciences. 3 hrs. Prerequisite: PSY 110. An introduction to the principles and techniques of statistics commonly employed in the behavioral sciences

361. Research Methods. 3 hrs. Prerequisite: PSY 110, 360. Introduction to experimental methodology with application to various areas of psychology (WI)

372. Adolescent Psychology. 3 hrs. Prerequisite: PSY 110. Psychological development of the individual during the adolescent years

374. Educational Psychology. 3 hrs. Prerequisite: PSY 110. Application of psychological methods, facts and principles to education

385. Applied Behavior Analysis. 3 hrs. Prerequisites: PSY 110 and permission of instructor. Application of the principles of applied behavior analysis to problems involving human behavior change

400. Health Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. The study of psychology’s contributions to enhancement of physical health, prevention and treatment of illness and identification of illness risk factors

411. Testing and Assessment. 3 hrs. Prerequisite: PSY 110, 360. Introduction to theory and techniques of psychological testing and assessment

413. Multicultural Counseling. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Examines cultural diversity in North American society with focus on implications for counselors and mental health service providers

418. History and Systems of Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Review of the history of psychology and intensive study of current systems of psychology; primarily for senior psychology majors; this is a capstone course for psychology majors

420. Sensation and Perception. 3 hrs. Prerequisite: PSY 110, 426; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A survey of sensory and perceptual processes with emphasis on the visual system

422. Psychology of Learning. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A study of the basic problems, theories, concepts and research in the areas of human and animal learning

423. Group Procedures. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Introduction to the fundamentals of developmental group work with emphasis on individual behaviors in a group setting

424. Animal Behavior. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Study of animal behavior with emphasis on the comparison of psychological processes along the phylogenetic scale

425. Cognitive Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. An overview of contemporary research and theories concerning the structure and processes of the mind

426. Behavioral Neuroscience. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Relationships between physiological functions, especially those of the nervous system, and emotional behavior motivation and learning

427. Laboratory Techniques in Behavioral Neuroscience. 3 hrs. Prerequisite: Permission of instructor, additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair; experimental techniques in neurophysiology, neuropharmacology and behavioral research; may be taken as BSC 456L

432. Behavioral Interventions. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. An introduction to behavioral interventions as applied to normal and deviant behavior across different environmental settings

433. Workshop in Counseling Procedures. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A workshop to familiarize counselor personnel with new and innovative procedures in facilitating client development

435. Alcoholism and Drug Abuse Intervention. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Intervention strategies with emphasis on the alcoholic
436. Abnormal Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade of C or better, or permission of department chair. An introduction to the study of abnormal behavior.

444. Cetacean Behavior and Cognition. 3 hrs. A comprehensive review of the literature on the behavior, communication and cognitive abilities of whales and dolphins.

450. Social Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Study of social influences on personality development and perceptual-cognitive processes and social motivation.

451. Survey of Industrial and Organizational Psychology. 3 hrs. Prerequisite: PSY 110. (PSY 360 recommended); additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair; applications of psychological principles and methods to problems of industry.

452. Sleep and Behavior. 3 hrs. Prerequisite: Permission of instructor; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A study of sleep and behavior from the perspective of the major disciplines within psychology.

455. Psychology of Personality. 3 hrs. Prerequisites: PSY 110; additional prerequisite for PSY major: PSY 360 with grade C or better, or permission of department chair. Different theoretical approaches to the development of the mature personality.

456. Psychology of Aging and Dying. 3 hrs. Prerequisite: PSY 110 and Permission of Instructor; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Study of problems and attitudes concerning aging and death.

457. Psychology of Religion. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY major: PSY 360 with grade C or better, or permission of department chair. An examination of modern psychological perspectives on religious beliefs, experiences, and practices.

460. Advanced Data Analysis. 3 hrs. Prerequisite: PSY 360; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. The conceptual foundations of statistical procedures commonly used in behavioral research will be extensively reviewed; use of statistical packages will be a major focus.

462-463. Field Practicum I, II. 3-6 hrs. Prerequisite: PSY 110 and Permission of Instructor. Individual field practicum in an institutional or agency setting.

470. Psychology of Gender. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Examination and critical analysis of the role of gender in psychological theories of personality and behavior.

482. Moral Development in Childhood and Adolescence. 3 hrs. Prerequisites: PSY 110 and permission of instructor; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Study of the major psychological theories of moral development.

491. Research in Psychology. 1-6 hrs. Consent of Instructor. Directed independent study and/or supervised research assistance in an area of interest. A maximum of 12 hours of 491 may count toward the degree. P/F grading only.

492. Special Problems in Psychology. 1-6 hrs. Prerequisites: PSY 110 and the consent of instructor. Used for speciality topic classes for which courses are not offered currently. (Students undertaking a Seniors Honors Project will enroll in PSY H492.)

493. Advanced Behavioral Research Methods. 3 hrs. Prerequisites: PSY 110, PSY 360, PSY 361, and the consent of the instructor. Students will learn to conduct and report original research.

498. Senior Thesis. 3 hrs. Prerequisite: PSY 110 and permission of department chair and instructor. The design and implementation of a research study or other scholarly work appropriate to the field of psychology.

499. British Studies. 3-6 hrs.

REAL ESTATE AND INSURANCE (REI)

Enrollment in Real Estate and Insurance courses requires at least junior standing.

325. General Insurance. 3 hrs. Nature of risk, its measurement and the insurance mechanism as a device for handling risk with reference to the principal types of coverage.

330. Real Estate Principles. 3 hrs. An introduction to the field of real estate covering principles of law, valuation, management, financing and brokerage of real estate.

340. Real Estate Law. 3 hrs. Prerequisite: BA 200. The law of real property and the law of real estate brokerage.

342. Real Estate Finance. 3 hrs. A study of the sources of real estate funds and analytical techniques for investment decision-making.


492. Special Problems in Real Estate and Insurance. 3 hrs. Prerequisite: Consent of instructor. Individual study of an approved topic in real estate and insurance. (Students undertaking a Senior Honors Project will enroll in REI H492.)

498. International Insurance Seminar Abroad. 3 hrs. Prerequisite: Consent of program director. Conducted abroad: a series of lectures and discussions involving authorities on international insurance issues and practices.

499. International Insurance Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international insurance offered for students enrolled in REI 498.

RELIGION (REL)

131. Comparative Religion. 3 hrs. The study of religion as an aspect of human culture with attention to both Christian and non-Christian religions.

303. Introduction to Islam. 3 hrs. This course acquaints students with Islamic religion, philosophy, culture and history.

304. Survey of Islamic History. 3 hrs. To provide undergraduate students the opportunity to learn about the evolution of Islamic history and culture.

320. Tibetan Religions. 3 hrs. Prerequisite: REL 131. An examination of some of the varieties of religious forms found in Tibetan culture areas following historical, anthropological and philosophical approaches.

322. Native American Religions. 3 hrs. This course surveys varieties of religiosity found in the indigenous western hemisphere, both contemporary and historical.

324. Religion and Animals. 3 hrs. This comparative religions course explores the roles of nonhuman animals in human religions and societies.

326. Religions of India. 3 hrs. Prerequisite: REL 131. This course surveys the variety of religions in India including Brahmanism, Hinduism, Buddhism, Jainism, Islam, Sikhism, and Christianity.

333. The Hebrew Bible. 3 hrs. A study of the major themes and history of the Jewish religion.

334. New Testament. 3 hrs. In this course students are introduces to the academic study of the New Testament through critical readings of primary and secondary texts.
335. The Life of Jesus. 3 hrs. A study of the major themes and history of the Christian religion
336. The Christian Tradition. 3 hrs. This course provides the student with a survey of the Christian religion
338. The American Religious Experience. 3 hrs. This course provides the student with a survey of the religious phenomena in America
350. Religion and Violence. 3 hrs. A study of the global phenomena of religiously motivated violence by tracing its history, assessing the current situation and considering prospects for the future
351. Theories of Religious Experience. 3 hrs. A study of the nature of the religious phenomena as it is reflected in human experience, including responses to the critique of both modernism and postmodernism
424. Religion and Healing. 3 hrs. This course studies several examples of religious healing practices found in ethnographic literature creating a dialogue between indigenous and academic theories of healing
430. Buddhism. 3 hrs. Prerequisite: REL 131. This course surveys Buddhist religions and cultures. Topics include Indian origins, philosophical schools, ritual practice, and historical development.
432. Mysticism. 3 hrs. Prerequisite: REL 131. A course exploring mystical practices as found in ethnographic texts. Students pursue an interdisciplinary approach drawing on several models of mysticism
445. Modern Islamic Thought. 3 hrs. An examination of Islamic political movements and their development. Attention will be paid to law, government, relations with non-Muslims and the ethics of violent conflict
446. Women in Islam. 3 hrs. A study of Muslim views of women, focusing on scripture, law, early Islamic history and the works of reformers and Islamists in the Middle East and South Asia
450. Global Religious Ethics. 3 hrs. This course engages the student in the process of cross cultural, inter-religious ethics formation, by which a comparative analysis of various religiously based ethical systems leads to a consensual statement
454. Biological Sciences for Intermediate School Teachers. 3 hrs. An examination of subject matter, techniques and methods for teaching the life sciences
453. Earth and Environmental Science for Intermediate School Teachers. 3 hrs. An examination of subject matter, techniques and methods for teaching physical sciences
460. Methods in Teaching Science — Secondary. 3 hrs. Designed to familiarize teachers with current trends, methods and techniques of teaching science to secondary school students
461. Computers and Technology in Science and Mathematics Teaching. 3 hrs. An examination of software, literature, research and strategies
469. Student Teaching in Science I. 6 hrs. Corequisite: SME 490. Field experience in teaching science in the secondary grades
490. Special Problems. 1-3 hrs. Directed individual study; may be taken for a total of nine hours
492. Religious Studies Abroad. 3-6 hrs. The study of religious themes in various parts of the world; offered abroad through the Center for International Education

RESEARCH AND FOUNDATIONS (REF)
(Educational Foundations)
400. Public Education in the United States. 3 hrs. Prerequisite: Admission to teacher education (gold card). An orientation to teaching as a profession. Teacher education majors must be formally admitted to the teacher education program
416. Utilization of Audiovisual and Media Equipment. 3 hrs. A general course for teachers with emphasis upon use, production, and selection of sound and visual classroom media
469. Tests and Measurements. 3 hrs. Prerequisite: Admission to teacher education (gold card). Considers evaluative practices in education. Teacher education majors must be formally admitted to the teacher education program

SCIENCE EDUCATION (SME)
432. Science for Elementary Teachers. 3 hrs. Prerequisites: Admission into the teacher education program (Gold Card). An examination of methods and techniques of teaching science to elementary students.
435. Marine Science for Elementary Teachers. 3 hrs. Prerequisite: Permission of instructor (Same as MAR 458)
453. Earth and Environmental Science for Intermediate School Teachers. 3 hrs. Prerequisite: Earth and environmental science background or permission of the instructor
454. Biological Sciences for Intermediate School Teachers. 3 hrs. An examination of subject matter, techniques and methods for teaching the life sciences
455. Physical Science for Intermediate School Teachers. 3 hrs. An examination of subject matter, techniques and methods for teaching physical sciences
460. Methods in Teaching Science — Secondary. 3 hrs. Designed to familiarize teachers with current trends, methods and techniques of teaching science to secondary school students

SOCIAL WORK (SWK)
300. Social Service Systems. 3 hrs. Study of social welfare systems as society’s response to social problems
301. Introduction to Social Work. 3 hrs. Introduction to Social Work as a profession and to its practice methodologies, with an emphasis on the Generalist Method
315. Human Diversity in a Changing World. 3 hrs. Cultural, social and psychological implications of diverse lifestyles for social work practice; differences/similarities among various cultures and implications for social work practice are presented
329*. Interviewing and Recording. 3 hrs. Prerequisites: Social Work Major and three hours of English electives (ENG 332, 333, IT 200). A minimum 2.5 Southern Miss GPA. Fundamentals of good oral and written communication skills for social workers presented in a laboratory setting
330*. Social Work Practice I. 3 hrs. Prerequisite: A minimum 2.5 Southern Miss GPA. Corequisites: SWK 329 and SWK 340. Development of generalist practice skills with a focus on direct services to individuals, families, and groups
331*. Social Work Practice II. 3 hrs. Prerequisites: Social Work Major and SWK 330. A minimum 2.5 Southern Miss GPA. Models of social work practice carried out in organizations and communities with emphasis on macro practice
340*. Human Behavior and the Social Environment I. 3 hrs. Prerequisites: PSY 275 and CHS 430, or BSC 250, 250L, BSC 251, 251L. Corequisites: SWK 329 and SWK 330. A minimum 2.5 Southern Miss GPA. Study of the interrelations of biological, social, cultural, spiritual, environmental and psychological factors in human behavior and their relevance and application to groups, communities and organizations, as well as social work practice
341*. Human Behavior and the Social Environment II: Social Work, Social Justice, and Human Rights. 3 hrs. Prerequisite: SWK 340. A minimum 2.5 Southern Miss GPA. Corequisite SWK 331. Courses examines the dynamics of oppression and the relationship of social justice considerations to the profession of social work and to changing the environment(s) in which people struggle to meet their needs and exercise their human rights.

399. Civic Engagement/Social Justice: The Service Route. 6 hrs. Prerequisite: Permission of instructor. The course examines civic engagement as a response to social and economic injustices. The Service Route Program engages students with community.

400*. Social Welfare Policy and Analysis. 3 hrs. Prerequisites: SWK 331, SWK 341. A minimum 2.5 Southern Miss GPA. Corequisites: SWK 410 and SWK 420. Examination of the construction, analysis and implementation of social welfare policy at local, state and federal levels.

405. Social Work with High Risk Populations. 3 hrs. Prerequisite: A minimum 2.5 Southern Miss GPA. Introduces students to case management services to selected high-risk populations; focuses on models, practices, roles, assessments, interventions and emerging trends.

410. Social Work Theory and Best Practice. 3 hrs. Prerequisites: SWK 331 and 341. Corequisites: SWK 400 and 420. Overview of practice theories providing the foundation to social work practice with children, adults, and families.

411. Spirituality in Social Work Practice. 3 hrs. This course addresses issues of spirituality and religion in the practice of generalist social work.

420*. Methods of Social Work Research. 3 hrs. Prerequisites: MAT 101 and CHS 440 or CS 211 or PSY 360. A minimum 2.5 Southern Miss GPA. Corequisites: SWK 400 and SWK 410. Methods of data collection, analysis, interpretation and reporting in preparation for the evaluation of social work practice and research.

421. Social Work: Grief and Bereavement. 3 hrs. Prerequisite: A minimum 2.5 Southern Miss GPA. This course will provide a framework for critical analysis of the dynamics of healthy grief and bereavement.

430*. Field Education. 9 hrs. Prerequisites: Must have completed 112 hours of the required university core. A minimum 2.5 Southern Miss GPA. Corequisite: SWK 431. Internship in a social service agency to provide experience in direct service to client systems and to enhance and develop generalist practice skills.

431*. Field Education Seminar. 3 hrs. Corequisite: SWK 430. A seminar designed to enable students to further develop generalist practice skills and integrate professional knowledge, values, skills and theory with practice.

435. Grant Writing for Social Workers. 3 hrs. Introduces students to the principles of grant proposal development and design; the course culminates in students producing a fundable grant proposal in human service field.


492*. Crisis Problems. 3 hrs. (May be repeated up to 6 hrs.) Allows a student or a group of students to study issues of special significance for social work practice that are not normally addressed by regular courses.

493*. Crisis Intervention. 3 hrs. Prerequisite: SWK 330. Theories and interventions for the helping professional to assist the client in coping with various crises.

494*. Social Work with Children and Families. 3 hrs. Prerequisite: SWK 330. Overview of child welfare systems providing services to children and their families along with practice strategies.

495. Human Rights and Social Development in Jamaica. 4 hrs. The study of social development and social welfare efforts to address social problems in Jamaica along with agency visits and service learning opportunities.

496*. Social Work Practice in Schools. 3 hrs. Prerequisite: SWK 330. Examines the challenges and opportunities of social work practice in education and the roles and functions of social workers within a complex ecological system of home/school/community; addresses the impact of issues such as violence, AIDS, physical and sexual abuse, drugs, and racism.

497*. Social Work Practice and Family Violence. 3 hrs. Prerequisite: SWK 330. Examines family violence and suggests strategies for social work intervention with violent families, including those involving child abuse and neglect, spouse abuse and elder abuse as viewed from the dual perspectives of societal concerns and interventions, including policies and programs and work with individual families.

* Majors Only

SOCIOLOGY (SOC)

101. Understanding Society: Principles of Sociology. 3 hrs. Designed to give a general overview of the perspectives, concepts, and methodology of sociology. (CC 2113)

214. The Family. 3 hrs. An analysis of the structure and functions of the family as an institution and the factors making for family change.

240. Social Problems. 3 hrs. A study of representative contemporary problems, with emphasis on causes which arise from cultural patterns and social change. (CC 2123, 2133)

301. Wealth, Status and Power. 3 hrs. An introduction to the study of social stratification in society, focusing on theoretical explanations for the unequal distribution of wealth, status and power in the United States.

302. Social Interaction. 3 hrs. A sociological analysis of human interaction. Topics include childhood socialization, nonverbal communication and the relationship of presentational styles and social contexts.

310. Urban Sociology. 3 hrs. An analysis of the nature of urban society and the factors shaping it, including the influence of urban ecology and ecological processes.


315. Sociology of Religion. 3 hrs. A study of religion as a social institution, its internal development, relationships to other institutions and its cultural and social significance in modern societies.

333. Field Work Practicum. 3 hrs. Arr. Designed to provide the student with practical field experiences in a career-oriented area.

340. Deviant Behavior. 3 hrs. Examination of how conceptions of deviance originate and persist through the process of social interaction, with emphasis on societal reactions to deviance and the adaptation of deviants to society.

341. Criminology. 3 hrs. A study of causes, treatment and prevention of crime; deals with criminology, penology and criminal legislation.

343. American Immigration. 3 hrs. This course will focus on the historical and current impact of foreign immigration to the U.S.; it will also explore the immigrant perspective and highlight specific groups.

350. Race and Ethnicity. 3 hrs. An examination of the central topics in the sociology of race and ethnicity with a focus on historical patterns, social change and current issues.

355. Collective Behavior and Social Movements. 3 hrs. A study of the ways in which collective behavior and social movements relate to socio-cultural change.

360. Globalization. 3 hrs. An introduction to globalization as it relates to various dimensions in the modern world including politics, economics, social and cultural diversity, human rights, and the environment.
Course Descriptions

401. Senior Seminar in Sociology. 3 hrs. Prerequisites: SOC 101, SOC 462, SOC 482. Topical seminar in which students read, discuss and write about a theme tied to central areas of sociology; Capstone course; offered in spring.

405. Nonprofits and Social Change. 3 hrs. This course will focus on the role of nonprofit organizations in meeting the needs of American society.

410. Sociology of Sport. 3 hrs. The examination of sport as a social institution and cultural phenomenon; topics include sport and the media, sports violence, labor relations in sport and sport in educational settings.

414. Issues in the Family. 3 hrs. The objective of this course is to study in depth a specific issue affecting the institution of the family through the examination of social policy initiatives and research.

415. Sociology of Gender. 3 hrs. A study of the relationship between gender and broader cultural patterns in various societies.

421. Special Sociological Topics. 3 hrs. Variable content; may be repeated three times in separate topical offerings.


424. Sociology of Aging. 3 hrs. A survey of demographic, social and cultural aspects of aging, with particular emphasis on American society and the problems encountered by older persons.

425. Food, Culture, and Society. 3 hrs. This course will focus on all the ways food is more than a means of human sustenance, such as the role of food in the expression of identity and the way we live.

426. Sociology of Education. 3 hrs. A comprehensive study of the educational institution, and its relationship to the community and society.

427. Sociology And Film. 3 hrs. This course explores the world of film from a sociological perspective, including how to interpret representations (i.e. race, class and gender) in film, and their influence.

430. Political Sociology. 3 hrs. A study of politics as a social institution, its relationship with other institutions and its place in a changing society.

444. Juvenile Delinquency. 3 hrs. A study of the causes and nature of juvenile delinquency, the development of the juvenile court, probation and other rehabilitative programs.

450. Social Psychology. 3 hrs. A study of how the thoughts and behaviors of individuals are influenced by the actual or implied presence of others.

461. Population. 3 hrs. An introduction to demography, analyzing significant changes in population composition.

462. Methods of Social Research. 3 hrs. A study of the production and interpretation of social research, with an emphasis on the relationship of theory and method, offered in fall.

464. Qualitative Research Methods. 3 hrs. An introduction to qualitative research methods in sociology through hands-on involvement in research. May be repeated up to nine hours.

475. Social Inequality. 3 hrs. An examination of research and theory in social differentiation, class, status, power, and mobility; analysis of inequality and the effects of socioeconomic status on behavior and social organization.

482. Sociological Theory. 3 hrs. A study of classical and contemporary social theory, focusing on selected theorists (e.g., Weber, Durkheim, Marx, Merton, and Goffman) and selected topics, including anomie and alienation, the rise of capitalism, theories of crime and concepts of self, offered in fall.

489. Caribbean Studies. 3 hrs. Variable content. Lecture series and study in the Caribbean under the auspices of International Programs.

492. Special Problems. 1-3 hrs. To be used to pursue specialized interests for which courses are not offered. Must be approved by the department chair (Students undertaking a Seniors Honor Project will enroll in SOC 492H.)

499. British Studies. 3-6 hrs. Variable content. Lecture series and research offered abroad under the auspices of International Programs.

SPECIAL EDUCATION (SPE)

121. Introduction to Field Experience in SPE. 3 hrs. Exploration of career requirements and possibilities in special education through guest speakers, panel discussions, lecture and field trips.

400. Psychology & Education of Exceptional Children. 3 hrs. Prerequisite: Gold card. An introduction to exceptional children focusing on characteristics, approaches and policies relating to their education and citizenship.

401. Systematic Interventions for Challenging Behaviors. 3 hrs. This course is a specialized study in the use of the behavioral approach to manage behavior, both social and academic, of students with disabilities in the classroom.

401L. Practicum Interventions for Challenging Behaviors. 1 hr. Prerequisites: Gold Card. In-depth clinical experiences in using the behavioral approach to manage behavior, both social and academic, of students with disabilities in the school environment.

402. General Teaching Methods in Special Education. 3 hrs. Methods course examining current and research-validated teaching strategies, materials and methodology for students with high-incidence disabilities.

403. Educational Evaluation of Exceptional Children. 3 hrs. Prerequisites: Gold Card; pre-requisites: REF 400; SPE 400, 402, 430, and 498. Co-requisites SPE 301, SPE 401, SPE 331, SPE 431. Current and research-validated issues relating to the assessment process, technical aspects of assessments, test interpretation and relevance to instructional programming.

404. Language and Literacy: Students with Disabilities. 3 hrs. This course focuses on language development and the relationship between language and reading acquisition for students with disabilities. Students will learn concepts central to typical and atypical language development; language achievements at different ages; concepts of emergent literacy, models of reading acquisition and skilled reading.

405. Early Intervention for Children with Special Needs. 3 hrs. Overview of characteristics and assessment of children birth to 5 with special needs and individualized programming for children and their families in a range of settings.

410. Reading and Writing for Students with Disabilities. 3 hrs. This course focuses on explicit teaching procedures, direct instruction, and instructional design principles that apply to reading and writing. Proficiency in the development of instructional lessons, monitoring of progress through curriculum-based measures and data-based decision making is required.

410L. Practicum: Reading & Writing Students w/Disabilities. 1 hr. Prerequisites: Gold Card. Application of reading and writing strategies for students with disabilities in school settings.
411. Mathematics for Students with Disabilities. 3 hrs. This course focuses on explicit teaching procedures, direct instruction, and instructional design principles that apply to mathematics. Proficiency in the development of instructional lessons, monitoring of progress through curriculum-based measures and data-based decision making is required.

411L. Practicum: Math for Students with Disabilities. 1 hr. Prerequisites: Gold Card. Application of mathematics strategies for students with disabilities in school settings.

420. Introduction to Severe/Low Incidence Disabilities. 3 hrs. This course is designed to teach underlying philosophical and foundational bases for services for individuals with severe/low incidence disabilities in a variety of settings and across the life span. Characteristics of the population as well as professional roles and responsibilities are discussed.

421. Program Development: Severe Disabilities. 3 hrs. Prerequisite: SPE 420. This course focuses on quality program development and planning for individuals with severe disabilities across all ages and life domains.

422. Skill Development Strategies: Severe Disabilities. 3 hrs. Prerequisites: SPE 420, SPE 421. This course is designed to teach strategies for skill development of individuals with severe disabilities across all life domains.

430. Introduction to High-Incidence Disabilities. 3 hrs. In-depth exploration of the social, emotional, physical and learning characteristics of students with high-in incidence disabilities.

431. Teaching Academics to Students with Disabilities. 3 hrs. This course will develop the skills and knowledge needed by beginning special education teachers to teach general curriculum content to students with high-incidence disabilities.

431L. Practicum: Teaching Academics. 1 hr. Prerequisites: Gold Card. In depth clinical experience to develop skills and knowledge for teaching general curriculum content to students with high-incidence disabilities.

442. Transition/Life Skills: Individuals with Disabilities. 3 hrs. Philosophy, policy, and methodology for positive transitions to adulthood focusing on communication, self-determination, employment, daily living, and post-secondary education. Writing Intensive.

442L. Practicum: Transition/Life Skills. 1 hr. Prerequisites: SPE 121, SPE 400, SPE 402, SPE 430, Gold Card. Co-requisites for licensure majors: SPE 442. In-depth clinical experience to facilitate positive transitions to adulthood including communication, self-determination, employment, daily living, and post-secondary education.


460. Characteristics and Education of Gifted Students. 3 hrs. Study of gifted populations to include cognitive and affective characteristics, educational options and assessment procedures.

461. Instruction of High Ability and Gifted Students. 3 hrs. Instructional strategies for maximizing the potential of high ability and gifted students in traditional classroom settings.

470. Legal Aspects of Special Education. 3 hrs. Pre-requisites: SPE 121, 400, 402, 430. This course focuses on the legal and advocacy knowledge needed by special education teachers in today’s public and private schools.


480. Student Teaching: Mild/Mod Disabilities/Lower Grades. 6 hrs. Prerequisites: Gold Card, completion of all required courses. Corequisite: SPE 482. Student teaching in Special Education with students with mild/moderate disabilities in grades K-6. Capstone, Writing Intensive.

481. Student Teaching: High-Incidence Disabilities. 6 hrs. Prerequisites: completion of all required coursework in program of study; student teaching experience working with students with high-incidence disabilities.

482. Special Problems in Special Education. 1-3 hrs. A consideration of special interest areas related to individuals with exceptionalities. (Students undertaking this course will enroll in SPE 492H)

490. Student Teaching: Mild/Mod Disabilities/Upper Grades. 6 hrs. Prerequisites: Gold Card, completion of all required courses. Corequisite: SPE 480. Student teaching in Special Education with students with mild/moderate disabilities in grades 7-12. Capstone, Writing Intensive.

497. Professional Collaboration in DD Services. 3 hrs. Pre-requisites: Upper-level undergraduate students only. Study of the interdependent collaboration of relevant disciplines in training, service and research for persons with developmental disabilities.

498. Families of Individuals with Disabilities. 3 hrs. Interdisciplinary study of families of individuals with disabilities including theories and procedures for collaboration which leads to positive outcomes and mutual empowerment.

SPEECH AND HEARING SCIENCES (SHS)

201. Introduction to Phonetics. 3 hr.

202. Fundamentals of Speech and Hearing Sciences. 3 hrs.

202L. Fundamentals of Speech and Hearing Sciences Laboratory. 1 hr.

211. Introduction to Communication Disorders. 3 hrs.

221. Introduction to Audiology. 3 hrs.

301. Language and Speech Development. 3 hrs.

302. Anatomy and Physiology of the Hearing Mechanism. 3 hrs.

303. Anatomy and Physiology of the Speech Mechanism. 3 hrs.

306. Basic Neuroanatomy in Speech-Language Pathology. 3 hrs. Prerequisites: SHS 302, 303 or permission of instructor.

308. Instrumentation in Speech and Hearing Science. 3 hrs. Prerequisites: SHS 202, 202L or permission of instructor.

311. Clinical Assisting—Speech. 1-3 hrs. Clinical experience assisting speech-language pathology clinicians. Prerequisite: SHS 450 and GPA greater than 3.0 or permission of instructor.

312. Clinical Assisting—Education of the Deaf. 1-3 hrs. Prerequisite: Admission to Teacher Education. Clinical experience assisting in education of the deaf.
313. Clinical Assisting—Audiology. 1-3 hrs. Prerequisite: SHS 450. Clinical experience assisting in audiology clinic

323. Basic American Sign Language. 3 hrs. Prerequisites: ENG 101 and 102. Introduction to conversational American Sign Language, its grammar and structure, including skills building in fingerspelling and numbers

329. Intermediate American Sign Language. 3 hrs. Prerequisite: a grade of B or higher in SHS 323 or permission of the instructor. Continued learning of American Sign Language vocabulary and utilization of three-dimensional space in conversation

340. Advanced American Sign Language. 3 hrs. Prerequisite: a grade of B or higher in SHS 329 or permission of instructor. Introduction to the sign language continuum and the use of signed English; lesson plans and/or presentations in American Sign Language and signed English, including fingerspelling, numbers and use of three-dimensional features

350. Academic Signing: Science and Social Studies. 3 hrs. Students will learn science and social studies sign vocabulary, as well as methods of communicating these content area concepts.

410. Intervention Language Disorders. 3 hrs. Prerequisite: SHS 301 and minimum overall 2.25 grade point average

411. Articulation Disorders. 3 hrs. Prerequisites: SHS 201, 301 or permission of instructor; minimum overall 2.25 grade point average

412. Diagnostic Procedures in Speech Pathology I. 3 hrs. Prerequisites: SHS 301 or permission of instructor; minimum overall 2.25 grade point average

413. Language Development with Students Who Are Deaf and Hard of Hearing. 3 hrs. Prerequisite: SHS 221; minimum overall 2.25 grade point average

421. Aural Rehabilitation. 3 hrs. Prerequisite: SHS 221; minimum overall 2.25 grade point average

422. Teaching Students Who Are Deaf and Hard of Hearing. 3 hrs. Prerequisite: Admission to Teacher Education

425. Psycho-Social Factors Associated with Hearing Impairment. 3 hrs. Prerequisite: Permission of instructor; minimum overall 2.25 grade point average

428. Clinical Audiology I. 3 hrs. Prerequisite: SHS 221, minimum overall 2.25 grade point average

430. Speech Pathology and the Hearing Impaired Child. 3 hrs. Prerequisite: Minimum overall 2.25 grade point average

431. Language Disorders I: Assessment of Children with Language Disorders. 3 hrs. Prerequisite: SHS 301; minimum overall 2.25 grade point average

432. Language Disorders II: Habilitation of the Aphasic Child. 3 hrs. Prerequisite: SHS 301; minimum overall 2.25 grade point average

435. Oral/Aural Communication with Students Who Are Deaf and Hard of Hearing. 3 hrs.

436. Development of Literacy with Students Who Are Deaf and Hard of Hearing. 3 hrs. Prerequisite: SHS 433 or permission of instructor

437. Introduction to Education of the Hearing Impaired. 3 hrs.

438. Student Teaching: Clinical Observation. 3 hrs. Prerequisites: SHS 201, 211, 221, 301, and 431 or 432, or permission of instructor. Prerequisite: Minimum overall 2.25 grade point average. Students observe speech-language pathology, audiology and deaf education testing, and habilitation techniques with a variety of clients. Report writing, analysis of client behaviors, and session planning are stressed. (Section 01 is audiology, Section 02 is speech-language pathology.)

440. Classroom Management in the Deaf Education Setting. 3 hrs. Prerequisite: Admission to Teacher Education. Techniques for structuring the classroom for promoting communication and learning for deaf and hard of hearing students: rights, responsibilities and relationships in the classroom

441. Special Problems. 1-3 hrs. (Students undertaking a Senior Honors project will enroll in SHS 492.)

445. Student Teaching: Deaf. 6 hrs. Prerequisite: Admission to Teacher Education. Intensive practicum in school setting covering full range of teaching responsibilities with a certified teacher of the deaf

446. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only. Study of the interdependent contributions of relevant disciplines in training, service, and research

450. British Studies: Comparative Problems in Speech and Hearing Sciences. 3-6 hrs.

TECHNICAL AND OCCUPATIONAL EDUCATION (TOE)

441. Foundations of Career and Technical Education. 3 hrs. A foundations course for teaching trade, technical and other vocational subjects

442. Management of the Career and Technical Learning Environment. 3 hrs. Organization and management of students, equipment and physical facilities

443. Design of the Career and Technical Based Instructional Program. 3 hrs. Occupational analysis based design and sequencing of instructional components, and the development of appropriate support materials

444. Development of Career and Technical Instructional Materials. 3 hrs. Selection, development and use of instructional technologies, with an emphasis on media production

445. Delivery of the Career and Technical Instructional Program. 3 hrs. Learning theory based techniques of instructional delivery in the vocational classroom and laboratory

446. Evaluation of Career and Technical Education and Learner Performance. 3 hrs. Development and utilization of various measuring devices and techniques, statistical treatment of data and generation of evaluative reports

449. Student Leadership Development in Career and Technical Education. 3 hrs. A course designed to impart detailed information regarding activities and responsibilities of the vocational student organization advisor

452. Special Problems in Career and Technical Education. 1-3 hrs. Prerequisites: Senior standing and chair’s permission

454. Internship in Career and Technical Education. 1-9 hrs. Prerequisite: TOE 441. A nine-semester hour supervised experience for practicing teachers of vocational or technical subjects

THEATRE (THE)

Many Theatre courses are offered on a rotation basis. Consult the Undergraduate Curriculum Guide available in the Theatre and Dance office or call 601.266.4994 to request a copy

100. Theatrical Expressions. 3 hrs. An introduction to theatre as an art form reflecting the aesthetic aspects and social conditions of a culture (CC 2233). For non-majors

103. Introduction to Theatre. 3 hrs. (3 hrs. lecture). An introduction to the principles of theater, with involvement in the rehearsal, production and performance process as they apply to major departmental productions (CC-SPT 1213.)

110. Nonmajor’s Beginning Acting. 3 hrs. An introductory acting technique course specifically designed for interested non-theatre students
115. Voice for the Actor. 3 hrs. Vocal methods and techniques for use in the theatre
120. Fundamentals of Acting. 3 hrs. An introductory acting technique course using modern scene study and improvisations (CC-SPT-1233)
200. Stagecraft. 3 hrs. Introduction to scenographic theory and techniques with practical application (CC-SPT-2223)
200L. Stagecraft Laboratory. 1 hr. Laboratory for THE 200. Must be taken concurrently
201. Introduction to Costume. 3 hrs. Introduction to theatrical costume theory with its practical application
201L. Costume Laboratory. 1 hr. Laboratory for THE 201. Must be taken concurrently
202. Costumes for the Dance. 2 hrs. Study of costumes in the dance and their effect on performance; basic patterns and construction techniques will be mastered
212. Intro to Technical Lighting and Sound. 3 hrs. Introduction to the technical aspects of lighting and sound engineering; including laboratory sessions
212L. Lighting and Sound Laboratory. 1 hr. Laboratory for THE 212. Must be taken concurrently
215. Stage Dialects. 3 hrs. Prerequisite: THE 115 or consent of instructor. Introduction to stage dialects
+304. Two-Dimensional Makeup. 3 hrs. Painted character makeup
310. Intermediate Acting I. 3 hrs. Prerequisite: THE 120. A continuation of fundamentals of acting on a more intense level, to include character development and technique
315. Introduction to the Musical Theatre Performer. 3 hrs. Prerequisite: THE 115, THE 310. Vocal and physical techniques for the singing actor
320. Directing. 3 hrs. Prerequisites: THE 100 or THE 103 and THE 120, and junior standing or consent of instructor. Fundamental skills in analysis and communication for the stage director
336L. Scene Painting Studio. 3 hrs. Introduces students to organization of paint studio, tools, techniques, and materials for scene painting. Studio work involves execution of typical common surface treatments
361. Beginning Movement. 3 hrs. Performance course designed to cover basic stage movement, physical alignment, body awareness, economy of movement and physical expression of character
401. Costume Design. 3 hrs. Prerequisite: THE 201 or consent of instructor
+403. Advanced Movement. 3 hrs. Prerequisite: THE 361. Focuses on an integrated method of voice, movement and acting training developed by Michael Lugering
405. Stage Combat. 3 hrs. Permission of instructor. Study of a rotating curriculum of weapon disciplines to develop skills require for performance of safe and effective acts of stage violence
406. Scenic Design. 3 hrs. Prerequisite: THE 306. Elements of Scene Design. Play analysis in terms of visualization and style, and the mechanics of developing an effective stage setting
410. Stage Sound Engineering. 3 hrs. Principles and practice in stage sound engineering
412. Stage Lighting. 3 hrs. Prerequisite: THE 306. Theory and application of general and special lighting, color, instrumentation and control
414. Improvisation. 3 hrs. Prerequisite: 310. Prerequisite: THE 310. A performance course using improvisation as a means to free impulse, develop characterization and refine movement
415. Musical Theatre II. 3 hrs. Prerequisite: THE 315. Advanced acting, voice, and movement training for the musical theatre performer
416. Scene Study. 3 hrs. Prerequisites: THE 115, THE 310, THE 361 or consent of instructor. Scene study using contemporary dramatic works
420. Advanced Directing. 3 hrs. Prerequisite: THE 320. Advanced techniques for the stage director
427. Survey of Theatre History Part I. 3 hrs. Prerequisites: All 200 level requirements complete or consent of instructor.
428. Survey of Theatre History Part II. 3 hrs. A continuation of THE 427. This course is writing intensive.
429. Dramatic and Performance Theory. 3 hrs. Prerequisites: All 200 level requirements complete or consent of instructor. Examination and evaluation of dramatic and performance theory. This course is writing intensive.
430. Summer Theatre I. 3 hrs. Concentrated applied theatre
431. Summer Theatre II. 3 hrs. A continuation of THE 430
433. Design Studio I. 3 hrs. Prerequisites: THE 200 and 201. Rendering commonly used theatrical materials
434. Design Studio II. 3 hrs. Prerequisite: THE 306. Scenographic techniques
435. Advanced Scene Design. 3 hrs. Prerequisite: THE 406 or consent of instructor. The techniques of scene design as applied to nonrealistic stage settings
440L. Computer Aided Drafting for Theatre. 3 hrs. Prerequisites: THE 200, THE 434 preferred or by permission of instructor. Basic 2D and 3D AutoCad tools. Efficient drafting of ground plans, elevations and technical drawings for theatre
445. Advanced Stage Lighting. 3 hrs. Prerequisite: THE412
450. The Audition Process. 3 hrs. Prerequisites: THE 310, THE 361p and consent of instructor. An acting class designed to help prepare students for professional auditions and interviews
451. The Rehearsal Process. 2 hrs. Prerequisites: THE 416 and consent of instructor. An acting class designed to dissect and analyze the rehearsal process from casting through production
460. Costume Design Studio. 3 hrs. Prerequisite: THE 401 or consent of instructor. Projects in designing costumes for plays, opera and dance; emphasis placed on costume designs as an element in a total production concept
+461. Three-Dimensional Makeup. 3 hrs. Prerequisites: THE 304 or consent of instructor. Projects in makeup design and execution; emphasis placed on three-dimensional makeup techniques for theatre, television and film
471. Performance and Production Internship. 1-9 hrs. May be taken for a total of nine hours. Professional experience in residence with approved professional organizations

475. From Idea To Action - Senior Capstone Experience. 3 hrs. Provides an opportunity for the Theatre student to employ and demonstrate mastery of, the analytical and creative tools accumulated as a Theatre student. Writing Intensive

481. Repertory Theatre. 3-9 hrs. Participation in the analysis and preparation of the performances of three plays in repertory. Student must enroll in three 3-hour sections

482L. Practicum in Box Office and Publicity. 1-3 hrs. May be taken for a total of nine hours

483L. Practicum in Technical Theatre. 1-3 hrs. May be taken for a total of nine hours

484L. Practicum in Lighting and Sound Engineering. 1-3 hrs. May be taken for a total of hours

485L. Practicum in Properties. 1-3 hrs. May be taken for a total of nine hours

486L. Practicum in Design. 1-3 hrs. May be taken for a total of nine hours

488L. Practicum in Acting and Directing. 1-3 hrs. May be taken for a total of nine hours

489L. Practicum in Costume and Makeup. 1-3 hrs. May be taken for a total of nine hours

492. Special Problems. 1-3 hrs. To allow individual students or groups of students to study special advanced problems in theatre not normally addressed by regular courses (Students undertaking a Senior Honors Project will enroll in THE H492.)

497. Theatre Exchange Studies Abroad. 9-15 hrs. Opportunity to study theatre for one semester in an approved exchange program abroad. Offered under auspices of Center of International Education

499. British Studies in Theatre. 3-6 hrs

THERAPY (THY)

411. Introduction to Kinesiotherapy. 3 hrs. An introduction to the theory of organizing and conducting kinesiotherapy as it applies to physical and mental rehabilitation

412. Kinesiotherapy I. 3 hrs. Prerequisite: Admission to specialization, grade of B or better in HPR 301 and 301L. Emphasis placed on physical evaluation procedures of spine and extremities, musculo-skeletal function, goniometry and gait analysis

413. Kinesiotherapy II. 3 hrs. Prerequisite: Admission to specialization, grade of B or better in HPR 301 and 301L; grade of C or better in HPR 308 and 308L. Rehabilitation as a part of the comprehensive medical core and its application in restoration of physical and mental impairments towards functional independence

421. Clinical Experience Seminar. 2 hrs. Arr. Seminar class discussing various rehabilitation and professional issues in kinesiotherapy. May be repeated twice. To be taken concurrently with THY 460 and 470

451. Neurological and Pathological Foundations in Kinesiotherapy. 3 hrs. Prerequisite: Grade of C or better in BSC 250, 250L, 251, and 251L. The introductory study of neuro sciences and pathology of diseases commonly encountered by kinesiotherapists

460. Clinical Experience I. 10 hrs. Prerequisites: Completion of all course requirements except THY 421 and 470; GPA of at least 2.8. Extensive field-based internship in kinesiotherapy; includes application of theory into practical experience in various rehabilitation and wellness programs; THY 421 must be taken concurrently; student must provide personal liability insurance

470. Clinical Experience II. 10 hrs. Prerequisites: Completion of all course requirements except THY 421; GPA of at least 2.8. Extensive field-based internship in kinesiotherapy. Internships include application of theory into practical experience in various rehabilitative and wellness programs; THY 421 must be taken concurrently; student must provide personal liability insurance

477. Developmental Disabilities in Early Childhood. 2 hrs. Overview of contributing factors to atypical early development, identification and management of at-risk conditions, legal/ethical issues and legislation/litigation

478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary

497. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only. Study of the interdependent contributions of relevant disciplines in training, service and research

498. Families of the Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled

TOURISM MANAGEMENT (TM)

Enrollment in courses numbered 300 or above requires junior standing

100. Introduction to Hospitality and Tourism. 3 hrs. This course provides a general overview of the tourism industry

340. Global Tourism. 3 hrs. Concepts of tourism planning, economics, and marketing

345. Customer Services Management. 3 hrs. Theories and concepts of managing in a service environment

358. Food and Beverage Operations. 3 hrs. Introduction to menu development and design, food preparation, sanitation and service

368. Hotel Operations. 3 hrs. Introduction to the ongoing operations of all functions in the hotel and lodging industry

375. Beverage Control and Service. 3 hrs. Principles of managing bar/beverage. Emphasis on various managerial functions and their impact on bar/beverage operation system.

377. E-Commerce in Tourism. 3 hrs. Focuses on electronic marketing and markets for the hospitality and tourism sectors

378. Casino and Resort Operations. 3 hrs. An introduction to all aspects of casino/resort operations

385. Introduction to the Convention Industry. 3 hrs. This course is designed for students at the junior and senior level who are interested in the broad field of convention and event management.

441. Legal Aspects of Hospitality and Tourism. 3 hrs. Origin, development and statutory law as it applies to the hotel and restaurant industry

442. Strategic Hospitality Sales Leadership. 3 hrs. Focus on marketing issues unique to the hotels and restaurants with special attention to application of market segmentations, product differentiation and positioning, and promotion

444. Tourism Research Methods. 3 hrs. A survey of the latest research methodologies, statistics and techniques relevant to tourism and hospitality and application in interpreting, forecasting and estimating impacts.
445. Financial Aspects of Hospitality Operations. 3 hrs. This course stresses industry benchmarks and focuses on the uniqueness of the operational reporting systems and financial/ownership structure of the hotel and restaurant industry
457. Catering and Buffet Management. 3 hrs. Principles, techniques and implementation of special events in food service
458. Advanced Restaurant Operations Management. 3 hrs. Application of management theories for restaurant operations including inventory management, cost control and menu analysis
467. Conventions and Meetings Management. 3 hrs. Focus on all aspects of the convention business including marketing to corporations and associations for conventions and special events, and providing conference management support activities
468. Hotel Operations Management II. 3 hrs. Advanced principles and procedures of the management of hotel operations
471. Regulatory Legal Security Aspects of Casino Operations. 3 hrs. Prerequisites: Jr and must be 21 years of age or older. An in-depth overview of the regulatory, legal, and security aspects of the casino/resort industry.
472. Casino and Resort Marketing. 3 hrs. An integrated and in-depth overview of the application of marketing concepts within the casino/resort industry
475. Casino and Resort Financial Analysis. 3 hrs. An integrated and in-depth overview of financial management operations within the casino/resort industry
476. The Use of Technology in Casino/Resort Operations. 3 hrs. An Integrated and in-depth overview of the technology that facilitates the use of management information within the casino/resort industry
478. Casino and Resort Operations Management II. 3 hrs. An overall integration of all aspects of casino/resort operations
479. Internship in Hospitality Management. 3 hrs. Four hundred (400) hours of supervised internship program with hospitality company. One additional internship may be taken as general elective with approval of adviser.
492. Special Problems. 1-6 hrs. Senior standing and approval of faculty adviser. Supervised study in area not covered by available courses.
493. Strategic Destination Analysis. 3 hrs. Capstone. Prerequisites: Sr. standing, TM 441, TM 444, TM 445. An Integrated and in-depth study utilizing marketing and financial models in developing an impact plan for a specific destination development project.

TOXICOLOGY (TOX)
470. Survey of Toxicology. 3 hrs. Prerequisite: CHE 256. A one semester survey course in toxicology (May be taken as CHE 470.)

UNIVERSITY STUDIES (UNV)
101. University 101. 2 hrs. Introduction to higher education and a general orientation to the functions and resources of the university. Encourages development of active learning skills and promotes responsible decision-making. Open to new freshmen
120. Leadership Seminar. 1 hr. A basic course to acquaint the student with the theory and practice of student leadership
301. Transfer Student Success at Southern Miss. 2 hrs. Exploration of transition issues for new transfer students to Southern Miss, including strategies for minimizing "transfer shock" and maximizing academic success at this research university; open to new transfer students
310. Introduction to Job Seeking. 1 hr. To acquaint students with job seeking techniques including professional resume development, cover letter writing, interview skills training and networking strategies
312. Mentoring Students in the University. 1-3 hrs. Explores fundamental concepts and philosophies underlying the mentor's role in the university setting. Examines methods and techniques associated with effective mentoring
315. Paraprofessionals in Resident Hall Environment. 3 hrs. Introduces resident assistants to a variety of topics for understanding and working with college students and educational outreach in residential communities
325. Peer Educators as Paraprofessionals. 3 hrs. Explores a variety of topics for understanding, educating and helping
450. McNair Scholars Research Seminar I. 3 hrs. Prerequisite: Admission to McNair Scholars Program. An orientation to the skills and competencies necessary to understanding research and a comprehensive preparation for the GRE
451. McNair Scholars Research Seminar II. 1-6 hrs. Prerequisite: Admission to McNair Scholars Program. Directed research in a topic of interest to the student.

WOMEN’S STUDIES (WS)
301. Introduction to Women’s Studies. 3 hrs. Introduces the interdisciplinary area of Women’s Studies through readings, guest lectures and discussions
310. Ancient and Medieval Women. 3 hrs. Introduces students to women in ancient and medieval Europe, their roles, the attitudes about women, perceptions of their strengths and weaknesses
329. Women in Modern European History. 3 hrs. Provides an introduction to the role of women in modern European history, from 1500 to the present
401. African Women Writers. 3 hrs. A study of major contemporary African women writers
402. American Women Writers. 3 hrs. Emphasis on literature written by American women writers. Variable content
403. British Women Writers. 3 hrs. Emphasizes literature written by British women writers. Variable content
410. Women in American Society. 3 hrs. A survey of the experience of American women from the colonial period to the present with emphasis on the evolution of women’s role in society to changing economic and social conditions
420. Women and Politics. 3 hrs. Examines feminist political theory, the role and status of women in U.S. politics and public policy issues related to women
425. Sociology of Gender. 3 hrs. A study of the relationship between gender and broader cultural patterns in various societies
427. Family Law. 3 hrs. A study of common law and statutory concepts of family relationships emphasizing legal remedies to crime in the family
428. Family Violence, Investigation, and Deterrence. 3 hrs. Prerequisite: CJ 463 or consent of the instructor. A study of child and spouse abuse within the family emphasizing detection, investigation, and deterrence
450. Seminar in Women’s Studies. 3 hrs. Examines specific Women’s Studies topics in depth
490. Directed Research in Women’s Studies. 1-3 hrs. Consent of instructor; enables students to engage in a research project or practicum involving Women’s Studies
WORKFORCE TRAINING AND DEVELOPMENT (WTD)

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